

Review Data Set Form A: Additional General Information & School Spirit (2008-2009) (2008-2009)

[Instructions and Help](#) [Glossary of Terms](#)

General Information

Year school was founded:

Environment:

Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)

City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)

Town (In a large town, pop. 25,000-74,999, or near a large town)

Village (In a small town, pop. 5,000-24,999, or near a small town)

Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres)

ACT code:

CEEB code:

Religious Affiliation:

If you selected Other please specify:

Number of foreign countries represented by your student population:

Indicate which foreign countries are represented by your student population (select all that apply):

- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Borneo
- Bosnia and Herzegovina
- Botswana
- Brazil
- British Virgin Islands

Bulgaria
Burkina Faso
Burundi
Cambodia
Cameroon
Canada
Central African Republic
Chad
Chile
China
Colombia
Congo
Cook Islands
Costa Rica
Crete
Croatia
Cuba
Cyprus
Czech Republic
Denmark
Djibouti
Dominica
Dominican Republic
East Timor
Ecuador
Egypt
El Salvador
England
Eritrea

Estonia
Ethiopia
Fiji
Finland
France
French Guiana
French Polynesia
French West Indies
Gabon
Gambia
Georgia
Germany
Ghana
Greece
Greenland
Grenada
Guadeloupe
Guatemala
Guernsey
Guinea
Guyana
Haiti
Honduras
Hong Kong
Hungary
Iceland
India
Indonesia
Iran

Iraq

Ireland

Israel

Italy

Ivory Coast

Jamaica

Japan

Jordan

Kazakhstan

Kenya

Kuwait

Kyrgyzstan

Laos

Latvia

Lebanon

Lesotho

Liberia

Libya

Liechtenstein

Lithuania

Luxembourg

Macau

Macedonia

Madagascar

Malagasy

Malawi

Malaysia

Mali

Malta

Mauritania
Mauritius
Mayotte
Mexico
Moldova
Monaco
Mongolia
Montenegro
Montserrat
Morocco
Mozambique
Myanmar
Namibia
Nauru
Nepal
Netherland Antilles
Netherlands
New Caledonia
New Guinea
New Zealand
Nicaragua
Niger
Nigeria
North Korea
Northern Ireland
Northern Mariana Islands
Norway
Oman
Other Not Listed

Pakistan

Palau

Panama

Paraguay

Peru

Philippines

Poland

Portugal

Qatar

Reunion

Romania

Russia

Rwanda

Saint Lucia

Samoa

Sao Tome and Principe

Saudi Arabia

Scotland

Senegal

Serbia

Sierra Leone

Singapore

Slovakia

Slovenia

Somalia

South Africa

South Korea

Spain

Sri Lanka

St Croix
Sudan
Suriname
Swaziland
Sweden
Switzerland
Syria
Tahiti
Taiwan
Tanzania
Thailand
Togo
Trinidad and Tobago
Tunisia
Turkey
Turkmenistan
Uganda
Ukraine
United Arab Emirates
United States
Uruguay
Uzbekistan
Vatican City
Venezuela
Vietnam
Wales
Yemen
Yugoslavia
Zaire

Zambia

Zimbabwe

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Preferred School Abbreviation:

(e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

	Name	Identification

Is your school a Historically Black College or University (HBCU)?

Yes

No

Is your school a Hispanic Serving Institution?

Yes No

NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.

Indicate if your school is accredited by any of the following organizations:

Middle States Association of Colleges and Schools - MSA

Northwest Association of Schools and Colleges - NASC

North Central Association of Colleges and Schools - NCA

New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education -

NEASC-CIHE

Southern Association of College and Schools / Commission on Colleges - SACS-CC

Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities -

WASC-Sr.

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Name:

Title:

Phone:

Email:

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Review Data Set Form B: Freshman Admissions (2008-2009) (2008-2009)[Instructions and Help](#) [Glossary of Terms](#)**Freshman Admissions**

Name of the Dean of Admissions:

Dean of Admissions phone number:

Dean of Admissions email address:

Provide a URL to a page on your website for the Admissions Office:

Provide contact person in your Admissions Office for general inquires:

Name:

Email:

Phone:

URL to web form or page:

Provide a URL to a page on your website to a discussion board about your school:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:

HEOP

EOP

Conditional admission

Other: (specify)

Percent of freshmen that came from public schools:

%

Choose option offered for CEEB Advanced Placement tests:

Credit only

Placement only

Credit and / or placement

Neither

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?

Of these, how many are admitted?

Do you want to receive mailed applications at your admissions office?

Yes

No

If no, please enter the address where you want to receive mailed applications for applicants:

Building/Office Name

Mailing Address

City/State/Zip	
Country	
Do you want to receive mailed transcripts at your admissions office?	Yes No
If no, please enter the address where you want to receive mailed transcripts for applicants:	
Building/Office Name	
Mailing Address	
City/State/Zip	
Country	
If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:	<ul style="list-style-type: none"> Math Level IC Math Level IIC Writing Biology E/M Chemistry Chinese with Listening ELPT TM French Test French Test with Listening German Test German Test with Listening Italian Japanese with Listening Korean with Listening Latin Literature Modern Hebrew Physics Spanish Test Spanish Test with Listening United States (U.S.) History

	World History
Did your school require applicants for acceptance to your first-time, first-year freshman class entering in Fall 2008 to submit scores for the SAT Subject Test in Writing (SAT II: Writing)?	Yes No
If so, what is/are:	
Average score:	
25th percentile score:	
75th percentile score:	
Average scores of enrolled Fall 2008 freshmen who took standardized tests:	
SAT Critical Reading:	
SAT Math:	
SAT Writing:	
SAT Essay:	
ACT Composite:	

International Students

Beyond your basic application, what do you require of international applicants?	TOEFL Statement of Financial Support English translation of transcript Proof of VISA status Other (please specify)
If you selected Other please specify:	
Do you require the TOEFL of undergraduate international applicants whose native language is not English?	Yes No
If yes, what is the minimum TOEFL score required?	
Paper TOEFL:	
Computer Based TOEFL:	
Web Based TOEFL:	

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

All Schools

Your Applicants Also Apply To

And Often Prefer

Often

Prefer

And Sometimes Prefer

Also

Apply

Sometimes

Prefer

Rarely

Prefer

And Rarely Prefer

Electronic Application

Do you accept applications prepared using software from third-party vendors?

Yes

No

If yes, from whom?

Total applications received from third party vendors last year:	
Do you have your application available on your web site?	Yes No
If yes, please provide the URL for the online application:	
if yes, number of students who used the application on your web site:	

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form C:Academic Offerings and Policies (2008-2009) (2008-2009)

Instructions and Help Glossary of Terms

Academic Offerings and Policies

Do you have a concurrent enrollment program for qualified high school students?	Yes	No
Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):	%	
Percent of classes taught by teaching assistants:	%	
Please describe any outstanding honor programs you offer:		
Please describe any special requirements for admission to these honors programs:		
Indicate combined-degree programs offered:		
	BA/MD	
	BA/JD	
	BA/MA	
	BA/DDS	
	BA/MEng	
Specify Engineering Program:		
Other combined - degree programs:		
Of the class graduating two years ago what percentage of <u>traditional-students</u>:		
Pursue further study within one year of graduating:	%	
Pursue graduate study in arts and sciences programs within one year of graduating:	%	
Pursue graduate study in education programs within one year of graduating:	%	
Pursue graduate study in business programs within one year of graduating:	%	
Pursue graduate study in law school within one year of graduating:	%	
Pursue graduate study in medical school within one year of graduating:	%	

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?

Yes No

If yes, please describe the program(s) you offer:

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:

Does your school offer academic credit for life- or work-experience?

Yes No

If yes, please describe:

Indicate if your institution offers flexible schedule:

Yes No

If yes, please describe:

Check remedial services offered:

Math

Reading

Study skills

Writing

Do you offer non-remedial tutoring services?

Yes No

Do you offer academic counseling services?

Yes No

Check special programs offered for physically disabled students:

	Note-taking services
	Reader services
	Tape recorders
	Tutors

Percent of campus that is accessible to physically disabled students:	%
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If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, [contact us](#). Please include your name, the name of your institution, and your phone number, so that we may contact you.

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form E: Financial Aid (2008-2009) (2008-2009)

Instructions and Help Glossary of Terms

Financial Aid

Name of Financial Aid Director:	
Financial Aid Office phone:	
Financial Aid Office email:	
Financial Aid Office url:	
If available please provide a URL to your school's scholarship page:	
Average amount of each freshman scholarship/grant package:	
Average amount of each freshman loan package:	
Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):	
Freshmen:	%
All undergraduates:	%
Highest amount undergraduates earned per year from part-time on-campus work (2007-2008) (not including College Work-Study Program):	
Do you participate in the Federal Work-Study Program (CWSP)?:	Yes No
Is institutional employment, other than CWSP, available?	Yes No
Is your institution a direct lender?:	Yes No

Part-time off-campus employment opportunities for undergraduates are:

	Excellent Good Fair Poor
Do you provide financial aid for international students?	Yes No
If yes, please describe or provide URL for more information:	

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form F: Student Life (2008-2009) (2008-2009)

Instructions and Help Glossary of Terms

Student Life

Number of registered organizations:

Identify which of the following Student Activities are available at your institution:

Academic Groups
 Chamber Orchestra
 Debating Club
 Fraternities
 Gay, Lesbian, and Bisexual Groups
 Glee Club
 Humor Magazine
 Improv comedy
 International Student Groups
 Literary Magazine
 Minority Student Groups
 Political Discussion Groups
 Radio Station
 Religious Groups
 Singing Groups
 Social Services Group
 Sororities
 Speakers Forum
 Student Film Society
 Student Union
 Team Managers
 Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

If your student newspaper has a website, please provide the URL:

Number of honor societies:

List museums and other special academic buildings/equipment on campus:

Number of social sororities on campus:	
Number of social fraternities on campus:	
Number of campus-based religious organizations:	
Please describe or provide a URL to a page on your website that describe them:	

Green Campus Questions

Has your school established a public commitment on sustainability?	Yes	No
Please elaborate here. If online please provide link here:		
Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets?	Yes	No
Is your school an ACUPCC signatory?	Yes	No
Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments?	Yes	No
Please elaborate here. If online please provide link here:		
Does your school have a formally established and active body on shareholder responsibility in relation to the institution's endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability?	Yes	No
What percentage of your school's energy consumption, including heating/cooling and electrical, is derived from renewable resources (including 'green tags' but not nuclear or large scale hydro power)?	%	
Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer?	Yes	No

If so, reporting to:	President Provost VP Asst. VP Dean
How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?	
Has your school included environmental performance requirements in procurement contracts for (check all that apply):	paper cleaning office supplies landscaping building materials equipment Other (please specify) If you selected other, please specify:
Please list your school's top three undertakings that represent your environmental commitment.	1.
	2.
	3.
Does your school's career center provide active and substantive guidance on 'green jobs'?	Yes No
Please elaborate here:	
Does your school provide opportunities to participate in sustainability research?	Yes No
Please elaborate here:	

Does your school have an active student run sustainability group, club or organization on campus?	Yes	No
Please elaborate here:		
Does your school have an environmental studies major, minor or concentration?	Yes	No
Does your school have an 'environmental literacy' requirement?	Yes	No
If not, is there a plan to include one in the future?	Yes	No
Does your school have a formal committee with participation from students that is devoted to advancing sustainability on campus?	Yes	No
What percentage of meals in the dining halls are complete vegetarian options available?	%	
What percentage of food expenditures goes toward local, organic, or otherwise environmentally preferable food?	%	
Are new buildings required to be LEED Silver or comparable?	Yes	No
Are major renovations required to be LEED Silver or comparable?	Yes	No
For existing buildings on campus:	% of buildings that have undergone energy related retrofits or renovations within 3 years (insulation, windows and/or HVAC)?	
	% of buildings that have an Energy Star Performance Rating of 69 or greater	
	% of buildings that are LEED certified (or comparable) and/or actively pursuing certification	
Does your school have standards that establish energy performance standards beyond code for all building upgrades?	Yes	No
What percentage of cleaning products (by total expenditures) are Green Seal certified?	%	
What percentage of managed campus grounds are maintained organically?	%	
Does your school participate in Recyclemania?	Yes	No

What is your overall waste diversion rate?	
School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)	<input type="checkbox"/> free bus pass <input type="checkbox"/> universal access transit pass <input type="checkbox"/> restricting parking <input type="checkbox"/> bike share/rent <input type="checkbox"/> car share <input type="checkbox"/> carpool parking <input type="checkbox"/> vanpool <input type="checkbox"/> market based pricing (hourly parking costs) <input type="checkbox"/> guaranteed ride home
What percentage of student trips are through alternative transportation (to/from campus)?	%

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?	Yes	No
If yes, please describe or provide a URL to a page on your website that describe them?		
Does your school have support groups or related services for minority undergraduates?	Yes	No
If yes, please describe or provide a URL to a page on your website that describe them?		
Do you provide assistance in the location of off-campus housing?	Yes	No
If you require students to live in dorms, for how many years must student reside?		
Check additional services offered:		
	<input type="checkbox"/> Daycare for children of undergraduate students <input type="checkbox"/> Health service <input type="checkbox"/> Women's Center	

NOTE

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

Birth Control
Veterans
Religious
Military
Career
Psychological
Non-traditional student
Minority student
Personal

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Review Data Set Form G: Campus Safety (2008-2009) (2008-2009)

Instructions and Help Glossary of Terms

Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

	School offers	Students can remain anonymous	Available at a discounted rate	Available for free
HIV testing				
HIV counseling/support groups				
STD testing				
STD counseling/support groups				
Contraception				
Pregnancy testing				
Pregnancy counseling/support groups				
Childcare services				
Nutritionist/nutritional counseling				
Women-only or women-focused exercise courses				
Eating disorder counseling/support groups				
After hours transport service				
Self-defense courses				
Rape/sexual assault counseling/support groups				
Mental health counseling/support groups				

Does your school have a sexual assault/rape crisis center?

Yes No

Fire Safety

Information provided should be for the latest 12 month period for which data is available

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

%

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

%

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

%

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

%

7. How many students are trained in fire safety in campus provided housing each semester?

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

13. How many students have been injured by fires in student housing?

14. How many students have been killed by fires in student housing?

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

NOTE: The "cooking" option excludes cooking done with school-approved/ supplied appliances or in school-approved areas, such as kitchens.

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

Yes No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

Yes No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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Name:

Title:

Phone:

Email:

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Review Data Set Form H: Sports (2008-2009) (2008-2009)

[Instructions and Help Glossary of Terms](#)

Sports

Intercollegiate Sports Team Name:

Men's:

Women's:

Team Mascot:

What is your institution's most predominant intercollegiate athletic division?

If you selected Other please specify:

Please check all intercollegiate sports offered at your institution.

Sport Name	Varsity		Club	
	Men	Women	Men	Women
Archery				
Badminton				
Baseball				
Basketball				
Bobsledding/Luge				
Bodyboarding				
Bowling				
Boxing				
Canoeing				
Cheerleading				
Crew/Rowing				
Cricket				
Cross-Country				
Curling				
Cycling				
Diving				
Equestrian Sports				
Fencing				
Field Hockey				
Fishing				

Football				
Golf				
Gymnastics				
Handball				
Harness Racing				
Horseback Riding				
Ice Hockey				
Kayaking				
Lacrosse				
Light Weight Football				
Martial Arts				
Mountain Biking				
Outdoor Hiking				
Pistol				
Polo				
Racquetball				
Riflery				
Rodeo				
Rollerblading				
Rugby				
Sailing				
Scuba Diving				
Shooting Sports				
Skateboarding				
Skiing (Downhill/Alpine)				
Skiing (Nordic/Cross-Country)				
Snowboarding				
Soccer				
Softball				
Speed Skating				
Squash				
Surfing				
Swimming				
Synchronized Swimming				
Table Tennis				
Tennis				
Track/ Field (Outdoor)				

Track/Field (Indoor)				
Ultimate Frisbee				
Volleyball				
Water Polo				
Water Skiing				
Weight Lifting				
Wheel-Chair Basketball				
Windsurfing				
Wrestling				

What NCAA conferences is the school a member of?:

Allegheny Mountain Collegiate Conference
 America East Conference
 America Sky Conference
 American Lacrosse Conference
 American Southwest Conference
 Atlantic 10 Conference
 Atlantic Coast Conference
 Atlantic Hockey Association
 Atlantic Soccer Conference
 Atlantic Sun Conference
 Atlantic Women's Colleges Conference
 Big 12 Conference
 Big East Conference
 Big Sky Conference
 Big South Conference
 Big Ten Conference
 Big West Conference
 California Collegiate Athletic Association
 Capital Athletic Conference
 Centennial Conference
 Central Atlantic Collegiate Conference
 Central Collegiate Hockey Association

Central Intercollegiate Athletic Association
City University of New York Athletic Conference
College Conference of Illinois and Wisconsin
College Hockey America
Collegiate Water Polo Association
Colonial Athletic Association
Commonwealth Coast Conference
Commonwealth Conference
Conference Carolinas
Conference USA
Deep South Lacrosse Conference
Eastern College Athletic Conference
Eastern Intercollegiate Volleyball Association
Eastern Intercollegiate Wrestling Association
Eastern Wrestling League
ECAC East Ice Hockey League
ECAC East Women's Hockey League
ECAC Northeast Ice Hockey League
ECAC Women's West Ice Hockey League
Empire 8
Freedom Conference
Freedom Football Conference (No longer affiliated with the NCAA)
Gateway Football Conference
Great Lakes Intercollegiate Athletic Conference
Great Lakes Valley Conference
Great Northeast Athletic Conference
Great Northwest Athletic Conference
Great South Athletic Conference
Great Western Lacrosse League
Gulf South Conference
Heartland Collegiate Athletic Conference
Heartland Conference

Hockey East Association
Horizon League
Illini-Badger Intercollegiate Football Conference
Iowa Intercollegiate Athletic Conference
Ivy Group
Knickerbocker Lacrosse Conference
Lake Michigan Conference
Landmark Conference
Liberty League
Little East Conference
Lone Star Conference
Massachusetts State College Athletic Conference
Metro Atlantic Athletic Conference
Michigan Intercollegiate Athletic Association
Mid-America Intercollegiate Athletics Association
Mid-American Conference
Mid-Continent Conference
Mid-Eastern Athletic Conference
Middle Atlantic Conference
Midwest Conference
Midwestern Intercollegiate Volleyball Association
Minnesota Intercollegiate Athletic Association
Missouri Valley Conference
Mountain Pacific Sports Federation
Mountain West Conference
New England College Wrestling Association
New England Collegiate Conference
New England Football Conference
New England Small College Athletic Conference
New England Women's and Men's Athletics Conference
New England Women's Lacrosse Alliance
New Jersey Athletic Conference

New York Collegiate Athletic Conference
New York State Women's Collegiate Athletic Association
North Atlantic Conference
North Central Intercollegiate Athletic Conference
North Coast Athletic Conference
North Eastern Collegiate Volleyball Association
Northeast Conference
Northeast-10 Conference
Northern Collegiate Hockey Association
Northern Illinois-Iowa Conference
Northern Pacific Field Hockey Conference
Northern Sun Intercollegiate Conference
Northwest Conference
Ohio Athletic Conference
Ohio Valley Conference
Old Dominion Athletic Conference
Pacific Coast Softball Conference
Pacific West Conference
Pacific-10 Conference
Patriot League
Peach Belt Conference
Pennsylvania Athletic Conference
Pennsylvania State Athletic Conference
Pilgrim League
Pioneer Football League
President's Athletic Conference
Rocky Mountain Athletic Conference
Skyline Conference
South Atlantic Conference
Southeastern Conference
Southern California Intercollegiate Athletic Conference
Southern Collegiate Athletic Conference

Southern Conference
Southern Intercollegiate Athletic Conference
Southland Conference
Southwestern Athletic Conference
St. Louis Intercollegiate Athletic Conference
State University of New York Athletic Conference
Sun Belt Conference
Sunshine State Conference
University Athletic Association
Upstate Collegiate Athletic Association
USA South Athletic Conference
West Coast Conference
West Virginia Intercollegiate Athletic Conference
Western Athletic Conference
Western Collegiate Hockey Association
Western Water Polo Association
Wisconsin Intercollegiate Athletic Conference

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form I: Computer Networking and Facilities (2008-2009) (2008-2009)

Instructions and Help Glossary of Terms

Computer Networking and Facilities

Do you have a campus-wide network in place?	Yes	No
Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2008?		
Average number of computers per computer lab. (Type of computer lab described in previous question):		
Do you have a network or lab fee for computer usage on campus for undergraduates?	Yes	No
If so, what is it?		
Is network access available in dorm rooms?	Yes	No
Is network access available in dorm lounges?	Yes	No
In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?	Yes	No
Can students remotely access the web and get their email through your college's connection?	Yes	No
Do you permit student web pages?	Yes	No
Do you provide student web pages?	Yes	No
Do you have a computer ethics policy in place for your school?	Yes	No
If yes, please describe or provide URL		
What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)		
Is USENET feed offered?	Yes	No

If so, is it offered fully or partially?	Full	Partial
Do you have any alliances or partnerships with technology companies?	Yes	No
If so, please describe		
Do you offer undergraduate online degree programs?	Yes	No
If so, please describe		
Do you offer online courses?	Yes	No
If so, please describe		
Can students register for classes online?	Yes	No
Can any administrative functions (besides course registration) be performed online?	Yes	No
If so, please describe		
Does your school's tuition include a personal computer for each student?	Yes	No
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:	%	
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:	%	
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:	%	
Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?	Yes	No
Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?	Yes	No

Do you require computer instruction or proficiency for undergraduates?	Yes	No
Do you require that undergraduates own computers?	Yes	No
If so, do you recommend laptops or desktop machines?	Desktop	Laptop
Percent of undergraduates that own computers?	%	
Do you have a special pricing, discount, or resale agreement with hardware vendors?	Yes	No
If so, please list them.		
Do you do any webcasting or digital audio or video-streaming of courses on campus?	Yes	No
Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?	Yes	No

Wireless Network

What percentage of the following areas have wirelessnetwork access (please respond only with numbers, and no % sign)?	% - Classrooms
	% - Dorms
	% - Student union
	% - Library
	% - Dining areas
	% - Common outdoor areas
Do you require students to download a proprietary client to their computers to access your wireless network?	Yes No
What protocol do your wireless networks use?	802.11a 802.11b 802.11g 802.11 Draft N Other (please specify)
	If you selected other, please specify:

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Name:	
Title:	
Phone:	
Email:	

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Review Data Set Form J: Visiting Campus (2008-2009) (2008-2009)

[Instructions and Help Glossary of Terms](#)

Visiting Campus

Name of person responsible for organizing prospective student visits:		
Title (eg. Visiting Coordinator or Director of Admissions)		
Mailing Address		
City/State/Zip		
Phone / Fax		
Email		
Provide a URL to a page on your website where visiting information can be found:		
Do you have a Campus Visiting Center?	Yes	No
If yes, please list the phone number		
Days:		
Hours:		
Closed:		

On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1.	
2.	
3.	
4.	
5.	

Additional space is provided for other information.

Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1.	
2.	
3.	
4.	
5.	

Additional space is provided for other information.

Campus Tours

Email address for prospective students to sign up for campus tour:				
Provide a URL to a page on your website where prospective students can sign up for a campus tour:				
Campus Tours Available	Available	Not Available		
Appointment Required	Required	Not required	Preferred	
Dates	Year-round	Academic Year	Varies	
Times (list available times)				
	Varies			
Average Length	30 min.	1 hour	2 hour	Varies
Provide a URL to a page on your website to an online campus tour or photo gallery:				

On Campus Interviews

Email address for prospective students to sign up for on-campus interview:				
Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:				
On Campus Interviews	Available	Not Available		
Start Date-Juniors (indicate when juniors may start interviewing)				
Appointment Required	Required	Not Required	Preferred	

Advance Notice	Yes	No			
If yes, specify the length of advance notice	1 week	2 weeks	3 weeks	Other	
Saturdays	Yes	No	Sometimes		
Average Length	30 min.	45 min.	1 hour	1.5 hours	2 hours
Information Sessions	Available	Not Available			
If available, when					

Faculty and Coach Visits

Email address to inquire about visits with faculty members:	
Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:	
Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:	
Dates/Times: Subject to faculty/coach availability	Year-round Academic Year N/A
Arrangements:	<input type="checkbox"/> Contact Admissions Office <input type="checkbox"/> Contact Coach Directly <input type="checkbox"/> Contact Athletic Department <input type="checkbox"/> Other (please specify)
If you selected Other please specify:	

Advance Notice

1 week

2 weeks

3 weeks

Other

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:

Dates

Year-round

Academic Year

Varies

Arrangements

Contact Admissions Office

Contact Visiting Center

Other (please specify)

If you selected Other please specify:

Overnight Dorm Stays

Overnight Dorm Stays

Available

Not Available

Advance Notice

1 week

2 weeks

3 weeks

Other

Arrangements

Contact Admissions Office

Contact Visiting Center

Other (please specify)

If you selected Other please specify:

Limitations

Transportation

Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Provide a URL to a page on your website for Public Transportation to campus

Driving Instructions

Please provide driving instructions from major roads or landmarks.

Provide URL to a page on your website for driving instructions to campus:

Provide URL to a page on your website that describes on-campus visitor parking:

Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by

Far Away

Provide a URL to a page on your website for local accommodation information:

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Review Data Set Form K: Career Services and Entrepreneurship (2008-2009) (2008-2009)

Instructions and Help Glossary of Terms

Career Services and Placement

Check services in career placement center:

Alumni network

Alumni services

Career/job search classes

Career assessment

Internships

Regional alumni

Are on-campus job interviews available in the career placement center?

Yes No

Does your school provide opportunities for any of the following:

Cooperative learning

Experiential learning

Internships

Please describe the program above of which you are proudest:

Are there any official research-grant relationships between your school and any corporations or governmental agencies?

Yes No

If yes, please list and describe them:

Entrepreneurship Offerings

Name of Entrepreneurship program:

Who should students contact with questions about entrepreneurship at your school?

Name

Title

Address 1

Address 2	
City/Town	
State/Province	
Zip/Postal Code	
Telephone	
Email	
URL	
Do you offer an undergraduate entrepreneurship major?	Yes No
If yes, since what year have you offered this major?	
Do you offer an undergraduate entrepreneurship minor?	Yes No
If yes, since what year have you offered this minor?	
Please check all of the undergraduate course options offered at your school:	<p>E-business</p> <p>Entrepreneurial finance</p> <p>Entrepreneurial law</p> <p>Entrepreneurial management</p> <p>Entrepreneurial marketing</p> <p>Family business</p> <p>Franchising</p> <p>International entrepreneurship</p> <p>Introduction to entrepreneurship</p> <p>New product development</p> <p>Social entrepreneurship</p> <p>Venture capital</p> <p>Other (please specify)</p> <p>If you selected other, please specify:</p>

Please check where appropriate:

NOTE: "All undergraduates" includes those not specifically studying entrepreneurship.

	Required for all undergraduates	Required for some undergraduates	Available, but not required	Not available
Cooperative learning				
Experiential learning				
Internships				
Externships				
Entrepreneurship courses				
Opportunity to consult for small business owners				
In total, how many entrepreneurship-related undergraduate courses does your program offer? Note: Please include only courses whose primary focus is entrepreneurship; please do not include business administration, economics, etc.				
What was the total formal enrollment (full-time and part-time) in your undergraduate entrepreneurship program for the 2008-2009 academic year?				
What percentage of your total undergraduate student body (full-time and part-time) was formally enrolled in your entrepreneurship program for the 2008-2009 academic year?	%			
What percentage of the total undergraduate student body (full-time and part-time) was enrolled in an entrepreneurial-related course for 2008-2009 academic year?	%			
What percentage of total undergraduate entrepreneurship faculty have started, bought, or run a successful business?	%			
For the last full academic year, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business while at your school?	%			
Of that group of students, what percentage are still in business?	%			
For the most recent graduating class, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business since graduating?	%			
Of that group of students, what percentage are still in business?	%			
Do you have partnerships with other colleges or universities that allow their students to take advantage of your undergraduate entrepreneurship program?	Yes	No		
Does your undergraduate entrepreneurship program include a primary focus/special emphasis on business ethics or social entrepreneurship?	Yes	No		

On the undergraduate level, how many officially-recognized clubs/organizations do you offer that are specifically for entrepreneurship students?	
What is the total annual budget for these clubs/organizations?	\$
What else should we know about these clubs/organizations? Please use this space to brag:	
On the undergraduate level, how many officially-sponsored mentorship programs do you offer specifically for entrepreneurship students?	
What else should we know about these programs? Please use this space to brag:	
Does your school host an annual business plan competition?	Yes No
If there are cash prizes, how much is awarded?	\$
At the undergraduate level, how many non-curriculum-based activities and/or competitions (including business plan competitions, if any) do you offer in the area of entrepreneurship?	
What is the total annual budget for these non-curriculum based activities and/or competitions?	\$
Do you offer entrepreneurship scholarships for undergraduate students?	Yes No
If yes, what is the total dollar amount available at the undergraduate level?	\$
What features do you consider to be distinguishing aspects of your undergraduate program in entrepreneurship? Please explain:	
We realize that entrepreneurship is about more than just launching a business, and that programs that teach entrepreneurship are dynamic and changing. Please tell us about those special or non-traditional aspects of your program:	

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Review Data Set Form D: Majors (2008-2009) (2008-2009)

[Instructions and Help](#) [Glossary of Terms](#)

Major Series

We have updated a list of Majors for 2008-2009 to comply with the most recent Classification of Instructional Programs (CIP) from 2000. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

STEP 1: Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button

STEP 2: From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking [here](#)

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost.

Majors

All Majors:

Please select from the list below the majors that are offered by your school.

Your Majors:

Please select from the list below the three majors with highest enrollment among 2008 bachelor degree recipients. Only majors you selected above are listed.

Most Popular Majors:

Provide a URL to a page on your website for your school's online course catalog:

Please provide enrollment figures of students with majors in the following discipline areas:

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences				
Business/Marketing				

Education	
Engineering	
Philosophy	
Psychology	
If there is anything non-standard or state-specific about your majors, please describe:	

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