1100539: Kenyon College
Submitted on: 02/09/2015 03:57:00PM

Respondent Information
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A: School Information

School Name
Name: Kenyon College
Alternate:

Street Address
Address: Ransom Hall, 106 College Park Drive
City: Gambier
State: Ohio
Zipcode: 43022-9623

Mailing Address (for Publication)
Address: Ransom Hall, 106 College Park Drive
City: Gambier
State: Ohio
Zipcode: 43022-9623

Application Address
Address: Ransom Hall, 106 College Park Drive
City: Gambier
State: Ohio
Zipcode: 43022-9623

WWW URL: http://www.kenyon.edu

College Numbers
FICE: 3065
SAT: 1370
ACT: 3286
FAFSA: 003065
CSS/Profile: 1370
OPEID: 306500

School Type: College

College Profile
Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

Kenyon College, founded in 1824, is a private, four-year, liberal arts institution. Its 1,000-acre campus is located in Gambier, OH.
B: General Information

Main Office
- Phone: 740 427-5000
- Toll-free:
- Fax:

Admissions Office
- Phone: 740 427-5776
- Toll-free: 800 848-2468
- Fax: 740 427-5770
- E-mail: admissions@kenyon.edu

Financial Aid Office
- Phone: 740 427-5430
- Toll-free:
- Fax: 740 427-5240
- E-mail: finaid@kenyon.edu

President
- Name: Sean M. Decatur
- Title: President
- Degree: Ph.D.
- E-mail: president@kenyon.edu

Admissions Officer
- Name: Darryl Uy
- Title: Interim Dean of Admissions and Financial Aid
- Degree: M. Ed.
- E-mail: uyd@kenyon.edu@kenyon.edu

Financial Aid Officer
- Name: Craig Daugherty
- Title: Director of Financial Aid
- Degree:
- E-mail: daugherty@kenyon.edu

General School Info
- Year School Founded: 1824
- Institution Type: Four Year
  - Two Year
  - Upper Division
  - Graduate
**Academic Environment:** Liberal Arts

**Men's/Women's/Coed:**
- Women's College
- Men's College
- X Coeducational College
- Founded Coeducational College
- X Became Coeducational College
  Year: 1969

**Public/Private:** Private (nonprofit)

**School Has Religious Affiliation:** Yes
- If YES, select one option from the church index menu or provide a specific affiliation.
  - Church Index:
    - Specific: informal affiliation with the Episcopal Church

**Historically/Traditionally Black:** No

**General Comment**
- Please list any related details not covered in the previous fields on this screen.

---

**Enrollment Figures**

**Information for Fall:** 2014

Fall 2014 data requested

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Degree Seeking:</td>
<td>750</td>
<td>898</td>
</tr>
<tr>
<td>Part-time Degree Seeking:</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Full-time Undergraduate:</td>
<td>751</td>
<td>899</td>
</tr>
<tr>
<td>Part-time Undergraduate:</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Full-time Graduate:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Part-time Graduate:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Campus Enrollment (all students):</td>
<td>1,662</td>
<td></td>
</tr>
</tbody>
</table>

---

**C: Admissions Requirements for Freshmen**

**General Requirements**

- **High School Diploma/Graduation:** Required/GED accepted
- **General College Preparatory Program:** Required

**Academic Units**

- Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

<table>
<thead>
<tr>
<th></th>
<th>Required</th>
<th>Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>English:</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics:</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Science:</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Lab Science:</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
Foreign Language: 3 4  
Social Studies: 3 3  
History:  
Academic Electives: 3 3  
Other: 1  

Describe other required/recommended units: fine arts

---

### Standard Test Requirements for Freshman Applicants

**Standard test requirements for freshman applicants:**
- Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

**SAT Reasoning Only:**
- ACT Only: 
- SAT Reasoning or ACT: Q
- SAT Subject: S

**Standard Test Preference:** No Preference

**Standard Tests Used For Counseling:** Yes

**Standard Tests Used For Placement:** No

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### Writing Component Policy

Please indicate how your institution will use the SAT or ACT writing component (check all that apply):
- For Admissions
- For Placement
- For Advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now

---

### SAT Subject Test

If SAT Subject tests are required or recommended, specify how many and which ones:

**SAT Subject Tests:** Unknown

---

### Requirements For Regular Admission

List test scores, class rank and GPA requirements for regular admission of in-state and out-of-state applicants:

---

### Additional Requirements

Check special requirements for admission to specific programs:
- Portfolio required for art program
- Audition required for music program
- Audition required for dance program
- Audition required for theatre program
- R.N. required for nursing program
- Other

---

### Special Programs

Check special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantage:
- HEOP
- EOP
- Conditional
- Other

---

### Campus Visit / Interviews

**Campus Visit:** Recommended

**Admissions Interview:** Recommended
Off-Campus Interview:

X Off-Campus interview arranged with admissions representative
X Off-Campus interview arranged with alumni representative
Off-Campus interviews not available

Deferred Admission

Admission May Be Deferred: Yes
Length: 1
Unit: (Example: semester hours)

Application Fee

Application Fee Required: No
Amount: 
Can It Be Waived For Financial Need? Yes
Comment: (Example: international/out-of-state/online fees or waivers)
Application Fee Refundable: No

D: Admissions Policy

Academic Criteria

Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions:
1=Very important, 2=Important, 3=Considered, 4=Not Considered

1 Secondary School Record
2 Class Rank
1 Recommendations
2 Standardized test Scores
1 Essay

Nonacademic Criteria

Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions:
1=Very important, 2=Important, 3=Considered, 4=Not Considered

2 Interview
2 Extracurricular Activities
2 Particular Talent/Ability
1 Character/Personal Qualities
3 Alumni/ae Relationship
3 Geographical Residence
3 State Residency
4 Religious Affiliation/Commitment
3 Minority Affiliation
3 Volunteer Work
3 Work Experience

E: Admissions Procedures

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2015

Deadlines for Fall Admission

SAT/ACT Scores Must Be Received By: January 15 (Example: January 15)
SAT Subject Scores Must Be Received By: January 15
Visit For Interview By: January of 12th year.
Is there an application deadline for fall term?  Yes

Priority Filing Date:  
Final Filing Date:  January 15

Application Forms

Common Application Form Accepted:  Yes
If yes, are supplemental forms required?  No

Is your school a member of the Common Application Group?  Yes

Admission Notification

Notification of Admission is sent: (Choose only one)
  On rolling basis beginning:
  X By date : April 1
  Other

Admission Acceptance

Applicant must accept offer of admission: (Choose only one)
  X By date : May 1
  On rolling basis
  Must reply by May 1
  or within the following number of weeks if notified thereafter:
  Other

Tuition Deposit

Tuition Deposit Amount:  $350.00
Tuition Deposit is:  Nonrefundable
Refund deadline date:
Other Policy:

Room Deposit

Room Deposit Amount:  Unknown
Room Deposit is:  Unknown
Refund deadline date:
Other Policy:

First-time, first-year students accepted in terms other than fall:  No
Percentage who enter in terms other than fall:  

Admission process is need-blind:  No

F: Special Programs

Please modify this section to represent the data for Fall 2014:

Information shown for Fall:  2014

Early Decision Program

School has Early Decision program:  Yes
Number of Early Decision applications submitted for 2014-2015 academic year:  393
Number of Early Decision applications accepted for 2014-2015 academic year:  226
First or only early decision closing date for fall entry:  November 15
Other early decision closing date:  January 15

Early Action Program

School has nonbinding Early Action program:  No
**Early Action closing date for fall entry:**

**Early Admission Program**

School has Concurrent Enrollment/Early Admission Program for high school students: Yes

---

**G: Transfer Applicants**

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2014

**Transfer Applicants**

Transfer Applicants are Accepted: Yes

- Number of Transfer Applicants Received for Fall 2014: 145
- Number of Transfer Applicants Offered for Fall 2014: 35
- Number of Transfer Applicants Enrolled for Fall 2014: 11

Indicate terms transfers may enroll: X Fall

- Winter
- X Spring
- Summer

An applicant must have a minimum number of credits completed to apply as a transfer applicant? No

Minimum Number:

Units: (Example: semester hours)

**Transfer Student Requirements/Recommendations**

Indicate all items required of transfer students for admission:

1 = Required of All, 2 = Recommended of All, 3 = Recommended of Some, 4 = Required of Some, 5 = Not Required/Recommended

- 1 High school transcript
- 1 College transcript(s)
- 1 Essay or personal statement
- 2 Interview
- 1 Standardized test scores
- 1 Statement of good standing from prior institution(s)

**GPA Requirements**

Minimum High School GPA required of transfer applicants on 4.0 scale:

Minimum College GPA required of transfer applicants on 4.0 scale:

**Transfer Application Priority Dates**

- Fall: April 1
- Winter:
- Spring: November 15
- Summer:

**Transfer Application Closing Dates**

- Fall: April 1
- Winter:
- Spring: November 15
- Summer:

**Transfer Notification Dates**

Notification of admission of transfer applicants is sent

- Fall: May 15
Transfer Acceptance Dates

Transfer students must accept offer of admission by
- Fall: June 1
- Winter: December 15
- Spring: December 1
- Summer:

Lowest course letter grade that may be transferred for credit: C (Example: C-)

Maximum Credits Transferred

Maximum number of credits that may be transferred for credit:
- From two-year: 32 semester hours (Example: semester hours)
- From four-year: 32 semester hours (Example: semester hours)

Comments:

Minimum Credits Must Complete

Minimum number of credits transfers must complete at school:
- For Associate: 8 semester hours (Example: semester hours)
- For Bachelor's: 8 semester hours (Example: semester hours)

Comments:

Percent of all new students who were transfers into all class levels for Fall 2014: 2.4%

Describe Other/Unique Transfer Policies

Transfer students must submit recommendation from previous college.

H: Placement Options

CEEB Advanced Placement Test

Check options offered for CEEB Advanced Placement test:
- Credit and/or placement

Credit/placement offered for CEEB scores of: 4 or better

Specify any restrictions of CEEB Advanced Placement options:
- scores of 3 may be considered.

Other Programs And Options

Check option offered for CLEP general exams: Neither

Check option offered for CLEP subject exams: Neither

Check option offered for Regents College Exams (RCE): Neither

Check option offered for home school portfolio: Neither
Check option offered for DANTES exams: Neither

Check option offered for school's own challenge exams: Placement

Check option offered for relevant military experience: Neither

Check option offered for relevant life experience: Neither

Check option offered for International Baccalaureate: Credit and/or placement

Describe programs other than the above and options available:

J: Freshman Enrollment
Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2014

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

Freshmen Enrollment

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of completed freshman applications received for Fall 2014:</td>
<td>6,635</td>
</tr>
<tr>
<td>Number of freshman applicants offered admission for Fall 2014:</td>
<td>1,663</td>
</tr>
<tr>
<td>Number of freshman applicants offered who enrolled for Fall 2014:</td>
<td>446</td>
</tr>
</tbody>
</table>

Size of Freshman Class: 448

(Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)

Percentage of freshmen from public schools: 55%

Number of secondary schools represented in the freshman class that began in Fall 2014: 393

Percentage of freshmen from out-of-state. Exclude nonresident aliens: 77%

Waiting List

School has waiting list policy: Yes

If yes, answer the following questions for Fall 2014:

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of qualified applicants placed on waiting list:</td>
<td>2,397</td>
</tr>
<tr>
<td>Number accepting a place on waiting list:</td>
<td>642</td>
</tr>
<tr>
<td>Number of waiting list students enrolled:</td>
<td>32</td>
</tr>
</tbody>
</table>

K: Secondary School Class Rank
Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2014

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information.

Class Ranks

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school class rank of enrolled freshmen who reported class rank for Fall 2014.</td>
<td></td>
</tr>
<tr>
<td>Top tenth:</td>
<td>65 %</td>
</tr>
<tr>
<td>Top quarter:</td>
<td>86 %</td>
</tr>
<tr>
<td>Top half:</td>
<td>99 %</td>
</tr>
<tr>
<td>Bottom half:</td>
<td>1 %</td>
</tr>
</tbody>
</table>
Bottom quarter: 0 %

Percentage of freshmen who submitted class rank: 32 %

GPA

Average high school GPA (on a 4.0 scale) of current freshman class who submitted high school GPA: 3.94

Percentage of freshmen who submitted GPA: 87 %

High school GPAs (on a 4.0 scale) of enrolled freshmen who reported GPA for Fall 2014.

Percent who had GPA of 3.75 or higher: 68 %
Percent who had GPA between 3.50 and 3.74: 15 %
Percent who had GPA between 3.25 and 3.49: 12 %
Percent who had GPA between 3.00 and 3.24: 5 %
Percent who had GPA between 2.50 and 2.99: 1 %
Percent who had GPA between 2.00 and 2.49: 0 %
Percent who had GPA between 1.00 and 1.99: 0 %
Percent who had GPA below 1.00: 0 %

L: Test Scores

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2014

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not critical reading for a category of students) or combine other standardized test results such as TOEFL.

Test Percentages

Percentage of freshman students enrolled in Fall 2014 who submitted standardized test scores.

SAT Reasoning: 62 %
ACT: 51 %

If percentages not available, which was taken by the majority of freshman students?
SAT Reasoning

SAT Reasoning Scores of Freshman Students

Scores of freshman students enrolled in Fall 2014 who submitted SAT Reasoning scores.

Score Range | Critical Reading | Math | Writing |
--- | --- | --- | --- |
700-800 | 34 % | 24 % | 32 % |
600-699 | 51 % | 59 % | 52 % |
500-599 | 14 % | 16 % | 15 % |
400-499 | 1 % | 1 % | 1 % |
300-399 | 0 % | 0 % | 0 % |
200-299 | 0 % | 0 % | 0 % |

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2014 who submitted SAT Reasoning:

Critical Reading: 620 - 730
Math: 610 - 690
Writing: 620 - 720
Combined: -

Average SAT Reasoning:

Critical Reading: 670
Math: 651
Writing: 666
Combined:
ACT Scores of Freshman Students

Scores of freshman students enrolled in Fall 2014 who submitted ACT scores.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>English</th>
<th>Math</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>67 %</td>
<td>33 %</td>
<td>60 %</td>
</tr>
<tr>
<td>24-29</td>
<td>28 %</td>
<td>60 %</td>
<td>37 %</td>
</tr>
<tr>
<td>18-23</td>
<td>6 %</td>
<td>3 %</td>
<td></td>
</tr>
<tr>
<td>12-17</td>
<td>1 %</td>
<td>0 %</td>
<td></td>
</tr>
<tr>
<td>6-11</td>
<td>0 %</td>
<td>0 %</td>
<td></td>
</tr>
<tr>
<td>Below 6</td>
<td>0 %</td>
<td>0 %</td>
<td></td>
</tr>
</tbody>
</table>

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2014 who submitted ACT:

- English: 28 - 34
- Math: 26 - 30
- Writing: 8 - 9
- Composite: 28 - 32

Average ACT:
- English: 31
- Math: 28
- Writing: 8
- Composite: 30

M: Student Body Characteristics

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2014

Percentage of full-time undergraduates from out-of-state. Exclude nonresident aliens: 78%

Foreign Schools Only

- Percentage of full-time undergraduates from the U.S.: %
- Percentage of full-time undergraduates from your country: %
- Percentage of full-time undergraduates from other countries: %

Average age of full-time, degree-seeking undergraduate students: 20

Enrollment by Racial/Ethnic Category

Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

<table>
<thead>
<tr>
<th>Breakdowns</th>
<th>First-year</th>
<th>Degree-Seeking Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident aliens:</td>
<td>21</td>
<td>73</td>
</tr>
<tr>
<td>Hispanic/Latino:</td>
<td>33</td>
<td>100</td>
</tr>
<tr>
<td>Black or African American, non-Hispanic/Latino:</td>
<td>18</td>
<td>58</td>
</tr>
<tr>
<td>White, non-Hispanic/Latino:</td>
<td>330</td>
<td>1,217</td>
</tr>
<tr>
<td>American Indian or Alaska Native, non-Hispanic/Latino:</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Asian, non-Hispanic/Latino:</td>
<td>12</td>
<td>87</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander, non-Hispanic/Latino:</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races, non-Hispanic/Latino:</td>
<td>27</td>
<td>59</td>
</tr>
<tr>
<td>Race and/or ethnicity unknown:</td>
<td>7</td>
<td>48</td>
</tr>
</tbody>
</table>
| Total:                                   | 448        | 1,651                         | 0

Class Size
In the table below, please use the definition for Class Section to report information about the size of class sections offered.

<table>
<thead>
<tr>
<th>Class Section</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-9 Students</td>
<td>76</td>
</tr>
<tr>
<td>10-19 Students</td>
<td>220</td>
</tr>
<tr>
<td>20-29 Students</td>
<td>102</td>
</tr>
<tr>
<td>30-39 Students</td>
<td>14</td>
</tr>
<tr>
<td>40-49 Students</td>
<td>9</td>
</tr>
<tr>
<td>50-99 Students</td>
<td>2</td>
</tr>
<tr>
<td>100+ Students</td>
<td>0</td>
</tr>
<tr>
<td>Total Classes</td>
<td>423</td>
</tr>
</tbody>
</table>

**N: Programs/Services for Learning Disabled Students**

Please modify this section to represent the data for Fall 2014:

**Information shown for Fall:** 2014

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogenous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

---

**LD Program**

According to the above definition, institution accepts learning disabled (LD) students: Yes

Check one: Support services but no program

If specific program, list program name: (Example: Learning Disabled Student Center)

---

**LD Program Limitations**

LD program limited to specific number: No

If yes, specify number:

LD program limited to specific percentage: No

If yes, specify percent: %

---

**LD Program Applications**

Figures should specifically reflect LD program applications, not general admissions applications from LD students.

Number of completed self-identified LD applications received for the 2014-2015 academic year:

Number of self-identified LD applicants offered admission for the 2014-2015 academic year:

Number of self-identified LD applicants offered admission who enrolled for the 2014-2015 academic year:

Total number of undergraduate students in LD program or receiving services for the 2014-2015 academic year:

---

**LD Program Requirements**

Requirements same for LD students: Yes

-OR-

Check all that apply:

- Critical Reading:
- Math:
- Combined:
- ACT
- English:
- Math:
- Composite:
- X Diagnostic tests
- Required
- Child Study Team report required if student is
### Personal interview:
Recommended

### Essay required:
Yes

**If yes, may it be typed?**
Yes

### Untimed standardized tests accepted:
Yes

### GED certification accepted:
No

### Minimum class rank accepted:

### Minimum letter grade average accepted:

### Specify any admissions requirements for LD students that may be waived on individual basis:

#### LD Student Services

**Check services available to all LD students**
- Remedial math
- Remedial English
- Remedial reading
- Other special classes
- Diagnostic testing
- **X** Note taking
- Oral tests
- **X** Readers
- **X** Tutors
- **X** Other testing accommodations
- **X** Reading machines
- **X** Tape recorders
- Videotaped classes
- Untimed tests
- Special bookstore
- Learning center
- **X** Extended time for tests
- **X** Early syllabus
- **X** Exam on tape or computer
  - Substitution of courses
  - Take home exam
- **X** Texts on tape
- **X** Typist/Scribe
- **X** Priority registration
- **X** Priority seating
  - Waiver of foreign language degree requirement
  - Proofreading services
  - Waiver of math degree requirement
- **X** Other
  - assistive technology, Alphasmarts, equipment loan, computer-based testing, reduced distraction testing.

**Learning disabled students are tutored:**
Individually and in small groups

**Credit toward degree is given for remedial courses:**
No

**Term that best describes LD program/services:**
Partial

**Lighter course load for LD students:**
No

**Additional time to complete degree:**
No

**Are there any additional costs for LD program/services?**
No

**Extra cost:**
0 per:
Number of staff persons available to work with LD students:
  Full-time:  1
  Part-time:  

Key Staff Person

Name: Erin Farrell Salva
Title: Coordinator of Disability Services

LD Program Contact

Name: Erin Farrell Salva
Title: Coordinator of Disability Services
Phone: 740 427-5453
E-mail: salvae@kenyon.edu

Comments

Please comment on any areas not covered above that would describe your LD program or its requirements:

Additional LD Program Information

Are LD program services available to students who have not self-identified during the application process? Yes

Application closing deadline for LD program: (Example: January 15)

Do students complete a separate application for admissions? No

Are students simultaneously accepted to the institution and the LD program? Yes

Does a member of the LD program sit on the admissions committee? No

Are high school math waivers accepted? No

Are high school foreign language waivers accepted? No

Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program?: Yes

Select all required tests:
  X Nelson-Denny Reading Test
  X SATA (Scholastic Abilities Test for Adults)
  X Wechsler Adult Intelligence Scale, 4th edition
  X WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)
  X Woodcock-Johnson Psycho-educational testing and/or Achievement Tests
  Other Tests

Testing documentation must be dated within how many months of application? 60

LD Services Available For:
  X Freshmen
  X Sophomores
  X Juniors
  X Seniors

Counseling services that are offered to LD Students:
  X Academic times per academic year
  X Psychological times per academic year
  X Student Support Groups times per academic year
  X Vocational times per academic year

Is there an advisor/advocate from the LD program available to student? Yes
  If yes, how often does the advisor/advocate meet with faculty? times per month
  If yes, how often does the advisor/advocate meet with student? times per month

Is individual tutoring available? Yes
  If yes, how often? Weekly
What is the average size of tutoring groups?

Check Tutorial Options:

<table>
<thead>
<tr>
<th>Individual</th>
<th>Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Management</td>
<td>X</td>
</tr>
<tr>
<td>Organizational Skills</td>
<td>X</td>
</tr>
<tr>
<td>Strategies</td>
<td>X</td>
</tr>
<tr>
<td>Content Area</td>
<td></td>
</tr>
<tr>
<td>Writing Labs</td>
<td>X</td>
</tr>
<tr>
<td>Math Labs</td>
<td>X</td>
</tr>
<tr>
<td>Study Skills</td>
<td>X</td>
</tr>
</tbody>
</table>

Total number of graduate students available to work with LD students:

Total number of peer tutors available to work with LD students:

Are single rooms available to students with specific disabilities? Yes
If yes, is a medical note required? Yes

LD Program Mailing Address

Address: Kenyon College - Student Accessibility and Support Services
City: Gambier
State: OH
Zip: 43022

URL for LD Program Unit: http://www.kenyon.edu/directories/offices-services/academic-advising/student-accessibility-support-services/learning-disabilities

O: International Applicant Information
Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2014

Test Requirements for International Applicants

Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.
Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

TOEFL only
MELAB only
TOEFL or MELAB

Preference: TOEFL
Minimum TOEFL score:
Paper:  |
Internet: 100

Minimum MELAB score:

SAT Reasoning or ACT
SAT Subject

Preference: No Preference
Minimum SAT Reasoning:
Critical Reading: |
Math: |
Combined: |
Writing: |

Minimum ACT:
English: |
Math: |
Composite: |
Writing: |
### Minimum SAT Subject:

If SAT Reasoning/ACT/SAT Subject required, check correct statement:

SAT Reasoning/ACT/SAT Subject may replace TOEFL/MELAB

---

### Aid Available for International Applicants

Does school offer college-administered need-based or non-need-based aid to degree-seeking international nonresident aliens? **Yes**

If yes, number of degree-seeking nonresident aliens who received need-based or non-need-based aid in 2014-2015 academic year: **48**

Total amount from all sources to degree-seeking nonresident aliens: **$2,226,766.00**

---

### Required Forms for International Applicants

Check all financial aid forms degree-seeking, nonresident alien, first-year financial aid applicants must submit and indicate the appropriate deadline for each form:

- **Institution's own financial aid form**
  - Priority Date:  
  - Closing Date: January 15  (rolling basis)

- **CSS/Financial Aid PROFILE**
  - Priority Date:  
  - Closing Date: (rolling basis)

- **X Foreign Student's Financial Aid Application**
  - Priority Date:  
  - Closing Date: February 15  (rolling basis)

- **X Foreign Student's Certification of Finances**
  - Priority Date:  
  - Closing Date: February 15  (rolling basis)

- **X Other**
  - Please Specify: proof of VISA status, PROFILE (Canada or Mexico)
  - Priority Date:  
  - Closing Date: February 15  (rolling basis)

---

### Application Requirements for International Applicants

- **Advanced deposit required (in addition to tuition/room deposits required of all students):** **Yes**
- **Preapplication form required:** **No**
- **Separate application form required:** **No**

---

### Application Closing Dates for International Applicants

- **Fall:** January 15
- **Winter:**
- **Spring:**
- **Summer:**

---

### Foreign Countries Represented

- **Number of foreign countries represented by degree-seeking undergraduate nonresident aliens for Fall 2014:** **41**
- **List up to six foreign countries most often represented:**
1) China
2) Canada
3) Botswana
4) Brazil
5) South Korea
6) Myanmar

**Special Services for International Applicants**

Check special services offered for international applicants:
- English lab
- Special counselors/advisors
- Host family program
- International student center
- ESL program/classes
- Special orientation
- Other

**International Admissions Contact**

Name: Marne Ausec
Title: Director of the Center for Global Engagement
Phone: 740 427-5637
E-mail: ausecm@kenyon.edu

**P: Tuition and Expenses**

Please modify this section to represent the data for 2015-2016 academic year:

When will current tuition figures be available? 2/06/2015

Information shown for academic year beginning Fall: 2015

2015-2016 undergraduate tuition, per academic year

**Tuition**

- In-state tuition: $47,220.00
- Out-of-state tuition: $47,220.00

Check any
- Comprehensive tuition/room/board/fees $11,890.00
- In-state tuition based on per credit hour, hrs/yr
- Out-of-state tuition based on per credit hour, hrs/yr
- No tuition for state residents
- School has no tuition
- Other tuition

**Additional Expenses**

- Additional required fees: $1,920.00
- Estimate for books and supplies: $1,900.00
- Estimate for other academic expenses: $1,370.00

Nature of expenses (ie. personal, transportation)
Transportation, personal.

**On-campus Housing, per Academic Year**

- Room: $5,170.00
- Board: $6,720.00
- Combined Room and Board: $11,890.00
Tuition/Expense Comments

Tuition is estimated: No

Check any
- Tuition includes fees
- Tuition figures are Canadian
- No meal plan offered
- Room and board figures are estimates
- Tuition and fees vary by year of study
- Other

Q: Financial Aid
Please modify this section to represent the data for 2014-2015 academic year:

When will current financial aid figures be available? 10/15/2014

Information shown for academic year beginning Fall: 2014

Financial aid available to mainland U.S. undergraduates: Yes

Which needs-analysis methodology does your institution use in awarding institutional aid: Both FM and IM

Required Forms

Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form for the 2015-2016 academic year:

**X** FAFSA
- Priority Date: *(Example: January 15)*
- Closing Date: February 15
- rolling

Institution's own financial aid form
- Priority Date: *(Example: January 15)*
- Closing Date: rolling

**X** CSS/Financial Aid PROFILE
- Priority Date: *(Example: January 15)*
- Closing Date: February 15
- rolling

State aid form
- Priority Date: *(Example: January 15)*
- Closing Date: rolling

**X** Noncustodial (Divorced/Separated) Parent's Statement
- Priority Date: *(Example: January 15)*
- Closing Date: February 15
- rolling

Business/Farm Supplement
- Priority Date: *(Example: January 15)*
- Closing Date: rolling

**X** Other
- Please Specify: tax forms
- Priority Date: *(Example: January 15)*
- Closing Date: February 15
- rolling

Financial Aid Notification

(Choose only one)

http://survey.wgoh.com/wg/secure/printView.htm?scid=1100539
**Financial Aid**

Modify data for students receiving aid for the academic year beginning Fall 2014. **Note:** Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

<table>
<thead>
<tr>
<th></th>
<th>First-time full-time freshmen</th>
<th>Full-time undergrad</th>
<th>Part-time undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Number of students who are degree-seeking undergraduate students.</td>
<td>448</td>
<td>1,650</td>
<td>0</td>
</tr>
<tr>
<td>b) Number of students in line a) who applied for need-based financial aid.</td>
<td>270</td>
<td>853</td>
<td>0</td>
</tr>
<tr>
<td>c) Number of students in line b) who were determined to have financial need.</td>
<td>220</td>
<td>729</td>
<td>0</td>
</tr>
<tr>
<td>d) Number of students in line c) who were awarded financial aid</td>
<td>219</td>
<td>726</td>
<td>0</td>
</tr>
<tr>
<td>e) Number of students in line d) who were awarded any need-based scholarship or grant aid</td>
<td>212</td>
<td>703</td>
<td>0</td>
</tr>
<tr>
<td>f) Number of students in line d) who were awarded any need-based self-help aid.</td>
<td>192</td>
<td>584</td>
<td>0</td>
</tr>
<tr>
<td>g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid</td>
<td>41</td>
<td>110</td>
<td>0</td>
</tr>
<tr>
<td>h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td>126</td>
<td>443</td>
<td>0</td>
</tr>
<tr>
<td>i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td>94.7 %</td>
<td>95.2 %</td>
<td>%</td>
</tr>
<tr>
<td>j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td>39,738</td>
<td>40,946</td>
<td>0</td>
</tr>
</tbody>
</table>

**Financial Aid (cont)**

<table>
<thead>
<tr>
<th></th>
<th>First-time full-time freshmen</th>
<th>Full-time undergrad</th>
<th>Part-time undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td>k) Average need-based scholarship or grant award of those in line e)</td>
<td>37,450</td>
<td>38,039</td>
<td>0</td>
</tr>
</tbody>
</table>

**Notification of awards is on rolling basis**

- **X Notification begins**: April 1
### Loan Programs

Percentage of the 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 and who borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 46%

Average per-undergraduate borrower cumulative principal borrowed of those in previous question. Do not include money borrowed at other institutions. $20,323.00

### Work-Study Program

School participates in Federal Work-Study Program: Yes  
If yes, percentage of all undergraduates who receive some form of financial aid who participate in work-study. 95%

### R: Scholarships and Grants

Please modify this section to represent the data for Fall 2014:

When will current scholarship figures be available? 10/15/2014

Information shown for Fall: 2014

### Available Scholarships/Grants

Check types of scholarships/grants available to undergraduate students:
- [X] Need-based (general)
- [X] Federal Pell Grants
- [X] SEOG
- [X] State scholarships/grants
- [X] College/university scholarship/grants (institutional funds)
- [X] Private scholarships/grants

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>l)</strong> Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.</td>
<td>3,975</td>
<td>5,112</td>
</tr>
<tr>
<td><strong>m)</strong> Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f) who were awarded a need-based loan.</td>
<td>2,712</td>
<td>3,900</td>
</tr>
<tr>
<td><strong>n)</strong> Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits).</td>
<td>26</td>
<td>205</td>
</tr>
<tr>
<td><strong>o)</strong> Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n).</td>
<td>12,884</td>
<td>13,311</td>
</tr>
<tr>
<td><strong>p)</strong> Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>q)</strong> Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p).</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Federal Nursing Scholarships

United Negro College Fund
Other

- Non-need-based (general)
- State scholarships/grants
- Academic merit scholarships/grants
- Creative arts/performance
- Special achievements/activities
- Special characteristics
- Athletic scholarships
- ROTC scholarships
- Other scholarship/grant
  - music, art, minority scholarships

### Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Scholarships/Grants</th>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal:</td>
<td>816,272</td>
</tr>
<tr>
<td>State:</td>
<td>62,569</td>
</tr>
<tr>
<td>Institutional:</td>
<td>24,933,710</td>
</tr>
<tr>
<td>Other external:</td>
<td>928,869</td>
</tr>
<tr>
<td>Total Scholarship/Grants:</td>
<td>26,741,420</td>
</tr>
<tr>
<td>Tuition Waivers:</td>
<td>431,401</td>
</tr>
<tr>
<td>Athletic Awards:</td>
<td>0</td>
</tr>
</tbody>
</table>

### Non-Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Scholarships/Grants</th>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal:</td>
<td>12,533</td>
</tr>
<tr>
<td>State:</td>
<td>17,309</td>
</tr>
<tr>
<td>Institutional:</td>
<td>3,254,212</td>
</tr>
<tr>
<td>Other external:</td>
<td>1,395,015</td>
</tr>
<tr>
<td>Total Scholarship/Grants:</td>
<td>4,679,069</td>
</tr>
<tr>
<td>Tuition Waivers:</td>
<td>767,909</td>
</tr>
<tr>
<td>Athletic Awards:</td>
<td>0</td>
</tr>
</tbody>
</table>

### Additional Questions

Percentage of total need-based & non-need-based awarded to students from out-of-state: %

Range of individual scholarships/grant packages:
- Undergraduate (UG): $1,000.00 - $57,500.00 X Full Tuition
- Freshman (FTF): $1,000.00 - $57,500.00 X Full Tuition

### S: Loans

Please modify this section to represent the data for Fall 2014:

When will current loan figures be available?
Information shown for Fall: 2013

### Loan Types/Payment Plans

Check types of loans available to undergraduate students:
- Federal District Student Loan Program (Direct Loan)
- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/University Loans
- Other

http://survey.wgoh.com/wg/secure/printView.htm?scid=1100539
Check the types of payment plans available to undergraduate students:
America’s Tuition Assistance Corp. (ATAC)
Education Plan, Inc.
Key Education Resources
Academic Management Services (AMS)
EFI Fund Management
Tuition Management Systems
Deferred payment plan
Family tuition reduction
Guaranteed tuition
School’s own payment plan(s)
X Other
Higher One Tuition Payment Plan

Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loans:</td>
</tr>
<tr>
<td>Federal Work-Study:</td>
</tr>
<tr>
<td>State/Other work-study</td>
</tr>
<tr>
<td>TOTAL Self-Help:</td>
</tr>
<tr>
<td>TOTAL Parents Loans:</td>
</tr>
</tbody>
</table>

Non-Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loans:</td>
</tr>
<tr>
<td>State/Other work-study</td>
</tr>
<tr>
<td>TOTAL Self-Help:</td>
</tr>
<tr>
<td>TOTAL Parents Loans:</td>
</tr>
</tbody>
</table>

Loan Packages

Parent Loans packaged to meet need: No

Range of Individual Loan Packages:
Undergraduate (UG): $500.00 - $6,000.00 Full Tuition
Freshman (FTF): $500.00 - $6,000.00 Full Tuition

T: Student Employment

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2014

NOTE: Do not include Work-Study in this section.

Employment

Institutional employment is available: Yes

For schools located outside the United States only:
Undergraduates from the mainland U.S. may work: Neither

Percentage of full-time undergraduates who work on campus during 2014-2015 academic year: 51%
Average amount undergraduates may expect to earn: $900.00 per year

Part-time off-campus employment opportunities for undergraduates are:
Poor

Freshmen are discouraged from working during first term: No
2/9/2015

Wintergreen Orchard House Online Questionnaire

Please modify this section to represent the data for Fall 2014:

**Information shown for Fall:** 2014

### Accreditations

**Check agencies that accredit your undergraduate programs:**
- NEASC (New England Assn. of Schools and Colleges)
- MSCHE (Middle States Commission on Higher Education)
- NCACS (North Central Assn. of Colleges and Schools)
- NWCCU (Northwest Comm. on Colleges and Universities)
- SACS (Southern Assn. of Colleges and Schools)
- WASC (Western Assn. of Schools and Colleges)
- ACICS (Accrediting Council for Independent Colleges and Schools)
- ACCSC (Accrediting Commission of Career Schools and Colleges)
- AUCC (Assn. of Universities and Colleges of Canada)
- ABHE (Assn. for Biblical Higher Education)
- AARTS (Assn. of Advanced Rabbinical and Talmudic Schools)
- TRACS (Transnational Association of Christian Colleges and Schools)

### Professional Accreditations

**School Accredited by**

### Faculty

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Instructional Faculty:</td>
<td>90</td>
<td>69</td>
<td>159</td>
</tr>
<tr>
<td>Part-time Instructional Faculty:</td>
<td>21</td>
<td>22</td>
<td>43</td>
</tr>
<tr>
<td>Total Instructional Faculty:</td>
<td>111</td>
<td>91</td>
<td>202</td>
</tr>
</tbody>
</table>

**Calc Total/Both**

Number of full-time minority instructional faculty: 33

Number of full-time nonresident aliens (international) instructional faculty: 3

Number of full-time instructional faculty whose highest degree is:
- Doctorate: 158
- Master's: 1
- Bachelor's: 0
- Other: 0

**Totals:**

**Calc Percent/Total**

(Total must equal total FULL-TIME Instructional Faculty as noted above.)

Percentage of full-time instructional faculty who have terminal degree in their field: 99%

**FTE Student-FTE Faculty ratio for Fall 2014:** 10 to 1

FTE: Full-Time Equivalent (full time plus 1/3 part time)

**Percentage of All Faculty Serving as Advisors:** 100%

### V: Curriculum/Academic Overview

### Modify Majors

For each major category tab (Associate, Bachelor's, Master's, and Doctorate), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.

If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.

If any of the listed majors are no longer offered, please use the second free form box below to indicate that those majors should be removed.

**Majors - Associate**
Associate Majors Offered:
None Listed

List any other associate majors offered that are not listed above:

List any associate majors listed above that are not offered:

Majors - Bachelor's

Bachelor's Majors Offered:
- American Studies
- Anthropology
- Art
- Art History
- Asian Studies
- Biochemistry
- Biology
- Chemistry
- Classics
- Dance
- Drama
- Economics
- English
- Film Studies
- French
- German
- History
- Interdisciplinary Studies
- International Studies
- Mathematics
- Modern Languages/Literature
- Molecular Biology
- Music
- Neuroscience
- Philosophy
- Physics
- Political Science
- Psychology
- Religious Studies
- Self-Designed Major
- Sociology
- Spanish
- Women's/Gender Studies

List any other bachelor's majors offered that are not listed above:

List any bachelor's majors listed above that are not offered:

Majors - Master's

Master's Majors Offered:
None Listed

List any other master's majors offered that are not listed above:

List any master's majors listed above that are not offered:

Majors - Doctorate

Doctorate Majors Offered:
None Listed

List any other doctorate majors offered that are not listed above:

List any doctorate majors listed above that are not offered:

Note: When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the next section.

Modify Degrees

For each degree category tab (Associate, Bachelor's, Master's, Doctorate, and First Professional), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.

If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. Please include the description for any abbreviated degrees.

If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

Degrees - Associate

Associate Degrees Offered:
None Listed

List any other associate degrees offered not listed above:

List any associate degrees listed above that are not offered:
Degrees - Bachelor's

Bachelor's Degrees Offered:
- B.A.

List any other bachelor's degrees offered not listed above:

List any bachelor's degrees listed above that are not offered:

Degrees - Master's

Master's Degrees Offered:
- None Listed

List any other master's degrees offered not listed above:

List any master's degrees listed above that are not offered:

Degrees - Doctorate

Doctorate Degrees Offered:
- None Listed

List any other doctorate degrees offered not listed above:

List any doctorate degrees listed above that are not offered:

Degrees - First Professional

First Professional Degrees Offered:
- None Listed

List any other first professional degrees offered not listed above:

List any first professional degrees listed above that are not offered:

Minors / Misc Programs

List minors and other miscellaneous programs offered for undergraduates:
- Minors offered include anthropology, art, art history, astronomy, biology, chemistry, classics, dance, english history, mathematics, modern languages/literature, music, philosophy, physics, religious studies, statistics. Concentrations offered include American studies, comparative world literature, environmental studies, scientific computing, Asian, Islamic, Latino/a, and African/Diaspora studies, Law and society, integrated program in humane studies, public policy, women's and gender studies.

Check one:  Minor is not required for graduation

General Education Requirements

General education/core curriculum is required:  No

Physical Education Requirements

Physical education is required for graduation:  No

PE Requirement:  (Example: semester hours)

Religion Requirements

Religion/theology is required for graduation:  No

Religion Requirement:  (Example: semester hours)

Programs Offered

Check programs offered:
- Self-designed majors
- Double majors
- Dual degrees
X Independent study
X Accelerated study
X Honors program

X Phi Beta Kappa
X Pass/fail grading option
  Internships
  Weekend College
  Distance Learning
  External degree program
  Certificate programs

Cooperative education programs offered:  No
  Agriculture
  Art
  Business
  Computer Science
  Education
  Engineering
  Health Professions
  Home Economics
  Humanities
  Natural Science
  Social/Behavioral Science
  Technologies
  Vocational Arts
  Other

Education certifications offered:  No
  Early Childhood
  Elementary
  Middle/Junior High
  Secondary
  Special Education
  Vo-tech
  Adult Education
  Bilingual/bicultural

Number of specific subject areas with education certification:

Graduate schools/programs offered:  No

Qualified undergraduate students may take graduate-level classes:  No

Check pre-professional programs that are designed specifically as preparation for graduate study:
  X Pre-law
  X Pre-medicine
  X Pre-veterinary science
  Pre-pharmacy
  X Pre-dentistry
  Pre-theology
  Pre-optometry
  Other

Programs Offered (cont)

2-2 Programs:

3-1 Programs:

3-2 Programs:
  3-2 education program with Bank Street Coll of Education; engineering programs with Case Western Reserve U, Rensselear Polytechnic Inst, and Washington U; environmental studies program with Duke U.
List consortium(s) with which your institution has membership:
Member of Five Colleges of Ohio.

Check domestic off-campus semester-away study programs:
- Los Angeles Film Studies Center
- Oak Ridge Science Semester (TN)
- Washington Center Program
- AuSable Institute of Environmental Studies Program (MI)
- Newberry Library Program (IL)
- New York Arts Program
  - New York Studies Program (AICAD)
  - Washington Semester (American University)
  - UN Semester
- Sea Semester
  - American Studies Program (Washington, DC)

List schools with which domestic exchange programs are offered:
Domestic exchange programs with many colleges and universities.

List all countries in which study abroad is offered.
Alpha order, comma separated:
More than 150 study abroad programs in 50 countries.

List any additional special or unique academic programs not yet noted:
Summer scholars program where students do research alongside faculty during the summer and present their products in the following fall

W: Computers/Facilities/Services

Computer Requirements

- Every student required to take a computer course: No
- Every student required to lease/own a computer: No

Computer/Network Access

- Total number of microcomputers available to all students: 420
- School provides Internet access to all students: Yes
- School provides E-mail services/accounts to all students: Yes

Computer equipment/network access for students provided in:
- Residence halls
- Library
- Computer Center/Labs
  - Student Center

Other computer facilities/services:
Wireless network.

Library

- School has a library on campus: Yes

Library Officer

- Name: Ronald K. Griggs
- Title: Vice President, Library and Information Services
- E-mail: griggs@kenyon.edu

Number of Titles in Library:
- Volumes: 543,882
- Current serials: 11,660
- Microforms: 149,554
- Video and audio: 31,028
- E-Books: 518,512
School is member of library consortium(s):  Yes

Additional library facilities/collections:
Member of OhioLink and Five Colleges of Ohio.

Museums and other special academic buildings/equipment on campus:
Theater, observatory, art gallery, studio art building; music, environmental, and science and rural life centers.

X: Academic Experience
Please modify this section to represent the data for the 2013-2014 academic year:

CDS Graduation Rate

When will current graduation rate figures be available?  6/1/2015

Information for [X1] through [X8] shown for academic year beginning Fall 2008 (or most recent year available):

X1: CDS-B4: Total number of all first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (include those who entered during preceding summer terms): 456

X2: CDS-B5: Of the number in [X1], how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions: 0

X3: CDS-B6: CDS-B6: Subtract question [X2] from [X1]: 456

X4: CDS-B7: Number of [X1] that completed the program in four years or less (by August 31, 2012): 390

X5: CDS-B8: Number of [X1] that completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013): 13

X6: CDS-B9: Number of [X1] that completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014): 3

X7: CDS-B10: Add questions [X4], [X5], and [X6]: 406

X8: Six-year graduation rate for 2008 (divide [X7] by [X3]): 89 %

Freshman Statistics

Percentage of first-year, full-time, degree-seeking students who entered in Fall 2013 and returned to your institution in Fall 2014: 98 %

Average GPA of freshmen after completion of first-year: 3.3 on a 4.0 scale.

Enrollment by Majors

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with HIGHEST enrollment among 2014 bachelor's degree recipients:

- English
- economics
- psychology

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with LOWEST enrollment among 2014 bachelor's degree recipients:

- women/gender studies
- german
- french

Enrollment by CIP Categories

List percentages of bachelor’s degrees awarded between July 1, 2013 and June 30, 2014 in the following CIP categories:
Agriculture (CIP 1, 2):%
Architecture (CIP 4):%
Area, ethnic, and gender studies (CIP 5): 1%

Biological/life sciences (CIP 26): 10%
Business/marketing (CIP 8, 52):%
Communication technologies (CIP 9,10):%
Computer/information sciences (CIP 11):%
Education (CIP 13):%
Engineering (CIP 14,15):%
English (CIP 23): 10%
Foreign languages, literatures, and linguistics (CIP 16): 6%
Health professions and related programs (CIP 51):%
Family and consumer sciences/human sciences (CIP 19,20):%
Interdisciplinary studies (CIP 30): 9%
Law/legal studies (CIP 22):%
Liberal arts/general studies (CIP 24):%
Library science (CIP 25):%
Mathematics/Statistics (CIP 27): 3%
Military science/military technologies (CIP 28, 29):%
Natural resources and conservation (CIP 3):%
Parks/recreation (CIP 31):%
Personal/miscellaneous services (CIP 12):%
Philosophy and religious studies (CIP 38,39): 5%
Physical sciences (CIP 40, 41): 3%
Security/homeland security/law enforcement/firefighting/protective services (CIP 43, 44): 0%
Psychology (CIP 42): 7%
Social sciences/history (CIP 45): 33%
Construction trades (CIP 46, 47, 48, 49): 0%
Visual/performing arts (CIP 50): 15%
Other:%

**GPA Requirements**

Minimum GPA required to stay off probation:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>2.0</td>
</tr>
<tr>
<td>Sophomore</td>
<td>2.0</td>
</tr>
<tr>
<td>Junior</td>
<td>2.0</td>
</tr>
<tr>
<td>Senior</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Different GPA requirements for some programs: No

If different from above, specify minimum overall GPA that student must maintain in order to graduate:

**Y: Graduate Career Data**

**Academic Pursuits of Recent Graduates**

Provide the most recent data available.

Percentage of graduates who pursue further study:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>continue immediately</td>
</tr>
<tr>
<td>14%</td>
<td>continue within one year including those that continue immediately</td>
</tr>
<tr>
<td>76%</td>
<td>continue within 5 years including those that continued within one year or immediately</td>
</tr>
</tbody>
</table>

Of all the graduates who pursue further study, what percentage pursue further study in the following fields?

<table>
<thead>
<tr>
<th>Field</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.B.A.</td>
<td>4%</td>
</tr>
<tr>
<td>Law School</td>
<td>9%</td>
</tr>
<tr>
<td>Medical School</td>
<td>4%</td>
</tr>
<tr>
<td>Dental School</td>
<td>%</td>
</tr>
<tr>
<td>Engineering</td>
<td>%</td>
</tr>
<tr>
<td>Theological School/Seminary</td>
<td>%</td>
</tr>
<tr>
<td>Education</td>
<td>%</td>
</tr>
<tr>
<td>Graduate Arts and Sciences</td>
<td>%</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td>%</td>
</tr>
</tbody>
</table>
Graduate schools most often selected by recent graduates:
Boston University, Case Western Reserve University, Columbia University, Dartmouth College, Georgetown University, Johns Hopkins University, Loyola University, Northwestern University, Ohio State University, Pennsylvania State University, Stanford University, Tufts University, University of Chicago, University of North Carolina, University of Pennsylvania, University of Virginia, University of Wisconsin, Washington University.

Career Pursuits of Recent Graduates

Provide the most recent data available.

Percentage of graduates who are employed/begin a career/enter the workforce/acquire a job in field related to major:
- 60% within six months of graduation
- Within one year of graduation including those that continue within six months
- Within two years of graduation including those that continue within six months or one year

Firms that most frequently hire graduates:

Alumni

Institution's most prominent alumni (up to three):
E.L. Doctorow, writer, Pulitzer Prize winner; Paul Newman, Academy Award-winning actor and philanthropist; Carl Djerassi, developed birth control pill, writer.

Z: Guidance Facilities/Student Services

Remedial Learning Services

Remedial learning services offered:
- Reading
- Writing
Math
Study skills
Other

### Additional Services

**Additional services offered:**
- X Nonremedial tutoring
- X Placement service
- X Health service
- X Women's Center
- X Day care
- X Health insurance
- Other

### Counseling Services

**Counseling services offered:**
- X Minority student
- Military
- Veteran student
- Older student
- X Birth control
- X Career
- X Personal
- X Academic
- X Psychological
- X Religious
- X Other
  - sexuality, substance abuse

### Career Placement Services

**Services available in career placement center:**
- Co-op education
- X Internships
- X Career/job search classes
- X Interest inventory
- X On-campus job interviews
- X Resume assistance
- X Alumni network
- X Interview training
- X Other
  - job shadowing program.

### Physically Disabled Student Services

**Services available to physically disabled students:**
- X Note-taking services
- X Tape recorders
- X Tutors
- X Reader services
  - Interpreters for hearing-impaired
- X Special transportation
- X Special housing
- X Adaptive equipment
  - Braille services
- X Talking books
- Other

**Percentage of campus accessible to physically disabled students:** 70%
**OR check term that best describes accessibility:** Partially

**AA: ROTC**
Army ROTC is offered:
- On campus
- Off campus
- X Not offered

Navy ROTC
Navy ROTC is offered:
- On campus
- Off campus
- X Not offered

Air Force ROTC
Air Force ROTC is offered:
- On campus
- Off campus
- X Not offered

AB: Student Activities/Social Organizations

Fraternities and Sororities
- Number of social fraternities on campus: 7
- Percentage of men who join fraternities: 22%
- Number of fraternities with chapter houses: 0
- Number of social sororities on campus: 4
- Percentage of women who join sororities: 13%
- Number of sororities with chapter houses: 0

Student Activities
- Check available student activities:
  - X Student Government
  - X Student Newspaper
  - X Literary Magazine
  - X Yearbook
  - X Radio Station
  - Television Station
- List name/frequency of student newspapers:
  Kenyon Collegian, published weekly

Honor Societies
- Number of honor societies: 5

Organizations
- List organizations separated by commas. Please do not supply a web address or link.

  Campus-based Religious Organizations:
  BE:, Buddhist Society, Canterbury Kenyon, Humanist Association, Hillel, Crescent, Newman Club

  Minority Student Organizations:
  Adelante, Asia Society, Black Student Union, Indigenous Nations, La Tertulia, Middle East Student Association, Sisterhood, Queer WOmen's Collective

  International Student Organizations:
  Club Français, International Society, Japanese Culture Club, Japanese Anime Society, Russian Club, South Asian Society,

  Other student organizations, musical groups, activities, and committees:
  (group similar activities together; move from arts to humanities/social sciences to
biological/medical sciences to technology/hard sciences
Music, theatre, political, service, and special-interest groups

Total number of registered organizations: 140

AC: Housing

Institution offers housing: Yes

Check types of school-owned/operated/affiliated housing available and specify percentages of students who live in each checked type. Total should equal 100%:

- Coed dorms: 96%
- Men's dorms: 3.1%
- Women's dorms: 3.1%
- Sorority housing: %
- Fraternity housing: 6.8%
- Single student apartments: 29%
- Married student apartments: %
- Special housing for disabled students: %
- Special housing for international students: %
- Cooperative housing: %
- Other: 6.2%

Special-interest, substance-free, community service, wellness, and Kosher housing.

Percentage of all students who live in above housing: 99%
Percentage of freshmen who live in above housing: 100%
Percentage of all students who live off-campus or commute: 1%
Average percentage of students on campus during weekends: 99%

Are students required to live in school housing: Yes
If Yes, then:
- All unmarried students under age 21 not living near campus with relatives
- All students must live on campus.

Campus housing available to unmarried students regardless of year: Yes
If NO, explain:

School provides assistance in locating off-campus housing: No

Number of housing units: 24
Housing units should include houses, apartments, dorm rooms, etc. Do not total up the number of buildings or number of rooms (e.g., include the number of apartment units, but do not total up the number of rooms within each apartment).

Total number of students above housing units can accommodate: 1,722

AD: Regulations

Car Policy
All students may have cars on campus: Yes
If NO, explain:
Percentage of all students who have cars on campus: 50%

Alcohol Policy
Alcohol is permitted on campus to students of legal age: Yes
If YES, are there additional restrictions that apply? Yes

Other Policies
Check applicable policies:
- Permission required for student marriages
- Class attendance mandatory
- Class attendance policies set by individual instructors
- Dress/hair code
- Honor code
- Hazing prohibited
- Smoking prohibited
- Other
- Firearms prohibited. Academic honesty code.

Attendance Policies
Check the following for which attendance is mandatory:
- Chapel
- Assemblies
- Convocations
- None of these

How often must students attend?
Other mandatory:

AE: Environment/Transportation

Location
Region of country from which majority of U.S. students come: Middle Atlantic
Campus Size: 1,000 acres
Check one: Campus is within one mile of city/town
Location/Environment: In or near a rural community (pop. under 5,000)
Description of location/transportation:
Include campus size, location, proximity to larger city (if applicable), location of branch campuses, transportation area is served by (air, bus, train), and whether public transportation serves the campus.
1,000-acre campus in Gambier (population: 2,408), 5 miles from Mt. Vernon (pop. 16,798), 50 miles from Columbus.
Major airport and bus serve Columbus; train serves Cleveland (115 miles). School operates transportation to Mt. Vernon and Columbus.

Nearest City
City/town school is located in/near: Gambier, OH
Population: 2,408
Closest major city to school (if different from above): Columbus, OH
Population: 809,798
Distance: 50 miles

Nearest city with major airport: Columbus, OH
Distance: 50 miles
Nearest city with other airport: Cleveland, OH
Distance: 90 miles
Nearest city with train service: Cleveland, OH
Distance: 90 miles
Nearest city with bus service: Columbus, OH
Distance: 50 miles

Transportation Services
Public transportation serves campus: No
College/university operates transportation to:
School operates transportation to Mount Vernon and Columbus, OH.

Satellite Campuses
Locations of branch/satellite campuses:

AF: Calendar
Please modify this section to represent the data for the 2015-2016 academic year:

Information shown for academic year beginning Fall: 2014

Academic Calendar

Academic Calendar System:
(include summer terms only if they are part of a typical full-time student's course of study)

Semester system (two terms comprise academic year)

Semester/term beginning dates for 2015-2016 academic year:
in late August and mid-January.

Number and length of summer sessions:

Month(s) in which new student orientation is held:
Orientation for new students held in August.

AG: Self-Ranking Entrance Profile

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution’s approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

Self Ranking Profile Number

<table>
<thead>
<tr>
<th>Self-Ranking Profile Number:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Rank:</td>
<td>X</td>
<td>Top 20%</td>
<td>Top 40%</td>
<td>Top 50%</td>
<td>Top 60%</td>
</tr>
<tr>
<td>GPA:</td>
<td>1</td>
<td>B+ to A</td>
<td>B to B+</td>
<td>B to B</td>
<td>C to B-</td>
</tr>
<tr>
<td>SAT:</td>
<td>1950-2400</td>
<td>1830-1949</td>
<td>1605-1829</td>
<td>1365-1604</td>
<td></td>
</tr>
<tr>
<td>ACT:</td>
<td>29</td>
<td>27-28</td>
<td>23-26</td>
<td>19-22</td>
<td></td>
</tr>
<tr>
<td>Percentage Applicants</td>
<td>40% or less</td>
<td>40-60% or less</td>
<td>60-75% or less</td>
<td>75-90% or less</td>
<td></td>
</tr>
<tr>
<td>Accepted:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

AH: Athletic Information

School has an athletic program: Yes

Intercollegiate Varsity Sports - MEN

<table>
<thead>
<tr>
<th>Sport Offered</th>
<th>Scholarships Avail</th>
<th>NCAA Division</th>
<th>Other Athletic Assoc</th>
</tr>
</thead>
<tbody>
<tr>
<td>baseball (bar)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>basketball (bas)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>cross-country (cro)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>diving (div)</td>
<td>no</td>
<td></td>
<td></td>
</tr>
<tr>
<td>football (foo)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>golf (gol)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>lacrosse (lac)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>soccer (soc)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>swimming (swi)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>tennis (ten)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
</tbody>
</table>
Intercollegiate Varsity Sports - WOMEN

<table>
<thead>
<tr>
<th>Sport Offered</th>
<th>Scholarships Avail</th>
<th>NCAA Division</th>
<th>Other Athletic Assoc</th>
</tr>
</thead>
<tbody>
<tr>
<td>basketball (bas)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>cross-country (cro)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>diving (div)</td>
<td>no</td>
<td></td>
<td></td>
</tr>
<tr>
<td>field hockey (fih)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>lacrosse (lac)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>soccer (soc)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>softball ( sof)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>swimming (swi)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>tennis (ten)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>track and field (indoor)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>track and field (outdoor)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>volleyball (vol)</td>
<td>no</td>
<td>III</td>
<td></td>
</tr>
</tbody>
</table>

Athletic Director (Men’s Director)

Name: Peter Smith
Title: Director of Athletics, Fitness and Recreation
E-mail: smithp@kenyon.edu

Women’s Athletic Director

Name: Suzanna Helfant
Title: Assistant Director of Athletics
E-mail: helfants@kenyon.edu

Participation

For the 2014-2015 academic year, percentage of students who participated in:

- varsity and/or club intercollegiate sports: 43%
- intramural and/or recreational sports: 33%

Athletic Conference Memberships

North Central Intercollegiate Athletic Conference (Division III)

Athletic Facilities

Facilities available to students (include off-campus facilities)
Do not use formal names (Example: football field, NOT John Doe Memorial Field)

athletic fields, fitness/recreation center, swimming pool, volleyball arena; squash, tennis, and racquetball courts

Intramural/Recreational Sports

Intramural/recreational sports (include sports clubs, i.e. mountain bike club)
(alphabetical order, lower case, comma delimited)
archery, dance team, ballroom dancing, basketball, equestrian sports, fencing, juggling, racquetball, rugby, soccer (indoor), squash, tennis, ultimate Frisbee, volleyball

Club Sports

Club Sports for MEN (non-varsity, intercollegiate sports)
equestrian sports, rugby, soccer, squash, ultimate Frisbee, tennis

Club Sports for WOMEN (non-varsity, intercollegiate sports)
equestrian sports, rugby, soccer, squash, ultimate Frisbee, tennis

School Colors: purple and white
Team Mascot: Lords and Ladies
School Song:
AJ: Unique Qualities

Unique Qualities/Programs

Unique qualities and programs of the school that influence students with particular abilities and interests to choose it over similar schools:
Do not include quotation marks. Limited to 4000 characters.
Kenyon College is among the nation's finest selective liberal-arts institutions. It takes pride in exceptionally strong programs in English (Kenyon is the home of the internationally known Kenyon Review), the sciences, and drama. Student-faculty interaction, both in and out of the classroom, and community involvement are hallmarks of the Kenyon experience. Kenyon students, who come from all states and many countries, enjoy an active extracurricular life, with more than 100 student organizations. Kenyon teams compete in 9 varsity sports each, for men and women, and the swimming and diving teams are renowned for their record-breaking number of national championships. The Kenyon campus is noted for its collegiate Gothic architecture, natural beauty, and the quality of its facilities, including a recently-built art gallery and studio art building, music building, $32-million science quad, $70-million fitness/recreation/athletic center, and 20 new student resident townhouses. Kenyon College is a close-knit community of talented students and outstanding teachers. Kenyon's reputation rests on a tradition of academic rigor and creative achievement, but its essence lies in the way personal contact shapes daily experience on its historic and scenic campus. Students know professors as teachers, advisers, collaborators, and friends, while professors know students as individuals--their strengths, aspirations, and potential for success.

AS: Social Environment

Newspaper Editor Information

Name: Sarah Lehr and Madeline Thompson
Title: editors-in-chief
Phone: 
E-mail: collegian@kenyon.edu

Social Life

Most popular places where students gather, both on and off campus:
Most popular places where students gather, both on and off campus include Kenyon Bookstore, Peirce Hall, Wiggin St Coffee, Village Deli, Village Inn, Gambier Grill, Olin Library, Korn Gallery, Gund Commons, Chipotle, and Fiesta Mexicana.

Groups that have a strong presence in your school's social life (Greeks, athletes, Christian groups), though they need not be formal organizations:
There are many strong student groups on campus, too numerous to list.

Most popular social/entertainment/cultural/sports events of the school year:
Most popular social/entertainment/cultural/sports events of the school year include Summer Send-off, Asia History Month, Latino Hispanic Month, Global Cafe, Martin L. King Days of Dialogue, Concerts, dance recitals, films, lectures, plays, poetry readings, Battle of the Bands, Service Fair, Community Service Day, Greek Week, Take Back The Night, Gay, Lesbian, Bisexual, and Transgender Awareness Month.

General comments on the social and cultural life on campus:
Kenyon offers a wide diversity of social and cultural events throughout the academic year.