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NAICU and the Council of Independent Colleges have launched "[Building Blocks to 2020](#)," recognizing and encouraging private college and university efforts to help the nation reach President Obama's 2020 college education goal. For details, or to sign up your institution to participate, go to www.naicu.edu/2020.



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Section 1: About Our Institution
([Section 1 Instructions](#))

Enter a brief description (75 words maximum) of your institution, emphasizing its distinctive qualities, mission, character, setting, etc. This introduction will appear prominently at the top of your U-CAN profile, so it's important, in this narrative, to create an informative overview of what is special about your institution. *(Click on "Update" at bottom after editing.)*

Would you like to enter a narrative about your institution? Yes No

Would you like to provide a URL about what makes your institution special? Yes No

Please enter the "What Makes Us Special" URL for your institution

Please provide the footer information for your institution

Footer Street Address
Footer Phone Number
Footer URL

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Section 2: About Our Students
([Section 2 Instructions](#))

In this section, you will enter statistical information on your student body. Clicking the "yes" button on any item will open details and data entry fields for the item. Note that if your entry for any numerical field is zero, please enter "0" rather than "N/A."
(Click on "Update" at bottom after editing.)

Would you like to enter Admissions Data:

Yes
No

Transfer Students: Data for this section is for Fall 2009
Number of degree/certificate-seeking undergraduate...

Transfer student applicants:

Transfer student admitted applicants:

Transfer student enrolled applicants:

First-time Students: Data for this section is for Fall 2009
Number of degree/certificate-seeking undergraduate...

First-time student applicants:

First-time student admitted applicants:

First-time student enrolled applicants:

Please select which test scores you would like to enter: Data for this section is for Fall 2009

SAT

25% score for SAT Math:

75% score for SAT Math:

25% score for SAT Critical Reading:

75% score for SAT Critical Reading:

25% score for SAT Writing:

75% score for SAT Writing:

SAT Narrative Content Area
(15 words max. / entered word count shown in red)

ACT

Would you like to enter the Average High School GPA of Freshmen: Yes
No

Data for this section is for all degree-seeking, first-time, first-year (freshman) students who submitted GPAs in Fall 2009

Please enter the Average High School GPA:

Would you like to enter information about your Freshmen Class Geographical Profile: Yes
No

Data for this section is for Fall 2009

Please enter the total first-time degree seeking undergraduate students:

From Ohio

From all other states and US territories combined:

From foreign countries:

Whose state or residence was unknown or unreported:

Please enter the total first-time degree seeking undergraduate students:

Would you like to enter Enrollment Information: Yes
No

Data for this section is for Fall 2009

Please enter the number of...

Full-time degree seeking undergraduates:

Full-time graduate students:

Part-time degree seeking undergraduates:

Part-time graduate students:

Would you like to enter Gender Information: Yes
No

Data for this section is for Fall 2009

Please enter the number of full-time degree seeking PLUS part-time degree seeking

Undergraduate women:

Undergraduate men:

Would you like to enter Diversity Information: Yes
No

Data for this section is for Fall 2009

Please enter the number of degree-seeking...

"Race/Ethnicity Unknown"

undergraduates:

"Nonresident Aliens" undergraduates:

"White, Non-Hispanic" undergraduates:

"Hispanic" undergraduates:

"Asian or Pacific Islander"

undergraduates:

"American Indian or Alaska Native"

undergraduates:

"Black, Non-Hispanic" undergraduates:

Would you like to enter Freshmen Returning for Sophomore Year Information:

Yes

No

Freshman Returning For Sophomore Year:

Please enter the percentage of full-time, first-time bachelor's (or equivalent) degree-seeking undergraduates entering your institution in Fall 2008 (or the preceding summer term) who enrolled in your institution in Fall 2009: %

Would you like to provide a URL for more information about your students?

Yes

No

Please enter the "For More About Our Students" URL:

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Section 3: About Our Graduates

[\(Section 3 Instructions\)](#)

This section provides a statistical and anecdotal overview of your graduates. Clicking the "yes" button on any item will open details and data entry fields for the item. Note that if your entry for any numerical field is zero, please enter "0" rather than "N/A."

(Click on "Update" at bottom after editing.)

Would you like to enter Percentage of Students Who Graduate Information: Yes
No

Please enter the TOTAL NUMBER of all students from the initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students MINUS allowable exclusions...

Please enter the TOTAL NUMBER of all students from the initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students that:

Completed the program in four years or less (by August 31, 2006):

Completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):

Completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):

Completed the program within six years (by August 31, 2008):

Percentage of Students Narrative Content Area (25 words max. / entered word count shown in red):

Please select which Life After College Links you would like to provide:

Internships

Institution Internship URL:

Career & Placement Services

Institution Career & Placement URL:

Graduate School Preparation

Institution Graduate School Preparation URL:

About Our Graduates

Institution About Our Graduates URL:

Would you like to enter Number of Degrees Awarded Last Year Information: Yes No

Please enter the number of degrees awarded by your institution from July 1, 2008 to June 30, 2009:

Bachelor's degrees:

Associate's degrees:

Master's degrees:

Doctoral degrees:

Would you like to enter Bachelor's Degrees by Major Awarded Last Year Information: Yes No

Data is for first majors who graduated between July 1, 2008 and June 30, 2009.

Name of the CIP in which the most bachelor's degrees were conferred:

Number of degrees for this field:

Name of the CIP in which the second most bachelor's degrees were conferred:

Number of degrees for this field:

Name of the CIP in which the third most bachelor's degrees were conferred:

Number of degrees for this field:

Name of the CIP in which the fourth most bachelor's degrees were conferred:

Number of degrees for this field:

Total number of bachelor's degrees:

Bachelor's Degree Narrative Content Area

(25 words max. / entered word count shown in red):

Please select which More Information About links about your institution you would like to provide:

Academics

Institution Academics URL:

Transfer of Credit Policy

Institution Transfer of Credit Policy URL:

Accreditation

Institution Accreditation URL:

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Section 4: What Students Pay

([Section 4 Instructions](#))

In this section, you will provide information on the financial aspects of attending your institution - both currently and over time. You may enter a detailed breakdown of tuition and fees, or just a description and explanation of your comprehensive fee. Clicking the "yes" button on any item will open details and data entry fields for the item. Note that if your entry for any numerical field is zero, please enter "0" rather than "N/A."

(Click on "Update" at bottom after editing.)

Please select how you would like to report your Price of Attendance Data.

We wish to itemize our price of attendance data

Estimated "other expenses" for a typical full-time undergraduate resident student for academic year 2009-10. "Other expenses" include the average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings:

Estimated "transportation" expenses for a typical full-time undergraduate resident student for academic year 2009-10. For "Transportation" expenses assume two round trips to student's hometown per year for students in institutional housing:

Estimated "books and supplies" expenses for a typical full-time undergraduate resident student for academic year 2009-10. Use the average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution:

Estimated "room and board" charges for a typical full-time undergraduate resident student for academic year 2009-10. Assume double occupancy in institutional housing and 19 meals per week (or the maximum meal plan):

Estimated "tuition and fees" charges for a typical full-time undergraduate resident student for academic year 2009-10. This figure should represent typical tuition for a full-time undergraduate student for the full academic year (generally September to June) plus required fees or those charges that all full-time students must pay that are not included in tuition (for example, registration, health, or activity fees). Optional fees such as parking and laboratory use should not be included:

We wish to provide a narrative, describing our comprehensive fee.

(The following text will appear below the "Tuition and Fees History" graphics on your profile: "This is a comprehensive fee. See 'Price of Attendance' text for more information.")

Would you like to enter Percent of Freshmen Receiving Aid by Type Yes
Data: No

Please provide the percentage of Fall 2007 cohort of full-time, first-time degree-seeking undergraduates...

Who receive federal grants. These monies include Pell Grants and Supplemental Educational Opportunity Grants made by the U.S. Department of Education as well as need-based and merit-based educational assistance funds and training vouchers from other federal agencies:

Who receive state/local grants. These monies include grants provided by the state to the institution through the LEAP program as well as state merit scholarships and tuition and fee waivers. Local grants are any local government grants, scholarship, or gift-aid awarded directly to the student:

Who receive institutional grants. These monies include scholarships and fellowships funded by the institution and/or individual departments. Also included are tuition and fee waivers and athletic scholarships from the institution:

Who receive student loans. These monies include subsidized and unsubsidized loans made directly to the student, including Perkins Loans. Also included are institutionally- and privately-sponsored loans for which the student is the designated borrower and funds go through the institution. PLUS and other loans for which the parent is the designated borrower are excluded:

Would you like to enter 2008-09 Average Net Tuition for Aided Undergraduates:

Yes
No

Please provide the number that results from subtracting the average grant amount provided to full-time aided undergraduate students in the 2008-09, academic year from the tuition and fees for this institution in the 2008-09 academic year. The average grant amount should include monies from all sources including: need-based and non-need based federal, state, and institutional scholarships and grants, scholarships and grants from external sources (e.g., Kiwanis, National Merit) and need-based and nonneed- based tuition waivers and athletic awards. Do not include self-help monies (parents loan, student loans from all sources, federal work-study or state and institutional work-study/employment):

Would you like to provide a URL for more information about your net tuition, price of attendance or financial aid information?

Yes
No

Please enter a URL to provide more information about your net tuition, price of attendance or financial aid information:

Would you like to enter Average Undergraduate Loans Owed at Graduation Data:

Yes
No

Please report the average per-undergraduate-borrower cumulative principal borrowed of the 2009 undergraduate class (does not include students who transferred in or any money borrowed while at other institutions) who started at your institution as first-time students and received a bachelor's degree between July 1, 2008 and June 30, 2009. Includes loans through all loan programs: institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, Federal Direct Student Loans and Federal

Family Education Loans, and private loans certified by your institution; parent loans are excluded but co-signed loans are included:

Would you like to enter Tuition and Fees/Comprehensive Fee History Data: Yes
No

Please provide the estimated "tuition and fees" charges or comprehensive fee for a typical full-time undergraduate resident student. This figure should represent typical tuition for a full-time undergraduate student for the full academic year (generally September to June) plus required fees or those charges that all full-time students must pay that are not included in tuition (for example, registration, health, or activity fees). Optional fees such as parking and laboratory use should not be included. (Note for comprehensive fee institutions: the title of this section on the public profile remains "Tuition and Fees History", however there will be autotext under the graph that reads, "This is a comprehensive fee. See "Price of Attendance" for more information."):

For academic year 2005-06

For academic year 2006-07

For academic year 2007-08

For academic year 2008-09

For academic year 2009-10

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Section 5: About Our Faculty

([Section 5 Instructions](#))

This section covers demographic information on your faculty, as well as class-size data. Clicking the "yes" button on any item will open details and data entry fields for the item. Note that if your entry for any numerical field is zero, please enter "0" rather than "N/A." (*Click on "Update" at bottom after editing.*)

Would you like to provide Student/Faculty Ratio Data? Yes No

Please provide the Fall 2009 student-to-faculty ratio (faculty will remain "1"). This ratio is full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

: 1

Would you like to provide Full-time Faculty with the Highest Degree Data? Yes No

Please enter the amount of full-time instructional faculty in the fall of 2009 who held a doctorate, first professional, or other terminal degree. Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with release time for research:

Please enter the total number of full-time instructional faculty in the fall of 2009. Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research:

Would you like to provide Undergraduate Class Size Data?

Yes No

Please enter the number of undergraduate class sections in the Fall 2009 term with 2-9 students:

Please enter the number of undergraduate class sections in the Fall 2009 term with 10-19 students:

Please enter the number of undergraduate class sections in the Fall 2009 term with 20-29 students:

Please enter the number of undergraduate class sections in the Fall 2009 term with 30-39 students:

Please enter the number of undergraduate class sections in the Fall 2009 term with 40-49 students:

Please enter the number of undergraduate class sections in the Fall 2009 term with 50-99 students:

Please enter the number of undergraduate class sections in the Fall 2009 term with 100+ students:

Please enter the total number of undergraduate class sections in the Fall 2009 term:

Would you like to provide a URL about your institution's faculty?

Yes No

Please enter a URL about your institution's faculty:

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Section 6: Campus Life
 ([Section 6 Instructions](#))

Here you have a wide-ranging opportunity to direct visitors to special aspects of student life on your campus. Please enter links to pages addressing these features and options on your Web site. Also, here you will upload your logo for display on your U-CAN profile. Clicking the "yes" button on any item will open details and data entry fields for the item. Note that if your entry for any numerical field is zero, please enter "0" rather than "N/A."

(Click on "Update" at bottom after editing.)

Would you like to provide a narrative about your institution's campus? Yes No

Would you like to provide data about freshmen living on your campus? Yes No

Please provide the percentage of first-time, first-year (freshman) students enrolled in Fall 2009 who live in college-owned, operated, or affiliated housing: %

Would you like to provide data about undergraduates living on your campus? Yes No

Please provide the percentage of degree-seeking undergraduates enrolled in fall 2009 who live in college-owned, -operated, or -affiliated housing: %

Would you like to provide a URL about the community surrounding your institution? Yes No

Please provide the URL about the surrounding community:

Would you like to provide Student Life URL's for your institution? Yes No

Lectures & Outside Learning Opportunities:

Intercollegiate Sports:

Student Organizations:

Study Abroad:

Intramural & Club Sports:

Specialized Housing Options:

Community Service Opportunities:

Cultural & Arts Opportunities:

Religious & Spiritual Life:

Students with Disabilities:

Student Employment:

Would you like to provide a Campus Safety Narrative? Yes No

Please provide a narrative about your campus safety measures (50 words max.):

Would you like to provide a URL about your campus safety measures? Yes No

Please provide a URL about your campus safety measures:

Would you like to provide a URL for your campus safety report? Yes No

Please provide your campus safety report URL:

Would you like to display your institution logo? (Your logo should be in GIF or JPEG format and be sized to 150x150)

Yes No

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