

Rubrics for Senior Exercise in Women's and Gender Studies  
Annotated Bibliography

Scoring: 3= Distinguished  
2= Pass  
1= Fail

**Comprehensive Assessment**

1. The bibliography follows a standard format (MLA, Chicago, APA) appropriate to the field.

3 2 1

2. The length of the bibliography (number of entries) indicates the depth and comprehensiveness of the research.

3 2 1

3. The bibliography exhibits cohesion. Items have not been randomly selected, but chosen with an eye to how they relate to one another and to the shape of the field.

3 3 1

**Assessment of Annotations**

1. The annotations are concisely written.

3 2 1

2. The annotation highlights important information about the entry and its relation to the field.

3 2 1

3. The annotation offers some critical assessment of the item.

3 2 1

**Content and Knowledge Base**

1. Displays mastery of a particular field or topic in Women's and Gender Studies.

3 2 1

- |   |   |   |
|---|---|---|
| 2. Goes beyond and alphabetical listing to describe the shape of the field. |   |   |
| 3   | 2 | 1 |
| 3. Displays some understanding of either feminist theory or methodology     |   |   |
| 3   | 2 | 1 |
| 4. Displays some understanding of diversity issues within the field.        |   |   |
| 3   | 2 | 1 |

**Introductory Essay**

- |  |   |   |
|--|---|---|
| 1. The introduction provides an adequate history of research in the field. |   |   |
| 3  | 2 | 1 |
| 2. The introduction describes the current state of the field               |   |   |
| 3  | 2 | 1 |
| 3. The introduction suggests areas for future research.                    |   |   |
| 3  | 2 | 1 |

**Comprehensive Assessment**

\_\_\_ Overall I would rate this senior exercise as passing with distinction

\_\_\_ Overall I would rate this senior exercise as passing.

\_\_\_ Overall I would pass this senior exercise, but award it a low pass

\_\_\_ Overall I cannot recommend passing this senior exercise

Signature of Reader \_\_\_\_\_

Reader's Name \_\_\_\_\_