

CollegeBoard

[Close](#)

[Print](#)

Annual Survey of Colleges 2011

Kenyon College (OH) 3315

Contact Information

CDS A0. Name of person completing survey (Not for Publication)

Name Information

Prefix First Middle Last Suffix

Title

Office

Address Information

Country

Street/PO Box

City

State

Zip

Zip+4

Phone Number (If international, enter country code)

Country Code Area Code Number Extension
 City Code

Email address

Fax Number

Area Code Number

E-mail

Preliminary Questions

2 (CDS A5). Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree - research/scholarship
- Doctoral degree - professional practice
- Doctoral degree - other

3 (CDS C6). Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but selective admission for out-of-state students
- selective admission to some programs

4 (C24.0). Does your institution enroll international students?

- Yes
- No

5 (CDS D1). Fall Applicants

Does your institution enroll transfer students?

- Yes
- No

6 (E13.0). Does your institution award college credit based on scores achieved by students on CLEP examinations?

- Yes
- No

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?

Yes

No

8 (CDS G3). Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to one cost schedule and junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for each of the four undergraduate classes.]

Yes

No

A. General Information

CDS A1. General Address Information

Name of College or University

Mailing Address

Country

Street/PO Box

City

State

Zip

Zip+4

Street Address (if different)

Country

Street/PO Box

City

State

Zip

Zip+4

WWW Home Page Address

Main Phone Number (If international, enter country code)

Country Code	Area Code City Code	Number	Extension
--------------	------------------------	--------	-----------

Admissions Phone Number

Area Code Number	Extension
------------------	-----------

Admissions Toll-Free Number

Area Code Number	Extension
------------------	-----------

Admissions Fax Number

Area Code Number

Admissions Office Mailing Address

Country

Street/PO Box 1

Street/PO Box 2

City

State	Zip	Zip+4
-------	-----	-------

Admissions E-mail Address

If there is a separate URL for your school's online application, please specify:

[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, please specify:

[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

Street/PO Box 1

Street/PO Box 2

City

State

Zip

Zip+4

Region/Province Postal Code

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

A1.3. If your institution has a student newspaper, what is its name?

If the publication has a URL, please supply it here:

A1.4. If your institution has an official YouTube channel,
supply the URL here:

(e.g.: <https://www.youtube.com/user/>)

CDS A2. Source of institutional control:

Public

Private (Nonprofit)

Proprietary

A2.1. Number of years of undergraduate study:

One year

Two years (lower division, junior, community college)

Two years (upper division)

Three years

Four years

Five years

Six years

CDS A3. Classify your undergraduate institution:

Coeducational College

Men's College

Women's College

A3.1. Check the one response that best describes the location of your institution:

Very large city (over 500,000)

Large city (250,000 - 499,999)

Small city (50,000 - 249,999)

Large town (10,000 - 49,999)

Small town (2,500 - 9,999)

Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

A3.3. Campus environment:

Urban

Suburban

Rural

CDS A4. Academic year calendar:

Semester

Quarter

Trimester

4-1-4

Continuous

Differs by program

Other (specify):

A4.2. Summer offerings

Extensive undergraduate courses available

Limited undergraduate courses available

A4.3. Extended class availability

Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)

Saturday classes available at the undergraduate level

A6. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

A7. For degrees formerly known as "first professional" degrees, see the checklist (L1) that precedes the List of Majors (L2), which is found at the end of the survey.

A8. Religious affiliation, if any:

Religious affiliation, if different from above:

A9. Check the responses that best describe your institution; choose no more than two.

Agricultural College

Bible College

Branch Campus

Career College

College of Business

College of Engineering

College of Health Sciences

College of Music

College of Nursing

College of Performing Arts

College of Pharmacy

College of Visual Arts

Community College

Culinary School

Junior College

Liberal Arts College/College of Arts and Sciences

Maritime College

Military College

Rabbinical College

School of Mortuary Science

Seminary College

Teachers College/College of Education

Technical College

University

Virtual (no physical campus)

Free response:

A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

B. Enrollment and Persistence

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
Undergraduates				
Degree-seeking, first-time freshmen				
Other first-year, degree-seeking				
All other degree-seeking				
<i>Total degree-seeking</i>				
All other undergraduates enrolled in credit courses				
<i>Total undergraduates</i>				
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>				
Total all undergraduates:				
Total all graduate students:				

Total full-time undergraduate degree-seeking students:

Total of all undergraduate degree-seeking students:

CDS B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking, First- Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens			
Hispanic/Latino			
Black or African American, non-Hispanic			
White, non-Hispanic			
American Indian or Alaska Native, non- Hispanic			
Asian, non-Hispanic			
Native Hawaiian or other Pacific Islander, non- Hispanic			
Two or more races, non- Hispanic			
Race and/or ethnicity unknown			
Total			

B2.1. Nonresident alien graduate enrollment

Graduates

Nonresident aliens

B2.2. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

B2.3. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

Persistence

CDS B3. Number of degrees awarded by your institution from July 1, 2009 to June 30, 2010:

Certificate/diploma

Associate degrees

Bachelor's degrees

Postbachelor's certificates

Master's degrees

Post-master's certificates

Doctoral degrees - research/scholarship

Doctoral degrees - professional practice

Doctoral degrees - other

(The next question is CDS B11.)

Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey. Please provide data for the Fall 2004 cohort if available. If not available, provide data for the Fall 2003 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

CDS B11. Six-year graduation rate for 2004 cohort:

Six-year graduation rate for 2003 cohort:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?

B24. What percentage of freshmen who enrolled in Fall 2009 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

Percent who enter law school

Percent who enter medical school

Percent who enter MBA programs

Percent who enter other graduate programs

Percent who enter graduate programs (total)

C. Freshman Admission

Freshman Admission

C. Director of Admission

Prefix First Middle Last Suffix

Title

Phone Number

Area Code Number Extension

E-mail

First-Time, First-Year (Freshman) Admission

CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied

Total first-time, first-year (freshman) women who applied

Total first-time, first-year (freshman) men admitted

Total first-time, first-year (freshman) women admitted

Total full-time, first-time, first-year (freshman) men who enrolled

Total part-time, first-time, first-year (freshman) men who enrolled

Total full-time, first-time, first-year (freshman) women who enrolled

Total part-time, first-time, first-year (freshman) women who enrolled

Total first-time, first-year (degree-seeking) **applied**

Total first-time, first-year (degree-seeking) **admitted**

Total first-time, first-year (degree-seeking) **enrolled**

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for Fall 2010 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Yes

No

If yes, do you release that information to students?

Yes

No

Do you release that information to school counselors?

Yes

No

Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

Statement describing home school structure and mission

Transcript / record of courses and grades

State high school equivalency certificate

Interview

Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Require

Recommend

Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Units required Units recommended

Total Academic

English

Math

Science

Of these, units that must be lab

Foreign Language

Social Studies

History

Computer Science

Visual/Performing Arts

Academic Elective

Other (specify):

C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Very Important Important Considered Not considered

Academic

Rigor of secondary school record

Class Rank

Academic GPA

Recommendations

Standardized Test Scores

Application Essay

Nonacademic

Interview

Extracurricular Activities

Talent/Ability

Character/Personal Qualities

First generation

Alumni/ae Relation

Geographical Residence

State Residency

Religious Affiliation or Commitment

Racial/ethnic status

Volunteer Work

Work Experience

Level of applicant's interest

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

Interviews required

Essay or personal statement required

Other:

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

SAT and ACT Policies

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes

No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2012**.

Require Recommend Require for Some Consider if Submitted

SAT or ACT

ACT only

SAT only

SAT and SAT Subject Tests or ACT

SAT Subject Tests

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with Writing component required

ACT with Writing component recommended

ACT with or without Writing component accepted

C. Indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

SAT essay ACT essay

For admission

For placement

For advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

Not using essay component

D. **In addition**, does your institution use applicants' test scores for academic advising?

Yes

No

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD)

Latest date by which SAT Subject Test scores must be received for fall-term admission? (MM/DD)

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are not required of some students)

G. Please indicate which tests your institution uses for **placement**:

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional exam

State exam

If State exam is selected above, please specify:

C8.1. For Puerto Rico colleges/universities only:

The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento en Ingles, Espanol y Matematicas) is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from the U.S. mainland, indicate in the free response below (C 8.3).

Yes

No

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores

Percent submitting ACT scores

25th Percentile 75th Percentile

SAT Critical Reading

SAT Math

SAT Writing

ACT Composite

Percent of first-time, first-year (freshman) students with scores in each range:

SAT Critical Reading SAT Math SAT Writing

700-800

600-699

500-599

400-499

300-399

200-299

Total 100% 100% 100%

ACT Composite ACT English ACT Math

30-36

24-29

18-23

12-17

6-11

Below 6

Total 100% 100% 100%

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

Percent in top tenth of high school graduating class

Percent in top quarter of high school graduating class

Percent in top half of high school graduating class

Percent in bottom half of high school graduating class

Percent in bottom quarter of high school graduating class

Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher

Percent who had GPA between 3.50 and 3.74

Percent who had GPA between 3.25 and 3.49

Percent who had GPA between 3.00 and 3.24

Percent who had GPA between 2.50 and 2.99

Percent who had GPA between 2.0 and 2.49

Percent who had GPA between 1.0 and 1.99

Percent who had GPA below 1.0

(The next question is CDS C13.)

Admission Policies and Procedures: Fall 2012

CDS C13. Application fee

Does your institution have an application fee?

Yes

No

Amount of application fee \$

Can it be waived for applicants with financial need?

Yes

No

If you have an application fee and an online application option, indicate policy for students who apply online:

Same fee

Free

Reduced

Can online application fee be waived for applicants with financial need?

Yes

No

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

\$

C13.2. Indicate alternative formats in which your institution's application is available:

Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of the application

Online submission accepted

Online submission required

Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes

No

Application closing date (fall) (MM/DD)

Priority date (MM/DD)

C14.1. Application closing date (if any) is:

receipt date

postmark date

(The next question is CDS C16.)

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes

No

Beginning date (MM/DD)

By date (MM/DD)

Other:

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD)

No set date

Yes

No

Must reply by May 1 (CRDA) or within

weeks if notified thereafter

Other

Deadline for housing deposit:

MM/DD

Amount of housing deposit \$

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C17.1. Check here if your institution observes the terms of the [Candidates Reply Date Agreement \(CRDA\)](#).

CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes

No

CDS C19. **Early Admission of high school students:** Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?

Yes

No

C20. If necessary, explain or qualify your fall term application procedures:

Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2010 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD)

Early action notification date (MM/DD)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

C22.1. Early action applications for Fall 2010

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

(The next question is C24.0)

International Admission

C24.0. International Admission Policies

Contact Information

Prefix First Middle Last Suffix

Office students should contact

Phone Number

Area Code Number Extension

Fax Number

Area Code Number

E-mail

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this listing.

Yes

No

C25. SAT/ACT policies for undergraduate international students

Require Recommend Require for Some Consider if Submitted

SAT or ACT

ACT only

SAT only

SAT and SAT Subject Tests or ACT

SAT Subject Tests

C26. Is TOEFL generally required of nonresident alien applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

TOEFL - Paper (Range 200-677)

Internet-based Test (Range 0-120)

What is the average score of accepted applicants?

Paper

Internet-based Test (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

\$

C30. Fall 2012 application closing date for undergraduate international students:

MM/DD

Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2011)

No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:

(The next question is C33.)

C33. List services available to international students

International student adviser

Special international student orientation program

Housing during summer months for international students

ESL Program ON CAMPUS for international students

Adult Student Admission Policies

C34. Test policies for adult students (check all that apply):

Test policies are the same as described in question C8.

SAT/ACT test scores are not required.

SAT/ACT test scores not required if applicant is over
years of age.

SAT/ACT test scores not required if applicant is out of high school
years or more

Other test policies for adult students:

D. Transfer Admission

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

Applicants Admitted applicants Enrolled applicants

Total

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

Fall

Winter

Spring

Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

Yes

No

If yes, what is the minimum number of credits?

CDS D5. Check all items required of transfer students to apply for admission.

Required of All Recommended of All Recommended of Some Required of Some Not required

High School Transcript

College Transcript(s)

Essay or Personal Statement

Interview

Standardized Test Scores

Statement of Good Standing from Prior Institution(s)

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

(The next question is CDS D9.)

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Priority date (MM/DD)	Closing date (MM/DD)	Notification date (MM/DD)	Reply date (MM/DD)	Rolling admission
--------------------------	-------------------------	------------------------------	-----------------------	-------------------

Fall

CDS D10. Does an open admission policy, if reported, apply to transfer students?

Yes

No

CDS D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0 scale):

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:

CDS D15. Minimum number of credits that transfer students must complete at your institution to earn an associate degree:

CDS D16. Minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

CDS D17. Describe other transfer credit policies:

Institutions To Which/From Which Students Transfer

D18. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Special Services

D20. What special services does your institution offer to students transferring INTO your institution:

Adviser

Orientation

Re-entry adviser

Pre-admission transcript evaluation (determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution:

Transfer center

Transfer adviser

College fairs/transfer recruitment on campus

D21. Transfer students accepted at the following levels:

First-semester freshman

Second-semester freshman

Sophomore

Junior

Senior

D22. Percentage of transfer students entering your institution in Fall 2010 at the following levels:

- % Entered as first-semester freshmen
- % Entered as second-semester freshmen
- % Entered as sophomores
- % Entered as juniors
- % Entered as seniors

D23. Percentage of transfer students entering your institution in Fall 2010 from 2-year and 4-year programs:

- % transferred from 2-year programs
- % transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

E. Academic Offerings and Policies.

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the [Common Data Set \(CDS\) glossary](#) for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college

Other (specify):

E1.1. Other off-campus study options.

New York semester

Semester at sea

United Nations semester

Urban semester

Washington semester

E1.2. Do you offer GED preparation?

Yes

No

Are you a GED test center?

Yes

No

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):

E1.4. Do you offer license preparation in the following areas?

Preparation on campus Exam given on campus

Aviation

Dental hygiene

Nursing

Occupational Therapy

Paramedic

Physical Therapy

Radiology

Real Estate

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

Yes

No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.

(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

At your institution In conjunction with another institution

Dentistry (DDS or DMD)

Osteopathic Medicine (DO)

Pharmacy (D.Pharm)

Podiatry

Master of Business Administration (MBA)

Medicine (MD)

Master of Fine Arts (MFA)

Law (JD or LL.B)

Optometry (OD)

Veterinary Medicine (DVM)

Accounting

Architecture

Chemistry

Education

Engineering

Environmental Studies

Forestry

Mathematics

Nursing

Occupational Therapy

Physical Therapy

Psychology

Social Work

(The next question is E3)

Academic Support Services

E3. Identify the academic support services offered to students.

Writing center

Learning center

Tutoring

Remedial instruction

Pre-admission summer program

Reduced course load

Study skills assistance

E3.1. Are academic support services available:

Evenings (after 6:00PM)

Yes

No

Weekends

Yes

No

E4. If you wish, describe other characteristics of your academic offerings and policies.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes

No

Number of college-owned workstations available for general student use.

Location of workstations.

Dorms

Library

Computer center

Student center

Check off if these apply:

Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).

Dorms wired for access to campus-wide network.

E-mail accounts provided to all students.

Online course registration for freshmen.

Commuter/off-campus students can connect to campus network.

Computer repair service available on campus.

Computer helpline available.

Online library (ability to read books, periodicals, etc. on-line).

Discounted computer software for sale (on-campus store).

Discounted computer hardware for sale (on-campus store).

Student web hosting.

Wireless network.

Placement and Credit by Examination

E6. Information should reflect policies affecting freshmen entering Fall 2012.

Institutional/departmental examinations used for placement, counseling, or credit.

Yes

No

E7. Maximum number of credits awarded for prior work and/or life experiences

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree

Hours of credit examination may be counted toward a bachelor's degree

Other credit by examination policy

E9. Credit and/or placement awarded for International Baccalaureate?

Yes

No

(The next question is E11.0.)

College Board's Advanced Placement Program (AP)

E11.0. Advanced Placement Official

Prefix First Middle Last Suffix

Title

Phone Number

Area Code Number Extension

E-mail

College Board's College-Level Examination Program (CLEP)

E13.0. CLEP official

Prefix First Middle Last Suffix

Title

Phone Number

Area Code Number Extension

E-mail

E13. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

If necessary, refer to the definitions below while completing the following questions.

Online (80+% of content delivered online):

A course where most or all of the content is delivered online. Typically have no face-to-face meetings.

Blended (30 to 79% of content delivered online):

A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online, typically uses online discussions, and typically has some face-to-face meetings.

Traditional or Web-facilitated (0 to 29% of content delivered online):

A course that uses little or no online technology - content is delivered in writing or orally, or uses web-based technology to facilitate what is essentially a face-to-face course. Examples of this might be posting the syllabus or list of assignments on a web page.

E15. Distance Learning Official

First Middle Last

Title

Phone Number (If international, enter country code)

Country Code Area Code City Code Number Extension

Email Address

E15.1. **Online offerings** (80+% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2010

No Online offerings

Online courses, but no fully online programs

Online program(s)

E15.2. **Blended offerings** (30 to 79% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2010

No Blended offerings

Blended courses, but no blended programs

Blended program(s)

E15.3. What was the first year your institution provided online or blended offerings:

Does not apply; no online or blended offerings

An online course was first offered (enter
in year)

An online program was first offered (enter
in year)

A blended course was first offered (enter
in year)

A blended program was first offered (enter
in year)

E15.4. Indicate the number of students that took at least one online course (as of the institution's official fall reporting date or as of October 15, 2010) and your best estimate of the percentage of these that took **all of their courses online in each of the categories in the chart below.**

	Number of students who took at least one online course	<u>Percent of these students who took all of their courses online</u>
--	--	--

Undergraduate

Graduate

Any other for-credit

Any non-credit

Total

E15.5. By Fall 2011, total online enrollment (at all levels) is expected to:

Grow by about percent

Stay about the same

Decrease

Does not apply;
no online/distance offerings
(80+% of content delivered online)

E15.6. Face-to-face, online and blended **program offerings at your institution as of the institution's official fall reporting date or as of October 15, 2010; check all that apply.**

Face-to-face Programs	Online Programs	Blended Programs
	80+% of content delivered online	30 to 79% of content delivered online
Undergraduate (Associate or Bachelor)	Undergraduate (Associate or Bachelor)	Undergraduate (Associate or Bachelor)
Graduate	Graduate	Graduate

None

Business

Computer and information sciences

Education

Engineering

Health professions and related sciences

Liberal arts and sciences, general studies, humanities

Psychology

Social sciences and history

Any other discipline

E15.7. What is your best estimate of the percentage of **course sections** in each of the following categories as of the institution's official fall reporting date or as of October 15, 2010? Percentages should total 100%. Count each individual section of a multi-section course (e.g., six sections of Biology 101 represent six course sections.)

Percent of
Course Sections

Taught as an online course:

Taught as a blended course:

Taught face-to-face:

Taught other (explain below)

Total 100%

Explain instruction types used for courses classified above in "Taught other":

F. Student Life

CDS F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

Percent who are from out of state (exclude international/
nonresident aliens from the numerator and denominator)

Percent of men who join fraternities

Percent of women who join sororities

Percent who live in college-owned, -operated, or -affiliated
housing

Percent who live off campus or commute

Percent of students age 25 and older

First-time, first-year (freshman) students Undergraduates

Average age of full-time students

Average age of all students (full- and part-time)

F1.1. Is your campus considered primarily:

Residential

Commuter

CDS F2. Activities offered. Identify those programs available at your institution.

Campus ministries

Choral groups

Concert band

Dance

Drama/Theater

International student organization

Jazz band

Literary magazine

Marching band

Model UN

Music ensembles

Musical theater

Opera

Pep Band

Radio station

Student government

Student newspaper

Student-run film society

Symphony orchestra

Television station

Yearbook

F2.1. Social organizations:

Fraternities

Sororities

CDS F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On Campus At cooperating institution

Naval ROTC is offered:

On Campus At cooperating institution

Air Force ROTC is offered:

On Campus At cooperating institution

CDS F4. **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing (alcohol/drug/smoke-free)

Other housing options (specify):

F4.1. Indicate housing policies at your institution:

No college-affiliated student housing available

Guaranteed on-campus housing for freshmen

Guaranteed on-campus housing for all undergraduates

Assistance in locating off-campus housing

F4.2. Religious observance required?

Yes

No

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

F4.4. Student Life: Please describe any important policies, regulations or requirements:

F4.5. Are pets allowed in dorm rooms?

Yes

No

F4.6. Do you allow first-time, first-year students to have a car on campus?

Yes

No

F5. Intercollegiate athletic association membership:

National Association of Intercollegiate Athletics (NAIA)

National Collegiate Athletic Association (NCAA)

National Junior College Athletic Association (NJCAA)

United States Collegiate Athletic Association (USCAA)

National Christian College Athletic Association (NCCAA)

F6. Check the intercollegiate, intramural and club sports sponsored by your institution. Indicate if athletic scholarships are available.

	Intercollegiate	Intramural	Scholarship	Club				
	Male	Female	Male	Female	Male	Female	Male	Female

Archery

Badminton

Baseball

Basketball

Bowling

Boxing

Cheerleading

Cricket

Cross-Country

Diving

Equestrian

Fencing

Field Hockey

Football

Football (Non-Tackle)

Golf

Gymnastics

Handball
Ice Hockey
Judo
Lacrosse
Racquetball
Rifle
Rodeo
Rowing (Crew)
Rugby
Sailing
Skiing
Skin Diving
Soccer
Softball
Squash
Swimming
Sync. Swimming
Table Tennis
Tennis
Track And Field
Triathlon
Ultimate (or *Ultimate Frisbee*)
Volleyball
Water Polo
Weightlifting
Wrestling

F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

F8. Freshman Orientation

Freshman orientation available

Yes

No

Mandatory?

Yes

No

Is there a separate charge

Yes

No

Amount \$

Can you preregister for classes

Yes

No

Use these lines to describe your orientation program, including when held and duration:

F9. Check each of the following services offered by your institution

Adult (re-entering) student services/programs

Alcohol/substance abuse counseling

Chaplain/spiritual director

Career counseling

Economically disadvantaged student services

Employment services for undergraduates

Financial aid counseling

Health services

Legal services

Minority student services

On-campus daycare

Personal counseling

Placement service for graduates

Veterans' counselor

Women's services

(The next question is F11.)

F11. Service/facilities for the physically disabled

Wheelchair accessibility

Services and/or facilities for visually impaired

Services and/or facilities for hearing impaired

Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

Comprehensive services available

Partial services available

G. Annual Expenses (G0-G7)

G. Chief Financial Aid Officer

Name Information

Prefix First Middle Last Suffix

Title

Phone Number

Area Code Number Extension

E-mail

Financial aid office phone number

Area Code Number Extension

Title IV Code

CDS G0. Provide the URL of your institution's net price calculator:

Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. (*If costs vary by class, provide Freshman costs.*)

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees). Do *not* include optional fees ((e.g., parking, laboratory use). Do not include freshmen orientation fees.

[Required fees should not include application fee.]

Tuition and fees provided are **firm and final** for Fall 2011-2012.

Fall 2011-2012 tuition and fee figures provided are **projections**.

Fall 2011-2012 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD)

	2010-2011	2011-2012
	(prior year)	(first-year students)
Private institution tuition:	\$ 39420	\$
Public institution tuition, in-district:	\$	\$
In-state, out-of-district tuition (provide only if different from the in-district rate):	\$	\$
Out-of-state tuition:	\$	\$
Tuition/nonresident aliens (provide only if different from tuition for domestic first-year students):	\$	\$
Required fees:	\$ 1480	\$
Room and board (on-campus):	\$ 9500	\$
Room only on-campus (provide only if room AND board not available):	\$	\$
Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):	\$	\$
Other cost information (2011-2012)		

Other cost information (Prior Year, 2010-2011)

CDS G1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

G1.1 (fr). Use the following chart for corrections to the 2010-2011 **Freshman costs** displayed in the CDS G1 (fr) chart above.

	Incorrect 2010-2011	Correct 2010-2011
Private Tuition	\$	\$
Public in-state	\$	\$
Public out-of-district	\$	\$
Public out-of-state	\$	\$
Non-resident aliens	\$	\$
Required fees	\$	\$
Room and board	\$	\$

Freshman Costs for 2010-2011 were wrong because:

G1.1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies	\$
Residents (on-campus)	
Transportation	\$
Other expenses	\$
Commuters (living at home)	
Board only	\$
Transportation	\$
Other expenses	\$
Commuters (not living at home)	
Room only	\$
Board only	\$
Total room and board (if your college cannot provide separate room and board figures for commuters not living at home)	\$
Transportation	\$
Other expenses	\$

CDS G6. Undergraduate per-credit-hour charges (tuition only). (*If costs vary by class, provide Freshman costs.*)

	2010-2011	2011-2012
Private institutions:	\$	\$
Public institutions in-district:	\$	\$
In-state, out-of-district (provide only if different from the in-district rate):	\$	\$
Out-of-state:	\$	\$
Nonresident aliens (provide only if different from figure for domestic first-year students):	\$	\$
G7. Other estimated expenses for international students for academic year:figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students.		
	\$	

H. Financial Aid

Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates**) in the following categories.

Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)

Indicate academic year for which data are reported for items **H1, H2, H2A, H3, and H6**:

2010-2011 estimated

2009-2010 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

[Survey respondents are encouraged to use zeros throughout the H section, if/when appropriate.

Blanks will not be populated automatically with zeros.]

Scholarships/grants

Federal

\$

\$

State (i.e., all states, not only the state in which your institution is located)

\$

\$

Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)

\$

\$

Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$	\$
Total scholarships/grants	\$	\$
Self-Help		
Student loans from all sources (excluding parent loans)	\$	\$
Federal work-study	\$	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$	\$
Total self-help	\$	\$
Parent loans	\$	\$
Tuition waivers		
(Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$	\$
Athletic awards	\$	\$

CDS H2. Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, full-time freshmen	Full-time undergrad (incl. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)			
b) Number of students in line a who applied for need-based financial aid			
c) Number of students in line b who were determined to have financial need			
d) Number of students in line c who were awarded any financial aid			
e) Number of students in line d who were awarded any need-based scholarship or grant aid			
f) Number of students in line d who were awarded any need-based self-help aid			
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid			

p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant

q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**

\$

\$

\$

H3. Student aid and college costs

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items **H1, H2, H2A, H3, and H6**:

2010-2011 estimated

2009-2010 final

Degree-seeking first-time, full-time freshmen

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded institutional* scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving **only** tuition waivers.

b) Indicate the *total amount of institutional* scholarships and grant aid awarded to *degree-seeking first-time, full-time freshmen* for the same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.*

\$

Indicate the total amount of **athletic aid** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$

Indicate the total amount of **tuition waivers** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$

All degree-seeking undergraduates

c) Indicate the **gross** undergraduate tuition and required fee revenue (*degree-seeking undergraduates only*) for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees **charged**.

\$

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

a) 2010 undergraduate class who graduated between July 1, 2009 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010

b) only loans made to students who borrowed while enrolled at your institution

c) co-signed loans

Exclude:

a) those who transferred in

b) money borrowed at other institutions

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

%

CDS H4a. Provide the percentage of the class (defined above) who borrowed at any time through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans.

%

CDS H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

\$

CDS H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

\$

H5.1. Is need-based financial aid available to full-time students?

Yes

No

H5.2. Is need-based financial aid available to part-time students?

Yes

No

H5.3. Do you practice need-blind admission?

Yes

No

H5.4. All financial aid based on need?

Yes

No

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking non-resident aliens.

Institutional need-based grant or scholarship aid is available.

Institutional non-need-based grant or scholarship aid is available.

Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

Other:

Process for First-Year/Freshman Students

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial PROFILE

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

Other:

If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

Yes

No

Priority date (MM/DD)

Filing deadline (MM/DD)

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD)

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD)

CDS H11. Indicate reply dates

Students must reply by (MM/DD)

or within the following number of weeks of notification:

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need Need-based

Academics

Alumni Affiliation

Art

Athletics

Job Skills

Leadership

Minority Status

Music/Drama

Religious Affiliation

ROTC

State/District Residency

(Next three questions for transfer students only.)

H14.1. Transfer student financial aid application procedures for Fall 2012

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD)

Deadline for filing required financial aid forms (MM/DD)

No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD)

b. Students notified on a rolling basis

If b is checked, starting date (MM/DD)

H14.2. Indicate reply dates:

Students must reply by (MM/DD)

or within the following number of weeks of notification:

H14.3. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Policies on reducing and/or meeting college costs.

CDS H15. If your institution has **recently implemented any major** financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

Adult students

Senior citizens

Family members enrolled simultaneously

Family of clergy/clergy commitment

Children of alumni

Minority students

Unemployed or children of unemployed workers

Employees/families of employees

Tuition guarantee plans

Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years

Tuition at time of first enrollment guaranteed only to students making advance payment

Tuition futures or advance payment program for parents of young children

Tuition payment plans

Credit card payment

Prepayment discount

External finance company

Installment payment

Deferred payment

H17. Are work-study programs available

Nights

For part-time students

Weekends

H18. Provide any additional information regarding financial aid **policies and procedures.**

H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.

I. Instructional Faculty and Class Size

Report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

CDS II. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional", including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater), or theological professions (MDiv, MHL).

Full-Time Part-Time

- a. Total number of instructional faculty
- b. Total number who are members of minority groups
- c. Total number who are women
- d. Total number who are men
- f. Total number with doctorate or other terminal degree

CDS 12. Student to Faculty Ratio

Report the fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty. If faculty teach graduate students and are not part of a stand-alone graduate school they should be included in the student to faculty ratio calculations and counts, if graduate students are not part of a stand-alone graduate school they should be included in the student to faculty ratio calculations and counts.

Fall 2010 Student to Faculty ratio: _____ to 1 (based _____ students _____ on _____ and _____ faculty).

CDS 13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections								
Class Sub-sections								

J. Degrees Offered and Awarded**CDS J. Disciplinary areas of DEGREES CONFERRED****Degrees conferred between July 1, 2009 and June 30, 2010**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

	Diploma/Certificate	Associate degrees	Bachelor's degrees	CIP 2010 Categories to Include
Agriculture				1
Natural resources/environmental science				3
Architecture				4
Area and ethnic studies				5
Communication/journalism				9
Communication technologies				10
Computer and information sciences				11
Personal and culinary services				12
Education				13
Engineering				14
Engineering technologies				15
Foreign languages and literature				16
Family and consumer sciences				19
Law/legal studies				22
English				23
Liberal arts/general studies				24
Library sciences				25
Biological/life studies				26
Mathematics and statistics				27
Military science and military technologies				28 and 29
Interdisciplinary studies				30

Parks and recreation	31
Philosophy and religious studies	38
Theology and religious vocations	39
Physical sciences	40
Science technologies	41
Psychology	42
Homeland Security, law enforcement, firefighting, and protective services	43
Public administration and social services	44
Social sciences	45
Construction trades	46
Mechanic and repair technologies	47
Precision production	48
Transportation and materials moving	49
Visual and performing arts	50
Health professions and related sciences	51
Business/marketing	52
History	54
Other	
Total	100% 100% 100%

K. Administrative Officers

K. Administrative Officers

Chief Executive Officer

Prefix First Middle Last Suffix

Email Address

Chief Institutional Research Officer

Prefix First Middle Last Suffix

Email Address

Chief Academic Officer

Prefix First Middle Last Suffix

Email Address

Enrollment Manager

Prefix First Middle Last Suffix

Email Address

Director, ESL Program

Prefix First Middle Last Suffix

Email Address

Public Relations Officer

Prefix First Middle Last Suffix

Email Address

L. List of Majors

null

- L1. Using the list below, which was formerly identified as question "A7" of the Annual Survey of Colleges (with the "first professional" label), indicate the availability at your institution of the following graduate programs.

Note: The National Center for Education Statistics (NCES) has eliminated the **first professional** designation for advanced degree programs.

Check advanced degrees offered at your institution in the fields of study below:

Dentistry, D.D.S.

Medicine, M.D.

Optometry, O.D.

Osteopathic Medicine, D.O.

Pharmacy, Pharm.D.

Podiatry, D.P.M.

Veterinary Medicine, D.V.M.

Chiropractic, D.C.

Law, J.D.

Theological professions (e.g., Master of Theology, Master of Divinity, Doctor of Ministry, Doctor of Theology)

Rabbinical professions (e.g., Master of Hebrew Letters and Rabbinical Ordination/Rabbinical and Talmud Studies)

L2. The majors below conform to the [Classification of Instructional Programs \(CIP\) 2010](#). Select the appropriate checkboxes for each major offered by your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered in that subject.

Click on *User Guide* in upper right-hand corner of page for detailed **List of Majors** instructions.

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

Majors 1. **Agriculture, Agricultural Operations, and Related Sciences (01.)**

Majors 2. **Natural Resources and Conservation (03.)**

Majors 3. **Architecture and Related Services (04.)**

Majors 4. **Area, Ethnic, Cultural, Gender, and Group Studies (05.)**

C A B M D T

05.0102 American/United States studies/civilization

05.0207 Women's studies

Majors 5. **Communications, Journalism, and Related Programs (09.)**

Majors 6. **Communications Technologies/Technicians and Support Services (10.)**

Majors 7. **Computer and Information Sciences and Support Services (11.)**

Majors 8. **Personal and Culinary Services (12.)**

Majors 9. **Education (13.)**

Majors 10. **Engineering (14.)**

Majors 11. **Engineering Technologies and Engineering-Related Fields (15.)**

Majors 12. **Foreign Languages, Literatures, and Linguistics (16.)**

C A B M D T

16.0101 Foreign languages and literatures, general

16.0501 German language and literature

16.0901 French language and literature

16.0905 Spanish language and literature

16.1200 Classics and classical languages, literatures, and linguistics, general

16.1202 Ancient/classical Greek language and literature

16.1203 Latin language and literature

Majors 13. **Family and Consumer Sciences/Human Sciences (19.)**

Majors 14. **Legal Professions and Studies** (22.)

Majors 15. **English Language and Literature/Letters** (23.)

C A B M D T

23.0101 English language and literature, general

Majors 16. **Liberal Arts and Sciences, General Studies and Humanities** (24.)

Majors 17. **Library Science** (25.)

Majors 18. **Biological and Biomedical Sciences** (26.)

C A B M D T

26.0101 Biology/biological sciences, general

26.0202 Biochemistry

26.0204 Molecular biology

26.1501 Neuroscience

Majors 19. **Mathematics and Statistics** (27.)

C A B M D T

27.0101 Mathematics, general

Majors 20. **Military Technologies and Applied Sciences** (29.)

Majors 21. **Multi/Interdisciplinary Studies** (30.)

Majors 22. **Parks, Recreation, Leisure and Fitness Studies** (31.)

Majors 23. **Philosophy and Religious Studies** (38.)

C A B M D T

38.0101 Philosophy

38.0201 Religion/religious studies

Majors 24. **Theology and Religious Vocations** (39.)

Majors 25. **Physical Sciences** (40.)

C A B M D T

40.0501 Chemistry, general

40.0801 Physics, general

Majors 26. **Science Technologies/Technicians** (41.)

Majors 27. **Psychology** (42.)

C A B M D T

42.0101 Psychology, general

Majors 28. **Homeland Security, Law Enforcement, Firefighting and Related Protective Services** (43.)

Majors 29. **Public Administration and Social Service Professions** (44.)

Majors 30. **Social Sciences** (45.)

C A B M D T

- 45.0201 Anthropology
- 45.0601 Economics, general
- 45.0901 International relations and affairs
- 45.1001 Political science and government, general
- 45.1101 Sociology

Majors 31. **Construction Trades** (46.)

Majors 32. **Mechanic and Repair Technologies/Technicians** (47.)

Majors 33. **Precision Production** (48.)

Majors 34. **Transportation and Materials Moving** (49.)

Majors 35. **Visual and Performing Arts** (50.)

C A B M D T

- 50.0301 Dance, general
- 50.0501 Drama and dramatics/theatre arts, general
- 50.0702 Fine/studio arts, general
- 50.0703 Art history, criticism and conservation
- 50.0901 Music, general

Majors 36. **Health Professions and Related Programs** (51.)

Majors 37. **Business, Management, Marketing, and Related Support Services** (52.)

Majors 38. **History** (54.)

C A B M D T

- 54.0101 History, general

Copyright © 2011 collegeboard.com, Inc.

Copyright © 2010 collegeboard.com, Inc.