

Dept. Number and Title of Course: WMNS 121
 Total # Students: 6

Assessment Table
 Women's and Gender Studies

Goal	# Students Distinguished	# Students Proficient	# Students Basic	# Students Unsatisfactory	Not Applicable to My class # classes	One Trait that could be the basis for a rubric	Evidence on Which trait was assessed
1							
2							
3							
4							
5							
6							
7							

WGS GOALS

1. Both in speech and writing, students should demonstrate an understanding of gender as a pervasive social construction.
2. Both in speech and writing, students should demonstrate an understanding how it intersects with other social and cultural identities, such as class, race, age, ethnicity, nationality, and sexuality.
3. Students should be able to apply this gender analysis to questions raised in disciplines across the liberal arts curriculum.
4. Students should be able to use a gender analysis to integrate seemingly disparate elements (disciplines) across the liberal arts curriculum.
5. Students should increasingly take more responsibility for their own learning.
6. Students should demonstrate an ability to collaborate with others in learning.
7. Students should be able to effect change both in their own lives and in their communities.