Outcomes Assessment Checklist for Senior Exercise

In evaluating student achievement of these goals, 1 is the lowest (corresponding to the grades of F through C+), 2 represents good achievement (B- to B+), and 3 is the highest, representing excellence (A- to A+). If a goal should be inapplicable to a particular senior essay, creative project, or examination, mark n/a.

1. Command of grammar; clarity of expression; good writing style 1 2 3 n/a

2. Argumentative (rhetorical) effectiveness; good organization of ideas 1 2 3 n/a

3. Aesthetic presentation and/or effective characterization 1 2 3 n/a

4. Appropriate use and citation of sources 1 2 3 n/a

5. Ability in close reading 1 2 3 n/a

6. Ability in critical thinking 1 2 3 n/a

7. Originality, critical sophistication, and/or awareness of various critical approaches 1 2 3 n/a

8. Breadth of knowledge of literature in English 1 2 3 n/a

9. Depth of knowledge of a particular period, theme, or author 1 2 3 n/a

10. Understanding of literary genre 1 2 3 n/a