

# Physical Education and Athletics

## Faculty

Jason B. Archbell  
Assistant Men's Lacrosse Coach

Jill D. Boffa  
Head Women's Lacrosse Coach

Christopher E. Brown  
Head Men's Soccer Coach

John Cox  
Assistant Men's and Women's  
Tennis Coach

Matthew A. Croci  
Head Men's Basketball Coach

Adrienne A. Delph  
Head Volleyball Coach

Russell P. Geiger  
Head Golf Coach

Suzanne K. Helfant  
Head Women's Basketball Coach

Benjamin A. Hewitt  
Assistant Men's and Women's  
Swimming Coach

Brendan F. McWilliams  
Head Men's Lacrosse Coach

Stephanie L. Monday  
Head Softball Coach

Emily F. Mountain  
Coordinator for Lifetime Fitness  
and Physical Education

Scott J. Peppel  
Head Athletic Trainer

Travis F. Schwab  
Assistant Men's Basketball Coach

**Peter T.C. Smith**  
**Director of Athletics, Recreation, and Physical Education**

Theodore J. Stanley  
Head Football Coach

E. Scott Thielke  
Head Men's and Women's Tennis  
Coach

Kelly M. Walters  
Head Women's Soccer Coach

## Course Offerings

Courses are offered in four six-week sessions during the year. Each course is .13 unit, except where noted.

Goals for the courses include: (1) engaging in physical activities that maintain and improve personal wellness; (2) fostering an appreciation of physical activities that will bring enjoyment and well-being while in college and in future years; (3) promoting comprehension of the benefits of physical activity on health; (4) developing practical athletic skills; (5) learning how to maximize the results of physical activity throughout life; and (6) developing a broad knowledge base regarding personal health and wellness.

The grading of activity-based courses is pass-fail, but these do not count against Kenyon's limit of 2 units of pass/fail credit. Sports Medicine and Wellness, CPR and First Aid, Lifeguard Training, and Wilderness First Aid receive a letter grade and count toward the student's grade point average. Evaluation criteria include attendance, effort, cooperation, written tests, subject knowledge, and physical proficiency. Students may take only one physical-education course per six-week session. PHSD courses may not be repeated for credit. Students may apply a maximum of .5 unit of PHSD courses toward the 16 units needed for graduation.

## First-Semester Courses

### Personal Fitness

PHSD 110 (0.13 unit)  
Boffa

This course features a program of fitness activities, designed by the student and a member of the physical-education faculty. The student and faculty member develop fitness goals and strategies (activities and a schedule) to reach those goals. Class time is spent completing various fitness tests and workouts. A training log is kept by the student throughout the course. The student will also become

familiar with principles of fitness and basic self-assessment techniques.

### Lifeguard Training

PHSD 113 (0.25 unit)  
Hewitt

This course provides students with the knowledge, skills, and methods for teaching swimming strokes and water safety. Successful completion of the course results in a Red Cross certificate. The course yields .25 unit of credit and runs for two consecutive sessions during the fall semester only. There is a charge for Red Cross instructional materials. Prerequisite: intermediate or advanced level of swimming proficiency.

### Tennis

PHSD 124 (0.13 unit)  
Thielke

The course is designed for participants with all levels of experience. Basic techniques, mechanics, and tactical considerations are taught in an environment where the activity itself is the teaching tool. A brief history of the activity and safety considerations for the participant prior to and during play will be presented. Physical preparation for play, technical performance, and tactical strategies will be introduced within the context of the physiological principles and laws of movement.

### Beginning Weight Training

PHSD 132 (0.13 unit)  
Monday

The course is designed to introduce the basic techniques and principles of strength training through the use of Nautilus and free-weight equipment. Physiological principles of isokinetic, isotonic, and isometric training will be developed. Safe and appropriate methods of equipment use will be emphasized.

### Golf

PHSD 136 (0.13 unit)  
Geiger

This course is designed for participants with all levels of experience. Basic fundamentals and techniques of the game are taught. The strategy of the game is explored and individualized

to the student. Successful completion of the course will result in an understanding and appreciation of the game.

### **Sports Medicine and Wellness**

PHSD 170 (0.25 unit)  
Peppel

The aim of this course is to enable students to make well-informed decisions about a healthy lifestyle. Students will learn the fundamental principles of sports medicine, a discipline derived from exercise physiology and orthopedic medicine. Although traditionally concerned with athletic injuries, this field has expanded to include an array of health-related areas, including nutrition, the use of performance-enhancing supplements, strength training and cardiovascular fitness, basic psychology, pharmacology, and substance abuse. By learning about these topics, students will be better prepared to make sensible lifestyle choices that can improve the quality of health and wellness in their lives.

### **Speed and Agility Training**

PHSD 180 (0.13 unit)  
Helfant

Speed and agility are vital for safe and successful participation in recreational sport. Students will learn fundamental running mechanics, drills, and plyometric exercises designed to enhance their potential for greater speed and lateral movement ability. Safe and appropriate training methods will be taught. Pre- and post-training testing will be completed in order to document the student's progress.

### **Wilderness First Aid**

PHSD 184 (0.13 unit)  
Mountain, staff

Wilderness First Aid is designed to meet the need of first-aid training for anyone who works, travels, or spends time in rural or wilderness areas. Emergency situations in a rural or backcountry area can be particularly dangerous, as help is sometimes delayed for a significant period of time. In these cases, basic first-aid training is often not enough to save the life of the victim. The student will learn to apply first aid beyond the basics cov-

ered in American Red Cross standard first-aid classes, including completing a physical exam, treating wounds and head/neck/spinal injuries, dealing with heat and cold illness, caring for major injuries, and evacuating the backcountry. The student will learn to how to signal for help when phones are not available and create crude shelters for protection from the elements. Upon successful completion of classroom and skill components, the student will be eligible to receive the American Red Cross Wilderness First Aid certification. There is a charge for Red Cross instructional materials.

## **Second-Semester Courses**

### **Personal Fitness**

PHSD 110 (0.13 unit)  
Brown

See first-semester course description.

### **Racquetball**

PHSD 122 (0.13 unit)  
Schwab

The course is designed for participants with all levels of experience. Basic techniques, mechanics, and tactical considerations are taught in an environment where the activity itself is the teaching tool. A brief history of the activity and safety considerations for the participant prior to and during play will be presented. Physical preparation for play, technical performance, and tactical strategies will be introduced within the context of the physiological principles and laws of movement.

### **Tennis**

PHSD 124 (0.13 unit)  
Cox

See first-semester course description.

### **Intro to 5K Running**

PHSD 126 (0.13 unit)  
Mountain

Introduction to 5K Running will provide the student with the basis for a lifetime of activity. Running is an ideal form of fitness training: it provides health and wellness benefits, requires minimal equipment, and can be done nearly anywhere. Moreover, most people can do it. The student will

learn technique and form, basic training programs, and safety. A portion of each class will be spent building endurance and speed through running workouts that will vary depending upon the fitness level of the student. Throughout the course, the student will keep a training journal, logging weekly mileage, nutrition, and weekly goals. At the end of the course, the students will compete in a 5K race, either recreationally or competitively.

### **Beginning Weight Training**

PHSD 132 (0.13 unit)  
Delph

See first-semester course description.

### **Golf**

PHSD 136 (0.13 unit)  
Croc

See first-semester course description.

### **Sports Medicine and Wellness**

PHSD 170 (0.25 unit)  
Peppel

See first-semester course description.

### **Speed and Agility Training**

PHSD 180 (0.13 unit)  
Stanley, Walters

See first-semester course description.

### **CPR and First Aid**

PHSD 182 (0.13 unit)  
Mountain

This class is designed to prepare the student to take the American Red Cross CPR and first aid certification tests. The student will learn to safely and effectively care for adult, child, and infant victims of cardiopulmonary emergencies; choking; cuts, scrapes, and bruises; burns; muscle, bone, or joint injuries; sudden illnesses; and poisoning. The student will be able to demonstrate proper precautions to guard against blood-borne illness and to use an automated external defibrillator. Upon successful completion of the course, the student will be eligible to take the American Red Cross certification tests for the above listed skills. There is a charge for Red Cross instructional materials.