

Results from the Senior Survey 2016

Methodology: The link to an online 6-18 question survey was emailed to each full-time member of the senior class who, as of April 4, 2016, was anticipated to graduate by May 2016. Employees and other non-traditional students were excluded from the population. Initial invitations were sent on April 16 and the last responses were received on May 23. Of the 401 seniors who graduated between July 1, 2015 and June 30, 2016, 283 responded with their primary activity after graduation (at a minimum) for an overall response rate of 70.6%.

Highlights

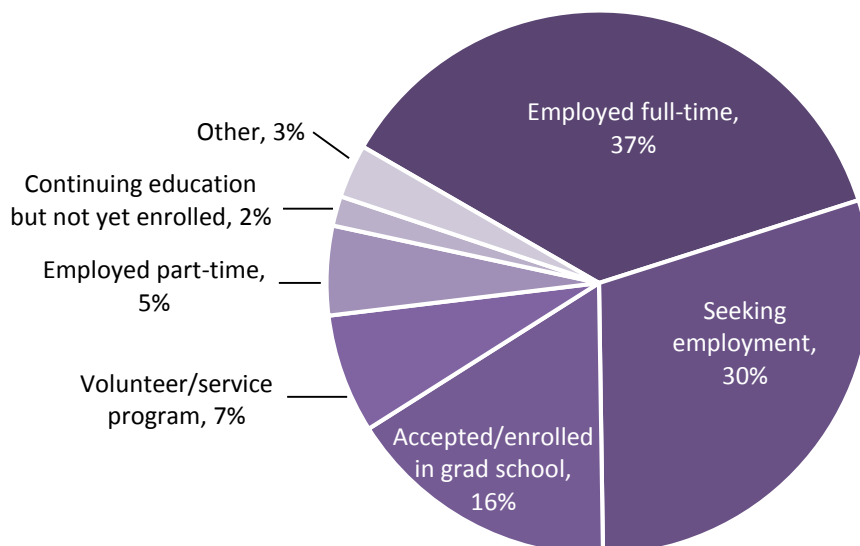
As of May 2016, respondents to the Class of 2016 Senior Survey indicated that:

- 36.75% had full-time employment for the fall
- 5.30% had part-time employment for the fall
- 16.25% had been accepted to/enrolled in graduate school for the fall
- 7.07% planned on participating in a volunteer/service opportunity for the fall
- 29.68% were still seeking employment for the fall
- 1.77% were planning on continuing education but had not yet been accepted/enrolled for the fall
- 3.18% planned on doing something other than education, employment, or service.

The Plans of the Class of 2016

This year, we first asked seniors to identify the status of their plans for the fall. Over 70% of students indicated that employment was their top priority, whether it was being employed full-time (37%), part-time (5%), or looking for a job (30%). About a fifth of students (18%) indicated that they would continue their education in the fall. Most of these students had already enrolled or been accepted into a graduate or professional school program (16% of total), and others were planning on continuing their education but had not yet enrolled or been accepted (2% of total). About 7% of graduates planned on participating in a volunteer or service program. A small percentage of students (3%) planned on doing something other than employment, education, or service.

Kenyon Class of 2016 Fall Plans



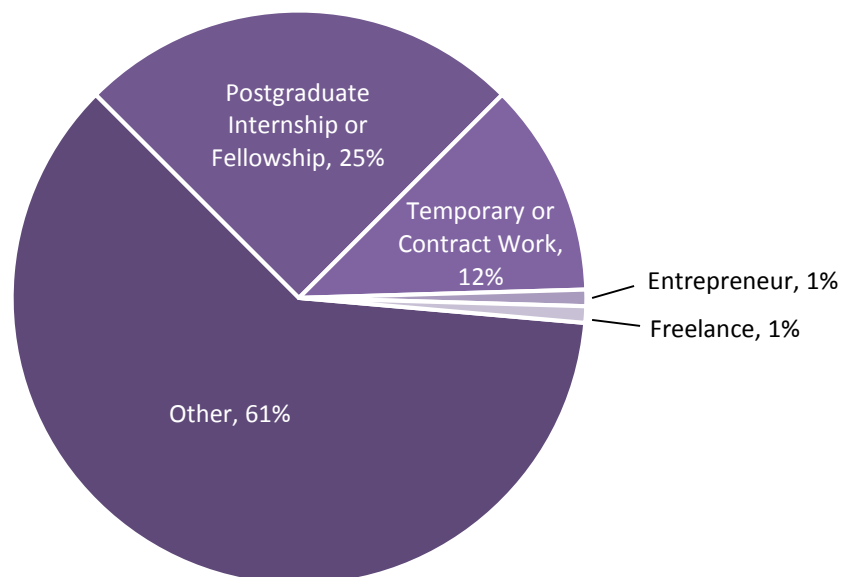
Data source: Senior Survey 2016, n=283

Employment and Volunteer/Service

Almost half of the senior class respondents (49%) reported they were undertaking full-time employment, part-time employment, or volunteer/service work positions. The survey gave these respondents the opportunity to provide information on the nature and location of their work.

42% of the survey respondents (119 respondents) stated that they would be employed full time or employed part time in the fall. Students who selected one of these employment categories had an option to select whether they would work as an entrepreneur, work on a temporary/contract assignment, work freelance, work a postgraduate internship or fellowship, or conduct other work. Of the employed respondents, 91% selected a description of their work. The majority of these respondents (61%) selected that their work falls into the Other category. From the open response question in which respondents could state their position or title, popular fields of work for these graduates include finance, education, and research. A sizeable percentage of the students who were employed had postgraduate internship or fellowship positions (25%) or had temporary/contract work assignments (12%).

Kenyon Class of 2016 Nature of Employment

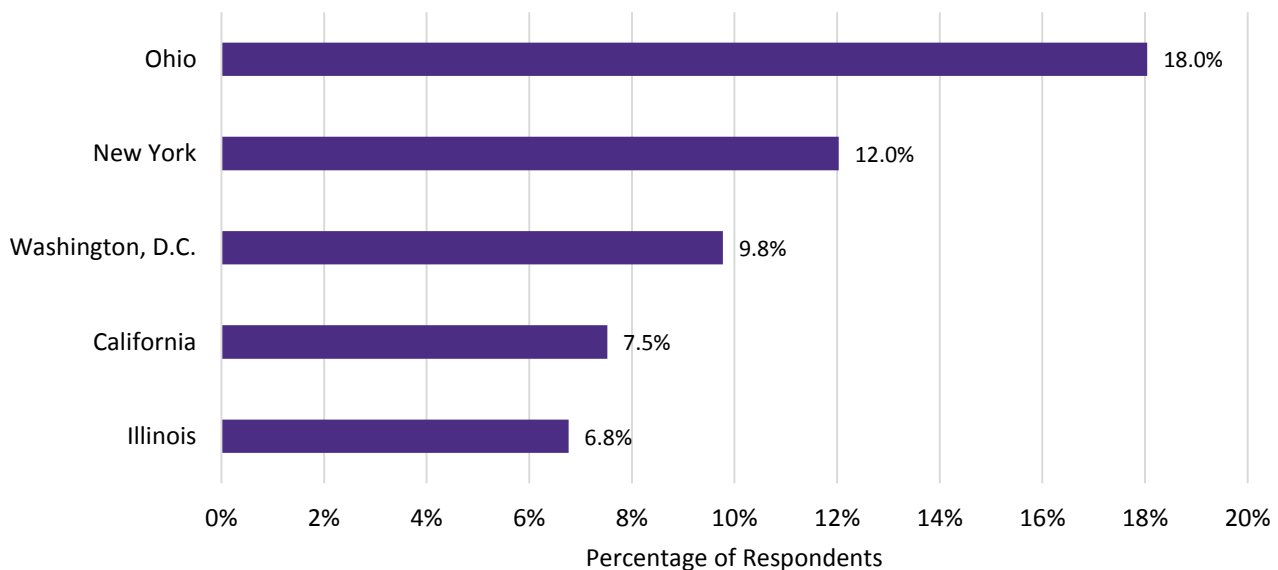


Data source: Senior Survey 2016. n=108

In addition, 7% of the survey respondents (20 respondents) stated that they would work volunteer or service positions in the fall. In the open response job title and job organization sections, 90% of students who reported that they would conduct volunteer or service work stated that they had teaching positions. The two most popular organizations that these students listed as employers were AmeriCorps (City Year) and Teach for America.

Survey respondents also had the opportunity to share the location in which they would pursue their plans. 96% of the students who reported full-time, part-time, or service/volunteer work also reported the location of their work (133 respondents). The most popular U.S. work locations were Ohio, New York, Washington, D.C., California, and Illinois.

Kenyon Class of 2016 Locations of Work/Service



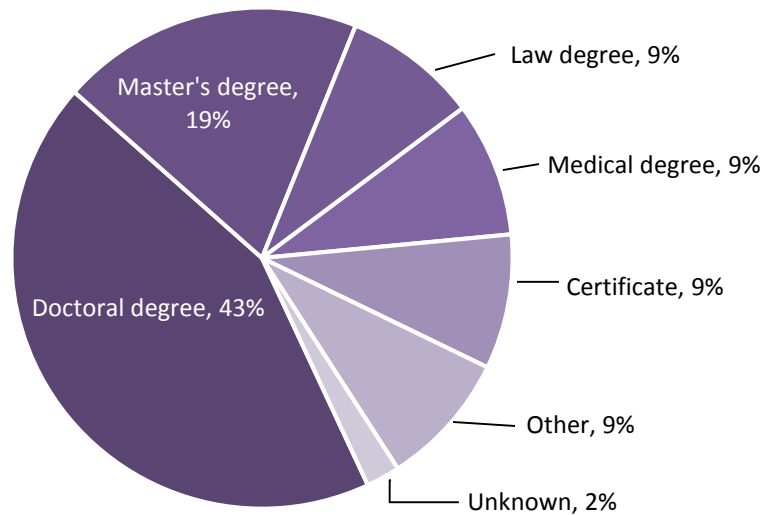
Data source: Senior Survey 2016, n=133

Graduate and Professional School

Of the class of 2016, 18% indicated that their post-graduation plans included graduate or professional school. 90% of these students (46 respondents) had been accepted at or had enrolled in a graduate program for the fall. The remaining 10% (5 respondents) planned to pursue further education in the fall, but they had not enrolled in a program as of the time when they completed the survey.

Students who stated they had been accepted at or had enrolled in a graduate/professional program for the fall were asked to provide details on the type of degree they were pursuing. Of these students, 43% (20 respondents) will be pursuing a doctoral degree such as a PhD and 19% (9 respondents) will be pursuing a Master's degree. Also, a considerable percentage of these students will be pursuing law degrees, medical degrees, or certificates (9% each).

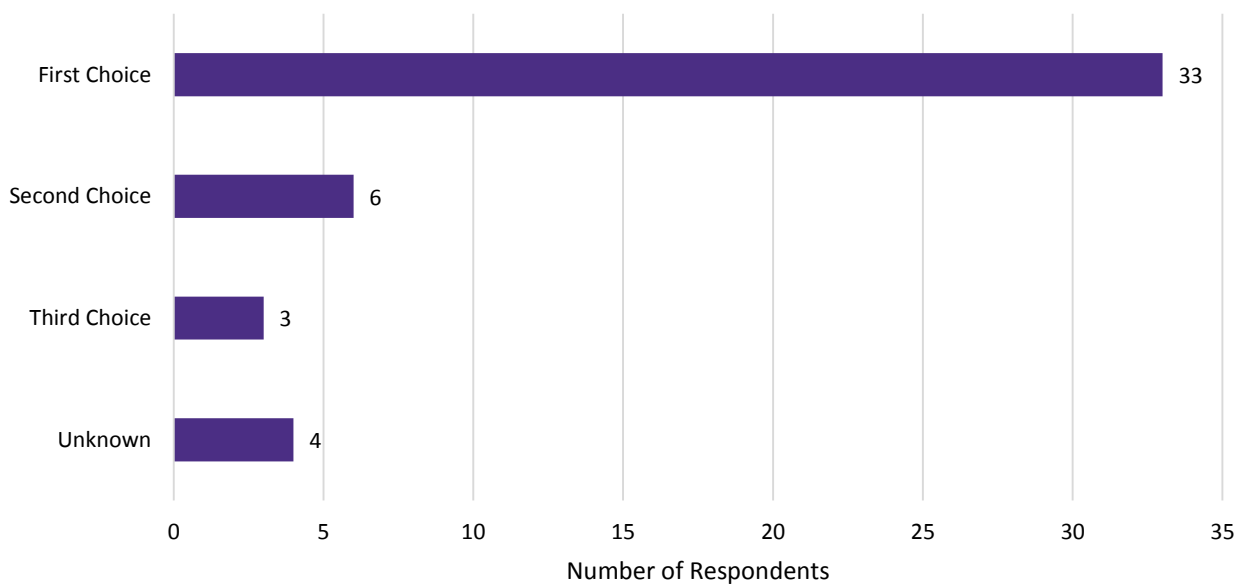
Kenyon Class of 2016 Further Degrees



Data source: Senior Survey 2016, n=46

Students who planned to attend graduate or professional school were very successful in getting admitted to their top choice programs. The vast majority (72%) were planning to attend their first choice of graduate or professional program, and 20% were planning to attend their second or third choice of program. No students selected the option that the program was lower than their third choice.

Question: "This [graduate/professional] institution was my ..."



Data source: Senior Survey 2016, n=46

Students with Other Plans

Other options included the 3% of students who indicated that they had plans to do something that did not include working or attending graduate or professional school. The most popular activities were participating in a summer program or preparing graduate school applications.

Conclusions

With nearly two-thirds of respondents indicating that they have definite plans for the fall (in the form of full- or part-time employment, volunteer or service work, or graduate school) and several more respondents applying for or deciding between opportunities, the Class of 2016 appears to be successfully transitioning into the next stage of their lives. For some respondents this transition will include traditional and formal opportunities such as long-term employment or attending graduate school, while other respondents have deliberately structured their next steps to allow for exploration such as traveling, career related service, or moving to their desired city. The Class of 2016 seems to have identified a diverse range of opportunities and goals that they can continue to explore over the years to come.