Review Data Set Form A: Additional General Information & School Spirit (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

General Information

Year school was founded:	
Environment:	Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area) City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area) Town (In a large town, pop. 25,000-74,999, or near a large town) Village (In a small town, pop. 5,000-24,999, or near a small town) Rural (In or near a rural community, pop. under 5,000)
Campus size: (number of acres)	
ACT code:	
CEEB code:	
Religious Affiliation:	
If you selected Other please specify:	
Number of foreign countries represented by your student population:	

Indicate which foreign countries are represented by your student population (select all that apply):

Abu Dhabi

Afghanistan

Albania

Algeria

Angola

Anguilla

Antigua

Argentina

Armenia

Aruba

Australia

Austria

Bahamas

Bahrain

Bangladesh

Barbados

Belarus

Belgium

Belize

Benin

Bermuda

Bhutan

Bolivia

Borneo

Bosnia and Herzegovina

Botswana

Brazil

British Virgin Islands

Bulgaria

Burkina Faso

Burundi

Cambodia

Cameroon

Canada

Central African Republic

Chad

Chile

China

Colombia

Congo

Cook Islands

Costa Rica

Crete

Croatia

Cyprus

Czech Republic

Denmark

Djibouti

Dominica

Dominican Republic

East Timor

Ecuador

Egypt

El Salvador

England

Eritrea

Estonia

Ethiopia

Fiji

Finland

France

French Guiana

French Polynesia

French West Indies

Gabon

Gambia

Georgia

Germany

Ghana

Greece

Greenland

Grenada

Guadeloupe

Guatemala

Guernsey

Guinea

Guyana

Haiti

Honduras

Hong Kong

Hungary

Iceland

India

Indonesia

Iran

Iraq

Ireland

Israel

Italy

Ivory Coast

Jamaica

Japan

Jordan

Kazakhstan

Kenya

Kuwait

Kyrgyzstan

Laos

Latvia

Lebanon

Lesotho

Liberia

Libya

Liechtenstein

Lithuania

Luxembourg

Macau

Macedonia

Malagasy

Malawi

Malaysia

Malta

Mauritania

Mauritius

Mayotte

Mexico

Moldova

Monaco

Mongolia

Montserrat

Morocco

Mozambique

Myanmar

Namibia

Nauru

Nepal

Netherland Antilles

Netherlands

New Caledonia

New Guinea

New Zealand

Nicaragua

Niger

Nigeria

North Korea

Northern Ireland

Northern Mariana Islands

Norway

Oman

Other Not Listed

Pakistan

Palau

Panama

Paraguay

Peru

Philippines

Poland

Portugal

Qatar

Reunion

Romania

Russia

Rwanda

Samoa

Sao Tome and Principe

Saudi Arabia

Scotland

Senegal

Serbia

Sierra Leone

Singapore

Slovakia

Slovenia

Somalia

South Africa

South Korea

Spain

Sri Lanka

St Croix

Sudan

Suriname

Swaziland

Sweden

Switzerland

Syria

Tahiti

Taiwan

Tanzania

Thailand

Togo

Trinidad and Tobago

Tunisia

Turkey

Turkmenistan

Uganda

Ukraine

United Arab Emirates

United States

Uruguay

Uzbekistan

Vatican City

Venezuela

Vietnam

Wales

Yemen

Yugoslavia

Zaire

Zambia

Zimbabwe

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Preferred School Abbreviation:
(e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

	Name	Identification

Is your school a Historically Black College or University (HBCU)?	Yes No	
Is your school a Hispanic Serving Institution? NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.	Yes No	

Indicate if your school is a member of any of the following groups:	All-Women's Colleges
	Big Ten
	Catholic Colleges
	Ivies
	Millitary Colleges
	Seven Sisters

Indicate if your school is accredited by any of the following organizations:	Middle States Association of Colleges and Schools - MSA
	Northwest Association of Schools and Colleges - NASC
	North Central Association of Colleges and Schools - NCA
	New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
	Southern Association of College and Schools / Commission on Colleges - SACS-CC
	Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	
Title:	
Phone:	
Email:	

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form B: Freshman Admissions (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

Freshman Admissions

Name of the Dean of Admissions:	
Dean of Admissions phone number:	
Dean of Admissions email address:	
Provide a URL to a page on your website for the Admissions Office:	
Provide contact person in your Admissions Office for general inquires:	
Name:	
Email:	
Phone:	
URL to web form or page:	
Provide a URL to a page on your website to a discussion board about your school:	
List special programs or policies for applicants who are not normally admissable due to academic deficiencies and/or economic disadvantages:	HEOP EOP Conditional admission
Other: (specify)	
Percent of freshmen that came from public schools:	%
Choose option offered for CEEB Advanced Placement tests:	Credit only Placement only Credit and / or placement Neither
How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?	
Of these, how many are admitted?	
Do you want to receive mailed applications at your admissions office?	Yes No
If no, please enter the address where you want to receive mailed applications for applicants:	
Building/Office Name	
Mailing Address	

City/State/Zip	
Country	
Do you want to receive mailed transcripts at your admissions office?	Yes No

If no, please enter the address where you want to receive mailed transcripts for applicants:

Building/Office Name		
Mailing Address		
City/State/Zip		
Country		

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:	Math Level IC
	Math Level IIC
	Writing
	Biology E/M
	Chemistry
	Chinese with Listening
	ELPT TM
	French Test
	French Test with Listening
	German Test
	German Test with Listening
	Italian
	Japanese with Listening
	Korean with Listening
	Latin
	Literature
	Modern Hebrew
	Physics
	Spanish Test
	Spanish Test with Listening
	United States (U.S.) History

	World History
Did your school require applicants for acceptance to your first-time, first-year freshman class entering in Fall 2007 to submit scores for the SAT Subject Test in Writing (SAT II: Writing)?	Yes No
If so, what is/are:	
Average score:	
25th percentile score:	
75th percentile score:	
Average scores of enrolled Fall 2007 freshmen who took standardized tests:	
SAT Critical Reading:	
SAT Math:	
SAT Writing:	
SAT Essay:	
ACT Composite:	

International Students

Beyond your basic application, what do you require of international applicants?	TOEFL
	Statement of Financial Support
	English translation of transcript
	Proof of VISA status
	Other (please specify)
If you selected Other please specify:	
Do you require the TOEFL of undergraduate international applicants whose native language is not English?	Yes No
If yes, what is the minimum TOEFL score required?	
Paper TOEFL:	
Computer Based TOEFL:	
Web Based TOEFL:	

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the

the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the

"Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

All Schools

Your Applicants Also Apply To

And Often Prefer

Often
Prefer

And Sometimes Prefer

Also

Sometimes
Prefer

Apply

Rarely
Prefer

And Rarely Prefer

Electronic Application

Do you accept applications prepared using software from third-party vendors?	Yes No	
If yes, from whom?		

Total applications received from third party vendors last year:	
Do you have your application available on your web site?	Yes No
If yes, please provide the URL for the online application:	
if yes, number of students who used the application on your web site:	

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form C:Academic Offerings and Policies (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

Academic Offerings and Policies

Do you have a concurrent enrollment program for qualified high school students?	Yes No
Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):	%
Percent of classes taught by teaching assistants:	%
Please describe any outstanding honor programs you offer:	
Please describe any special requirements for admission to these honors programs:	

Indicate combined-degree programs offered:

	BA/MD
	BA/JD
	BA/MA
	BA/DDS
	BA/MEng

Specify Engineering Program:	
Other combined - degree programs:	

Of the class graduating two years ago what percentage of traditional-students:

Pursue further study within one year of graduating:	%
Pursue graduate study in arts and sciences programs within one year of graduating:	%
Pursue graduate study in education programs within one year of graduating:	%
Pursue graduate study in business programs within one year of graduating:	%
Pursue graduate study in law school within one year of graduating:	%
Pursue graduate study in medical school within one year of graduating:	%

> NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?	Yes No
If yes, please describe the program(s) you offer:	
If yes, please provide the URL to a page on your website where programs for non-traditional students are described:	
Does your school offer academic credit for life- or work-experience?	Yes No
If yes, please describe:	
Indicate if your institution offers flexible schedule:	Yes No
If yes, please describe:	

Check remedial services offered:

	Math
	Reading
	Study skills
	Writing
Do you offer non-remedial tutoring services?	Yes No
Do you offer academic counseling services?	Yes No

Check special programs offered for physically disabled students:

	Note-taking services
	Reader services
	Tape recorders
	Tutors

| Percent of campus that is accessible to physically disabled students: | % |

If you are interested in prticipating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or A.D.D., contact us. Please include your name, the name of your institution, and your phone number, so that we may contact you.

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form D: Majors (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

Major Series

We have updated a list of Majors for 2007-2008 to comply with the most recent Classification of Instructional Programs (CIP)

from 2000. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be

as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage

purposes, and only the names of the selected majors will appear on www.review.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

STEP 1: **Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below**
the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button

STEP 2: **From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking**
the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking here

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note

switching between forms without saving your work might result in changes being lost.

Majors

All Majors:

Please select from the list below the majors that are offered by your school.

Your Majors:

Please select from the list below the three majors with highest enrollment among 2007 bachelor degree recipients. Only majors you selected above are listed.

Most Popular Majors:

Provide a URL to a page on your website for your school's online course catalog:

Please provide enrollment figures of students with majors in the following discipline areas:

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences				
Business/Marketing				
Education				
Engineering				
Philosophy				
Psychology				

If there is anything non-standard or state-specific about your majors, please describe:	

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form E: Financial Aid (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

Financial Aid

Name of Financial Aid Director:	
Financial Aid Office phone:	
Financial Aid Office email:	
Financial Aid Office url:	
Average amount of each freshman scholarship/grant package:	
Average amount of each freshman loan package:	

Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):

Freshmen:	%
All undergraduates:	%
Highest amount undergraduates earned per year from part-time on-campus work (2006-2007) (not including College Work-Study Program):	
Do you participate in the Federal Work-Study Program (CWSP)?:	Yes No
Is institutional employment, other than CWSP, available?	Yes No
Is your institution a direct lender?:	Yes No

Part-time off-campus employment opportunities for undergraduates are:

	Excellent Good Fair Poor
Do you provide financial aid for international students?	Yes No
If yes, please describe or provide URL for more information:	

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form F: Student Life (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

Student Life

Number of registered organizations:	
Identify which of the following Student Activities are available at your institution:	Academic Groups
	Chamber Orchestra
	Debating Club
	Fraternities
	Gay, Lesbian, and Bisexual Groups
	Glee Club
	Humor Magazine
	Improv comedy
	International Student Groups
	Literary Magazine
	Minority Student Groups
	Political Discussion Groups
	Radio Station
	Religious Groups
	Singing Groups
	Social Services Group
	Sororities
	Speakers Forum
	Student Film Society
	Student Union
	Team Managers
	Theater Program
Please provide a URL to a page on your website that describes all student organization on campus:	
If your student newspaper has a website, please provide the URL:	
Number of honor societies:	
List museums and other special academic buildings/equipment on campus:	

Number of social sororities on campus:	
Number of social fraternities on campus:	
Number of campus-based religious organizations:	
Please describe or provide a URL to a page on your website that describe them:	
Not including sororities or club or varsity sports teams, how many female-focused clubs or organizations are there on campus?	
What percentage of female students participate in at least one of those clubs?	%
What percentage of co-ed club presidents at your school are women?	%

Green Campus Questions

Has your school established a public commitment on sustainability?	Yes No
Please elaborate here. If online please provide link here:	
Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets?	Yes No
Is your school an ACUPCC signatory?	Yes No
Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments?	Yes No
Please elaborate here. If online please provide link here:	
Does your school have a formally established and active body on shareholder responsibility in relation to the institution's endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability?	Yes No
What percentage of your school's energy consumption, including heating/cooling and electrical, is derived from renewable resources (including 'green tags' but not nuclear or large scale hydro power)?	%
Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer?	Yes No

If so, reporting to:	President Provost VP Asst. VP Dean
How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?	
Has your school included environmental performance requirements in procurement contracts for (check all that apply):	paper cleaning office supplies landscaping building materials equipment Other (please specify) If you selected other, please specify:
Please list your school's top three undertakings that represent your environmental commitment.	1.
	2.
	3.
Does your school's career center provide active and substantive guidance on 'green jobs'?	Yes No
Please elaborate here:	
Does your school provide opportunities to participate in sustainability research?	Yes No

Please elaborate here:	
Does your school have an environmental studies major, minor or concentration?	Yes No
Does your school have an 'environmental literacy' requirement?	Yes No
If not, is there a plan to include one in the future?	Yes No
Does your school have a formal committee with participation from students that is devoted to advancing sustainability on campus?	Yes No
What percentage of meals in the dining halls are complete vegetarian options available?	%
What percentage of food expenditures goes toward local, organic, or otherwise environmentally preferable food?	%
Are new buildings required to be LEED Silver or comparable?	Yes No
For buildings not certified LEED or comparable, what percentage of the buildings have been retrofitted and renovations insulation, windows, or HVAC within 3 yrs?	%
Does your school have standards that establish energy performance standards beyond code for all building upgrades?	Yes No
What percentage of cleaning products (by total expenditures) are Green Seal certified?	%
What percentage of managed campus grounds are maintained organically?	%
Does your school participate in Recyclemania?	Yes No
What is your overall waste diversion rate?	
School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)	free bus pass universal access transit pass restricting parking bike share/rent car share carpool parking vanpool

	market based pricing (hourly parking costs)
	guaranteed ride home
What percentage of student trips are through alternative transportation (to/ from campus)?	%

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?	Yes No
If yes, please describe or provide a URL to a page on your website that describe them?	
Does your school have support groups or related services for minority undergraduates?	Yes No
If yes, please describe or provide a URL to a page on your website that describe them?	
Do you provide assistance in the location of off-campus housing?	Yes No
If you require students to live in dorms, for how many years must student reside?	
Check additional services offered:	
	Daycare for children of undergraduate students
	Health service
	Women's Center

NOTE

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental

health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically

for female students.

Check counseling services offered:

Birth Control

Veterans

Religious

Military

Career

Psychological

Non-traditional student

Minority student

Personal

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form G: Campus Safety (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).				

	School offers	Students can remain anonymous	Available at a discounted rate	Available for free
HIV testing				
HIV counseling/support groups				
STD testing				
STD counseling/support groups				
Contraception				
Pregnancy testing				
Pregnancy counseling/support groups				
Childcare services				
Nutritionist/nutritional counseling				
Women-only or women-focused exercise courses				
Eating disorder counseling/support groups				
After hours transport service				
Self-defense courses				
Rape/sexual assault counseling/support groups				
Mental health counseling/support groups				

Does your school have a sexual assault/rape crisis center?	Yes No			

Fire Safety

Information provided should be for the latest 12 month period for which data is available

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms? NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep. Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.	%
2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system? NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.	%
3. How many malicious fire alarms occur in student housing per year? NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.	
4. How many unwanted fire alarms occur in student housing per year? NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.	
5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?	%
6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?	%
7. How many students are trained in fire safety in campus provided housing each semester?	

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

13. How many students have been injured by fires in student housing?

14. How many students have been killed by fires in student housing?

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

NOTE: The "cooking" option excludes cooking done with school-approved/ supplied appliances or in school-approved areas, such as kitchens.

candles

halogen lamps

smoking

cooking

live christmas trees

ceiling tapestries

Other (please specify)

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?	Yes No
17. Does your school require that furnishings brought in by the students have fire-resistance ratings?	Yes No
18. How often are fire safety rules-compliance inspections conducted in your school's student housing? NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.	

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form H: Sports (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

Sports

Intercollegiate Sports Team Name:	
Men's:	
Women's:	
Team Mascot:	
What is your institution's most predominant intercollegiate athletic division?	
If you selected Other please specify:	
What percentage of the female student body participates in intercollegiate or intramural sports?	%
Please provide attendance figures for your most well-attended women's sporting event:	
Please provide attendance figures for your second most well-attended women's sporting event:	
Please provide attendance figures for your third most well-attended women's sporting event:	
Please provide attendance figures for your most well-attended men's sporting event:	
Please provide attendance figures for your second most well-attended men's sporting event:	
Please provide attendance figures for your third most well-attended men's sporting event:	

Please check all intercollegiate sports offered at your institution.

Sport Name	Varsity		Club	
	Men	Women	Men	Women
Archery				
Badminton				
Baseball				
Basketball				
Bobsledding/Luge				
Bodyboarding				

Bowling				
Boxing				
Canoeing				
Cheerleading				
Crew/Rowing				
Cricket				
Cross-Country				
Curling				
Cycling				
Diving				
Equestrian Sports				
Fencing				
Field Hockey				
Fishing				
Football				
Golf				
Gymnastics				
Handball				
Harness Racing				
Horseback Riding				
Ice Hockey				
Kayaking				
Lacrosse				
Light Weight Football				
Martial Arts				
Mountain Biking				
Outdoor Hiking				
Pistol				
Polo				
Racquetball				
Riflery				
Rodeo				
Rollerblading				
Rugby				
Sailing				
Scuba Diving				
Shooting Sports				

Sport				
Skateboarding				
Skiing (Downhill/Alpine)				
Skiing (Nordic/Cross-Country)				
Snowboarding				
Soccer				
Softball				
Speed Skating				
Squash				
Surfing				
Swimming				
Synchronized Swimming				
Table Tennis				
Tennis				
Track/ Field (Outdoor)				
Track/Field (Indoor)				
Ultimate Frisbee				
Volleyball				
Water Polo				
Water Skiing				
Weight Lifting				
Wheel-Chair Basketball				
Windsurfing				
Wrestling				

What NCAA conferences is the school a member of?:

	Conference
	Allegheny Mountain Collegiate Conference
	America East Conference
	America Sky Conference
	American Lacrosse Conference
	American Southwest Conference
	Atlantic 10 Conference
	Atlantic Coast Conference
	Atlantic Hockey Association
	Atlantic Soccer Conference
	Atlantic Sun Conference

Atlantic Women's Colleges Conference

Big 12 Conference

Big East Conference

Big Sky Conference

Big South Conference

Big Ten Conference

Big West Conference

California Collegiate Athletic Association

Capital Athletic Conference

Carolinas-Virginia Athletics Conference

Centennial Conference

Central Atlantic Collegiate Conference

Central Collegiate Hockey Association

Central Intercollegiate Athletic Association

City University of New York Athletic Conference

College Conference of Illinois and Wisconsin

College Hockey America

Collegiate Water Polo Association

Colonial Athletic Association

Commonwealth Coast Conference

Commonwealth Conference

Conference USA

Deep South Lacrosse Conference

Eastern College Athletic Conference

Eastern Intercollegiate Volleyball Association

Eastern Intercollegiate Wrestling Association

Eastern Wrestling League

ECAC East Ice Hockey League

ECAC East Women's Hockey League

ECAC Northeast Ice Hockey League

ECAC Women's West Ice Hockey League

Empire 8

Freedom Conference

Freedom Football Conference (No longer affiliated with the NCAA)

Gateway Football Conference

Great Lakes Intercollegiate Athletic Conference

Great Lakes Valley Conference

Great Northeast Athletic Conference

Great Northwest Athletic Conference

Great Western Lacrosse League

Gulf South Conference

Heartland Collegiate Athletic Conference

Heartland Conference

Hockey East Association

Horizon League

Illini-Badger Intercollegiate Football Conference

Iowa Intercollegiate Athletic Conference

Ivy Group

Knickerbocker Lacrosse Conference

Lake Michigan Conference

Landmark Conference

Liberty League

Little East Conference

Lone Star Conference

Massachusetts State College Athletic Conference

Metro Atlantic Athletic Conference

Michigan Intercollegiate Athletic Association

Mid-America Intercollegiate Athletics Association

Mid-American Conference

Mid-Continent Conference

Mid-Eastern Athletic Conference

Middle Atlantic Conference

Midwest Conference

Midwestern Intercollegiate Volleyball Association

Minnesota Intercollegiate Athletic Association

Missouri Valley Conference

Mountain Pacific Sports Federation

Mountain West Conference

New England College Wrestling Association

New England Football Conference

New England Small College Athletic Conference

New England Women's and Men's Athletics Conference

New England Women's Lacrosse Alliance

New Jersey Athletic Conference

New York Collegiate Athletic Conference

New York State Women's Collegiate Athletic Association

North Atlantic Conference

North Central Intercollegiate Athletic Conference

North Coast Athletic Conference

North Eastern Collegiate Volleyball Association

Northeast Conference

Northeast-10 Conference

Northern Collegiate Hockey Association

Northern Illinois-Iowa Conference

Northern Pacific Field Hockey Conference

Northern Sun Intercollegiate Conference

Northwest Conference

Ohio Athletic Conference

Ohio Valley Conference

Old Dominion Athletic Conference

Pacific Coast Softball Conference

Pacific West Conference

Pacific-10 Conference

Patriot League

Peach Belt Conference

Pennsylvania Athletic Conference

Pennsylvania State Athletic Conference

Pilgrim League

Pioneer Football League

President's Athletic Conference

Rocky Mountain Athletic Conference

Skyline Conference

South Atlantic Conference

Southeastern Conference

Southern California Intercollegiate Athletic Conference

Southern Collegiate Athletic Conference

Southern Conference

Southern Intercollegiate Athletic Conference

Southland Conference

Southwestern Athletic Conference

St. Louis Intercollegiate Athletic Conference

State University of New York Athletic Conference

Sun Belt Conference

Sunshine State Conference

University Athletic Association

Upstate Collegiate Athletic Association

USA South Athletic Conference

West Coast Conference

West Virginia Intercollegiate Athletic Conference

Western Athletic Conference

Western Collegiate Hockey Association

Western Water Polo Association

Wisconsin Intercollegiate Athletic Conference

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form I: Computer Networking and Facilities (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

Computer Networking and Facilities

Do you have a campus-wide network in place?	Yes	No
Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2007?		
Average number of computers per computer lab. (Type of computer lab described in previous question):		
Do you have a network or lab fee for computer usage on campus for undergraduates?	Yes	No
If so, what is it?		
Is network access available in dorm rooms?	Yes	No
Is network access available in dorm lounges?	Yes	No
In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?	Yes	No
Can students remotely access the web and get their email through your college's connection?	Yes	No
Do you permit student web pages?	Yes	No
Do you provide student web pages?	Yes	No
Do you have a computer ethics policy in place for your school?	Yes	No
If yes, please describe or provide URL		
What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)		
Is USENET feed offered?	Yes	No

If so, is it offered fully or partially?	Full	Partial
Do you have any alliances or partnerships with technology companies?	Yes	No
If so, please describe		
Do you offer undergraduate online degree programs?	Yes	No
If so, please describe		
Do you offer online courses?	Yes	No
If so, please describe		
Can students register for classes online?	Yes	No
Can any administrative functions (besides course registration) be performed online?	Yes	No
If so, please describe		
Does your school's tuition include a personal computer for each student?	Yes	No
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:	%	
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:	%	
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:	%	
Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?	Yes	No
Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?	Yes	No

Do you require computer instruction or proficiency for undergraduates?	Yes No
Do you require that undergraduates own computers?	Yes No
If so, do you recommend laptops or desktop machines?	Desktop Laptop
Percent of undergraduates that own computers?	%
Do you have a special pricing, discount, or resale agreement with hardware vendors?	Yes No
If so, please list them.	
Do you do any webcasting or digital audio or video-streaming of courses on campus?	Yes No
Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?	Yes No

Academics

What percentage of your professors post course materials online?	0% 1-25% 26-50% 51-75% 76-99% 100%
Do you offer computer training to your faculty to enhance what they offer to students online?	Yes No
What percentage of your instructors deliver lectures online?	0% 1-25% 26-50% 51-75% 76-99% 100%

How are online lectures delivered?	Podcast
	Webcast
	Download
	Email
	Other (please specify)
	If you selected other, please specify:

Can students take tests online?	Yes No

Do you offer "distance learning"?	Yes No

Do you offer courses in:	Game development
	Web design
	3-D Animation
	Robotics
	Hacking
	PC security
	Other (please specify)
	If you selected other, please specify:

Student Resources

Included with tuition at your school, do students receive:	Hardware Technology (iPods, laptops,handhelds)
	Antivirus and/or antispyware software
	A permanent university e-mail address
	Free printing
	Access to other schools' library catalogs through your campus network
	Access to your campus network (including their e-mail, class assignments, etc while online but off-campus.

Do you allow students to access peer-to-peer networks while using the campus network?	Yes No

Do you offer students free online storage?	Yes No
If so, how much?	
Do you allow students to download applications and music?	Yes No
If so, what are the bandwidth restrictions?	
Which of the following does your school loan to students free of charge?	Music/movies on CD/DVD Digital video cameras Digital still cameras Digital audio cameras Mixers LCD Projectors Other (please specify) If you selected other, please specify:
Do you offer an online social network for students to post information on campus events, club announcements, ride boards, items for sale, etc?	Yes No
Do you have a streaming media on the web from the college radio or TV station?	Yes No

Infrastructure

What percentage of your dorms have computer labs or public-use computers?	0% 1-25% 26-50% 51-75% 76-99% 100%
Of the computers students use in your computer labs and common areas (dorms, student union, library), what percentage run the following operating systems (please respond only with numbers, and no % sign):	% - Windows Vista
	% - Windows XP
	% - Windows 2000
	% - Windows 98

	% - Windows 95
	% - A Windows OS older than Windows 95
	% - Mac OS X
	% - Mac OS 9
	% - Mac OS 8
How old are the majority of the computers students use in your computer labs and common areas (dorms, student union, library)?	Less than one year old Two to three years old Four to five years old More than five years old
What percentage of ALL of your computer labs (dorms, student union, library) are open 24 hours a day, 7 days a week?	0% 1-25% 26-50% 51-75% 76-99% 100%

Wireless Network

What percentage of the following areas have wirelessnetwork access (please respond only with numbers, and no % sign)?	% - Classrooms
	% - Dorms
	% - Student union
	% - Library
	% - Dining areas
	% - Common outdoor areas
Do you require students to download a proprietary client to their computers to access your wireless network?	Yes No
What protocol do your wireless networks use?	802.11a 802.11b 802.11g 802.11 Draft N Other (please specify) If you selected other, please specify:

Tech Support

What kinds of tech support are available for students 24 hours a day, 7 days a week?	FAQs Live online Live via phone Remote diagnostics Repair services on campus Other (please specify) If you selected other, please specify:
Does tech support go beyond just helping students with connections to the campus network?	Yes No
If yes, please specify:	
For every 100 students, how many IT staffers do you have available (please respond only with numbers)?	Full-Time
	Part-Time

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Title:	
Phone:	
Email:	

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Review Data Set Form J: Visiting Campus (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

Visiting Campus

Name of person responsible for organizing prospective student visits:	
Title (eg. Visiting Coordinator or Director of Admissions)	
Mailing Address	
City/State/Zip	
Phone / Fax	
Email	
Provide a URL to a page on your website where visiting information can be found:	
Do you have a Campus Visiting Center?	Yes No
If yes, please list the phone number	
Days:	
Hours:	
Closed:	

On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1.	
2.	
3.	
4.	
5.	
Additional space is provided for other information.	

Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1.	
2.	
3.	
4.	
5.	
Additional space is provided for other information.	

Campus Tours

Email address for prospective students to sign up for campus tour:	
Provide a URL to a page on your website where prospective students can sign up for a campus tour:	
Campus Tours Available	Available Not Available
Appointment Required	Required Not required Preferred
Dates	Year-round Academic Year Varies
Times (list available times)	
	Varies
Average Length	30 min. 1 hour 2 hour Varies
Provide a URL to a page on your website to an online campus tour or photo gallery:	

On Campus Interviews

Email address for prospective students to sign up for on-campus interview:	
Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:	
On Campus Interviews	Available Not Available
Start Date-Juniors (indicate when juniors may start interviewing)	
Appointment Required	Required Not Required Preferred

Advance Notice	Yes No
If yes, specify the length of advance notice	1 week 2 weeks 3 weeks Other
Saturdays	Yes No Sometimes
Average Length	30 min. 45 min. 1 hour 1.5 hours 2 hours
Information Sessions	Available Not Available
If available, when	

Faculty and Coach Visits

Email address to inquire about visits with faculty members:	
Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:	
Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:	
Dates/Times: Subject to faculty/coach availability	Year-round Academic Year N/A
Arrangements:	Contact Admissions Office Contact Coach Directly Contact Athletic Department Other (please specify)
If you selected Other please specify:	

Advance Notice	1 week	2 weeks	3 weeks	Other

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:	
Dates	Year-round Academic Year Varies
Arrangements	Contact Admissions Office Contact Visiting Center Other (please specify)
If you selected Other please specify:	

Overnight Dorm Stays

Overnight Dorm Stays	Available Not Available
Advance Notice	1 week 2 weeks 3 weeks Other
Arrangements	Contact Admissions Office Contact Visiting Center Other (please specify)
If you selected Other please specify:	
Limitations	

Transportation

Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Provide a URL to a page on your website for Public Transportation to campus

Driving Instructions

Please provide driving instructions from major roads or landmarks.

Provide URL to a page on your website for driving instructions to campus:

Provide URL to a page on your website that describes on-campus visitor parking:

Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by

Far Away

Provide a URL to a page on your website for local accommodation information:

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Review Data Set Form K: Career Services and Entrepreneurship (2007-2008) (2007-2008)

Instructions and Help Glossary of Terms

Career Services and Placement

Check services in career placement center:	Alumni network Alumni services Career/job search classes Career assessment Internships Regional alumni
Are on-campus job interviews available in the career placement center?	Yes No
Does your school provide opportunities for any of the following:	Cooperative learning Experiential learning Internships
Please describe the program above of which you are proudest:	
Are there any official research-grant relationships between your school and any corporations or governmental agencies?	Yes No
If yes, please list and describe them:	
Does the school have a mentorship program specifically for women?	Yes No Not Sure
Does the school have a female alumnae network?	Yes No Not Sure
What percentage of female students complete an internship by the time they graduate?	%
What percentage of on-campus guest speakers are women?	%
What percentage of female graduates are employed within one year of graduating?	%

Entrepreneurship Offerings

Name of Entrepreneurship program:	

Who should students contact with questions about entrepreneurship at your school?

Name	
Title	
Address 1	
Address 2	
City/Town	
State/Province	
Zip/Postal Code	
Telephone	
Email	
URL	
Do you offer an undergraduate entrepreneurship major?	Yes No
If yes, since what year have you offered this major?	
Do you offer an undergraduate entrepreneurship minor?	Yes No
If yes, since what year have you offered this minor?	
Please check all of the undergraduate course options offered at your school:	E-business
	Entrepreneurial finance
	Entrepreneurial law
	Entrepreneurial management
	Entrepreneurial marketing
	Family business
	Franchising
	International entrepreneurship
	Introduction to entrepreneurship
	New product development
	Social entrepreneurship
	Venture capital
	Other (please specify)
	If you selected other, please specify:

In total, how many entrepreneurship-related undergraduate courses does your program offer? Note: Please include only courses whose primary focus is entrepreneurship; please do not include business administration, economics, etc.	
What was the total formal enrollment (full-time and part-time) in your undergraduate entrepreneurship program for the 2007-2008 academic year?	
What percentage of your total undergraduae student body (full-time and part -time) was formally enrolled in your entrepreneurship program for the 2007-2008 academic year?	%
What percentage of the total undergarduate student body (full-time and part-time) was enrolled in an entrepreneurial-related course for 2007-2008 academic year?	%
What percentage of total undergraduate entrepreneurship faculty have started, bought, or run a successful business?	%
For the last full academic year, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business while at your school?	%
Of that group of students, what percentage are still in business?	%
For the most recent graduating class, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business since graduating?	%
Of that group of students, what percentage are still in business?	%
Do you have partnerships with other colleges or universities that allow their students to take advantage of your undergraduate entrepreneurship program?	Yes No
Does your undergraduate entrepreneurship program include a primary focus/special emphasis on business ethics or social entrepreneurship?	Yes No
On the undergraduate level, how many officially-recognized clubs/ organizations do you offer that are specifically for entrepreneurship students?	
What is the total annual budget for these clubs/organizations?	$
What else should we know about these clubs/organizations? Please use this space to brag:	
On the undergraduate level, how many officially-sponsored mentorship programs do you offer specifically for entrepreneurship students?	

What else should we know about these programs? Please use this space to brag:	
Does your school host an annual business plan competition?	Yes No
If there are cash prizes, how much is awarded?	$
At the undergraduate level, how many non-curriculum-based activities and/or competitions (including business plan competitons, if any) do you offer in the area of entrepreneurship?	
What is the total annual budget for these non-curriculum based activities and/or competitions?	$
Do you offer entrepreneurship scholarships for undergraduate students?	Yes No
If yes, what is the total dollar amount available at the undergraduate level?	$
What features do you consider to be distinguishing aspects of your undergraduate program in entrepreneurship? Please explain:	
We realize that entrepreneurship is about more than just launching a business, and that programs that teach entrepreneurship are dynamic and changing. Please tell us about those special or non-traditional aspects of your program:	

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