Faculty

Galina An  
Assistant Professor

Carl T. Brehm  
Professor Emeritus

Jay Corrigan  
Assistant Professor

Bruce L. Gensemer  
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Himmelright Associate Professor

James P. Keeler  
Professor (on leave)

Kathy J. Krynski  
Himmelright Associate Professor

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Chair, Gensemer Associate Professor

Jaret S. Treber  
Assistant Professor

Richard L. Tretewey  
Professor

Personal fulfillment and effective citizenship require some understanding of the principles of human interaction in society. Economics is the scientific study of choosing how best to use technology and limited resources so as to maximize individual or social welfare. Through its analysis of behavior, economics can add much to our understanding of vital public-policy issues. A grasp of the principles of economics enables students to analyze problems such as inflation, unemployment, economic growth, pollution, monopoly power, consumer exploitation, race and gender discrimination, strikes, urban blight, and international trade.

Economics can also be defined by its methods of analysis. In seeking to understand and predict social behavior, economists build, test, and revise models. Economics students learn to work with models of the behavior of consumers, producers, factor suppliers, and government. They study the markets in which these economic agents interact. This technique for understanding the experience of men and women in society differs sharply from the literary and intuitive methods of the humanities and fine arts.

Economics is a highly integrated discipline in which most economists work simultaneously with theory, analytical models, data, quantitative research methods, and public-policy issues. Each economics course at Kenyon introduces all of these elements, in varying mixes. The common thread among the courses is reliance on models that explain and predict human behavior. Economics courses at Kenyon are designed to help students develop the ability to think in a rigorous, analytical fashion and to develop communication skills. This emphasis places economics at the heart of liberal-arts education.

New Students

ECON 101 (Principles of Microeconomics and Public Policy) and ECON 102 (Principles of Macroeconomics and International Trade) are the complementary set of foundation courses in economics. Both are lecture and discussion courses with between twenty and thirty students in each section. The introductory courses survey theories of producer and consumer behavior and show how these theories can be used to predict the consequences of individual, business, and government actions. Current public-policy issues are also studied. Different instructors teach sections of these courses using different teaching styles. All sections, however, feature several essay examinations each semester, and in most sections there are also homework assignments or quizzes and a paper. In addition to a common major text, most sections also introduce readings about current issues. These courses are an excellent introduction to economics for those who plan no further work in the discipline, but they are also the foundation and prerequisites for all upper-level courses and the first courses in the economics major.

When should one enroll in ECON 101 and ECON 102? Even though ECON 101 and 102 are challenging introductory courses, most first-year students who take these courses perform well. Those students who are most successful in the principles courses have a strong general preparation for college, reasonably good study habits, and academic motivation to keep up with reading and homework assignments every week.

There are significant advantages in taking ECON 101 and ECON 102 as a first-year student. The courses prepare one to take virtually any other economics course starting in the sophomore year. Students who are seriously considering an economics major often find this early start helpful.

Can economics majors participate in off-campus study in the junior year? Yes, but those who plan to major in economics and study off campus should seriously consider enrolling in ECON 101 and 102 as first-year students and ECON 201 and 202 (intermediate economic theory) as second-year students to provide a sound base for off-campus study.
Requirements for the Major

Successful completion of ECON 101 and ECON 102 with a grade of at least C in each is a prerequisite for admission to the major program. A minimum of 3.5 additional units, for a total of 4.5 units within the department, is required, including ECON 201 and 202, a semester of seminar, and a course in quantitative methods. This last requirement may be satisfied by either ECON 205 (Empirical Economics) or ECON 375 (Introduction to Econometrics), both of which have a prerequisite of a college introductory statistics course.

The Senior Exercise

The Senior Exercise involves a systematic effort to understand social behavior using economic principles. The exercise will allow majors to gain an appreciation of the integrity of economics as a discipline. Majors must answer two essay questions. Students typically receive the questions in early December, and their answers are due at the end of the first week of classes for the spring semester. There is also a standardized written examination and an oral examination conducted by the economics faculty members for each student who completes the written portion of the exercise.

Honors

The Honors program in economics provides an opportunity for more independent research and study than is available in regular courses of study. Honors candidates are required to participate in both the junior and senior honors seminars, and in ECON 375 (Introduction to Econometrics). In the honors seminars, students present and discuss with their peers the results of their research. Those interested in the Honors program should discuss this possibility with a member of the department.

First-Semester Courses

Principles of Microeconomics and Public Policy

QR ECON 101 (.5 unit)

This course studies issues of economic choice, economic efficiency, and social welfare. The course presents theories of consumer and producer behavior and shows how these theories can be used to predict the consequences of individual, business, and government actions. Topics covered include opportunity cost, supply and demand analysis, and price controls; consumer choice; production and cost; product pricing, market structure, monopoly power, and government regulation; and energy problems, resource conservation, and pollution. This course is required of students who major in economics.

Principles of Macroeconomics and International Trade

QR ECON 102 (.5 unit)

This course studies national economic performance. Building upon the microeconomic theories of consumer and producer behavior developed in ECON 101, the course introduces models that focus on the questions of unemployment, inflation, and growth. Topics covered include measurement of national income and inflation, macroeconomic models, saving and investment, money and banking, fiscal and monetary policy, and international trade and finance. This course is required of students who major in economics. Prerequisite: ECON 101.

Microeconomic Theory

QR ECON 201 (.5 unit)

Microeconomics is an intensive study of the fundamental logic of economic behavior primarily within the context of a market economy. The course develops a systematic analysis of consumer and producer behavior, linked together through the principles of exchange and market structure. The resulting explanation of product prices and factor rewards is used to evaluate and analyze economic efficiency and the distribution of welfare under alternative economic policies and conditions. Prerequisites: ECON 101 and ECON 102.

Russian Economic History

QR ECON 332 (.5 unit)

This course focuses on the Russian economy between the freeing of the serfs in 1861 to the attempted transformation into a market economy in the present. Emphasis is given to the early industrialization and development of the Russian economy, the Soviet revolution, and Marxism’s role in the revolution and the development of the Soviet economy. Marxism is analyzed in terms of its economics and politics along with its influence in the Soviet Union. An analysis is made of Soviet economic growth and income distribution, and the political economy involved in perestroika and the disintegration of the Soviet Union. Considerable emphasis will be given to the transition problems of the Russian economy, and its performance from the early attempts in the 1990s to form a market economy up to the present day. Prerequisites: ECON 101 and ECON 102 (or ECON 102 concurrently), or permission of instructor.

Money and Financial Markets

QR ECON 343 (.5 unit)

This course examines U.S. money and financial markets, and their interaction with and influence on prices, real output, employment, and international trade. After an extensive discussion of fixed income pricing and the term structure, the class will consider the operations of financial institutions and the Federal Reserve System. The implementation of monetary policy and its effect on domestic and foreign financial markets, real output, and foreign trade will also be examined. In addition, alternative domestic and international monetary arrangements will be considered. While completing assignments, students will make fairly heavy use of a spreadsheet program.
such as Excel. Prerequisites: ECON 101 and ECON 102, or permission of the instructor.

**Labor Economics**  
QR ECON 344 (.5 unit)  
Krynski

This course provides an introduction to the economic analysis of labor markets. Topics include: the determinants of labor demand and labor supply; the theory of compensating wage differentials; formation of human capital; discrimination in the work place; public policy toward the work place; and the determinants of earnings inequality. Prerequisites: ECON 101 and ECON 102, or permission of instructor.

**Industrial Organization**  
QR ECON 346 (.5 unit)  
Treber

This course provides an introduction to industrial organization, a field that focuses on how firms, interacting through markets, attempt to exploit opportunities for profit. The standard models of perfect and imperfect competition are examined, emphasizing the strategic behavior of the interacting firms. Topics include pricing models, strategic aspects of business practice, vertical integration, and technological change. Prerequisites: ECON 101 and ECON 102, or permission of the instructor.

**Introduction to Econometrics**  
QR ECON 375 (.5 unit)  
Harrington

This seminar studies the empirical testing of economic models. Emphasis will be given to linear regression techniques, special problems associated with estimating economic relationships, and interpretation of the results. Each student will undertake and report on a research project. Prerequisites: a semester of college statistics, ECON 101 and ECON 102, or permission of the instructor. Enrollment limited.

**Individual Study**  
ECON 393/493 (.5 unit)  
Staff

This course is for students who wish to do advanced work beyond regular courses or to study subjects not included in course offerings. Prerequisites: ECON 101, ECON 102, and permission of both the instructor and the chair of the department.

**Junior Honors Seminar**  
QR ECON 397 (.5 unit)  
An, Melick

This seminar is for juniors who are candidates for honors in economics. Students undertake a series of research projects, write papers, and discuss the results of their research with fellow students. Prerequisites: junior standing and permission of instructor.

**Capstone Seminar in Public Policy**  
ECON 440 (.5 unit)  
John Elliott, professor of political science; Corrigan

This seminar brings together a political scientist and an economist to consider how these disciplines approach the study of public policy. The course will concentrate on applying both of the disciplines to the study of a selection of public policies ranging from poverty to budget deficits or globalization. We will explore the substantive issues and the process of governmental policy-making in specific policy domains. How is policy made? What should the policy be? The work of scholars in each discipline will be studied to better understand the differences in approaches and to consider the potential for combining them. What does political science contribute to the study of economic policy-making? What can the tools and perspective of economics contribute to the study of a topic like welfare reform or global warming? This seminar is required for students completing the Public Policy Concentration, and it is open to other seniors. Prerequisites: ECON 101, ECON 102, and one course in American politics, or permission of instructors. Enrollment limited. Note: this course is cross-listed as PSCI 440.

**Senior Honors Seminar**  
QR ECON 497 (.5 unit)  
An, Melick

This seminar is for seniors who are candidates for honors in economics. Students undertake a series of research projects, write papers, and discuss the results of their research with fellow students. Prerequisites: Junior Honors Seminar, senior standing, and permission of instructor.

**Second-Semester Courses**

**Principles of Microeconomics and Public Policy**  
◆ QR ECON 101 (.5 unit)  
Staff

See first-semester course description.

**Principles of Macroeconomics and International Trade**  
◆ QR ECON 102 (.5 unit)  
Staff

See first-semester course description.

**Macroeconomic Theory**  
QR ECON 202 (.5 unit)  
Trethewey

This course is a theoretical and applied study of the level of national income and employment. The performance of the economy, in terms of prices, interest rates, unemployment rates, international trade relations, business cycles, and the long-run growth of income, has significant effects on our standards of living. The course offers explanations of macroeconomic performance in these aspects. Diverse schools of thought exist, distinguished by theoretical concepts, priorities in performance goals, and empirical evidence. The course considers these approaches and also emphasizes the microeconomic foundations of macroeconomic theory. Government is active in the management of both domestic and international aspects of the macroeconomy, and the course considers current public-policy issues. Prerequisites: ECON 101, ECON 102, and ECON 201, or permission of the instructor.

**Empirical Economics**  
QR ECON 205 (.5 unit)  
Treber

Students learn how to express economic concepts in quantita-
tive terms, perform basic statistical measures and tests of hypotheses using a spreadsheet program, and interpret quantitative presentations of information. Students learn how the economics literature presents research by studying examples from journal articles. Students also study the choice of appropriate methods for analyzing empirical economic research questions. Topics include the scientific method, applications of statistical concepts in economics, measurement of economic concepts, and the use of mathematical models, graphs, and data sources. Prerequisites: ECON 101, ECON 102, and a college course in statistics, or permission of the instructor. Enrollment limited.

**Economics of Development**

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Students examine the economic conditions and problems of developing economies. Alternative theories of economic development are studied, as are strategies for achieving development goals. Specific topics include the meaning of development; historical and theoretical perspectives; income distribution; agriculture, population, and human resources; industrialization, employment and technology; urbanization and migration; foreign trade, investment, and aid; and government planning. Prerequisites: ECON 101 and ECON 102 (or ECON 102 concurrently), or permission of the instructor.

**Environmental Economics**

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This course uses economic analysis to better understand the nature of environmental issues such as pollution and the allocation of natural resources. The course also examines the economic rationale behind policies aimed at improving the quality of the environment and altering our use of natural resources. The relative strengths of alternative policies will be discussed using a series of case studies focusing on actual policies aimed at correcting environmental problems. Prerequisites: ECON 101 and ECON 102, or permission of the instructor.

**International Finance and Open-Economy Macroeconomics**

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This course examines the determination of national incomes, price levels, interest rates, and exchange rates using open-economy macroeconomic models. The course begins with an intensive study of balance of payments accounting and the foreign exchange market, followed by a consideration of the law of one price, purchasing power parity, and uncovered and covered interest parity. The second half of the course will be spent deriving several open-economy macroeconomic models and using these models to discuss important international financial policy issues. These discussions will highlight the interaction of domestic policymakers with important international financial institutions such as the International Monetary Fund, the World Bank, and the Bank for International Settlements. Prerequisites: ECON 101 and ECON 102, or permission of the instructor.

**Introduction to Econometrics**

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See first-semester course description.

**American Economic History**

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This seminar examines the American past with special emphasis on issues such as the influence of the Constitution on economic growth, welfare, and income distribution; the economics of slavery and the post-emancipation plight of blacks in the economy; and twentieth-century economic policy with special emphasis on the Great Depression. Each student will write and present a seminar paper. Prerequisites: ECON 101 and ECON 102, or permission of the instructor. Enrollment limited.

**Individual Study**

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This course is for students who wish to do advanced work beyond regular courses or to study subjects not included in course offerings. Prerequisites: ECON 101, ECON 102, and permission of both the instructor and the chair of the department.

**The following courses may be offered in 2007-08:**

- ECON 101 Principles of Microeconomics and Public Policy
- ECON 102 Principles of Macroeconomics and International Trade
- ECON 201 Microeconomic Theory
- ECON 202 Macroeconomic Theory
- ECON 205 Empirical Economics
- ECON 331 Economics of Development
- ECON 332 Russian Economic History
- ECON 335 Economics of Immigration
- ECON 336 Environmental Economics
- ECON 337 Portfolio Allocation and Asset Pricing
- ECON 338 International Trade
- ECON 339 International Finance and Open Economy Macroeconomics
- ECON 342 Economics of Regulation
- ECON 343 Money and Financial Markets
- ECON 344 Labor Economics
- ECON 345 Economic Analysis of Politics and Law
- ECON 346 Industrial Organization
- ECON 347 Economics of the Public Sector
- ECON 355 Business Cycles
- ECON 358 Health Economics
- ECON 372 Macroeconomic Policy
- ECON 375 Introduction to Econometrics
- ECON 397 Junior Honors
- ECON 440 Senior Seminar in Public Policy
- ECON 497 Senior Honors