

[Return to Main Page]

1100539: Kenyon College

A: School Information (edit)

| School Name Name: Alternate: | Kenyon College |
|------------------------------------|---|
| Street Addres | S |
| Address: | 106 College Park Drive |
| City: | Gambier |
| | Ohio |
| Zipcode: | 43022-9623 |
| Mailing Addre | ss (for Publication) |
| | Ransom Hall, 106 College Park Drive |
| | Gambier |
| | Ohio |
| Zipcode: | 43022-9623 |
| Application A | ddress Ransom Hall, 106 College Park Drive |
| | Gambier |
| | Ohio |
| | 43022-9623 |
| WWW URI | L: http://www.kenyon.edu 📴 |
| College Numb | ers |
| FICE: | 3065 |
| SAT: | 1370 |
| ACT: | 3286 |
| FAFSA: | 003065 |
| CSS/Profi | |
| OPEID: | 306500 |

College Profile

Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

Kenyon College, one of the nation's finest liberal arts colleges, is a close-knit community of talented students and outstanding teachers. Kenyon's reputation rests on a tradition of academic rigor and creative achievement, but its essence lies in the way personal contact shapes daily experience on its historic and scenic campus. Students know professors as teachers, advisers, collaborators, and friends, while professors know students as individuals--their strengths, aspirations, and potential for success.

Miscellaneous College URLs

 Admissions Application :
 http://www.kenyon.edu/x1654.xml

 College Pictures/Gallery :
 ttp://www1.kenyon.edu/tour/

 College Tour/Movie :
 http://www1.kenyon.edu/tour/

 College Map :
 http://www1.kenyon.edu/tour/

 Web Cam :
 Video :

 Request Info :

B: General Information (edit)

Main Office Phone: 740 427-5000 Toll-free:

| | • | •• | ~~ | • |
|---|-----|----|----|---|
| F | ax: | | | |

| Fax: | |
|---|----------------------|
| Admissions Office | |
| Phone: 740 427-5776 | |
| Toll-free: 800 848-2468 | |
| Fax: 740 427-5770 E-mail: admissions@kenyon.edu | |
| | |
| Financial Aid Office | |
| Phone: 740 427-5430 | |
| Toll-free: Fax: 740 427-5240 | |
| E-mail: finaid@kenyon.edu | |
| | |
| President | |
| Name: S. Georgia Nugent | |
| Title: President | |
| Degree: Ph.D. E-mail: nugent@kenyon.edu | |
| | |
| Admissions Officer | |
| Name: Jennifer Delahunty | |
| Title: Dean of Admissions and Financial Aid Degree: M.F.A. | |
| E-mail: delahuntyj@kenyon.edu | |
| | |
| inancial Aid Officer Name: Craig Daugherty | |
| Title: Director of Financial Aid | |
| Degree: | |
| E-mail: daugherty@kenyon.edu | |
| Institution Type: X Four Year Two Year Upper Division Graduate Academic Environment: Liberal Arts Men's/Women's/Coed: Women's College Men's College X Coeducational College Founded Coeducational College X Became Coeducational College Year: 1969 Public/Private: Private (nonprofit) School Has Religious Affiliation: If YES, select one option from the church index menu or Church Index: | Episcopal (Anglican) |
| Specific: | Episcopal Church |
| Historically/Traditionally Black: | No |
| General Comment General Comment: Please list any related details not covered in the previous fi | elds on this screen. |
| | |
| Information for Fall: 2009 | |
| Fall 2009 data requested | |
| Men | Women |
| Full-time Degree Seeking: 777 | 839 |

| Part-time Degree Seeking: | 0 | 0 | | |
|---|-------|-----|--|--|
| Full-time Undergraduate: | 777 | 841 | | |
| Part-time Undergraduate: | 5 | 10 | | |
| Full-time Graduate: | 0 | 0 | | |
| Part-time Graduate: | 0 | 0 | | |
| Full-time First-Professional: | 0 | 0 | | |
| Part-time First-Professional: | 0 | 0 | | |
| Total Campus Enrollment (all students): | 1,633 | | | |

C: Admissions Requirements for Freshmen (edit)

General Requirements

High School Diploma/Graduation: Required/GED accepted

General College Preparatory Program: Required

Academic Units

Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

Total Number Of Academic Units Required:21Total Number Of Academic Units Recommended:24

| | Required | Recommended |
|---------------------|----------|-------------|
| English: | 4 | 4 |
| Mathematics: | 3 | 4 |
| Science: | 3 | 4 |
| Lab Science: | 3 | 3 |
| Foreign Language: | 3 | 4 |
| Social Studies: | 1 | 1 |
| History: | 2 | 3 |
| Academic Electives: | 3 | 3 |
| Other: | 0 | 1 |

Standard Test Requirements for Freshman Applicants

Standard test requirements for freshman applicants: Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

SAT Reasoning Only: ACT Only: SAT Reasoning or ACT: Q SAT Subject: S

 Standard Test Preference:
 No Preference

 Standard Tests Used For Counseling:
 Yes

 Standard Tests Used For Placement:
 No

Writing Component Policy

Please indicate how your institution will use the SAT or ACT writing component (check all that apply): For Admissions For Placement For Advising In place of an application essay As a validity check on the application essay X No college policy as of now

SAT Subject Test

If SAT Subject tests are required or recommended, specify how many and which ones: None Required

SAT Subject Tests: Unknown

Requirements For Regular Admission List test scores, class rank and GPA requirements for regular admission of in-state and out-of-state applicants:

Additional Requirements

Check special requirements for admission to specific programs: Portfolio required for art program Audition required for music program Audition required for dance program Audition required for theatre program R.N. required for nursing program

Other

Special Programs

Check special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantage: HEOP EOP Conditional Other

Campus Visit / Interviews

Campus Visit: Recommended

Admissions Interview: Recommended **Off-Campus Interview:** X Off-Campus interview arranged with admissions representative X Off-Campus interview arranged with alumni representative Off-Campus interviews not available

Deferred Admission

Admission May Be Deferred: Yes Length:1 Unit:year (Example: semester hours)

Application Fee

Application Fee Required: Yes Amount: \$45.00 Can It Be Waived For Financial Need? Yes

will be waived if applicant applies on-line Comment: (Example: international/out-of-state/ online fees or waivers)

Application Fee Refundable: No

D: Admissions Policy (edit)

Academic Criteria

Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions: 1=Very important, 2=Important, 3=Considered, 4=Not Considered

- Secondary School Record 1
- **Class Rank** 2
- Recommendations 1
- 2 Standardized test Scores
- 1 Essay

Nonacademic Criteria

Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions: 1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 2 Interview
- **Extracurricular Activities** 2
- 2 Particular Talent/Ability
- 1 **Character/Personal Qualities**
- Alumni/ae Relationship 3
- 3 **Geographical Residence**
- State Residency 3
- 4 **Religious Affiliation/Commitment**
- 3 **Minority Affiliation**
- 3 Volunteer Work
- 3 Work Experience

E: Admissions Procedures (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

Deadlines for Fall Admission SAT/ACT Scores Must Be Received By: January 15 (Example: January 15) SAT Subject Scores Must Be Received By: January 15

Visit For Interview By: January of 12th year.

Is there an application deadline for fall term? Yes

Priority Filing Date: January 15 Final Filing Date: January 15

Application Forms

Common Application Form Accepted: Yes If yes, are supplemental forms required? Yes

Is your school a member of the Common Application Group? Yes

Admission Notification

Notification of Admission is sent: (Choose only one) On rolling basis beginning: X By date : April 1 Other

Admission Acceptance

Applicant must accept offer of admission: (Choose only one) X By date : May 1 On rolling basis Must reply by May 1 or within the following number of weeks if notified thereafter: Other

Tuition Deposit

 Tuition Deposit Amount:
 \$350.00

 Tuition Deposit is:
 Nonrefundable

 Refund deadline date:
 Other Policy:

Room Deposit

 Room Deposit Amount:

 Room Deposit is:
 Unknown

 Refund deadline date:

 Other Policy:

First-time, first-year students accepted in terms other than fall: No Percentage who enter in terms other than fall: 0.4~%

Admission process is need-blind: No

F: Special Programs (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

Early Decision Program

School has Early Decision program: Yes

Number of Early Decision applications submitted for 2009-10 academic year: 359 Number of Early Decision applications accepted for 2009-10 academic year: 211

Early Decision closing date for fall entry: January 15

Early Action Program

School has nonbinding Early Action program: No

Early Action closing date for fall entry:

Early Admission Program

School has Concurrent Enrollment/Early Admission Program for high school students: Yes

G: Transfer Applicants (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

Transfer Applicants

Transfer Applicants are Accepted: Yes

Number of Transfer Applicants Received for Fall 2009: 153 Number of Transfer Applicants Offered for Fall 2009: 10 Number of Transfer Applicants Enrolled for Fall 2009: 3

Indicate terms transfers may enroll: X Fall

Winter X Spring Summer

An applicant must have a minimum number of credits completed to apply as a transfer applicant? No Minimum Number:

Units:

(Example: semester hours)

Transfer Student Requirements/Recommendations Indicate all items required of transfer students for admission:

1=Required of All, 2=Recommended of All, 3=Recommended of Some, 4=Required of Some, 5=Not Required/Recommended

1 High school transcript

- College transcript(s) 1
- Essay or personal statement 1
- 2 Interview
- Standardized test scores 1
- Statement of good standing from prior institution(s) 1

GPA Requirements

Minimum High School GPA required of transfer applicants on 4.0 scale: Minimum College GPA required of transfer applicants on 4.0 scale: 3.0

Transfer Application Priority Dates

Fall: April 1 Winter: Spring: November 15 Summer:

Transfer Application Closing Dates Fall: April 1

Winter: Spring: November 15 Summer:

Transfer Notification Dates

Notification of admission of transfer applicants is sent

Fall: May 15 Winter: Spring: December 1 Summer:

Transfer Acceptance Dates

Transfer students must accept offer of admission by

Fall: June 1 Winter: Spring: December 15 Summer:

Lowest course letter grade that may be transferred for credit: C (Example: C-)

Maximum Credits Transferred

Maximum number of credits that may be transferred for credit:

From two-year: 32 unit:semester hours (Example: semester hours) From four-year: 32 unit:semester hours (Example: semester hours)

Comments:

Minimum Credits Must Complete

Minimum number of credits transfers must complete at school:

For Associate:

unit: (Example: semester hours)

For Bachelor's:

unit: (Example: semester hours)

Comments:

Percent of all new students who were transfers into all class levels for Fall 2009: 1.2 %

Describe Other/Unique Transfer Policies

Transfer students must fulfill our two-year residency requirement by completing four full-time semesters while living on campus. Eight units is the equivalent of four semester hours.

H: Placement Options (edit)

Please modify this section to represent the data for Fall 2009:

CEEB Advanced Placement Test

Check options offered for CEEB Advanced Placement test: Credit and/or placement

Credit/placement offered for CEEB scores of: 4 or better

Specify any restrictions of CEEB Advanced Placement options: scores of 3 may be considered.

Other Programs And Options

Check option offered for CLEP general exams: Unknown

Check option offered for CLEP subject exams: Unknown

Check option offered for Regents College Exams (RCE): Unknown

Check option offered for home school portfolio: Unknown

Check option offered for DANTES exams: Unknown

Check option offered for school's own challenge exams: Placement

Check option offered for relevant military experience: Unknown

Check option offered for relevant life experience: Unknown

Check option offered for International Baccalaureate: Credit and/or placement

Describe programs other than the above and options available:

J: Freshman Enrollment (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

| Freshmen Enrollment Number of completed freshman applic Number of freshman applicants offere | d admission for Fall 2009: 1,538 | |
|---|--|--|
| Number of freshman applicants offere | 469 | |
| (Include formerly deferred students, fresh continuing freshmen, as well as those con of freshman applicants offered who enrol | nman transfers, unted in number | |
| Percentage of freshmen from public so | chools: 54 % | |
| Number of secondary schools represe | ented in the freshman class that began in Fall 2009: 366 | |
| Percentage of freshmen from out-of-st | tate. Exclude nonresident aliens: 83 % | |

| aiting List | | |
|--|-----|--|
| School has waiting list policy: Yes | | |
| If yes, answer the following questions for Fall 2009: | | |
| Number of qualified applicants placed on waiting list: | 855 | |
| Number accepting a place on waiting list: | 332 | |
| Number of waiting list students enrolled: | 15 | |

K: Secondary School Class Rank (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information.

Class Ranks

High school class rank of enrolled freshmen who reported class rank for Fall 2009.

Top tenth:56 %Top quarter:87 %Top half:99 %Bottom half:1 %

Bottom quarter: 0 %

Percentage of freshmen who submitted class rank: 28 %

GPA

Average high school GPA of current freshman class who submitted high school GPA: 3.82

Percentage of freshmen who submitted GPA: 86 %

High school GPAs of enrolled freshmen who reported GPA for Fall 2009.

Percent who had GPA of 3.75 or higher:59 %Percent who had GPA between 3.50 and 3.74:17 %Percent who had GPA between 3.02 and 3.49:14 %Percent who had GPA between 3.00 and 3.24:8 %Percent who had GPA between 2.50 and 2.99:2 %Percent who had GPA between 2.00 and 2.49:0 %Percent who had GPA between 1.00 and 1.99:0 %Percent who had GPA between 1.00:0 %

L: Test Scores (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i. e., mathematics scores but not verbal for a category of students) or combine other standardized test results such as TOEFL.

Test Percentages

| Percentage of fres | hman students enrolled in Fall 2009 who submitted standardized test scores. |
|--------------------|---|
| SAT Possoning | 77 % |

ACT: 45 %

If percentages not available, which was taken by the majority of freshman students? SAT Reasoning

| Score Range | Critical Reading | Math | Writing | | | |
|-------------------|-------------------------|------------------|---------------------|-----------------------|-----------------------|---------------|
| 700-800 | 38 % | 25 % | 37 % | | | |
| 600-699 | 50 % | 57 % | 50 % | | | |
| 500-599 | 11 % | 17 % | 12 % | | | |
| 400-499 | 1 % | 1 % | 1 % | | | |
| 300-399 | 0 % | 0 % | 0 % | | | |
| 200-299 | 0 % | 0 % | 0 % | | | |
| Panga of m | siddla 50% (25th 75th a | oroontilo) cooro | of frachman atus | onto oprollod in Foll | 2009 who submitted SA | T Posconing |
| Critical Reading: | · · | 730 | s of freshinan stut | ents enrolled in rail | 2009 who submitted 3/ | ar Reasoning. |
| Math: | 610 - | 700 | | | | |
| Writing: | 630 - | 720 | | | | |

| Combined: | - | | | | |
|---------------|------------|--|--|--|--|
| Average SAT | Reasoning: | | | | |
| Critical Read | ing: 678 | | | | |
| Math: | 653 | | | | |
| Writing: | 672 | | | | |
| Combined: | | | | | |
| | | | | | |

ACT Scores of Freshmen Students

Scores of freshman students enrolled in Fall 2009 who submitted ACT scores.

| Scores of | rreshman studer | its enrolled in I | -all 2009 who submitted ACT scores. | |
|-------------|------------------|-------------------|--|----|
| Score Range | English | Math | Composite | |
| 30-36 | 62 % | 34 % | 61 % | |
| 24-29 | 33 % | 55 % | 35 % | |
| 18-23 | 5 % | 10 % | 4 % | |
| 12-17 | 0 % | 1 % | 0 % | |
| 6-11 | 0 % | 0 % | 0 % | |
| Below 6 | 0 % | 0 % | 0 % | |
| Range of n | niddle 50% (25th | -75th percentil | e) scores of freshman students enrolled in Fall 2009 who submitted ACT | ſ: |
| English: | 28 - | 34 | | |
| Math | 26 | 21 | | |

| 26 | - | 31 |
|----|----------------------|---------------------------------|
| 28 | - | 32 |
| 20 | | 52 |
| т: | | |
| 30 | | |
| 28 | | |
| | | |
| 29 | | |
| | 28 T: 30 28 | 28 - 7 T: 30 28 |

v

M: Student Body Characteristics (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

Percentage of full-time undergraduates from out-of-state. Exclude nonresident aliens: 83 %

Average age of full-time, degree-seeking undergraduate students: 20

Enrollment by Racial/Ethnic Category

Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

| Breakdowns | First-year | Degree Seeking Undergraduate | Undergraduate |
|---|------------|---------------------------------|---------------|
| Total international (nonresident aliens): | 22 | 69 | |
| Black (non-Hispanic): | 17 | 57 | |
| American Indian or Alaskan Native: | 4 | 11 | |
| Asian or Pacific Islander: | 37 | 101 | |
| Hispanic: | 22 | 55 | |
| White (non-Hispanic): | 364 | 1,276 | |
| Race/ethnicity unreported/unknown: | 3 | 47 | |
| TOTAL: | 469 | 1,616 | 0 |
| | | | |

Class Size

In the table below, please use the definition for Class Section to report information about the size of class sections offered.

 2-9 Students:
 74

 10-19 Students:
 215

 20-29 Students:
 88

 30-39 Students:
 24

 40-49 Students:
 6

 100+ Students:
 1

 Total Classes:
 415

N: Programs/Services for Learning Disabled Students (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogenous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of metal retardation, or an emotional disorder.

LD Program

According to the above definition, institution accepts learning disabled (LD) students: Yes

Check one: Support services but no program

If specific program, list program name: Office of Disability Services (Example: Learning Disabled Student Center)

LD Program Limitations

LD program limited to specific number: No If yes, specify number:0

LD program limited to specific percentage: No If yes, specify percent:%

LD Program Applications

Figures should specifically reflect LD program applications, not general admissions applications from LD students.

55

25

Number of completed self-identified LD applications received for the 2009-10 academic year: Number of self-identified LD applicants offered admission for the 2009-10 academic year: Number of self-identified LD applicants offered admission who enrolled for the 2009-10 academic year: 11

Total number of undergraduate students in LD program or receiving services for the 2009-10 academic year: 108

LD Program Requirements

Requirements same for LD students: Yes -OR-Check all that apply: Critical Reading Verbal: Math: Combined: ACT English: Math: Composite: X Diagnostic tests Required Child Study Team report required if student is classified Other Personal interview: Recommended Essay required: Yes If yes, may it be typed? Yes Untimed standardized tests accepted: Yes GED certification accepted: No Minimum class rank accepted: Minimum letter grade average accepted: Specify any admissions requirements for LD students that may be waived on individual basis:

LD Student Services Check services available to all LD students Remedial math **Remedial English** Remedial reading Other special classes **Diagnostic testing** X Note taking Oral tests

X Readers

| X Tutors |
|--|
| X Other testing accommodations |
| X Reading machines |
| X Tape recorders |
| Videotaped classes |
| Untimed tests |
| Special bookstore |
| Learning center |
| X Extended time for tests |
| X Early syllabus |
| X Exam on tape or computer |
| Substitution of courses |
| Take home exam |
| X Texts on tape |
| X Typist/Scribe |
| X Priority registration |
| X Priority seating |
| Waiver of foreign language degree requirement |
| Proofreading services |
| Waiver of math degree requirement |
| X Other |
| Assistive Technology, Alphasmarts, equipment loan, computer-based testing, distraction-limited testing |
| Learning disabled students are tutored: Individually and in small groups |
| Credit toward degree is given for remedial courses: No |
| Term that best describes LD program/services: Partial |
| Lighter course load for LD students: No |
| Additional time to complete degree: No |

Are there any additional costs for LD program/services? No

Extra cost:0 per:

Staff Persons

Number of staff persons available to work with LD students: Full-time: 1 Part-time:

Key Staff Person

Name: Erin Farrell Salva Title: Coordinator of Disability Services

LD Program Contact

 Name:
 Erin Farrell Salva

 Title:
 Coordinator of Disability Services

 Phone:
 740 427-5453

 E-mail:
 salvae@kenyon.edu

Comments

Please comment on any areas not covered above that would describe your

LD program or its requirements:

LD students are not required to self-identify during the admissions process. Tutoring (which is available to all students, not just LD students) sometimes involves an extra cost. The hourly rate for peer tutoring runs from \$8 to \$10, while professional-tutoring charges average \$25-\$30.

Additional LD Program Information

Are LD program services available to students who have $\,\rm Yes$ not self-identified during the application process?

Application closing deadline for LD program: 1/15 (Example: January 15)

Do students complete a separate application for admissions? No

Are students simultaneously accepted to the institution and the LD program? Yes

Does a member of the LD program sit on the admissions committee? $\ensuremath{\mathsf{No}}$

Are high school math waivers accepted? No

Are high school foreign language waivers accepted? No

Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program?: Yes

Select all required tests:

X Nelson-Denny Reading Test

SATA (Scholastic Abilities Test for Adults)

X Wechsler Adult Intelligence Scale, 4th edition

| | must be dated wit | thin how many months of ap | plication? 60 | |
|--|---|--|-------------------|--|
| LD Services Available F | or: | | | |
| X Freshmen | | | | |
| X Sophomores | | | | |
| X Juniors | | | | |
| X Seniors | | | | |
| Counseling services that | at are offered to LI | D Students: | | |
| X Academic | time | es per academic year | | |
| X Psychological | time | es per academic year | | |
| X Student Support Group | | es per academic year | | |
| X Vocational | time | es per academic year | | |
| Is there an advisor/advo | ocate from the LD | program available to studen | 7 Yes | |
| If yes, how often does t | | | times per month | |
| If yes, how often does t | | | 3 times per month | |
| • | /eekly | ns? 4 | | |
| What is the average size | e of tutoring group | ps? 4 | | |
| If yes, how often? W What is the average size Check Tutorial Options | e of tutoring group | ps? 4 Group | | |
| What is the average size | e of tutoring group | | | |
| What is the average size Check Tutorial Options Time Management Organizational Skills | e of tutoring group : Individual X X | | | |
| What is the average size Check Tutorial Options: Time Management Organizational Skills Strategies | e of tutoring group : Individual X | | | |
| What is the average size Check Tutorial Options: Time Management Organizational Skills Strategies Content Area | e of tutoring group : Individual X X | Group | | |
| What is the average size Check Tutorial Options: Time Management Organizational Skills Strategies Content Area Writing Labs | e of tutoring group : Individual X X | Group | | |
| What is the average size Check Tutorial Options: Time Management Organizational Skills Strategies Content Area Writing Labs Math Labs | e of tutoring group : Individual X X X X | Group | | |
| What is the average size Check Tutorial Options: Time Management Organizational Skills Strategies Content Area Writing Labs | e of tutoring group : Individual X X | Group | | |
| What is the average size Check Tutorial Options: Time Management Organizational Skills Strategies Content Area Writing Labs Math Labs Study Skills Total number of gradua | e of tutoring group Individual X X X X | Group X X X | ÷ | |
| What is the average size Check Tutorial Options: Time Management Organizational Skills Strategies Content Area Writing Labs Math Labs Study Skills | e of tutoring group Individual X X X X | Group X X X | : 32 | |
| What is the average size Check Tutorial Options: Time Management Organizational Skills Strategies Content Area Writing Labs Math Labs Study Skills Total number of gradua Total number of peer tu | e of tutoring group Individual X X X te students availa tors available to w | Group X X Suble to work with LD students | | |
| What is the average size Check Tutorial Options: Time Management Organizational Skills Strategies Content Area Writing Labs Math Labs Study Skills Total number of gradua Total number of peer tu Are single rooms availa | e of tutoring group Individual X X X te students availa tors available to w ble to students wi | Group X X X | | |
| What is the average size Check Tutorial Options: Time Management Organizational Skills Strategies Content Area Writing Labs Math Labs Study Skills Total number of gradua Total number of peer tu | e of tutoring group Individual X X X te students availa tors available to w ble to students wi | Group X X X Noble to work with LD students vork with LD students: ith specific disabilities? Yes | | |

URL for LD Program Unit: http://www.kenyon.edu/x24732.xml

O: International Applicant Information (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

| is acceptable for each. | tional Applicants dergraduate international applicants whose native language is not English, and specify the minimum score that e, C=Recommended, S=Considered If Submitted, N=Not Used |
|--|---|
| TOEFL only Michigan only TOEFL or Michigan | Q |
| Preference: | TOEFL |
| Minimum TOEFL score: Cor Minimum Michigan Test sco | Paper:600 mputer:100 |
| SAT Reasoning or ACT SAT Subject | Q |
| Preference: | No Preference |
| | eading:600 Math:600 nbined: |

Wintergr

| een Orchard Ho | use Online Questionnaire |
|-------------------------------------|--|
| | Writing: |
| Mini | imum ACT: |
| | English: Math: |
| | Composite:28 |
| | Writing: |
| Mini | imum SAT Subject: |
| | AT Reasoning/ACT/SAT Subject required, check correct statement: Reasoning/ACT/SAT Subject may replace TOEFL/Michigan Test |
| Doe | lable for International Applicants is school offer college-administered need-based or non-need-based aid egree-seeking international nonresident aliens? Yes |
| | es, number of degree-seeking nonresident aliens who received d-based or non-need-based aid in 2009-10 academic year: 71 |
| Tota | al amount from all sources to degree-seeking nonresident aliens: \$2,513,453.00 |
| Che app Insti Prio Clos | I Forms for International Applicants ck all financial aid forms degree-seeking, nonresident alien, first-year financial aid licants must submit and indicate the appropriate deadline for each form: tution's own financial aid form rity Date: sing Date: g basis |
| CSS Prior Clos | sy basis S/Financial Aid PROFILE rity Date: sing Date: ng basis |
| Prio Clos | oreign Student's Financial Aid Application rity Date: sing Date: February 15 ng basis |
| Prio Clos | oreign Student's Certification of Finances rity Date: sing Date: February 15 ng basis |
| Prio Clos | er ase Specify: rity Date: sing Date: ng basis |
| Adv | ion Requirements for International Applicants anced deposit required (in addition to on/room deposits required of all students): Yes |
| Prea | arate application form required: No arate application form required: No |
| Applicati Fall: Win Spri | ter: |
| | ing. imer: |
| Nun | Countries Represented nber of <u>foreign countries</u> represented legree-seeking undergraduate nonresident aliens for Fall 2009: 42 |
| 1) (2) E | up to six foreign countries most often represented: China Bulgaria Permany |
| 4)⊢ 5)J | Germany Iong Kong Iapan Aexico, Zimbabwe, United Kingdom |

Special Services for International Applicants

Check special services offered for international applicants: English lab X Special counselors/advisors X Host family program International student center ESL program/classes X Special orientation Other

International Admissions Contact Name: Marne Ausec Title: Director of International Education Phone: 740 427-5637 E-mail: ausecm@kenyon.edu

P: Tuition and Expenses (edit)

Please modify this section to represent the data for 2010-11 academic year:

When will current tuition figures be available? 02/10/10

Information shown for academic year beginning Fall: 2009

2010-11 undergraduate tuition, per academic year

Tuition

In-state tuition: \$39,420.00 **Out-of-state tuition:** \$39,420.00

Check any

X Comprehensive tuition/room/board/fees \$50,400.00 In-state tuition based on per credit hour, hrs/yr Out-of-state tuition based on per credit hour, hrs/yr No tuition for state residents School has no tuition Other tuition

Additional Expenses

Additional required fees:

Estimate for books and supplies: \$1,800.00

Estimate for other academic expenses: \$1,080.00 Nature of expenses (ie. personal, transportation) travel expenses

On-campus Housing, per Academic Year

| Room: | \$4,280.00 | - |
|--------------------------|------------|---|
| Board: | \$5,220.00 | - |
| Combined Room and Board: | \$9,500.00 | - |

Tuition/Expense Comments

Tuition is estimated: No

Check any

Tuition includes fees Tuition figures are Canadian No meal plan offered Room and board figures are estimates Tuition and fees vary by year of study Other

Q: Financial Aid (edit)

Please modify this section to represent the data for 2009-10 academic year:

When will current financial aid figures be available? 10/15/10

Information shown for academic year beginning Fall: 2009

Financial aid available to mainland U.S. undergraduates: Yes

Which needs-analysis methodology does your institution use in awarding institutional aid: Both FM and IM

Required Forms Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form for the 2010-11 academic year: X FAFSA Priority Date: February 15 (Example: January 15) Closing Date: February 15 rolling Institution's own financial aid form Priority Date: (Example: January 15) Closing Date: rolling X CSS/Financial Aid PROFILE Priority Date: (Example: January 15) Closing Date: February 15 rolling State aid form Priority Date: (Example: January 15) Closing Date: rolling X Noncustodial (Divorced/Separated) Parent's Statement Priority Date: (Example: January 15) Closing Date: February 15 rolling **Business/Farm Supplement** Priority Date: (Example: January 15) Closing Date: rolling X Other Please Specify: tax forms Priority Date: (Example: January 15) Closing Date: February 15

rolling

Financial Aid Notification

(Choose only one)

- Notification of awards is on rolling basis April 1
- Х Notification begins

Financial Aid

Modify data for students receiving aid for the academic year beginning Fall 2009. Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

| | First-time full-time freshmen | Full-time undergrad | Part-time undergrad |
|---|--|---|--|
| Number of degree-seeking undergraduate students. | 470 | 1,777 | 0 |
| Number of students in line a) who applied for need-based financial aid. | 281 | 892 | 0 |
| Number of students in line b) who were determined to have financial need. | 212 | 749 | 0 |
| Number of students in line c) who were awarded financial aid | 212 | 748 | 0 |
| Number of students in line d) who were awarded any need-based scholarship or grant aid. | 201 | 720 | 0 |
|) Number of students in line d) who were awarded any need-based self-help aid. | 148 | 591 | 0 |
| Number of students in line d) who were awarded any non-need-based scholarship or grant aid. | 71 | 175 | 0 |
| Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans). | 108 | 357 | 0 |
| On average, the percentage of need that was met of students who were awarded any need- based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans). | 98% | 98% | 0% |
| | b) Number of students in line a) who applied for need-based financial aid. c) Number of students in line b) who were determined to have financial need. d) Number of students in line c) who were awarded financial aid e) Number of students in line d) who were awarded financial aid e) Number of students in line d) who were awarded any need-based scholarship or grant aid. f) Number of students in line d) who were awarded any need-based self-help aid. g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid. h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans). i) On average, the percentage of need that was met of students who were awarded any need-based as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private | full-time freshmena)Number of degree-seeking undergraduate students.470b)Number of students in line a) who applied for need-based financial aid.281c)Number of students in line b) who were determined to have financial need.212d)Number of students in line c) who were awarded financial aid212e)Number of students in line c) who were awarded any need-based scholarship or grant aid.201f)Number of students in line d) who were awarded any need-based scholarship or grant aid.148g)Number of students in line d) who were awarded any need-based scholarship or grant aid.108mumber of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).108i)On average, the percentage of need that was met of students who were awarded any need- based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private98% | full-time freshmenFull-time undergrada) Number of degree-seeking undergraduate students.4701,777b) Number of students in line a) who applied for need-based financial aid.281892c) Number of students in line b) who were determined to have financial need.212749d) Number of students in line c) who were awarded financial aid212748e) Number of students in line d) who were |

 j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).

| | | First-time full-time | Full-time | Part-time |
|----|---|-------------------------|---------------------|-----------|
| k) | Average need-based scholarship or grant award of those in line e) | freshmen 28,858 | undergrad 28,583 | undergrad |
| I) | Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f). | 4,051 | 5,186 | 0 |
| m) | Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f) who were awarded a need-based loan. | 3,389 | 4,500 | 0 |
| n) | Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits). | 45 | 178 | 0 |
| o) | Average dollar amount of institutional non- need-based scholarship or grant aid awarded to students in line n). | 10,403 | 9,496 | 0 |
| p) | Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant. | 0 | 0 | 0 |
| q) | Average dollar amount of institutional non- need-based athletic scholarships and grants awarded to students in line p). | 0 | 0 | 0 |

31,610

0

Average per-undergraduate borrower cumulative principal borrowed of those in previous question. Do not include money borrowed at other institutions. \$19,934.00

Work-Study Program

School participates in Federal Work-Study Program: Yes

If yes, percentage of all undergraduates who receive

some form of financial aid who participate in work-study. 95 %

R: Scholarships and Grants (edit)

Please modify this section to represent the data for Fall 2009:

When will current scholarship figures be available? 10/15/2009

Information shown for Fall: 2009

Available Scholarships/Grants

Check types of scholarships/grants available to undergraduate students:

- X Need-based (general)
- X Federal Pell Grants
- X SEOG
- X State scholarships/grantsX College/university scholarship/grants (institutional funds)
- X Private scholarships/grants
- Federal Nursing Scholarships
- United Negro College Fund
- Other
- X Non-need-based (general)
- State scholarships/grants
- X Academic merit scholarships/grants Creative arts/performance
- Special achievements/activities
- Special characteristics
- Athletic scholarships
- ROTC scholarships
- Other scholarship/grant

Wintergreen Orchard House Online Questionnaire

Need-Based Total Dollars

| Scholarships/Grants | Total Dollars |
|---------------------------|---------------|
| Federal: | 945,370 |
| State: | 132,330 |
| Institutional: | 17,939,695 |
| Other external: | 1,562,527 |
| Total Scholarship/Grants: | 20,579,922 |
| Tuition Waivers: | 372,234 |
| Athletic Awards: | 0 |
| | |

| Scholarships/Grants | Total Dollars |
|---------------------------|---------------|
| Federal: | 0 |
| State: | 23,091 |
| Institutional: | 2,590,398 |
| Other external: | 771,171 |
| Total Scholarship/Grants: | 3,384,660 |
| Tuition Waivers: | 252,085 |
| Athletic Awards: | 0 |

Additional Questions

Percentage of total need-based & non-need-based awarded to students from out-of-state: 75 %

| Range of individual scholarships/grant packages: | | | | | | | |
|--|------------|---|-------------|---|--------------|--|--|
| Undergraduate (UG): | \$1,000.00 | - | \$49,780.00 | Х | Full Tuition | | |
| Freshman (FTF): | \$1,000.00 | - | \$49,780.00 | Х | Full Tuition | | |

S: Loans (edit)

Please modify this section to represent the data for Fall 2009:

When will current loan figures be available? 10/15/2009 Information shown for Fall: 2009

| | of loans available to undergraduate students: |
|---|--|
| | ct Student Loan Program (Direct Loan) |
| Direct Sub | zed Stafford Loans |
| | idized Stafford Loans |
| Direct PLI | |
| | y Education Loan Program (FFEL) |
| X FFEL S | idized Stafford Loans |
| X FFEL U | bsidized Stafford Loans |
| X FFEL P | 3 Loans |
| X Federal | rkins Loans |
| Federal N | ng Loans |
| State Loar | |
| X College | iversity Loans |
| Other | |
| America's Education Key Educa X Acaden EFI Fund Tuition Ma Deferred p Family tuit Guarantee School's c | n Resources Management Services (AMS) nagement gement Systems nent plan reduction |
| | |
| Other | |

| | Total Dolla |
|-------------------------|-------------|
| Student loans: | 2,832,322 |
| Federal Work-Study: | 176,908 |
| State/Other work-study: | 228,149 |
| TOTAL Self-Help: | 3,237,379 |
| TOTAL Parents Loans: | 67,862 |
| | |

Non-Need-Based Total Dollars

| -Need-Based Total Dollars | |
|--------------------------------|---------|
| Total | Dollars |
| Student loans: 2,442,6 | 36 |
| State/Other work-study: 277,64 | 5 |
| TOTAL Self-Help: 2,720,2 | 81 |
| TOTAL Parents Loans: 2,505,1 | 18 |

| in Packages | | | | | | |
|--------------------------|------------------|---|------------|---|--------------|--|
| Parent Loans packaged | to meet need: No | | | | | |
| | | | | | | |
| Dense of Individual Loop | Packages: | | | | | |
| Range of Individual Loar | | | | | | |
| Undergraduate (UG): | \$1,000.00 | - | \$9,000.00 | Х | Full Tuition | |

T: Student Employment (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

NOTE: Do note include Work-Study in this section.

Employment Institutional employment is available: Yes For schools located outside the United States only: Undergraduates from the mainland U.S. may work: Neither Percentage of full-time undergraduates who work on campus during 2009-10 academic year: 48 % Average amount undergraduates may expect to earn: \$1,255.00 per:year Part-time off-campus employment opportunities for undergraduates are: Poor Freshmen are discouraged from working during first term: No

U: Accreditation and Faculty (edit)

Please modify this section to represent the data for Fall 2009:

Information shown for Fall: 2009

| Check agencies that accredit your undergraduate programs: |
|--|
| NEASC (New England Assn. of Schools and Colleges) |
| |
| MSACS (Middle State Assn. of Colleges and Schools) |
| X NCACS (North Central Assn. of Colleges and Schools) |
| NASC (Northwest Assn. of Schools and Colleges) |
| SACS (Southern Assn. of Colleges and Schools) |
| WASC (Western Assn. of Schools and Colleges) |
| ACICS (Accrediting Council for Independent Schools and Colleges) |
| ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology) |
| AUCC (Assn. of University and Colleges of Canada) |
| ABHE (Assn. for Biblical Higher Education) |
| AARTS (Assn. of Advanced Rabbinical and Talmudic Schools) |
| TRACS (Transnational Assn. of Christian Colleges) |

Professional Accreditations School Accredited by

| | Men | Women | Both | | | | | | |
|---|--------------------------|----------------------|------|--|--|--|--|--|--|
| Full-time Instructional I | Faculty: 87 | 69 | 156 | | | | | | |
| Part-time Instructional | Faculty: 24 | 22 | 46 | | | | | | |
| Total Instructional Facu | ulty: 111 | 91 | 202 | | | | | | |
| Number of full-time mir | nority instructional fac | ultv: | 21 | | | | | | |
| | | | | | | | | | |
| Number of <u>full-time</u> nonresident aliens (international) instructional faculty: 2 | | | | | | | | | |
| | | | | | | | | | |
| Number of full-time ins | tructional faculty who | se highest degree is | | | | | | | |
| Number of <u>full-time</u> ins Doctorate: 155 | tructional faculty who | se highest degree is | | | | | | | |
| | tructional faculty who | se highest degree is | | | | | | | |
| Doctorate: 155 | tructional faculty who | se highest degree i | | | | | | | |
| Doctorate:155Master's:1 | tructional faculty who | se highest degree is | | | | | | | |
| Doctorate: 155 Master's: 1 Bachelor's: 0 | tructional faculty who | se highest degree is | | | | | | | |
| Doctorate: 155 Master's: 1 Bachelor's: 0 Other: 0 | | | 3.) | | | | | | |

FTE Student-FTE Faculty ratio for Fall 2009: 10 to 1 FTE: Full-Time Equivalent (full time plus 1/3 part time)

Percentage of All Faculty Serving as Advisors: 100 %

V: Curriculum/Academic Overview (edit)

Modify Majors

For each major category tab (Associate, Bachelor's, Master's, and Doctorate), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.

If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.

If any of the listed majors are no longer offered, please use the second free form box below to indicate that those majors should be removed.

Majors - Associate

Associate Majors Offered:

None Listed

List any other associate majors offered that are not listed above:

List any associate majors listed above that are not offered:

Majors - Bachelor's

Bachelor's Majors Offered:

- American Studies History
- Anthropology . International Studies
- Art

.

- Latin Mathematics
- Art History Biochemistry
 - Modern Languages/Literature · Molecular Biology
 - Biology Music
- Chemistry
- Classics Neuroscience Philosophy
- Dance
- Drama
- Economics English
 - Psychology
- French . German
- · Religious Studies · Self-Designed Major

Physics

- . Greek
 - Sociology Spanish

List any other bachelor's majors offered that are not listed above:

· Political Science

List any bachelor's majors listed above that are not offered:

Majors - Master's

Master's Majors Offered:

None Listed

List any other master's majors offered that are not listed above:

List any master's majors listed above that are not offered:

Majors - Doctorate

Doctorate Majors Offered: None Listed

List any other doctorate majors offered that are not listed above:

List any doctorate majors listed above that are not offered:

Note: When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the next section.

Modify Degrees

For each degree category tab (Associate, Bachelor's, Master's, Doctorate, and First Professional), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.

If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. Please include the description for any abbreviated degrees.

If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

Degrees - Associate

| | ssociate Degrees Offered: | |
|------|--|--|
| N | one Listed | |
| Li | st any other associate degrees offered not listed above: | |
| Li | st any associate degrees listed above that are not offered: | |
| gree | s - Bachelor's | |
| в | achelor's Degrees Offered: | |
| | B.A. | |
| Li | st any other bachelor's degrees offered not listed above: | |
| Li | st any bachelor's degrees listed above that are not offered: | |
| | | |
| gree | s - Master's | |
| М | aster's Degrees Offered: | |
| Ν | one Listed | |
| Li | st any other master's degrees offered not listed above: | |
| Li | st any master's degrees listed above that are not offered: | |
| aroc | s - Doctorate | |
| - | | |
| | octorate Degrees Offered: one Listed | |
| | | |
| Li | st any other doctorate degrees offered not listed above: | |
| Li | st any doctorate degrees listed above that are not offered: | |
| gree | s - First Professional | |
| Fi | rst Professional Degrees Offered: | |
| | one Listed | |
| Li | st any other first professional degrees offered not listed above: | |
| L | st any first professional degrees listed above that are not offered: | |
| | | |

Minors / Misc Programs

List minors and other miscellaneous programs offered for undergraduates:

Minors offered in anthropology, art, biology, classics, dance, history, mathematics, modern languages and literature's, music, philosophy, physics, religious studies and sociology.

Check one: Minor is not required for graduation

General Education Requirements

General education/core curriculum is required: No

Physical Education Requirements

Physical education is required for graduation: No

PE Requirement:

unit:(Example: semester hours)

Religion Requirements

Religion/theology is required for graduation: No

Religion Requirement:

unit:(Example: semester hours)

Programs Offered

Check programs offered:

X Self-designed majors

- X Double majors
- Dual degrees
- X Independent study
- X Accelerated study
- X Honors program
- X Phi Beta Kappa
- X Pass/fail grading option
- X Internships
- Weekend College
- Distance Learning
- External degree program

Certificate programs

Cooperative education programs offered: Unknown Agriculture Art Business Computer Science Education Engineering Health Professions Home Economics Humanities Natural Science Social/Behavioral Science Technologies Vocational Arts Other

Education certifications offered: Unknown Early Childhood

Elementary Middle/Junior High Secondary Special Education Vo-tech Adult Education Bilingual/bicultural

Number of specific subject areas with education certification:

Graduate schools/programs offered: No

Qualified undergraduate students may take graduate-level classes: No

Check pre-professional programs that are designed specifically as preparation for graduate study:

X Pre-law

X Pre-medicine

X Pre-veterinary science

Pre-pharmacy

X Pre-dentistry

X Pre-theology

Pre-optometry

X Other

Business, education, architecture, clinical psychology, engineering, health care professions, library and information science, and social work

Programs Offered (cont)

2-2 Programs:

3-1 Programs:

3-2 Programs:

3-2 Education program with Bank Street Coll of Education, engineering program with Case Western Reserve School of Engineering, engineering program with Rensselear Polytechnic Institute, engineering program with Washington U, and environmental studies program with Duke U School of the Environment

List consortium(s) with which your institution has membership: Five Colleges of Ohio

Check domestic off-campus semester-away study programs:

Los Angeles Film Studies Center X Oak Ridge Science Semester (TN) Washington Center Program AuSable Institute of Environmental Studies Program (MI) X Newberry Library Program (IL) X New York Arts Program New York Studies Program (AICAD X Washington Semester (American University) UN Semester X Sea Semester American Studies Program (Washington, D.C.) X Other Philadelphia Center

List schools with which domestic exchange programs are offered:

List all countries in which study abroad is offered.

Alpha order, comma separated:

Study abroad in Argentina, Australia, Austria, Belgium, Belize, Bolivia, Botswana, Brazil, Cameroon, Canada, Chile, China, Costa Rica, the Czech Republic, Denmark, the Dominican Republic, Ecuador, Egypt, Ethiopia, Fiji, France, Germany, Ghana, Greece, Honduras, Hungary, India, Ireland, Italy, Jamaica, Japan, Jordan, Kenya, Korea, Madagascar, Mali, Mexico, Mongolia, Morocco, the Netherlands, New Zealand, Nicaragua, Oman, Panama, Peru, Poland, Portugal, Russia, Samoa, Senegal, South Africa, Spain, Sweden, Switzerland, Tanzania, Thailand, Turkey, Turks and Caicos Islands, Uganda, the United Kingdom, and Vietnam.

List any additional special or unique academic programs not yet noted:

Semester in environmental science at Woods Hole, Massachusetts, School for Field Studies (environmental field studies abroad), Great Lakes Colleges Association Border Studies Program in El Paso, Texas, and Ciudad Juarez, Mexico, Comparative Women's Studies in Europe program, World Capitals program, Philadelphia Urban Semester, Urban Studies program in Chicago, National Theater Institute in Connecticut

W: Computers/Facilities/Services (edit)

Computer Requirements

Every student required to take a computer course: No Every student required to lease/own a computer: No

Computer/Network Access

Total number of microcomputers available to all students: 450

| School provides Internet access to all students: | Yes |
|---|-----|
| School provides E-mail services/accounts to all students: | Yes |

Computer equipment/network access for students provided in:

X Residence halls X Library

X Computer Center/Labs Student Center

Other computer facilities/services: Wireless network

Library

School has a library on campus: Yes

Library Officer

 Name:
 Ronald K. Griggs

 Title:
 Vice President, Library and Information Services

 E-mail:
 griggs@kenyon.edu

Number of Titles in Library:

 Volumes:
 889,142

 Current serials:
 11,784

 Microforms:
 148,093

 Video and audio:
 152,474

 E-Books:
 102,698

School is member of library consortium(s): Yes

Additional library facilities/collections:

Member of Five Colleges of Ohio consortium.

Other Facilities

Museums and other special academic buildings/equipment on campus: Art gallery, music center, student art gallery and art space, theater, observatory, environmental center, science center, fitness/recreation/athletic center, art history building (under construction).

X: Academic Experience (edit)

Please modify this section to represent the data for 2009-10 academic year:

When will current graduation rate figures be available? 05/25/2010

Information for [X1] through [X8] shown for academic year beginning Fall: 2003

| X1: CDS-B4: Total number of all first-time, full-time bachelor's (or equivalent) degree-seeking | | |
|--|-----|--|
| undergraduate students who entered in fall 2003 (include those who entered during preceding | | |
| summer terms): | 454 | |
| X2: CDS-B5: Of the number in [X1], how many did not persist and did not graduate for the following | | |
| reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal | | |
| government, or official church missions: | 0 | |
| X3: CDS-B6: CDS-B6: Subtract question [X2] from [X1]: | 454 | |
| X4: CDS-B7: Number of [X1] that completed the program in four years or less (by August 31, 2007): | 386 | |
| X5: CDS-B8: Number of [X1] that completed the program in more than four years but in five years or | | |
| less (after August 31, 2007 and by August 31, 2008): | 15 | |

X6: CDS-B9: Number of [X1] that completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009): X7: CDS-B10: Add questions [X4], [X5], and [X6]:

| Freshman Statistics | |
|---|---|
| Percentage of first-year, full-time, degree-seeking students | |
| who entered in Fall 2008 and returned to your institution in F | Fall 2009: 91 % |
| | |
| Average GPA of freshmen after completion of first-year: 3.3 | on a 4.0 scale. |
| Enrollment by Majors | |
| List specific majors (not CIP categories, concentrations, div | isions, areas or double majors) |
| with HIGHEST enrollment among 2009 bachelor's degree rec | cipients: |
| English | |
| political science | |
| international studies & economics | |
| List specific majors (not CIP categories, concentrations, div with LOWEST enrollment among 2009 bachelor's degree rec women & gender studies | |
| physics | |
| dance | |
| | |
| Enrollment by CID Cotegories | |
| Enrollment by CIP Categories | |
| List percentages of bachelor's degrees awarded in the follow | • • |
| Agriculture (CIP 1, 2): Architecture (CIP 4): | % % |
| Architecture (CIP 4). Area/ethnic studies (CIP 5): | 70 % |
| Biological/life sciences (CIP 26): | ⁷⁶ 11 % |
| Business/marketing (CIP 8, 52): | % |
| Dusiness/marketing (On 0, 52). | |
| Communication technologies (CIP 9 10) | |
| Communication technologies (CIP 9,10): Computer/information sciences (CIP 11) | % |
| Computer/information sciences (CIP 11): | % % |
| Computer/information sciences (CIP 11): Education (CIP 13): | % |
| Computer/information sciences (CIP 11): | % % % |
| Computer/information sciences (CIP 11): Education (CIP 13): Engineering (CIP 14,15): | % % % |
| Computer/information sciences (CIP 11): Education (CIP 13): Engineering (CIP 14,15): English (CIP 23): | % % % 14 % |
| Computer/information sciences (CIP 11): Education (CIP 13): Engineering (CIP 14,15): English (CIP 23): Foreign languages/literature (CIP 16): | % % % 14 % 4 % |
| Computer/information sciences (CIP 11): Education (CIP 13): Engineering (CIP 14,15): English (CIP 23): Foreign languages/literature (CIP 16): Health professions/related sciences (CIP 51): Family and consumer sciences/human sciences (CIP 19,20): Interdisciplinary studies (CIP 30): | % % % 14 % 4 % % % 1 % |
| Computer/information sciences (CIP 11): Education (CIP 13): Engineering (CIP 14,15): English (CIP 23): Foreign languages/literature (CIP 16): Health professions/related sciences (CIP 51): Family and consumer sciences/human sciences (CIP 19,20): Interdisciplinary studies (CIP 30): Law/legal studies (CIP 22): | % % % 14 % 4 % % 1 % % |
| Computer/information sciences (CIP 11): Education (CIP 13): Engineering (CIP 14,15): English (CIP 23): Foreign languages/literature (CIP 16): Health professions/related sciences (CIP 51): Family and consumer sciences/human sciences (CIP 19,20): Interdisciplinary studies (CIP 30): Law/legal studies (CIP 22): Liberal arts/general studies (CIP 24): | % % % 14 % 4 % % % 1 % % |
| Computer/information sciences (CIP 11): Education (CIP 13): Engineering (CIP 14,15): English (CIP 23): Foreign languages/literature (CIP 16): Health professions/related sciences (CIP 51): Family and consumer sciences/human sciences (CIP 19,20): Interdisciplinary studies (CIP 30): Law/legal studies (CIP 22): Liberal arts/general studies (CIP 24): Library science (CIP 25): | % % % 14 % 4 % % % % |
| Computer/information sciences (CIP 11): Education (CIP 13): Engineering (CIP 14,15): English (CIP 23): Foreign languages/literature (CIP 16): Health professions/related sciences (CIP 51): Family and consumer sciences/human sciences (CIP 19,20): Interdisciplinary studies (CIP 30): Law/legal studies (CIP 20): Liberal arts/general studies (CIP 24): Liberal arts/general studies (CIP 24): Library science (CIP 25): Mathematics (CIP 27): | % % % 14 % 4 % % % 1 % % % % % % % |
| Computer/information sciences (CIP 11): Education (CIP 13): Engineering (CIP 14,15): English (CIP 23): Foreign languages/literature (CIP 16): Health professions/related sciences (CIP 51): Family and consumer sciences/human sciences (CIP 19,20): Interdisciplinary studies (CIP 30): Law/legal studies (CIP 22): Liberal arts/general studies (CIP 24): Library science (CIP 25): Mathematics (CIP 27): Military science/technologies (CIP 28, 29): | % % % 14 % 4 % % % % % % % % % % |
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GPA Requirements

Minimum GPA required to stay off probation:

Freshman: 2.0 Sophomore: 2.0 Junior: 2.0 Senior: 2.0

Different GPA requirements for some programs: No

If different from above, specify minimum overall GPA that student must maintain in order to graduate:

Y: Graduate Career Data (edit)

Academic Pursuits of Graduates

Percentage of graduates who pursue further study:

18 % continue immediately

25 % continue within one year including those that continue immediately

70 % continue within 5 years including those that continued within one year or immediately

Of all the graduates who pursue further study, what percentage pursue further study in the following fields?

13 % MBA 14 % Law School 8 % Medical School 3 % Dental School 3 % Engineering 3 % Theological School/Seminary 20 % Education 33 % Graduate Arts and Sciences 3 % Veterinary Medicine

Graduate schools most often selected by recent graduates:

Boston University, Case Western Reserve University, Columbia University, Georgetown University, Johns Hopkins University, Northwestern University, Ohio State University, Pennsylvania State University, University of Chicago, University of North Carolina, University of Pennsylvania, University of Virginia, Wake Forest University, Washington University.

Career Pursuits of Graduates

Percentage of graduates who enter job market in field related to major:

95 % within six months of graduation

- 98 % within one year of graduation including those that continue within six months
- 99 % within two years of graduation including those that continue within six months or one year

Firms that most frequently hire graduates:

3M, AG Edwards, Abbott Labs, ABC, ABN AMRO, Accenture, Adobe Sys, Aetna, Allstate, American Airlines, American Electric Power, AmeriCorps, Ameriprise, Amgen Inc., AOL, Aon Consulting, AT&T, Bank of America, Bank of Boston, Bank of NY, Bank One, Barclays Bank, Barnes & Noble, BASES, Battelle Memorial Inst., Bear Stearns, Bloomberg, Blue Cross & Blue Shield, Booz Allen Hamilton, Boston Globe, Boston U, Brown Brothers Harriman, Bureau of National Affairs, Cambridge Group, Case Western Reserve, CBS, Chicago Public School., Children's Hospital, Christie's, Chubb & Son, Ciba Specialty Chemicals, Cincinnati Post, Cincinnati Public School, Cisco, Citibank, Citicorp, Citigroup, City of NY, City Year, Cleveland Clinic, CNN, Coca-Cola, Colgate U, College of William & Mary, Columbia U, Columbus Acad., Cornell U.Medical College, Corning, Corporate Executive Board, Dartmouth Medical School., Davidson College, Dayton Power & Light Co., Deloitte & Touche, Delta, Denison U, Deutsche Bank, Dow Chemical, DuPont, Duke U, Eastman Kodak, Eaton Corp., Eli Lilly, Emory U, Episcopal Diocese & Churches, Ernst & Young, Estee Lauder, Exxon Mobil, Fannie Mae, FedEx, Federal Reserve Bank, Fidelity Investments, Fifth Third Bank, First Presbyterian Church, Fleet Bank, FleetBoston, Forbes Magazine., Ford Motor Co., FOX, Gap, GE, George Washington U, Georgetown U, Goldman Sachs, Grassroots Campaigns, Guidant Corp., H&R Block, Habitat for Humanity, Harvard U, Haverford Coll, Health Alliance Intl, Hewitt Associates, HBO, Houghton Mifflin, Humane Society of US, Huntington National Bank, Hyatt, IBM, Indiana U, Intel, IRS, J.P. Morgan Chase, Janney Montgomery Scott, Johns Hopkins U, Johnson & Johnson, Jones, Day, Reavis & Pogue, Kaiser Permanente, Kaplan, Kenyon College, Key Corp, KPMG, LaSalle Bank, Legal Aid, L.E.K. Consulting, Lehman Bros., Lexis Nexis, Lockheed Martin, Loyola U, Lubrizol Corp., Marsh USA Inc., MA General Hospital., Mass. Mutual Life Ins., Mayo Clinic, Mazda, McGraw Hill, McKesson, McKinsey & Company, McMaster-Carr, Mem. Sloan Kettering Cancer Ctr., Merck & Co., Merrill Lynch, MetLife, Microsoft, Monsanto, Morgan Stanley, Morningstar, Mount Sinai Medical School, MTV, NASA, National City Corp., Nationwide Ins., National Institute of Health, NBC, NCR, NERA Economic Consulting, NY Times, NYU, Newsweek, Northern Trust, Northwestern U, NPR, Ogilvy & Mather, OH AG, OH State U, Oppenheimer Capital, Oxford U Press, PBS, Peace Corps, Penn State College of Med., Penton Publishing, Pfizer, Pharmacia, Philadelphia Inquirer, Phillips Academy, Planned Parenthood, Porter Wright Morris & Arthur LLP, Portland Public School., Pricewaterhouse Coopers, Procter & Gamble, Progressive Ins., Prudential Securities, Qwest Communications, RAND, Random House, Reader's Digest, Riverside Methodist Hosp., Robert W. Baird, Rutgers U, SAIC, Smith Barney, Scholastic, Siemens, Simon & Schuster, Social Security Admin., St. Lukes Roosevelt Hosp., St. Vincent's Med. Ctr., Stanford U, State Farm Ins., State Street Bank, SUNY, Staten Island Acad., Sun Microsystems, Swarthmore College, T. Rowe Price, Teach for America, Texaco, Texas Instruments, The Nature Conservancy, The Princeton Review, Thomson Learning, TIAA-CREF, Time Warner, Tulane U, U of CA, CO, CT, FL, GA, HI, IL, KY, MD, MA, MI, MN, NC, OR, PA, TX, VA, WA, U of Cincinnati, U of Miami, U of Pittsburgh, U of Rochester, U of Toronto, U.S. Air Force, U.S. Army, U.S. Coast Guard, U.S. Dept. of Commerce, U. S. Dept. of Defense, U.S. Dept. of Energy, U.S. Dept. of Justice, U.S. Dept. of State, U.S. Dept. of the Treasury, U.S. District Court, U.S. EPA, U.S. General Acct. Office, U.S. Library of Congress, U.S. Marine Corps, U.S. Navy, U.S. Public Health Services, UBS, Unisys, United Air Lines, United Way, Vanderbilt U, Veterans Admin. Med. Ctr., Wachovia Securities, Washington & Lee U, Washington Post, Wells Fargo, Westinghouse, Witt

Alumni

Institution's most prominent alumni/ae (up to three):

E.L. Doctorow, 1952, writer (Ragtime, Loon Lake), Pulitzer Prize winner; Paul Newman, 1949, Academy Award-winning actor and philanthropist; Carl Djerassi, 1943, birth-control pill developer and writer

Z: Guidance Facilities/Student Services (edit)

| Remedial Learning Services | 5 |
|----------------------------|---|
|----------------------------|---|

Remedial learning services offered: Reading Writing Math X Study skills Other

Additional Services

Additional services offered:

- X Nonremedial tutoring
- X Placement service
- X Health service
- X Women's Center
- Day care
- X Health insurance
- Other

Counseling Services Counseling services offered: Wintergreen Orchard House Online Questionnaire

| X Minority student |
|----------------------------|
| Military |
| Veteran student |
| Older student |
| X Birth control |
| X Career |
| X Personal |
| X Academic |
| X Psychological |
| X Religious |
| X Other |
| Sexuality; substance abuse |

Career Placement Services

Services available in career placement center: Co-op education

- X Internships
- Career/job search classes
- X Interest inventory
- X On-campus job interviews
- X Resume assistance
- X Alumni network
- X Interview training
- X Other
- job shadowing program

Physically Disabled Student Services

Services available to physically disabled students: X Note-taking services X Tape recorders

- X Tutors
- X Reader services
- Interpreters for hearing-impaired
- X Special transportation
- X Special housing
- X Adaptive equipment
- Braille services
- X Talking books
- Other

Percentage of campus accessible to physically disabled students: 41 % OR check term that best describes accessibility: Partially

AA: ROTC (edit)

| Army ROTC Army ROTC is offered: On campus Off campus X Not offered | | |
|--|--|--|
| Navy ROTC | | |

Navy ROTC is offered: On campus Off campus X Not offered

Air Force ROTC

Air Force ROTC is offered: On campus Off campus X Not offered

AB: Student Activities/Social Organizations (edit)

| Fraternities and Sororities Number of social fraternities on campus: Percentage of men who join fraternities: Number of fraternities with chapter houses: | 7 26 % |
|--|-----------|
| Number of social sororities on campus: Percentage of women who join sororities: Number of sororities with chapter houses: | 4 20 % |

Student Activities Check available student activities:

- X Student Government
- X Student Newspaper
- X Literary Magazine X Yearbook
- A realb
- X Radio Station
- Television Station

List name/frequency of student newspapers:

Kenyon Collegian, published weekly

Honor Societies

Number of honor societies: 5

Organizations

List organizations separated by commas. Please do not supply a web address or link.

Campus-based Religious Organizations:

Canterbury, Hillel, Koinonia Open Programming Board, Newman Club, Saturday Night Fellowship

Minority Student Organizations:

Adelante, Black Student Union (BSU), Naciones Tropicales Exoticas

International Student Organizations:

International Students, Asian Students for International Awareness, Chinese Culture Club, South Asian Multicultural Organization for Student Awareness

Other student organizations, musical groups, activities, and committees:

(group similar activities together; move from arts to humanities/social sciences to

biological/medical sciences to technology/hard sciences)

Activists United, A.D.E.P.T. (Alcohol and Drug Education Program Team), ALSO, Amnestry International, Chasers, Chess Club, Circle K, College Township Fire Department Student Auxiliary, Cooking Club, Cornerstones (music), Danswers Co-Operative, ECO (Environmental Campus Organization), Activists United, Fifty-six Percent, FLES (Foreign Language in Elementary Schools), Fools on the Hill (comedy), French Club, Friends of Hospice, GREAT (Gambier Repertory Ensemble Actors Theater), Habitat for Humanity, Allied Sexual Orientation, Horn Gallery Literary Magazine, Hotmeals, Intramural Dodgeball League, Japan Club, Jigsaw Society, Juggling Club, Mock Trial Team, K.A.C. Heads, Ballroom Dance Club, Dance Team, Kentertainment, Dance and Drama Club, Gospel Choir, Outing Club, Kenyon College Republicans, Daily Jolt, Debating Society, Democrats, Information and Support Service (KISS), APSO (Appalachian People's Service Organization), Men for Social Responsibility, NightCAPS, Student Athletes (KSA), KFS (Kenyon Film Society), Musical Theater Society, Kokosingers (music), Linguistics Club, Math Club, OAPP (Off-Campus Activities in Psychology Program), OhioACTION, Owl Creek Singers, Pealers (music), PEAS (People Endorsing Agrarian Sustainability), Persimmons literary magazine, Poets' Society, Renegade Theater, Rolla Dyer Society, Roosevelt Institution, Russian Club, Safe Drives, Bring Your Own Book (BYOB), SCL (Senior Classical League), Social Board, Squash Club, SCA Students for Creative Anachronism, Stairwells, STAND: Students Taking Action Now Darfur, Student Lectureships, Take Back the Night, Take Five, The Company, Two Drink Minimum, United Students Against Sweatshops (USAS), Archon Society, Horn Records, Sound Technicians, First Year Council, Student Council, Upperclass Committees, Libertarians, GEEK, Gaming Club.

Total number of registered organizations: 140

AC: Housing (edit)

| Check types of school-owned/-operated/-affiliated housing | available and | | | |
|---|--|------|--|--|
| specify percentages of students who live in each checked | | | | |
| X Coed dorms | | 67 % | | |
| X Women's dorms | | 3 % | | |
| Men's dorms | | 0 % | | |
| Sorority housing | | 0 % | | |
| X Fraternity housing | | 9 % | | |
| X Single student apartments | | 19 % | | |
| Married student apartments | | 0 % | | |
| X Special housing for disabled students | | 1 % | | |
| X Special housing for international students | | 0 % | | |
| Cooperative housing | 0 % | | | |
| X Other | 1 % | | | |
| special interest housing available within the College residenc | e system: community service, social groups | 3 | | |
| substance-free, wellness, international wing, Kosher living, to | wnship fire dept. | | | |
| Percentage of all students who live in above housing: | 98 % | | | |
| Percentage of freshmen who live in above housing: | 100 % | | | |
| Percentage of all students who live off-campus or commute | e: 2 % | | | |
| Average percentage of students on campus during weeken | ids: 99 % | | | |
| Are students required to live in school housing: | Yes | | | |
| If Yes, then: | | | | |
| All unmarried students under age 21 not living near campus with relatives | | | | |
| | | | | |
| X Other | | | | |

School provides assistance in locating off-campus housing: No

Number of housing units:

Housing units should include houses, apartments, dorm rooms, etc. Do not total up the number of buildings or number of rooms (e. g., include the number of apartment units, but do not total up the number of rooms within each apartment).

Number of students housing can accommodate:

AD: Regulations (edit)

Car Policy

All students may have cars on campus: Yes If NO, explain: Percentage of all students who have cars on campus:50 %

Alcohol Policy

Alcohol is permitted on campus to students of legal age: Yes If YES, are there additional restrictions that apply? Yes

Other Policies

Check applicable policies: Permission required for student marriages Class attendance mandatory X Class attendance policies set by individual instructors Dress/hair code Honor code X Hazing prohibited X Smoking prohibited X Other Academic honesty code. Firearms prohibited.

Attendance Policies

Check the following for which attendance is mandatory: Chapel Assemblies Convocations X None of these

How often must students attend? Other mandatory:

AE: Environment/Transportation (edit)

Location

Region of country from which majority of U.S. students come: Midwest

Campus Size: 1,200 acres

Check one: Campus is within one mile of city/town

Location/Environment: In or near a rural community (pop. under 5,000)

Description of location/transportation:

Include campus size, location, proximity to larger city (if applicable), location of branch campuses,

transportation area is served by (air, bus, train), and whether public transportation serves the campus.

1,200-acre campus in Gambier (population: 2,015), 45 miles from Columbus. Major airport and bus serve Columbus; train serves Cleveland (115 miles). School operates transportation to Mt. Vernon and Columbus.

Nearest City

City/town school is located in/near: Gambier, OH Population:2,015

Closest major city to school (if different from above): Columbus, OH Population:1,600,000 Distance:45 miles

Nearest city with major airport: Columbus, OH Distance:45 miles Nearest city with other airport: Cleveland, OH Distance:90 miles Nearest city with train service: Cleveland, OH Distance:90 miles Nearest city with bus service: Columbus, OH Distance:45 miles

Transportation Services Public transportation serves campus: No

> **College/university operates transportation to:** Mount Vernon, OH; and Columbus, OH

Satellite Campuses

Locations of branch/satellite campuses:

AF: Calendar (edit)

Please modify this section to represent the data for the 2010-11 academic year:

Information shown for academic year beginning Fall: 2010

| cad | lemic Calendar |
|-----|---|
| | Academic Calendar System: |
| | (include summer terms only if they are part of a typical full-time student's course of study) |
| | Semester system (two terms comprise academic year) |
| | Semester/term beginning dates for 2010-11 academic year: |
| | in late August and mid-January. |
| | Number and length of summer sessions: |
| | Month(s) in which new student orientation is held: |
| | Orientation for new students held in August. |

AG: Self-Ranking Entrance Profile (edit)

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

| Self-Ranking Profile Number: | Х | | | | _ |
|---------------------------------|-------------|-----------|-----------|-----------|------------|
| Class Rank: | 1 | 2 | 3 | 4 | 5 |
| GPA: | Top 20% | Top 40% | Top 50% | Top 60% | Not in top |
| SAT: ACT: | B+ to A | B to B+ | B- to B | C to B- | 60% |
| Percentage Applicants Accepted: | 1300-1600 | 1220-1299 | 1070-1219 | 910-1069 | C or below |
| | 29 | 27-28 | 23-26 | 19-22 | Below 910 |
| | 40% or less | 40-60% or | 60-75% or | 75-90% or | Below 19 |
| | | less | less | less | Over 90% |

AH: Athletic Information (edit)

School has an athletic program: Yes

| | Scholarships | NCAA | Other |
|---------------------------------|--------------|----------|----------------|
| Sport Offered | Avail | Division | Athletic Assoc |
| baseball (bar) | no | 111 | |
| basketball (bas) | no | 111 | |
| cross-country (cro) | no | 111 | |
| football (foo) | no | 111 | |
| golf (gol) | no | 111 | |
| lacrosse (lac) | no | 111 | |
| soccer (soc) | no | | |
| swimming (swi) | no | | |
| tennis (ten) | no | 111 | |
| track and field (indoor) (tri) | no | 111 | |
| track and field (outdoor) (tro) | no | 111 | |

| Intercollegiate Varsity Sports - WOMEN | | | | |
|--|-----------------------|------------------|-------------------------|--|
| Sport Offered | Scholarships Avail | NCAA Division | Other Athletic Assoc | |
| basketball (bas) | no | 111 | | |
| cross-country (cro) | no | | | |
| | | | | |

| field hockey (fih) | no | III | |
|---------------------------------|----|-----|--|
| lacrosse (lac) | no | III | |
| soccer (soc) | no | 111 | |
| softball (sof) | no | III | |
| swimming (swi) | no | 111 | |
| tennis (ten) | no | III | |
| track and field (indoor) (tri) | no | III | |
| track and field (outdoor) (tro) | no | III | |
| volleyball (vol) | no | 111 | |

Athletic Director (Men's Director)

 Name:
 Peter Smith

 Title:
 Director of Athletics, Fitness and Recreation

 E-mail:
 smithp@kenyon.edu

Women's Atheltic Director

| Name: | Suzanne Helfant |
|---------|------------------------------|
| Title: | Senior Woman's Administrator |
| E-mail: | helfants@kenyon.edu |

Participation

Percentage of students who participate in:varsity and/or club intercollegiate sports:25 %intramural and/or recreational sports:55 %

Athletic Conference Memberships

North Coast Athletic Conference (Division III)

Athletic Facilities

Facilities available to students (include off-campus facilities) Do not use formal names (Example: football field, NOT John Doe Memorial Field)

athletic fields, fitness and recreation center, squash and racquetball courts, swimming pool, volleyball arena

Intramural/Recreational Sports

Intramural/recreational sports (include sports clubs, i.e. mountain bike club)

(alphabetical order, lower case, comma delimited)

basketball, flag football, floor hockey, racquetball, soccer, softball, squash, tennis, volleyball, kickball, ultimate frisbee

Club Sports

Club Sports for MEN (non-varsity, intercollegiate sports) archery, baseball, cycling, fencing, equestrian sports, martial arts, hiking, paintball, rugby, sailing, squash, swimming, ultimate Frisbee, volleyball

Club Sports for WOMEN (non-varsity, intercollegiate sports) archery, chess, cycling, equestrian, fencing, martial arts, ,hiking, paintball, rugby, sailing, soccer, squash, swimming, ultimate Frisbee, volleyball

School Colors: purple and white Team Mascot: Lords and Ladies School Song:

AJ: Unique Qualities (edit)

Unique Qualities/Programs

Unique qualities and programs of the school that influence students with particular abilities and interests to choose it over similar schools: Do not include quotation marks. Limited to 4000 characters. Kenyon College, among the nation's finest liberal-arts institutions, takes pride in exceptionally strong programs in English (Kenyon is the home of the internationally known Kenyon Review), the sciences, and drama. Student-faculty interaction, both in and out of the classroom, and community involvement are hallmarks of the Kenyon experience. Kenyon students, who come from all 50 states and many countries, enjoy an active extracurricular life, with more than 140 student organizations. Kenyon teams compete in sports-11 each for men and women-and the swimming and diving teams are renowned for their record-breaking number of national championships. The Kenyon campus is noted for its beauty and the quality of its facilities, including a recently-built music building, \$32-million science center, \$70-million fitness/recreation/athletic center, and a new art history building (under construction).

AS: Social Environment (edit)

| Newspaper | Editor | Information |
|-----------|--------|-------------|
| Name: | | |
| Title: | | |
| Phone: | | |

E-mail: Collegian@kenyon.edu

Social Life

Most popular places where students gather, both on and off campus:

Kenyon Bookstore, Middle Ground Cafe, Village Deli, Village Inn, Gambier Grill, Olin Library, Horn Gallery, Gund Commons, Fiesta Mexicana, Peirce Hall

Groups that have a strong presence in your school's social life (Greeks, athletes, Christian groups), though they need not be formal organizations:

Most popular social/entertainment/cultural/sports events of the school year:

Summer Send-off, Asia History Month, Latino Hispanic Month, Chinese New Year, Global Cafe, Martin L. King Week, Concerts, dance recitals, films, lectures, plays, poetry readings, Philander's Philing (multiday mid-winter social event), Battle of the Bands, Service Fair, Community Service Day, Greek Week, Take Back The Night, Gay, Lesbian, Bisexual, Transgender Awareness Month

General comments on the social and cultural life on campus:

Wintergreen Orchard House 2 LAN Drive, Suite 100 | Westford, MA 01886 P: 978 692 9708 | F: 978 692 2304 | E: info@wintergreenorchardhouse.com