

## Review Data Set Form A: Additional General Information & School Spirit (2010-2011) (2010-2011)

[Instructions and Help](#) [Glossary of Terms](#)

### General Information

Year school was founded:

Environment:

Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)

City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)

Town (In a large town, pop. 25,000-74,999, or near a large town)

Village (In a small town, pop. 5,000-24,999, or near a small town)

Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres)

ACT code:

CEEB code:

Religious Affiliation:

If you selected Other please specify:

Number of foreign countries represented by your student population:

Indicate which foreign countries are represented by your student population (select all that apply):

Abu Dhabi  
Afghanistan  
Albania  
Algeria  
Angola  
Anguilla  
Antigua  
Argentina  
Armenia  
Aruba  
Australia  
Austria  
Azerbaijan  
Bahamas  
Bahrain  
Bangladesh  
Barbados  
Belarus  
Belgium  
Belize  
Benin  
Bermuda  
Bhutan  
Bolivia  
Borneo  
Bosnia and Herzegovina  
Botswana  
Brazil  
British Virgin Islands

Bulgaria  
Burkina Faso  
Burundi  
Cambodia  
Cameroon  
Canada  
Central African Republic  
Chad  
Chile  
China  
Colombia  
Congo  
Cook Islands  
Costa Rica  
Crete  
Croatia  
Cuba  
Cyprus  
Czech Republic  
Denmark  
Djibouti  
Dominica  
Dominican Republic  
East Timor  
Ecuador  
Egypt  
El Salvador  
England  
Eritrea

Estonia  
Ethiopia  
Fiji  
Finland  
France  
French Guiana  
French Polynesia  
French West Indies  
Gabon  
Gambia  
Georgia  
Germany  
Ghana  
Greece  
Greenland  
Grenada  
Guadeloupe  
Guatemala  
Guernsey  
Guinea  
Guyana  
Haiti  
Honduras  
Hong Kong  
Hungary  
Iceland  
India  
Indonesia  
Iran

Iraq  
Ireland  
Israel  
Italy  
Ivory Coast  
Jamaica  
Japan  
Jordan  
Kazakhstan  
Kenya  
Kuwait  
Kyrgyzstan  
Laos  
Latvia  
Lebanon  
Lesotho  
Liberia  
Libya  
Liechtenstein  
Lithuania  
Luxembourg  
Macau  
Macedonia  
Madagascar  
Malagasy  
Malawi  
Malaysia  
Mali  
Malta

Mauritania  
Mauritius  
Mayotte  
Mexico  
Moldova  
Monaco  
Mongolia  
Montenegro  
Montserrat  
Morocco  
Mozambique  
Myanmar  
Namibia  
Nauru  
Nepal  
Netherland Antilles  
Netherlands  
New Caledonia  
New Guinea  
New Zealand  
Nicaragua  
Niger  
Nigeria  
North Korea  
Northern Ireland  
Northern Mariana Islands  
Norway  
Oman  
Other Not Listed

Pakistan

Palau

Panama

Paraguay

Peru

Philippines

Poland

Portugal

Qatar

Reunion

Romania

Russia

Rwanda

Saint Lucia

Samoa

Sao Tome and Principe

Saudi Arabia

Scotland

Senegal

Serbia

Sierra Leone

Singapore

Slovakia

Slovenia

Somalia

South Africa

South Korea

Spain

Sri Lanka

St Croix  
Sudan  
Suriname  
Swaziland  
Sweden  
Switzerland  
Syria  
Tahiti  
Taiwan  
Tanzania  
Thailand  
Togo  
Trinidad and Tobago  
Tunisia  
Turkey  
Turkmenistan  
Uganda  
Ukraine  
United Arab Emirates  
United Kingdom  
United States  
Uruguay  
Uzbekistan  
Vatican City  
Venezuela  
Vietnam  
Wales  
Yemen  
Yugoslavia



Zaire  
Zambia  
Zimbabwe

## School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Preferred School Abbreviation:

(e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

**Prominent Alumni:** Please list up to seven, and identify the person's accomplishments:

	Name	Identification

Is your school a Historically Black College or University (HBCU)?

Yes No

Is your school a Hispanic Serving Institution?

Yes    No

NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.

Indicate if your school is accredited by any of the following organizations:

Middle States Association of Colleges and Schools - MSA

Northwest Commission on Colleges and Universities - NWCCU

North Central Association of Colleges and Schools - NCA

New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education -

NEASC-CIHE

Southern Association of College and Schools / Commission on Colleges - SACS-CC

Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities -

WASC-Sr.

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**I certify that the data contained in this form are accurate, correct, and up-to-date.**

Name:

Title:

Phone:

Email:

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**Review Data Set Form B: Freshman Admissions (2010-2011) (2010-2011)**[Instructions and Help](#) [Glossary of Terms](#)**Freshman Admissions**

Name of the Dean of Admissions:

Dean of Admissions phone number:

Dean of Admissions email address:

Provide a URL to a page on your website for the Admissions Office:

Provide contact person in your Admissions Office for general inquiries:

Name:

Email:

Phone:

URL to web form or page:

Provide a URL to a page on your website to a discussion board about your school:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:

HEOP

EOP

Conditional admission

Other: (specify)

Percent of freshmen that came from public schools:

%

Choose option offered for CEEB Advanced Placement tests:

Credit only

Placement only

Credit and / or placement

Neither

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?

Of these, how many are admitted?

Do you want to receive mailed applications at your admissions office?

Yes

No

If no, please enter the address where you want to receive mailed applications for applicants:

Building/Office Name

Mailing Address

City/State/Zip	
Country	
Do you want to receive mailed transcripts at your admissions office?	Yes No
If no, please enter the address where you want to receive mailed transcripts for applicants:	
Building/Office Name	
Mailing Address	
City/State/Zip	
Country	
If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:	<ul style="list-style-type: none"> <li>Math Level IC</li> <li>Math Level IIC</li> <li>Biology E/M</li> <li>Chemistry</li> <li>Chinese with Listening</li> <li>ELPT TM</li> <li>French Test</li> <li>French Test with Listening</li> <li>German Test</li> <li>German Test with Listening</li> <li>Italian</li> <li>Japanese with Listening</li> <li>Korean with Listening</li> <li>Latin</li> <li>Literature</li> <li>Modern Hebrew</li> <li>Physics</li> <li>Spanish Test</li> <li>Spanish Test with Listening</li> <li>United States (U.S.) History</li> <li>World History</li> </ul>

Average scores of enrolled Fall 2010 freshmen who took standardized tests:

SAT Critical Reading:	
SAT Math:	
SAT Writing:	
SAT Essay:	
ACT Composite:	

## International Students

Beyond your basic application, what do you require of international applicants?	TOEFL
	Statement of Financial Support
	English translation of transcript
	Proof of VISA status
	Other (please specify)

If you selected Other please specify:	
---------------------------------------	--

Do you require the TOEFL of undergraduate international applicants whose native language is not English?	Yes	No
--	-----	----

If yes, what is the minimum TOEFL score required?

Paper-based TOEFL:	
Computer-based TOEFL:	
Internet-based TOEFL:	

## Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

All Schools

Your Applicants Also Apply To

And Often Prefer

Often  
Prefer

Also  
Apply

Sometimes  
Prefer

And Sometimes Prefer

Rarely  
Prefer

And Rarely Prefer

## Electronic Application

Do you accept applications prepared using software from third-party vendors?	Yes	No
If yes, from whom?		
Total applications received from third party vendors last year:		
Do you have your application available on your web site?	Yes	No
If yes, please provide the URL for the online application:		
if yes, number of students who used the application on your web site:		



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Title:	
Phone:	
Email:	

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## Review Data Set Form C:Academic Offerings and Policies (2010-2011) (2010-2011)

Instructions and Help Glossary of Terms

### Academic Offerings and Policies

Do you have a concurrent enrollment program for qualified high school students?	Yes	No
---	-----	----

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):	%
--	---

Percent of classes taught by teaching assistants:	%
---	---

Please describe any outstanding honor programs you offer:	
---	--

Please describe any special requirements for admission to these honors programs:	
--	--

**Indicate combined-degree programs offered:**

	BA/MD
	BA/JD
	BA/MA
	BA/DDS
	BA/MEng

Specify Engineering Program:	
------------------------------	--

Other combined - degree programs:	
-----------------------------------	--

**Of the class graduating two years ago what percentage of traditional-students:**

Pursue further study within one year of graduating:	%
---	---

Pursue graduate study in arts and sciences programs within one year of graduating:	%
--	---

Pursue graduate study in education programs within one year of graduating:	%
--	---

Pursue graduate study in business programs within one year of graduating:	%
---	---

Pursue graduate study in law school within one year of graduating:	%
--	---

Pursue graduate study in medical school within one year of graduating:	%
--	---

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

## Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?	Yes	No
---	-----	----

If yes, please describe the program(s) you offer:	
---	--

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:	
---	--

Does your school offer academic credit for life- or work-experience?	Yes	No
--	-----	----

If yes, please describe:	
--------------------------	--

Indicate if your institution offers flexible schedule:	Yes	No
--	-----	----

If yes, please describe:	
--------------------------	--

## Online degree programs:

Whom should prospective students contact about your online degree program(s)?

Name:	
-------	--

Title:	
--------	--

Address 1:	
------------	--

Address 2:	
------------	--

City/Town:	
------------	--

State/Province:	
-----------------	--

Zip/Postal Code:	
------------------	--

Phone:	
--------	--

Email:	
URL:	
Does your institution offer both online and on-campus degree programs?	Yes No
Is your institution accredited?	Yes No
If so, by what body?	
Do your online programs follow the same semester calendar as your on-campus programs?	Yes No
If not, what schedule do they follow?	
Can your online degree program be completed entirely online?	Yes No
If not, please specify terms for completion:	
Can students transfer from online to on-campus programs?	Yes No
Can students transfer from on-campus to online programs?	Yes No
Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?	Yes No

### Check remedial services offered:

	Math Reading Study skills Writing
Do you offer non-remedial tutoring services?	Yes No
Do you offer academic counseling services?	Yes No

### Check special programs offered for physically disabled students:

	Note-taking services
	Reader services
	Tape recorders
	Tutors

Percent of campus that is accessible to physically disabled students:	%
---	---

If you are interested in participating or learning about our book, *The K & W Guide to Colleges for Students with Learning Disabilities* or ADHD, [contact us](#). Please include your name, the name of your institution, and your phone number, so that we may contact you.

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## Review Data Set Form D: Majors (2010-2011) (2010-2011)

[Instructions and Help](#) [Glossary of Terms](#)

### Major Series

We have updated a list of Majors for 2010-2011 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on [www.princetonreview.com](http://www.princetonreview.com) or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

**STEP 1:** Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button

**STEP 2:** From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking [here](#)

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost. Also note -- this system works best in Firefox, if possible please use this browser.

### Majors

**All Majors:**

---

Please select from the list below the majors that are offered by your school.

**Your Majors:**

Please select from the list below the three majors with highest enrollment among 2010 bachelor degree recipients. Only majors you selected above are listed.

**Most Popular Majors:**

Provide a URL to a page on your website for your school's online course catalog:

**Please provide enrollment figures of students with majors in the following**



**discipline areas:**

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences				
Business/Marketing				
Education				
Engineering				
Philosophy				
Psychology				
If there is anything non-standard or state-specific about your majors, please describe:				

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Email:

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**Review Data Set Form E: Financial Aid (2010-2011) (2010-2011)**

Instructions and Help Glossary of Terms

**Financial Aid**

Name of Financial Aid Director:	
Financial Aid Office phone:	
Financial Aid Office email:	
Financial Aid Office url:	
If available please provide a URL to your school's scholarship page:	
Average amount of each freshman scholarship/grant package:	
Average amount of each freshman loan package:	
Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):	
Freshmen:	%
All undergraduates:	%
Highest individual amount an undergraduate earned per year from part-time on-campus work (2009-2010) (not including College Work-Study Program):	
Do you participate in the Federal Work-Study Program (CWSP)?:	Yes    No
Is institutional employment, other than CWSP, available?	Yes    No
Is your institution a direct lender?:	Yes    No

How much merit aid did your school award last year in total to its degree-seeking undergrads? \$

What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?

%

What is the average award (per student) contingent upon standardized test scores (in part or wholly)? \$

What is the minimum SAT/ACT score required to qualify for merit aid?	
SAT:	
ACT:	
Name the scholarships your school offers that have a standardized test component:	

1)	
2)	
3)	

### Part-time off-campus employment opportunities for undergraduates are:

	Excellent	Good	Fair	Poor
Do you provide financial aid for international students?	Yes	No		
If yes, please describe or provide URL for more information:				

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## Review Data Set Form F: Student Life (2010-2011) (2010-2011)

Instructions and Help Glossary of Terms

### Student Life

Number of registered organizations:

Identify which of the following Student Activities are available at your institution:

Academic Groups  
 Chamber Orchestra  
 Debating Club  
 Fraternities  
 Gay, Lesbian, and Bisexual Groups  
 Glee Club  
 Humor Magazine  
 Improv comedy  
 International Student Groups  
 Literary Magazine  
 Minority Student Groups  
 Political Discussion Groups  
 Radio Station  
 Religious Groups  
 Singing Groups  
 Social Services Group  
 Sororities  
 Speakers Forum  
 Student Film Society  
 Student Union  
 Team Managers  
 Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

If your student newspaper has a website, please provide the URL:

Number of honor societies:

List museums and other special academic buildings/equipment on campus:



Number of social sororities on campus:	
Number of social fraternities on campus:	
Number of campus-based religious organizations:	
Please describe or provide a URL to a page on your website that describe them:	

## Green Campus Questions

Name of sustainability office:	
Sustainability Contact Name:	
Title:	
Address 1:	
Address 2:	
City/Town:	
State/Province:	
Zip/Postal Code:	
Telephone:	
Email:	
URL:	

Has your school established a public commitment on sustainability?	Yes	No
--	-----	----

Please elaborate here. If online please provide link here:	
--	--

Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets?	Yes	No
	Additional comments:	

Is your school an ACUPCC signatory?	Yes	No
-------------------------------------	-----	----

Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments?	Yes	No
--	-----	----

Please elaborate here. If online please provide link here:	
Does your school have a formally established and active body on shareholder responsibility in relation to the institution's endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability?	<p>Yes    No</p> <p>Additional comments:</p>
What percentage of your school's energy consumption, including heating/cooling and electrical, is derived from renewable resources (including 'green tags' but not nuclear or large scale hydro power)?	%
What is the breakdown between on-site renewable versus off-site renewable energy?	% on-site
	% off-site
Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer?	Yes    No
If so, reporting to:	<p>President</p> <p>Provost</p> <p>VP</p> <p>Asst. VP</p> <p>Dean</p> <p>Director</p>
Please check the type of activities your sustainability officer(s) actively participate in:	<p>planning</p> <p>design and construction</p> <p>facilities operation and maintenance</p> <p>curriculum development</p> <p>research</p> <p>Other (please specify)</p> <p>If you selected other, please specify:</p>
How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?	

Has your school included environmental performance requirements in procurement contracts for (check all that apply):

- paper
- cleaning
- office supplies
- landscaping
- building materials
- equipment
- Other (please specify)

If you selected other, please specify:

Please list your school's top three undertakings that represent your environmental commitment.

1.

2.

3.

Does your school's career center provide active and substantive guidance on 'green jobs'?

Yes No

Please elaborate here:

Does your school provide opportunities to participate in sustainability research?

Yes No

Please elaborate here:

Does your school have an active student run sustainability group, club or organization on campus?

Yes No

Please elaborate here:

Does your school have an environmental studies major, minor or concentration?

Yes No

What other departments offer environmental courses or degrees?	
Does your school have an environmental literacy requirement or mandatory introductory course on sustainability or climate change?	<p>Yes    No</p> <p>Additional comments:</p>
If not, is there a plan to include one in the future?	<p>Yes    No</p> <p>Additional comments:</p>
Does your school have a formal committee that is devoted to advancing sustainability on campus?	<p>Yes    No</p>
Which stakeholder groups make up this committee? (check all that apply)	<p>Faculty</p> <p>Students</p> <p>Facilities</p> <p>Finance</p> <p>Alumni</p> <p>Athletics</p> <p>Dining Services</p> <p>Transportation</p> <p>Campus Safety</p> <p>Health Services</p> <p>Student Life</p> <p>Residence Life</p> <p>Other (please specify)</p> <p>If you selected other, please specify:</p>
What percentage of meals in the dining halls are complete vegetarian options available?	<p>%</p>
What percentage of food expenditures goes toward local, organic, or otherwise environmentally preferable food?	<p>%</p>

Are new buildings on campus required to pursue LEED certification or a comparable rating under an equivalent third party green building rating system?	<p>Yes    No</p> <p>Additional comments:</p>
Are major renovations on campus required to pursue LEED certification or a comparable rating under an equivalent third party green building rating system?	<p>Yes    No</p> <p>Additional comments:</p>
For existing buildings on campus:	<p>% of buildings that have undergone energy related retrofits or renovations within 3 years (insulation, windows and/or HVAC)?</p>
	<p>% of buildings that have an Energy Star Performance Rating of 69 or greater</p>
	<p>% of buildings that are LEED certified (or comparable) and/or actively pursuing certification</p>
	<p>% of buildings that have been certified using LEED for Existing Buildings Rating System or an equivalent, third party certification program</p>
Does your school have standards that establish energy performance standards beyond code for all building upgrades?	<p>Yes    No</p> <p>Additional comments:</p>
Does your school have a green cleaning policy?	<p>Yes    No</p> <p>Additional comments:</p>
What percentage of cleaning products (by total expenditures) are Green Seal certified?	<p>%</p>
What percentage of managed campus grounds are maintained organically?	<p>%</p>

Has your school implemented an integrated pest management (IPM) plan?	Yes	No
Additional comments:		

Does your school have an Indoor Air Quality (IAQ) Management Program?	Yes	No
Additional comments:		

Does your school have a retrocommissioning, recommissioning and/or ongoing commissioning plan for major energy-using systems in buildings?	Yes	No
Additional comments:		

Are the school's buildings submetered?	Yes	No
Additional comments:		

Does your school prohibit smoking in buildings and designate exterior smoking area at least 25 feet from the building entries, outdoor air intakes and operable windows?	Yes	No
Additional comments:		

What percentage of your buildings have designated recycling areas?	
--	--

Does your school participate in Recyclemania?	Yes	No
---	-----	----

Does your school have a solid waste management policy to reduce the amount of waste hauled to and disposed of in landfills or incineration facilities?	Yes	No
Additional comments:		

What is your overall waste diversion rate?	
--	--

School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)

- free bus pass
- universal access transit pass
- restricting parking
- bike share/rent
- car share
- carpool parking
- vanpool
- market based pricing (hourly parking costs)
- guaranteed ride home
- preferred parking for carpools/vanpools
- preferred parking for low-emitting/fuel-efficient vehicles
- dedicated bike lane
- Other (please specify)

If you selected other, please specify:

What percentage of student trips are through alternative transportation (to/from campus)?

%

What percentage of faculty and staff trips are through alternative transportation (to/from campus)?

%

## Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?

Yes No

If yes, please describe or provide a URL to a page on your website that describe them?

Does your school have support groups or related services for minority undergraduates?

Yes No

If yes, please describe or provide a URL to a page on your website that describe them?

Do you provide assistance in the location of off-campus housing?

Yes No

If you require students to live in dorms, for how many years must student reside?

Check additional services offered:

Daycare for children of undergraduate students

Health service

Women's Center

#### NOTE

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

Birth Control

Veterans

Religious

Military

Career

Psychological

Non-traditional student

Minority student

Personal

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Title:

Phone:

Email:



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**Review Data Set Form G: Campus Safety (2010-2011) (2010-2011)**

Instructions and Help Glossary of Terms

**Campus Health & Safety**

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

	School offers	Students can remain anonymous	Available at a discounted rate	Available for free
HIV testing				
HIV counseling/support groups				
STD testing				
STD counseling/support groups				
Contraception				
Pregnancy testing				
Pregnancy counseling/support groups				
Childcare services				
Nutritionist/nutritional counseling				
Women-only or women-focused exercise courses				
Eating disorder counseling/support groups				
After hours transport service				
Self-defense courses				
Rape/sexual assault counseling/support groups				
Mental health counseling/support groups				
Does your school have a sexual assault/rape crisis center?	Yes	No		

**Fire Safety**

*Information provided should be for the latest 12 month period for which data is available*

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

%

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

%

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

%

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

%

7. How many students are trained in fire safety in campus provided housing each semester?

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

13. How many students have been injured by fires in student housing?

14. How many students have been killed by fires in student housing?

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

Yes No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

Yes No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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Email:

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## Review Data Set Form H: Sports (2010-2011) (2010-2011)

[Instructions and Help Glossary of Terms](#)

### Sports

Intercollegiate Sports Team Name:

Men's:	
Women's:	
Team Mascot:	
What is your institution's most predominant intercollegiate athletic division?	
If you selected Other please specify:	

Please check all intercollegiate sports offered at your institution.

Sport Name	Varsity		Club	
	Men	Women	Men	Women
Archery				
Badminton				
Baseball				
Basketball				
Bobsledding/Luge				
Bodyboarding				
Bowling				
Boxing				
Canoeing				
Cheerleading				
Crew/Rowing				
Cricket				
Cross-Country				
Curling				
Cycling				
Diving				
Equestrian Sports				
Fencing				
Field Hockey				
Fishing				

Football				
Golf				
Gymnastics				
Handball				
Harness Racing				
Horseback Riding				
Ice Hockey				
Kayaking				
Lacrosse				
Light Weight Football				
Martial Arts				
Mountain Biking				
Outdoor Hiking				
Pistol				
Polo				
Racquetball				
Riflery				
Rodeo				
Rollerblading				
Rugby				
Sailing				
Scuba Diving				
Shooting Sports				
Skateboarding				
Skiing (Downhill/Alpine)				
Skiing (Nordic/Cross-Country)				
Snowboarding				
Soccer				
Softball				
Speed Skating				
Squash				
Surfing				
Swimming				
Synchronized Swimming				
Table Tennis				
Tennis				
Track/ Field (Outdoor)				

Track/Field (Indoor)				
Ultimate Frisbee				
Volleyball				
Water Polo				
Water Skiing				
Weight Lifting				
Wheel-Chair Basketball				
Windsurfing				
Wrestling				

What NCAA conferences is the school a member of?:

Allegheny Mountain Collegiate Conference  
 America East Conference  
 America Sky Conference  
 American Lacrosse Conference  
 American Southwest Conference  
 Atlantic 10 Conference  
 Atlantic Coast Conference  
 Atlantic Hockey Association  
 Atlantic Soccer Conference  
 Atlantic Sun Conference  
 Atlantic Women's Colleges Conference  
 Big 12 Conference  
 Big East Conference  
 Big Sky Conference  
 Big South Conference  
 Big Ten Conference  
 Big West Conference  
 California Collegiate Athletic Association  
 Capital Athletic Conference  
 Centennial Conference  
 Central Atlantic Collegiate Conference  
 Central Collegiate Hockey Association

Central Intercollegiate Athletic Association  
City University of New York Athletic Conference  
College Conference of Illinois and Wisconsin  
College Hockey America  
Collegiate Water Polo Association  
Colonial Athletic Association  
Colonial States Athletic Conference  
Commonwealth Coast Conference  
Commonwealth Conference  
Conference Carolinas  
Conference USA  
Deep South Lacrosse Conference  
East Coast Conference  
Eastern College Athletic Conference  
Eastern Intercollegiate Volleyball Association  
Eastern Intercollegiate Wrestling Association  
Eastern Wrestling League  
ECAC East Ice Hockey League  
ECAC East Women's Hockey League  
ECAC Hockey League  
ECAC Northeast Ice Hockey League  
ECAC Women's West Ice Hockey League  
Empire 8  
Freedom Conference  
Freedom Football Conference (No longer affiliated with the NCAA)  
Gateway Football Conference  
Great Lakes Intercollegiate Athletic Conference  
Great Lakes Valley Conference  
Great Northeast Athletic Conference  
Great Northwest Athletic Conference  
Great South Athletic Conference  
Great Western Lacrosse League

Gulf South Conference  
Heartland Collegiate Athletic Conference  
Heartland Conference  
Hockey East Association  
Horizon League  
Illini-Badger Intercollegiate Football Conference  
Iowa Intercollegiate Athletic Conference  
Ivy Group  
Knickerbocker Lacrosse Conference  
Landmark Conference  
Liberty League  
Little East Conference  
Lone Star Conference  
Massachusetts State College Athletic Conference  
Metro Atlantic Athletic Conference  
Michigan Intercollegiate Athletic Association  
Mid-America Intercollegiate Athletics Association  
Mid-American Conference  
Mid-Continent Conference  
Mid-Eastern Athletic Conference  
Middle Atlantic Conference  
Midwest Conference  
Midwestern Intercollegiate Volleyball Association  
Minnesota Intercollegiate Athletic Association  
Missouri Valley Conference  
Mountain Pacific Sports Federation  
Mountain West Conference  
New England College Wrestling Association  
New England Collegiate Conference  
New England Football Conference  
New England Small College Athletic Conference  
New England Women's and Men's Athletics Conference

New England Women's Lacrosse Alliance  
New Jersey Athletic Conference  
New York State Women's Collegiate Athletic Association  
North Atlantic Conference  
North Central Intercollegiate Athletic Conference  
North Coast Athletic Conference  
North Eastern Athletic Conference  
North Eastern Collegiate Volleyball Association  
Northeast Conference  
Northeast-10 Conference  
Northern Athletics Conference  
Northern Collegiate Hockey Association  
Northern Illinois-Iowa Conference  
Northern Pacific Field Hockey Conference  
Northern Sun Intercollegiate Conference  
Northwest Conference  
Ohio Athletic Conference  
Ohio Valley Conference  
Old Dominion Athletic Conference  
Pacific Coast Softball Conference  
Pacific West Conference  
Pacific-10 Conference  
Patriot League  
Peach Belt Conference  
Pennsylvania State Athletic Conference  
Pilgrim League  
Pioneer Football League  
President's Athletic Conference  
Rocky Mountain Athletic Conference  
Skyline Conference  
South Atlantic Conference  
Southeastern Conference

Southern California Intercollegiate Athletic Conference  
Southern Collegiate Athletic Conference  
Southern Conference  
Southern Intercollegiate Athletic Conference  
Southland Conference  
Southwestern Athletic Conference  
St. Louis Intercollegiate Athletic Conference  
State University of New York Athletic Conference  
Sun Belt Conference  
Sunshine State Conference  
University Athletic Association  
Upper Midwest Athletic Conference  
Upstate Collegiate Athletic Association  
USA South Athletic Conference  
West Coast Conference  
West Virginia Intercollegiate Athletic Conference  
Western Athletic Conference  
Western Collegiate Hockey Association  
Western Water Polo Association  
Wisconsin Intercollegiate Athletic Conference

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Name:	
Title:	
Phone:	
Email:	

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**Review Data Set Form I: Computer Networking and Facilities (2010-2011) (2010-2011)**

Instructions and Help Glossary of Terms

**Computer Networking and Facilities**

Do you have a campus-wide network in place?	Yes	No
Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2010?		
Average number of computers per computer lab. (Type of computer lab described in previous question):		
Do you have a network or lab fee for computer usage on campus for undergraduates?	Yes	No
If so, what is it?		
Is network access available in dorm rooms?	Yes	No
Is network access available in dorm lounges?	Yes	No
In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?	Yes	No
Can students remotely access the web and get their email through your college's connection?	Yes	No
Do you permit student web pages?	Yes	No
What is the URL of your school's official Facebook page?		
What is the URL of your school's official Twitter page?		
Do you provide student web pages?	Yes	No
Do you have a computer ethics policy in place for your school?	Yes	No
If yes, please describe or provide URL		

What is the email domain for undergraduate students at your school? (i.e. @college.edu) (please enter one email domain per line in the text box to the right)	
Is USENET feed offered?	Yes No
If so, is it offered fully or partially?	Full Partial
Do you have any alliances or partnerships with technology companies?	Yes No
If so, please describe	
Do you offer undergraduate online degree programs?	Yes No
If so, please describe	
Do you offer online courses?	Yes No
If so, please describe	
Can students register for classes online?	Yes No
Can any administrative functions (besides course registration) be performed online?	Yes No
If so, please describe	
Does your school's tuition include a personal computer for each student?	Yes No
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:	%
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:	%
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:	%

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?	Yes	No
Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?	Yes	No
Do you require computer instruction or proficiency for undergraduates?	Yes	No
Do you require that undergraduates own computers?	Yes	No
If so, do you recommend laptops or desktop machines?	Desktop	Laptop
Percent of undergraduates that own computers?	%	
Do you have a special pricing, discount, or resale agreement with hardware vendors?	Yes	No
If so, please list them.		
Do you do any webcasting or digital audio or video-streaming of courses on campus?	Yes	No
Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?	Yes	No

## Wireless Network

What percentage of the following areas have wirelessnetwork access (please respond only with numbers, and no % sign)?	% - Classrooms
	% - Dorms
	% - Student union
	% - Library
	% - Dining areas
	% - Common outdoor areas
Do you require students to download a proprietary client to their computers to access your wireless network?	Yes No

What protocol do your wireless networks use?

802.11a

802.11b

802.11g

802.11 Draft N

Other (please specify)

If you selected other, please specify:

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## Review Data Set Form J: Visiting Campus (2010-2011) (2010-2011)

[Instructions and Help](#) [Glossary of Terms](#)

### Visiting Campus

Name of person responsible for organizing prospective student visits:			
Title (eg. Visiting Coordinator or Director of Admissions)			
Mailing Address			
City/State/Zip			
Phone / Fax			
Email			
Provide a URL to a page on your website where visiting information can be found:			
Do you have a Campus Visiting Center?	Yes	No	
If yes, please list the phone number			
Days:			
Hours:			
Closed:			

### On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1.	
2.	
3.	

4.	
5.	
Additional space is provided for other information.	

## Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1.	
2.	
3.	
4.	
5.	
Additional space is provided for other information.	

## Campus Tours

Email address for prospective students to sign up for campus tour:			
Provide a URL to a page on your website where prospective students can sign up for a campus tour:			
Campus Tours Available	Available	Not Available	
Appointment Required	Required	Not required	Preferred
Dates	Year-round	Academic Year	Varies



Times (list available times)				
	Varies			
Average Length	30 min.	1 hour	2 hour	Varies
Provide a URL to a page on your website to an online campus tour or photo gallery:				

## On Campus Interviews

Email address for prospective students to sign up for on-campus interview:					
Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:					
On Campus Interviews	Available	Not Available			
Start Date-Juniors (indicate when juniors may start interviewing)					
Appointment Required	Required	Not Required	Preferred		
Advance Notice	Yes	No			
If yes, specify the length of advance notice	1 week	2 weeks	3 weeks	Other	
Saturdays	Yes	No	Sometimes		
Average Length	30 min.	45 min.	1 hour	1.5 hours	2 hours
Information Sessions	Available	Not Available			
If available, when					

## Faculty and Coach Visits

Email address to inquire about visits with faculty members:	
Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:	
Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:	
Dates/Times: Subject to faculty/coach availability	Year-round    Academic Year    N/A
Arrangements:	Contact Admissions Office Contact Coach Directly Contact Athletic Department Other (please specify)
If you selected Other please specify:	
Advance Notice	1 week    2 weeks    3 weeks    Other

## Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:	
Dates	Year-round    Academic Year    Varies
Arrangements	Contact Admissions Office Contact Visiting Center Other (please specify)
If you selected Other please specify:	

## Overnight Dorm Stays

Overnight Dorm Stays	Available    Not Available
----------------------	----------------------------

Advance Notice	1 week    2 weeks    3 weeks    Other
Arrangements	Contact Admissions Office Contact Visiting Center Other (please specify)
If you selected Other please specify:	
Limitations	

## Transportation

### Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Provide a URL to a page on your website for Public Transportation to campus

### Driving Instructions

Please provide driving instructions from major roads or landmarks.

Provide URL to a page on your website for driving instructions to campus:

Provide URL to a page on your website that describes on-campus visitor parking:

### Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by

Far Away

Provide a URL to a page on your website for local accommodation information:

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**Review Data Set Form K: Career Services and Entrepreneurship (2010-2011) (2010-2011)**

Instructions and Help Glossary of Terms

**Career Services and Placement**

Check services in career placement center:	<input type="checkbox"/> Alumni network <input type="checkbox"/> Alumni services <input type="checkbox"/> Career/job search classes <input type="checkbox"/> Career assessment <input type="checkbox"/> Internships <input type="checkbox"/> Regional alumni
Are on-campus job interviews available in the career placement center?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does your school provide opportunities for any of the following:	<input type="checkbox"/> Cooperative learning <input type="checkbox"/> Experiential learning <input type="checkbox"/> Internships
Please describe the program above of which you are proudest:	
Are there any official research-grant relationships between your school and any corporations or governmental agencies?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, please list and describe them:	

**Entrepreneurship Offerings**

Name of Entrepreneurship program:	
Who should students contact with questions about entrepreneurship at your school?	
Name	
Title	
Address 1	

Address 2	
City/Town	
State/Province	
Zip/Postal Code	
Telephone	
Email	
URL	
Do you offer an undergraduate entrepreneurship major?	Yes No
If yes, since what year have you offered this major?	
Do you offer an undergraduate entrepreneurship minor?	Yes No
If yes, since what year have you offered this minor?	
Please check all of the undergraduate course options offered at your school:	<input type="checkbox"/> E-business <input type="checkbox"/> Entrepreneurial finance <input type="checkbox"/> Entrepreneurial law <input type="checkbox"/> Entrepreneurial management <input type="checkbox"/> Entrepreneurial marketing <input type="checkbox"/> Family business <input type="checkbox"/> Franchising <input type="checkbox"/> International entrepreneurship <input type="checkbox"/> Introduction to entrepreneurship <input type="checkbox"/> New product development <input type="checkbox"/> Social entrepreneurship <input type="checkbox"/> Venture capital <input type="checkbox"/> Other (please specify)  If you selected other, please specify:

Please check where appropriate:

NOTE: "All undergraduates" includes those not specifically studying entrepreneurship.

	Required for all undergraduates	Required for some undergraduates	Available, but not required	Not available
Cooperative learning				
Experiential learning				
Internships				
Externships				
Entrepreneurship courses				
Opportunity to consult for small business owners				
In total, how many entrepreneurship-related undergraduate courses does your program offer? Note: Please include only courses whose primary focus is entrepreneurship; please do not include business administration, economics, etc.				
What was the total formal enrollment (full-time and part-time) in your undergraduate entrepreneurship program for the 2010-2011 academic year?				
What percentage of your total undergraduate student body (full-time and part-time) was formally enrolled in your entrepreneurship program for the 2010-2011 academic year?	%			
What percentage of the total undergraduate student body (full-time and part-time) was enrolled in an entrepreneurial-related course for 2010-2011 academic year?	%			
What percentage of total undergraduate entrepreneurship faculty have started, bought, or run a successful business?	%			
For the last full academic year, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business while at your school?	%			
Of that group of students, what percentage are still in business?	%			
For the most recent graduating class, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business since graduating?	%			
Of that group of students, what percentage are still in business?	%			
Do you have partnerships with other colleges or universities that allow their students to take advantage of your undergraduate entrepreneurship program?	Yes	No		
Does your undergraduate entrepreneurship program include a primary focus/special emphasis on business ethics or social entrepreneurship?	Yes	No		



On the undergraduate level, how many officially-recognized clubs/organizations do you offer that are specifically for entrepreneurship students?	
What is the total annual budget for these clubs/organizations?	\$
What else should we know about these clubs/organizations? Please use this space to brag:	
On the undergraduate level, how many officially-sponsored mentorship programs do you offer specifically for entrepreneurship students?	
What else should we know about these programs? Please use this space to brag:	
Does your school host an annual business plan competition?	Yes No
If there are cash prizes, how much is awarded?	\$
At the undergraduate level, how many non-curriculum-based activities and/or competitions (including business plan competitions, if any) do you offer in the area of entrepreneurship?	
What is the total annual budget for these non-curriculum based activities and/or competitions?	\$
Do you offer entrepreneurship scholarships for undergraduate students?	Yes No
If yes, what is the total dollar amount available at the undergraduate level?	\$
What features do you consider to be distinguishing aspects of your undergraduate program in entrepreneurship? Please explain:	
We realize that entrepreneurship is about more than just launching a business, and that programs that teach entrepreneurship are dynamic and changing. Please tell us about those special or non-traditional aspects of your program:	

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