

Collaboration	Below Standard	At Standard	Above Standard
Contributions	<ul style="list-style-type: none"> • Student plays a passive role, • Student generates few new ideas • Student tends only do what they are told to do by others. 	<ul style="list-style-type: none"> • Student plays an active role in generating new ideas. • Student takes initiative in getting tasks organized. • Student delegates responsibilities when required. • Student keeps group/class on task and on schedule. • Student understands and articulates goals of class/group. • Student accepts responsibilities for his or her actions and the actions of the group. 	<p>In addition to meeting the criteria for At Standard, the:</p> <ul style="list-style-type: none"> • Student thoughtfully organizes and divides the work between group members. • Student monitors progress toward group goal. • Student adapts easily to changes in the task or group.
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Cooperation	<ul style="list-style-type: none"> • Student does not willingly follow directions. • Student vocalizes intense opposition to group or classroom goals. • Student does not complete assigned work in a timely manner 	<ul style="list-style-type: none"> • Student follows directions when necessary. • Student demonstrates the ability to adapt to the goals of the group, even when those goals may be different from their own. • Student completes assigned work in a timely fashion 	<p>In addition to meeting the criteria for At Standard, the:</p> <ul style="list-style-type: none"> • Student encourages cooperation through words and actions. • Student creates or initiates procedures (or activities) that encourage cooperation. • Student willingly switches roles in group or classroom as required by the situation.
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Attitude & Demeanor	<ul style="list-style-type: none"> • Student does not display positive attitude in words, expression or body language • Student does not provide positive feedback. • Student does not act or respond appropriately to the task at hand. 	<ul style="list-style-type: none"> • Student displays positive attitude toward individual and group tasks in words, expression and body language • Student provides positive feedback to peers and adults • Student acts and responds appropriately to the task at hand. 	<p>In addition to meeting the criteria for At Standard, the:</p> <ul style="list-style-type: none"> • Student models appropriate speech and behavior, even at the risk of breaking peer norms. • Student goes out of their way to encourage positive behavior and attitude.
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Facilitation & Mediation	<ul style="list-style-type: none"> • Student is passive in the face of individual or group conflict. • Student encourages discord. • Student does not seek or encourage facilitation or mediation of conflict. • Student engages in private conversations or takes the group off task. 	<ul style="list-style-type: none"> • Student seeks to resolve conflicts between individuals or groups by listening to both sides. • Student encourages peers to listen to each other. • Student never attempts to cause conflict. • Student only engages in private side conversations when attempting to reduce discord. • Student is willing to accept facilitation or mediation in the event they are involved in a conflict. 	<p>In addition to meeting the criteria for At Standard, the:</p> <ul style="list-style-type: none"> • Student serves as facilitator or mediator between groups or individuals. • Student volunteers to find resources or schedule meetings between individuals or groups in conflict. • Student, alone or in concert with other students, initiates activities that further harmony between individuals or groups.
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Empathy	<ul style="list-style-type: none"> • Student does not express empathy for the feelings of others. • Student displays a lack of awareness or disregard for diversity. • Student is locked into one view of issue(s). 	<ul style="list-style-type: none"> • Student expresses empathy for the feelings of others through words, body language or deeds. • Student displays awareness of diversity and the needs of different ethnic/social/religious groups. • Student demonstrates ability to look at issues from multiple points of view. 	<p>In addition to meeting the criteria for At Standard, the:</p> <ul style="list-style-type: none"> • Student engages in action that makes the emotional comfort of others a primary concern. • Student attempts to broaden group activities to be more inclusive.
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