

2009-2010 Annual Report Summary

Program - IPHS

Department Outcomes Assessment Report (DOAR)

2. What instruments did you use this year to assess the performance of your majors **relative to your department's goals?** (E.g, senior exercise, portfolios, surveys, standardized tests, comprehensive examinations, exit interviews, etc.) Please be specific.

The requirements of each IPHS course include the assessment of student performance in relation to the goals of the program as identified in our mission statement. Because the course syllabus contains projects that incorporate each of these goals, we have been able to establish a consistent outcomes assessment plan. Having integrated this plan into the structure of our courses, there is little extra burden on faculty members. At the end of each semester, faculty are simply asked to evaluate students on the basis of the following criteria.

All faculty evaluated student progress in the program in accordance with the following criteria in terms of a three-level goals: poor (1), average (2), and good (3). End of the year evaluation results appear below:

Written Communication

- Ability to clearly state purpose including competence in identifying problem or central theme
- Ability to clearly organize and structure essay including competence in:

	JL		MM		TBS		TSp						AVG	
	1	2	1	2	1	2	1	2	1	2	1	2	1	2
Maintaining focus														
Select, organize & present details to support controlling idea														
Use of correct grammar including:														
Use of correct punctuation														
Use of correct spelling														
Use of correct syntax														
Use of concision in writing														
Use of appropriate vocabulary and word choice														
Appropriate composition for intended audience														
Critical Thinking														
Interpretative - ability to translate ideas accurately														
Analytical - ability to categorize ideas														
Evaluative - ability to assess appropriate evidence														
Integrative - ability to integrate diverse sources														
Oral Communication														
Ability to state ideas & communicate purpose clearly & concisely														
Ability to choose appropriate and effective organization														
Correct use of pronunciation, grammar, and articulation														
Appropriate composition for intended audience														
New Media/Visual Arts (Hypermedia/Multimedia)-limited to only a few currently														
Effective Design and Composition														

N/A