

# Chemistry

*Natural Sciences Division*

Chemistry is often called the central science, overlapping significantly with biology, physics, psychology, mathematics, geology, and engineering. All studies of matter at the molecular level (for example, biochemistry, molecular biology, pharmacology, neuroscience, nanoscience, computational chemistry, solid-state physics, geochemistry, the environmental sciences, and material science and engineering) depend on the theories and methodologies of chemistry.

## FACULTY

**James S. Keller**, Chair, Associate Professor

**Scott D. Cummings**, Associate Professor

**Simon P. Garcia**, Assistant Professor

**Yutan D.Y.L. Getzler**, Assistant Professor

**Sheryl A. Hemkin**, Assistant Professor

**John E. Hofferberth**, Assistant Professor; Harvey F. Lodish Faculty Development Professor in the  
Natural Sciences

**Kristin M. Hofferberth**, Visiting Instructor

**Mo Hunsen**, Assistant Professor

**John K. Lutton**, Professor

**Dudley G. Thomas**, Director of Chemistry Labs

## EMERITUS PROFESSORS

**Russell H. Batt**, Professor Emeritus

**Gordon L. Johnson**, Professor Emeritus

**Owen York Jr.**, Professor Emeritus

## NEW STUDENTS

The first semester of introductory chemistry is offered at two levels. CHEM 121 is a lecture-and-discussion course intended for students needing a thorough introduction to the fundamental concepts, theories, and methodologies of chemistry; enrollment priority is given to first- and second-year students. CHEM 122 is a lecture-and-discussion course designed for a select group of first-year students who would like to build upon a strong secondary-school preparation in chemistry and math. These two courses meet at the same time. CHEM 123 is the accompanying lab course, highly recommended for students in CHEM 121 and required for students in CHEM 122. First-year students enrolling in any introductory chemistry course must complete the chemistry readiness test and survey during orientation.

Students who have successfully completed either CHEM 121 or CHEM 122 can then choose a second-semester lecture-and-discussion course based on their particular interests. CHEM 124 continues the investigation of chemical principles as they apply to issues in biochemistry and molecular medicine, while CHEM 125 explores many of the same principles as they relate to nanoscience and materials chemistry. These two courses meet at the same time. CHEM 126 is the accompanying lab course.

Completion of a full-year sequence of introductory chemistry lecture and lab courses (1.5 units) is a prerequisite for enrolling in organic chemistry or any other advanced chemistry courses and will satisfy medical-school requirements for a course in general chemistry. Transfer students and those with Advanced Placement credit or exceptionally strong secondary-school preparation in chemistry may be invited by the department, after completing the chemistry readiness test and survey, to begin their studies in organic chemistry.

The department also offers several courses designed for students who are not planning to continue beyond one or two semesters of study. These “non-majors” courses, which are numbered below 120 and have no prerequisites, serve various purposes. CHEM 109 is a required core course for the Neuroscience Concentration, and CHEM 108 or CHEM 110 is a required core course for the Environmental Studies Concentration. Students wanting to complete the College requirements for 1 unit in the natural sciences can take any two of these, and CHEM 108 satisfies the College quantitative reasoning (QR) requirement. Non-majors courses do not serve as a prerequisite for any higher-numbered courses in the department.

## THE CHEMISTRY CURRICULUM

The chemistry curriculum begins with a series of courses covering introductory chemistry and organic chemistry in the first two years, then branches out to advanced topics in physical, inorganic, and analytical chemistry and biochemistry. Because of this vertical structure, we advise students

to begin their study of chemistry as soon as possible in order to build upon their secondary-school preparation in math and science, the roots of college chemistry. Students who are considering a chemistry, biochemistry, or molecular biology major or who are planning to complete premedicine requirements should plan to take a full year of introductory lecture and lab courses (see below) in their first year.

The chemistry major is rounded out with an offering of courses and labs on the major subdisciplines of the field, along with seminar-style special topics courses. A capstone Chemistry Research Seminar for seniors in the fall semester guides students through a self-study of an individual research topic, and the Senior Exercise in the spring semester involves preparing and presenting a thirty-minute talk on two research papers on the senior research topic. Opportunities to work on independent research projects are available at all levels of the curriculum.

Chemistry majors are well prepared for professional employment or graduate study in chemistry, biochemistry, and related fields; the health sciences such as medicine, dentistry, and nursing; the veterinary sciences; secondary-school teaching; engineering; the environmental sciences; business and law; and public service. The major emphasizes the development of independent, critical thinking as well as problem solving and communication skills. Our department is accredited by the American Chemical Society (ACS), and students may elect to receive a degree certified by the ACS (see below).

Numerous opportunities exist for students to participate in the life of the department through (1) undertaking research with faculty members, (2) participating in social and outreach activities, (3) advising the department in the hiring and evaluation of faculty members and other matters, and (4) working as stockroom assistants, laboratory proctors, paper graders, and tutors.

## REQUIREMENTS FOR THE MAJOR

The minimum requirement for a chemistry major is 6 units of credit in the department, including the following:

One year of introductory chemistry lecture with lab (1.5 units):

- CHEM 121 or 122, with CHEM 123
- CHEM 124 or 125, with CHEM 126

One year of organic chemistry with lab (1.5 units):

- CHEM 231 with CHEM 233
- CHEM 232 with CHEM 234

Four advanced courses (2 units):

- CHEM 335
- CHEM 341
- CHEM 336 or 343
- An additional .5 units at the 300-400 level

Three advanced labs (.75 units) from CHEM 370, 371, 372, 373 and 374

- .5 units of CHEM 375 and/or 376 may replace one advanced lab (.25 units)
- CHEM 475 Chemistry Research Seminar (.25 units) and the Senior Exercise

In addition, a year of introductory physics lecture (PHYS 130, 135 or 140, 145) with lab (PHYS 141, 146)—1.5 units total—is required, and Calculus B (MATH 112) is highly recommended. Those students planning to do graduate work in chemistry or related areas should take additional advanced courses in chemistry and the Natural Sciences Division and partake in research opportunities during the school year and summer. For a degree to be certified by the American Chemical Society, a student must complete the minimum chemistry major plus CHEM 256 and 1 credit of research in CHEM 375 and/or 376.

The chemistry and biology departments offer interdisciplinary majors in biochemistry and molecular biology. Refer to the biochemistry and molecular biology section in this catalog for descriptions and course requirements.

#### SENIOR EXERCISE

The Senior Exercise in chemistry has two components—one written and one oral. At the end of the fall semester, students submit a review paper on an assigned topic. During the spring semester, senior chemistry majors must prepare and present a thirty-minute talk on two research papers relating to their senior research topic. See the department chair and Web site for more information.

#### HONORS

Departmental honors in chemistry involve demonstrating excellence in both depth and breadth of the discipline, through accomplishments on a specific research project and achievement in studying the principal areas of chemistry knowledge. Students wishing to pursue senior honors research in chemistry should apply to the chemistry department chair no later than April 15 of their junior year. See department chair and Web site for more information.

## CHEMISTRY COURSES

### CHEM 108. Solar Energy

*Credit: .5 unit QR*

The exigencies of peak oil, global warming, and unsustainable growth in energy consumption have sparked a quest for clean, abundant, renewable energy to replace fossil fuels. This course explores the chemistry of fossil fuels and potential solar-energy alternatives, ranging from biofuels to solar panels to hydrogen. Chemical principles such as reaction stoichiometry, molecular structure, thermochemistry, catalysis, energy quantization, and electrochemistry will be learned in the context of investigating solar radiation, greenhouse gases, photovoltaics, artificial photosynthesis, fuel cells, and the production and storage of hydrogen. This course is a required core course for the Environmental Studies Concentration. This course plus CHEM 109 or CHEM 110 fulfills the 1 unit natural science distribution requirement.

*Instructor: Cummings*

### CHEM 109. Neurochemistry

*Credit: .5 unit*

This course offers a description of the nervous system's structure and function in terms of molecular processes. Topics are developed through lectures, discussions, student presentations, class demonstrations, and computer molecular modeling. The course begins with a brief introduction to general and organic chemistry, then continues with the following topics: neurocellular anatomy and the biochemistry of cell neurotransmitters and receptors, and the biochemistry of psychoactive drugs and neurological disorders. This course is a required core course for the Neuroscience Concentration, and with CHEM 108 or CHEM 110 fulfills the natural science distribution requirement. No prerequisites.

*Instructor: Lutton, Hemkin*

### CHEM 110. Environmental Chemistry

*Credit: .5 unit*

This course offers an introduction to the chemical basis of environmental issues and the environmental consequences of modern technology, with particular emphasis on air and water pollution. Topics include fossil fuels, nuclear power and solar energy, ozone depletion and the greenhouse effect, pollution and toxicology of heavy metals and pesticides, and environmental impact statements. These topics will be developed through lectures, discussions, and class demonstrations. This course is a required core course for the Environmental Studies Concentration, and with CHEM 108 or CHEM 109 fulfills the natural science distribution requirement. No prerequisites.

*Instructor: Hemkin, Keller*

**CHEM 121. Introductory Chemistry**

*Credit: .5 unit QR*

This course provides a thorough introduction to the fundamental concepts, theories, and methodologies of chemistry. Topics may include stoichiometry, theories of molecular structure and bonding, the periodic table, acid-base chemistry, chemical equilibria, and thermodynamics. This course provides a basis for the further study of chemistry. The format is lecture and discussion. Prerequisites: for first-year students, chemistry readiness test and survey; none for other students.

*Instructor: Keller, Hemkin*

**CHEM 122. Honors Introductory Chemistry**

*Credit: .5 unit QR*

This lecture-discussion course is designed to build upon your previous study of chemistry. Chemical stoichiometry, atomic theory, and principles of molecular structure and bonding are reviewed, and acid-base chemistry, chemical equilibria, and thermodynamics are covered in more depth. Additional advanced topics and applications are included. Prerequisites: chemistry readiness test and survey. The department will recommend placement into this course, which is open only to first-year students. (All other students begin with CHEM 121.) Corequisite: CHEM 123.

*Instructor: Garcia, Cummings*

**CHEM 123. Introductory Chemistry Lab**

*Credit: .25 unit QR*

This laboratory course accompanies CHEM 121 and 122 with an introduction to modern experimental chemistry. Laboratory experiments explore inorganic synthesis, molecular structure and properties, and spectroscopy, with an emphasis on laboratory safety, computerized data acquisition and analysis, and the theory of analytical instrumentation. The laboratory work is organized around individual and team projects. Communication skills are developed through proper use of a laboratory notebook. One three-hour laboratory is held per week. Corequisite: CHEM 121 or 122. Juniors and seniors may enroll with permission of department chair.

*Instructor: Staff*

**CHEM 124. Biophysical and Medicinal Chemistry**

*Credit: .5 unit QR*

This lecture-discussion course is one of two paths to continue the introductory chemistry sequence started in CHEM 121 or 122. Chemical principles of molecular structure and bonding, reactivity, electrochemistry, kinetics, and intermolecular forces will be explored in the context of biomolecules and molecular approaches to medicine. Prerequisite: CHEM 121 or 122.

*Instructor: Hemkin, J.Hofferberth*

**CHEM 125. Nanoscience and Materials Chemistry**

*Credit: .5 unit QR*

This lecture-discussion course is one of two paths to continue the introductory chemistry sequence started in CHEM 121 or 122. Chemical principles of molecular structure and bonding, reactivity, electrochemistry, kinetics, and intermolecular forces will be explored in the context of nanoscience and materials chemistry. Prerequisite: CHEM 121 or 122.

*Instructor: Cummings, Garcia*

**CHEM 126. Introductory Chemistry Lab II**

*Credit: .25 unit QR*

**Biophysical and Medicinal Chemistry Lab sections 01, 02, 03**

This lab is an experimental course to accompany CHEM 124. One three-hour laboratory session will be held per week. Juniors and seniors may enroll with permission of department chair. Prerequisite: CHEM 123. Corequisite: CHEM 124 or 125.

**Nanoscience Lab section 04**

This lab is an experimental course to accompany CHEM 125. One three-hour laboratory session will be held per week. Laboratory experiments involve the synthesis of functional materials, the analysis of their properties, and the assembly of materials into useful working devices. Specific activities may include: solar cells, nanocrystalline materials, quantum data, and excited state kinetics. Juniors and seniors may enroll with permission of department chair. Prerequisite: CHEM 123. Corequisite: CHEM 124 or 125.

*Instructor: Staff*

**CHEM 231. Organic Chemistry I**

*Credit: .5 unit*

This lecture course offers a study of the chemical and physical properties of organic compounds. Theoretical principles are developed with particular emphasis on molecular structure and reaction mechanisms. The descriptive aspects of organic chemistry include strategies for synthesis and the study of compounds of biochemical interest. Prerequisites: CHEM 126, or permission of department chair. Enrollment is limited and requires a grade of C+ or higher in CHEM 121 or CHEM 122.

*Instructor: Staff*

**CHEM 232. Organic Chemistry II**

*Credit: .5 unit*

This course is a continuation of CHEM 231. This lecture course offers a study of the chemical and physical properties of organic compounds. Theoretical principles are developed with particular emphasis on molecular structure and reaction mechanisms. The descriptive aspects of organic chemistry include strategies for synthesis and the study of compounds of biochemical interest. Prerequisite: CHEM 231.

*Instructor: Staff*

**CHEM 233. Organic Chemistry Lab I**

*Credit: .25 unit QR*

This laboratory course introduces fundamental methods of purification such as extraction, distillation, recrystallization, and column chromatography. Experiments include the isolation of a natural product, oxidation and reduction reactions, and an examination of E1 and E2 reactions. Compounds are identified and assessed for purity by melting point determination, refractometry, gas chromatography, infrared spectroscopy, and proton nuclear magnetic resonance. Corequisite: CHEM 231.

*Instructor: Staff*

**CHEM 234. Organic Chemistry Lab II**

*Credit: .25 unit QR*

This laboratory course focuses on the chemistry of dienes, carbonyl compounds, and aromatic compounds. New techniques and instrumentation include thin-layer chromatography, Fourier transform nuclear magnetic resonance spectroscopy, and  $^{13}\text{C}$  magnetic resonance. The focus of the semester is a seven-step convergent synthesis to be conducted in a research-like manner.

*Instructor: Staff*

**CHEM 256. Biochemistry**

*Credit: .5 unit*

This course is a study of the structure and function of biologically important compounds. Topics include proteins, enzymes, intermediary metabolism, and electron transport with emphasis on thermodynamic and kinetic analysis of biochemical systems. Prerequisite or corequisite: CHEM 231 and 232.

*Instructor: J. Hofferberth, Lutton*

**CHEM 335. Chemical Kinetics and Thermodynamics**

*Credit: .5 unit QR*

This course presents a study of chemical kinetics and chemical thermodynamics. Specific topics include rate laws and reaction mechanisms, reaction-rate theories, the laws of thermodynamics, thermochemistry, properties of solutions, and equilibrium. Applications will be drawn from organic and inorganic chemistry as well as biochemistry. Prerequisites: CHEM 126. MATH 112 is highly recommended.

*Instructor: Staff*

**CHEM 336. Quantum Chemistry**

*Credit: .5 unit QR*

This course presents a study of quantum mechanics as applied to chemistry. Specific topics include general quantum theory; the time-independent Schrodinger equation applied to electronic, vibrational, and rotational energy states; valence bond and molecular orbital theory; and molecular symmetry. This course is offered every other year. Prerequisites: CHEM 126. Corequisite: one year of physics. Two semesters of calculus are recommended.

*Instructor: Keller*

**CHEM 341. Instrumental Analysis**

*Credit: .5 unit QR*

Is your water safe? How do you know what compounds are in your water, food, body, and local environment? How do you measure and quantify these compounds? How do you convince yourself that your measurements are valid or invalid? CHEM 341 is a hybrid lecture/laboratory course on the theory and practice of quantitative chemical analysis. Students will apply fundamental principles of measurement, instrument design, and data analysis to instrumental methods. After applying these principles to a sequence of laboratory experiments, students will then develop and evaluate their own instrumental methods. Topics include spectroscopic, electrochemical, and chromatographic methods. According to student interest, additional topics may include environmental analysis, biochemical assays, food quality, and consumer safety. Prerequisite: CHEM 234 or permission of the instructor.

*Instructor: Garcia, Keller*

**CHEM 343. Inorganic Chemistry**

*Credit: .5 unit*

This course provides a foundation in the principles of structure, bonding, and reactivity in inorganic compounds and materials. A special emphasis is placed on the physical properties (electronic, optical, and mechanical) that make these materials useful in functional devices and biological systems. The exact selection of topics is driven by student interest, and is likely to include semiconductor device physics, photonic devices, and molecular orbitals. This course is offered every other year. Prerequisite: CHEM 234 or permission of the instructor.

*Instructor: Cummings, Garcia*

**CHEM 370. Advanced Lab: Computational Chemistry**

*Credit: .25 unit*

This advanced laboratory course focuses on using computational methods to understand chemistry and biochemistry. Part of the course will concentrate on using these methods to understand and visualize molecular structure, and part of the course will concentrate on using numerical methods to understand the kinetics and mechanisms associated with reaction systems. Computational work will involve both short experiments done individually and a larger research project that will be conducted in conjunction with classmates. This course meets for one three-hour laboratory period per week. Prerequisite: CHEM 234 or permission of the instructor.

*Instructor: Hemkin*

**CHEM 371. Advanced Lab: Biochemistry**

*Credit: .25 unit*

Students will be introduced to the theory and application of modern biochemical techniques. Experiments will emphasize amino acid, carbohydrate, and lipid chemistry; protein isolation and characterization; enzyme kinetics and mechanisms; and membrane biochemistry. The course

meets for one three-hour laboratory period per week.

Prerequisite or corequisite: CHEM 256.

*Instructor: J. Hofferberth, Lutton*

### **CHEM 372. Advanced Lab: Inorganic**

*Credit: .25 unit*

In this laboratory course, students will engage in projects that integrate inorganic synthesis, analytical instrumentation, and physical measurement, focusing on coordination complexes. The course meets for one three-hour laboratory period per week. Prerequisite: CHEM 234 or permission of instructor.

*Instructor: Cummings*

### **CHEM 373. Advanced Lab: Organic**

*Credit: .25 unit*

In this laboratory course, students will engage in multi-week, multistep projects that integrate both modern organic synthesis and advanced high-field nuclear magnetic resonance techniques. This course meets for one three-hour laboratory period per week. Prerequisite: CHEM 234.

*Instructor: Staff*

### **CHEM 374. Advanced Lab: Spectroscopy**

*Credit: .25 unit*

This advanced laboratory course focuses on spectroscopy instrumentation and data analysis. UV-vis, fluorescence, and laser spectroscopies are used to solve research questions involving kinetics, thermodynamics, and molecular structure. Experiments are intended to complement course work in Instrumental Analysis (CHEM 341), Chemical Kinetics and Thermodynamics (CHEM 335), and Quantum Chemistry (CHEM 336), but these courses may be taken in any order. This course meets for one three-hour laboratory period per week. Prerequisite: CHEM 234.

*Instructor: Keller*

### **CHEM 375. Chemical Research**

*Credit: (.25 or .5 unit)*

#### **Section 01 (.25 unit)**

Students engage in independent research under the direction of a faculty mentor. The time requirement is at least three hours in lab per week. Students will learn to search the literature and give professional presentations. This course also provides an introduction to scientific writing. More details can be obtained from the department chair.

#### **Section 02 (.5 unit)**

This section is a prerequisite to Chemistry 497-498 (Senior Honors). The time commitment is six to eight hours per week in lab. Students will learn to search the literature and give professional scientific presentations as well as to write scientifically. More details can be obtained from the department chair. Prerequisite: permission of instructor.

*Instructor: Staff*

### **CHEM 376. Chemical Research**

*Credit: (.25 or .5 unit)*

See the course description for CHEM 375.

*Instructor: Staff*

### **CHEM 401. Chemistry and Biochemistry Seminar I**

*Credit: .5 unit*

This seminar covers selected topics in advanced chemistry and biochemistry, with an emphasis on reading and discussing current scientific research and literature. Topics vary by semester, but may include structural biochemistry, computational chemistry, photochemistry, biophysical chemistry, spectroscopy, or organometallic chemistry. Prerequisite: permission of instructor.

*Instructor: Staff*

### **CHEM 402. Chemistry and Biochemistry Seminar II**

*Credit: .5 unit*

See the course description for CHEM 401.

*Instructor: Staff*

### **CHEM 475. Chemistry Research Seminar**

*Credit: .25 unit*

This is a required course for all chemistry majors, including those involved in independent research. The course covers topics relating to chemistry research. Weekly meetings will involve (1) searching chemistry literature, (2) analyzing primary research articles, and (3) discussing ethics, trends, funding, and other issues relating to chemistry research. During the semester, students will give written and oral presentations of primary research articles. Prerequisite: senior standing.

*Instructor: Cummings, Hemkin*

### **CHEM 493. Individual Study**

*Credit: (.25 or .5 unit)*

This course provides the student with an opportunity for independent investigation of a topic not covered in the curriculum or a topic related to a faculty member's research. Prerequisite: permission of department chair.

*Instructor: Staff*

### **CHEM 497. Senior Honors**

*Credit: .5 unit*

The emphasis is on independent research in collaboration with a faculty mentor, culminating with a thesis that is defended orally to an outside examiner. Prerequisites: GPA of at least 3.2, enrollment in Section 02 of CHEM 375 or CHEM 376, and permission of department chair. See department chair or Web site for full description.

*Instructor: Staff*

### **CHEM 498. Senior Honors**

*Credit: .5 unit*

See the course description for CHEM 497.

*Instructor: Staff*