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Thank you for your participation in the University and College Accountability Network (UCAN).

You may complete the data, narrative, and Web link entries over a number of sessions. What you have entered, even if incomplete, will be saved when you exit. Visit the <u>U-CAN Web site</u> for additional background on the project, including an FAQ page that will provide answers to most general questions. Also available on line are <u>detailed instructions</u> and <u>guidance</u> on entering both the data elements and the narrative/Web link elements. By publishing your profile, you agree to the <u>Terms of Use.</u>

For issues or questions not covered, please e-mail us at ucan@naicu.edu, or call 1-866-281-8662 (Mon - Fri 8:00am - 6:00pm Eastern). Be sure to visit the U-CAN blog for news, updates and information.

NOTE: You must check the "Update for 2008?" box below in order to toggle the form to reflect the new dates for the June/July 2008 update.

Update for 2008? Yes

Step 1: About Our Institution

Step 2: About Our Students

View Details

View Details

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Step 3: About Our Graduates	<u>View Details</u>
Step 4: What Students Pay	View Details
Step 5: About Our Faculty	View Details
Step 6: Campus Life	<u>View Details</u>
Preview your member page: Page 1 Page 2	
Final: Publish your profile	<u>Publish</u>
Your live profile page is: http://members.ucan-network.org/kenyon	
Total Profile Page Hits (since October 18, 2007): 1153	

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About Our Institution

Enter a brief description (75 words maximum) of your institution, emphasizing its distinctive qualities, mission, character, setting, etc. This introduction will appear prominently at the top of your U-CAN profile, so it's important, in this narrative, to create an informative overview of what is special about your institution.

Would you like to enter a narrative about your institution?

Yes

No

Would you like to provide a URL about what makes your institution special?

Yes

No

Please enter the "What Makes Us Special" URL for your institution

Please provide the footer information for your institution

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About Our Students

In this section, you will enter statistical information on your student body. In this and all following sections, clicking the "yes" button on any item will open details and data entry fields for the item. Note that if your entry for any numerical field in this or other sections will be zero, please enter "0" rather than "N/A."

Would you like to enter Admissions Data:

Yes

No

Transfer Students: Data for this section is for Fall 2007 Number of degree-seeking...

Transfer student applicants:

Transfer student admitted applicants:

Transfer student enrolled applicants:

First-time Students: Data for this section is for Fall 2007 Number of degree-seeking...

First-time student applicants:

First-time student admitted applicants:

First-time student enrolled applicants:

Please select which test scores you would like to enter: Data for this section is for Fall 2007

SAT

ACT

Would you like to enter Enrollment Information:

Yes

No

NAICU - About Our Students Data for this section is for Fall 2007 Please enter the number of... Full-time degree seeking undergraduates: Full-time graduate students: Full time first professional students: Part-time degree seeking undergraduates: Part-time graduate students: Part time first professional students: Yes Would you like to enter Gender Information: No Data for this section is for Fall 2007 Please enter the number of full-time degree seeking PLUS part-time degree seeking Undergraduate women: Undergraduate men: Yes Would you like to enter Diversity Information: No Data for this section is for Fall 2007 Please enter the number of degree-seeking... "Race/Ethnicity Unknown" undergraduates: "Nonresident Aliens" undergraduates: "White, Non-Hispanic" undergraduates: "Hispanic" undergraduates:

"Asian or Pacific Islander"

"American Indian or Alaska Native"

"Black, Non-Hispanic" undergraduates:

undergraduates:

undergraduates:

_

Would you like to enter Freshmen Returning for Sophomore Year Information:

Yes

No

Freshman Returning For Sophomore Year:

-

Please enter the percentage of full-time, first-time bachelor's (or equivalent) degree-seeking undergraduates entering your institution in Fall 2006 (or the preceding summer term) who enrolled in your institution in Fall 2007:

Would you like to provide a URL for more information about your students?

Yes

No

Please enter the "For More About Our Students" URL:

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About Our Graduates

This section provides a statistical and anecdotal overview of your graduates.

Would you like to enter Percentage of Students Who Graduate Information:

Yes

No

Please enter the total number of all students from the initial 2001 cohort of first-time, fulltime bachelor's (or equivalent) degree-seeking undergraduate students...

MINUS allowable exclusions:

Who completed the program in four years or less (by August 31, 2005):

Who completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):

Who completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):

Who completed the program within six years (by August 31, 2007):

Percentage of Students Narrative Content Area (25 words max.):

Please select which Life After College Links you would like to provide:

Internships

Yes

No

Would you like to enter Bachelor's Degrees by Major Awarded Last

Year Information:

Data is for first majors who graduated between July 1, 2006 and June 30, 2007. Name of the CIP in which the most bachelor's degrees were conferred: Number of degrees for this field: Name of the CIP in which the second most bachelor's degrees were conferred: Number of degrees for this field: Name of the CIP in which the third most bachelor's degrees were conferred: Number of degrees for this field: Name of the CIP in which the fourth most bachelor's degrees were conferred: Number of degrees for this field: Total number of bachelor's degrees: Bachelor's Degree Narrative Content Area (25 words max.): Please select which More Information About links about your institution you would like to provide: **Academics Institution Academics URL:** Transfer of Credit Policy Institution Transfer of Credit Policy URL: Accreditation

Institution Accreditation URL:

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What Students Pay

In this section, you will provide information on the financial aspects of attending your institution - both currently and over time. Note that you may choose to enter a detailed breakdown of tuition and fees, or just a description and explanation of your comprehensive fee.

Please select how you would like to report your Price of Attendance Data.

We wish to itemize our price of attendance data

- Estimated "other expenses" for a typical full-time undergraduate resident student for academic year 2008-09. "Other expenses" include the average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings:
- Estimated "transportation" expenses for a typical full-time undergraduate resident student for academic year 2008-09. For "Transportation" expenses assume two round trips to student's hometown per year for students in institutional housing:
- Estimated "books and supplies" expenses for a typical full-time undergraduate resident student for academic year 2008-09. Use the average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution:

Estimated "room and board" charges for a typical full-time undergraduate resident student for academic year 2008-09. Assume double occupancy in institutional housing and 19 meals per week (or the maximum meal plan):

Estimated "tuition and fees" charges for a typical full-time undergraduate resident student for academic year 2008-09. This figure should represent typical tuition for a full-time undergraduate student for the full academic year (generally September to June) plus required fees or those charges that all full-time students must pay that are not included in tuition (for example, registration, health, or activity fees). Optional fees such as parking and laboratory use should not be included:

We wish to provide a narrative, describing our comprehensive fee. (The following text will appear below the "Tuition and Fees History" graphics on your profile: "This is a comprehensive fee. See 'Price of Attendance' text for more information.")

Would you like to enter Percent of Freshmen Receiving Aid by Type Yes Data:

Please provide the percentage of Fall 2006 cohort of full-time, first-time degree-seeking undergraduates...

Who receive federal grants. These monies include Pell Grants and Supplemental Educational Opportunity Grants made by the U.S. Department of Education as well as need-based and merit-based educational assistance funds and training vouchers from other federal agencies:

Who receive state/local grants. These monies include grants provided by the state to the institution through the LEAP program as well as state merit scholarships and tuition and fee waivers. Local grants are any local government grants, scholarship, or gift-aid awarded directly to the student:

Who receive institutional grants. These monies include scholarships and fellowships funded by the institution and/ or individual departments. Also included are tuition and fee waivers and athletic scholarships from the institution:

Who receive student loans. These monies include subsidized and unsubsidized loans made directly to the student, including Perkins Loans. Also included are institutionally- and privately-sponsored loans for which the student is the designated borrower and funds go through the institution. PLUS and other loans for which the parent is the designated borrower are excluded:

Would you like to enter 2007 Average Net Tuition for Aided Undergraduates:

Yes No

Please provide the number that results from subtracting the average grant amount provided to full-time aided undergraduate students in the 2007-08, academic year from the tuition and fees for this institution in the 2007-08 academic year. The average grant amount should include monies from all sources including: need-based and nonneed based federal, state, and institutional scholarships and grants, scholarships and grants from external sources (e.g., Kiwanis, National Merit) and need-based and nonneed-based tuition wavers and

athletic awards. Do not include self-help monies (parents loan, student loans from all sources, federal work-study or state and institutional work-study/employment):

Would you like to provide a URL for more information about your net tuition, price of attendance or financial aid information?

Yes No

Please enter a URL to provide more information about your net tuition, price of attendance or financial aid information:

Would you like to enter Average Undergraduate Loans Owed at **Graduation Data:**

Yes No

Please report the average per-borrower cumulative indebtedness of the 2007 undergraduate class (does not include students who transferred in or any money borrowed while at other institutions) who started at your institution as first-time students and received a bachelor's degree between July 1, 2006 and June 30, 2007. Includes loans through all loan programs: institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, Federal Direct Student Loans and Federal Family Education Loans, and private loans certified by your institution; parent loans

are excluded but co-signed loans are

included:

Would you like to enter Tuition and Fees/Comprehensive Fee History Data: No

Yes

Please provide the estimated "tuition and fees" charges or comprehensive fee for a typical full-time undergraduate resident student. This figure should represent typical tuition for a full-time undergraduate student for the full academic year (generally September to June) plus required fees or those charges that all full-time students must pay that are not included in tuition (for example, registration, health, or activity fees). Optional fees such as parking and laboratory use should not be included. (Note for comprehensive fee institutions: the title of this section on the public profile remains "Tuition and Fees History", however there will be autotext under the graph that reads, "This is a comprehensive fee. See "Price of Attendance" for more information."):

For academic year 2003-04

For academic year 2004-05

For academic year 2005-06

For academic year 2006-07

For academic year 2007-08

For academic year 2008-09

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About Our Faculty

This section covers demographic information on your faculty, as well as class-size data.

Would you like to provide Student/Faculty Ratio Data?

No

Yes

Please provide the Fall 2007 student-to-: 1 faculty ratio (faculty will remain "1"). This

ratio is full-time equivalent students (fulltime plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio

calculations, exclude both faculty and students in stand-alone graduate or

professional programs such as medicine, law, veterinary, dentistry, social work,

business, or public health in which faculty teach virtually only graduate level

students. Do not count undergraduate or

graduate student teaching assistants as faculty.

Would you like to provide Full-time Faculty with the Highest Degree Yes No Data?

Please enter the amount of full-time instructional faculty in the fall of 2007 who held a doctorate, first professional, or other terminal degree. Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with release time for research:

Please enter the total number of full-time instructional faculty in the fall of 2007. Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research:

Would you like to provide Undergraduate Class Size Data?

Yes No

Please enter the number of undergraduate class sections in the Fall 2007 term with 2-9 students:

Please enter the number of undergraduate class sections in the Fall 2007 term with 10-19 students:

Please enter the number of undergraduate class sections in the Fall 2007 term with 20-29 students:

Please enter the number of undergraduate class sections in the Fall 2007 term with 30-39 students:

Please enter the number of undergraduate class sections in the Fall 2007 term with 40-49 students:

Please enter the number of undergraduate class sections in the Fall 2007 term with 50-99 students:

file:///O|/Institutional%20Research/Surveys/2008-0...surveys0809website/UCANinstitutional_step5.asp.htm (3 of 4) [6/30/2010 1:40:14 PM]

Please enter the number of undergraduate class sections in the Fall 2007 term with 100+ students:

Please enter the total number of undergraduate class sections in the Fall 2007 term:

Would you like to provide a URL about your institution's faculty?

Yes

No

Please enter a URL about your institution's faculty:

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Would you like to provide a narrative about your institution's campus?	Yes	No
Would you like to provide data about freshmen living on your campus?	Yes	No
Please provide the percentage of first- time, first-year (freshman) students enrolled in Fall 2007 who live in college- owned, operated, or affiliated housing:		
Would you like to provide data about undergraduates living on your campus?	Yes	No
Please provide the percentage of degree- seeking undergraduates enrolled in fall 2007 who live in college-owned, - operated, or -affiliated housing:		
Would you like to provide a URL about the community surrounding your institution?	Yes	No
Please provide the URL about the surrounding community:		
Would you like to provide Student Life URL's for your institution?	Yes	No

NAICU - Campus Life

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Would you like to provide a URL about your campus safety measures?

Yes

No

Please provide a URL about your campus safety measures:

-

Would you like to provide a URL for your campus safety report?

Yes

No

Please provide your campus safety report URL:

-

Would you like to display your institution logo? (Your logo should be in GIF or JPEG format and be sized to 150x150)

Yes

No

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