

Review Data Set Form A: Additional General Information & School Spirit (2012-2013)

(2012-2013)

[Instructions and Help](#) [Glossary of Terms](#)

General Information	
Year school was founded:	
Environment:	<div><div>Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)</div><div>City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)</div><div>Town (In a large town, pop. 25,000-74,999, or near a large town)</div><div>Village (In a small town, pop. 5,000-24,999, or near a small town)</div><div>Rural (In or near a rural community, pop. under 5,000)</div></div>
Campus size: (number of acres)	
ACT code:	
CEEB code:	
Religious Affiliation:	
If you selected Other please specify:	
Number of foreign countries represented by your student population:	

Indicate which foreign countries are represented by your student population (select all that apply):

- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Borneo
- Bosnia and Herzegovina
- Botswana
- Brazil
- British Virgin Islands

	Bulgaria
	Burkina Faso
	Burundi
	Cambodia
	Cameroon
	Canada
	Central African Republic
	Chad
	Chile
	China
	Colombia
	Congo
	Cook Islands
	Costa Rica
	Crete
	Croatia
	Cuba
	Cyprus
	Czech Republic
	Denmark
	Djibouti
	Dominica
	Dominican Republic
	East Timor
	Ecuador
	Egypt
	El Salvador
	England
	Eritrea

	Estonia
	Ethiopia
	Fiji
	Finland
	France
	French Guiana
	French Polynesia
	French West Indies
	Gabon
	Gambia
	Georgia
	Germany
	Ghana
	Greece
	Greenland
	Grenada
	Guadeloupe
	Guatemala
	Guernsey
	Guinea
	Guyana
	Haiti
	Honduras
	Hong Kong
	Hungary
	Iceland
	India
	Indonesia
	Iran

	Iraq
	Ireland
	Israel
	Italy
	Ivory Coast
	Jamaica
	Japan
	Jordan
	Kazakhstan
	Kenya
	Kuwait
	Kyrgyzstan
	Laos
	Latvia
	Lebanon
	Lesotho
	Liberia
	Libya
	Liechtenstein
	Lithuania
	Luxembourg
	Macau
	Macedonia
	Madagascar
	Malagasy
	Malawi
	Malaysia
	Mali
	Malta

	Mauritania
	Mauritius
	Mayotte
	Mexico
	Moldova
	Monaco
	Mongolia
	Montenegro
	Montserrat
	Morocco
	Mozambique
	Myanmar
	Namibia
	Nauru
	Nepal
	Netherland Antilles
	Netherlands
	New Caledonia
	New Guinea
	New Zealand
	Nicaragua
	Niger
	Nigeria
	North Korea
	Northern Ireland
	Northern Mariana Islands
	Norway
	Oman
	Other Not Listed

	Pakistan
	Palau
	Panama
	Paraguay
	Peru
	Philippines
	Poland
	Portugal
	Qatar
	Reunion
	Romania
	Russia
	Rwanda
	Saint Lucia
	Samoa
	Sao Tome and Principe
	Saudi Arabia
	Scotland
	Senegal
	Serbia
	Sierra Leone
	Singapore
	Slovakia
	Slovenia
	Somalia
	South Africa
	South Korea
	Spain
	Sri Lanka

	St Croix
	Sudan
	Suriname
	Swaziland
	Sweden
	Switzerland
	Syria
	Tahiti
	Taiwan
	Tajikistan
	Tanzania
	Thailand
	Togo
	Trinidad and Tobago
	Tunisia
	Turkey
	Turkmenistan
	Uganda
	Ukraine
	United Arab Emirates
	United Kingdom
	United States
	Uruguay
	Uzbekistan
	Vatican City
	Venezuela
	Vietnam
	Wales
	Yemen

	Yugoslavia
	Zaire
	Zambia
	Zimbabwe

Enrollment by country: Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each country:

	Country	# of students
1)		
2)		
3)		
4)		
5)		
6)		
7)		
8)		
9)		
10)		

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):	
Preferred School Abbreviation: (e.g., Pennsylvania State University is PSU):	

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

	Name	Identification

Is your school a Historically Black College or University (HBCU)?	Yes	No
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Is your school a <u>Hispanic Serving Institution</u> ? NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.	Yes	No
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Indicate if your school is accredited by any of the following organizations:	Middle States Association of Colleges and Schools - MSA Northwest Commision on Colleges and Universities - NWCCU North Central Association of Colleges and Schools - NCA New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE Southern Association of College and Schools / Commission on Colleges - SACS-CC Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.
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PLEASE NOTE THE FOLLOWING:

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	
Title:	
Phone:	
Email:	

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form B: Freshman Admissions (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Freshman Admissions				
Name of the Dean of Admissions:				
Dean of Admissions phone number:				
Dean of Admissions email address:				
Provide a URL to a page on your website for the Admissions Office:				
Provide contact person in your Admissions Office for general inquires:				
Name:				
Email:				
Phone:				
URL to web form or page:				
Provide a URL to a page on your website to a discussion board about your school:				
List special programs or policies for applicants who are not normally admissable due to academic deficiencies and/or economic disadvantages:		HEOP EOP Conditional admission		
Other: (specify)				
Percent of freshmen that came from public schools:		%		
Choose option offered for CEEB Advanced Placement tests:		Credit only Placement only Credit and / or placement Neither		
How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?				
Of these, how many are admitted?				
Do you want to receive mailed applications at your admissions office?		Yes No		
If no, please enter the address where you want to receive mailed applications for applicants:				
Building/Office Name				

Mailing Address		
City/State/Zip		
Country		
Do you want to receive mailed transcripts at your admissions office?	Yes	No
If no, please enter the address where you want to receive mailed transcripts for applicants:		
Building/Office Name		
Mailing Address		
City/State/Zip		
Country		
If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:	<div>Math Level IC</div> <div>Math Level IIC</div> <div>Biology E/M</div> <div>Chemistry</div> <div>Chinese with Listening</div> <div>ELPT TM</div> <div>French Test</div> <div>French Test with Listening</div> <div>German Test</div> <div>German Test with Listening</div> <div>Italian</div> <div>Japanese with Listening</div> <div>Korean with Listening</div> <div>Latin</div> <div>Literature</div> <div>Modern Hebrew</div> <div>Physics</div>	

	Spanish Test
	Spanish Test with Listening
	United States (U.S.) History
	World History

Average scores of enrolled Fall 2012 freshmen who took standardized tests:

SAT Critical Reading:	
SAT Math:	
SAT Writing:	
SAT Essay:	
ACT Composite:	

Early Action

For the Fall 2012 entering class:

Number of early action applications received by your institution:

Number of applicants admitted under early action plan:

International Students

Beyond your basic application, what do you require of international applicants?	TOEFL
	Statement of Financial Support
	English translation of transcript
	Proof of VISA status
	Other (please specify)

If you selected Other please specify:	
---------------------------------------	--

Do you require the TOEFL of undergraduate international applicants whose native language is not English?	Yes	No
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If yes, what is the minimum TOEFL score required?

Paper-based TOEFL:

Internet-based TOEFL:

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

All Schools	Your Applicants Also Apply To	And Often Prefer
		Often Prefer
		And Sometimes
	Also	Sometimes Prefer
	Apply	
		Prefer
		And Rarely Prefer
		Rarely Prefer

Electronic Application

Do you accept applications prepared using software from third-party vendors?	Yes	No
If yes, from whom?		
Total applications received from third party vendors last year:		
Do you have your application available on your web site?	Yes	No
If yes, please provide the URL for the online application:		
if yes, number of students who used the application on your web site:		

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form C:Academic Offerings and Policies (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Academic Offerings and Policies

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):

%

Percent of classes taught by teaching assistants:

%

Please describe any outstanding honor programs you offer:

Please describe any special requirements for admission to these honors programs:

Indicate combined-degree programs offered:

BA/MD

BA/JD

BA/MA

BA/DDS

BA/MEng

Specify Engineering Program:

Other combined - degree programs:

Of the class graduating two years ago what percentage of traditional-students:

Pursue further study within one year of graduating:

%

Pursue graduate study in arts and sciences programs within one year of graduating:

%

Pursue graduate study in education programs within one year of graduating:

%

Pursue graduate study in business programs within one year of graduating:

%

Pursue graduate study in law school within one year of graduating:

%

Pursue graduate study in medical school within one year of graduating:

%

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?	Yes	No
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If yes, please describe the program(s) you offer:	
---	--

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:	
---	--

Does your school offer academic credit for life- or work-experience?	Yes	No
--	-----	----

If yes, please describe:	
--------------------------	--

Online program offerings:

Whom should prospective students contact about your online degree program(s)?

Name:	
-------	--

Phone:	
--------	--

Email:	
--------	--

URL:	
------	--

Do you offer undergraduate online degree programs?	Yes	No
--	-----	----

If so, please describe	
------------------------	--

Do you offer online courses?	Yes	No
------------------------------	-----	----

If so, please describe	
------------------------	--

Do you offer massive open online courses (MOOCs) or similar open online courses?	Yes	No
--	-----	----

Please provide a URL that details these offerings	
---	--

Please provide further detail			
If no, is your institution considering offering such courses?	Yes	No	Unknown
Does your institution offer both online and on-campus degree programs?	Yes	No	
Is your institution accredited?	Yes	No	
If so, by what body?			
Do your online programs follow the same semester calendar as your on-campus programs?	Yes	No	
If not, what schedule do they follow?			
Can your online degree program be completed entirely online?	Yes	No	
If not, please specify terms for completion:			
Can students transfer from online to on-campus programs?	Yes	No	
Can students transfer from on-campus to online programs?	Yes	No	
Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?	Yes	No	

Check remedial services offered:

	Math
	Reading
	Study skills
	Writing
Do you offer non-remedial tutoring services?	Yes No
Do you offer academic counseling services?	Yes No

Check special programs offered for physically disabled students:

☐ Note-taking services☐ Reader services☐ Tape recorders☐ Tutors

Percent of campus that is accessible to physically disabled students:

%

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, [contact us](#). Please include your name, the name of your institution, and your phone number, so that we may contact you.

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Name:

Title:

Phone:

Email:

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Review Data Set Form D: Majors (2012-2013) (2012-2013)

[Instructions and Help](#) [Glossary of Terms](#)

Major Series

We have updated a list of Majors for 2012-2013 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

- STEP 1:

Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button
- STEP 2:

From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by [clicking here](#)

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost. Also note -- this system works best in Firefox, if possible please use this browser.

Majors

All Majors:

Please select from the list below the majors that are offered by your school.

Your Majors:

Please select from the list below the three majors with highest enrollment among 2011 bachelor degree recipients. Only majors you selected above are listed.

Most Popular Majors:

Provide a URL to a page on your website for your school's online course catalog:

Please provide enrollment figures of students with majors in the following

discipline areas:

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences				
Business/Marketing				
Education				
Engineering				
Philosophy				
Psychology				
If there is anything non-standard or state-specific about your majors, please describe:				

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Name:	
Title:	
Phone:	

Email:	
--------	--

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form E: Financial Aid (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Financial Aid

Name of Financial Aid Director:	
Financial Aid Office phone:	
Financial Aid Office email:	
Financial Aid Office url:	
If available please provide a URL to your school's scholarship page:	
Average amount of each freshman scholarship/grant package:	
Average amount of each freshman loan package:	
Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):	
Freshmen:	%
All undergraduates:	%
Highest individual amount an undergraduate earned per year from part-time on-campus work (2011-2012) (not including College Work-Study Program):	
Average amount an undergraduate earned per year from part-time on-campus work (2011-2012) (not including College Work-Study Program):	
Do you participate in the Federal Work-Study Program (CWSP)?:	Yes No
Is institutional employment, other than CWSP, available?	Yes No
Is your institution a direct lender?:	Yes No
How much merit aid did your school award last year in total to its degree-seeking ugrads?	
\$	
What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?	
%	
What is the average award (per student) contingent upon standardized test scores (in part or wholly)? \$	
What is the minimum SAT/ACT score required to qualify for merit aid?	
SAT:	

ACT:

Name the scholarships your school offers that have a standardized test component:	
1)	
2)	
3)	

Part-time off-campus employment opportunities for undergraduates are:				
	Excellent	Good	Fair	Poor
Do you provide financial aid for international students?				
	Yes	No		
If yes, please describe or provide URL for more information:				

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form F: Student Life (2012-2013) (2012-2013)

[Instructions and Help](#) [Glossary of Terms](#)

Student Life

Number of registered organizations:

Identify which of the following Student Activities are available at your institution:

Academic Groups

Chamber Orchestra

Debating Club

Fraternities

Gay, Lesbian, and Bisexual Groups

Glee Club

Humor Magazine

Improv comedy

International Student Groups

Literary Magazine

Minority Student Groups

Political Discussion Groups

Radio Station

Religious Groups

Singing Groups

Social Services Group

Sororities

Speakers Forum

Student Film Society

Student Union

Team Managers

Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

If your student newspaper has a website, please provide the URL:

Number of honor societies:

List museums and other special academic buildings/equipment on campus:

Number of social sororities on campus:	
Number of social fraternities on campus:	
Number of campus-based religious organizations:	
Please describe or provide a URL to a page on your website that describe them:	

Green Campus Questions

The Princeton Review, the Association for the Advancement of Sustainability in Higher Education (AASHE), Sierra magazine, and the Sustainable Endowments Institute (SEI) have collaborated on an effort to streamline the reporting process for institutions that choose to participate in various higher education sustainability assessments. The intent of this initiative is to reduce and streamline the amount of time campus staff spend tracking sustainability data and completing related surveys.

To address this issue our groups have worked to establish the Campus Sustainability Data Collector (CSDC). The CSDC is based off of the STARS Reporting Tool and is available for all schools (free of charge) who would like to submit data to these groups in one single survey. However, for institutions that are already participating in STARS, they have the ability to share data through the STARS Reporting Tool.

Please find more information here:

<https://stars.aashe.org/pages/get-involved/campus-sustainability-data-collector>

The Princeton Review will accept data submitted via the CSDC, the STARS Reporting Tool, or data submitted directly through its own Review Data Set Form F: Student Life located below.

****Note that data submitted below will not be shared with any other organization and will be used exclusively by The Princeton Review.**

The CSDC is available to users now and located here:

<https://stars.aashe.org/pages/get-involved/campus-sustainability-data-collector/data-collector-registration.html>

2012-13 DATA IS DUE TO THE PRINCETON REVIEW VIA EITHER TOOL BY **FEBRUARY 8TH, 2013**

How will your institution submit the green campus section of the survey?

Please check here if your institution will submit data to The Princeton Review via the CSDC located on AASHE's website.

Please check here if your institution will submit data to The Princeton Review via the form below.

Please check here if you would like The Princeton Review to use your 2011-2012 submission for your next green rating.

Name of sustainability office:

Sustainability Contact Name:

Title:

Address 1:

Address 2:

City/Town:

State/Province:

Zip/Postal Code:

Telephone:

Email:

URL:

CURRICULUM

ER-9: Sustainability Learning Outcomes

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

The number of graduates covered by the sustainability learning outcomes

Total number of graduates

A list of degree programs that have sustainability learning outcomes	
--	--

The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available	
--	--

A list or sample of the sustainability learning outcomes associated with the degree programs	
--	--

ER-10: Undergraduate Program in Sustainability

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

Does the institution offer an undergraduate degree program that meets the criteria for this credit?	Yes
	No

The name of the sustainability-focused, undergraduate degree program (1st program)	
--	--

The website URL for the program (1st program)	
---	--

The name of the sustainability-focused, undergraduate degree program (2nd program)	
--	--

The website URL for the program (2nd program)	
---	--

The name of the sustainability-focused, undergraduate degree program (3rd program)	
--	--

The website URL for the program (3rd program)	
---	--

The name and website URLs of all other sustainability-focused, undergraduate degree program(s)	
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RESEARCH

ER-16: Faculty Engaged in Sustainability Research

Criteria

Institution’s faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

The number of faculty members engaged in sustainability research	
The total number of faculty members engaged in research	
Names and department affiliations of faculty engaged in sustainability research	

The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted	
Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations	
The website URL where information about sustainability research is available	

ER-18: Sustainability Research Incentives

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?

Unknown

Yes

No

A brief description of the institution's program(s) to encourage student research in sustainability

The website URL where information about the student research program is available

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?

Unknown

Yes

No

A brief description of the institution's program(s) to encourage faculty research in sustainability

The website URL where information about the faculty research program is available

CO-CURRICULAR EDUCATION

ER-T2-1: Student Group

Criteria

Institution has an active student organization focused on sustainability.

Does the institution have an active student group focused on sustainability?

Unknown

Yes

No

The name and a brief description of each student group

List up to 4 notable recent activities or accomplishments of student group(s)

List other student groups that address sustainability

The website URL where information about student group(s) is available

BUILDINGS

OP-1: Building Operations and Maintenance

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

Impacts on the surrounding site

Energy consumption

Usage of environmentally preferable materials

Indoor environmental quality

Water consumption

Total building space that meets "Eligible Buildings Criteria"	Square Feet
---	-------------

Please use Gross Floor Area.

Gross Floor Area

Consistent with the American Society of Heating, Refrigerating and Air- Conditioning Engineers (ASHRAE) and the U.S. Green Building Council (USGBC), we define gross floor area as: “Sum of the floor areas of the spaces within the building, including basements, mezzanine and intermediate-floored tiers, and penthouses with headroom height of 7.5 ft (2.2 meters) or greater. It is measured from the exterior faces of exterior walls or from the centerline of walls separating buildings, or (for LEED CI certifying spaces) from the centerline of walls separating spaces. Excludes non-enclosed (or non-enclosable) roofed-over areas such as exterior covered walkways, porches, terraces or steps, roof overhangs, and similar features. Excludes air shafts, pipe trenches, and chimneys.

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M	Square Feet
Building space that is LEED for Existing Buildings: O&M Certified	Square Feet
Building space that is LEED for Existing Buildings: O&M Silver certified	Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified	Square Feet
Building space that is LEED for Existing Buildings: O&M Platinum certified	Square Feet
The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available	
A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies	
The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M	
The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies	

OP-2: Building Design and Construction

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

Impacts on the surrounding site

Energy consumption

Usage of environmentally preferable materials

Indoor environmental quality

Water consumption

New building space that meets "Eligible Buildings Criteria	Square Feet
--	-------------

Please use Gross Floor Area.

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified	Square Feet
New building space that is LEED Certified	Square Feet
New building space that is LEED Silver certified	Square Feet

New building space that is LEED Gold certified	Square Feet
New building space that is LEED Platinum certified	Square Feet
The website URL where a copy of the institution's guidelines or policies for green building is available	
A brief description of how the institution ensures compliance with green building design and construction guidelines and policies	
The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems	
The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified	

OP-3: Indoor Air Quality

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints	Square Feet
Total occupied building space	Square Feet
A brief description of the institution's indoor air quality plan, policy, and/or practices	
The website URL where information about the institution's indoor air quality initiatives is available	

CLIMATE

OP-4: Greenhouse Gas Emissions Inventory

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the

institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

The website URL where the GHG emissions inventory is posted

Does the inventory include all Scope 1 and 2 emissions?

Unknown

Yes

No

Scope 1 Emissions

Scope 1 emissions are direct GHG emissions occurring from sources that are owned or controlled by the institution. Scope 1 emission sources include:

- Combustion of fuels to produce electricity, steam, heat, or power using equipment in a fixed location such as boilers, burners, heaters, furnaces, incinerators
- Combustion fuels by institution-owned cars, tractors, buses, and other transportation devices

Scope 2 Emissions

Scope 2 emissions are indirect GHG emissions that are a consequence of activities that take place within the organizational boundaries of the institution, but that occur at sources owned or controlled by another entity. Scope 2 emission sources include:

- Purchased electricity
- Purchased heating
- Purchased cooling
- Purchased steam

Does the inventory include emissions from air travel?

Unknown

Yes

No

Does the inventory include emissions from commuting?	<div>Unknown</div> <div>Yes</div> <div>No</div>
Does the inventory include embodied emissions from food purchases?	<div>Unknown</div> <div>Yes</div> <div>No</div>
Does the inventory include embodied emissions from other purchased products?	<div>Unknown</div> <div>Yes</div> <div>No</div>
Does the inventory include emissions from solid waste disposal?	<div>Unknown</div> <div>Yes</div> <div>No</div>
Does the inventory include another Scope 3 emissions source not covered above?	<div>Unknown</div> <div>Yes</div> <div>No</div> <div>Additional comments:</div>

Scope 3 emissions are all indirect emissions not covered in Scope 2. Scope 3 emission sources include:

- Air travel
- Commuting
- Extraction, production, and transportation of purchased materials and fuels, including food
- Outsourced activities
- Solid waste disposal

Does the inventory include a second Scope 3 emissions source not covered above?

Unknown

Yes

No

Additional comments:

Does the inventory include a third Scope 3 emissions source not covered above?

Unknown

Yes

No

Additional comments:

Does the inventory include a fourth Scope 3 emissions source not covered above?

Unknown

Yes

No

Additional comments:

ENERGY

OP-8: Clean and Renewable Energy

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified

green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

$$1 \text{ kWh} = 0.003412 \text{ MMBtu}$$

$$1 \text{ MWh} = 3.412 \text{ MMBtu}$$

$$1 \text{ therm} = 0.1 \text{ MMBtu}$$

$$1 \text{ kBtu} = 0.001 \text{ MMBtu}$$

$$1 \text{ ton-hour} = 0.012 \text{ MMBtu}$$

$$1 \text{ MJ} = 0.000948 \text{ MMBTU}$$

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes	MMBtu
Option 2: Non-electric renewable energy generated	MMBtu
Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes	MMBtu
Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified	MMBtu
Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources	MMBtu

Total energy consumed during the performance year	MMBtu
A brief description of on-site renewable electricity generating devices	
A brief description of on-site renewable non-electric energy devices	
A brief description of off-site, institution-catalyzed, renewable electricity generating devices	
A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes	
A brief description of cogeneration technologies deployed	
The website URL where information about the institution's renewable energy sources is available	

OP-T2-18: Energy Metering

Criteria

Institution meters all energy consumption (including electricity, natural gas, purchased steam) for at least one building.

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
A brief description of the metering system	
The percentage of building space with energy metering	%
The website URL where information about the metering system is available	

GROUPS

OP-9: Integrated Pest Management

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) *Set action thresholds*
- 2) *Monitor and identify pests*
- 3) *Prevention*
- 4) *Control*

The size of the campus grounds	Acres
The size of campus grounds that are maintained in accordance with a four-tiered IPM plan	Acres
A brief description of the IPM plan(s)	
The website URL where information about the IPM plan(s) is available	

PURCHASING

OP-10: Computer Purchasing

Criteria

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?	Unknown Yes No
The website URL where the EPEAT policy, directive, or guidelines are posted	
A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed	

OP-11: Cleaning Products Purchasing

Criteria*Part 1*

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted	
A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed	
Expenditures on Green Seal and/or EcoLogo certified cleaning products	\$

OP-12: Office Paper Purchasing**Criteria**

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Does the institution have an institution-wide stated preference to purchase recycled content office paper?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
The URL where the recycled paper policy, directive, or guidelines are posted	

Review Data Set Form F: Student Life

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

TRANSPORTATION

OP-14: Campus Fleet

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

Gasoline-electric hybrid

Diesel-electric hybrid

Plug-in hybrid

100 percent electric

Fueled with Compressed Natural Gas (CNG)

Hydrogen fueled

Fueled with B20 or higher biofuel for more than 6 months of the year; and/or

Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet	
Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet	
Plug-in hybrid vehicles in the institution’s fleet	
100 percent electric vehicles in the institution’s fleet	
Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG)	
Hydrogen fueled vehicles in the institution’s fleet	
Vehicles in the institution’s fleet that are fueled with B20 or higher biofuel for more than 6 months of the year	
Vehicles in the institution’s fleet that are fueled with E85 or higher ethanol for more than 6 months of the year	
Total number of vehicles in the institution’s fleet, including all of the above	

OP-15: Student Commute Modal Split

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

The percentage (0-100) of institution's students who use more sustainable commuting options	%
The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation	%
The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents	%
The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation	%
The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation	%
The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation	%
The website URL where information about alternative transportation is available	

OP-16: Employee Commute Modal Split

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

The percentage (0-100) of institution's employees that use more sustainable commuting options	%
The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation	%
The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents	%

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation	%
The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation	%
The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation	%
The website URL where information about alternative transportation is available	

OP-T2-26: Bicycle Sharing

Criteria

Institution has a bicycle-sharing program or participates in a local bicycle-sharing program.

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
A brief description of the program, including an indication of its scope (e. g., the number of bicycles the program makes available, participation levels, etc.)	
The website URL where information about the program, policy, or practice is available	

OP-T2-27: Facilities for Bicyclists

Criteria

Institution has indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building.

Storing bicycles in office space does not count for this credit.

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
A brief description of the facilities	
The website URL where information about the program, policy, or practice is available	

OP-T2-28: Bicycle and Pedestrian Plan

Criteria

Institution has developed a plan(s) to make the campus more bicycle and pedestrian friendly. The plan(s) may be a part of the institution's master plan.

Has the institution developed a bicycle plan?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
A brief description of the plan	
The website URL where information about the plan is available	

OP-T2-29: Mass Transit Programs**Criteria**

Institution offers free or reduced price transit passes and/or operates a free campus shuttle. The Transit passes may be offered by the institution itself, through the larger university system of which the institution is a part, or through a regional program provided by a government agency. The institution must be the entity making the passes available to its community members.

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options)	
The website URL where information about the program is available	

OP-T2-30: Condensed Work Week**Criteria**

Institution offers a condensed work week option for employees. The institution does not have to offer the option to all employees in order to earn this credit.

Does the institution offer a condensed work week option for employees?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
The institution does not have to offer the option to all employees in order to earn this credit.	

A brief description of the program	
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The website URL where information about the program is available	
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OP-T2-31: Telecommuting

Criteria

Institution offers a telecommute program for employees.

Does the institution offer a telecommute program for employees?	Unknown
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Yes

No

A brief description of the program	
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The website URL where information about the program is available	
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OP-T2-32: Carpool/Vanpool Matching

Criteria

Institution participates in a carpool/vanpool matching program.

Does the institution participate in a carpool/vanpool matching program?	Unknown
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Yes

No

A brief description of the program	
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The website URL where information about the program is available	
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OP-T2-33: Cash-out of Parking

Criteria

Institution allows commuters to cash out of parking spaces (i.e. it provides financial compensation to employees who do not drive to work).

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

Unknown

Yes

No

A brief description of the program

The website URL where information about the program is available

OP-T2-34: Carpool Discount

Criteria

Institution offers reduced parking fees for car and van poolers.

Does the institution offer reduced parking fees for car and van poolers?

Unknown

Yes

No

A brief description of the program

The website URL where information about the program is available

OP-T2-35: Local Housing

Criteria

Institution has incentives or programs to encourage employees to live close to campus.

Does the institution have incentives or programs to encourage employees to live close to campus?

Unknown

Yes

No

A brief description of the incentives or programs

The website URL where information about the incentives or programs is available

OP-T2-36: Prohibiting Idling

Criteria

Institution has adopted a policy prohibiting idling.

Has the institution adopted a policy prohibiting idling?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
A brief description of the policy	
The website URL where information about the policy is available	

OP-T2-37: Car Sharing**Criteria**

Institution participates in a car sharing program, such as a commercial car-sharing program, one administered by the institution, or one administered by a regional organization.

Does the institution participate in a car sharing program, such as ZipCar or HourCar?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
A brief description of the program	
The website URL where information about the program, policy, or practice is available	

WASTE**OP-18: Waste Diversion****Criteria**

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted	Tons
Materials disposed in a solid waste landfill or incinerator	Tons
A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate	

DINING SERVICES

OP-6: Food and Beverage Purchasing

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution’s primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution*
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)*

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution’s primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution’s primary on-site contractor.

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100)	%
A brief description of the sustainable food and beverage purchasing program	
The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available.	

OP-T2-4: Vegan Dining

Criteria

Institution offers diverse, complete-protein vegan dining options during every meal. This credit includes on-campus dining services operated by the institution or the institution’s primary dining services contractor. (On-site franchises, convenience stores, vending machines, and concessions are excluded from this credit.)

Does the institution offer diverse, complete-protein vegan dining options during every meal?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
A brief description of the vegan dining program	
The website URL where information about the program, policy, or practice is available	

COORDINATION AND PLANNING

PAE-1: Sustainability Coordination

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

Does the institution have a sustainability committee?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
The charter or mission statement of the committee or a brief description of the committee's purview and activities	
Members of the committee, including affiliations	
The website URL where information about the sustainability committee is available	
Does the institution have a sustainability office?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No

A brief description of the sustainability office	
The number of people employed in the sustainability office	
The website URL where information about the sustainability office is available	
Does the institution have a sustainability coordinator?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
Sustainability coordinator's name	
Sustainability coordinator's position title	
A brief description of the sustainability coordinator's position	
The website URL where information about the sustainability coordinator is available	

PAE-5: Climate Action Plan

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
A brief summary of the climate plan's long-term goals	
A brief summary of the climate plan's short-term goals	
Year the climate plan was formally adopted or approved	

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment	
The reduction level (percentage) institution has committed to	
The baseline year the institution used in its GHG emissions commitment (MM/DD/YYYY)	
The baseline emissions level institution used in its GHG emissions commitment	
The target year the institution specified in its GHG emissions commitment (MM/DD/YYYY)	
The website URL where information about the climate plan is available	

INVESTMENT

PAE-16: Committee on Investor Responsibility

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?	<input type="radio"/> Unknown <input type="radio"/> Yes <input type="radio"/> No
The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns	

Members of the CIR, including affiliations	
Recent examples (within the past 3 years) of CIR actions	
The website URL where information about the committee is available	

Princeton Review's Supplemental Data Fields

The below data fields are not contained within the CSDC. These fields are for editorial and not rating purposes.

Is your school an ACUPCC signatory?	Yes No
Please list your school's top three undertakings that represent your environmental commitment.	1.
	2.
	3.
Does your school's career center provide active and substantive guidance on 'green jobs'?	Yes No
Please elaborate here:	
What percentage of managed campus grounds are maintained organically?	%

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?	Yes No
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If yes, please describe or provide a URL to a page on your website that describe them?

Does your school have support groups or related services for minority undergraduates?

Yes No

If yes, please describe or provide a URL to a page on your website that describe them?

Do you provide assistance in the location of off-campus housing?

Yes No

If you require students to live in dorms, for how many years must student reside?

Check additional services offered:

Daycare for children of undergraduate students

Health service

Women's Center

NOTE

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

Birth Control

Veterans

Religious

Military

Career

Psychological

Non-traditional student

Minority student

Personal

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	
Title:	
Phone:	
Email:	

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form G: Campus Safety (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

	School offers	Students can remain anonymous	Available at a discounted rate	Available for free
HIV testing				
HIV counseling/support groups				
STD testing				
STD counseling/support groups				
Contraception				
Pregnancy testing				
Pregnancy counseling/support groups				
Childcare services				
Nutritionist/nutritional counseling				
Women-only or women-focused exercise courses				
Eating disorder counseling/support groups				
After hours transport service				
Self-defense courses				
Rape/sexual assault counseling/support groups				
Mental health counseling/support groups				

Does your school have a sexual assault/rape crisis center?

Yes

No

Fire Safety

Information provided should be for the latest 12 month period for which data is available

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

%

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

%

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

%

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

%

7. How many students are trained in fire safety in campus provided housing each semester?	
8. What percentage of RAs and housing directors receive fire safety training? NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.	
9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)? NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.	
10. How many regularly scheduled, supervised exit drills are held per year in student housing?	
11. How many fires did your school experience last year in student housing? NOTE: A fire must result in damage to the structure or contents.	
12. What is the dollar loss related to fire that has occurred on your campus in residential housing? NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc	
13. How many students have been injured by fires in student housing?	
14. How many students have been killed by fires in student housing?	

15. Does your school ban any of the following items or activities in student housing sleeping rooms? NOTE: The "cooking" option excludes cooking done with school-approved/ supplied appliances or in school-approved areas, such as kitchens.	<div><div>candles</div><div>halogen lamps</div><div>smoking</div><div>cooking</div><div>live christmas trees</div><div>ceiling tapestries</div><div>Other (please specify)</div></div>
If you selected Other please specify:	
16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?	<div><div>Yes</div><div>No</div></div>
17. Does your school require that furnishings brought in by the students have fire-resistance ratings?	<div><div>Yes</div><div>No</div></div>
18. How often are fire safety rules-compliance inspections conducted in your school's student housing? NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.	

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form H: Sports (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Sports

Intercollegiate Sports Team Name:

Men's:	
Women's:	
Team Mascot:	
What is your institution's most predominant intercollegiate athletic division?	

If you selected Other please specify:	
---------------------------------------	--

Please check all intercollegiate sports offered at your institution.

Sport Name	Varsity		Club	
	Men	Women	Men	Women
Archery				
Badminton				
Baseball				
Basketball				
Bobsledding/Luge				
Bodyboarding				
Bowling				
Boxing				
Canoeing				
Cheerleading				
Crew/Rowing				
Cricket				
Cross-Country				
Curling				
Cycling				
Diving				
Equestrian Sports				
Fencing				
Field Hockey				
Fishing				

Football				
Golf				
Gymnastics				
Handball				
Harness Racing				
Horseback Riding				
Ice Hockey				
Kayaking				
Lacrosse				
Light Weight Football				
Martial Arts				
Mountain Biking				
Outdoor Hiking				
Pistol				
Polo				
Racquetball				
Riflery				
Rodeo				
Rollerblading				
Rugby				
Sailing				
Sand Volleyball				
Scuba Diving				
Shooting Sports				
Skateboarding				
Skiing (Downhill/Alpine)				
Skiing (Nordic/Cross-Country)				
Snowboarding				
Soccer				
Softball				
Speed Skating				
Squash				
Surfing				
Swimming				
Synchronized Swimming				
Table Tennis				
Tennis				

Track/ Field (Outdoor)				
Track/Field (Indoor)				
Ultimate Frisbee				
Volleyball				
Water Polo				
Water Skiing				
Weight Lifting				
Wheel-Chair Basketball				
Windsurfing				
Wrestling				

What NCAA conferences is the school a member of?:

- Allegheny Mountain Collegiate Conference
- America East Conference
- America Sky Conference
- American Lacrosse Conference
- American Southwest Conference
- Atlantic 10 Conference
- Atlantic Coast Conference
- Atlantic Hockey Association
- Atlantic Soccer Conference
- Atlantic Sun Conference
- Atlantic Women's Colleges Conference
- Big 12 Conference
- Big East Conference
- Big Sky Conference
- Big South Conference
- Big Ten Conference
- Big West Conference
- California Collegiate Athletic Association
- Capital Athletic Conference
- Centennial Conference
- Central Atlantic Collegiate Conference

- Central Collegiate Hockey Association
- Central Intercollegiate Athletic Association
- City University of New York Athletic Conference
- College Conference of Illinois and Wisconsin
- College Hockey America
- Collegiate Water Polo Association
- Colonial Athletic Association
- Colonial States Athletic Conference
- Commonwealth Coast Conference
- Commonwealth Conference
- Conference Carolinas
- Conference USA
- Deep South Lacrosse Conference
- East Coast Conference
- Eastern College Athletic Conference
- Eastern Intercollegiate Volleyball Association
- Eastern Intercollegiate Wrestling Association
- Eastern Wrestling League
- ECAC East Ice Hockey League
- ECAC East Women's Hockey League
- ECAC Hockey League
- ECAC Northeast Ice Hockey League
- ECAC Women's West Ice Hockey League
- Empire 8
- Freedom Conference
- Freedom Football Conference (No longer affiliated with the NCAA)
- Gateway Football Conference
- Great American Conference
- Great Lakes Intercollegiate Athletic Conference
- Great Lakes Valley Conference
- Great Northeast Athletic Conference
- Great Northwest Athletic Conference

- Great South Athletic Conference
- Great Western Lacrosse League
- Gulf South Conference
- Heartland Collegiate Athletic Conference
- Heartland Conference
- Hockey East Association
- Horizon League
- Illini-Badger Intercollegiate Football Conference
- Iowa Intercollegiate Athletic Conference
- Ivy Group
- Knickerbocker Lacrosse Conference
- Landmark Conference
- Liberty League
- Little East Conference
- Lone Star Conference
- Massachusetts State College Athletic Conference
- Metro Atlantic Athletic Conference
- Michigan Intercollegiate Athletic Association
- Mid-America Intercollegiate Athletics Association
- Mid-American Conference
- Mid-Continent Conference
- Mid-Eastern Athletic Conference
- Middle Atlantic Conference
- Midwest Conference
- Midwestern Intercollegiate Volleyball Association
- Minnesota Intercollegiate Athletic Association
- Missouri Valley Conference
- Mountain Pacific Sports Federation
- Mountain West Conference
- New England College Wrestling Association
- New England Collegiate Conference
- New England Football Conference

New England Small College Athletic Conference

New England Women's and Men's Athletics Conference

New England Women's Lacrosse Alliance

New Jersey Athletic Conference

New York State Women's Collegiate Athletic Association

North Atlantic Conference

North Central Intercollegiate Athletic Conference

North Coast Athletic Conference

North Eastern Athletic Conference

North Eastern Collegiate Volleyball Association

Northeast Conference

Northeast-10 Conference

Northern Athletics Conference

Northern Collegiate Hockey Association

Northern Illinois-Iowa Conference

Northern Pacific Field Hockey Conference

Northern Sun Intercollegiate Conference

Northwest Conference

Ohio Athletic Conference

Ohio Valley Conference

Old Dominion Athletic Conference

Pacific Coast Softball Conference

Pacific West Conference

Pacific-12 Conference

Patriot League

Peach Belt Conference

Pennsylvania State Athletic Conference

Pilgrim League

Pioneer Football League

President's Athletic Conference

Rocky Mountain Athletic Conference

Skyline Conference

- South Atlantic Conference
- Southeastern Conference
- Southern Athletic Association
- Southern California Intercollegiate Athletic Conference
- Southern Collegiate Athletic Conference
- Southern Conference
- Southern Intercollegiate Athletic Conference
- Southland Conference
- Southwestern Athletic Conference
- St. Louis Intercollegiate Athletic Conference
- State University of New York Athletic Conference
- Sun Belt Conference
- Sunshine State Conference
- University Athletic Association
- Upper Midwest Athletic Conference
- Upstate Collegiate Athletic Association
- USA South Athletic Conference
- West Coast Conference
- West Virginia Intercollegiate Athletic Conference
- Western Athletic Conference
- Western Collegiate Hockey Association
- Western Water Polo Association
- Wisconsin Intercollegiate Athletic Conference

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Name:	
Title:	
Phone:	

Email:

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Review Data Set Form I: Computer Networking and Facilities (2012-2013) (2012-2013)

[Instructions and Help](#) [Glossary of Terms](#)

Computer Networking and Facilities

Do you have a campus-wide network in place?

Yes

No

Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2012?

Average number of computers per computer lab. (Type of computer lab described in previous question):

Do you have a network or lab fee for computer usage on campus for undergraduates?

Yes

No

If so, what is it?

Is network access available in dorm rooms?

Yes

No

Is network access available in dorm lounges?

Yes

No

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?

Yes

No

Can students remotely access the web and get their email through your college's connection?

Yes

No

Do you permit student web pages?

Yes

No

What is the URL of your school's official Facebook page?

What is the URL of your school's official Twitter page?

Do you provide student web pages?

Yes

No

Do you have a computer ethics policy in place for your school?

Yes

No

If yes, please describe or provide URL

What is the email domain for undergraduate students at your school? (i.e. @college.edu) (please enter one email domain per line in the text box to the right)		
Is USENET feed offered?	Yes	No
If so, is it offered fully or partially?	Full	Partial
Do you have any alliances or partnerships with technology companies?	Yes	No
If so, please describe		
Can students register for classes online?	Yes	No
Can any administrative functions (besides course registration) be performed online?	Yes	No
If so, please describe		
Does your school's tuition include a personal computer for each student?	Yes	No
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:	%	
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:	%	
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:	%	
Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?	Yes	No
Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?	Yes	No
Do you require computer instruction or proficiency for undergraduates?	Yes	No
Do you require that undergraduates own computers?	Yes	No
If so, do you recommend laptops or desktop machines?	Desktop	Laptop

Percent of undergraduates that own computers?	%	
Do you have a special pricing, discount, or resale agreement with hardware vendors?	Yes	No
If so, please list them.		
Do you do any webcasting or digital audio or video-streaming of courses on campus?	Yes	No
Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?	Yes	No

Wireless Network

What percentage of the following areas have wirelessnetwork access (please respond only with numbers, and no % sign)?	% - Classrooms
	% - Dorms
	% - Student union
	% - Library
	% - Dining areas
	% - Common outdoor areas
Do you require students to download a proprietary client to their computers to access your wireless network?	Yes No

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form J: Visiting Campus (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Visiting Campus

Name of person responsible for organizing prospective student visits:			
Title (eg. Visiting Coordinator or Director of Admissions)			
Mailing Address			
City/State/Zip			
Phone / Fax			
Email			
Provide a URL to a page on your website where visiting information can be found:			
Do you have a Campus Visiting Center?	Yes	No	
If yes, please list the phone number			
Days:			
Hours:			
Closed:			

On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1.	
2.	
3.	

4.	
5.	
Additional space is provided for other information.	

Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1.	
2.	
3.	
4.	
5.	
Additional space is provided for other information.	

Campus Tours

Email address for prospective students to sign up for campus tour:			
Provide a URL to a page on your website where prospective students can sign up for a campus tour:			
Campus Tours Available	Available	Not Available	
Appointment Required	Required	Not required	Preferred
Dates	Year-round	Academic Year	Varies

Times (list available times)	
	Varies
Average Length	30 min.1 hour2 hourVaries
Provide a URL to a page on your website to an online campus tour or photo gallery:	

On Campus Interviews

Email address for prospective students to sign up for on-campus interview:	
Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:	
On Campus Interviews	AvailableNot Available
Start Date-Juniors (indicate when juniors may start interviewing)	
Appointment Required	RequiredNot RequiredPreferred
Advance Notice	YesNo
If yes, specify the length of advance notice	1 week2 weeks3 weeksOther
Saturdays	YesNoSometimes
Average Length	30 min.45 min.1 hour1.5 hours2 hours
Information Sessions	AvailableNot Available
If available, when	

Faculty and Coach Visits

Email address to inquire about visits with faculty members:	
Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:	
Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:	
Dates/Times: Subject to faculty/coach availability	Year-round Academic Year N/A
Arrangements:	Contact Admissions Office Contact Coach Directly Contact Athletic Department Other (please specify)
If you selected Other please specify:	
Advance Notice	1 week 2 weeks 3 weeks Other

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:	
Dates	Year-round Academic Year Varies
Arrangements	Contact Admissions Office Contact Visiting Center Other (please specify)
If you selected Other please specify:	

Overnight Dorm Stays

Overnight Dorm Stays	Available Not Available
----------------------	------------------------------

Advance Notice	1 week 2 weeks 3 weeks Other
Arrangements	Contact Admissions Office Contact Visiting Center Other (please specify)
If you selected Other please specify:	
Limitations	

Transportation

Transportation	
Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.	
Provide a URL to a page on your website for Public Transportation to campus	
Driving Instructions	
Please provide driving instructions from major roads or landmarks.	
Provide URL to a page on your website for driving instructions to campus:	
Provide URL to a page on your website that describes on-campus visitor parking:	
Local Accommodations	
Please provide a description of available lodging in all price ranges.	
Near by	

Far Away	
Provide a URL to a page on your website for local accommodation information:	

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Review Data Set Form K: Career Services & Employment (2012-2013) (2012-2013)

Instructions and Help Glossary of Terms

Career Services and Placement	
Check services in career placement center:	<div>Alumni network</div> <div>Alumni services</div> <div>Career/job search classes</div> <div>Career assessment</div> <div>Internships</div> <div>Regional alumni</div>
Are on-campus job interviews available in the career placement center?	<div>Yes</div> <div>No</div>
Does your school provide opportunities for any of the following:	<div>Cooperative learning</div> <div>Experiential learning</div> <div>Internships</div>
Please describe the program above of which you are proudest:	

Employment and Salary Information

What was the median base salary (do not include any bonuses) of your 2012 graduates who accepted employment after graduation?	\$
---	----

Percent of 2012 graduates for whom you have usable employment/salary information:	%
What was the median base salary (do not include any bonuses) of your 2011 graduates who accepted employment after graduation?	\$
Percent of 2011 graduates for whom you have usable employment/salary information:	%

Undergraduate Major

Undergraduate Major	Number of 2012 Graduates	Percent of Graduates Seeking Employment	Percent of Graduates Accepting New Jobs	Percent of Graduates With usable Salary Data	Median Base Salary
Biological/Life Sciences			%	%	% \$
Business			%	%	% \$
Communications/Journalism			%	%	% \$
Computer Science			%	%	% \$
Education			%	%	% \$

Engineering	%	%	%	\$
Environmental Studies	%		%	\$
Health Services	%	%	%	\$
History	%	%	%	\$
Mathematics	%	%	%	\$
Philosophy	%	%	%	\$
Political Science/Government	%	%	%	\$
Psychology	%	%	%	\$

Entrepreneurship Offerings

This section will open in February 2013 with a June 2013 deadline.

Please contact David Soto with any questions (dsoto@review.com)

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