**America's Best College 2010**
**Main Statistical Survey**

**U.S. News & World Report**

**Kenyon College (3065, 2, 1)**
*04/16/2010*

**SURVEY DEADLINE APRIL 19, 2010**
**!!!!!!!IMPORTANT: PLEASE READ BEFORE PROCEEDING!!!!!!!!**

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the researcher assigned to your school, **Jose Velazquez**, at **(202) 955-2042** or via
e-mail.

0. Survey Contacts-Whom should we notify when the survey is available to be completed?
The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from U.S. News
regarding this survey for your institution for our online data collection for America's Best Colleges. Please review and
update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

| | |
|---|---|
| Name: | |
| Job Title: | |
| E-Mail: | |
| Phone: | (740) 427-5703    extension: |
| Fax: | (740) 427-5824 |

| | |
|---|---|
| Name: | |
| Job Title: | |
| E-Mail: | |
| Phone: | (740) 427-5632    extension: |
| Fax: | (740) 427-5824 |

**General Information** *(CDS A1)*: If any of the general information is incorrect, please enter the correct information. Note
that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8,
29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please
copy or print the affected questions, mark your corrections, and fax the changes to **Jose Velazquez**, at 202-955-2097. Please
be sure to include your institution name and user name code on your fax.

1. Name of college or university: Kenyon College

2. Mailing address: Ransom Hall

3. City: Gambier

4. State: Ohio

5. Zip: 43022-9623    International Zip (If applicable): 

6. Main phone: (740) 427-5000    International Phone (If applicable): 

7. Source of institutional control *(CDS A2) Please CHECK the one best response:*

☐ Public

**>** Private

☐ Proprietary

8. In what year was your institution founded? 1824

9. Religious Affiliation *(please specify, if no religious affiliation, leave blank)* 

10. Which of the following best describes the campus setting of your institution? *Please CHECK the one best response*:

☐ Urban (located within a major city)

☐ City

☐ Suburban

**>** Rural

11. Classify your undergraduate institution *(CDS A3)*:

**>** Coeducational college

☐ Men's college

☐ Women's college

12. Academic Year Calendar *(CDS A4)*Which of the following best describes your institution's academic year calendar? *Please CHECK the one best response*:

**>** Semester

☐ Quarter

☐ Trimester

- [ ] 4-1-4
- [ ] Continuous
- [ ] Other(please describe)

13. Degrees Offered by your Institution *(CDS A5)*: Which of the following degrees does your institution grant? *Please CHECK all that apply*:

- [ ] *Certificate*
- [ ] *Diploma*
- [ ] *Associate*
- [ ] *Transfer*
- [ ] *Terminal*
- [x] *Bachelor's*
- [ ] *Post-bachelor's certificate*
- [ ] *Master's*
- [ ] *Post-master's certificate*
- [ ] *Doctoral degree - research/ scholarship*
- [ ] *Doctoral degree - professional practice*
- [ ] *Doctoral degree - other*

14. President's name: Dr. S. Georgia Nugent
15. Phone: (740) 427-5111
16. Fax: (740) 427-2335
17. Email: nugent@kenyon.edu

18. Public Relations Contacts:
Please list up to two public relations contacts for your institution.
These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: Shawn Presley

Email: presleys@kenyon.edu

Phone: (749) 427-5592

Name:

Email:
Phone:

Respondent information. Who is completing this survey?
19. Name: Beverly Actis
20. Title: Telecommunications Coordinator

21. Telephone: (740) 427-5703 ext.      International Telephone (If applicable):
22. Fax: (740) 427-5824
23. E-mail: actisb@kenyon.edu

24. Director of Admissions: Jennifer Delahunty
25. Admissions office mailing address: Ransom Hall
26. City: Gambier
27. State: Ohio
28. Zip: 43022

| | |
|---|---|
| 29. Admissions phone number: | (740) 427-5776 |
| 30. Admissions fax number: | (740) 427-5770 |
| 31. Admissions E-mail address: | admissions@kenyon.edu |
| 32. WWW home page address: | http://www.kenyon.edu |

33. Is there a separate URL application site on the Internet? If so, please specify:

http://www.kenyon.edu/apply.xml

34. Is the application fee waived for applicants who apply online?

[>] Yes

[ ] No

35. Do you accept electronic applications sent via E-mail?

[ ] Yes

[>] No

36. Do you accept electronic applications through the World Wide Web?

[>] Yes

[ ] No

**2009 Fall Enrollment** *(CDS B1)*: Please enter the number of students enrolled at your institution as of Oct. 15, 2009 (or your institution's official fall reporting date for IPEDS). The 2008 Fall Enrollment grid is included for your reference.

Important Data Entry Notice for questions 37 thru 49
In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 37, 38, or 39, questions 40, 42, 47, and 49 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 43, 44, or 45 questions 46, 48, and 49 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 49 must be the sum of questions 47 + 48 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 47 and 49 must be completed in order to submit the survey.

| | 2009 Full-Time Enrollment | | 2009 Part-Time Enrollment | |
|---|---|---|---|---|
| **Undergraduates** | Men | Women | Men | Women |
| 37 . Degree-seeking, first-time freshmen | 220 | 249 | 0 | 0 |
| 38 . Other first-year, degree-seeking | 1 | 2 | 0 | 0 |
| 39 . All other degree- seeking | 556 | 588 | 0 | 0 |
| 40 . *Total degree-seeking* (Sum of 37 +38+39) | 777 | 839 | 0 | 0 |
| 41 . All other undergraduates enrolled in credit courses | 0 | 2 | 5 | 10 |
| 42 . *Total undergraduates* (Sum of 40+41) | 777 | 841 | 5 | 10 |
| **Graduate** | Men | Women | Men | Women |

| | | | | |
|---|---|---|---|---|
| 43 . Degree-seeking, first-time | 0 | 0 | 0 | 0 |
| 44 . All other degree- seeking | 0 | 0 | 0 | 0 |
| 45 . All other graduates enrolled in credit courses | 0 | 0 | 0 | 0 |
| 46 . *Total graduate* (Sum of 43+44 +45) | 0 | 0 | 0 | 0 |

47 . Total 2009 enrollment, all undergraduates 1,633

48 . Total 2009 enrollment, all graduates 0

49 . GRAND TOTAL sum of (47+48) 2009 Enrollment

*Last year's enrollment data is provided for your reference.*

| | 2008 Full-Time Enrollment | | 2008 Part-Time Enrollment | |
|---|---|---|---|---|
| **Undergraduates** | Men | Women | Men | Women |
| **50 . Degree-seeking, first-time freshmen** | | | | |
| **51 . Other first-year, degree-seeking** | | | | |
| **52 . All other degree- seeking** | | | | |
| **53 . *Total degree-seeking* (Sum of 50+51+52)** | | | | |
| **54 . All other undergraduates enrolled in credit courses** | | | | |
| **55 . *Total undergraduate* (Sum of 53+54)** | | | | |

| First-Professional | Men | Women | Men | Women |
|---|---|---|---|---|
| **56 . First-time, first-professional students** | | | | |
| **57 . All other first-professionals** | | | | |
| **58 . *Total First- Professional*** (Sum of 56+57) | | | | |
| **Graduate** | Men | Women | Men | Women |
| **59 . Degree-seeking, first-time** | | | | |
| **60 . All other degree- seeking** | | | | |
| **61 . All other graduates enrolled in credit courses** | | | | |
| **62 . *Total Graduate*** (Sum of 59 +60+61) | | | | |

*63 . Total 2008 enrollment of undergraduates :*

*64 . Total 2008 enrollment, all graduate and professional students :*

*65 . GRAND TOTAL (Sum of 63+64) 2008 Enrollment :*

***Enrollment by Racial & Ethnic Category*** *(CDS B2) Please provide the number of degree-seeking undergraduate students in each racial or ethnic category, as reported on the IPEDS Fall Enrollment Survey 2009 as of Oct. 15, 2009 (or your institution's official fall reporting date).*

*Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.*

| | **Degree-seeking first-time, first year students** | **Degree-seeking Undergraduates** |
|---|---|---|
| 66 . Non-resident aliens | | |

| | | |
|---|---|---|
| 67 . Black, non-Hispanic | | |
| 68 . American Indian or Alaskan Native | | |
| 69 . Asian or Pacific Islander | | |
| 70 . Hispanic | | |
| 71 . White, non-Hispanic | | |
| 72 . Race/ethnicity unknown | | |
| 73 . Total (sum of 66 through 72) | | |

*Number of degrees awarded by your institution from July 1, 2008 to June 30, 2009. (CDS B3)*

| | |
|---|---|
| 74 . Certificate/diploma | |
| 75 . Associate degrees | |
| 76 . Bachelor's degrees | |
| 77 . Post-bachelor's certificates | |
| 78 . Master's degrees | |
| 79 . Post-master's certificates | |
| 80 . Doctoral degrees - research/scholarship | |
| 81 . Doctoral degrees - professional practice | |
| 82 . Doctoral degrees - other | |

### Six-Year Graduation Rate for the 2003 Entering Class. *The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2003. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2003.*

If Fall 2003 cohort data are not available, provide data for Fall 2002 cohort. It's very important to U.S. News to receive the Fall 2003 cohort data. If your institution needs to wait until after the IPEDS Spring 2010 collection in order to supply the

Fall 2003 cohort, please do so.

| Fall 2002 cohort | Fall 2003 cohort |
|---|---|
| 83 A. (CDS B4) Initial 2002 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | 83 B. (CDS B4) Initial 2003 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students |
| 84 A. (CDS B5) Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions | 84 B. (CDS B5) Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions |
| 85 A. (CDS B6) Final 2002 cohort, after subtracting the number of students under allowable exclusions | 85 B. (CDS B6) Final 2003 cohort, after subtracting the number of students under allowable exclusions |
| 86 A. (CDS B7) Of the initial 2002 initial cohort, how many completed the program by Aug. 31, 2006 | 86 B. (CDS B7) Of the initial 2003 initial cohort, how many completed the program by Aug. 31, 2007 |
| 87 A. (CDS B8) Of the initial 2002 cohort, how many completed the program *after* Aug. 31, 2006 and *by* Aug. 31, 2007 | 87 B. (CDS B8) Of the initial 2003 cohort, how many completed the program *after* Aug. 31, 2007 and *by* Aug. 31, 2008 |
| 88 A. (CDS B9) Of the initial 2002 cohort, how many completed the program *after* Aug. 31, 2007 and *by* Aug. 31, 2008, | 88 B. (CDS B9) Of the initial 2003 cohort, how many completed the program *after* Aug. 31, 2008 and *by* Aug. 31, 2009, |
| 89 A. (CDS B10) Total graduating *within six years* (sum of CDS questions B7, B8, and B9) or *by* Aug. 31, 2008 | 89 B. (CDS B10) Total graduating *within six years* (sum of CDS questions B7, B8, and B9) or *by* Aug. 31, 2009 |
| 90 A. (CDS B11) Six-year graduation rate for 2002 cohort (*Equal to CDS question B10/ CDS B6)*                %  | 90 B. (CDS B11) Six-year graduation rate for 2003 cohort (*Equal to CDS question B10/ CDS B6)*                % |

**Historical six-year graduation rates.**
Please verify (or enter, if missing) the percent of first-time, full-time, degree-seeking freshmen who entered in:

91 . Fall 2001 and completed a bachelor's degree from your school before fall 2007    %

92 . Fall 2000 and completed a bachelor's degree from your school before fall 2006    %

93 . **Freshman retention rate** *(CDS B22)* For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution in fall 2009 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2009)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became*

*permanently disabled.*    %

**Historical retention rates** Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

94 . Fall of 2007 and returned to your institution in fall 2008?    %

95 . Fall of 2006 and returned to your institution in fall 2007?    %

96 . Fall of 2005 and returned to your institution in fall 2006?    %

**First-time, first-year (freshman) students** *(CDS C1)* : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2008 data is included for your reference.

|  | **Fall 2009** | **Fall 2008** |
|---|---|---|
| **97 . Total men applied** |  |  |
| **98 . Total women applied** |  |  |
| **99 . Total applications** |  |  |
| **100 . Total men admitted** |  |  |

| | | |
|---|---|---|
| **101 . Total women admitted** | | |
| **102 . Total men and women admitted** | | |
| **103 . Total full-time, first-time, first-year (freshman) men enrolled** | | |
| **104 . Total part-time, first-time, first-year (freshman) men enrolled** | | |
| **105 . Total full-time, first-time, first-year (freshman) women enrolled** | | |
| **106 . Total part-time, first-time, first-year (freshman) women enrolled** | | |
| **107 . Total first-time, first-year enrolled, men and women, full- and part- time** (Sum of 105 through 108) | | |

**Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)** *(CDS C2)* :

108 . Do you have a policy of placing students on a waiting list?

If yes, please answer the questions below for the fall 2009 admissions:

| | | |
|---|---|---|
| 109. | Number of qualified applicants offered a place on waiting list | 855 |
| 110. | Number accepting a place on the waiting list | 332 |
| 111. | Number of wait-listed students admitted | 15 |

**Admission Requirements**

**High school completion requirement** *(CDS C3)*
112 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

> High school diploma is required and GED is accepted

☐ High school diploma is required and GED is not accepted

☐ High school diploma or equivalent is not required

113 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? *(CDS C4)*

> Require

☐ Recommend

☐ Neither require nor recommend

**Distribution of high school units required and/or recommended.** *(CDS C5)* Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|  | **Units Required** | **Units Recommended** |
|---|---|---|
| Total academic units (Sum of 114 thru 123 excluding 116b) | | |
| 114 . English | | |
| 115 . Mathematics | | |
| 116 . Science | | |
| 116b . Of these, units that must be lab | | |
| 117 . Foreign language | | |
| 118 . Social studies | | |
| 119 . History | | |
| 120 . Academic electives | | |
| 121 . Computer Science | | |
| 122 . Visual / Performing Arts | | |
| 123 . Other *(specify)* | | |

**Basis for Selection**

124 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? *(CDS C6)* If yes, check which applies:

☐ Yes

☑ No

125 . Open admission policy as described above for all students: ☐

Open admission policy as described above for most students, but:

126 . Selective admission for out-of-state students ☐

127 . Selective admission to some programs ☐

128 . Other ☐

Explain. Please do not include bullets, paragraph breaks, special characters, or other special formatting. (500 characters maximum)

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.** *(CDS C7)* Please mark one column from each row.

| | Very Important | Important | Considered | Not Considered |
|---|---|---|---|---|
| *Academic* | | | | |
| 129 . Rigor of secondary school record | ☑ | ☐ | ☐ | ☐ |
| 130 . Class rank | ☐ | ☑ | ☐ | ☐ |
| 131 . Academic GPA | ☑ | ☐ | ☐ | ☐ |
| 132 . Recommendation(s) | ☑ | ☐ | ☐ | ☐ |
| 133 . Standardized test scores | ☐ | ☑ | ☐ | ☐ |
| 134 . Application essay | ☑ | ☐ | ☐ | ☐ |
| | | | | |

| *Nonacademic* | | | | |
|---|---|---|---|---|
| 135 . Interview | ☐ | ☑ > | ☐ | ☐ |
| 136 . Extracurricular activities | ☐ | ☑ > | ☐ | ☐ |
| 137 . Talent/ability | ☐ | ☑ > | ☐ | ☐ |
| 138 . Character/personal qualities | ☑ > | ☐ | ☐ | ☐ |
| 139 . First generation | ☐ | ☐ | ☑ > | ☐ |
| 140 . Alumni/ae relation | ☐ | ☐ | ☑ > | ☐ |
| 141 . Geographical residence | ☐ | ☐ | ☑ > | ☐ |
| 142 . State residency | ☐ | ☐ | ☑ > | ☐ |
| 143 . Religious affiliation/ commitment | ☐ | ☐ | ☐ | ☑ > |
| 144 . Racial/ethnic status | ☐ | ☐ | ☑ > | ☐ |
| 145 . Volunteer work | ☐ | ☐ | ☑ > | ☐ |
| 146 . Work experience | ☐ | ☐ | ☑ > | ☐ |
| 147 . Level of applicant's interest | ☑ > | ☐ | ☐ | ☐ |

**SAT and ACT Policies** *(CDS C8)*

148 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

> Yes, please continue with the next question.

☐ No, please skip to question 191.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2011. (CDS C8A)

| | Required | Recommended | Required for some | Considered if submitted | Not Used | Row Not Applicable |
|---|---|---|---|---|---|---|

| | | | | | | |
|---|---|---|---|---|---|---|
| 149 . SAT or ACT | > | ☐ | ☐ | ☐ | ☐ | ☐ |
| 150 . ACT Only | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 151 . SAT Only | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 152 . SAT and SAT Subject Tests or ACT | ☐ | ☐ | ☐ | > | ☐ | ☐ |
| 153 . SAT Subject Tests | ☐ | ☐ | ☐ | > | ☐ | ☐ |

154. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2011**, please indicate which ONE of the following applies: (CDS C8B)

☐ ACT with Writing component required

☐ ACT with Writing component recommended

> ACT with or without Writing component accepted

155. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

| | SAT essay | ACT essay |
|---|---|---|
| For admission | ☐ | ☐ |
| For placement | ☐ | ☐ |
| For advising | ☐ | ☐ |
| In place of an application essay | ☐ | ☐ |
| As a validity check on the application essay | ☐ | ☐ |
| No college policy as of now | ☐ | ☐ |
| Not using essay component | ☐ | X |

In addition, does your institution use applicants' test scores for placement or counseling?
156 . Placement:

☐ Yes

> No

157 . Counseling:

> Yes

☐ No

Does your institution use the SAT, SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

| | PLACEMENT | | |
|---|---|---|---|
| | **Require** | **Recommend** | **Require for some** |
| 158 . SAT | ☐ | ☐ | ☐ |
| 159 . SAT Subject Tests | ☐ | ☐ | ☐ |
| 160 . ACT | ☐ | ☐ | ☐ |
| 161 . SAT or ACT | ☐ | ☐ | ☐ |

162 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD):          /

163 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD):          /

164 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting : *Maximum number of allowable characters is 500*

**Test Score Submission** *(CDS C9)* : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students and nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

165 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted SAT scores? 347

166 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted SAT scores?                %

167 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted ACT scores? 208

168 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted ACT scores?                %

**Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.**

| | Fall 2009 | | | | Fall 2008 | |
|---|---|---|---|---|---|---|
| | **25th Percentile** | **75th Percentile** | | | **25th Percentile** | **75th Percentile** |
| 169 . SAT Critical reading | | | | SAT Critical reading | | |
| 170 . SAT Math | | | | SAT Math | | |
| 171 . SAT Writing | | | | SAT Writing | | |
| 172 . SAT Essay | | | | SAT Essay | | |
| 173 . ACT Composite | | | | ACT Composite | | |
| 174 . ACT English | | | | ACT English | | |
| 175 . ACT Math | | | | ACT Math | | |
| 176 . ACT Writing | | | | ACT Writing | | |

**Percent of first-time, first-year (freshman) students enrolled in fall 2009 with scores in each range:**

| | SAT Critical Reading | SAT Math | SAT Writing |
|---|---|---|---|
| 177 . 700-800 | % | % | % |
| 178 . 600-699 | % | % | % |
| 179 . 500-599 | % | % | % |

| | | | | |
|---|---|---|---|---|
| 180 . 400-499 | % | | % | % |
| 181 . 300-399 | % | | % | % |
| 182 . 200-299 | % | | % | % |
| | 100% | 100% | | 100% |

| | ACT Composite | ACT English | ACT Math |
|---|---|---|---|
| 183 . 30-36 | % | % | % |
| 184 . 24-29 | % | % | % |
| 185 . 18-23 | % | % | % |
| 186 . 12-17 | % | % | % |
| 187 . 6-11 | % | % | % |
| 188 . Below 6 | % | % | % |
| | 100% | 100% | 100% |

**Average Test Scores: Please enter average test scores for "freshmen" enrolling in fall of 2009.** *"Freshman" includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2009, including students who began studies during the summer, international students and nonresident aliens, and students admitted under special arrangements.*

| Average Test Scores | SAT Critical reading | SAT Math | SAT Writing | ACT Composite Score |
|---|---|---|---|---|
| 189 . 2009 enrolled freshmen | | | | |
| 190 . 2008 enrolled freshmen Last year's data is provided for your reference. | | | | |

*(CDS C10)*. **Please enter the percent of all degree-seeking, first-time, first-year (freshmen) students who had high school class rank within each of the following ranges.** *"Freshman" includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2009, including students who began studies during the summer, international students and nonresident aliens, and students admitted under special arrangements.* **We have provided the data that was submitted last year for your reference.**

**Note: Please report information just for those students from whom you collected high school class rank information**

| | Fall 2009 | Fall 2008 |
|---|---|---|
| 191 . % in top tenth of high school graduating class | % | % |
| 192 . % in top quarter of high school graduating class | % | % |
| 193 . % in top half of high school graduating class | % | % |
| 194 . % in bottom half of high school graduating class | % | % |
| **Note:** Top half(193) + bottom half(194) = 100% | | |
| 195 . % of total first-time, first-year (freshman) students who submitted high school class rank | % | % |

**196. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2009?**

| | Yes | No | Not Applicable |
|---|---|---|---|
| All international students | > | ☐ | ☐ |
| All minority students | > | ☐ | ☐ |
| All student athletes | > | ☐ | ☐ |
| All legacy/children of alumni admits | > | ☐ | ☐ |
| All special admission arrangements | ☐ | ☐ | > |
| All students who began studies in summer 2009 | ☐ | ☐ | > |

**(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

| | |
|---|---|
| 197 . Percent who had GPA of 3.75 and higher | % |
| 198 . Percent who had GPA between 3.50 and 3.74 | % |
| 199 . Percent who had GPA between 3.25 and 3.49 | % |
| 200 . Percent who had GPA between 3.00 and 3.24 | % |
| 201 . Percent who had GPA between 2.50 and 2.99 | % |
| 202 . Percent who had GPA between 2.00 and 2.49 | % |

| | |
|---|---|
| 203 . Percent who had GPA between 1.00 and 1.99 | % |
| 204 . Percent who had GPA below 1.00 | % |
| | 100% |

**205 . What *percent* of total, first-time, first-year freshman students who enrolled in the fall of 2009 submitted high school**

**GPA? (CDS C12)                    %**

**206 .** What was the *average* high school GPA of all first-time, first-year students who enrolled in the fall of 2009 and
submitted GPA? Please state to ONE decimal place. *Report information only for those students from whom you collected*

*high school GPA.*

**206 a. What percent of first-time, first-year fall 2009 students had a GPA between 2.5 and 3.5, inclusive?                    %**

**206 b. What was the GPA of first-time, first-year fall 2009 students at the 25th and 75th percentile?**

| | 25th | 75th |
|---|---|---|
| GPA | | |

## Application Fee *(CDS C13)*
**207 . Does your institution have an application fee?**

> Yes

☐ No

**208 . Amount of application fee: $**
**209 . Can the fee be waived for applicants with financial need?**

> Yes

☐ No

**210 . Is the application fee refundable:**

☐ Yes

> No

## Application Closing Date *(CDS C14)*
**211 . Does your institution have an application closing date?**

▣ Yes

☐ No (rolling)

**212 . Application closing date(mm/dd): (Fall)          /**

**213 . Priority date (mm/dd):          /**

**214 . Are first-time, first-year students accepted for terms other than the fall?** *(CDS C15)*:

☐ Yes

▣ No

**215. Notification to Applicants of Admission Decision Sent** *(CDS C16) Please mark only one*

☐ On a rolling basis beginning (date mm/dd):          /

☐ By (date mm/dd):          /

☐ Other:

**216. Reply policy for admitted applicants** *(CDS C17) Please mark only one*

▣ Must reply by (date mm/dd):          /

☐ No set    ☐
   date:

☐ Must reply by May 1 or within          weeks if notified thereafter

☐ Other:

**217 . Deferred admission:** *(CDS C18)* **Does your institution allow students to postpone enrollment after admission?**

▣ Yes

☐ No

**218 . If yes, maximum period of postponement:**

**219 . Early admission of high school students:** *(CDS C19)* **Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?**

▣ Yes

☐ No

**220 . Early Decision Admissions** *(CDS C21)* **Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?** *(Note: an early decision plan allows students to apply early and be notified of an admission well in advance of the regular notification date and asks students to commit to attending if accepted.)*

> Yes, please continue with the next question.

☐ No, skip to question 228.

| | |
|---|---|
| 221 . First or only early decision plan closing date (mm/dd) | / |
| 222 . First or only early decision plan notification date (mm/dd) | / |
| 223 . Other early decision plan closing date (mm/dd) | / |
| 224 . Other early decision plan notification date (mm/dd) | / |
| 225 . Number of early decision applications received by your institution for fall 2009 entering class | |
| 226 . Number of applicants admitted under early decision plan for fall 2009 entering class | |
| 227 . Number of applicants enrolled under early decision plan for fall 2009 entering class. | |

**228 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)**

☐ Yes, please continue with the next question.

> No, skip to question 234.

**228b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

☐ Yes

☐ No

| | |
|---|---|
| 229 . What is the closing date for submitting early action applications? (mm/dd) | / |
| 230 . What is the notification date for submitting early action applications? (mm/dd) | / |
| 231 . Number of early action applications received by your institution for fall 2009 entering class? | |
| 232 . Number of applicants admitted under early action plan for fall 2009 entering class? | |
| 233 . Number of applicants enrolled under early action plan for fall 2009 entering class? | |

**234 . If SAT Subject Tests are required or recommended, specify which ones:**

| Test | Required | Recommended |
|---|---|---|
| English | | |
| Literature | ☐ | ☐ |
| History and Social Studies | | |
| US History (formerly American History and Social Studies) | ☐ | ☐ |
| World History | ☐ | ☐ |
| Mathematics | | |
| Mathematics Level I (formerly Mathematics IC) | ☐ | ☐ |
| Mathematics Level II (formerly Mathematics IIC) | ☐ | ☐ |
| Science | | |
| Biology E/M | ☐ | ☐ |

| | | |
|---|---|---|
| Chemistry | ☐ | ☐ |
| Physics | ☐ | ☐ |
| **Languages** | | |
| Chinese with listening | ☐ | ☐ |
| French | ☐ | ☐ |
| French with listening | ☐ | ☐ |
| German | ☐ | ☐ |
| German with listening | ☐ | ☐ |
| Spanish | ☐ | ☐ |
| Spanish with listening | ☐ | ☐ |
| Modern Hebrew | ☐ | ☐ |
| Italian | ☐ | ☐ |
| Latin | ☐ | ☐ |
| Japanese with listening | ☐ | ☐ |
| Korean with listening | ☐ | ☐ |

**Check special requirements for admission to specific programs**

235. Portfolio required of art program applicants ☐

236. Audition required of music program applicants ☐

237. Audition required of dance program applicants ☐

238. Audition required of theatre program applicants ☐

239. R.N. required of nursing program applicants ☐

240. Others: ☐

**List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.**

241. HEOP ☐

242. EOP ☐

243. Conditional admission ☐

244. other: ☐

## Other Admissions Policies/Procedures
## 245. Campus visit is:

☐ Required

[>] Recommended

☐ Neither required/recommended

## 246. Admission interview is:

247. Off-Campus admissions interviews:

[>] may be arranged with an admission representative

☐ may not be arranged with an admission representative

☐ are not available

248. Tuition deposit amount $
350

249 . Check one:

[>] Tuition deposit is nonrefundable

☐ Tuition deposit is partially refundable

☐ Tuition deposit is refundable (MM/DD)          /

250. Amount of housing deposit (CDS C17)
0

251 . Refundable if student does not enroll?

☐ Yes, in full

☐ Yes, in part

[>] No

## TRANSFER ADMISSION

## Fall Applicants

252 .Does your institution enroll transfer students? *(CDS D1)*:

> Yes

☐ No

(If no, please skip questions 253 to 280 and go to Question 281)

253. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

> Yes

☐ No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009. *(CDS D2)*

|  | Applicants | Admitted Applicants | Enrolled Applicants |
|---|---|---|---|
| 254 . Men | 72 | 5 | 1 |
| 255 . Women | 81 | 5 | 2 |
| 256 . Total | 153 | 10 | 3 |

**Application for Admission - Transfers**

257 . Indicate terms for which transfers may enroll: *(CDS D3)*

☒ Fall

☐ Winter

☒ Spring

☐ Summer

258 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? *(CDS D4)*

☐ Yes

> No

259 . If yes, what is the minimum number of credits?

Indicate all items required of transfer students to apply for admission: *(CDS D5)*

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not required |
|---|---|---|---|---|---|
| 260 . High school transcript | > | ☐ | ☐ | ☐ | ☐ |
| 261 . College transcript(s) | > | ☐ | ☐ | ☐ | ☐ |
| 262 . Essay or personal statement | > | ☐ | ☐ | ☐ | ☐ |
| 263 . Interview | ☐ | > | ☐ | ☐ | ☐ |
| 264 . Standardized test scores | > | ☐ | ☐ | ☐ | ☐ |
| 265 . Statement of good standing from prior institution(s) | > | ☐ | ☐ | ☐ | ☐ |

266 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) *(CDS D6)*:

267 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) *(CDS D7)*:

268 . List any other application requirements specific to transfer applicants. Do not include bullets, paragraph breaks, special characters, or other special formatting : *(CDS D8) Maximum number of allowable characters is 500*

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. *(CDS D9)*

| | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|---|---|---|---|---|---|
| 269 . Fall (mm/dd) | / | / | / | / | ☐ |
| 270 . Winter (mm/dd) | / | / | / | / | ☐ |

| | | | | | |
|---|---|---|---|---|---|
| 271 . Spring (mm/dd) | / | / | / | / | ☐ |
| 272 . Summer (mm/dd) | / | / | / | / | ☐ |

273 . Does an open admission policy, if reported, apply to transfer students? *(CDS D10)*

☐ Yes

[>] No

274 . Describe additional requirements for transfer admission, if applicable. Do not include bullets, paragraph breaks, special characters, or other special formatting. *(CDS D11) Maximum number of allowable characters is 500*

**Transfer Credit Policies**

275. Report the lowest grade (0-100) earned for any course that may be transferred for credit *(CDS D12)*:

276. Maximum number of credits or courses that may be transferred from a two-year institution *(CDS D13)*:

Number type:          Unit          ☐ credits ☐ courses

277. Maximum number of credits or courses that may be transferred from a four-year institution *(CDS D14)*:

Number          Unit type: ☐ credits ☐ courses

278 . Minimum number of credits that transfers must complete at your institution to earn an associate degree *(CDS D15)*:

279 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree *(CDS D16)*:

280 . Describe other transfer credit policies. Do not include bullets, paragraph breaks, special characters, or other special formatting. *(CDS D17) Maximum number of allowable characters is 500*

**Undergraduate Alumni Giving:**. Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

What was the number of <u>undergraduate</u> alumni of record at your institution? *(**Alumni of record** are former full- or part-*

*time students with an undergraduate degree from your institution and for whom you have a current address.)*

281 . Number of undergraduate alumni of record in 2008-2009? 15,042

282 . Number of undergraduate alumni of record in 2007-2008? (provided for your reference) 15,630

What was the number of undergraduate alumni solicited at least once during the year?

283 . Number of undergraduate alumni of record solicited in 2008-2009? 14,044

284 . Number of undergraduate alumni of record solicited in 2007-2008? (provided for your reference) 14,549

What was the number of undergraduate alumni donors for your institution in the following years? (***Alumni donors*** *are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year)*

285 . Number of undergraduate alumni donors in 2008-2009? 5,460

286 . Number of undergraduate alumni donors in 2007-2008? (provided for your reference) 5,942

*Note:For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.*

**Faculty Salaries 2009 - 2010 Academic Year**: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

*Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .*

| Faculty By Contract Length | Number of Faculty (Sec.Ia, b, lines 1-3, Cols 1 & 6) | Salary Expenditures (Sec.Ia,b, lines 1-3, Cols 2 & 7) | Fringe Benefit Expenditures (Sec. IIa,b, Line 12) | Total Expenditures (Salary and Fringe Benefits) |
|---|---|---|---|---|
| 287 . Professor, 9-month | 56 | $ 5,183,678 | $ 1,708,900 | $ 6,892,578 |
| 288 . Associate professor, 9-month | 57 | $ 3,853,045 | $ 1,298,184 | $ 5,151,229 |

| | | | | |
|---|---|---|---|---|
| 289 . Assistant professor, 9-month | 41 | $ 2,387,004 | $ 757,923 | $ 3,144,927 |
| 290 . Professor, 12-month | | $ | $ | $ |
| 291 . Associate professor, 12-month | | $ | $ | $ |
| 292 . Assistant professor, 12-month | | $ | $ | $ |

**(CDS I-1). Please report number of instructional faculty members in each category for Fall 2009.** Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2008 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

| | Full-time | Part-time |
|---|---|---|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | Include if they teach one or more non-clinical credit courses |

| | | |
|---|---|---|
| (c) other administrators/ staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

*Full-time instructional faculty* employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty*: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty*: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate*: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

*Terminal degree*: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

**2009 Instructional Faculty Members**

| Note: Items 298, 299, 300 and 300a must sum up to item 293 | Full time | Part time | **Total** |
|---|---|---|---|

| | | | |
|---|---|---|---|
| 293 . Total number of instructional faculty | 156 | 46 | 202 |
| 294 . Total number who are members of minority groups | 21 | 7 | 28 |
| 295 . Total number who are women | 69 | 22 | 91 |
| 296 . Total number who are men | 87 | 24 | 111 |
| 297 . Total number who are non-resident aliens (international) | 2 | 0 | 2 |
| 298 . Total number with doctorate or other terminal degree | 155 | 27 | 182 |
| 299 . Total number whose highest degree is a master's but not a terminal master's | 1 | 19 | 20 |
| 300 . Total number whose highest degree is a bachelor's | 0 | 0 | 0 |
| 300 a. Total number whose highest degree is unknown or other | 0 | 0 | 0 |
| 300 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students | 0 | 0 | 0 |
| **301 . Total number whose highest degree is a Doctorate** | 143 | 25 | 168 |

**2008 Instructional Faculty Members**

| Note: Items 307, 308, 309 and 309a must sum up to item 302 | Full time | Part time | **Total** |
|---|---|---|---|
| **302 . Total number of instructional faculty** | | | |
| **303 . Total number who are members of minority groups** | | | |
| **304 . Total number who are women** | | | |
| **305 . Total number who are men** | | | |
| **306 . Total number who are non-resident aliens (international)** | | | |
| **307 . Total number with doctorate, first professional, or other terminal degree** | | | |
| **308 . Total number whose highest degree is a master's but not a terminal master's** | | | |
| **309 .Total number whose highest degree is a bachelor's** | | | |
| **309 a. Total number whose highest degree is unknown or other.** | | | |
| **309 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students** | | | |
| **310 . Total number whose highest degree is a Doctorate** | | | |

Student to Faculty Ratio: (CDS I-2) Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

311 . Fall 2009 student to faculty ratio:                to 1 (based on                students and                faculty)

312 . Fall 2008 student to faculty ratio (provided for your reference):                to 1

**Undergraduate Class Size (CDS I-3)**: In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2009 term. Fall 2008 data provided for your reference.

**Class Sections**: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections**: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions: Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.**
**Undergraduate Class Size (provide numbers)**

*313 . Class Sections:*

|  | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---|---|---|---|---|---|---|---|---|
| 2009 Undergraduate Class Sections |  |  |  |  |  |  |  |  |
| **2008 Undergraduate Class Sections** |  |  |  |  |  |  |  |  |

*314 . Class Subsections:*

|  | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---|---|---|---|---|---|---|---|---|
| 2009 Undergraduate Class Subsections |  |  |  |  |  |  |  |  |

*Graduate Teaching Assistants*

*315 . Of the "undergraduate class sections" entered above for fall 2009, how many officially list a graduate teaching assistant as the primary instructor?* 0

*316 . If you can't provide the number of assistants, please indicate why:*

> | Not applicable - don't use graduate teaching assistants

| | Not available - don't track use of teaching assistants

*317 . Of the "undergraduate class subsections" reported above for fall 2009, how many officially list a graduate teaching assistant as the primary instructor?* O

*318 . If you can't provide a count, please indicate why:*

> | Not applicable - don't use graduate teaching assistants

| | Not available - don't track use of teaching assistants

*319 . Unique Qualities during the 2009-2010 academic year.*
*As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.*

*POPULAR MAJORS*

*(CDS J) The first table below lists the most popular majors for 2008 graduates as reported to U.S. News during 2009 . In the second table below for 2009 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2008 and June 30, 2009 from your institution by entering the CIP 2000 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: CIP 2000 codes and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2000 codes for questions 320, 321 and 322. For more information on CIP 2000, visit: http://nces.ed.gov/pubsearch/pubsinfo. asp?pubid=2002165.*

*Question 320 :*

| 2008 Graduates | | |
|---|---|---|
| **CIP Major Name** | **CIP Code Number** | **Percent of Graduates** |

| English Language and Literature, General | | |
|---|---|---|
| Psychology, General | | |
| Political Science and Government, General | | |
| Economics, General | | |
| History, General | | |

| 2009 Graduates | | |
|---|---|---|
| **CIP Major Name** | **CIP Code Number** | **Percent of Graduates** |
| English Language and Literature, General | | |
| Political Science and Government, General | | |
| International Relations and Affairs | | |
| Economics, General | | |
| Psychology, General | | |

*Note: When reporting majors in Question 321 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 322.*

*These two questions use the CIP 2000.*
*Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept CIP 2000 --same as above, for more information on CIP 2000 visit: http://nces.ed. gov/pubsearch/pubsinfo.asp?pubid=2002165*

*321 . Select majors leading to bachelor's degree:*

| Majors available | | Majors offered |
|---|---|---|
| | | |

*Full list of majors offered(view only)*

*322 . Select minors and other miscellaneous programs offered for undergraduates.*

| Minors available | | Minors offered |
|---|---|---|
| | | |

*Full list of minors offered(view only)*

*Academic Offerings and Policies*

**Special Study Options. (CDS E1) *For the following questions, please <u>check</u> each program offered. Then report the percent of 2009 graduating seniors who have participated in these programs during their undergraduate years.
Note: you can find definitions of each type of program on the Web site at <u>www.commondataset.org</u>.***

| | Offered? | Participation rate |
|---|---|---|
| 323 . Accelerated program | X | % |
| 324 . Cooperative (work-study) plan program | ☐ | % |
| 325 . Cross-registration | ☐ | % |
| 326 . Distance learning | ☐ | % |
| 327 . Double major | X | % |
| 328 . Dual enrollment | ☐ | % |
| 329 . English as a second language (ESL) | ☐ | % |
| 330 . Exchange student program (domestic) | ☐ | % |
| 331 . External degree program | ☐ | % |
| 332 . Honors program | X | % |

| | | |
|---|---|---|
| 333 . Independent study | X | % |
| 334 . Internships | X | % |
| 335 . Liberal arts/career combination | X | % |
| 336 . Student-designed major | X | % |
| 337 . Study abroad | X | % |
| 338 . Teacher certificate program | ☐ | % |
| 339 . Weekend college | ☐ | % |
| 340 . Other | ☐ | % |

*Undergraduate Academic Programs of Study*

*Please check each academic program offered and report the percent of 2009 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click here.*

| | Offered? | Participation rate |
|---|---|---|
| 341 . First-year Experiences | ☐ | % |
| 342 . Service Learning | ☐ | % |

| | | |
|---|---|---|
| 343 . Senior Capstone or Culminating Academic Experiences | ☒ | % |
| 344 . Writing in the Disciplines | ☐ | % |
| 345 . Undergraduate Research/Creative Projects | ☒ | % |
| 346 . Learning Communities | ☐ | % |

*Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)*

| | | | |
|---|---|---|---|
| 347 . Arts/fine arts | ☒ | 348 . Humanities | ☒ |
| 349 . Computer literacy | ☐ | 350 . Mathematics | ☐ |
| 351 . English (including composition) | ☐ | 352 . Philosophy | ☐ |
| 353 . Foreign languages | ☒ | 354 . Sciences (biological or physical) | ☒ |
| 355 . History | ☐ | 356 . Social science | ☒ |
| 357 . Other Describe: | ☒ | | |

*358 . Check one:*

Minor is required of all for graduation ☐
Minor is required of some for graduation ☐
Minor is not required for graduation ▸

*359 . General education/core curriculum is required:*

☐ Yes
▸ No

### 360 . Physical education is required for graduation:

☐ Yes
[ > ] No

Number of units required:

unit: ☐ credits ☐ courses

### 361 . Religion/theology is required for graduation:

☐ Yes
[ > ] No

Number of units required:    unit: ☐ credits ☐ courses

### 362 . Cooperative education programs offered (check as many as apply)

| | | | |
|---|---|---|---|
| Agriculture | ☐ | Home Economics | ☐ |
| Art | ☐ | Humanities | ☐ |
| Business | ☐ | Natural Science | ☐ |
| Computer Science | ☐ | Social/Behavioral Science | ☐ |
| Education | ☐ | Technologies | ☐ |
| Engineering | ☐ | Vocational Arts | ☐ |
| Health Professions | ☐ | | |
| Other Describe: | ☐ | | |

### 363 . Teacher certifications offered (check as many as apply)

| | | | |
|---|---|---|---|
| Early childhood | ☐ | Special Education | ☐ |
| Elementary | ☐ | Vo-tech | ☐ |

| Middle/ Junior High | ☐ | Adult Education | ☐ |
|---|---|---|---|
| Secondary | ☐ | Bilingual/ bicultural | ☐ |

*364 . Specify number of specific subject areas in which you offer education certification:*

*365 . Qualified undergraduate students may take graduate-level classes at your school:*

☐ Yes
[>] No

*366 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):*

| Pre-law | x | Pre-dentistry | x |
|---|---|---|---|
| Pre-medicine | x | Pre-theology | x |
| Pre-veterinary science | x | Pre-optometry | ☐ |
| Pre-pharmacy | ☐ | | |
| Other | x | | |

*Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting.*
*Maximum number of allowable characters is 500*

*367 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):*

| Washington Semester (American University) | x | UN Semester | ☐ |
|---|---|---|---|
| Sea Semester | x | American Studies Program (Washington, D.C.) | ☐ |
| Los Angeles Film Studies Center | ☐ | Oak Ridge Science Semester (TN) | x |

| Washington Center Program | ☐ | AuSable Institute of Environmental Studies Program (MI) | ☐ |
|---|---|---|---|
| Newberry Library Program (IL) | X | New York Arts Program | X |
| New York Studio Program (AICAD) | ☐ | | |
| Other<br>Describe: | X | | |

*368 . Select schools with which domestic exchange programs are offered.*

| **Colleges** | | **Selected Schools** |
|---|---|---|
| | | |

*369. Select countries in which study abroad is offered.*

| **Countries** | | **Countries Selected** |
|---|---|---|
| | | |

*370 . List any additional special or unique academic programs not yet noted separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

*College Credit and placement options offered during the 2009- 2010 academic year.*

|  | Credit only | Placement only | Credit and/or placement |
|---|---|---|---|
| 371 . College Entrance Examination Board (CEEB) Advanced Placement | ☐ | ☐ | > |
| 372 . College-Level Examination Program (CLEP) | ☐ | ☐ | ☐ |
| 373 . CLEP subject exams | ☐ | ☐ | ☐ |
| 374 . Regents College Exams (RCE) | ☐ | ☐ | ☐ |
| 375 . Home school portfolio | ☐ | ☐ | ☐ |
| 376 . DANTES subject standardized tests | ☐ | ☐ | ☐ |
| 377 . School's own challenge exams | ☐ | > | ☐ |
| 378 . Relevant military experience | ☐ | ☐ | ☐ |
| 379 . Relevant life experience | ☐ | ☐ | ☐ |

| 380 . International Baccalaureate | ☐ | ☐ | **>** |
|---|---|---|---|

*381 . Credit/placement offered for CEEB scores of: (check as many as apply)*

☐ 2
☐ 3
☒ 4
☒ 5

*382 . Describe credit and placement programs other than the above and options available, separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

*Combined-degree Programs*

*383. List names of combined-degree programs.*

| Combined-degree program #1 | |
|---|---|
| **Combined-degree program Name** | Engineering-Case Western Reserve School of Engineering |

| Combined-degree program #2 | |
|---|---|
| **Combined-degree program Name** | Engineering-Rensselaer Polytechnic Institute |

| Combined-degree program #3 | |
|---|---|
| **Combined-degree program Name** | Engineering-Washington University |

| Combined-degree program #4 | |
|---|---|
| **Combined-degree program Name** | Engineering-Sever Institute of Technology |

| Combined-degree program #5 | |
|---|---|
| **Combined-degree program Name** | Environmental Studies-Duke University School of the Environment |

| Combined-degree program #6 | |
|---|---|
| **Combined-degree program Name** | Education-Bank Street College of Education |

*Consortia*

*384. List names of consortia.*

| Consortium #1 | |
|---|---|
| **Consortium Name** | Five Colleges of Ohio |

**Student Activities/Social Organizations/Societies/ offered during the 2009- 2010 academic year.**

*385 . Number of social fraternities on campus:*

*386 . Number of fraternities with chapter houses:*

*387 . Number of social sororities on campus:*

*388 . Number of sororities with chapter houses:*

**Other Student Characteristics** *(CDS F1): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories.*

| | **First-time, First-year Students (Freshman), Fall 2009** | **Undergraduates Fall 2009** |
|---|---|---|
| 389 . % who are from out of state (exclude international/ nonresident aliens) | % | % |
| 390 . % of men who join fraternities | % | % |
| 391 . % of women who join sororities | % | % |
| 392 . % who live in college-owned, operated or affiliated housing | % | % |
| 393 . % who live off campus or commute | % | % |

| | | |
|---|---|---|
| 394 . % of students age 25 and older | % | % |
| 395 . Average age of full-time students | | |
| 396 . Average age of students (full- and part-time) | | |

### STUDENT LIFE

***Activities Offered*** *(CDS F2) Identify the programs available at your institution by checking the box next to each program name.*

| | | | | | |
|---|---|---|---|---|---|
| 397 . Campus Ministries | x | 398 . Choral groups | x | 399 . Concert band | x |
| 400 . Dance | x | 401 . Drama/ theater | x | 402 . International Student Organization | x |
| 403 . Jazz band | x | 404 . Literary magazine | x | 405 . Marching band | ☐ |
| 406 . Model UN | x | 407 .Music ensembles | x | 408 . Musical theater | x |
| 409 . Opera | x | 410 . Pep band | x | 411 . Student film society | x |
| 412 .Student government | x | 413 . Student newspaper | x | 414 . Symphony orchestra | x |
| 415 . Television station | ☐ | 416 . Radio station | x | 417 . Yearbook | x |

*418 . Total number of registered organizations:*

### Student Papers

*419. List names of student newspapers.*

| Student Paper #1 | |
|---|---|
| **Student Paper Name** | Kenyon Collegian (weekly) |

*Athletics:*

<u>420. Sports Information Director and Department website</u>

| | |
|---|---|
| Athletic Department Web address: | |
| Athletic Director name | |
| Athletic Director phone | (740) 427-5811 |
| Athletic Director email | |

<u>Current Classification Athletic Sanctioning Body</u>

*421 . The collegiate athletic association that your school belonged to during the 2008-2009 academic year is indicated below. If this is incorrect, please contact your <u>researcher</u> to request a change.*

NCAA I ☐

NCAA II ☐

NCAA III ▷

NAIA ☐

None of the above ☐

*Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.*

*FOR THIS SURVEY:*

*Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Divison I and II and NAIA sports.*

*Intramural sports are competitive sports played at your institution among other students at your institution.*

*Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have*

*intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.*

| Sports and Scholarships | | | | | |
|---|---|---|---|---|---|
| | Gender | Intercollegiate NCAA or NAIA | Scholarships Available? | Intramural | Club (intercollegiate) |
| 422. Archery | Men | ▓ | ▓ | ☐ | ☒ |
| | Women | ☐ | ☐ | ☐ | ☒ |
| 423. Badminton | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 424. Baseball | Men | ☒ | ☐ | ☒ | ☐ |
| | Women | ▓ | ▓ | ☐ | ☐ |
| 425. Basketball | Men | ☒ | ☐ | ☒ | ☐ |
| | Women | ☒ | ☐ | ☒ | ☐ |
| 426. Bowling | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 427. Cheerleading | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ▓ | ▓ | ☐ | ☐ |
| 428. Crew (Rowing) Heavyweight | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 429. Crew (Rowing) Lightweight | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 430. Cross-country | Men | ☒ | ☐ | ☐ | ☐ |
| | Women | ☒ | ☐ | ☐ | ☐ |

| | | | | | |
|---|---|---|---|---|---|
| 431. Curling | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ▓ | ▓ | ☐ | ☐ |
| 432. Equestrian | Men | ▓ | ▓ | ☐ | ☒ |
| | Women | ☐ | ☐ | ☐ | ☒ |
| 433. Fencing | Men | ☐ | ☐ | ☐ | ☒ |
| | Women | ☐ | ☐ | ☐ | ☒ |
| 434. Field Hockey | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ☒ | ☐ | ☐ | ☐ |
| 435. Figure Skating | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ▓ | ▓ | ☐ | ☐ |
| 436. Football | Men | ☒ | ☐ | ☐ | ☐ |
| | Women | ▓ | ▓ | ☐ | ☐ |
| 437. Golf | Men | ☒ | ☐ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 438. Gymnastics | Men | ☐ | ☐ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 439. See Team Handball (question 456) | Men | ▓ | ▓ | ▓ | ▓ |
| | Women | ▓ | ▓ | ▓ | ▓ |
| 440. Ice Hockey | Men | ☐ | ☐ | ☐ | ☒ |
| | Women | ☐ | ☐ | ☐ | ☒ |
| 441. Lacrosse | Men | ☒ | ☐ | ☐ | ☐ |
| | Women | ☒ | ☐ | ☐ | ☐ |

| | | | | | |
|---|---|---|---|---|---|
| 442. Lightweight Football | Men | | | ☒ | ☐ |
| | Women | | | ☒ | ☐ |
| 443. Martial Arts | Men | | | ☐ | ☒ |
| | Women | | | ☐ | ☒ |
| 444. Racquetball | Men | | | ☒ | ☐ |
| | Women | | | ☒ | ☐ |
| 445. Rifle | Men | ☐ | ☐ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 446. Rodeo | Men | | | ☐ | ☐ |
| | Women | | | ☐ | ☐ |
| 447. Rugby | Men | | | ☐ | ☒ |
| | Women | ☐ | ☐ | ☐ | ☒ |
| 448. Sailing | Men | | | ☐ | ☒ |
| | Women | | | ☐ | ☒ |
| 449. Skiing: Alpine | Men | ☐ | ☐ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 450. Skiing: Nordic | Men | ☐ | ☐ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 451. Soccer | Men | ☒ | ☐ | ☒ | ☐ |
| | Women | ☒ | ☐ | ☒ | ☐ |
| 452. Softball | Men | | | ☒ | ☐ |
| | Women | ☒ | ☐ | ☒ | ☐ |

| Sport | | Col1 | Col2 | Col3 | Col4 |
|---|---|---|---|---|---|
| 453. Squash | Men | ▓ | ▓ | X | X |
| | Women | ☐ | ☐ | X | X |
| 454. Swimming and Diving | Men | X | ☐ | ☐ | X |
| | Women | X | ☐ | ☐ | X |
| 455. Synchronized Swimming | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 456. Team Handball | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 457. Tennis | Men | X | ☐ | X | ☐ |
| | Women | X | ☐ | X | ☐ |
| 458. Track and Field (indoor) | Men | X | ☐ | ☐ | ☐ |
| | Women | X | ☐ | ☐ | ☐ |
| 459. Track and Field (outdoor) | Men | X | ☐ | ☐ | ☐ |
| | Women | X | ☐ | ☐ | ☐ |
| 460. Ultimate Frisbee | Men | ▓ | ▓ | ☐ | X |
| | Women | ▓ | ▓ | ☐ | X |
| 461. Volleyball | Men | ☐ | ☐ | X | X |
| | Women | X | ☐ | X | X |
| 462. Water Polo | Men | ☐ | ☐ | ☐ | ☐ |
| | Women | ☐ | ☐ | ☐ | ☐ |
| 463. Water Skiing | Men | ▓ | ▓ | ☐ | ☐ |
| | Women | ▓ | ▓ | ☐ | ☐ |

| 464. Wrestling | Men | ☐ | ☐ | ☐ | ☐ |
| | Women | | | ☐ | ☐ |

*Honor Societies*

*465. List names of honor societies.*

| **Honor Society #1** |
| --- |
| **Honor Society Name** Phi Beta Kappa |

| **Honor Society #2** |
| --- |
| **Honor Society Name** Pi Mu Epsilon |

| **Honor Society #3** |
| --- |
| **Honor Society Name** Pi Sigma Alpha |

| **Honor Society #4** |
| --- |
| **Honor Society Name** Sigma Xi |

| **Honor Society #5** |
| --- |
| **Honor Society Name** Sigma Iota Rho |

*Religious Organizations*

*466. List names of religious organizations.*

| **Religious Organization #1** |
| --- |
| **Religious Organization Name** CanterburyClub |

| **Religious Organization #2** |
| --- |
| **Religious Organization Name** Koinonia Open Programming Board |

| **Religious Organization #3** |
| --- |
| **Religious Organization Name** Newman Club |

| **Religious Organization #4** |
| --- |
| **Religious Organization Name** Saturday Night Fellowship |

| **Religious Organization #5** |
| --- |
| **Religious Organization Name** Hillel |

*Ethnic Organizations*

*467. List names of ethnic organizations.*

| Ethnic Organization #1 | |
|---|---|
| Ethnic Organization Name | Adelante |

| Ethnic Organization #2 | |
|---|---|
| Ethnic Organization Name | ASIA: Asian Students for International Awareness |

| Ethnic Organization #3 | |
|---|---|
| Ethnic Organization Name | BSU: Black Student Union |

| Ethnic Organization #4 | |
|---|---|
| Ethnic Organization Name | ISAK: International Students at Kenyon College |

| Ethnic Organization #5 | |
|---|---|
| Ethnic Organization Name | SAMOSA (South Asian Multicultural Org for Student Awareness) |

| Ethnic Organization #6 | |
|---|---|
| Ethnic Organization Name | Chinese Culture Club |

| Ethnic Organization #7 | |
|---|---|
| Ethnic Organization Name | |

*Other Organizations*

*468. List names of other organizations.*

| Other Organization #1 | |
|---|---|
| Other Organization Name | A.D.E.P.T. (Alcohol and Drug Education Program Team) |

| Other Organization #2 | |
|---|---|
| Other Organization Name | ALSO (Allied Sexual Orientation) |

| Other Organization #3 | |
|---|---|
| Other Organization Name | Amnesty International |

| Other Organization #4 | |
|---|---|
| Other Organization Name | APSO (Appalachian People's Service Organization) |

| Other Organization #5 | |
|---|---|

| Other Organization Name | Chasers (music) |
|---|---|

**Other Organization #6**

| Other Organization Name | Chess Club |
|---|---|

**Other Organization #7**

| Other Organization Name | Circle K |
|---|---|

**Other Organization #8**

| Other Organization Name | College Township Fire Department Student Auxiliary |
|---|---|

**Other Organization #9**

| Other Organization Name | Cooking Club |
|---|---|

**Other Organization #10**

| Other Organization Name | Cornerstones (music) |
|---|---|

**Other Organization #11**

| Other Organization Name | Cycling Club |
|---|---|

**Other Organization #12**

| Other Organization Name | Danswers Co-Operative |
|---|---|

**Other Organization #13**

| Other Organization Name | ECO (Environmental Campus Organization) |
|---|---|

**Other Organization #14**

| Other Organization Name | Fencing Club |
|---|---|

**Other Organization #15**

| Other Organization Name | Fifty-six Percent (56%) |
|---|---|

**Other Organization #16**

| Other Organization Name | FLES (Foreign Language in Elementary Schools) |
|---|---|

**Other Organization #17**

| Other Organization Name | Fools on the Hill (comedy) |
|---|---|

| Other Organization #18 | |
|---|---|
| Other Organization Name | Friends of Hospice |

| Other Organization #19 | |
|---|---|
| Other Organization Name | GREAT (Gambier Repertory Ensemble Actors Theater) |

| Other Organization #20 | |
|---|---|
| Other Organization Name | Habitat for Humanity |

| Other Organization #21 | |
|---|---|
| Other Organization Name | HIKA literary magazine |

| Other Organization #22 | |
|---|---|
| Other Organization Name | Horn Gallery for the Arts |

| Other Organization #23 | |
|---|---|
| Other Organization Name | Horn Gallery Literary Magazine |

| Other Organization #24 | |
|---|---|
| Other Organization Name | Hotmeals |

| Other Organization #25 | |
|---|---|
| Other Organization Name | Intramural Dodgeball League |

| Other Organization #26 | |
|---|---|
| Other Organization Name | K. C. Mock Trial Team |

| Other Organization #27 | |
|---|---|
| Other Organization Name | K.A.C. Heads |

| Other Organization #28 | |
|---|---|
| Other Organization Name | KC-MEDS |

| Other Organization #29 | |
|---|---|
| Other Organization Name | Kenyon College Dance Team |

| Other Organization #30 | |
|---|---|
| Other Organization Name | Kenyon College Dance and Drama Club |

| Other Organization #31 | |
|---|---|
| Other Organization Name | Kenyon College Gospel Choir |

| Other Organization #32 | |
|---|---|
| Other Organization Name | Kenyon College Outing Club |

| Other Organization #33 | |
|---|---|
| Other Organization Name | Kenyon College Republicans |

| Other Organization #34 | |
|---|---|
| Other Organization Name | Kenyon Debating Society |

| Other Organization #35 | |
|---|---|
| Other Organization Name | Kenyon Democrats |

| Other Organization #36 | |
|---|---|
| Other Organization Name | Kenyon Information and Support Service (KISS) |

| Other Organization #37 | |
|---|---|
| Other Organization Name | Kenyon Men for Social Responsibility |

| Other Organization #38 | |
|---|---|
| Other Organization Name | Kenyon NightCAPS |

| Other Organization #39 | |
|---|---|
| Other Organization Name | Kenyon Student Athletes (KSA) |

| Other Organization #40 | |
|---|---|
| Other Organization Name | KFS (Kenyon Film Society) |

| Other Organization #41 | |
|---|---|
| Other Organization Name | Kokosingers (music) |

| Other Organization #42 | |
|---|---|
| Other Organization Name | Linguistics Club |

| Other Organization #43 | |
|---|---|

| Other Organization Name | Martial Arts Club (KMAC) |
|---|---|

**Other Organization #44**

| Other Organization Name | Math Club |
|---|---|

**Other Organization #45**

| Other Organization Name | Men's Rugby Club |
|---|---|

**Other Organization #46**

| Other Organization Name | Model United Nations (KCMUN) |
|---|---|

**Other Organization #47**

| Other Organization Name | MST3Kenyon (Mystery Science Theater 3000) |
|---|---|

**Other Organization #48**

| Other Organization Name | OAPP (Off-Campus Activities in Psychology Program) |
|---|---|

**Other Organization #49**

| Other Organization Name | OhioACTION |
|---|---|

**Other Organization #50**

| Other Organization Name | Owl Creek Singers |
|---|---|

**Other Organization #51**

| Other Organization Name | Pealers (music) |
|---|---|

**Other Organization #52**

| Other Organization Name | PEAS (People Endorsing Agrarian Sustainability) |
|---|---|

**Other Organization #53**

| Other Organization Name | Persimmons literary magazine |
|---|---|

**Other Organization #54**

| Other Organization Name | Poets' Society |
|---|---|

**Other Organization #55**

| Other Organization Name | Renegade Theater |
|---|---|

**Other Organization #56**

| Other Organization Name | Rolla Dyer Society |
|---|---|

### Other Organization #57

| Other Organization Name | Roosevelt Institution |
|---|---|

### Other Organization #58

| Other Organization Name | Safe Drives |
|---|---|

### Other Organization #59

| Other Organization Name | SCL (Senior Classical League) |
|---|---|

### Other Organization #60

| Other Organization Name | Social Board |
|---|---|

### Other Organization #61

| Other Organization Name | Squash Club of KC |
|---|---|

### Other Organization #62

| Other Organization Name | Stairwells (music) |
|---|---|

### Other Organization #63

| Other Organization Name | STAND: Students Taking Action Now: Darfur |
|---|---|

### Other Organization #64

| Other Organization Name | Student Lectureships |
|---|---|

### Other Organization #65

| Other Organization Name | Take Back the Night |
|---|---|

### Other Organization #66

| Other Organization Name | Take Five (music) |
|---|---|

### Other Organization #67

| Other Organization Name | The Company (musical theater) |
|---|---|

### Other Organization #68

| Other Organization Name | Two Drink Minimum (comedy) |
|---|---|

| Other Organization #69 | |
|---|---|
| Other Organization Name | Ultimate Frisbee |

| Other Organization #70 | |
|---|---|
| Other Organization Name | WKCO radio station |

| Other Organization #71 | |
|---|---|
| Other Organization Name | Women's Ice Hockey Team |

| Other Organization #72 | |
|---|---|
| Other Organization Name | Women's Rugby Club |

| Other Organization #73 | |
|---|---|
| Other Organization Name | Yearbook History |

| Other Organization #74 | |
|---|---|
| Other Organization Name | AIDS |

| Other Organization #75 | |
|---|---|
| Other Organization Name | BFEC Brown Family Environmental Center |

| Other Organization #76 | |
|---|---|
| Other Organization Name | Crozier Center for Women |

| Other Organization #77 | |
|---|---|
| Other Organization Name | Kenyon Literary Society |

| Other Organization #78 | |
|---|---|
| Other Organization Name | Exhibitionists (art club) |

| Other Organization #79 | |
|---|---|
| Other Organization Name | Art History Association |

| Other Organization #80 | |
|---|---|
| Other Organization Name | Greater Gambier Screeen Printing Society |

| Other Organization #81 | |
|---|---|
| Other Organization Name | Beyond Therapy (comedy) |

| Other Organization #82 | |
|---|---|
| Other Organization Name | Catalyst Children's Theater |

| Other Organization #83 | |
|---|---|
| Other Organization Name | Flash Mob Theater |

| Other Organization #84 | |
|---|---|
| Other Organization Name | Kenyon Collegian |

| Other Organization #85 | |
|---|---|
| Other Organization Name | Campus Senate |

| Other Organization #86 | |
|---|---|
| Other Organization Name | Kenyon Student Filmakers (KSF) |

| Other Organization #87 | |
|---|---|
| Other Organization Name | Kenyon Observer |

| Other Organization #88 | |
|---|---|
| Other Organization Name | Archon Society |

| Other Organization #89 | |
|---|---|
| Other Organization Name | Peeps o' Kenyon |

| Other Organization #90 | |
|---|---|
| Other Organization Name | Horn Recording (musical recording) |

| Other Organization #91 | |
|---|---|
| Other Organization Name | Sound Technicians |

| Other Organization #92 | |
|---|---|
| Other Organization Name | First-year Council |

| Other Organization #93 | |
|---|---|
| Other Organization Name | Student Council |

| Other Organization #94 | |
|---|---|

| Other Organization Name | Upperclass Committees |
|---|---|

**Other Organization #95**

| Other Organization Name | Kenyon Libertarians |
|---|---|

**Other Organization #96**

| Other Organization Name | GEEK (non-mainstream interests) |
|---|---|

**Other Organization #97**

| Other Organization Name | Yoga Dharma |
|---|---|

**Other Organization #98**

| Other Organization Name | Archery Club |
|---|---|

**Other Organization #99**

| Other Organization Name | Equestrian Team |
|---|---|

**Other Organization #100**

| Other Organization Name | Fun@Snowden (non-alcoholic activities) |
|---|---|

**Other Organization #101**

| Other Organization Name | Gaming Club |
|---|---|

**Other Organization #102**

| Other Organization Name | Ice Hockey |
|---|---|

**Other Organization #103**

| Other Organization Name | Sand Volleyball |
|---|---|

**Other Organization #104**

| Other Organization Name | Swim Club |
|---|---|

**Other Organization #105**

| Other Organization Name | Sailing Club |
|---|---|

**Other Organization #106**

| Other Organization Name | Women's Soccer Club |
|---|---|

| Other Organization #107 | |
|---|---|
| Other Organization Name | Alpha Delta Phi (fraternity) |

| Other Organization #108 | |
|---|---|
| Other Organization Name | Beta Theta Pi (fraternity) |

| Other Organization #109 | |
|---|---|
| Other Organization Name | Delta Kappa Epsilon (fraternity) |

| Other Organization #110 | |
|---|---|
| Other Organization Name | Delta Phi (fraternity) |

| Other Organization #111 | |
|---|---|
| Other Organization Name | Delta Tau Delta (fraternity) |

| Other Organization #112 | |
|---|---|
| Other Organization Name | Phi Kappa Sigma (fraternity) |

| Other Organization #113 | |
|---|---|
| Other Organization Name | Psi Upsilon (fraternity) |

| Other Organization #114 | |
|---|---|
| Other Organization Name | Epsilon Delta Mu (sorority) |

| Other Organization #115 | |
|---|---|
| Other Organization Name | NI A (sorority) |

| Other Organization #116 | |
|---|---|
| Other Organization Name | Theta Delta Pi |

| Other Organization #117 | |
|---|---|
| Other Organization Name | Zeta Alpha Pi |

| Other Organization #118 | |
|---|---|
| Other Organization Name | Activists United |

| Other Organization #119 | |
|---|---|
| Other Organization Name | |

*Popular Campus Events*

*469. List names of popular campus events.*

| Popular Campus Event #1 | |
|---|---|
| Popular Campus Event Name | Summer Send-off |

| Popular Campus Event #2 | |
|---|---|
| Popular Campus Event Name | Philander's Phling (multiday mid-winter social event) |

| Popular Campus Event #3 | |
|---|---|
| Popular Campus Event Name | Battle of the Bands |

| Popular Campus Event #4 | |
|---|---|
| Popular Campus Event Name | Service Fair |

| Popular Campus Event #5 | |
|---|---|
| Popular Campus Event Name | Community Service Day |

| Popular Campus Event #6 | |
|---|---|
| Popular Campus Event Name | Greek Week |

| Popular Campus Event #7 | |
|---|---|
| Popular Campus Event Name | Dessert Iron Chef |

| Popular Campus Event #8 | |
|---|---|
| Popular Campus Event Name | Take Back The Night |

| Popular Campus Event #9 | |
|---|---|
| Popular Campus Event Name | Gay, Lesbian, Bisexual, Transgender Awareness Month |

| Popular Campus Event #10 | |
|---|---|
| Popular Campus Event Name | Asia History Month |

| Popular Campus Event #11 | |
|---|---|
| Popular Campus Event Name | Latino Hispanic Month |

| Popular Campus Event #12 | |
|---|---|
| Popular Campus Event Name | Diwali |

| Popular Campus Event #13 | |
|---|---|
| Popular Campus Event Name | Chinese New Year |

| Popular Campus Event #14 | |
|---|---|
| Popular Campus Event Name | Global Cafe |

| Popular Campus Event #15 | |
|---|---|
| Popular Campus Event Name | Martin L. King Week |

| Popular Campus Event #16 | |
|---|---|
| Popular Campus Event Name | Concerts, dance recitals, films, lectures, plays, poetry readings |

470 . **Religious preference:** *Estimated religious preference percentage of fall 2009 enrolled undergraduate students. The religion listed in 470i can only be changed by updating Q9. If your school's religious affiliation appears in both 470i and one of either 470a thru 470f, then only fill out the percentage of students with that religious preference in question 470i. Only one religion can be listed in 470j. (Percentages must equal 100% to be saved). Note. Only answer the religious preference question if it's based on a survey of students.*

| | | | |
|---|---|---|---|
| a.Catholic | % | g.claim no religious preference | % |
| b.Protestant | % | h.don't know | % |
| c.Jewish | % | i.Religious affiliation (Q.9) | % |
| d.Muslim | % | j.Other | % |
| e.Hindu | % | k.All other | % |
| f.Buddhist | % | | |
| | | | 100% |

471 . **Overlap schools:** *List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.*

| List of Colleges | | Selected Overlap Colleges |
|---|---|---|
| | | |

***ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2009- 2010 academic year. [(check all that apply)]***

*472 . Army ROTC is [CDS-F3]:*

☐ Offered on campus

☐ Offered at cooperating institution. Name

[>] Not offered

*473 . Navy ROTC is [CDS-F3]:*

☐ Offered on campus

☐ Offered at cooperating institution. Name

[>] Not offered

*474 . Air Force ROTC is [CDS-F3]:*

☐ Offered on campus

☐ Offered at cooperating institution. Name

[>] Not offered

***HOUSING offered during the 2009- 2010 academic year.***

*475 . Institution offers housing:*

[>] Yes

☐ No

*Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.*

| | Check if Offered | Percentages living in each type during the 2009- 2010 academic year |
|---|---|---|
| 476 . Coed dorms | ☒ | % |
| 477 . Women's dorms | ☒ | % |
| 478 . Men's dorms | ☐ | % |
| 479 . Sorority housing | ☐ | % |
| 480 . Fraternity housing | ☒ | % |
| 481 . Apartments for married students | ☐ | % |
| 482 . Apartment for single students | ☒ | % |
| 483 . Special housing for disabled students | ☒ | % |

| | | |
|---|---|---|
| 484 . Special housing for international students | ☐ | % |
| 485 . Cooperative housing | ☐ | % |
| 486 . Theme housing | ☐ | % |
| 487 . Wellness housing | ☐ | % |
| 488 . Other housing options | ☒ | % |
| | | 100% |

*489 . Describe the Other school-owned/-operated/-affiliated types in question 488:*

*490. If question 475 was answered 'yes', provide the total number of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) available for undergraduates at your institution*

*and the number of undergraduates that can be accommodated in those units*

*491 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):*

| | |
|---|---|
| Singles | % |
| Doubles | % |

| | |
|---|---|
| Triples/Suites | % |
| Apartments | % |
| Other | % |
| | 100% |

*492. If question 475 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? Number of buildings*

*493 . Average percentage of students on campus during weekends: _____ % not greater than 100%*

*494 . Are students required to live in school-owned, -operated, or -affiliated housing?*

| | Yes | No |
|---|---|---|
| Freshman year | > | ☐ |
| Sophomore year | > | ☐ |
| Junior year | > | ☐ |
| Senior year | > | ☐ |

*495 . Campus housing is available for all unmarried students regardless of year:*

☐ Yes
> No

*If No, explain: (Limit 500 characters)*

*496 . School provides assistance in locating off-campus housing if on-campus housing is not available:*

☐ Yes
> No

### *Computers/Facilities/Services offered during the 2009- 2010 academic year.*

*497 . Is every student required to take a computer course?*

☐ Yes
`>` No

*498 . Is every student required to lease or own a computer?*

☐ Yes
`>` No

*499 . What is the recommended computer operating system on campus(choose one):*

☐ Mac
☐ Microsoft Windows
`>` Other

*500 . Total number of computers available to all students:*

*501 . Does your school provide Internet access for all students?*

`>` Yes
☐ No

*502 . Does your school provide e-mail services/accounts for all students?*

`>` Yes
☐ No

*503 . Are students web pages permitted?*

`>` Yes
☐ No

*504 . Is there online registration for classes?*

☐ Yes
`>` No

*505 . Computer equipment/network access for student use is provided in: (check all that apply)*

[x] Computer Center/Labs
[x] Residence Halls
[x] Library
[ ] Student Center

## *Information Technology*

*506 . Number of open, wired network connections available to students:*

*a. In the library(excluding computer labs):*

*b. In classrooms:*

*c. In computer labs:*

*d. Elsewhere in the school/university:*

*507 . What percent of college-owned-operated or -affiliated housing units are wired for high speed Internet access*

%

*508 . Does the school/university have a wireless network?*

[>] Yes
[ ] No

*Yes, please continue with the next question.*
*No, please skip to question 512.*

*509 . If you have a wireless network, please indicate in which areas in the school your wireless network is available.*
*(Please check all that apply.)*

| | |
|---|---|
| In some of the libraries (excluding computer labs) | [ ] |
| In all the libraries | [x] |
| In some classrooms | [ ] |
| In all the classrooms | [x] |
| In computer labs | [x] |
| In administrative/faculty offices and work areas | [x] |

| In some of college-owned, -operated, or -affiliated housing | ☐ |
|---|---|
| In all college-owned, -operated, or -affiliated housing | ☒ |
| In all school buildings and on all school property | ☒ |

*510 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university.*

*511 . Describe all other computer facilities/services. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

**_Library resources/facilities offered during the 2009-2010 academic year._**

*512 . School has a library on campus:*

> ⊳ Yes
☐ No

*513 . Library Official's name:*

*Title:*

*E-mail:*

*Report the number of holdings at the end of fiscal year 2009 for questions 514-518. Refer to the Academic Libraries Survey, Section D "Library Collections, FY 2008" items 400-404, column 2 for corresponding equivalents.*

*514 . Books, serial backfiles, and other material including government documents (line 400):*

*515 . Current serial titles (line 404):*

*516 . Microforms (line 402):*

*517 . Audiovisual materials (line 403):*

*518 . E-books(line 401):*

*519 . School is a member of library consortium(s):*

> | Yes

☐ No

*520 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

*521 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

## *Regulations/rules in effect during the 2009- 2010 academic year.*

*522 . All students may have cars on campus:*

> | Yes

☐ No

*If No, specify: Maximum number of allowable characters is 500*

*523 . Percentage of all students who have cars on campus:          %*

*524 . Alcohol is permitted on campus to students of legal age:*

> | Yes

☐ No

*525 . If Yes, indicate whether additional restrictions apply:*

> | Yes

☐ No

*Explain. (Maximum number of allowable characters is 500)*

*526 . Check other policies and rules applicable to your institution:*

☐ Permission required for student marriages

☐ Class attendance mandatory

☒ Class attendance policies set by individual instructors

☐ Dress/hair code

☐ Honor code

☒ Hazing prohibited

☒ Smoking prohibited

☐ Other:

*527. Is attendance mandatory for certain services or events? If so, indicate how often students are required to attend.*
*If attendance is not mandatory, please leave the field blank.*

|  | How often |
|---|---|
| Chapel |  |
| Convocations |  |
| Assemblies |  |
| Other |  |

**_Student Employment offered during the 2009- 2010 academic year._**

*NOTE: Do not include Work-Study in this section.*

*528 . Institutional employment is available:*

☒ Yes

☐ No

*529 . Percentage of full-time undergraduates who work on campus during 2009-2010 academic year:*

*%*

*530 . Average amount undergraduates may expect to earn per year from part-time on-campus work: $*

*531 . Part-time off-campus employment opportunities for undergraduates are: (check one)*

☐ Excellent
☐ Fair
☐ Good
[>] Poor

*532 . Freshmen are discouraged from working during first term:*

☐ Yes
[>] No

***Programs/Services for Learning Disabled Students offered during the 2009-2010 academic year.***

*533 . Check one type that describes your school's LD Program:*

☐         *Structured/Proactive/Comprehensive program*

*Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.*

[>] *Self-directed/decentralized services*

*There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.*

☐         *Compliance*

*Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.*

*534 . Are LD program services available to students that have not self-identified during the application process?*

[>] Yes
☐ No

*535 . Number of completed self-identified LD applications received for the 2009-2010 academic year:*

*536 . Number of self-identified LD applicants offered admission for the 2009-2010 academic year:*

*537 . Number of self-identified LD applicants offered admission who enrolled for the 2009-2010 academic*

*year:*

*538 . Total number of undergraduate students in LD program or receiving services for the 2009-2010 academic*

*year:*

*539 . LD program limited to specific number of students?:*

☐ Yes
[ > ] No

*If yes, specify number:*

***Admissions***

*540 . Application closing deadline for LD program (mm/dd):          /*

*541 . Do students complete a separate application for admissions?*

☐ Yes
[ > ] No

*542 . Are students simultaneously accepted to the institution and the LD program?*

[ > ] Yes
☐ No

*543 . Does a member of the LD program sit on the admissions committee?*

☐ Yes
[ > ] No

*544 . Are high school math waivers accepted?*

☐ Yes

> No

*545 . Are high school foreign language waivers accepted?*

☐ Yes
> No

*546 . Check applicable admissions test requirements for LD students:*

**x** Admissions test requirements for LD students are the same as for other students.

OR SAT Test is

☐
> not required

required. Minimum scores: Verbal:          Math:          Combined:

ACT is

☐
> not required

required. Minimum scores: English:          Math:          Composite:

Diagnostic test(s) are

> Required
☐ recommended
☐ not required

547. Child Study Team report required if student is classified

☐ Yes
> No

Other:

548 . Personal interview is: (check one)

☐ Required
> Recommended
☐ Not required

549 . Essay is required:

> Yes

☐ No

If Yes, may it be typed:

> Yes

☐ No

550 . GED certification is accepted:

☐ Yes

> No

551 . Minimum class rank accepted:

552 . Minimum letter grade average accepted:

553 . Specify any admissions requirements for LD students that may be waived on individual basis.
*Maximum number of allowable characters is 500*

**LD Services**

554. LD services are available to students who are (check as many that apply):

x Freshmen

x Sophomores

x Juniors

x Seniors

555. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

x Academic:          times per academic year

x Psychological:          times per academic year

x Student support groups:          times per academic year

x Vocational          times per academic year

556. Check services available to all LD students: (check all that apply)

| Diagnostic Testing Service | ☐ | Remedial English | ☐ |
| --- | --- | --- | --- |

| | | | | |
|---|---|---|---|---|
| Early Syllabus | **X** | Remedial Math | ☐ | |
| Exam on tape or computer | **X** | Remedial Reading | ☐ | |
| Extended Time for Tests | **X** | Special bookstore section | ☐ | |
| Learning Center | ☐ | Substitution of courses | ☐ | |
| | | Take home exam | ☐ | |
| Note-taking Services | **X** | Tape Recorders | **X** | |
| | | Texts on tape | **X** | |
| Oral Tests | ☐ | Tutors | **X** | |
| Other Special Classes | ☐ | Typist/Scribe | ☐ | |
| Other testing accommodations | **X** | Untimed Tests | ☐ | |
| Priority registration | **X** | Videotaped Classes | ☐ | |
| Priority seating | **X** | Waiver of foreign language degree requirement | ☐ | |
| Proofreading services | ☐ | Waiver of math degree requirement | ☐ | |
| Readers | **X** | Other | **X** | |
| Reading Machines | **X** | | | |

557 . Is there an advisor/advocate from the LD program available to students?

> Yes
☐ No

557 a. If yes, how often does the advisor/advocate meet with faculty?          times per month

557 b. If question 557 is yes, how often does the advisor/advocate meet with student?          times per month

**LD Student Tutoring**

558 . Is individual tutoring available?

> Yes
☐ No

559 . If yes, how often is individual tutoring available? (choose one)

☐ As needed

☐ Daily

[>] Weekly

☐ Twice per month

☐ Monthly

560 . Other tutorial options that are available to LD students. Check all that are available by setting:

| Tutorial area | individual | group |
|---|---|---|
| Time management | ☒ | ☐ |
| Organizational skills | ☒ | ☐ |
| Learning Strategies | ☒ | ☐ |
| Content area | ☐ | ☐ |
| Writing labs | ☐ | ☒ |
| Math labs | ☐ | ☒ |
| Study skills | ☒ | ☐ |

561 . Credit toward degree is given for remedial courses taken:

☐ Yes

[>] No

562 . Lighter course load for LD students:

☐ Yes

[>] No

563 . Additional time given to complete degree:

☐ Yes

[>] No

564 . Are there any additional costs for LD program/services:

☐ Yes

[>] No

Extra cost: $ _____ per _____

565 . Number of staff persons (excluding graduate students and peer tutors) available to work with LD students:

Full-time:          Part-time:

566 . Total number of graduate students available to work with LD students 0

567 . Total number of peer tutors available to work with LD students 32

**Housing**

568 . Are single rooms available to students with specific disabilities?

| > | Yes
| | No

568 a. If yes, is a medical note required?

| > | Yes
| | No

**LD Program/Unit Contact**

569 Program/Unit Name:  Office of Disability Services

570 Mailing address:  Old Bank Building

571 City:  Gambier

572 State:  OH

573 Zip:  43022

574 URL for LD Program/Unit:  http://www.kenyon.edu/x650.xml

575 . Key staff person available to work with LD students:

Name:

Title:

576 . Person to contact for additional information on LD program:

Name:

Title:
Phone: (740) 427-5453

E-mail:

577. Comments on any areas not covered above that would describe your LD program or its requirements.
*Maximum number of allowable characters is 500:*

**International Applicant Information for the 2009- 2010 academic year.**

578. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

| | Require | Require for some | Recommend | Considered if submitted |
|---|---|---|---|---|
| **TOEFL** | | | | |
| Paper | ☑ > | ☐ | ☐ | ☐ |
| Internet-based | ☑ > | ☐ | ☐ | ☐ |
| Michigan Test | ☐ | ☐ | ☐ | ☐ |
| SAT | ☑ > | ☐ | ☐ | ☐ |
| SAT Subject | ☐ | ☐ | ☐ | ☐ |
| ACT | ☑ > | ☐ | ☐ | ☐ |

579 . TOEFL may be submitted in place of SAT or ACT

☑ > Yes

☐ No

580. Minimum Required Test Scores

| Test | Score |
|---|---|
| **TOEFL** | |
| Paper | |
| Internet-based | |
| **Michigan Test** | |
| **SAT** | |
| Critical Reading | |
| Math | |
| Writing | |
| Combined | |
| **ACT** | |
| English | |

| Math | |
|---|---|
| Writing | |
| Composite | |

581 . Average TOEFL score: Paper:                          Internet-based:

582 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

☐ SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test

☐ TOEFL/Michigan Test also must be taken

583 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

☐ Yes

▷ No

584. Preapplication form is required of international applicants:

☐ Yes

▷ No

585. Separate application form is required of international applicants:

☐ Yes

▷ No

586 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd)          /          or on a rolling basis beginning (date mm/dd)          /

Winter enrollment (date mm/dd)          /          or on a rolling basis beginning (date mm/dd)          /

Spring enrollment (date mm/dd)          /          or on a rolling basis beginning (date mm/dd)          /

Summer enrollment (date mm/dd)          /          or on a rolling basis beginning (date mm/dd)          /

587 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2009):

588 . List up to six countries most often represented:
1. China
2. Bulgaria
3. Germany
4. Hong Kong
5. Japan
6. Mexico

589 . Special services offered for international applicants: (check all that apply)

- [ ] English lab
- [ ] International student center
- [x] Special counselors/advisors
- [ ] ESL program/classes
- [x] Host family program
- [x] Special orientation
- [ ] Other

590 . International student contact:

Name:

Title:
Phone: (740) 427-5637

E-mail:

**Guidance Facilities/Student Services/Campus Security offered during the 2009- 2010 academic year.**

591 . Check remedial learning services offered: (check all that apply)

- [ ] Math
- [ ] Reading
- [x] Study skills
- [ ] Writing
- [ ] Other

592 . Check additional services offered: (check all that apply)

- [ ] Day care
- [x] Health insurance
- [x] Health service
- [x] Nonremedial tutoring
- [x] Placement service
- [x] Women's Center
- [ ] Other

593 . Check counseling services offered: (check all that apply)

| | |
|---|---|
| ☒ | Academic |
| ☒ | Birth control |
| ☒ | Career |
| ☐ | Military |
| ☒ | Minority student |
| ☐ | Older student |
| ☒ | Personal |
| ☒ | Psychological |
| ☒ | Religious |
| ☐ | Veteran student |
| | Other |
| ☒ | |

594 . Check services available in career placement center: (check all that apply)

| | |
|---|---|
| ☒ | Alumni network |
| ☐ | Career/job search classes |
| ☐ | Co-op education |
| ☒ | Interest inventory |
| ☒ | Internships |
| ☒ | Interview training |
| ☒ | On-campus job interviews |
| ☒ | Resume assistance |
| | Other |
| ☒ | |

595 . Check special programs offered for physically disabled students: (check all that apply)

| | |
|---|---|
| ☒ | Adaptive equipment |
| ☐ | Braille services |
| ☐ | Interpreters for hearing-impaired |
| ☒ | Note-taking services |
| ☒ | Reader services |
| ☒ | Special housing |
| ☒ | Special transportation |
| ☒ | Talking books |
| ☒ | Tape recorders |
| ☒ | Tutors |

☐ Other

596 . Specify percentage of campus that is accessible to physically disabled students:            %

597 . OR check term that best describes accessibility of campus to physically disabled students:

☐ Fully
[>] Partially
☐ Mostly
☐ Not at all

598 . Check campus safety and security services offered:

[x] 24-hour emergency telephones
[x] 24-hour foot and vehicle patrols
[x] Controlled dormitory access (key, security card, etc)
[x] Late night transport/escort service
[x] Lighted pathways/sidewalks
[x] Student patrols

**Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.**

599 . Percentages of graduates who pursue further graduate school study:

continue immediately            %

continue within one year             %

continue within five years             %

        % continue within           years

600 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business:            %

Law:            %

Medicine:            %

Dentistry:            %

Engineering:            %

Theology:            %

Education:            %

Graduate arts and sciences:          %

Veterinary medicine:          %

601 . Select names of graduate schools most often selected by your recent graduates.

| **List of Colleges** | | **Selected Graduate Schools** |
|---|---|---|
| | | |

Full list of graduate schools (view only)

602 . Percentage of graduates who enter job market in field related to major:

within six months of graduation:          %

within one year of graduation:          %

within two years of graduation:          %

603 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number
of allowable characters is 150.

**Firms that hire graduates**

604. List names of firms that hire graduates.

| Firm #1 | |
| --- | --- |
| **Firm Name** | 3M |

| Firm #2 | |
| --- | --- |
| **Firm Name** | Abbott Labs |

| Firm #3 | |
| --- | --- |
| **Firm Name** | ABC |

| Firm #4 | |
| --- | --- |
| **Firm Name** | Adobe Systems |

| Firm #5 | |
| --- | --- |
| **Firm Name** | Aetna |

| Firm #6 | |
| --- | --- |
| **Firm Name** | Allstate |

| Firm #7 | |
| --- | --- |
| **Firm Name** | American Airlines |

| Firm #8 | |
| --- | --- |
| **Firm Name** | AT&T |

| Firm #9 | |
| --- | --- |
| **Firm Name** | AOL |

| Firm #10 | |
| --- | --- |
| **Firm Name** | Bank of America |

| Firm #11 | |
| --- | --- |
| **Firm Name** | Barnes & Noble |

| Firm #12 | |
| --- | --- |
| **Firm Name** | Blue Cross & Blue Shield |

| Firm #13 | |
| --- | --- |

| Firm Name | Boston Globe |
|---|---|

| Firm #14 | |
|---|---|
| Firm Name | Brown Brothers Harriman |

| Firm #15 | |
|---|---|
| Firm Name | CBS |

| Firm #16 | |
|---|---|
| Firm Name | Cisco |

| Firm #17 | |
|---|---|
| Firm Name | Citibank |

| Firm #18 | |
|---|---|
| Firm Name | Cleveland Clinic |

| Firm #19 | |
|---|---|
| Firm Name | CNN |

| Firm #20 | |
|---|---|
| Firm Name | Corning |

| Firm #21 | |
|---|---|
| Firm Name | Delta |

| Firm #22 | |
|---|---|
| Firm Name | Deutsche Bank |

| Firm #23 | |
|---|---|
| Firm Name | Dow Chemical |

| Firm #24 | |
|---|---|
| Firm Name | Dupont |

| Firm #25 | |
|---|---|
| Firm Name | Eastman Kodak |

| Firm #26 | |
|---|---|
| Firm Name | Eli Lilly |

| Firm #27 | |
|---|---|
| Firm Name | Estee Lauder |

| **Firm #28** | |
|---|---|
| **Firm Name** | Federal Reserve Bank |

| **Firm #29** | |
|---|---|
| **Firm Name** | Fidelity Instruments |

| **Firm #30** | |
|---|---|
| **Firm Name** | Forbes |

| **Firm #31** | |
|---|---|
| **Firm Name** | Ford Motor Company |

| **Firm #32** | |
|---|---|
| **Firm Name** | GE |

| **Firm #33** | |
|---|---|
| **Firm Name** | Goldman Sachs |

| **Firm #34** | |
|---|---|
| **Firm Name** | Habitat for Humanity |

| **Firm #35** | |
|---|---|
| **Firm Name** | Houghton Mifflin |

| **Firm #36** | |
|---|---|
| **Firm Name** | IBM |

| **Firm #37** | |
|---|---|
| **Firm Name** | Intel |

| **Firm #38** | |
|---|---|
| **Firm Name** | J.P. Morgan Chase |

| **Firm #39** | |
|---|---|
| **Firm Name** | Kaplan |

| **Firm #40** | |
|---|---|
| **Firm Name** | Lehman Brothers |

| **Firm #41** | |
|---|---|
| **Firm Name** | Lockheed Martin |

**Firm #42**

| Firm Name | Lexis Nexiss |

**Firm #43**

| Firm Name | Mayo Clinic |

**Firm #44**

| Firm Name | Merrill Lynch |

**Firm #45**

| Firm Name | Microsoft |

**Firm #46**

| Firm Name | MTV |

**Firm #47**

| Firm Name | NASA |

**Firm #48**

| Firm Name | National Geographic Society |

**Firm #49**

| Firm Name | National Institutes of Health |

**Firm #50**

| Firm Name | New York Times |

**Firm #51**

| Firm Name | Oxford University Press |

**Firm #52**

| Firm Name | PBS |

**Firm #53**

| Firm Name | Peace Corps |

**Firm #54**

| Firm Name | Americorp |

**Firm #55**

| Firm Name | Proctor & Gamble |

**Firm #56**

| Firm Name | Qwest Communications |
|---|---|

**Firm #57**

| Firm Name | RAND |
|---|---|

**Firm #58**

| Firm Name | Random House |
|---|---|

**Firm #59**

| Firm Name | SUN Microsystems |
|---|---|

**Firm #60**

| Firm Name | The Nature Conservancy |
|---|---|

**Firm #61**

| Firm Name | Time Warner |
|---|---|

**Firm #62**

| Firm Name | Wells Fargo |
|---|---|

**Firm #63**

| Firm Name | Westinghouse |
|---|---|

**Firm #64**

| Firm Name | World Bank |
|---|---|

**Firm #65**

| Firm Name | Xerox |
|---|---|

**Firm #66**

| Firm Name | |
|---|---|

**Accreditation of school and programs during the 2009- 2010 academic year.**

605 . Check regional or national agencies that accredit your institution.

[ ] NEASC (New England Assn. of Schools and Colleges)

[ ] MSACS (Middle States Assn. of Colleges and Schools)

[x] NCACS (North Central Assn. of Colleges and Schools)

[ ] NWCCU (Northwest Comm. of Schools and Colleges)

☐ SACS (Southern Assn. of Colleges and Schools)

☐ WASC (Western Assn. of Schools and Colleges)

☐ ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)

606. Select accrediting groups or associations that professionally accredit your undergraduate programs. Scroll to the right to make and view your selections.

| Accreditation List | | Accreditation List Selected |
|---|---|---|
| | | |

**Environment/Transportation during the 2009- 2010 academic year.**

607 . Select the region from which the majority of U.S. students come:

☐ Northeast

☐ Southwest

▷ Midwest

☐ West

☐ Central Plains

☐ Northwest

☐ Southeast

☐ Middle Atlantic

608 . Campus size:               acres

609 . Check one:

▷ Campus is within one mile of city/town

☐ Campus is more than one mile from city/town

610 . City/town where school is located:

Population:

611 . Major city closest to school:

Population:

Distance from campus (miles):

612 . City where nearest international or other major airport used by your students is located:

Distance of airport from campus (miles):

613 . City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

614 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Distance of station from campus (miles):

615 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Distance of station from campus (miles):

616 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

☐ Yes
[>] No

617 . College/university operates transportation to:

☐ Required
[>] Recommended
☐ Neither required/recommended
[>] Yes
☐ No