

THE CAMPUS COMPUTING PROJECT

(1.0) Does your campus have a formal policy promoting or mandating computers/IT resources for

	no	yes	not applicable
curriculum utilization?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
graduate/prof. students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
undergraduates?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
distance education?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(2.0) Does your institution have a computer instruction, computer competency, technology literacy, or information literacy requirement for:

	no	yes	not applicable
all undergraduates?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
all administrators?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
all faculty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
all staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(3.0) Does your institution have a special computer use/technology fee or annual/term computer use charge for all students?

no
 yes

if yes, total annual (full-time) student fee or charge for A/Y 2009 (in dollars)

\$ [0]

(4.0) Does your campus have a written policy/code of conduct/acceptable or appropriate use policy for:

	no	no, under development	yes
campus e-mail accounts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
campus-hosted individual / personal Web pages	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
duplication of copyrighted software/ software piracy?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

fair use of copyrighted content (books, articles, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
downloading commercial music / videos from the Web?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
student use of social networking sites (Facebook, MySpace, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(5.0) Please check the *Operating Systems/Interfaces* recommended or supported by your institution:

- Mac OS X
- UNIX
- Linux
- Windows NT Workstation
- Windows 2000/XP
- Windows Vista
- Open VMS
- Sun/Open Solaris
- Novell
- None* (No O/S recommendation)

(6.0) Does your institution *require* or *strongly recommend* computers or PDAs/handhelds for students?

	no	recommend	require
computers for <i>all</i> undergraduate students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
computers for undergraduates in specific disciplines / academic programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
smart phones for undergraduates in specific disciplines / academic programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iPods or other multi-media devices in specific disciplines / academic programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cell phones for all students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smart phones for all students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(7.0) Does your institution (or individual units or programs) specifically recommend a particular brand or products for

hardware

	no	yes
students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
faculty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
administrators/staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

software

	no	yes
students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
faculty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
administrators/staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(8.0) As of fall 2009, will your campus have "preferred provider" agreements with technology companies that include online hardware and software resale programs linked to your campus web site?

No

If your campus does have agreements in place, please identify all *hardware* companies involved in these agreements:

- Acer
- Apple
- Dell
- Gateway
- Hewlett Packard
- Lenovo
- Sony
- Sun
- Toshiba

If your campus does have agreements in place, please identify all *software* companies involved in these agreements:

- Adobe
- Apple
- Microsoft

statistical software

virus protection/spyware products

(9.0) As of fall 2009, will your institution have campus portal?

no, campus portal not available as of fall 2009

no, portal issue now under discussion/review

portal being installed/under development in 2009-10

yes, campus portal up and functioning for fall, 2009

Our campus portal is/will be:

homegrown/local

Blackboard

Campus Cruiser

Campus Management

eCollege

Google Sites

Jenzabar

Oracle/PeopleSoft

SunGard Higher Ed/Luminis

Sun Microsystems

TimeCruiser

Unicon/Academus

uPortal

other

(10.0) How would you rate the technology infrastructure at your institution? (1 = poor, 7 = excellent)

	1	2	3	4	5	6	7
computer networks and data communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
telecommunications and phone system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
user support services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
on-line reference resources in the campus library/library system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
web resources to support instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

multimedia/ AV enabled classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
campus web site services/student portal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
overall assessment of IT security (network attacks, secure data bases, identity mgmt, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
disaster planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT training for faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT training for students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
campus portal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
digital dashboards/ ERP analytics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
emergency communications / notification system(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cellular coverage across the campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(11.0) Does your campus/institution

	no	yes
provide any formal support or assistance (e.g., funding, release time, technical assistance) to help faculty who wish to develop <i>instructional</i> software/courseware?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
provide any formal support or assistance (e.g., funding, release time, technical assistance) to help faculty who wish to develop software to assist their <i>research</i> ?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a policy or program for rewarding courseware development or providing incentives for faculty to develop instructional software/courseware?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

have a technology resource center that focuses on the instructional use of information technology?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a formal plan for using the Internet and Web for marketing and promotion to off-campus audiences (e.g., alumni, prospective students)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
have a formal program to recognize and reward the use of information technology as part of the routine faculty review and promotion process?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
maintain a library of academic courseware for faculty review and evaluation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a formal program to assess the impact of IT on instruction and learning outcomes?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have a formal policy regarding ownership of Web-based curriculum resources and intellectual property developed by faculty?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
assess the impact of IT on instructional services and academic programs?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
charge students for access to digital content (online reserve readings, course packets, etc.)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
recycle most (60 pct or more) of the institution's used/obsolete computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
inform/counsel students about privacy issues related to social networking sites (Facebook, MySpace, etc)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
maintain a campus page on Facebook	<input checked="" type="checkbox"/>	<input type="checkbox"/>
maintain a campus page on MySpace	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have institutional presence on Second Life?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
have an institutional presence on YouTube?	<input type="checkbox"/>	<input type="checkbox"/>
have an institutional presence on iTunesU?	<input type="checkbox"/>	<input type="checkbox"/>
maintain a public campus Wiki?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
maintain an institutional account on Twitter?	<input type="checkbox"/>	<input type="checkbox"/>

have a campus/department license for antiplagiarism software? (e.g., Glatt, Plagiarism-Finder, Turnitin)

(12.0) Does your institution have a strategic plan for:

	no	currently preparing a plan	yes, we have a plan
information technology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
instructional technology / instruction integration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
deploying course management tools	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
distance education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
campus portal services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
web services (integration/deployment)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
network security	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
IT disaster recovery	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
administrative systems / ERP upgrade / replacement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
digital content management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Business intelligence/analytics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Open Source deployment and development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
lecture capture / podcasting course lectures / resources	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
emergency communications / notification	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
digital preservation / data archiving	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

cellular phones / mobile devices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Web 2.0 resources and services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cloud computing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Server virtualization	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
508 accessibility / compliance for Web pages and online instructional resources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
email and document archiving to address eDiscovery	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(13.0) Has your institution established a specific *single product standard* for any of the following (i.e., your campus supports only one product):

desktop/notebook computer operating system

- no
- Macintosh
- Win 2000/XP
- Windows Vista
- Linux

desktop/notebook product or manufacturer

- no
- Acer
- Apple
- Dell
- Gateway
- Hewlett Packard
- Lenovo
- Sony
- Toshiba
- Other

course / learning management system

- no
- Angel
- Blackboard
- Desire2Learn
- eCollege
- Moodle
- Sakai
- Other

(14.0) What academic and institutional resources / services are currently available on your campus Web site (or portal?)

- Undergraduate admissions application
- Financial aid application
- Current course catalog
- Program/major/degree requirements
- Course registration
- Course add/drop options
- E-commerce (fee payments, etc.)
- Online Courses (i.e., full course online)
- Student ePortfolios
- Library/card catalog
- Interlibrary loan services
- Journals & reference resources
- Course reserves
- Student transcripts
- Degree audit software
- IT support resources
- IT training/tutorials
- IT self-help resources
- Instructional software
- Desktop software (MS Office, etc.)
- Faculty/staff directory
- Campus dining services
- Campus housing services
- Student health services
- Student newspaper
- Student handbook
- Athletic event schedule
- Alumni information/services
- Press releases/media services
- Campus book store
- Computer resale services
- Campus calendar

- Personalized student calendar
- Campus OneCard account services
- Digital Music Service (Napster, Ruckus, etc.)

(15.0) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Operating Systems (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Windows XP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Windows Vista	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windows 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windows Server	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Macintosh OS X (client)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Macintosh OS X (server)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Solaris/Open Solaris	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unix	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Linux (client)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Linux (server)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
O/S Interoperability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(15.1) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Hardware (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Notebook computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Netbook computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thin client computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UNIX workstations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tablet computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cellular/mobile phones	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smart phones	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WiFi/3G phones	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iPods/MP3 players	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(15.2) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Instructional Applications and Resources (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Developing instructional software	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using instructional software in classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using instructional software as a supplement to classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Computer-based classroom presentation facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Internet resources for instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Web pages for classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Web-based tutorials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

e-Books (e-textbooks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course / learning management systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
On-line course evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom "clickers"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lecture capture	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless access in campus classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(15.3) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

User Support Services/Campus Services (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
On-line IT training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
On-line technical support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Computer resale program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer repair services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Help desk services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni e-mail accounts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni services via the campus Web site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student ePortfolios	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(15.4) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Networking & Internet/Web Issues & Resources
(1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Wireless networks (802.x stds)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Wi-Max networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Migrating to 802.11n	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Voice over IP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Microsoft Exchange	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Java	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
XML (SOAP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Microsoft.NET	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Microsoft Sharepoint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Net / Java Enterprise (Sun)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QuickTime Player	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Real Player	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Microsoft Media Player	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(15.5) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Networking & Internet/Web Issues & Resources
(1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Gigabit Ethernet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Grid computing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adobe Acrobat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet videoconferencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
VPN/Virtual Private Networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Identity management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Open Source software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student portal services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCORM standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data encryption	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Content management systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Instant messaging	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wikis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Podcasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Blogging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Web conferencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desktop / Server Virtualization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Cloud Computing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(15.6) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Administrative software/ERP -- Upgrade or Replacement

(1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Accounting / Financial Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Admissions / Recruitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CRM software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
eProcurement / Purchasing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Human Resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student Financial Aid Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Info. Systems (SIS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Intelligence / Analytics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Degree Audit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Retention / Early Warning Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(15.7) As you think about the future of computing and information technology at your institution, please indicate how important you see the following items in the overall campus computing/information technology environment and IT policy and planning over the next 2-3 years.

Vendor Services/Outsourcing (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Outsourcing data back-up or data storage	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing ERP services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Outsourcing instructional technology services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing user support	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing ResNet services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing eProcurement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing student/campus portal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing web hosting services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing student email services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(16.0) Many campuses find themselves facing shifting enrollments, changing financial resources, growing demand for IT services, and increasing IT expenditures. How is your campus addressing these issues?

	Doing This Already	Beginning in 2009 - 2010 Year	Reviewing for 2009 - 2010 Year	Decided Not To Do This
Reducing purchases of computer technology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Charging fees to depts. and service units (e.g., networking, printing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Requiring a computer / IT fee for all students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Leasing rather than buying hardware	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reducing hours in public access facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Reducing services (e.g., less consulting, training)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Phasing out public computer labs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reorganizing operations (e.g., combining units to coordinate staffing)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reducing staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Using info. technology (IT) to reduce instructional costs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making greater use of student assistants to address user support needs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing computing / IT services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outsourcing student portal services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing user support / help desk services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing ERP services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outsourcing ResNet services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Outsourcing student email services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Delaying / deferring ERP deployment / replacement / upgrades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Deferring / reducing use of consultants on IT projects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reviewing options for the campus standard Learning Mgmt System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Migrating to Software as a Service/SaaS ERP applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(16.5) Many campuses find themselves facing shifting enrollments, changing financial resources, growing demand for IT services, and increasing IT expenditures. How is your campus addressing these issues?

Migrating to Open Source applications for

Doing This Already	Beginning in 2009 - 2010 Year	Reviewing for 2009 - 2010 Year	Decided Not To Do This
---------------------------	--------------------------------------	---------------------------------------	-------------------------------

ERP software and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning management systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital content for the library, curriculum, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desktop application software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(17.0) As you look at the future of computing on your campus, please indicate how important the following computing / information technology issues will be in the overall campus computing environment over the next 2-3 years. (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Assessing the benefits of existing investments in computing and technology resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarifying goals and campus plans for technology resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Providing incentives and rewards for faculty to support technology integration into the curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allocating campus funds to support expanded services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty concerns about the benefits of computing in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administrative concerns about the benefits of computing in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Establishing/maintaining campus-wide standards for hardware	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishing/maintaining campus-wide standards for software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Operating a computer resale program for students and faculty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing budget mechanisms to replace aging equipment on a routine basis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Using technology-based commercial curriculum products	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using info. technology resources to enhance our distance education program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negotiating site licensing agreements with textbook publishers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(17.5) As you look at the future of computing on your campus, please indicate how important the following computing / information technology issues will be in the overall campus computing environment over the next 2-3 years. (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Negotiating site licensing agreements with academic publishers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sharing digital resources with other campuses/ institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Developing/ updating campus policies for Web-based intellectual property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Helping our IT personnel stay current with new technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Retaining current IT personnel, given off-campus competition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moving more of our user support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

services to the Web

Surveying students and faculty about IT issues and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Assessing the return on investment for IT spending/resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Researching the total cost of ownership (TCO) for our IT purchases	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using Open Source tools and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supporting smart phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing/distributing digital learning resources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Controlling/restricting file sharing of commercial content (music, media, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Storage management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Server consolidation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Server virtualization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
IT Business Continuity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Identity Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Business analytics / intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental ("green") issues in the acquisition and disposal of IT hardware	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hosted applications/ Software as a Service (SaaS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(18.0) Compared to last year (2008-09), how do you expect this year's budget (2009-10) to change with regard to central computing/IT services overall, and to institutional purchases of IT products and services?
1 = Reduced > 5%
2 = Reduced 3-5%
3 = Reduced 1-3%
4 = No Change
5 = Increased 1-3%
6 = Increased 3-5%
7 = Increased > 5%

	1	2	3	4	5	6	7
Total computing budget for central IT services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total academic computing budget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total administrative computing budget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Computer purchases by academic computing units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Computer purchases by admin. computing units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Computer purchases by academic departments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
All institutional purchases of desktop / notebook computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Institutional support for public computer labs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Network servers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Server software & related products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
User training and support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional development for IT personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus portal services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ERP software and services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eCommerce/ campus commerce services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External service providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Security issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Identity management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consultants for IT projects and services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data warehousing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CRM services / software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supporting Open Source projects/ applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Continuity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Business Analytics / Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Intelligence products

Emergency communication / notification services

(19.0) Did your budget for central IT services experience a mid-year cut during 2008-09?

no
 yes

If yes, what percent (i.e., 5 means a five percent mid-year budget cut)?

[0] %

(20.0) What is the total budget for central IT services for A/Y 2009-2010 (whole numbers, no commas)?

\$ [610000]

(21.0) Allocation of the IT/Central IT Services Budget (estimated percentages; numbers may not equal 100% because of the overlap of categories, such as personnel and user support):

hardware

[10] %

software

[5] %

personnel

[10] %

content licenses

[40] %

user support

[5] %

network service/support

[30] %

(22.0) Computing/IT expenditures as a percentage of other campus expenditures:

Central IT services as a percentage of total institutional computing/IT expenditures for 2009-10?

[35] %

total computing/IT expenditures as a percentage of the total institutional budget for 2009-10?

[1] %

(23.0) Current replacement cycle for institutionally-owned desktop & notebook computers (number of years):

	1	2	3	4	5
student labs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
faculty offices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
administrative offices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(24.0) Does your institution have a financial plan to upgrade/enhance/replace the campus network (including wireless network?)

- no current plan/policy
- under discussion/development
- currently funded network replacement / upgrade plan

(25.0) How does your institution address the problem of spam (please mark all that apply):

- no institutional effort/policy
- recommend end-user filters
- deploy server filters
- use DNS blacklists
- other

(26.0) As of September 2009, will your institution have operational campus-wide (emergency) notification system?

- No

If Yes: please indicate all the elements of this system that are functional as of September 2009 (mark all that apply)

- sirens
- PA system
- electronic signs / displays
- notice on campus web site / portal
- email
- SMS / text messaging
- RSS
- Twitter
- voice mail to campus phones (offices / dorms)
- voice mail to off-campus land lines (homes / apartments)

voice mail to mobile phones

If Yes: what is your campus policy regarding student registration for emergency notification services

- opt in
 opt out

(27.0) As of September 2009, will your institution use a third party provider for notification software or services?

No

If Yes: please indicate the name of the company that your campus uses for notification services:

- Blackboard Connect
 E2Campus
 MIR3
 3n/National Notification
 Rave
 Send Word Now
 Other

(28.0) Over the past year (2008-09), how did you use your notification service? (please check all that apply)

- emergency notification
 student recruitment (contacting prospective students)
 student services (academic services for current students)
 alumni contact/services

(29.0) How important are the following issues in discussions about and planning for networking on your campus? (1 = Not Important, 7 = Very Important)

	1	2	3	4	5	6	7
Supporting instructional labs and clusters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Creating Web pages for department use and course resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital image libraries/archives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disaster recovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Virtual private networks (VPN)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Network security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Gigabit ethernet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Grid computing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cloud computing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic commerce	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wi-Max wireless networks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making campus networks accessible to 3G Smart Phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of cellular coverage that commercial services provide for your campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Guest access/ services on the campus network	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data Encryption	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Replacement cycle for network infrastructure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Identity management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bandwidth for Software as a Service/SaaS applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
National Lambda Rail	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spyware/malware	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IT Disaster Communications Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P-20 Education Continuum/ Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(30.0) How well-developed are your institutional network connections and instructional infrastructure?

percentage of classrooms that are connected to the campus network/have Internet access?
 100] %

percentage of classrooms that have fixed/permanent computer projection capacity?
 99] %

percentage of classrooms that have permanent/imbedded lecture capture capacity?
] %

percentage of classrooms covered/served by wireless network access/services?
 100] %

(31.0) What is your best estimate of the number of:

"plug & play" ports on campus for mobile computer users?
 0] ports

wireless nodes (access points) on the campus network?
 400] nodes

(32.0) Does your institution limit the size of email documents/attachments:

- no
- yes

if yes, max file size (in MBytes)?
 200] MBytes

(33.0) Storage capacity for student and faculty email

students
 250] MBytes

faculty
 500] MBytes

(34.0) Does your institution limit the size of student web sites:

- no
- yes

if yes, max size (in MBytes)?

0 MBytes

(35.0) Is your institution reviewing or converting to an outsourced / hosted email solution?

	No	Under Review	Covertng to / Now using
Students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Faculty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Provider

- Google
- Microsoft
- Zimbra

(35.5) Is your institution reviewing or converting to an outsourced / hosted "office" application?

- no
- converting to / now using
- under review

Product

- Google Apps
- Microsoft Office Live

(36.0) How would you characterize the campus strategy on Open Source tools for central IT infrastructure services (Linux, Apache, network monitoring, security, etc)?

- none*: little if any interest in or deployment of Open Source tools in Central IT Services
- observing*: watching other institutions with interest, but no active deployment or development
- limited use*: some Open Source tool activity, primarily backroom/infrastructure tools (security, spam filters, etc..)
- operational*: significant Open Source deployment, focused on key operations
- mission critical*: using a number of Open Source academic, administrative, and research resources for "mission critical" central IT operations
- contributing*: strong support for Open Source tools plus a commitment and campus strategy to develop new /enhance current Open Source tools for central IT operations

(37.0) How would you characterize your campus strategy on/engagement with Open Source applications (Sakai, Moodle, Open Source Portfolio, uPortal, Kuali Financials, Kuali Student, etc.)?

- none*: little if any interest in or deployment of Open Source tools in Central IT Services
- observing*: watching other institutions with interest, but no active deployment or development

limited use: some Open Source tool activity, primarily backroom/infrastructure tools (security, spam filters, etc..)

operational: significant Open Source deployment, focused on key operations

mission critical: using a number of Open Source academic, administrative, and research resources for "mission critical" central IT operations

contributing: strong support for Open Source tools plus a commitment and campus strategy to develop new /enhance current Open Source tools for central IT operations

(38.0) Looking ahead, what's the likelihood that your institution will migrate (or has already migrated to) to one or more Software as a Service (SaaS) or Open Source ERP applications in five years, fall 2014 (1 = Low, 7 = High)?

Software as a Service (SaaS) Apps

	1	2	3	4	5	6	7
Course / Learning Management System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content Management System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research Management System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HR System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Portal	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Information System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student ePortfolio System	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration Platforms/ Applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Open Source ERP Apps

	1	2	3	4	5	6	7
Course / Learning Management System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Content Management System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Research Management System	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HR System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Portal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Information System	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student ePortfolio System	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration Platforms/ Applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(39.0) Please provide information about Open Source projects and personnel at your institution

number of current/active Open Source support/development projects in central IT services

[4]

FTE personnel allocated to Open Source support or development activities in central IT services (if you have .5 FTE working on Open Source, please round up to 1)

[2]

(40.0) Is your campus part of a multicampus system with shared computing resources:

no

yes

(41.0) Academic and administrative computing on your campus are:

separate units

one single unit

(42.0) Has your institution reorganized information services units within the past two years?

	no	yes
Academic Computing	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administrative Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Libraries	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Telecommunications	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(43.0) Do you anticipate a reorganization of information services units within the next two years?

	no	yes
Academic Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administrative Computing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Libraries	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Telecommunications	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(44.0) How does your campus coordinate academic and administrative computing operations? The heads of each unit report to

Academic Computing

- president
- provost (chief academic officer)
- CIO or CTO
- other vice provost/vice president
- dean

Administrative Computing

- president
- provost (chief academic officer)
- CIO or CTO
- other vice provost/vice president
- dean

Libraries

- president
- provost (chief academic officer)
- CIO or CTO
- other vice provost/vice president

dean

(45.0) Does your institution have a chief information officer/chief technology officer (CIO/CTO)?

- no
 no, but currently under discussion
 yes

(46.0) If yes (your institution has a CIO/CTO), what academic and operational units report to the CIO/CTO?

- academic computing
 administrative computing
 libraries
 media center
 telecommunications

(47.0) The CIO (or senior institutional computing/IT officer) reports to:

- president
 provost/vice president for academic affairs
 CFO/vice president for business/adm affairs
 other

(48.0) Is the CIO (or senior institutional computing/IT officer) a member of the president's cabinet/exec. committee?

- no
 yes

(49.0) Does your institution have a board/trustee committee on computing/information technology

- no
 under discussion
 to begin in A/Y 2009-10
 yes, current board committee on computing/IT issues

(50.0) Which unit provides tech. support for most departmental computer labs:

- individual department
 central IT service unit
 both

(51.0) How does your institution deal with the "life cycle" issues affecting the institutional purchase (and upgrading / replacement) of desktop computers for faculty, classrooms, clusters, and labs?

- Most institutional purchases of desktop systems are acquired through a special one-time allocation or appropriation.
- Although we generally purchase equipment on a one-time allocation, we are developing a budget mechanism (or budget planning model) to help us routinely "acquire and retire" new technology.
- We have a budget mechanism (or budget planning model) to help us routinely "acquire and retire" new technology.

(52.0) As you think about security issues at your institution, what security incidents did your campus experience in the past year (2008-09)?

Security incident in the past 12 months?

- Theft of computer(s) containing confidential data files
- Hack/attack on the campus network
- Hack/attack on student/personnel/alumni data files
- Hack/attack on administrative/financial files
- Hack/attack on research data files
- Other attack on institutional data files
- Identity management issues
- Major computer virus infestation
- Major spyware infestation
- Student security "incident" related to social networking sites (e.g., Facebook, MySpace, YouTube)
- Exposure/loss of sensitive data in a distributed environment (i.e., dept server not managed by central IT unit)
- Intentional employee transgressions affecting IT security

(52.5) How concerned are you about security issues for your institution for the coming year?

Security Concern for 2009-10 (1=Low, 5=High)

	1	2	3	4	5
Theft of computer(s) containing confidential data files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hack/attack on the campus network	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hack/attack on student/personnel/alumni data files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hack/attack on administrative/financial files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Hack/attack on research data files	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other attack on institutional data files	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identity management issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Major computer virus infestation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Major spyware infestation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student security "incident" related to social networking sites (e.g., Facebook, MySpace, YouTube)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exposure/loss of sensitive data in a distributed environment (i.e., dept server not managed by central IT unit)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Intentional employee transgressions affecting IT security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(53.0) Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty have unreasonable expectations about user support services.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Technology has done much to improve instruction on my campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
We plan to require all our students to own a computer by fall 2010.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to Internet 2 by fall 2010 is essential to our long-term technology needs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to National Lambda Rail by fall 2010 is essential to our long-term technology needs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We are experiencing major cost over-runs/unexpected costs in our ERP deployment activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Open Source offers a viable alternative for key campus ERP application	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Source will play an increasingly important role in our campus IT strategy	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
eBook content will be an importance source for instructional resources in five years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eBook readers (hardware) will be important platforms for instructional content in five years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Federal economic stimulus funds will help sustain IT resources at my campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(54.0) The single most important information technology issue confronting my institution over the next two or three years is (mark only one):

- Providing online/distance education via the Web
- Providing adequate user support
- Assisting faculty integrate technology into instruction
- Financing the replacement of aging hardware/software
- Cloud computing
- Integrating academic and administrative IT services
- Providing student portal services
- Upgrading/enhancing network and data security
- Hiring/retaining qualified IT staff
- Upgrading/replacing administrative IT/ERP systems
- Upgrading/replacing campus network
- Upgrading/replacing emergency communications

(55.0) What was the total headcount enrollment on your campus as of May, 2009?

[1650]

(56.0) What is your best estimate of the total number of institutionally-owned desktop/notebook computers and workstations on your campus as of May, 2009? (Please include systems in faculty offices and in labs, clusters, classrooms, residence halls, etc.)

Desktop/notebook computers

[1350]

Unix Workstations

[0]

(57.0) What is your best estimate of the total number of personally-owned desktop and notebook computers used on your campus as of May, 2009? (Include personally purchased systems owned by students and faculty.)

[1900] computers

(58.0) What is your *best estimate* of the proportion of individuals in your campus community who have or own computers:

students who own desktop computers

[5] %

students who own notebook computers

[95] %

faculty who own desktop computers

[40] %

faculty who own notebook computers

[60] %

(59.0) Total number of *computer labs, clusters, and classrooms* on your campus as of May, 2009?

[12]

(60.0) How many of these computer labs/clusters/classrooms are specifically dedicated for use by individual departments or units (e.g., writing program, engineering, social science)?

[3]

(61.0) Total number of *computers and workstations* in *all* the labs/classrooms/clusters on your campus as of May, 2009?

Notebook/Desktop Computers

[450]

Unix Workstations

[0]

(62.0) Total number of network servers on your campus?

[120]

Percentage of campus servers managed by:

central IT services

[100] %

individual depts./labs/units

[0] %

(63.0) What is your *best estimate* (percentage) of the operating systems now installed on institutionally-owned desktop/notebook computers and network servers? (example: 25 pct use the Macintosh O/S, 70 pct use Win XP, 5 pct use Linux).

computers/clients:

Macintosh

[30] %

Windows 2000/XP

[67] %

Windows Vista

[2] %

Unix

[0] %

Linux

[1] %

(63.5) What is your best estimate (percentage) of the operating systems now installed on institutionally-owned *network servers*:

Mac

[8] %

Windows 2000/03

[55] %

Solaris/Open Solaris

[0] %

Unix (non-Solaris)

[1] %

Linux

[36] %

Novell

[0] %

(64.0) Total number (FTE) of IT help desk/technical support personnel (incl. departmental staff)?

[4] FTE

(65.0) Percentage of faculty who have an individual/personal Web page (for the person, not for a class):

[2] %

(66.0) What percentage of your faculty have taught an online course (80 pct of content online) over the past two years?

full-time faculty

[] %

part-time faculty

[] %

(67.0) What is your *best estimate* of the proportion/percentage of classes that use the following info. tech. resources:

computer-based classrooms or labs

[10] %

computer-based simulations or exercises

[5] %

presentation handouts

[100] %

electronic mail

[100] %

Web pages for class materials & resources

[20] %

wikis / blogs

[5] %

online video resources

[5] %

commercial courseware/instructional resources

[0] %

Internet resources (from off-campus sources)

[75] %

course management tools for online course resources

[30] %

"clickers"/classroom response system

[0] %

podcasting

[0] %

ebooks and electronic textbooks

[5] %

lecture capture

[0] %

(68.0) How does your institution address the problem of P2P digital piracy on campus computer networks (mark all that apply):

- mandatory user education program (seminar / online tutorial, etc.)
- sanction students for copyright, P2P or DCMA violations
- students can lose campus network / email access or privileges for P2P violations
- student financial penalty or fine paid to college / university for P2P violations

(69.0) The Higher Education Act passed by the Congress and signed by the president in August 2009 imposes new requirements on colleges and universities to address illegal P2P filesharing. What's the status of compliance with these mandates at your institution as of fall 2009?

As required by the Higher Education Act,

	Doing This Already	Beginning in 2009 - 2010 Year	Reviewing for 2009 - 2010 Year	Decided Not To Do This
My institution has "developed plans to effectively combat the unauthorized distribution of copyrighted material" [including music & movies]	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
these plans include "the use of a variety of technology-based deterrents" [e.g., Audible Magic]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
my institution currently "offers alternatives to illegal downloading or peer-to-peer distribution of intellectual property" (e.g., licensing agreements for an online music services)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

estimated costs of compliance with the P2P/filesharing provisions of the HEA for A/Y 2009-2010 (including licensing fees for content, technology-based-deterrents, etc.)
 \$ [30000]