

# Review Data Set Form A: Additional General Information & School Spirit (2013-2014)

[Instructions and Help](#)

[Glossary of Terms](#)

## General Information

Year school was founded:

1824

Environment:

- Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
- City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)
- Town (In a large town, pop. 25,000-74,999, or near a large town)
- Village (In a small town, pop. 5,000-24,999, or near a small town)
- Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres)

1,200

ACT code:

3286

CEEB code:

1370

IPEDS Code:

Religious Affiliation:

Other (please specify) ▼

If you selected Other please specify:

Episcopal, but non-denominational in pra

Number of foreign countries represented by your student population:

44

Indicate which foreign countries are represented by your student population (select all that apply):

- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan

- Bolivia
- Borneo
- Bosnia and Herzegovina
- Botswana
- Brazil
- British Virgin Islands
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Congo
- Cook Islands
- Costa Rica
- Crete
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor
- Ecuador
- Egypt
- El Salvador
- England
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland
- France
- French Guiana
- 
- French Polynesia
- French West Indies
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guatemala
- Guernsey
- Guine

- Guinea
- Guyana
- Haiti
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Madagascar
- Malagasy
- Malawi
- Malaysia
- Mali
- Malta
- Mauritania
- Mauritius
- Mayotte
- Mexico
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal

- Netherland Antilles
- Netherlands
- New Caledonia
- New Guinea
- New Zealand
- Nicaragua
- Niger
- Nigeria
- North Korea
- Northern Ireland
- Northern Mariana Islands
- Norway
- Oman
- Other Not Listed
- Pakistan
- Palau
- Panama
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Reunion
- Romania
- Russia
- Rwanda
- Saint Lucia
- Samoa
- Sao Tome and Principe
- Saudi Arabia
- Scotland
- Senegal
- Serbia
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Somalia
- South Africa
- South Korea
- Spain
- Sri Lanka
- St Croix
- Sudan
- Suriname
- Swaziland
- Sweden
- Switzerland
- Syria
- Tahiti
- Taiwan
- Tajikistan
- Tanzania
- Thailand

- Malawi
- Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- Uruguay
- Uzbekistan
- Vatican City
- Venezuela
- Vietnam
- Wales
- Yemen
  
- Yugoslavia
- Zaire
- Zambia
- Zimbabwe

**Enrollment by country:** Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each country:

	Country	# of students
1)	China	21
2)	Nigeria	3
3)	New Zealand	3
4)	Pakistan	2
5)	Myanmar	2
6)	South Korea	2
7)	India	2
8)	Germany	2
9)	Brazil	2
10)	Botswana	2

### School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Kenyon

Preferred School Abbreviation: (e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

**Prominent Alumni:** Please list up to seven, and identify the person's accomplishments:

Name	Identification
Paul Newman	Actor/Philanthropist
Rutherford B. Hayes	President of USA
Carl Djerassi	Scientist/Writer
Allison Janney	Actor
Bill Watterson	Cartoonist
John Green	Author/Mogger
E.L. Doctorow	Novelist

Please check whether your institution falls into any of the categories below regarding the enrollment of populations with significant percentages of minority students:

- Alaska Native-Serving Institutions
- American Indian Tribally Controlled Colleges and Universities
- Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)
- High Hispanic Enrollment
- Hispanic-Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Minority Institutions
- Native American-Serving, Nontribal Institutions
- Native Hawaiian-Serving Institutions
- Predominantly Black Institutions (PBIs)

Additional comments:

Indicate if your school is accredited by any of the following organizations:

- Middle States Association of Colleges and Schools - MSA
- Northwest Commision on Colleges and Universities - NWCCU
- North Central Association of Colleges and Schools - NCA
- New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- Southern Association of College and Schools / Commission on Colleges - SACS-CC
- Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

PLEASE NOTE THE FOLLOWING:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

# Review Data Set Form B: Freshman Admissions (2013-2014)

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## Freshman Admissions

Name of the Dean of Admissions:

Dean of Admissions phone number:

Dean of Admissions email address:

Provide a URL to a page on your website for the Admissions Office:

Provide contact person in your Admissions Office for general inquires:  
Name:

Email:

Phone:

URL to web form or page:

Provide a URL to a page on your website to a discussion board about your school:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:

- HEOP
- EOP
- Conditional admission

Other: (specify)

Percent of freshmen that came from public schools:  %

Choose option offered for CEEB Advanced Placement tests:  Credit only  Placement only  Credit and / or placement  Neither

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?

Of these, how many are admitted?

Do you want to receive mailed applications at your admissions office?  Yes  No

If no, please enter the address where you want to receive mailed applications for applicants:

Building/Office Name

Mailing Address

City/State/Zip

Country

Do you want to receive mailed transcripts at your admissions office?  Yes  No

If no, please enter the address where you want to receive mailed transcripts for applicants:

Building/Office Name

Mailing Address

City/State/Zip

Gambier

OH

43022-9623

Country

United States

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:

- Math Level IC
- Math Level IIC
- Biology E/M
- Chemistry
- Chinese with Listening
- ELPT TM
- French Test
- French Test with Listening
- German Test
- German Test with Listening
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Literature
- Modern Hebrew
- Physics
- Spanish Test
- Spanish Test with Listening
- United States (U.S.) History
- World History

### Early Action

#### For the Fall 2013 entering class:

Number of early action applications received by your institution:

Number of applicants admitted under early action plan:

### International Students

Beyond your basic application, what do you require of international applicants?

- TOEFL
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify)

If you selected Other please specify:

International Student Financial Aid Form  
Certification of Finances

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

Yes  No

If yes, what is the minimum TOEFL score required?

Paper-based TOEFL:

Internet-based TOEFL:

# Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

### All Schools

### Your Applicants Also Apply To

### And Often Prefer

Often Prefer

Add

Remove

### Also Apply

Add

Remove

### And Sometimes Prefer

Sometimes Prefer

Add

Remove

### And Rarely Prefer

Rarely Prefer

Add

Remove

- Abilene Christian University - 1023808
- Academy of Art University - 1023690
- Acadia University - 1022323
- Adams State College - 1023511
- Adelphi University - 1024126
- Adrian College - 1023282
- Agnes Scott College - 1022900
- Alabama A&M University - 1023006
- Alabama State University - 1023005
- Alaska Bible College - 1022353
- Alaska Pacific University - 1023758
- Albany College of Pharmacy - 1024127
- Albany State University - 1023010
- Alberta College of Art + Design - 1037423
- Albertson College of Idaho - 1023646
- Albertus Magnus College - 1024128
- Albion College - 1023181
- Albright College - 1024129
- Alcorn State University - 1023012
- Alderson-Broaddus College - 1023013
- Alfred University - 1024130
- Alice Lloyd College - 1023011
- Allegheny College - 1024131
- Allen College - 1023979
- Allen University - 1022451

- Bates College - 1024055
- Bowdoin College - 1024068
- Brown University - 1023917
- Carleton University - 1023272
- Hamilton College - 1023128
- Macalester College - 1022689
- Middlebury College - 1023860
- Oberlin College - 1022678
- University of Chicago - 1023043
- Vassar College - 1023821
- Wesleyan University - 1023852

Empty selection box for 'And Rarely Prefer'.





## Review Data Set Form C: Academic Offerings and Policies (2013-2014)

[Instructions and Help](#)
[Glossary of Terms](#)

### Academic Offerings and Policies

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):  %

Percent of classes taught by teaching assistants:  %

Please describe any outstanding honor programs you offer:

Honors programs are offered by all departmental and interdepartmental majors.

Please describe any special requirements for admission to these honors programs:

Admission requirements vary by major.

Indicate combined-degree programs offered:

- BAMD  
 BAJD  
 BAMA  
 BADDs  
 BAMEng

Specify Engineering Program:

3-2 pm w/ Washington U, Case Western, I

Other combined - degree programs:

3-2 Engineering, Education, Environment

**Of the class graduating two years ago what percentage of traditional-students:**

Pursue further study within one year of graduating:  %

Pursue graduate study in arts and sciences programs within one year of graduating:  %

Pursue graduate study in education programs within one year of graduating:  %

Pursue graduate study in business programs within one year of graduating:  %

Pursue graduate study in law school within one year of graduating:  %

Pursue graduate study in medical school within one year of graduating:  %

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

### Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?  Yes  No

If yes, please describe the program(s) you offer:

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:

Does your school offer academic credit for life- or work-experience?  Yes  No

If yes, please describe:

### Online program offerings:

Whom should prospective students contact about your online degree program(s)?

Name:

Phone:

Email:

URL:

Do you offer undergraduate online degree programs?

Yes  No

If so, please describe

Do you offer online courses?

Yes  No

If so, please describe

Do you offer massive open online courses (MOOCs) or similar open online courses?

Yes  No

Please provide a URL that details these offerings

Please provide further detail

If no, is your institution considering offering such courses?

Yes  No  Unknown

Does your institution offer both online and on-campus degree programs?

Yes  No

Is your institution accredited?

Yes  No

If so, by what body?

North Central Assn. of Colleges & School

Do your online programs follow the same semester calendar as your on-campus programs?

Yes  No

If not, what schedule do they follow?

Can your online degree program be completed entirely online?

Yes  No

If not, please specify terms for completion:

Can students transfer from online to on-campus programs?

Yes  No

Can students transfer from on-campus to online programs?

Yes  No

Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?  Yes  No

### Check remedial services offered:

- Math
- Reading
- Study skills
- Writing

Do you offer non-remedial tutoring services?  Yes  No

Do you offer academic counseling services?  Yes  No

### Check special programs offered for physically disabled students:

- Note-taking services
- Reader services
- Tape recorders
- Tutors

Percent of campus that is accessible to physically disabled students:  %

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, please contact us at [surveysupport@review.com](mailto:surveysupport@review.com)

Please include your name, the name of your institution, and your phone number, so that we may contact you.

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# Review Data Set Form D: Majors (2013-2014)

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## Major Series

We have updated a list of Majors for 2013-2014 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on [www.princetonreview.com](http://www.princetonreview.com) or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

**STEP 1: Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button**

**STEP 2: From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.**

Or, select majors by series, using checkboxes, by clicking [here](#)

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost. Also note -- this system works best in Firefox, if possible please use this browser.

## Majors

### All Majors:

Please select from the list below the majors that are offered by your school.

- 010000 - Agriculture, General.
- 010100 - Agricultural Business and Management.
- 010101 - Agricultural Business and Management, General.
- 010102 - Agribusiness/Agricultural Business Operations.
- 010103 - Agricultural Economics.
- 010104 - Farm/Farm and Ranch Management.
- 010105 - Agricultural/Farm Supplies Retailing and Wholesaling.
- 010106 - Agricultural Business Technology.
- 010199 - Agricultural Business and Management, Other.
- 010200 - Agricultural Mechanization.

### Your Majors:

Please select from the list below the three majors with highest enrollment among bachelor degree recipients between July 1, 2012 and June 30, 2013. Only majors you selected above are listed.

- 050102 - American/United States Studies/Civilization.
- 050200 - Ethnic, Cultural Minority, Gender, and Group Studies.
- 050200 - Ethnic, Cultural Minority, Gender, and Group Studies.
- 050200 - Ethnic, Cultural Minority, Gender, and Group Studies.
- 050200 - Ethnic, Cultural Minority, Gender, and Group Studies.
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- 050200 - Ethnic, Cultural Minority, Gender, and Group Studies.

050200 - Ethnic, Cultural Minority, Gender, and Group Studies.  
 050200 - Ethnic, Cultural Minority, Gender, and Group Studies.

**Most Popular Majors:**

450601 - Economics, General.  
 420101 - Psychology, General.  
 230101 - English Language and Literature, General.

Provide a URL to a page on your website for your school's online course catalog:

**Please provide enrollment figures of students with majors in the following discipline areas:**

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences	<input type="text" value="0"/>	<input type="text" value="39"/>	<input type="text" value="43"/>	<input type="text" value="21"/>
Business/Marketing	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Education	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Engineering	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Philosophy	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="11"/>	<input type="text" value="16"/>
Psychology	<input type="text" value="1"/>	<input type="text" value="16"/>	<input type="text" value="37"/>	<input type="text" value="36"/>

If there is anything non-standard or state-specific about your majors, please describe:

Students typically do not declare until sophomore year.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

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# Review Data Set Form E: Financial Aid (2013-2014)

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## Financial Aid

Name of Financial Aid Director:

Financial Aid Office phone:

Financial Aid Office email:

Financial Aid Office url:

If available please provide a URL to your school's scholarship page:

Average amount of each freshman scholarship/grant package:

Average amount of each freshman loan package:

Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):

Freshmen:  %

All undergraduates:  %

Highest individual amount an undergraduate earned per year from part-time on-campus work (2012-2013) (not including College Work-Study Program):

Average amount an undergraduate earned per year from part-time on-campus work (2012-2013) (not including College Work-Study Program):

Do you participate in the Federal Work-Study Program (CWSP)?:  Yes  No

Is institutional employment, other than CWSP, available?  Yes  No

How much merit aid did your school award last year in total to its degree-seeking undergrads?

\$

What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?  %

What is the average award (per student) contingent upon standardized test scores (in part or wholly)? \$

What is the minimum SAT/ACT score required to qualify for merit aid?

SAT:

ACT:

Name the scholarships your school offers that have a standardized test component:

1)

2)

3)

**Part-time off-campus employment opportunities for undergraduates are:**

Excellent    Good    Fair    Poor

Do you provide financial aid for international students?    Yes    No

If yes, please describe or provide URL for more information:

`http://www.kenyon.edu/admissions-aid/how-to-apply/international-students/`

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## Review Data Set Form G: Campus Safety (2013-2014)

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### Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

	School offers	Students can remain anonymous	Available at a discounted rate	Available for free
HIV testing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HIV counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STD testing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
STD counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Contraception	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pregnancy testing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pregnancy counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Childcare services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nutritionist/nutritional counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Women-only or women-focused exercise courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Eating disorder counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
After hours transport service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Self-defense courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rape/sexual assault counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mental health counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Does your school have a sexual assault/rape crisis center?

Yes  No

### Fire Safety

**Information provided should be for the latest 12 month period for which data is available**

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

%

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence

control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?  %

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?  %

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?  %

7. How many students are trained in fire safety in campus provided housing each semester?

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

13. How many students have been injured by fires in student housing?

14. How many students have been killed by fires in student housing?

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

 Yes  No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

 Yes  No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)



# Review Data Set Form H: Sports (2013-2014)

[Instructions and Help](#)

[Glossary of Terms](#)

## Sports

Intercollegiate Sports Team Name:

Men's:

Lords

Women's:

Ladies

Team Mascot:

What is your institution's most predominant intercollegiate athletic division?

Division III

If you selected Other please specify:

Please check all intercollegiate sports offered at your institution.

Sport Name	Varsity		Club	
	Men	Women	Men	Women
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bobsledding/Luge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bodyboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Canoeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew/Rowing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-Country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Field Hockey	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fishing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Harness Racing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Horseback Riding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kayaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Light Weight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mountain Biking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pistol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Riflery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rollerblading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sand Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scuba Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shooting Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skateboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Skiing (Downhill/Alpine)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing (Nordic/Cross-Country)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Snowboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Surfing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Track/ Field (Outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track/Field (Indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weight Lifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wheel-Chair Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windsurfing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What NCAA conferences is the school a member of?:

- Allegheny Mountain Collegiate Conference
- America East Conference
- America Sky Conference
- American Athletic Conference
- American Lacrosse Conference
- American Southwest Conference
- Atlantic 10 Conference
- Atlantic Coast Conference

- Atlantic Hockey Association
- Atlantic Soccer Conference
- Atlantic Sun Conference
- Atlantic Women's Colleges Conference
- Big East Conference
- Big Sky Conference
- Big South Conference
- Big Ten Conference
- Big 12 Conference
- Big West Conference
- California Collegiate Athletic Association
- Capital Athletic Conference
- Centennial Conference
- Central Atlantic Collegiate Conference
- Central Collegiate Hockey Association
- Central Intercollegiate Athletic Association
- City University of New York Athletic Conference
- College Conference of Illinois and Wisconsin
- College Hockey America
- Collegiate Water Polo Association
- Colonial Athletic Association
- Colonial States Athletic Conference
- Commonwealth Coast Conference
- Commonwealth Conference
- Conference Carolinas
- Conference USA
- 
- Deep South Lacrosse Conference
- East Coast Conference
- 
- Eastern College Athletic Conference
- Eastern Intercollegiate Skiing Association
- Eastern Intercollegiate Volleyball Association
- Eastern Intercollegiate Wrestling Association
- Eastern Wrestling League
- ECAC East Ice Hockey League
- ECAC East Women's Hockey League
- ECAC Hockey League
- ECAC Northeast Ice Hockey League
- ECAC Women's West Ice Hockey League
- Empire 8
- Freedom Conference
- Freedom Football Conference (No longer affiliated with the NCAA)
- Gateway Football Conference
- Great American Conference
- Great Lakes Intercollegiate Athletic Conference
- Great Lakes Valley Conference
- Great Northeast Athletic Conference
- Great Northwest Athletic Conference
- Great South Athletic Conference
- Great Western Lacrosse League
- Gulf South Conference
- Heartland Collegiate Athletic Conference
- Heartland Conference
- Hockey East Association
- Horizon League

- Illini-Badger Intercollegiate Football Conference
- Iowa Intercollegiate Athletic Conference
- Ivy League
- Knickerbocker Lacrosse Conference
- Landmark Conference
- Liberty League
- Little East Conference
- Lone Star Conference
- Massachusetts State College Athletic Conference
- Metro Atlantic Athletic Conference
- Michigan Intercollegiate Athletic Association
- Mid-America Intercollegiate Athletics Association
- Mid-American Conference
- Mid-Continent Conference
- Mid-Eastern Athletic Conference
- Middle Atlantic Conference
- Midwest Conference
- Midwestern Intercollegiate Volleyball Association
- Minnesota Intercollegiate Athletic Association
- Missouri Valley Conference
- Mountain Pacific Sports Federation
  
- Mountain West Conference
- New England College Wrestling Association
- New England Collegiate Conference
- New England Football Conference
- New England Small College Athletic Conference
- New England Women's and Men's Athletics Conference
- New England Women's Lacrosse Alliance
- New Jersey Athletic Conference
- New York State Women's Collegiate Athletic Association
- North Atlantic Conference
- North Central Intercollegiate Athletic Conference
- North Coast Athletic Conference
- North Eastern Athletic Conference
- North Eastern Collegiate Volleyball Association
- Northeast Conference
- Northeast-10 Conference
- Northern Athletics Collegiate Conference
- Northern Collegiate Hockey Association
- Northern Illinois-Iowa Conference
- Northern Pacific Field Hockey Conference
- Northern Sun Intercollegiate Conference
- Northwest Conference
- Ohio Athletic Conference
- Ohio Valley Conference
- Old Dominion Athletic Conference
- Pacific Coast Softball Conference
- Pacific West Conference
- Pacific-12 Conference
- Patriot League
- Peach Belt Conference
- Pennsylvania State Athletic Conference
- Pilgrim League
- Pioneer Football League
- President's Athletic Conference

- Presidents Athletic Conference
- Rocky Mountain Athletic Conference
- Skyline Conference
- South Atlantic Conference
- Southeastern Conference
- Southern Athletic Association
- Southern California Intercollegiate Athletic Conference
- Southern Collegiate Athletic Conference
- Southern Conference
- Southern Intercollegiate Athletic Conference
- Southland Conference
- Southwestern Athletic Conference
- St. Louis Intercollegiate Athletic Conference
- State University of New York Athletic Conference
- Sun Belt Conference
- Sunshine State Conference
- University Athletic Association
- Upper Midwest Athletic Conference
- Upstate Collegiate Athletic Association
- USA South Athletic Conference
- West Coast Conference
- West Virginia Intercollegiate Athletic Conference
- Western Athletic Conference
- Western Collegiate Hockey Association
- Western Water Polo Association
- Wisconsin Intercollegiate Athletic Conference

During the 2012-13 academic year what percentage of your intercollegiate student athletes were: Male  Female   
 % %

During the 2012-13 academic year how many students participated in your schools intercollegiate sports?

During the 2012-13 academic year how many students participated in your schools intramural sports?

**Please provide the most recent graduation rates for your student athletes athletes**

4 year graduation rate for student athletes:  %

6 year graduation rate for student athletes:  %

NCAA Graduate Success Rate (Division I institutions):  %

Academic Success Rate (Division II institutions):  %

What was the total home attendance of ticketed intercollegiate sporting events featuring your school during the 2012-13 academic year?

How many national championships has your school won (include all intercollegiate sports, all years):

How many conference championships has your school won (include all intercollegiate sports, all years):

Total number of student athletes from your school that have gone on to play professional sports:

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Title:

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Email:

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# Review Data Set Form I: Computer Networking and Facilities (2013-2014)

[Instructions and Help](#)

[Glossary of Terms](#)

## Computer Networking and Facilities

Do you have a campus-wide network in place?  Yes  No

Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2013?

Average number of computers per computer lab. (Type of computer lab described in previous question):

Do you have a network or lab fee for computer usage on campus for undergraduates?  Yes  No

If so, what is it?

Is network access available in dorm rooms?  Yes  No

Is network access available in dorm lounges?  Yes  No

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?  Yes  No

Can students remotely access the web and get their email through your college's connection?  Yes  No

Do you permit student web pages?  Yes  No

What is the URL of your school's official Facebook page?

What is the URL of your school's official Twitter page?

Do you provide student web pages?  Yes  No

Do you have a computer ethics policy in place for your school?  Yes  No

If yes, please describe or provide URL

What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)

Is USENET feed offered?  Yes  No

If so, is it offered fully or partially?  Full  Partial

Do you have any alliances or partnerships with technology companies?  Yes  No

If so, please describe

Can students register for classes online?  Yes  No

Can any administrative functions (besides course registration) be performed online?  Yes  No

If so, please describe

Change personal information, look up grades, verify class schedule, etc.

Does your school's tuition include a personal computer for each student?  Yes  No

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:  %

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:  %

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:  %

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?  Yes  No

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?  Yes  No

Do you require computer instruction or proficiency for undergraduates?  Yes  No

Do you require that undergraduates own computers?  Yes  No

If so, do you recommend laptops or desktop machines?  Desktop  Laptop

Percent of undergraduates that own computers?  %

Do you have a special pricing, discount, or resale agreement with hardware vendors?  Yes  No

If so, please list them.

Do you do any webcasting or digital audio or video-streaming of courses on campus?  Yes  No

Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?  Yes  No

## Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?  % - Classrooms

% - Dorms

% - Student union

% - Library

% - Dining areas

% - Common outdoor areas

Do you require students to download a proprietary client to their computers to access your wireless network?  Yes  No

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Name:

Title:

Phone:

Email:

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# Review Data Set Form J: Visiting Campus (2013-2014)

[Instructions and Help](#)

[Glossary of Terms](#)

## Visiting Campus

Name of person responsible for organizing prospective student visits:

Title (eg. Visiting Coordinator or Director of Admissions)

Mailing Address

City/State/Zip

Phone / Fax

Email

Provide a URL to a page on your website where visiting information can be found:

Do you have a Campus Visiting Center?  Yes  No

If yes, please list the phone number

Days:

Hours:

Closed:

## On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1.
2.
3.
4.
5.

Additional space is provided for other information.

## Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1.
2.
3.

4.

Fiesta Mexicana (Mexican restaurant)

5.

Village Inn Restaurant &amp; Pub

Additional space is provided for other information.

## Campus Tours

Email address for prospective students to sign up for campus tour:

Admissions@kenyon.edu

Provide a URL to a page on your website where prospective students can sign up for a campus tour:

https://admissions.kenyon.edu/visit/

Campus Tours Available

 Available  Not Available

Appointment Required

 Required  Not required  Preferred

Dates

 Year-round  Academic Year  Varies

Times (list available times)

Mon-Fri 10am-4pm; Sat 10am-1pm (hour)

 Varies

Average Length

 30 min.  1 hour  2 hour  Varies

Provide a URL to a page on your website to an online campus tour or photo gallery:

http://www.kenyon.edu/virtual-tour/

## On Campus Interviews

Email address for prospective students to sign up for on-campus interview:

admissions@kenyon.edu

Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:

http://www.kenyon.edu/admissions-aid/hc

On Campus Interviews

 Available  Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

April

Appointment Required

 Required  Not Required  Preferred

Advance Notice

 Yes  No

If yes, specify the length of advance notice

 1 week  2 weeks  3 weeks  Other

Saturdays

 Yes  No  Sometimes

Average Length

 30 min.  45 min.  1 hour  1.5 hours  2 hours

Information Sessions

 Available  Not Available

If available, when

Call for availability

## Faculty and Coach Visits

Email address to inquire about visits with faculty members:

admissions@kenyon.edu

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:

http://www.kenyon.edu/visit-kenyon/intervie

Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:

admissions@kenyon.edu

Dates/Times: Subject to faculty/coach availability

Year-round  Academic Year  N/A

Arrangements:

Contact Admissions Office  
 Contact Coach Directly  
 Contact Athletic Department  
 Other (please specify)

If you selected Other please specify:

Advance Notice

1 week  2 weeks  3 weeks  Other

### Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:

http://www.kenyon.edu/visit-kenyon/intervie

Dates

Year-round  Academic Year  Varies

Arrangements

Contact Admissions Office  
 Contact Visiting Center  
 Other (please specify)

If you selected Other please specify:

### Overnight Dorm Stays

Overnight Dorm Stays

Available  Not Available

Advance Notice

1 week  2 weeks  3 weeks  Other

Arrangements

Contact Admissions Office  
 Contact Visiting Center  
 Other (please specify)

If you selected Other please specify:

Limitations

Seniors only - Sun, Mon, Thurs, one night

### Transportation

#### Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Port Columbus International Airport is approximately 50 miles from campus. Call the admissions office receptionist to arrange for Kenyon's shuttle service

Provide a URL to a page on your website for Public Transportation to campus

http://www.kenyon.edu/visit-kenyon/getting

#### Driving Instructions

Please provide driving instructions from major roads or landmarks.

From Port Columbus International Airport, take I-270 North to Ohio Rte. 161 East. Follow 161 to the exit for New Albany/Johnstown (U.S. Route 62),

Provide URL to a page on your website for driving instructions to campus: <http://www.kenyon.edu/visit-kenyon/getting>

Provide URL to a page on your website that describes on-campus visitor parking:

**Local Accommodations**

Please provide a description of available lodging in all price ranges.

Near by  
You can roll out of bed and onto campus from the Kenyon Inn (740-427-2202), a pleasant place with rates at the low end of the moderate range. The Gambier House

Far Away  
The White Oak Inn (29683 Walhonding Rd., Danville; 614-599-6107), The Inn at Honey Run (6920 County Rd. 203, Millersburg; 330-674-0011 or 800-468-

Provide a URL to a page on your website for local accommodation information: <http://www.kenyon.edu/visit-kenyon/where>

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Title:

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## Review Data Set Form K: Career Services & Employment (2013-2014)

[Instructions and Help](#)

[Glossary of Terms](#)

### Career Services and Placement

Check services in career placement center:

- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?

- Yes  No

Does your school provide opportunities for any of the following:

- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:

Our Extern program enables students to explore career options through an experiential week of job-showing during winter or spring breaks. This often

### Employment and Salary Information

What was the median base salary (do not include any bonuses) of your 2013 graduates who accepted employment after graduation? \$

Percent of 2013 graduates for whom you have usable employment/salary information:  %

What was the median base salary (do not include any bonuses) of your 2012 graduates who accepted employment after graduation? \$

Percent of 2012 graduates for whom you have usable employment/salary information:  %

#### Undergraduate Major

Undergraduate Major	Number of 2013 Graduates	Percent of Graduates Seeking Employment	Percent of Graduates Accepting New Jobs	Percent of Graduates With usable Salary Data	Median Base Salary
Biological/Life Sciences	<input type="text" value="23"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>
Business	<input type="text"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>
Communications/Journalism	<input type="text"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>
Computer Science	<input type="text"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>
Education	<input type="text"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>

Engineering	<input type="text"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>
Environmental Studies	<input type="text"/>	<input type="text"/> %	<input type="text"/>	<input type="text"/> %	\$ <input type="text"/>
Health Services	<input type="text"/>	<input type="text"/> %	<input type="text"/>	<input type="text"/> %	\$ <input type="text"/>
History	27	<input type="text"/> %	<input type="text"/>	<input type="text"/> %	\$ <input type="text"/>
Mathematics	12	<input type="text"/> %	<input type="text"/>	<input type="text"/> %	\$ <input type="text"/>
Philosophy	12	<input type="text"/> %	<input type="text"/>	<input type="text"/> %	\$ <input type="text"/>
Political Science/Government	39	<input type="text"/> %	<input type="text"/>	<input type="text"/> %	\$ <input type="text"/>
Psychology	39	<input type="text"/> %	<input type="text"/>	<input type="text"/> %	\$ <input type="text"/>

**Entrepreneurship Offerings**

**This section will open in March 2014.**

**Please contact David Soto with any questions ([dsoto@review.com](mailto:dsoto@review.com))**

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Title:

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