

Assessment Plan Matrix

<i>What we say we do...</i>	<i>...That produces this result in students</i>	<i>Where we do it</i>	<i>How we can "Prove" it</i>	<i>Who collects/analyzes the information</i>
Both in speech and writing, students demonstrate an understanding of gender as a pervasive social construction	Students write and speak well about gender issues	All WMNS and listed departmental courses	Senior Exercise	
Both in speech and writing students demonstrate an understanding of how gender intersects with other social and cultural identities, such	Students can articulate intersection theory	Diversity requirement of major; all WMNS courses and many departmental courses	Senior Exercise	
Students should be able to apply a gender analysis to questions raised in disciplines across the liberal arts curriculum	Students can articulate different approaches of different disciplines to gender issues	Departmental courses	Analyses of work in departmental courses?	
Students should be able to use a gender analysis to integrate disciplines across the liberal arts curriculum	Students can integrate gender across disciplines	WMNS courses	Senior Exercise	
Students should take responsibility for their own learning	Students produce as well as reproduce knowledge	Senior Colloquium	Senior Exercise	
Students should demonstrate an ability to collaborate with others in learning	Students produce research authored by a group rather than individually authored pieces collected.	Senior Colloquium Feminist Methodologies	Collaboration Primary Trait Analysis Rubric	
Students should be able to effect change in both their own lives and in their communities		Feminist Methodologies Senior Colloquium Co-curricular		