

Student's name: _____

Outcomes Assessment Checklist for Senior Exercise

In evaluating student achievement of these goals, **1** is the lowest (corresponding to the grades of F through C+), **2** represents good achievement (B- to B+), and **3** is the highest, representing excellence (A- to A+). If a goal should be inapplicable to a particular senior essay, creative project, or examination, mark **n/a**.

1. Command of grammar; clarity of expression; good writing style	1	2	3	n/a
2. Argumentative (rhetorical) effectiveness; good organization of ideas	1	2	3	n/a
3. Aesthetic presentation and/or effective characterization	1	2	3	n/a
4. Appropriate use and citation of sources	1	2	3	n/a
5. Ability in close reading	1	2	3	n/a
6. Ability in critical thinking	1	2	3	n/a
7. Originality, critical sophistication, and/or awareness of various critical approaches	1	2	3	n/a
8. Breadth of knowledge of literature in English	1	2	3	n/a
9. Depth of knowledge of a particular period, theme, or author	1	2	3	n/a
10. Understanding of literary genre	1	2	3	n/a