

## Review Data Set Form A: Additional General Information & School Spirit (2014-2015)

[Instructions and Help](#)
[Glossary of Terms](#)

### General Information

Year school was founded:

1824

Environment:

- Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)  
 City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)  
 Town (In a large town, pop. 25,000-74,999, or near a large town)  
 Village (In a small town, pop. 5,000-24,999, or near a small town)  
 Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres)

1,000

ACT code:

3286

CEEBS code:

1370

IPEDS Code:

Religious Affiliation:

Other (please specify) ▼

If you selected Other please specify:

Episcopal, but non-denominational in practice

Number of foreign countries represented by your student population:

41

Indicate which foreign countries are represented by your student population (select all that apply):

- Abu Dhabi  
 Afghanistan  
 Albania  
 Algeria  
 Angola  
 Anguilla  
 Antigua  
 Argentina  
 Armenia  
 Aruba  
 Australia  
 Austria  
 Azerbaijan  
 Bahamas  
 Bahrain  
 Bangladesh  
 Barbados  
 Belarus  
 Belgium  
 Belize  
 Benin  
 Bermuda  
 Bhutan  
 Bolivia  
 Borneo  
 Bosnia and Herzegovina

- Botswana
- Brazil
- British Virgin Islands
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Congo
- Cook Islands
- Costa Rica
- Crete
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor
- Ecuador
- Egypt
- El Salvador
- England
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland
- France
- French Guiana
- French Polynesia
- French West Indies
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guatemala
- Guernsey
- Guinea
- Guyana
- Haiti
- Honduras

- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Madagascar
- Malagasy
- Malawi
- Malaysia
- Mali
- Malta
- Mauritania
- Mauritius
- Mayotte
- Mexico
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal
- Netherland Antilles
- Netherlands
- New Caledonia
- New Guinea
- New Zealand

- Nicaragua
- Niger
- Nigeria
- North Korea
- Northern Ireland
- Northern Mariana Islands
- Norway
- Oman
- Other Not Listed
- Pakistan
- Palau
- Panama
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Reunion
- Romania
- Russia
- Rwanda
- Saint Lucia
- Samoa
- Sao Tome and Principe
- Saudi Arabia
- Scotland
- Senegal
- Serbia
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Somalia
- South Africa
- South Korea
- Spain
- Sri Lanka
- St Croix
- Sudan
- Suriname
- Swaziland
- Sweden
- Switzerland
- Syria
- Tahiti
- Taiwan
- Tajikistan
- Tanzania
- Thailand
- Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan

- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- Uruguay
- Uzbekistan
- Vatican City
- Venezuela
- Vietnam
- Wales
- Yemen
- Yugoslavia
- Zaire
- Zambia
- Zimbabwe

**Enrollment by country:** Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each country:

	Country	# of students
1)	China	22
2)	Canada	4
3)	Botswana	2
4)	Brazil	2
5)	South Korea	2
6)	Myanmar	2
7)	New Zealand	2
8)	Swaziland	2
9)	South Africa	2
10)	Pakistan	2

### School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Preferred School Abbreviation: (e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

  
  


**Prominent Alumni:** Please list up to seven, and identify the person's accomplishments:

Name	Identification
Paul Newman	Actor/Philanthropist
Rutherford B. Hayes	President of USA
Carl Djerassi	Scientist/Writer
Allison Janney	Actor
Bill Watterson	Cartoonist
John Green	Author/Vlogger
E.L. Doctorow	Novelist

Please check whether your institution falls into any of the categories below regarding the enrollment of populations with significant percentages of minority students:

- Alaska Native-Serving Institutions
- American Indian Tribally Controlled Colleges and Universities
- Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)
- High Hispanic Enrollment
- Hispanic-Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Minority Institutions
- Native American-Serving, Nontribal Institutions
- Native Hawaiian-Serving Institutions
- Predominantly Black Institutions (PBIs)

Additional comments:

Indicate if your school is accredited by any of the following organizations:

- Middle States Association of Colleges and Schools - MSA
- Northwest Commission on Colleges and Universities - NWCCU
- North Central Association of Colleges and Schools - NCA
- New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- Southern Association of College and Schools / Commission on Colleges - SACS-CC
- Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)



# Review Data Set Form B: Freshman Admissions (2014-2015)

[Instructions and Help](#)

[Glossary of Terms](#)

## Freshman Admissions

Name of the Dean of Admissions:

Dean of Admissions phone number:

Dean of Admissions email address:

Provide a URL to a page on your website for the Admissions Office:

Provide contact person in your Admissions Office for general inquires:  
Name:

Email:

Phone:

URL to web form or page:

Provide a URL to a page on your website to a discussion board about your school:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:  
 HEOP  
 EOP  
 Conditional admission

Other: (specify)

Percent of freshmen that came from public schools:  %

Choose option offered for CEEB Advanced Placement tests:  
 Credit only     Placement only     Credit and / or placement     Neither

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?

Of these, how many are admitted?

Do you want to receive mailed applications at your admissions office?  Yes  No

If no, please enter the address where you want to receive mailed applications for applicants:

Building/Office Name

Mailing Address

City/State/Zip

Country  ▼

Do you want to receive mailed transcripts at your admissions office?  Yes  No

If no, please enter the address where you want to receive mailed transcripts for applicants:

Building/Office Name

Mailing Address

City/State/Zip

Country  ▼

If applicable, please select the SAT II Subject Test(s) you require  Math Level IC



applicants to submit scores for:

- Math Level IIC
- Biology E/M
- Chemistry
- Chinese with Listening
- ELPT TM
- French Test
- French Test with Listening
- German Test
- German Test with Listening
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Literature
- Modern Hebrew
- Physics
- Spanish Test
- Spanish Test with Listening
- United States (U.S.) History
- World History

## Early Action

### For the Fall 2014 entering class:

Number of early action applications received by your institution:

Number of applicants admitted under early action plan:

## International Students

Beyond your basic application, what do you require of international applicants?

- TOEFL
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify)

If you selected Other please specify:

International Student Financial Aid Form  
Certification of Finances

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

Yes  No

If yes, what is the minimum TOEFL score required?

Paper-based TOEFL:

Internet-based TOEFL:

## Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

**All Schools**

- Golden Gate University - 1023263
- Goldey-Beacom College - 1023318
- Gonzaga University - 1023710
- Gordon College - 1022986
- Goshen College - 1022658
- Goucher College - 1023967
- Governors State University - 1023606
- Grace Bible College - 1022517
- Grace College and Seminary - 1023294
- Grace University - 1022446
- Graceland University - 1023301
- Grambling State University - 1023316
- Grand Canyon University - 1023806
- Grand Rapids Baptist Seminary - 1037317
- Grand Valley State University - 1022961
- Grand View College - 1023406
- Grantham University - 1062321
- Gratz College - 1023977
- Great Lakes Christian College - 1022444
- Green Mountain College - 1023729
- Greensboro College - 1023472
- Greenville College - 1023454
- Griffin Technical College - 1026320
- Griggs University - 1037442
- Grove City College - 1022985
- Guilford College - 1023325
- Gustavus Adolphus College - 1022650
- Gutenberg College - 1062241
- Gwynedd-Mercy College - 1023598
- Hagerstown Business College - 1027344
- Hamilton College - Cedar Falls - 1027494
- Hamilton College - Cedar Rapids - 1027498
- Hamilton College - Des Moines - 1027499
- Hamilton College - Mason City - 1027500
- Hamilton Technical College - 1027501
- Hamline University - 1023458
- Hampden-Sydney College - 1022907
- Hampshire College - 1022955
- Hampton University - 1023314
- Hannibal-LaGrange College - 1023417

**Also Apply**

Add  
Remove

**Your Applicants Also Apply To**

- Bowdoin College - 1024068
- Brown University - 1023917
- Carleton University - 1023272
- Hamilton College - 1023128
- Middlebury College - 1023860
- Oberlin College - 1022678
- University of Chicago - 1023043
- Vassar College - 1023821
- Wesleyan University - 1023852
- Grinnell College - 1023453

**And Often Prefer**

Often Prefer

Add  
Remove

**And Sometimes Prefer**

Sometimes Prefer

Add  
Remove

**And Rarely Prefer**

Rarely Prefer

Add  
Remove

## Electronic Application

Do you accept applications prepared using software from third-party vendors?

Yes  No

If yes, from whom?

Common Application, College Board

Total applications received from third party vendors last year:

6635

Do you have your application available on your web site?

Yes  No

If yes, please provide the URL for the online application:

<http://www.kenyon.edu/admissions-aid/how-to-ap>

If yes, number of students who used the application on your web site:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Nikole Hotchkiss

Title:

Research Analyst, Institutional Research

Phone:

740-427-5316

Email:

hotchkissn@kenyon.edu

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

Save

Cancel



# Review Data Set Form C:Academic Offerings and Policies (2014-2015)

[Instructions and Help](#)

[Glossary of Terms](#)

## Academic Offerings and Policies

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):  %

Percent of classes taught by teaching assistants:  %

Please describe any outstanding honor programs you offer:

Please describe any special requirements for admission to these honors programs:

### Indicate combined-degree programs offered:

- BA/MD
- BA/JD
- BA/MA
- BA/DDS
- BA/MEng

Specify Engineering Program:

Other combined - degree programs:

### Of the class graduating two years ago what percentage of traditional-students:

Pursue further study within one year of graduating:  %

Pursue graduate study in arts and sciences programs within one year of graduating:  %

Pursue graduate study in education programs within one year of graduating:  %

Pursue graduate study in business programs within one year of graduating:  %

Pursue graduate study in law school within one year of graduating:  %

Pursue graduate study in medical school within one year of graduating:  %

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

## Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?  Yes  No

If yes, please describe the program(s) you offer:

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:

Does your school offer academic credit for life- or work-experience?  Yes  No

If yes, please describe:

## Online program offerings:

Whom should prospective students contact about your online degree program(s)?

Name:

Phone:

Email:

URL:

Do you offer undergraduate online degree programs?

Yes  No

If so, please describe

Do you offer online courses?

Yes  No

If so, please describe

Do you offer massive open online courses (MOOCs) or similar open online courses?

Yes  No

Please provide a URL that details these offerings

Please provide further detail

If no, is your institution considering offering such courses?

Yes  No  Unknown

Does your institution offer both online and on-campus degree programs?

Yes  No

Is your institution accredited?

Yes  No

If so, by what body?

North Central Assn. of Colleges & School

Do your online programs follow the same semester calendar as your on-campus programs?

Yes  No

If not, what schedule do they follow?

Can your online degree program be completed entirely online?

Yes  No

If not, please specify terms for completion:

Can students transfer from online to on-campus programs?

Yes  No

Can students transfer from on-campus to online programs?

Yes  No

Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?

Yes  No

**Check remedial services offered:**

- Math
- Reading
- Study skills
- Writing

Do you offer non-remedial tutoring services?

 Yes  No

Do you offer academic counseling services?

 Yes  No**Check special programs offered for physically disabled students:**

- Note-taking services
- Reader services
- Tape recorders
- Tutors

Percent of campus that is accessible to physically disabled students:  %

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, please contact us at [surveysupport@review.com](mailto:surveysupport@review.com)

Please include your name, the name of your institution, and your phone number, so that we may contact you.

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## Review Data Set Form D: Majors (2014-2015)

[Instructions and Help](#)
[Glossary of Terms](#)

### Major Series

We have updated a list of Majors for 2014-2015 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on [www.princetonreview.com](http://www.princetonreview.com) or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

- STEP 1: Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button**
- STEP 2: From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.**

Or, select majors by series, using checkboxes, by clicking [here](#)

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost. Also note -- this system works best in Firefox, if possible please use this browser.

### Majors

#### All Majors:

Please select from the list below the majors that are offered by your school.

010000 - Agriculture, General.
010100 - Agricultural Business and Management.
010101 - Agricultural Business and Management, General.
010102 - Agribusiness/Agricultural Business Operations.
010103 - Agricultural Economics.
010104 - Farm/Farm and Ranch Management.
010105 - Agricultural/Farm Supplies Retailing and Wholesaling.
010106 - Agricultural Business Technology.
010199 - Agricultural Business and Management, Other.
010200 - Agricultural Mechanization.



#### Your Majors:

Please select from the list below the three majors with highest enrollment among bachelor degree recipients between July 1, 2013 and June 30, 2014. Only majors you selected above are listed.

451001 - Political Science and Government, General.
451101 - Sociology.
500301 - Dance, General.
500501 - Drama and Dramatics/Theatre Arts, General.
500601 - Film/Cinema/Video Studies.
500700 - Fine and Studio Arts.
500702 - Fine/Studio Arts, General.
500703 - Art History, Criticism and Conservation.
500901 - Music, General.
540101 - History, General.



#### Most Popular Majors:

450601 - Economics, General.
230101 - English Language and Literature, General.
451001 - Political Science and Government, General.

Provide a URL to a page on your website for your school's online course catalog:

Please provide enrollment figures of students with majors in the following discipline areas:

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences	0	18	49	49
Business/Marketing	0	0	0	0
Education	0	0	0	0
Engineering	0	0	0	0
Philosophy	0	3	8	10
Psychology	0	24	37	40

If there is anything non-standard or state-specific about your majors, please describe:

Students typically do not declare until sophomore year.

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Name:

Title:

Phone:

Email:

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# Review Data Set Form E: Financial Aid (2014-2015)

[Instructions and Help](#)

[Glossary of Terms](#)

## Financial Aid

Name of Financial Aid Director:

Financial Aid Office phone:

Financial Aid Office email:

Financial Aid Office url:

If available please provide a URL to your school's scholarship page:

Average amount of each freshman scholarship/grant package:

Average amount of each freshman loan package:

Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):

Freshmen:  %

All undergraduates:  %

Highest individual amount an undergraduate earned per year from part-time on-campus work (2013-2014) (not including College Work-Study Program):

Average amount an undergraduate earned per year from part-time on-campus work (2013-2014) (not including College Work-Study Program):

Do you participate in the Federal Work-Study Program (CWSP)?:  Yes  No

Is institutional employment, other than CWSP, available?  Yes  No

How much merit aid did your school award last year in total to its degree-seeking undergrads?

\$

What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?  %

What is the average award (per student) contingent upon standardized test scores (in part or wholly)? \$

What is the minimum SAT/ACT score required to qualify for merit aid?

SAT:

ACT:

Name the scholarships your school offers that have a standardized test component:

1)

2)

3)

## Part-time off-campus employment opportunities for undergraduates are:

Excellent  Good  Fair  Poor

Do you provide financial aid for international students?

Yes  No

If yes, please describe or provide URL for more information:

<http://www.kenyon.edu/admissions-aid/how-to-apply/international-students/>

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## Review Data Set Form F: Student Life (2014-2015)

[Instructions and Help](#)
[Glossary of Terms](#)

### Student Life

Number of registered organizations:

Identify which of the following Student Activities are available at your institution:

- Academic Groups
- Chamber Orchestra
- Debating Club
- Fraternities
- Gay, Lesbian, and Bisexual Groups
- Glee Club
- Humor Magazine
- Improv comedy
- International Student Groups
- Literary Magazine
- Minority Student Groups
- Political Discussion Groups
- Radio Station
- Religious Groups
- Singing Groups
- Social Services Group
- Sororities
- Speakers Forum
- Student Film Society
- Student Union
- Team Managers
- Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

If your student newspaper has a website, please provide the URL:

Number of honor societies:

List museums and other special academic buildings/equipment on campus:

Number of social sororities on campus:

Number of social fraternities on campus:

Number of campus-based religious organizations:

Please describe or provide a URL to a page on your website that describe them:

### Green Campus Questions

The Princeton Review is pleased to continue its partnership with the Association for the Advancement of Sustainability in Higher Education (AASHE) to streamline the reporting process for institutions that choose to participate in various higher education sustainability assessments. The intent of this initiative is to reduce and streamline the amount of time campus staff spend tracking sustainability data and completing related surveys.

In 2012, to address this issue our groups worked to establish the Campus Sustainability Data Collector (CSDC). The CSDC was available for all schools (free of charge) who wanted to submit data to all of these groups in one single survey.

For our 2014 collection, the CSDC has been replaced with the STARS Reporting Tool. The Princeton Review will accept data submitted via the

STARS Reporting Tool or data submitted directly through our own Review Data Set Form F: Student Life below.

\*\*Note that data submitted below will not be shared with any other organization and will be used exclusively by The Princeton Review.

The STARS Reporting Tool is available to users now and located here:

<https://stars.aashe.org/pages/register/register-stars.html>

2014-15 DATA IS DUE TO THE PRINCETON REVIEW VIA EITHER TOOL BY **FEBRUARY 27TH, 2015**

- How will your institution submit the green campus section of the survey?
- Please check here if your institution will submit data to The Princeton Review via the STARS Reporting Tool located on AASHE's website.
  - Please check here if your institution will submit data to The Princeton Review via the form below.

Name of sustainability office:

Sustainability Contact Name:

Title:

Address 1:

Address 2:

City/Town:

State/Province:

Zip/Postal Code:

Telephone:

Email:

URL:

## CURRICULUM

### ER-9: Sustainability Learning Outcomes

#### Criteria

*Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.*

*For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.*

The number of graduates covered by the sustainability learning outcomes

Total number of graduates

A list of degree programs that have sustainability learning outcomes

*The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.*

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available

A list or sample of the sustainability learning outcomes associated with the degree programs



## ER-10: Undergraduate Program in Sustainability

### Criteria

*Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.*

*The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.*

*Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.*

Does the institution offer an undergraduate degree program that meets the criteria for this credit?  Yes  No

The name of the sustainability-focused, undergraduate degree program (1st program)

The website URL for the program (1st program)

The name of the sustainability-focused, undergraduate degree program (2nd program)

The website URL for the program (2nd program)

The name of the sustainability-focused, undergraduate degree program (3rd program)

The website URL for the program (3rd program)

The name and website URLs of all other sustainability-focused, undergraduate degree program(s)

## RESEARCH

### ER-16: Faculty Engaged in Sustainability Research

#### Criteria

*Institution's faculty members conduct research on sustainability topics.*

*Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.*

The number of faculty members engaged in sustainability research

The total number of faculty members engaged in research

Names and department affiliations of faculty engaged in sustainability research

*The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.*

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations

The website URL where information about sustainability research is available

### ER-18: Sustainability Research Incentives

**Criteria**

*Part 1*

*Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.*

*Part 2*

*Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.*

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?

- Unknown
- Yes
- No

A brief description of the institution's program(s) to encourage student research in sustainability

The website URL where information about the student research program is available

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?

- Unknown
- Yes
- No

A brief description of the institution's program(s) to encourage faculty research in sustainability

The website URL where information about the faculty research program is available

## CO-CURRICULAR EDUCATION

### ER-T2-1: Student Group

**Criteria**

*Institution has an active student organization focused on sustainability.*

Does the institution have an active student group focused on sustainability?

- Unknown
- Yes
- No

The name and a brief description of each student group

List up to 4 notable recent activities or accomplishments of student group(s)

List other student groups that address sustainability

The website URL where information about student group(s) is available

# BUILDINGS

## OP-1: Building Operations and Maintenance

### Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Total building space that meets "Eligible Buildings Criteria"  Square Feet

Please use Gross Floor Area.

### Gross Floor Area

Consistent with the American Society of Heating, Refrigerating and Air- Conditioning Engineers (ASHRAE) and the U.S. Green Building Council (USGBC), we define gross floor area as: "Sum of the floor areas of the spaces within the building, including basements, mezzanine and intermediate-floored tiers, and penthouses with headroom height of 7.5 ft (2.2 meters) or greater. It is measured from the exterior faces of exterior walls or from the centerline of walls separating buildings, or (for LEED CI certifying spaces) from the centerline of walls separating spaces. Excludes non-enclosed (or non-enclosable) roofed-over areas such as exterior covered walkways, porches, terraces or steps, roof overhangs, and similar features. Excludes air shafts, pipe trenches, and chimneys.

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M  Square Feet

Building space that is LEED for Existing Buildings: O&M Certified  Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified  Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified  Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified  Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies

## OP-2: Building Design and Construction

### Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

New building space that meets "Eligible Buildings Criteria"  Square Feet

Please use Gross Floor Area.

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified  Square Feet

New building space that is LEED Certified  Square Feet

New building space that is LEED Silver certified  Square Feet

New building space that is LEED Gold certified  Square Feet

New building space that is LEED Platinum certified  Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified

### OP-3: Indoor Air Quality

#### Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints  Square Feet

Total occupied building space  Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices

The website URL where information about the institution's indoor air quality initiatives is available

## CLIMATE

## OP-4: Greenhouse Gas Emissions Inventory

### Criteria

#### Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

#### Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

The website URL where the GHG emissions inventory is posted

Does the inventory include all Scope 1 and 2 emissions?

- Unknown
- Yes
- No

### Scope 1 Emissions

Scope 1 emissions are direct GHG emissions occurring from sources that are owned or controlled by the institution. Scope 1 emission sources include:

- Combustion of fuels to produce electricity, steam, heat, or power using equipment in a fixed location such as boilers, burners, heaters, furnaces, incinerators
- Combustion fuels by institution-owned cars, tractors, buses, and other transportation devices

### Scope 2 Emissions

Scope 2 emissions are indirect GHG emissions that are a consequence of activities that take place within the organizational boundaries of the institution, but that occur at sources owned or controlled by another entity. Scope 2 emission sources include:

- Purchased electricity
- Purchased heating
- Purchased cooling
- Purchased steam

Does the inventory include emissions from air travel?

- Unknown
- Yes
- No

Does the inventory include emissions from commuting?

- Unknown
- Yes
- No

Does the inventory include embodied emissions from food purchases?

- Unknown
- Yes
- No

Does the inventory include embodied emissions from other purchased products?

- Unknown
- Yes
- No

Does the inventory include emissions from solid waste disposal?

- Unknown
- Yes
- No

Does the inventory include another Scope 3 emissions source not covered above?

- Unknown  
 Yes  
 No

Additional comments:

**Scope 3** emissions are all indirect emissions not covered in Scope 2. Scope 3 emission sources include:

- Air travel
- Commuting
- Extraction, production, and transportation of purchased materials and fuels, including food
- Outsourced activities
- Solid waste disposal

Does the inventory include a second Scope 3 emissions source not covered above?

- Unknown  
 Yes  
 No

Additional comments:

Does the inventory include a third Scope 3 emissions source not covered above?

- Unknown  
 Yes  
 No

Additional comments:

Does the inventory include a fourth Scope 3 emissions source not covered above?

- Unknown  
 Yes  
 No

Additional comments:

## ENERGY

### OP-8: Clean and Renewable Energy

#### Criteria

*Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.*

*Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.*

*Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.*

*Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.*

*Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.*

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes

 MMBtu

Option 2: Non-electric renewable energy generated

 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes

 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified

 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources

 MMBtu

Total energy consumed during the performance year

 MMBtu

A brief description of on-site renewable electricity generating devices

A brief description of on-site renewable non-electric energy devices

A brief description of off-site, institution-catalyzed, renewable electricity generating devices

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes

A brief description of cogeneration technologies deployed

The website URL where information about the institution's renewable energy sources is available



## OP-T2-18: Energy Metering

### Criteria

*Institution meters all energy consumption (including electricity, natural gas, purchased steam) for at least one building.*

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?

Unknown

Yes

No

A brief description of the metering system

The percentage of building space with energy metering

 %

The website URL where information about the metering system is available

## GROUNDS

### OP-9: Integrated Pest Management

#### Criteria

*Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:*

- 1) *Set action thresholds*
- 2) *Monitor and identify pests*
- 3) *Prevention*
- 4) *Control*

The size of the campus grounds

 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan

 Acres

A brief description of the IPM plan(s)

The website URL where information about the IPM plan(s) is available

## PURCHASING

### OP-10: Computer Purchasing

#### Criteria

*Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.*



Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?

- Unknown  
 Yes  
 No

The website URL where the EPEAT policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

## OP-11: Cleaning Products Purchasing

### Criteria

#### Part 1

*Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.*

#### Part 2

*Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.*

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?

- Unknown  
 Yes  
 No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

Expenditures on Green Seal and/or EcoLogo certified cleaning products \$

## OP-12: Office Paper Purchasing

### Criteria

*Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.*

Does the institution have an institution-wide stated preference to purchase recycled content office paper?

- Unknown  
 Yes  
 No

The URL where the recycled paper policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

# TRANSPORTATION

## OP-14: Campus Fleet

### Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

- Gasoline-electric hybrid
- Diesel-electric hybrid
- Plug-in hybrid
- 100 percent electric
- Fueled with Compressed Natural Gas (CNG)
- Hydrogen fueled
- Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
- Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet	<input type="text"/>
Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet	<input type="text"/>
Plug-in hybrid vehicles in the institution's fleet	<input type="text"/>
100 percent electric vehicles in the institution's fleet	<input type="text"/>
Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG)	<input type="text"/>
Hydrogen fueled vehicles in the institution's fleet	<input type="text"/>
Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year	<input type="text"/>
Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year	<input type="text"/>
Total number of vehicles in the institution's fleet, including all of the above	<input type="text"/>

## OP-15: Student Commute Modal Split

### Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

The percentage (0-100) of institution's students who use more sustainable commuting options	<input type="text"/>	%
The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation	<input type="text"/>	%
The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents	<input type="text"/>	%
The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation	<input type="text"/>	%
The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation	<input type="text"/>	%
The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation	<input type="text"/>	%
The website URL where information about alternative transportation is available	<input type="text"/>	

## OP-16: Employee Commute Modal Split

### Criteria

*Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.*

The percentage (0-100) of institution's employees that use more sustainable commuting options  %

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation  %

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents  %

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation  %

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation  %

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation  %

The website URL where information about alternative transportation is available

## OP-T2-26: Bicycle Sharing

### Criteria

*Institution has a bicycle-sharing program or participates in a local bicycle-sharing program.*

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?  Unknown  
 Yes  
 No

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.)

The website URL where information about the program, policy, or practice is available

## OP-T2-27: Facilities for Bicyclists

### Criteria

*Institution has indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building. Storing bicycles in office space does not count for this credit.*

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?  Unknown  
 Yes  
 No

A brief description of the facilities

The website URL where information about the program, policy, or practice is available

## OP-T2-28: Bicycle and Pedestrian Plan

**Criteria**

*Institution has developed a plan(s) to make the campus more bicycle and pedestrian friendly. The plan(s) may be a part of the institution's master plan.*

Has the institution developed a bicycle plan?

- Unknown  
 Yes  
 No

A brief description of the plan

The website URL where information about the plan is available

**OP-T2-29: Mass Transit Programs****Criteria**

*Institution offers free or reduced price transit passes and/or operates a free campus shuttle. The Transit passes may be offered by the institution itself, through the larger university system of which the institution is a part, or through a regional program provided by a government agency. The institution must be the entity making the passes available to its community members.*

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?

- Unknown  
 Yes  
 No

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options)

The website URL where information about the program is available

**OP-T2-30: Condensed Work Week****Criteria**

*Institution offers a condensed work week option for employees. The institution does not have to offer the option to all employees in order to earn this credit.*

Does the institution offer a condensed work week option for employees?  
The institution does not have to offer the option to all employees in order to earn this credit.

- Unknown  
 Yes  
 No

A brief description of the program

The website URL where information about the program is available

**OP-T2-31: Telecommuting****Criteria**

*Institution offers a telecommute program for employees.*

Does the institution offer a telecommute program for employees?

- Unknown  
 Yes  
 No

A brief description of the program

The website URL where information about the program is available

## OP-T2-32: Carpool/Vanpool Matching

### Criteria

*Institution participates in a carpool/vanpool matching program.*

Does the institution participate in a carpool/vanpool matching program?

- Unknown  
 Yes  
 No

A brief description of the program

The website URL where information about the program is available

## OP-T2-33: Cash-out of Parking

### Criteria

*Institution allows commuters to cash out of parking spaces (i.e. it provides financial compensation to employees who do not drive to work).*

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

- Unknown  
 Yes  
 No

A brief description of the program

The website URL where information about the program is available

## OP-T2-34: Carpool Discount

### Criteria

*Institution offers reduced parking fees for car and van poolers.*

Does the institution offer reduced parking fees for car and van poolers?

- Unknown  
 Yes  
 No

A brief description of the program

The website URL where information about the program is available

## OP-T2-35: Local Housing

**Criteria**

*Institution has incentives or programs to encourage employees to live close to campus.*

Does the institution have incentives or programs to encourage employees to live close to campus?  Unknown  
 Yes  
 No

A brief description of the incentives or programs

The website URL where information about the incentives or programs is available

**OP-T2-36: Prohibiting Idling****Criteria**

*Institution has adopted a policy prohibiting idling.*

Has the institution adopted a policy prohibiting idling?  Unknown  
 Yes  
 No

A brief description of the policy

The website URL where information about the policy is available

**OP-T2-37: Car Sharing****Criteria**

*Institution participates in a car sharing program, such as a commercial car-sharing program, one administered by the institution, or one administered by a regional organization.*

Does the institution participate in a car sharing program, such as ZipCar or HourCar?  Unknown  
 Yes  
 No

A brief description of the program

The website URL where information about the program, policy, or practice is available

**WASTE****OP-18: Waste Diversion****Criteria**

*Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.*

*This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP*

**Credit 21: Hazardous Materials Management.**

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted

 Tons

Materials disposed in a solid waste landfill or incinerator

 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate

## DINING SERVICES

### OP-6: Food and Beverage Purchasing

#### Criteria

*This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:*

*Grown and processed within 250 miles of the institution*

*Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)*

*Food and beverage purchases that meet multiple criteria listed above should not be double-counted.*

*This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor.*

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100)

 %

A brief description of the sustainable food and beverage purchasing program

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available.

### OP-T2-4: Vegan Dining

#### Criteria

*Institution offers diverse, complete-protein vegan dining options during every meal. This credit includes on-campus dining services operated by the institution or the institution's primary dining services contractor. (On-site franchises, convenience stores, vending machines, and concessions are excluded from this credit.)*

Does the institution offer diverse, complete-protein vegan dining options during every meal?

- Unknown  
 Yes  
 No

A brief description of the vegan dining program

The website URL where information about the program, policy, or practice is available

## COORDINATION AND PLANNING

### PAE-1: Sustainability Coordination

#### Criteria

*Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.*

*The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.*

Does the institution have a sustainability committee?  Unknown  
 Yes  
 No

The charter or mission statement of the committee or a brief description of the committee's purview and activities

Members of the committee, including affiliations

The website URL where information about the sustainability committee is available

Does the institution have a sustainability office?

Unknown  
 Yes  
 No

A brief description of the sustainability office

The number of people employed in the sustainability office

The website URL where information about the sustainability office is available

Does the institution have a sustainability coordinator?

Unknown  
 Yes  
 No

Sustainability coordinator's name

Sustainability coordinator's position title

A brief description of the sustainability coordinator's position

The website URL where information about the sustainability coordinator is available

### PAE-5: Climate Action Plan

#### Criteria

*Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.*

*A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals,*



strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?  Unknown  
 Yes  
 No

A brief summary of the climate plan's long-term goals

A brief summary of the climate plan's short-term goals

Year the climate plan was formally adopted or approved

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year  Unknown  
 Yes  
 No

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment

The reduction level (percentage) institution has committed to

The baseline year the institution used in its GHG emissions commitment (MM/DD/YYYY)

The baseline emissions level institution used in its GHG emissions commitment

The target year the institution specified in its GHG emissions commitment (MM/DD/YYYY)

The website URL where information about the climate plan is available

## INVESTMENT

### PAE-16: Committee on Investor Responsibility

#### Criteria

*Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.*

*Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.*

*A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.*

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?  Unknown  
 Yes  
 No

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns

Members of the CIR, including affiliations

Recent examples (within the past 3 years) of CIR actions

The website URL where information about the committee is available

## Princeton Review's Supplemental Data Fields

The below data fields are not contained within the CSDC. These fields are for editorial and not rating purposes.

Is your school an ACUPCC signatory?

Yes  No

Please list your school's top three undertakings that represent your environmental commitment.

1. 1 Food for Thought (purchase of local foods for dining hall and building a county-wide sustainable food system)  
http://rurallife.kenyon.edu
2. 2 Brown Family Environmental Center (academic and public sustainability programs)  
http://bfec.kenyon.edu
3. 3 Kenyon Environmental Sustainability Council  
http://www.kenyon.edu/about-kenyon/sustainability/contact/sustainabi

Does your school's career center provide active and substantive guidance on 'green jobs'?

Yes  No

Please elaborate here:

What percentage of managed campus grounds are maintained organically?

%

## Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?

Yes  No

If yes, please describe or provide a URL to a page on your website that describe them?

http://www.kenyon.edu/student-life/diversity-multicultural-affairs/glbtc-community/

Does your school have support groups or related services for minority undergraduates?

Yes  No

If yes, please describe or provide a URL to a page on your website that describe them?

http://www.kenyon.edu/student-life/diversity-multicultural-affairs/office-of-multicultural-affairs/

Do you provide assistance in the location of off-campus housing?

Yes  No

If you require students to live in dorms, for how many years must student reside?

Check additional services offered:

- Daycare for children of undergraduate students
- Health service
  
- Women's Center

**NOTE**

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

- Birth Control
- Veterans
- Religious
- Military
- Career
- Psychological
- Non-traditional student
- Minority student
- Personal

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)



## Review Data Set Form G: Campus Safety (2014-2015)

[Instructions and Help](#)
[Glossary of Terms](#)

### Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

	School offers	Students can remain anonymous	Available at a discounted rate	Available for free
HIV testing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HIV counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STD testing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
STD counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Contraception	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pregnancy testing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Pregnancy counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Childcare services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nutritionist/nutritional counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Women-only or women-focused exercise courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Eating disorder counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
After hours transport service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Self-defense courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rape/sexual assault counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mental health counseling/support groups	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Does your school have a sexual assault/rape crisis center?  Yes  No

### Fire Safety

**Information provided should be for the latest 12 month period for which data is available**

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?  %

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control

or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?  %

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?  %

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?  %

7. How many students are trained in fire safety in campus provided housing each semester?

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

13. How many students have been injured by fires in student housing?

14. How many students have been killed by fires in student housing?

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?  Yes  No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?  Yes  No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)





# Review Data Set Form H: Sports (2014-2015)

[Instructions and Help](#)

[Glossary of Terms](#)

## Sports

Intercollegiate Sports Team Name:

Men's:

Lords

Women's:

Ladies

Team Mascot:

What is your institution's most predominant intercollegiate athletic division?

Division III ▼

If you selected Other please specify:

Please check all intercollegiate sports offered at your institution.

Sport Name	Varsity		Club	
	Men	Women	Men	Women
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bobsledding/Luge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bodyboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Canoeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew/Rowing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-Country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Fishing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Harness Racing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Horseback Riding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kayaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Light Weight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mountain Biking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pistol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Riflery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rollerblading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sand Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scuba Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shooting Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skateboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Skiing (Downhill/Alpine)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing (Nordic/Cross-Country)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Snowboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Surfing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Track/ Field (Outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track/Field (Indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weight Lifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wheel-Chair Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windsurfing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What NCAA conferences is the school a member of?:

- Allegheny Mountain Collegiate Conference
- America East Conference
- America Sky Conference
- American Athletic Conference
- American Lacrosse Conference
- American Southwest Conference
- Atlantic 10 Conference
- Atlantic Coast Conference
- Atlantic Hockey Association

- Atlantic Soccer Conference
- Atlantic Sun Conference
- Atlantic Women's Colleges Conference
- Big East Conference
- Big Sky Conference
- Big South Conference
- Big Ten Conference
- Big 12 Conference
- Big West Conference
- California Collegiate Athletic Association
- Capital Athletic Conference
- Centennial Conference
- Central Atlantic Collegiate Conference
- Central Collegiate Hockey Association
- Central Intercollegiate Athletic Association
- City University of New York Athletic Conference
- College Conference of Illinois and Wisconsin
- College Hockey America
- Collegiate Water Polo Association
- Colonial Athletic Association
- Colonial States Athletic Conference
- Commonwealth Coast Conference
- Commonwealth Conference
- Conference Carolinas
- Conference USA
- Deep South Lacrosse Conference
- East Coast Conference
  
- Eastern College Athletic Conference
- Eastern Intercollegiate Skiing Association
- Eastern Intercollegiate Volleyball Association
- Eastern Intercollegiate Wrestling Association
- Eastern Wrestling League
- ECAC East Ice Hockey League
- ECAC East Women's Hockey League
- ECAC Hockey League
- ECAC Northeast Ice Hockey League
- ECAC Women's West Ice Hockey League
- Empire 8
- Freedom Conference
- Freedom Football Conference (No longer affiliated with the NCAA)
- Gateway Football Conference
- Great American Conference
- Great Lakes Intercollegiate Athletic Conference
- Great Lakes Valley Conference
- Great Northeast Athletic Conference
- Great Northwest Athletic Conference
- Great South Athletic Conference
- Great Western Lacrosse League
- Gulf South Conference
- Heartland Collegiate Athletic Conference
- Heartland Conference
- Hockey East Association
- Horizon League
- Illini-Badger Intercollegiate Football Conference

- Iowa Intercollegiate Athletic Conference
- Ivy League
- Knickerbocker Lacrosse Conference
- Landmark Conference
- Liberty League
- Little East Conference
- Lone Star Conference
- Massachusetts State College Athletic Conference
- Metro Atlantic Athletic Conference
- Michigan Intercollegiate Athletic Association
- Mid-America Intercollegiate Athletics Association
- Mid-American Conference
- Mid-Continent Conference
- Mid-Eastern Athletic Conference
- Middle Atlantic Conference
- Midwest Conference
- Midwestern Intercollegiate Volleyball Association
- Minnesota Intercollegiate Athletic Association
- Missouri Valley Conference
- Mountain East Conference
  
- Mountain Pacific Sports Federation
- Mountain West Conference
- New England College Wrestling Association
- New England Collegiate Conference
- New England Football Conference
- New England Small College Athletic Conference
- New England Women's and Men's Athletics Conference
- New England Women's Lacrosse Alliance
- New Jersey Athletic Conference
- New York State Women's Collegiate Athletic Association
- North Atlantic Conference
- North Central Intercollegiate Athletic Conference
- North Coast Athletic Conference
- North Eastern Athletic Conference
- North Eastern Collegiate Volleyball Association
- Northeast Conference
- Northeast-10 Conference
- Northern Athletics Collegiate Conference
- Northern Collegiate Hockey Association
- Northern Illinois-Iowa Conference
- Northern Pacific Field Hockey Conference
- Northern Sun Intercollegiate Conference
- Northwest Conference
- Ohio Athletic Conference
- Ohio Valley Conference
- Old Dominion Athletic Conference
- Pacific Coast Softball Conference
- Pacific West Conference
- Pacific-12 Conference
- Patriot League
- Peach Belt Conference
- Pennsylvania State Athletic Conference
- Pilgrim League
- Pioneer Football League
- President's Athletic Conference

- Rocky Mountain Athletic Conference
- Skyline Conference
- South Atlantic Conference
- Southeastern Conference
- Southern Athletic Association
- Southern California Intercollegiate Athletic Conference
- Southern Collegiate Athletic Conference
- Southern Conference
- Southern Intercollegiate Athletic Conference
- Southland Conference
- Southwestern Athletic Conference
- St. Louis Intercollegiate Athletic Conference
- State University of New York Athletic Conference
- Sun Belt Conference
- Sunshine State Conference
- University Athletic Association
- Upper Midwest Athletic Conference
- Upstate Collegiate Athletic Association
- USA South Athletic Conference
- West Coast Conference
- West Virginia Intercollegiate Athletic Conference
- Western Athletic Conference
- Western Collegiate Hockey Association
- Western Water Polo Association
- Wisconsin Intercollegiate Athletic Conference

During the 2013-14 academic year what percentage of your intercollegiate student athletes were: Male  % Female  %

During the 2013-14 academic year how many students participated in your schools intercollegiate sports?

During the 2013-14 academic year how many students participated in your schools intramural sports?

**Please provide the most recent graduation rates for your student athletes athletes**

4 year graduation rate for student athletes:  %

6 year graduation rate for student athletes:  %

NCAA Graduate Success Rate (Division I institutions):  %

Academic Success Rate (Division II institutions):  %

What was the total home attendance of ticketed intercollegiate sporting events featuring your school during the 2013-14 academic year?

How many national championships has your school won (include all intercollegiate sports, all years):

How many conference championships has your school won (include all intercollegiate sports, all years):

Total number of student athletes from your school that have gone on to play professional sports:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

740-427-5163

Email:

hotchkissn@kenyon.edu

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

## Review Data Set Form I: Computer Networking and Facilities (2014-2015)

[Instructions and Help](#)
[Glossary of Terms](#)

### Computer Networking and Facilities

Do you have a campus-wide network in place?

Yes  No

Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2014?

13

Average number of computers per computer lab. (Type of computer lab described in previous question):

22

Do you have a network or lab fee for computer usage on campus for undergraduates?

Yes  No

If so, what is it?

Is network access available in dorm rooms?

Yes  No

Is network access available in dorm lounges?

Yes  No

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?

Yes  No

Can students remotely access the web and get their email through your college's connection?

Yes  No

Do you permit student web pages?

Yes  No

What is the URL of your school's official Facebook page?

<http://www.facebook.com/kenyoncollege>

What is the URL of your school's official Twitter page?

<http://twitter.com/kenyoncollege>

Do you provide student web pages?

Yes  No

Do you have a computer ethics policy in place for your school?

Yes  No

If yes, please describe or provide URL

<https://lbis.kenyon.edu/about-lbis/policies/tech-policies>

What is the email domain for undergraduate students at your school? (i.e. @college.edu) (please enter one email domain per line in the text box to the right)

@kenyon.edu

Is USENET feed offered?

Yes  No

If so, is it offered fully or partially?

Full  Partial

Do you have any alliances or partnerships with technology companies?

Yes  No

If so, please describe

iTunes University

Can students register for classes online?

Yes  No

Can any administrative functions (besides course registration) be performed online?

Yes  No

If so, please describe



Change personal information, look up grades, verify class schedule, etc.

Does your school's tuition include a personal computer for each student?  Yes  No

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:  %

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:  %

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:  %

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?  Yes  No

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?  Yes  No

Do you require computer instruction or proficiency for undergraduates?  Yes  No

Do you require that undergraduates own computers?  Yes  No

If so, do you recommend laptops or desktop machines?  Desktop  Laptop

Percent of undergraduates that own computers?  %

Do you have a special pricing, discount, or resale agreement with hardware vendors?  Yes  No

If so, please list them.

Do you do any webcasting or digital audio or video-streaming of courses on campus?  Yes  No

Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?  Yes  No

## Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?  % - Classrooms

% - Dorms

% - Student union

% - Library

% - Dining areas

% - Common outdoor areas

Do you require students to download a proprietary client to their computers to access your wireless network?  Yes  No

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	<input type="text" value="Nikole Hotchkiss"/>
Title:	<input type="text" value="Research Analyst, Institutional Research"/>
Phone:	<input type="text" value="740-427-5163"/>
Email:	<input type="text" value="hotchkissn@kenyon.edu"/>

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

<input type="button" value="Save"/>	<input type="button" value="Cancel"/>
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# Review Data Set Form J: Visiting Campus (2014-2015)

[Instructions and Help](#)

[Glossary of Terms](#)

## Visiting Campus

Name of person responsible for organizing prospective student visits:

Title (eg. Visiting Coordinator or Director of Admissions)

Mailing Address

City/State/Zip

Phone / Fax

Email

Provide a URL to a page on your website where visiting information can be found:

Do you have a Campus Visiting Center?  Yes  No

If yes, please list the phone number

Days:

Hours:

Closed:

## On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1.

2.

3.

4.

5.

Additional space is provided for other information.

## Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1.

2.

3.

4.

5.

Additional space is provided for other information.

## Campus Tours

Email address for prospective students to sign up for campus tour:

Provide a URL to a page on your website where prospective students can sign up for a campus tour:

Campus Tours Available

Available  Not Available

Appointment Required

Required  Not required  Preferred

Dates

Year-round  Academic Year  Varies

Times (list available times)

Varies

Average Length

30 min.  1 hour  2 hour  Varies

Provide a URL to a page on your website to an online campus tour or photo gallery:

## On Campus Interviews

Email address for prospective students to sign up for on-campus interview:

Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:

On Campus Interviews

Available  Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

Appointment Required

Required  Not Required  Preferred

Advance Notice

Yes  No

If yes, specify the length of advance notice

1 week  2 weeks  3 weeks  Other

Saturdays

Yes  No  Sometimes

Average Length

30 min.  45 min.  1 hour  1.5 hours  2 hours

Information Sessions

Available  Not Available

If available, when

## Faculty and Coach Visits

Email address to inquire about visits with faculty members:

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:

Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:

Dates/Times: Subject to faculty/coach availability

Year-round  Academic Year  N/A

Arrangements:

- Contact Admissions Office
- Contact Coach Directly
- Contact Athletic Department
- Other (please specify)

If you selected Other please specify:

Advance Notice

- 1 week
- 2 weeks
- 3 weeks
- Other

### Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:

Dates

- Year-round
- Academic Year
- Varies

Arrangements

- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify:

### Overnight Dorm Stays

Overnight Dorm Stays

- Available
- Not Available

Advance Notice

- 1 week
- 2 weeks
- 3 weeks
- Other

Arrangements

- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify:

Limitations

### Transportation

#### Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Provide a URL to a page on your website for Public Transportation to campus

#### Driving Instructions

Please provide driving instructions from major roads or landmarks.

Provide URL to a page on your website for driving instructions to campus:

Provide URL to a page on your website that describes on-campus visitor parking:

#### Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by	<input type="text" value="You can roll out of bed and onto campus from the Kenyon Inn (740-427-2202), a pleasant place with rates at the low end of the moderate range. The Gambier House"/>
Far Away	<input type="text" value="The White Oak Inn (29683 Walhonding Rd., Danville; 614-599-6107), The Inn at Honey Run (6920 County Rd. 203, Millersburg; 330-674-0011 or 800-468-"/>
Provide a URL to a page on your website for local accommodation information:	<input type="text" value="http://www.kenyon.edu/visit-kenyon/where-to-stay"/>

**PLEASE NOTE THE FOLLOWING:**

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	<input type="text"/>
Title:	<input type="text"/>
Phone:	<input type="text"/>
Email:	<input type="text"/>

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

<input type="button" value="Save"/>	<input type="button" value="Cancel"/>
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## Review Data Set Form K: Career Services & Employment (2014-2015)

[Instructions and Help](#)

[Glossary of Terms](#)

### Career Services and Placement

Check services in career placement center:

- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?

- Yes  No

Does your school provide opportunities for any of the following:

- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:

Our Extern program enables students to explore career options through an experiential week of job-showing during winter or spring breaks. This often

### Employment and Salary Information

What was the median base salary (do not include any bonuses) of your 2013 graduates who accepted employment after graduation? \$

Percent of 2013 graduates for whom you have usable employment/salary information: %

What was the median base salary (do not include any bonuses) of your 2012 graduates who accepted employment after graduation? \$

Percent of 2012 graduates for whom you have usable employment/salary information: %

#### Undergraduate Major

Undergraduate Major	Number of 2013 Graduates	Percent of Graduates Seeking Employment	Percent of Graduates Accepting New Jobs	Percent of Graduates With usable Salary Data	Median Base Salary
Biological/Life Sciences	<input type="text" value="38"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>
Business	<input type="text"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>
Communications/Journalism	<input type="text"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>
Computer Science	<input type="text"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>
Education	<input type="text"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>
Engineering	<input type="text"/>	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %	\$ <input type="text"/>



Environmental Studies

  %   % \$ 

Health Services

  %  %  % \$ 

History

  %  %  % \$ 

Mathematics

  %  %  % \$ 

Philosophy

  %  %  % \$ 

Political Science/Government

  %  %  % \$ 

Psychology

  %  %  % \$ 

## Entrepreneurship Offerings

This section resides on another survey site which will open in April 2015.

**PLEASE NOTE THE FOLLOWING:**

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- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at [surveysupport@review.com](mailto:surveysupport@review.com)

