

Collaboration	Below Standard	At Standard	Above Standard
Leadership	<ul style="list-style-type: none"> • Student plays a passive role, • Student generates few new ideas • Student tends to only do what they are told to do by others. 	<ul style="list-style-type: none"> • Student plays an active role in generating new ideas. • Student takes initiative in getting tasks organized. • Student delegates responsibilities when required. • Student keeps group/class on task and on schedule. • Student understands and articulates goals of class/group. • Student accepts responsibilities for his or her actions and the actions of the group. 	<p>In addition to meeting the criteria for At Standard, the:</p> <ul style="list-style-type: none"> • Student thoughtfully organizes and divides the work between group members. • Student monitors progress toward group goal. • Student adapts easily to changes in the task or group.
	0.....17	18.....35	36.....50
Cooperation	<ul style="list-style-type: none"> • Student does not willingly follow directions. • Student vocalizes intense opposition to group or classroom goals. • Student does not comply with group, classroom and community rules. 	<ul style="list-style-type: none"> • Student follows directions from group leaders, group members and adults who take the lead or offer assistance. • Student expresses the ability in words and deeds to adapt to the goals of the group, even when those goals may be different than their own. • Student complies with group, classroom and community rules. 	<p>In addition to meeting the criteria for At Standard, the:</p> <ul style="list-style-type: none"> • Student encourages cooperation through words and actions. • Student creates or initiates procedures (or activities) that encourage cooperation. • Student willingly switches roles in group or classroom as required by the situation.
	0.....17	18.....35	36.....50
Attitude & Demeanor	<ul style="list-style-type: none"> • Student does not display positive attitude in words, expression or body language • Student does not provide positive feedback. • Student does not dress, act or respond appropriately to the task at hand. 	<ul style="list-style-type: none"> • Student displays positive attitude toward individual and group tasks in words, expression and body language • Student provides positive feedback to peers and adults • Student dresses, acts and responds appropriately to the task at hand. 	<p>In addition to meeting the criteria for At Standard, the:</p> <ul style="list-style-type: none"> • Student models appropriate speech, behavior, clothing,, etc. even at the risk of breaking peer norms. • Student goes out of their way to encourage positive behavior and attitude.
	0.....17	18.....35	36.....50
Facilitation & Mediation	<ul style="list-style-type: none"> • Student is passive in the face of individual or group conflict. • Student encourages discord. • Student does not seek or encourage facilitation or mediation of conflict. 	<ul style="list-style-type: none"> • Student seeks to resolve conflicts between individuals or groups by listening to both sides. • Student encourages peers and adults to listen to each other. • Student never attempts to cause conflict by false reporting. • Student only engages in private side conversations when attempting to reduce discord. • Student is willing to accept facilitation or mediation in the event they are involved in a conflict. 	<p>In addition to meeting the criteria for At Standard, the:</p> <ul style="list-style-type: none"> • Student serves as facilitator or mediator between groups or individuals. • Student volunteers to find resources or schedule meetings between individuals or groups in conflict. • Student, alone or in concert with other students or adults, initiates activities that further harmony between individuals or groups.
	0.....17	18.....35	36.....50
Empathy	<ul style="list-style-type: none"> • Student does not express empathy for the feelings of others. • Student displays a lack of awareness or disregard for diversity. • Student is locked into one view of issue(s). 	<ul style="list-style-type: none"> • Student expresses empathy for the feelings of others through words, body language or deeds. • Student displays awareness of diversity and the needs of different ethnic/social/religious groups. • Student demonstrates ability to look at issues from multiple points of view. 	<p>In addition to meeting the criteria for At Standard, the:</p> <ul style="list-style-type: none"> • Student engages in action that makes the emotional comfort of others a primary concern. • Student attempts to broaden group activities to be more inclusive.
	0.....17	18.....35	36.....50