

Course Descriptions

This catalog lists all of the courses that are a regular part of the Kenyon College curriculum. It differs from the catalogs of past years, which presented only those courses to be offered in the year of publication. This book, by contrast, embraces the entire curriculum. It should be more useful to current students planning their academic path, as well as to prospective students interested in learning about Kenyon.

THE LISTINGS

In cases where a course is associated with one particular professor, that professor's name is given as the instructor at the end of the course description. Sometimes, several professors' names are listed. Most departments have a number of courses that are not associated with just one or several faculty members; rather, many members of the department regularly teach these courses. In these cases, no instructor is listed.

Note: In any given year, faculty members in many departments also offer "special topics" courses. Because special topics courses are not regular parts of the curriculum, and are often offered for only a single year, they are not listed in this book. Special topics courses to be offered in 2009-10 may be found in the online catalog, along with the other courses scheduled for the year (see below).

COURSES OFFERED IN 2009-10:

THE ONLINE CATALOG

Kenyon's site on the World Wide Web includes an online course catalog with many useful features. The catalog can be found at <http://catalog.kenyon.edu>. Here, current students planning their schedule for 2009-10 can find the courses being offered in the upcoming semester, including special topics courses. Users can search the online catalog by department, by discipline, by course title or number, by instructor, by day or time, and in various other ways.

The Web also has a complete catalog: like this book, it lists all of the regular courses in the curriculum.

OTHER ONLINE RESOURCES

The Web site of the Kenyon registrar's office, registrar.kenyon.edu, also has a good deal of information about courses, course schedules, and requirements. The Web pages of individual departments and programs contain much valuable information as well.

QR COURSES

The requirements for graduation include a quantitative-reasoning requirement. All students must earn at least .5 Kenyon unit of credit in a course, or courses, designated as fulfilling this requirement. The catalog indicates these

courses with the abbreviation **QR**, placed after the course's credit information. For example, the listing for "Data Analysis" (MATH 206) appears as follows:

MATH 206. Data Analysis

Credit: .5 unit QR

Students may use a course to satisfy the quantitative-reasoning requirement only if the course is listed as a QR course during the semester they take it. For an up-to-date list of QR courses, go to registrar.kenyon.edu.

PREREQUISITES

Some courses list specific prerequisites. This information will be found at the end of the course description. The registrar's office enforces policies regarding prerequisites. Questions about prerequisites should be directed to department chairs and program directors.

CROSS-LISTED COURSES

A number of academic departments, in their course listings, include courses from other departments or programs to satisfy diversification requirements. The introductory material of a department's section will call attention to the cross-listed courses to be found in the ensuing listings. Students should note that a course may or may not fulfill various requirements in the major courses of study in which it is cross-listed. For example, ENVS 112 (Introduction to Environmental Studies), from the Environmental Studies Program, is cross-listed in the Department of Biology for the purpose of satisfying natural-sciences diversification, but the course does not count toward the biology major or minor. Students should read the course listings and other departmental information carefully. Questions should be directed to department chairs, program directors, and the registrar's office.

NEW STUDENTS

In the following pages, each department or program offers information that will be especially helpful to first-year students, as well as to other students new to the field in question. Students interested in a particular field but wondering, "Where do I begin?" will learn how to get started. Students are also encouraged to seek guidance from their faculty advisors, and from department chairs and program directors.

ADDITIONAL COURSES

The course listings and descriptions presented in this edition of the catalog are accurate as of March 15, 2009. Some departments may have added or deleted courses since that date. These changes will be incorporated in the online catalog.