

Special Credits and Programs

Transfer Credit

Credit earned at other institutions of higher education may be transferred to Kenyon (i.e., counted as meeting a part of the College's degree requirements) if the following conditions are met: (1) an official transcript is sent directly to the Kenyon registrar, (2) the grades earned are C- or above, (3) the other institution is fully accredited by a recognized accrediting agency, or the Academic Standards Committee has specifically approved the program for off-campus study purposes, and (4) the subject matter of the courses is within the spirit of Kenyon's curriculum. (Grades for transfer credit are not recorded on the student's permanent record, except for off-campus study transfer credit; see the section explaining off-campus study.)

The registrar determines whether the above criteria are met, the amount of credit that is transferable, and the distribution requirements that are fulfilled. Credit is accepted in transfer to the College on a pro rata basis: One Kenyon unit equals eight semester-hours or twelve quarter-hours of credit.

Summer School Credit

Because summer school credit is credit transferred to the student's permanent record, the provisions listed above regarding all transfer credit also apply to summer school credit. Students wishing to take courses at a summer school and receive transfer credit for work done there should obtain a transfer credit approval form at the registrar's office and then consult with their faculty advisor and with the chair of the corresponding department at Kenyon for approval of the course(s). These approvals, along with any pertinent information from the summer school brochure or catalogue, should then be submitted to the registrar's office. Upon receipt of the summer school transcript, the credit will be transferred to the

student's permanent record if all conditions are met.

No more than 2 units of summer school credit may be credited to the Kenyon degree. Credit earned in summer school may not be counted as a substitution for a semester of residence at the College. Summer school credit may, however, be included in a proposal for early graduation.

Off-Campus Study

All of us live in a world of increasingly interdependent nations and cultures, and students must be prepared to live and work in environments quite different from their own. While academic study and open debate at Kenyon can provide some of this preparation, nothing can match direct experience with the "other," whether in the United States or a foreign country. Kenyon students embrace this experience through off-campus study (OCS), both in this country and abroad. Approximately 160 students participate in OCS every year; in 2005-06, a record 207 students participated.

All academic disciplines can be studied in OCS programs; the curricula of these programs, approved by the College, often supplement a student's degree work with courses not available on campus. Generally, students in the fine arts, humanities, social sciences, and many of the interdisciplinary programs can more easily integrate OCS with their work at Kenyon. Students in the natural sciences can also integrate OCS and on-campus work, but early and careful planning is vital. Students receive academic credit for OCS, provided that they participate in approved programs and that they carefully plan their studies with their faculty advisor and the Kenyon registrar.

The junior year is usually the time for participating in OCS. For those considering OCS, however, the first year is not too early to begin planning. Certain majors either require or strongly encourage OCS, and students undertaking those

majors should begin their planning early in order to coordinate OCS with their academic program. All students should be aware of the OCS language policy, which requires that they take at least one semester of the language of their host country, if the language is offered at Kenyon. In addition, students should carefully consider their major and degree requirements while planning OCS, to ensure that their off-campus program complements their work at Kenyon.

The Office of International Education provides academic and personal counseling to help students select the best off-campus study options from among the many approved programs and universities available to Kenyon students. Each option provides students with an academically rigorous experience while promoting the exploration of different cultures, societies, and values.

Options available in the United States include the following programs: the National Theater Institute, the Newberry Library Program in the Humanities, the New York Arts Program, the Oak Ridge Science Semester, the Philadelphia Center, the Washington Semester, and study at a few selected historically black colleges and universities (e.g., Hampton and Howard universities, and Spelman and Morehouse colleges).

Options available overseas include dozens of programs in Africa, Asia, Australia and New Zealand, Europe, Latin America, and the Caribbean.

In addition, Kenyon sponsors three of its own programs. In cooperation with the University of Exeter School of English (England), the College sponsors a year-long program of study for up to twenty Kenyon juniors who are accompanied by a Kenyon faculty member. The Kenyon Honduras Program is a unique opportunity to pursue archaeology and cultural anthropology with two Kenyon faculty members. The Kenyon in Rome and Florence Program, inaugurated in 2006, offers students the advantage of spending a semester in both Rome and Florence, Italy,

studying art history with a Kenyon faculty member.

Students should discuss, with their faculty advisor and with the director or associate director of international education, their off-campus study options in relation to personal, educational, and career goals. For more information about specific programs or about off-campus study in general, please call extension 5637 or visit the Office of International Education, which is located in Allen House.

Minimum requirements and application. Students having a minimum cumulative grade point average of 2.75 who believe and can demonstrate that a period of study elsewhere would contribute to their course of study may apply to study off campus. Courses of creditable study may be undertaken in the United States and many foreign countries. Most programs are designed for juniors, although in exceptional circumstances sophomores may participate. Approval for off-campus study is competitive.

The transfer of off-campus study credit. Students will have letter grades recorded for work done off campus whenever the course is taught and graded by a member of the Kenyon faculty and the course is given credit in the department where the member is appointed. These grades will factor into the student's grade point average at Kenyon.

All grades received from completion of approved off-campus study courses will be posted to the student's transcript, but no quality points will be awarded; grades below a C- will be posted but no credit will be awarded. Off-campus study grades, unless earned with a Kenyon professor or department, will not be calculated into the College grade point average.

Prohibited off-campus study programs. Certain study-abroad programs and courses that do not meet Kenyon standards are explicitly prohibited. Students interested in enrolling in off-campus study programs should first consult with the College's director or associate director

of international education and follow Kenyon procedures to gain admission to approved programs of study. Students who fail to follow College procedures regarding off-campus study, or who withdraw from Kenyon and thus circumvent existing College regulations regarding off-campus study, will not receive credit for coursework completed off campus.

Advanced Placement Credit

Up to 3 units of Kenyon credit may be awarded to students who have received scores of 4 or higher on CEEB Advanced Placement (AP) tests. See the Web site of the registrar's office for recommendations regarding credit and placement

AP credit counts toward the 16 units required for the degree. However, no diversification requirement (i.e., five departments, four divisions) may be satisfied with AP credit.

AP credit may serve as a prerequisite for specific courses in the department, toward requirements for the major, and as advanced placement, depending on each department's decision. Students who enroll in courses for which the AP placement is equivalent will have the AP credit removed from their record by the registrar.

Advanced placement, as opposed to credit, is determined by each department. AP credit may not be substituted for a semester of residence at the College. It may, however, be included in a proposal for early graduation.

Baccalaureate Programs

Students who satisfactorily complete an International Baccalaureate (IB) program in high school and who send the results to the registrar may have up to 3 units of Kenyon credit awarded. At the discretion of individual departments, 1 unit of credit may be earned for each score of 6 or 7 on Higher Level examinations. A full

year of credit may be earned for an IB diploma point total of 36 or higher (with no score below 5).

Up to 3 units of Kenyon credit may be awarded to those who have satisfactorily completed certain other Baccalaureate programs, including the French Baccalaureate, the British A-Levels, and the German Abitur. Upon receipt of the official transcript, the registrar will determine, in conjunction with faculty members of specific departments, the awarding of the allowable 3 units. Placement in courses is determined by the department's faculty.

Except in extraordinary circumstances, students may earn a maximum of 3 units of credit from Advanced Placement, International Baccalaureate, French Baccalaureate, German Abitur, or any combination of these programs. Credit will not be granted for scores from two programs which appear to be equivalent.

As with the College's advanced placement policy, baccalaureate credit cannot be used to fulfill residency or distribution requirements but may be included in a student's petition for early graduation.

Kenyon Academic Partnership (KAP) (formerly SCAP)

Founded by Kenyon and six independent Ohio secondary schools in 1979 as the School-College Articulation Program (SCAP), the Kenyon Academic Partnership (KAP) is dedicated to improving the transition of students from high school to college. KAP is designed (1) to reduce the amount of course duplication some students find in college; (2) to give students an introduction to the rigors of college work in familiar, supportive settings; and (3) to offer students more advanced and varied courses than are normally found in high school.

KAP course offerings have increased from four to twenty-six, and participating students have increased from one hundred twenty to more than one thousand per year.

Participating schools offer one or more courses cooperatively developed by the school and Kenyon faculty members. The courses are fully equivalent to the introductory courses offered in each of the College's participating departments. The teachers in the secondary schools present these courses to eligible students according to collegiate standards, reproducing as closely as possible a college environment. Kenyon's standards are maintained in a number of ways: the College appoints KAP teachers in the schools, Kenyon departmental representatives visit and evaluate classes in the schools, and teachers at both levels periodically exchange student papers for cross-grading. At the end of a course, a student's final grade is posted in the same manner as for other College students, and a transcript may be sent to any college to which the student may wish to apply. KAP credits have been accepted in transfer to approximately two-thirds of the colleges attended by KAP students. KAP students who attend Kenyon and who wish to include KAP credit toward the B.A. must visit the registrar's office to request that the KAP credit be applied to their undergraduate record.

In addition to Kenyon, KAP schools include the following:

Beechcroft High School, Columbus, Ohio
 Buckeye Valley High School, Delaware, Ohio
 Bucyrus High School, Bucyrus, Ohio
 Centennial High School, Columbus, Ohio
 East High School, Cleveland, Ohio
 East High School, Columbus, Ohio
 Eastmoor Academy, Columbus, Ohio
 Edison High School, Edison, Ohio
 Fredericktown High School, Fredericktown, Ohio
 Gilmour Academy, Gates Mills, Ohio
 Granville High School, Granville, Ohio
 Hathaway Brown School, Shaker Heights, Ohio
 James Ford Rhodes High School, Cleveland, Ohio
 John F. Kennedy High School, Cleveland, Ohio
 John Marshall High School, Cleveland, Ohio
 Laurel School, Shaker Heights, Ohio
 Licking Valley High School, Newark, Ohio
 Linden-McKinley High School, Columbus, Ohio
 Maumee Valley Country Day School, Toledo, Ohio
 Mount Vernon High School, Mount Vernon, Ohio
 North Ridgeville Senior High, North Ridgeville, Ohio
 Northland High School, Columbus, Ohio
 Ridgewood High School, West Lafayette, Ohio
 River View High School, Warsaw, Ohio
 South High School, Cleveland, Ohio
 Tiffin Columbian High School, Tiffin, Ohio
 University School, Chagrin Falls, Ohio
 Wellington Exempted Village School, Wellington, Ohio
 West High School, Columbus, Ohio
 Western Reserve Academy, Hudson, Ohio.

Kenyon defines a unit of credit as eight semester-hours of credit. Many courses are taught over two semesters and earn the student 1 unit, while others, lasting one semester, earn the student .5 unit or four semester-hours of credit.

Descriptions of Kenyon courses that are also taught through the KAP program are found in this catalogue within the departmental sections. Currently, KAP courses and credits include those listed below.

ARTS 101 Color Design (.5 unit)
 ARTS 102 Drawing I (.5 unit)
 ARTS 107 Digital Imaging in the Visual Arts (.5 unit)
 BIOL 113 From Cell to Organism (.5 unit)
 BIOL 114 Genetics and Development of Organisms (.5 unit)
 CHEM 121 Introductory Chemistry (.5 unit)
 CHEM 123 Introductory Chemistry Laboratory (.25 unit)
 CHEM 124 Biophysical and Medicinal Chemistry (.5 unit)
 CHEM 126 Biophysical and Medicinal Chemistry Laboratory (.25 unit)
 ENGL 111Y-112Y Introduction to Literature and Language (1 unit)
 FREN 323 Approaches to French Literature I (.5 unit)
 FREN 324 Approaches to French Literature II (.5 unit)
 HIST 101 and 102 United States History (.5 unit each)
 HIST 131 and 132 Modern Europe (.5 unit each)
 HIST 175 African-American History: Slavery to Emancipation (.5 unit)
 HIST 176 Contemporary African-American History (.5 unit)
 LATN 202 Intermediate Latin (.5 unit)
 MATH 106 Elements of Statistics (.5 unit)
 MATH 111 Calculus A (.5 unit)
 MATH 118 Introduction to Programming (.5 unit)
 MATH 218 Data Structures and Program Design (.5 unit)
 PHYS 140 Classical Physics (.5 unit)
 PHYS 141 Introduction to Experimental Physics (1/4 unit)
 PSCI 101Y-102Y Quest for Justice (1 unit)
 PSCI 200 Liberal Democracy in America (.5 unit)
 PSYC 101 Introduction to Psychology: Basic Processes (.5 unit)
 PSYC 102 Introduction to Psychology: Behavior in Context (.5 unit)
 SPAN 325 and 326 Introduction to Spanish Literature (1 unit)