<table>
<thead>
<tr>
<th>Collaboration</th>
<th>Below Standard</th>
<th>At Standard</th>
<th>Above Standard</th>
</tr>
</thead>
</table>
| Contributions | - Student plays a passive role.  
- Student generates few new ideas  
- Student tends only do what they are told to do by others.  
- Student does not willingly follow directions.  
- Student does not display positive attitude in words, expression or body language  
- Student does not express empathy for the feelings of others. | - Student plays an active role in generating new ideas.  
- Student takes initiative in getting tasks organized.  
- Student delegates responsibilities when required.  
- Student keeps group/class on task and on schedule.  
- Student understands and articulates goals of class/group.  
- Student accepts responsibilities for his/her actions and the actions of the group.  
- Student follows directions when necessary.  
- Student displays positive attitude toward individual and group tasks in words, expression and body language  
- Student expresses empathy for the feelings of others through words, body language or deeds. | In addition to meeting the criteria for At Standard, the:  
- Student thoughtfully organizes and divides the work between group members.  
- Student monitors progress toward group goal.  
- Student adapts easily to changes in the task or group.  
- Student encourages cooperation through words and actions.  
- Student creates or initiates procedures (or activities) that encourage cooperation.  
- Student willingly switches roles in group or classroom as required by the situation.  
- Student serves as facilitator or mediator between groups or individuals.  
- Student volunteers to find resources or schedule meetings between individuals or groups in conflict.  
- Student, alone or in concert with other students, initiates activities that further harmony between individuals or groups.  
- Student engages in action that makes the emotional comfort of others a primary concern.  
- Student attempts to broaden group activities to be more inclusive. |
| Cooperation | - Student vocalizes intense opposition to group or classroom goals.  
- Student does not complete assigned work in a timely manner  
- Student engages in private conversations or takes the group off task. | - Student demonstrates the ability to adapt to the goals of the group, even when those goals may be different from their own.  
- Student completes assigned work in a timely fashion  
- Student seeks to resolve conflicts between individuals or groups by listening to both sides.  
- Student encourages peers to listen to each other.  
- Student never attempts to cause conflict.  
- Student only engages in private side conversations when attempting to reduce discord.  
- Student is willing to accept facilitation or mediation in the event they are involved in a conflict. | In addition to meeting the criteria for At Standard, the:  
- Student models appropriate speech and behavior, even at the risk of breaking peer norms.  
- Student goes out of their way to encourage positive behavior and attitude.  
- Student serves as facilitator or mediator between groups or individuals.  
- Student volunteers to find resources or schedule meetings between individuals or groups in conflict.  
- Student, alone or in concert with other students, initiates activities that further harmony between individuals or groups. |
| Attitude & Demeanor | - Student does not display positive attitude in words, expression or body language  
- Student does not act or respond appropriately to the task at hand.  
- Student is passive in the face of individual or group conflict.  
- Student does not seek or encourage facilitation or mediation of conflict.  
- Student engages in private conversations or takes the group off task. | - Student provides positive feedback to peers and adults  
- Student acts and responds appropriately to the task at hand.  
- Student seeks to resolve conflicts between individuals or groups by listening to both sides.  
- Student encourages peers to listen to each other.  
- Student never attempts to cause conflict.  
- Student only engages in private side conversations when attempting to reduce discord.  
- Student is willing to accept facilitation or mediation in the event they are involved in a conflict. | In addition to meeting the criteria for At Standard, the:  
- Student models appropriate speech and behavior, even at the risk of breaking peer norms.  
- Student goes out of their way to encourage positive behavior and attitude.  
- Student serves as facilitator or mediator between groups or individuals.  
- Student volunteers to find resources or schedule meetings between individuals or groups in conflict.  
- Student, alone or in concert with other students, initiates activities that further harmony between individuals or groups. |
| Facilitation & Mediation | - Student does not express empathy for the feelings of others.  
- Student displays a lack of awareness or disregard for diversity.  
- Student is locked into one view of issue(s). | - Student expresses empathy for the feelings of others through words, body language or deeds.  
- Student displays awareness of diversity and the needs of different ethnic/social/religious groups.  
- Student demonstrates ability to look at issues from multiple points of view. | In addition to meeting the criteria for At Standard, the:  
- Student engages in action that makes the emotional comfort of others a primary concern.  
- Student attempts to broaden group activities to be more inclusive. |

Scores:
- 0 – 17: Below Standard
- 18 – 35: At Standard
- 36 – 50: Above Standard