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## Institutional Questionnaire Fiske Guide to Colleges 2017

(Numbers in parentheses refer to parallel questions on CDS 2014-2015)

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Save & E-mail

Ready to Submit--->

- Name of college or university
- City  State  Zip code
- Undergraduate admissions phone  Fax
- Undergraduate admissions e-mail address
- College website
- Location (Select One)
  - City Center
  - Small City
  - City Outskirts
  - Small Town
  - Suburban
  - Rural

## ENROLLMENT

**Please note that the following questions refer only to full-time, degree-seeking students. Do not include part-time or non-degree-seeking students.**

**Please do not use commas in the numeric fields.**

- Total enrollment (FT, degree-seeking undergraduate, graduate & professional. **Do not include part-time or non-degree seeking students.**) (B1)
- Undergraduate enrollment (Only FT, degree-seeking students. **Do not include part-time or non-degree seeking students.**) (B1)

Please characterize the undergraduate student body (as described above) in terms of:

9. Sex Male  % Female  %

10. Geographic Origin:

In-state  %

Out-of-state (F1)  %

International  %

11. High school:

Public  %

Private/Parochial  %

Homeschooled  %

12. Race (B2): For this question please refer only to degree-seeking undergraduate students (include first-time first-year students).

Nonresident aliens  %

Hispanic/ Latino  %

Black or African American, non-Hispanic  %

White, non-Hispanic  %

American Indian or Alaska Native, non-Hispanic  %

Asian, non-Hispanic  %

- Native Hawaiian or other Pacific Islander, non-Hispanic  %
- Two or more races, non-Hispanic  %
- Race and/or ethnicity unknown  %
13. Percentage of entering freshmen who return for their sophomore year (B22)  %
14. Percentage of entering freshmen who graduate within six years (B11)  %

## STANDARDIZED TESTS

15. Please indicate your policies regarding standardized tests (C8-A)

SAT I or ACT:

- Required  Required for Some  Not used  
 Recommended  Consider if submitted

SAT Subject Tests:

- Required  Required for Some  Not used  
 Recommended  Consider if submitted

If SAT Subject Tests are required, which ones?

16. Do you require students taking the ACT to take the optional Writing component? (C8-B)  Yes  No

17. Test score ranges of the middle 50 percent of all enrolled first-time freshmen (C9)

	25th percentile	75th percentile
SAT critical reading	<input type="text" value="620"/>	<input type="text" value="730"/>
SAT math	<input type="text" value="610"/>	<input type="text" value="690"/>
SAT writing	<input type="text" value="620"/>	<input type="text" value="720"/>
ACT composite	<input type="text" value="28"/>	<input type="text" value="32"/>

## STATISTICS ON CURRENT FRESHMAN CLASS

**Please do not use commas in the numeric fields.**

18. Number of first-time, first-year, degree-seeking applicants (C1)
19. Percentage admitted (C1)  %
20. Percentage of admitted applicants who enrolled (Yield) (C1)  %
21. High school class rank (C10): Percentage in:
- Top Tenth  %
- Top Quarter  %

## ADMISSIONS POLICIES

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**Please note that the following questions refer to admissions policies for students applying as first-time, first-year (freshmen) for Fall 2016.**

**Please do not use commas in the numeric fields.**

22. Policy toward the Common Application:

- Do not accept  
 Use exclusively  
 Use with own supplement

23. Does your institution have an application fee? (C13)  Yes  No

What is the amount of the application fee? \$

What is the application fee policy for students who apply online?

Same fee:  Yes  No  
 Free:  Yes  No

Reduced fee (provide amount): \$

24. Does your institution primarily admit students on a rolling basis or via a regular admissions plan?

Rolling   
 Regular admissions

25. Does your institution have an application closing date? (C14)  Yes  No

Please indicate application deadlines, as applicable, for:

Early Decision I (C21)	<input type="text" value="11/15/14"/>		<input type="button" value="Reset Date"/>
Early Decision II (C21)	<input type="text" value="01/15/15"/>		<input type="button" value="Reset Date"/>
Early Action I (C22)	<input type="text"/>		<input type="button" value="Reset Date"/>
Early Action II (C22)	<input type="text"/>		<input type="button" value="Reset Date"/>
Regular Decision (C14)	<input type="text" value="01/15/15"/>		<input type="button" value="Reset Date"/>
Rolling Admissions (C14)	<input type="text"/>		<input type="button" value="Reset Date"/>
Priority Admissions Date (C14)	<input type="text"/>		<input type="button" value="Reset Date"/>
Financial Aid (H9)	<input type="text" value="02/09/15"/>		<input type="button" value="Reset Date"/>
Priority Financial Aid Date (H9)	<input type="text" value="02/09/15"/>		<input type="button" value="Reset Date"/>
Housing (C17)	<input type="text" value="01/15/15"/>		<input type="button" value="Reset Date"/>

26. Please indicate whether the following components are included in your institution's application:

- Evaluative campus interviews:  Required  Recommended  Optional  Not considered
- Informational campus interviews:  Required  Recommended  Optional  Not considered
- Evaluative alumni interviews:  Required  Recommended  Optional  Not considered
- Informational alumni interviews:  Required  Recommended  Optional  Not considered
- Letter(s) of recommendation:  Required  Recommended  Optional  Not considered
- Essay question(s) or personal statement:  Required  Recommended  Optional  Not considered

27. Please indicate any unique components of your application or admissions process (such as accepting portfolios in lieu of test scores, application questions about gender or sexual identity, etc.) that prospective students should know about.

28. Shared Prospective Applicants: Please list in descending order the eight colleges or universities with which you have the most applicant overlaps (competing applications from first-time, first-year applicants).

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

## STUDENT LIFE

29. What percentage of students reside in college-owned housing, on or off campus? (F1)  %

30. What percentage of students live off campus or commute? (F1)  %

31. What percentage of men belong to fraternities? (F1)  % Women to sororities? (F1)  %

32. In what NCAA division do you compete in athletics?

I  IA  II  III  None

33. Which intercollegiate teams (men's and women's) are most competitive?

Please list any athletic championships in the last two years.

Women's and men's swimming and diving, men's and women's tennis, men's and women's soccer.

2014,2015 NCAA Division III Team champions for Men's Swimming and Diving.  
2014 NCAC Champions: Field Hockey, Women's Soccer, Men's Tennis

34. Are there any other areas, such as debate or chess, where students at your school are competitive?

35. Please describe the recreational and intramural sports programs. Which are the most popular activities?

What proportion of undergraduates participate?

Ultimate frisbee, basketball, and volleyball. Roughly 1/3 of students participate.

## FINANCIAL AID POLICIES

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**Please do not use commas in the numeric fields.**

36. What number of degree-seeking undergraduates (including freshmen), as defined in CDS H2-a, applied for need-based financial aid? (H2-b)

Of these, indicate the number of students who were determined to have financial need. (H2-c)

Of these, indicate the number of students who were awarded any financial aid. (H2-d)

Of these, indicate the average percentage of need that was met (excluding any aid that was awarded in excess of need, PLUS loans, unsubsidized loans, and private alternative loans). (H2-i)

%

Indicate the average financial aid package awarded to these students (excluding PLUS loans, unsubsidized loans, and private alternative loans). (H2-j)

\$

37. What number of degree-seeking undergraduates (including freshmen), as defined in CDS H2-a, had no financial need and were awarded merit-based institutional scholarships or grant aid (excluding athletic awards)? (H2-A-n)

What was the average dollar amount of non-need-based merit scholarships and grants awarded to these students? (H2-A-o) \$

How many athletic scholarships do you offer?  In how many sports?

What was the average dollar amount of institutional non-need-based athletic scholarships

and grants awarded to these students? (H2-A-q)

\$ 0

38. All told, what percentage of your full-time degree-seeking undergraduate students receive financial aid from ANY source and thus do not pay the full sticker price for tuition, fees, and room and board?

57 %

39. Percentage of this year's freshmen eligible for Pell Grants

10 %

40. What percentage of your last graduating class borrowed at any time through any loan programs (federal, state, institutional, private)? (H4; please provide data from CDS field H4 only, do not include information from field H4a.)

46 %

41. Among those who borrowed, what was the average cumulative principal borrowed?

(H5; please provide data from CDS field H5 only, do not include information from field H5a.)

\$ 20323

42. Do you have any special financial aid programs aimed at making your institution more affordable and accessible to incoming students, such as replacing loans with grants or waiving costs for families below a certain income level? If so, please provide details. (H15)

Newman's Own Foundation Scholarships. These scholarships provide a loan-free education for 25 incoming students with the greatest need that bring creativity, community service, and leadership to campus.

## ACADEMIC PROGRAMS

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**Please do not use commas in the numeric fields.**

43. What percentage of undergraduate class sections (not courses) have (13):

2–19 students 70 %

20–49 students 30 %

44. What percentage of class sections (not courses) taken by freshmen are taught by:

Senior faculty (full and associate professors, including visiting) %

Junior faculty (assistant professors) %

Graduate students, adjunct, or part-time faculty %

45. For the most recent graduating class, what were the five most popular majors (in descending order)?

- 1 Economics
- 2 English
- 3 Political Science
- 4 Psychology
- 5 International Studies

46. What are some strong programs that may not attract large numbers of students?

- 1 Chemistry
- 2 Math and Statistics
- 3 Physics
- 4 Chemistry
- 5 Neuroscience

47. Tell us about any signature academic programs that potential applicants should know about.

Kenyon is noted for its emphasis on students' written and oral communication skills across the curriculum. Students in the natural sciences benefit from especially close collaborations with faculty members, both during the academic year and in the competitive Summer Science Scholar Program, in which they conduct research on a project of their own devising with a faculty mentor. Social science, socio-legal, and humanities positions are also available for summer research collaboration with faculty.

48. Study abroad: What percentage of undergraduates receive academic credit for study abroad during their four years?  %

Please tell us about the extent and nature of your study abroad programs.

Roughly half of the junior class studies off campus each academic year, spending either a semester or a full year away. There are more than 150 programs in over 50 countries. Kenyon sponsors its own programs in England and Italy. There are also a number of opportunities for domestic exchange, with U.S. universities.

Each of the following questions will be relevant to some but not all colleges and universities.

Please feel free to answer only those questions that describe particularly important aspects of your institution.

49. Please describe recent changes, if any, in the general education requirements that all undergraduates must complete.

50. Have you made any other curriculum changes in the last two years; such as adding or dropping any programs?

If so, please describe.

Newly developed Comparative World Literature program, growing Scientific Computing program.

51. Following is a list of programs that some schools have started as ways to enhance the academic and overall quality of the undergraduate experience. If you have any of these programs please tell us about them:

"First year" programs for freshmen, such as freshmen seminars

What percentage of freshmen participate?  %

"Capstone" programs in which seniors draw together what they have learned during the previous four years

In order to graduate from Kenyon, each senior must complete a senior exercise in their major discipline(s), the specific requirements of which vary by discipline. Senior exercises may be independent research projects, research presentations, performances, and written or oral exams.

What percentage of seniors participate?  %

#### Undergraduate research

In addition to undergraduate research collaborations with faculty during the school year, Kenyon students also collaborate with faculty during the summer through participation in the Summer Science, John W. Adams Summer Legal Studies, and Summer Scholar programs. Students frequently spend summers off campus participating in National Science Foundation REUs.

What percentage of undergraduates participate?  %

#### Community service

There are a number of community service opportunities, including Service Saturdays sponsored by Student Affairs as well as opportunities to get

involved in the local community and schools through longer term projects. A new Center for Community Engagement will further help facilitate community service partnerships and emphasize community engaged learning.

What percentage of undergraduates become involved in community service during their four years?  %

Living-learning communities?

What percentage of undergraduates participate?  %

Honors Programs?

Seniors with a GPA of 3.33 or above and meeting the GPA requirements within their major (varies by each department) may choose to read for departmental honors. This may involve a special examination or lengthy research project.

What percentage of undergraduates participate?  %

Writing across curriculum?

Writing is a central theme across Kenyon's curriculum.

What percentage of undergraduates participate?  %

Other?

52. Are there ways in which the academic mission of your school is evolving?

53. Have you completed any new physical facilities within the past two years? If so, please describe.

Horvitz Studio Art Building, 20 new townhouse apartments for students, Health & Counseling Center, Hillel House.

54. Where does your campus stand on diversity? Are efforts being made to attract more students of diverse identities (racial, ethnic, gender, sexual, etc.) and backgrounds (socioeconomic, geographic, national, etc.)? What, if any, programs have been initiated to raise awareness of, and support for, diversity?

Kenyon is actively trying to become an even more diverse campus. Kenyon has several programs to assist in helping students from diverse racial-ethnic, socioeconomic, geographic, and national backgrounds adjust to and succeed in Gambier. These programs include KEEP (Kenyon Educational Enrichment Program) and REACH (Recognizing Each other's Ability to Conquer the Hill). There are a number of student run support centers for students of diverse identities and backgrounds (as well as the larger campus) including the Snowden Multicultural Center, the Unity House, and the Crozier Center for women. International students can find support and resources through the Center for Global Engagement. Kenyon has numerous

55. How is your institution dealing with the growing national issue of sexual assault? Please describe any Title IX-related programs or services that have been initiated to raise awareness of, and prevent, sexual violence.

Kenyon takes the issue of sexual assault very seriously. Kenyon recently hired a new Civil Rights Coordinator that will be in charge of all questions of Title IX compliance. A new Title IX policy is being adopted on campus with several changes to how Kenyon addresses sexual assault including a change from a hearing model to an investigator model and making tests more accessible to victims. A College counselor is on call 24 hours a day, seven days a week as well; additionally there is a well established group of peer counselors, Sexual Misconduct Advisors, that maintain a hotline. There is an annual week of sexual assault awareness

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