

# THE CAMPUS COMPUTING PROJECT

## (1.0) Does your campus have a formal policy promoting or mandating computers/IT resources for

	no	yes	not applicable
curriculum utilization?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
graduate/prof. students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
undergraduates?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
distance education?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## (2.0) Does your institution have a computer instruction, computer competency, technology literacy, or information literacy requirement for:

	no	yes	not applicable
all undergraduates?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
all administrators?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
all faculty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
all staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## (3.0) Does your institution have a special computer use/technology fee or annual/term computer use charge for all students?

no  
 yes

## if yes, total annual (full-time) student fee or charge for A/Y 2007 (in dollars)

[ 0 ]

## (4.0) Does your campus have a written policy/code of conduct/acceptable or appropriate use policy for:

	no	no, under development	yes
campus e-mail accounts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
campus-hosted individual / personal Web pages	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
duplication of copyrighted software/software piracy?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

fair use of copyrighted content (books, articles, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
downloading commercial music / videos from the Web?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
student use of social networking sites (Facebook, MySpace, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(5.0) Please check the *Operating Systems/Interfaces* recommended or supported by your institution:**

- Mac OS X
- UNIX
- Linux
- Windows NT Workstation
- Windows 2000/XP
- Windows Vista
- Open VMS
- Sun/Open Solaris
- Novell
- None* (No O/S recommendation)

**(6.0) Does your institution *require* or *strongly recommend* computers or PDAs/handhelds for students?**

	no	recommend	require
computers for <i>all</i> undergraduate students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
computers for undergraduates in specific disciplines / academic programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PDAs / handhelds for undergraduates in specific disciplines / academic programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iPods or other multi-media devices in specific disciplines / academic programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cell phones for all students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(7.0) Does your institution (or individual units or programs) specifically recommend a particular brand or products for**

**hardware**

	no	yes
students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
faculty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
administrators/staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**software**

	no	yes
students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
faculty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
administrators/staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**(8.0) As of Fall 2007, will your campus have "preferred provider" agreements with technology companies that include online hardware and software resale programs linked to your campus web site?**

No

**If your campus does have agreements in place, please identify all hardware companies involved in these agreements:**

- Acer
- Apple
- Dell
- Gateway
- HP/Compaq
- Lenovo
- Sony
- Sun
- Toshiba

**If your campus does have agreements in place, please identify all software companies involved in these agreements:**

- Adobe
- Apple
- Norton
- Microsoft
- Statistical Software
- Virus/Spyware Products

**(9.0) As of fall 2007, will your institution have an initial or single sign-on campus portal?**

- no, campus portal not available as of fall 2007
- no, portal issue now under discussion/review
- portal being installed/under development in 2007-08
- yes, campus portal up and functioning for fall, 2007

**Our campus portal is/will be:**

- homegrown/local
- Blackboard/WebCT
- Campus Cruiser
- eCollege
- Jenzabar
- Oracle/PeopleSoft
- SunGard Higher Ed/Luminis-Campus Pipeline
- Sun Microsystems Portal
- TimeCruiser
- Unicon/Academus
- uPortal
- other

**(10.0) How would you rate the technology infrastructure at your institution? (1 = poor, 7 = excellent)**

	1	2	3	4	5	6	7
computer networks and data communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
telecommunications and phone system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
user support services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
on-line reference resources in the campus library/library system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
web resources to support instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
campus web site services/student portal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

network security against hackers and virus attacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
disaster planning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT training for faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT training for students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
campus portal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
digital dashboards/ERP analytics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
emergency communications / notification system(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(11.0) Does your campus/institution**

	<b>no</b>	<b>yes</b>
have one or more formal projects for developing instructional software/courseware?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
provide any formal support or assistance (e.g., funding, release time, technical assistance) to help faculty who wish to develop <i>instructional</i> software/courseware?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
provide any formal support or assistance (e.g., funding, release time, technical assistance) to help faculty who wish to develop software to assist their <i>research</i> ?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a policy or program for rewarding courseware development or providing incentives for faculty to develop instructional software/courseware?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a technology resource center that focuses on the instructional use of information technology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have one or more agreements or licenses for on-campus duplication and distribution of desktop/notebook computer software products?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

have a formal plan for using the Internet and Web for marketing and promotion to off-campus audiences (e.g., alumni, prospective students)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
have a formal program to recognize and reward the use of information technology as part of the routine faculty review and promotion process?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
maintain a library of academic courseware for faculty review and evaluation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a formal program to assess the impact of IT on instruction and learning outcomes?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a formal policy regarding ownership of Web-based curriculum resources and intellectual property developed by faculty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a formal program to provide supplemental IT training for IT staff?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
assess the impact of IT on instructional services and academic programs?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
charge students for access to digital content (online reserve readings, course packets, etc.)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
recycle most (60 pct or more) of the institution's used/obsolete computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
inform/counsel students about privacy issues related to social networking sites (Facebook, MySpace, etc)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
maintain a campus page on Facebook	<input checked="" type="checkbox"/>	<input type="checkbox"/>
maintain a campus page on MySpace	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have institutional presence on Second Life?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
maintain a public campus Wiki	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**(12.0) Does your institution have a strategic plan for:**

	<b>no</b>	<b>currently preparing a plan</b>	<b>yes, we have a plan</b>
information technology	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
instructional technology / instruction integration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

deploying course management tools	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
distance education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
campus portal services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
web services (integration/deployment)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
network security	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
IT disaster recovery	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
administrative systems / ERP upgrade / replacement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
digital content management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
data warehousing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Business intelligence/analytics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Open Source deployment and development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
podcasting course lectures / resources	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
emergency communications / notification	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
digital preservation / data archiving	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
cellular phones / mobile devices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
"Web 2.0" resources and services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
508 accessibility / compliance for Web pages and online instructional resources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**(13.0) Has your institution established a specific *single product standard* for any of the following (i.e., your campus supports only one product):**

**desktop/notebook computer operating system**

- no
- Macintosh
- Win 2000/XP
- Windows Vista
- Linux

**desktop/notebook product or manufacturer**

- no
- Apple
- Dell
- Gateway
- HP/Compaq
- Lenovo
- Other

**course / learning management system**

- no
- Angel
- Blackboard/WebCT
- Desire2Learn
- eCollege
- Moodle
- Sakai
- Other

**(14.0) What academic and institutional resources and services are currently available on your campus Web site (or portal?)**

- Undergraduate admissions application
- Financial aid application
- Current course catalog
- Program/major/degree requirements
- Course registration
- Course add/drop options
- E-commerce (fee payments, etc.)
- Online Courses (i.e., full course online)
- Student ePortfolios
- Library/card catalog
- Interlibrary loan services
- Journals & reference resources
- Course reserves
- Student transcripts



- Degree audit software
- IT support resources
- IT training/tutorials
- Instructional software
- Desktop software (MS Office, etc.)
- Faculty/staff directory
- Campus dining services
- Campus housing services
- Student health services
- Student newspaper
- Student handbook
- Athletic event schedule
- Alumni information/services
- Press releases/media services
- Campus book store
- Computer resale services
- Personalized student calendar
- Campus OneCard account services
- Digital Music Service (Napster, etc.)

**(15.0) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.**

**Operating Systems (1 = Not Important, 7 = Very Important)**

	1	2	3	4	5	6	7
Windows XP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Windows Vista	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Windows Server	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Macintosh OS X (client)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Macintosh OS X (server)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Solaris/Open Solaris	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Unix	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Linux (client)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Linux (server)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
O/S Interoperability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**(15.1) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.**

**Hardware (1 = Not Important, 7 = Very Important)**

	1	2	3	4	5	6	7
Notebook computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Macintosh computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
UNIX workstations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tablet computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PDAs/Handheld computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cellular/mobile phones	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WiFi enabled cell phones	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iPods/MP3 players	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(15.2) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.**

**Instructional Applications and Resources (1 = Not Important, 7 = Very Important)**

	1	2	3	4	5	6	7
Developing instructional software	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Using instructional software in classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using instructional software as a supplement to classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Computer-based classroom presentation facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Internet resources for instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Web pages for classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Web-based tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e-Books (e-textbooks)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course / learning management systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
On-line course evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom "clickers"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless access in campus classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**(15.3) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.**

**User Support Services/Campus Services (1 = Not Important, 7 = Very Important)**

	1	2	3	4	5	6	7
On-line IT training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
On-line technical support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Computer resale program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Computer repair services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Help-desk services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni e-mail accounts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni services via the campus Web site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student ePortfolios	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(15.4) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.**

**Networking & Internet/Web Issues & Resources  
(1 = Not Important, 7 = Very Important)**

	1	2	3	4	5	6	7
Wireless networks (802.11 stds)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Wi-Max networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Voice over IP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Microsoft Exchange	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Java	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
XML (SOAP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
.NET (Microsoft)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Net / Java Enterprise (Sun)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QuickTime Player	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Real Player	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Microsoft Media Player	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(15.5) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

**Networking & Internet/Web Issues & Resources**  
(1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Gigabit Ethernet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Grid computing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adobe Acrobat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet videoconferencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VPN/Virtual Private Networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Identity management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Open Source software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student portal services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCORM standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data encryption	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Content management systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instant messaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wikis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Podcasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blogging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(15.6) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.**

**Administrative software/ERP -- Upgrade or Replacement  
(1 = Not Important, 7 = Very Important)**

	1	2	3	4	5	6	7
Accounting / Financial Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Admissions / Recruitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CRM software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eProcurement / Purchasing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Human Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student Financial Aid Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Info. Systems (SIS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Intelligence / Analytics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(15.7) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.**

**Vendor Services/Outsourcing (1 = Not Important, 7 = Very Important)**

	1	2	3	4	5	6	7
Outsourcing data back-up or data storage	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing ERP services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Outsourcing instructional technology services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing user support	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing ResNet services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing eProcurement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Outsourcing student/campus portal	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing web hosting services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing student email services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(16.0) Many campuses find themselves facing shifting enrollments, changing financial resources, growing demand for IT services, and increasing IT expenditures. How is your campus addressing these issues?**

	Doing This Already	Beginning in 2007 - 2008 Year	Reviewing for 2007 - 2008 Year	Decided Not To Do This
Reducing purchases of computer technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Charging fees to depts. and service units (e.g., networking, printing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Requiring a computer / IT fee for all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Leasing rather than buying hardware	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reducing hours in public access facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reducing services (e.g., less consulting, training)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reorganizing operations (e.g., combining units to coordinate staffing)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reducing staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Using info. technology (IT) to reduce instructional costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Making greater use of student assistants to address user support needs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing computing / IT services to commercial providers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Outsourcing student portal services to commercial providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing user support services to commercial providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing ERP services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing ResNet services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Outsourcing student email services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Delaying / deferring ERP deployment / replacement / upgrades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Deferring / reducing use of consultants on IT projects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Migrating to Linux/Open Source desktop applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Migrating to Open Source administrative / ERP applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**(16.5) Many campuses find themselves facing shifting enrollments, changing financial resources, growing demand for IT services, and increasing IT expenditures. How is your campus addressing these issues?**

**Negotiating as a state system/multi-campus buying consortium for**

	Doing This Already	Beginning in 2007 - 2008 Year	Reviewing for 2007 - 2008 Year	Decided Not To Do This
ERP software and services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



Digital content for the library, curriculum, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desktop application software	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(17.0) As you look at the future of computing on your campus, please indicate how important the following computing / information technology issues will be in the overall campus computing environment over the next 2-3 years. (1 = Not Important, 7 = Very Important)**

	1	2	3	4	5	6	7
Assessing the benefits of existing investments in computing and technology resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarifying goals and campus plans for technology resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Providing incentives and rewards for faculty to support technology integration into the curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allocating campus funds to support expanded services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty concerns about the benefits of computing in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administrative concerns about the benefits of computing in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Establishing/maintaining campus-wide standards for hardware	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishing/maintaining campus-wide standards for software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Operating a computer resale program for students and faculty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Developing budget mechanisms to replace aging equipment on a routine basis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using technology-based commercial curriculum products	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using info. technology resources to enhance our distance education program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negotiating site licensing agreements with textbook publishers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negotiating site licensing agreements with academic publishers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**(17.5) As you look at the future of computing on your campus, please indicate how important the following computing / information technology issues will be in the overall campus computing environment over the next 2-3 years. (1 = Not Important, 7 = Very Important)**

	1	2	3	4	5	6	7
Sharing digital resources with other campuses/ institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Developing/ updating campus policies for Web-based intellectual property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Helping our IT personnel stay current with new technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Retaining current IT personnel, given off-campus competition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moving more of our user support services to the Web	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surveying students and faculty about	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IT issues and services

Assessing the return on investment for IT spending/resources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Researching the total cost of ownership (TCO) for our IT purchases	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using Open Source tools and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Supporting PDA/handheld devices	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing/distributing digital learning resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Controlling/restricting file sharing of commercial content (music, media, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Storage management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Server consolidation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Server virtualization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
IT Business Continuity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Identity Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Business analytics / intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Environmental ("green") issues in the acquisition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

and disposal of IT hardware

**(18.0) Compared to last year (2007-08), how do you expect this year's budget (2008-09) to change with regard to central computing/IT services overall, and to institutional purchases of IT products and services?**  
**1 = Reduced > 5%**  
**2 = Reduced 3-5%**  
**3 = Reduced 1-3%**  
**4 = No Change**  
**5 = Increased 1-3%**  
**6 = Increased 3-5%**  
**7 = Increased > 5%**

	1	2	3	4	5	6	7
Total computing budget for central IT services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total academic computing budget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total administrative computing budget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer purchases by academic computing units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer purchases by admin. computing units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer purchases by academic departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All institutional purchases of desktop / notebook computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Network servers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Server software & related products	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
User training and support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional development for IT personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Campus portal services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ERP software and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
eCommerce/ campus commerce services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External service providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Security issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Identity management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consultants for IT projects and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CRM services / software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supporting Open Source projects/ applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Continuity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Business Analytics / Business Intelligence products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emergency communication / notification services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**(19.0) Did your budget for central IT services experience a mid-year cut during 2006-07?**

- no  
 yes

**If yes, what percent (i.e., 5 means a five percent mid-year budget cut)?**

0

**(20.0) What is the total budget for central IT services for A/Y 2007-2008 (whole numbers, no commas)?**

[ 594000 ]

**(21.0) Allocation of the IT/Central IT Services Budget (estimated percentages; numbers may not equal 100% because of the overlap of categories, such as personnel and user support):**

**hardware**

[ 10 ]

**software**

[ 5 ]

**personnel**

[ 10 ]

**content licenses**

[ 40 ]

**user support**

[ 5 ]

**network service/support**

[ 30 ]

**(22.0) Computing/IT expenditures as a percentage of other campus expenditures:**

**Central IT services as a percentage of total institutional *computing*/IT expenditures for 2007/2008?**

[ 35 ]

**total *computing*/IT expenditures as a percentage of the total *institutional* budget for 2007/2008?**

[ 2 ]

**(23.0) As of September 2007, will your institution have operational campus-wide (emergency) notification system?**

[ ] No

**If Yes: please indicate all the elements of this system that are functional as of September 2007 (mark all that apply)**

[X] sirens

[ ] PA system

[ ] notice on campus web site / portal

[X] email

[ ] SMS / text messaging

[ ] RSS

voice mail to campus phones (offices / dorms)

voice mail to off-campus land lines (homes / apartments)

voice mail to mobile phones

**(24.0) Current replacement cycle for institutionally-owned desktop & notebook computers (number of years):**

	1	2	3	4	5
student labs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
faculty offices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
administrative offices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**(25.0) How does your institution address the problem of spam (please mark all that apply):**

no institutional effort/policy

recommend end-user filters

deploy server filters

use DNS blacklists

other

**(26.0) Does your institution have a financial plan to upgrade/enhance/replace the campus network (including wireless network?):**

no current plan/policy

under discussion/development

currently funded network replacement / upgrade plan

**(27.0) How important are the following issues in discussions about and planning for networking on your campus? (1 = Not Important, 7 = Very Important)**

	1	2	3	4	5	6	7
Supporting instructional labs and clusters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Creating Web pages for department use and course resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital image libraries/archives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disaster recovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Virtual private networks (VPN)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Network security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Gigabit ethernet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Grid computing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic commerce	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless networks (802.xx stds)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Wi-Max wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making campus networks accessible to PDA/handheld devices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making campus networks accessible to WiFi phones	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data Encryption	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Replacement cycle for network infrastructure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Identity management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Internet2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
National LambdaRail	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spyware/malware	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT Disaster Communications Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(28.0) How well-developed are your institutional network connections and instructional infrastructure?**



percentage of faculty offices that are connected to the campus network/have Internet access?

[ 100 ]

percentage of classrooms that are connected to the campus network/have Internet access?

[ 100 ]

percentage of classrooms that have fixed/permanent computer projection capacity?

[ 95 ]

percentage of dormitory beds that have a network connection ("wire to the pillow")? *Leave blank if not a residential campus.*

[ 100 ]

percentage of *campus* covered/served by wireless network access/services?

[ 100 ]

percentage of *classrooms* covered/served by wireless network access/services?

[ 100 ]

**(29.0) What is the current transmission capacity of your campus network?**

	functional now	coming in A/Y 2007 - 2008	scheduled for A/Y 2008 - 2009	not applicable
high speed video	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ATM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Local area wireless networks/hotspots	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Full campus wireless networks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gigabit Ethernet	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Gigabit Ethernet	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Voice over IP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Internet2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
National LambdaRail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**(30.0) Does your institution provide off-campus network access services?**

**students**

	no	yes, without fee	yes, for a fee
Dial-Up/ISP	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DSL/Broadband	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**faculty**

	no	yes, without fee	yes, for a fee
Dial-Up/ISP	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DSL/Broadband	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(31.0) What is your best estimate of the number of:**

**"plug & play" ports on campus for mobile computer users?**  
 0 ]

**wireless nodes (access points) on the campus network?**  
 350 ]

**(32.0) Does your institution limit the size of email documents/attachments:**

no  
 yes

**if yes, max file size (in MBytes)?**  
 100 ]

**(33.0) Does your institution limit the size of student web sites:**

no  
 yes

**if yes, max size (in MBytes)?**  
 0 ]

**(34.0) How would you characterize the campus strategy on Open Source tools for central IT infrastructure services (Linux, Apache, network monitoring, security, etc)?**

none: little if any interest in or deployment of Open Source tools in Central IT Services

- observing*: watching other institutions with interest, but no active deployment or development
- limited use*: some Open Source tool activity, primarily backroom/infrastructure tools (security, spam filters, etc..)
- operational*: significant Open Source deployment, focused on key operations
- mission critical*: using a number of Open Source academic, administrative, and research resources for "mission critical" central IT operations
- contributing*: strong support for Open Source tools plus a commitment and campus strategy to develop new /enhance current Open Source tools for central IT operations

**(35.0) How would you characterize your campus strategy on/engagement with Open Source applications (Sakai, Moodle, Open Source Portfolio, uPortal, Quali)?**

- none*: little if any interest in or deployment of Open Source tools in Central IT Services
- observing*: watching other institutions with interest, but no active deployment or development
- limited use*: some Open Source tool activity, primarily backroom/infrastructure tools (security, spam filters, etc..)
- operational*: significant Open Source deployment, focused on key operations
- mission critical*: using a number of Open Source academic, administrative, and research resources for "mission critical" central IT operations
- contributing*: strong support for Open Source tools plus a commitment and campus strategy to develop new /enhance current Open Source tools for central IT operations

**(36.0) Please provide information about Open Source projects and personnel at your institution**

**number of current/active Open Source support/development projects in central IT services**

[ 6 ]

**FTE personnel allocated to Open Source support or development activities in central IT services (if you have .5 FTE working on Open Source, please round up to 1)**

[ 2 ]

**(37.0) Is your campus part of a multicampus system with shared computing resources:**

- no
- yes

**(38.0) Academic and administrative computing on your campus are:**

- separate units
- one single unit

**(39.0) Has your institution reorganized information services units within the past two years?**

	no	yes
Academic Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administrative Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Libraries	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Telecommunications	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**(40.0) Do you anticipate a reorganization of information services units within the next two years?**

	<b>no</b>	<b>yes</b>
Academic Computing	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administrative Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Libraries	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Telecommunications	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**(41.0) How does your campus coordinate academic and administrative computing operations? The heads of each unit report to**

**Academic Computing**

- president
- provost (chief academic officer)
- CIO or CTO
- other vice provost/vice president
- dean

**Administrative Computing**

- president
- provost (chief academic officer)
- CIO or CTO
- other vice provost/vice president
- dean

**Libraries**

- president
- provost (chief academic officer)
- CIO or CTO
- other vice provost/vice president
- dean

**(42.0) Does your institution have a chief information officer/chief technology officer (CIO/CTO)?**

- no
- no, but currently under discussion
- yes

**(43.0) If yes (your institution has a CIO/CTO), what academic and operational units report to the CIO/CTO?**

- academic computing
- administrative computing
- libraries
- media center
- telecommunications

**(44.0) The CIO (or senior institutional computing/IT officer) reports to:**

- president
- provost/vice president for academic affairs
- CFO/vice president for business/adm affairs
- other

**(45.0) Is the CIO (or senior institutional computing/IT officer) a member of the president's cabinet/exec. committee?**

- no
- yes

**(46.0) Which unit provides tech. support for most departmental computer labs:**

- individual department
- central IT service unit
- both

**(47.0) How does your institution deal with the "life cycle" issues affecting the institutional purchase (and upgrading / replacement) of desktop computers for faculty, classrooms, clusters, and labs?**

- Most institutional purchases of desktop systems are acquired through a special one-time allocation or appropriation.
- Although we generally purchase equipment on a one-time allocation, we are developing a budget mechanism (or budget planning model) to help us routinely "acquire and retire" new technology.
- We have a budget mechanism (or budget planning model) to help us routinely "acquire and retire" new technology.

**(48.0) As you think about security issues at your institution, what security incidents did your campus experience in the past year (2006-07)?**

**Security incident in the past 12 months?**

- Theft of computer(s) containing confidential data files
- Hack/attack on the campus network
- Hack/attack on student/personnel/alumni data files
- Hack/attack on administrative/financial files
- Hack/attack on research data files
- Other attack on institutional data files

- Identity management issues
- Major computer virus infestation
- Major spyware infestation
- Student security "incident" related to social networking sites (e.g., Facebook, MySpace, YouTube)
- Exposure/loss of sensitive data in a distributed environment (i.e., dept server not managed by central IT unit)
- Intentional employee transgressions affecting IT security

**(48.5) How concerned are you about security issues for your institution for the coming year?**

**Security Concern for 2007/08 (1=Low, 5=High)**

	1	2	3	4	5
Theft of computer(s) containing confidential data files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hack/attack on the campus network	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hack/attack on student/personnel/alumni data files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hack/attack on administrative/financial files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hack/attack on research data files	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other attack on institutional data files	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identity management issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Major computer virus infestation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Major spyware infestation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student security "incident" related to social networking sites (e.g., Facebook, MySpace, YouTube)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exposure/loss of sensitive data in a distributed environment (i.e., dept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

server not managed by central IT unit)

Intentional employee transgressions affecting IT security

**(49.0) How does your institution address the problem of P2P digital piracy on campus computer networks (mark all that apply):**

- installed a technology solution to stem P2P piracy (Copy Magic, etc.)
- mandatory user education program (seminar / online tutorial, etc.)
- sanction students for copyright, P2P or DCMA violations
- students can lose campus network / email access or privileges for P2P violations
- student financial penalty or fine paid to college / university for P2P violations

**(50.0) Please indicate the degree to which you agree or disagree with the following statements.**

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty have unreasonable expectations about user support services.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Technology has done much to improve instruction on my campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
We plan to require all our students to own a computer by Fall 2008.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to Internet 2 by Fall 2008 is essential to our long-term technology needs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We are experiencing major cost over-runs/unexpected costs in our ERP deployment activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Source offers a viable alternative for key campus ERP application	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Source will play an increasingly important role in our campus IT strategy	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**(51.0) The single most important information technology issue confronting my institution over the next two or three years is (mark only one):**

- Providing online/distance education via the Web
- Providing adequate user support
- Assisting faculty integrate technology into instruction

- Financing the replacement of aging hardware/software
- Moving toward campus-wide wireless networks
- Integrating academic and administrative IT services
- Providing student portal services
- Network and data security
- Hiring/retaining qualified IT staff
- Upgrading/replacing administrative IT/ERP systems
- Upgrading/replacing campus network
- Upgrading/replacing emergency communications

**(52.0) What was the total *headcount* enrollment on your campus as of May, 2007?**

[ 1647 ]

**(53.0) What is your *best estimate* of the total number of institutionally-owned desktop/notebook computers and workstations on your campus as of May, 2007? (Please include systems in faculty offices and in labs, clusters, classrooms, residence halls, etc.)**

**Desktop/notebook computers**

[ 1300 ]

**Unix Workstations**

[ 5 ]

**(54.0) What is your *best estimate* of the total number of personally-owned desktop and notebook computers used on your campus as of May, 2007? (Include personally purchased systems owned by students and faculty.)**

[ 1800 ]

**(55.0) What is your *best estimate* of the proportion of individuals in your campus community who have or own computers:**

**students who own desktop computers**

[ 5 ]

**students who own notebook computers**

[ 90 ]

**faculty who own desktop computers**

[ 50 ]

**faculty who own notebook computers**

[ 50 ]

**(56.0) Total number of *computer labs, clusters, and classrooms* on your campus as of May, 2007?**

[ 12 ]

**(57.0) How many of these computer labs/clusters/classrooms are specifically dedicated for use by individual departments or units (e.g., writing program, engineering, social science)?**

[ 3 ]

**(58.0) Total number of *computers and workstations* in *all* the labs/classrooms/clusters on your campus as of May, 2007?**



**Notebook/Desktop Computers**

[ 450 ]

**Unix Workstations**

[ 0 ]

**(59.0) Total number of network servers on your campus?**

[ 90 ]

**Percentage of campus servers managed by:**

**central IT services**

[ 100 ]

**individual depts./labs/units**

[ 0 ]

**(60.0) What is your *best estimate* (percentage) of the operating systems now installed on institutionally-owned desktop/notebook computers and network servers? (example: 25 pct use the Mac O/S, 70 pct use Win XP, 5 pct use Linux).**

**computers/clients:**

**Mac**

[ 20 ]

**Windows 2000/XP**

[ 79 ]

**Windows Vista**

[ 0 ]

**Unix**

[ 0 ]

**Linux**

[ 1 ]

**(60.5) What is your best estimate (percentage) of the operating systems now installed on institutionally-owned *network servers*:**

**Mac**

[ 6 ]

**Windows 2000/03**

[ 60 ]

**Solaris/Open Solaris**

[ 0 ]

**Unix (non-Solaris)**

[ 1 ]

**Linux**

[ 33 ]

**Novell**

[ 0 ]

**(61.0) Total number (FTE) of IT help desk/technical support personnel (incl. departmental staff)?**

[ 4 ]

**(62.0) Percentage of faculty who have an individual/personal Web page (for the person, not for a class):**

[ 5 ]

**(63.0) What is your *best estimate* of the proportion/percentage of classes that use the following info. tech. resources:**

**computer-based classrooms or labs**

[ 7 ]

**computer-based simulations or exercises**

[ 5 ]

**presentation handouts**

[ 100 ]

**electronic mail**

[ 100 ]

**commercial courseware/instructional resources**

[ 0 ]

**Internet resources (from off-campus sources)**

[ 50 ]

**course management tools for online course resources**

[ 20 ]

**Web pages for class materials & resources**

[ 20 ]

**"clickers"/classroom response system**

[ 0 ]

podcasting

[ 0 ]