

Kenyon Mean Trends as Compared to the NSSE National Cohort

Green cells indicate that the mean difference between Kenyon's students and students at all other NSSE participating institutions was statistically significant and positive; orange that the mean difference was statistically significant and negative; clear cells indicate no statistical significance was found. Comparison data is not available for the 2012 Beta survey. Where question wording changed significantly in the 2012 Beta administration both questions are displayed.

2011 Mean

2008 Mean

2012 Beta

Mean

Trend

		Variable	Bench- mark	Cl					
	-	variabie	murk	Class	T	to destruct and to the decree			
Ac	ademic and Intellectual Experiences					r institution during the curr g? 1 =Never, 2 =Sometimes,		v often have you	
	•								
a.	Asked questions in class or contributed to class	CLQUEST	ACL	FY	3.22	3.21	3.30	3.30	_
a.	discussions	CLQUEST		SR	3.38	3.42	3.47	3.52	
h	Made a class presentation	CLPRESEN	ACL	FY	2.04	2.00	1.96		←
υ.	wade a class presentation	CLINESLIN		SR	2.70	2.64	2.76		_
o.	Prepared two or more drafts of a paper or	REWROPAP		FY	2.30	2.34	2.45		-
	assignment before turning it in			SR	2.30	2.21	2.41		_
l.	Worked on a paper or project that required integrating ideas or information from	INTEGRAT		FY	3.01	3.10	3.18		-
	various sources			SR	3.65	3.59	3.68		_
	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class	DIVCLASS		FY	2.83	3.10	3.09	2.89	<
	discussions or writing assignments			SR	3.18	3.04	2.99	3.03	
	Come to class without completing readings or	CLUNPREP		FY	2.04	1.95	2.03		_
	assignments	CLUNPREP		SR	2.26	2.24	2.20		-
	Worked with other students on projects during	CLASSGRP	ACL	FY	1.98	2.10	2.15		-
	class	CLASSUKP		SR	2.09	2.12	2.13		
	Worked with classmates outside of class to	OCCGRP	ACL	FY	2.43	2.66	2.71		-
	prepare class assignments	OCCGRP		SR	2.57	2.62	2.73		
	Put together ideas or concepts from different courses when completing assignments or during class discussions/ Combined ideas from	INTIDEAS		FY	2.72	2.93	2.98	3.12	/
	different courses when completing assignments			SR	3.16	3.10	3.25	3.20	\
	Tutored or taught other students		ACL	FY	1.78	1.72	1.83		_
	(paid or voluntary)	TUTOR		SR	2.10	2.11	2.20		
	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.28	1.27	1.32	1.24	
				SR	1.39	1.43	1.44	1.25	_
	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or	ITACADEM	EEE	FY SR	2.53 2.79	2.49	2.68 2.76		_
	complete an assignment			FY	3.21	3.49	3.46		-
	Used e-mail to communicate with an instructor	EMAIL		SR	3.64	3.61	3.76		•
	Discussed grades or assignments with an		SFI	FY	2.64	2.75	2.77		
	instructor	FACGRADE		SR	2.84	2.76	2.95		
	Talked about career plans with a faculty		SFI	FY	1.87	2.04	1.92	1.95	-
	member or advisor	FACPLANS		SR	2.79	2.59	2.82	2.81	_
	Discussed ideas from your readings or classes with faculty members outside of class/ Discussed course topics, ideas, or concepts with	FACIDEAS	SFI	FY	2.20	2.37	2.23	2.41	/
	a faculty member outside of class			SR	2.66	2.63	2.64	2.89	_
	Received prompt written or oral feedback from	FACFEED	SFI	FY	3.01	3.09	3.13		-
	faculty on your academic performance	FACFEED		SR	3.11	3.16	3.28		
	Worked harder than you thought you could to		LAC	FY	2.52	2.82	2.83		
	meet an instructor's standards or expectations	WORKHARD		SR	2.80	2.65	2.79		_
	Worked with faculty members on activities		CET						-
	other than coursework (committees, orientation,	FACOTHER	SFI	FY	1.60	1.74	1.85	1.70	
	student life activities, etc.)			SR	2.39	2.22	2.26	2.32	_ \
	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)/ Discussed ideas from your courses with others (friends, family,	OOCIDEAS	ACL	FY	3.20	3.24	3.24	3.17	/
	co-workers, etc.)			SR	3.26	3.21	3.27	3.34	_
	Had serious conversations with students of a	DIVRSTUD	EEE	FY	3.02	3.10	3.06		-
	different race or ethnicity than your own			SR	2.99	2.84	2.96		
									•
u. v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal	DIFFSTU2	EEE	FY	3.33	3.19	3.17		

2005 Mean

2. Mental Activities

	Memorizing facts, ideas, or methods from your							
a.	courses and readings so you can repeat them in	MEMORIZE		FY	2.59	2.53	2.57	2.69
a.	pretty much the same form/ Memorizing course	MEMORIZE						
	material			SR	2.35	2.42	2.39	2.33
	Analyzing the basic elements of an idea,							
	experience, or theory, such as examining a		LAC					
b.	particular case or situation in depth and	ANALYZE		FY	3.40	3.52	3.56	3.35
в.	considering its components/ Analyzing an idea,	ANALIZE						
	experience, or line of reasoning in depth by							
	examining its basic parts			SR	3.49	3.47	3.68	3.48
	Synthesizing and organizing ideas, information,		LAC	FY	3.26	3.25	3.41	
c.	or experiences into new, more complex	SYNTHESZ						
	interpretations and relationships			SR	3.43	3.46	3.56	
	Making judgments about the value of info.,		LAC					
d.	arguments, or methods, such as examining how	EVALUATE	Lite	FY	3.00	3.09	3.16	
u.	others gathered and interpreted data and	D.I.DOILLD						
	assessing the soundness of their conclusions			SR	3.26	3.19	3.35	
	Applying theories or concepts to practical		LAC					
e.	problems or in new situations/ Applying facts,	APPLYING	2.10	FY	3.00	3.23	3.11	3.18
2.	theories, or methods to practical problems or							
	new situations			SR	3.22	3.26	3.30	3.35

3. Reading and Writing

During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20

	Number of assigned textbooks, books, or	READASGN	LAC	FY	4.35	4.32	4.19	
a.	book-length packs of course readings	READASGN		SR	4.05	4.10	3.97	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic	READOWN		FY	2.29	2.22	2.12	
	enrichment			SR	2.35	2.36	2.28	
	Number of written papers or reports of 20 pages	WRITEMOR	LAC	FY	1.22	1.18	1.17	
c.	or more	WKITEMOK		SR	1.95	1.94	1.92	
a	Number of written papers or reports between 5	WRITEMID	LAC	FY	2.95	2.82	2.72	
d.	and 19 pages	WKITEMID		SR	3.05	3.17	3.13	
	Number of written papers or reports of fewer	WRITESML	LAC	FY	3.20	3.35	3.08	
e.	than 5 pages	WKITESML		SR	3.08	3.30	3.25	

4. Problem Sets

work.

5.

In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6

a.	Number of problem sets that take you more	PROBSETA	FY	2.10	2.59	2.42	
a.	than an hour to complete	SI		2.06	2.05	2.23	
b.	Number of problem sets that take you less than	PROBSETB	FY	2.07	1.99	2.16	
υ.	an hour to complete	TROBSETB	SR	1.70	1.61	1.62	
. <u>E</u> :	xaminations			1=Very little to 7=Very r	nuch		
	Select the circle that best represents the extent						
	to which your examinations during the current	EXAMS	FY	5.59	5.71	5.55	
	and and some boson shallowered some to the some book	EAAWS					

5.39

6. Additional Collegiate Experiences

school year have challenged you to do your best

During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often

5.43

5.49

9	Attended an art exhibit, play, dance, music,	ATDART07	FY	2.61	2.82	2.81	2.72	
a.	theater or other performance	ATDAK107	SR	2.59	2.64	2.67	2.64	
l.	Exercised or participated in physical fitness	EXRCSE05	FY	2.86	3.30	3.33		
b.	activities	EARCSE05	SR	2.89	3.05	3.12		
	Participated in activities to enhance your	WORSHP05	FY	1.88	1.73	1.53		
C.	spirituality (worship, meditation, prayer, etc.)	WOKSHF03	SR	1.85	1.74	1.57		
	Examined the strengths and weaknesses of your	OWNVIEW	FY	2.91	2.98	3.01	3.07	_
d.	own views on a topic or issue	OWNVIEW	SR	2.95	2.99	2.99	3.07	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her	OTHRVIEW	FY	3.05	3.10	3.12	3.09	
	perspective		SR	3.06	3.03	3.02	3.07	
£	Learned something that changed the way you	CHNGVIEW	FY	3.10	3.23	3.30	3.17	_
1.	understand an issue or concept	CHNGVIEW	SR	3.19	3.12	3.19	3.27	

Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)

7. Enriching Educational Experiences

-	Practicum, internship, field experience, co-op	INTERN04	EEE	FY	.14	.08	.08	0.05	
a.	experience, or clinical assignment	INTERNO4		SR	.56	.57	.61	0.61	
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.53	.45	.49		
0.	Community service of volunteer work	VOLIVII (O		SR	.70	.80	.80		
	Participate in a learning community or some		EEE	FY	.03	.03	.05	0.03	
c.	other formal program where groups of students	LRNCOM04		CD.	.12	.18	.17	0.06	
	take two or more classes together			SR	.12	.18	.17	0.06	-
	Work on a research project with a faculty		SFI	FY	.03	.04	.05	0.09	
d.	member outside of course or program	RESRCH04			40	22	20	0.55	
	requirements			SR	.40	.32	.39	0.56	
e.	Foreign language coursework	FORLNG04	EEE	FY	.46	.51	.49		
٠.	Totolgh language coursework	TOTAL TOO		SR	.72	.75	.75		
f	Study abroad	STDABR04	EEE	FY	.02	.02	.01	0.03	
•	Study abroad	orbinato.		SR	.44	.56	.56	0.56	
0	Independent study or self-designed major	INDSTD04	EEE	FY	.03	.02	.01		-
g.	independent study of sen-designed major	11031004		SR	.49	.33	.40		
	Culminating senior experience (capstone	SNRX04	EEE	FY	.01	.00	.01	0.04	
h.	course, senior project or thesis, comprehensive exam, etc.)	SINKAU4		SR	.89	.96	.82	0.98	

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

a.	Relationships with other students	ENVSTU	SCE	FY	5.89	6.06	6.00	6.04
a.	Relationships with other students	ENVSIO		SR	5.79	5.87	5.96	6.00
					I=Unavailable, Unhelpfu	d, Unsympathetic to 7=Ava	uilable, Helpful, Sympather	tic
ı.	Relationships with faculty members	ENVFAC	SCE	FY	5.87	5.87	5.90	6.02
D.	Relationships with faculty members	ENVFAC		SR	5.97	5.91	6.07	6.08
					1=Unhelpful, Inconsidera	te, Rigid to 7=Helpful, Co	nsiderate, Flexible	
	Relationships with administrative personnel	ENVADM	SCE	FY	5.33	4.66	5.33	
C.	and offices	ENVADM		SR	4.97	4.29	4.60	

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

8. Quality of Relationships

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data,	ACADPR01	LAC	FY	5.01	5.21	5.21	5.43
	rehearsing, and other academic activities)			SR	5.32	5.42	5.55	5.57
b.	Working for pay on campus	WORKON01		FY	1.59	1.59	1.39	1.35
υ.	working for pay on campus	WORKONUI		SR	2.00	2.07	2.16	2.48
	Working for pay off campus	WORKOEM		FY	1.14	1.07	1.12	1.00
c.	working for pay off campus	WORKOFUI		SR	1.32	1.13	1.18	1.04
	Participating in co-curricular activities							
d	(organizations, campus publications, student	COCURR01	EEE	FY	3.16	3.64	3.63	3.38
ч.	government, fraternity or sorority,							
	intercollegiate or intramural sports, etc.)			SR	3.00	3.31	3.33	3.20
	Relaxing and socializing (watching TV, partying, etc.)/ (time with friends, video games,	000141.05		FY	4.05	3.99	3.82	4.75
e.	TV or videos, keeping up with friends online,	SOCIALOS						
	etc.)			SR	4.18	4.10	3.87	4.18
f.	Providing care for dependents living with you	CAREDE01		FY	1.19	1.06	1.08	1.06
1.	(parents, children, spouse, etc.)	CAREDEUI		SR	1.13	1.05	1.07	1.01
~	Commuting to alose (driving welling etc.)	COMMITTE		FY	1.89	1.87	2.03	
g.	Commuting to class (driving, walking, etc.)	COMMUTE	CURROI EEE	SR	1.92	1.72	1.88	

10. Institutional Environment

a Spending significant amounts of time studying and on academic work Browschol SR 3.19 3.47 3.40 3.29 Browding the support you need to help you succeed academically Encouraging contact among students from different economic, social, and racial or ethnic backgrounds/ Having contact among students from different backgrounds (social, racial/ethnic, religious, etc.) Helping you cope with your non-academic responsibilities (work, family, etc.)/ Helping you manage your non-academic responsibilities (work, family, etc.)/ Providing the support you need to thrive coically Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) SR 3.19 3.47 3.40 3.40 3.29 3.45 3.45 3.45 3.46 3.51 3.47 3.43 3.43 3.48 3.46 3.51 3.49 3.45 3.45 3.45 3.45 3.45 3.47 3.43 3.40 3.29 3.47 3.43 3.40 3.29 3.47 3.43 3.40 3.29 3.47 3.43 3.40 3.29 3.47 3.43 3.40 3.29 3.45 3.46 3.51 3.46 3.51 3.47 3.48 3.40 3.29 3.47 3.43 3.40 3.29 3.47 3.43 3.41 3.40 3.40 3.29 3.47 3.43 3.41 3.40 3.40 3.41 3.40 3.41 3.40 3.41 3.40 3.41 3.41 3.40 3.42 3.41 3.40 3.41 3.41 3.42 3.41 3.42 3.43 3.44 3.45 3.45 3.45 3.45 3.45 3.45 3.45 3.46 3.51 3.45 3.46 3.51 3.45 3.46 3.51 3.45 3.46 3.51 3.45 3.46 3.51 3.45 3.46 3.51 3.46 3.51 3.46 3.47 3.48 3.40 3.47 3.41 3.40 3.41 3.40 3.41 3.40 3.41 3.40 3.41 3.41 3.40 3.41 3.41 3.41 3.42 3.41 3.42 3.41 3.42 3.41 3.42 3.41 3.42 3.41 3.42 3.41 3.42 3.41 3.42 3.41 3.42 3.41 3.42 3.41 3.42 3.42 3.42 3.43 3.44 3.45 3.45 3.45 3.41										
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succeed academically Encouraging contact among students from different economic, social, and racial or ethnic c. backgrounds/ Having contact among students from different backgrounds (social, racial/ethnic, religious, etc.) Helping you cope with your non-academic responsibilities (work, family, etc.)/ Helping you manage your non-academic responsibilities (work, family, etc.) Providing the support you need to thrive (e. socially) Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) ENVSICAL SR 3.22 3.39 3.45 3.34 2.86 2.73 SR 2.24 2.44 2.72 2.64 ENVNACAD SCE FY 2.37 2.52 2.37 2.65 SR 2.28 2.28 2.28 2.26 2.26 ENVSOCAL SR 2.40 2.45 2.51 Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) SR 3.05 2.90 3.19 2.98 E. Using computers in academic work ENVCOMPT FY 3.28 3.40 3.27	a.	and on academic work	ENVSCHOL		SR	3.32	3.41	3.58	3.45	
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racial/ethnic, religious, etc.) Helping you cope with your non-academic responsibilities (work, family, etc.)/ Helping you manage your non-academic responsibilities (work, family, etc.) Providing the support you need to thrive (a. scially) Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) SR 2.28 2.28 2.26 2.26 SR 2.28 2.28 2.26 2.26 SR 2.40 2.45 2.51 Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) SR 3.05 2.90 3.19 2.98 SR 3.27 2.52 3.37 2.65 FY 3.38 3.40 3.27	c.	5 5	ENVDIVRS							•
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Socially Socially Socially Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) Socially Socially Socially FY Socially Sociall					SR	2.28	2.28	2.26	2.26	
Scially Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) SR 2.40 2.45 2.51 FY 3.02 3.32 3.35 3.09 SR 3.05 2.90 3.19 2.98 SR 3.28 3.40 3.27		Providing the support you need to thrive	ENTROCAL	SCE	FY	2.71	2.85	2.84		
f. speakers, cultural performances, athletic events, ENVEVENT etc.) SR 3.05 2.90 3.19 2.98 g. Using computers in academic work ENVCOMPT FY 3.28 3.40 3.27	e.	socially	ENVSUCAL		SR	2.40	2.45	2.51		•
f. speakers, cultural performances, athletic events, ENVEVENT etc.) SR 3.05 2.90 3.19 2.98 g. Using computers in academic work ENVCOMPT FY 3.28 3.40 3.27		Attending campus events and activities (special			FV	3.02	3 32	3 35	3.09	
g. Using computers in academic work ENVCOMPT FY 3.28 3.40 3.27	f.	speakers, cultural performances, athletic events,	ENVEVENT			3.02	3.32	3.33	5.07	^
g. Using computers in academic work ENVCOMPT		etc.)			SR	3.05	2.90	3.19	2.98	_
g. Using computers in academic work Envector 1	•	Using computers in academic work	ENVCOMPT		FY	3.28	3.40	3.27		
3K 3.47 3.43 3.43	g.	Osing computers in academic work	ENVCOME		SR	3.47	3.43	3.43		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1-Very little, 2-Some, 3-Quite a bit, 4-Very much

11. Educational and Personal Growth

Acquiring a br	oad general education	GNGENLED	FY	3.54	3.69	3.65	
Acquiring a or	oad general education	GNGENLED	SR	3.75	3.67	3.69	
	or work-related knowledge	GNWORK	FY	2.21	2.42	2.62	2.27
and skills		GIVWOKK	SR	2.44	2.29	2.38	2.58
Writing clearly	and effectively	GNWRITE	FY	3.34	3.49	3.51	2.96
writing clearry	and effectively	GIVWRITE	SR	3.59	3.68	3.69	3.66
Speaking clear	ly and effectively	GNSPEAK	FY	2.88	2.99	3.20	2.63
Speaking cieur	iy and effectively	011012111	SR	3.35	3.30	3.33	3.36
Thinking critic	ally and analytically	GNANALY	FY	3.45	3.65	3.66	3.29
			SR	3.75	3.68	3.81	3.78
Analyzing ana	ntitative problems	GNQUANT	FY	2.67	2.96	2.90	
	The proofession of the proofessi		SR	2.89	2.90	3.00	
Using computi	ng and information technology	GNCMPTS	FY	2.58	2.82	2.71	
- Comp comput	ing and mornianon teemology		SR	2.96	2.72	2.93	
Working effect	ively with others	GNOTHERS	FY	2.81	3.06	3.12	2.71
			SR	3.15	3.08	3.22	3.08
Voting in local	, state, or national elections	GNCITIZN	FY	3.44	2.36	2.22	
	,,		SR	3.17	2.80	2.55	
Learning effec	tively on your own	GNINO	FY	3.22	3.16	3.27	
			SR	3.45	3.32	3.36	
Understanding	vourself	GNSELF	FY	3.11	3.06	3.15	
			SR	3.38	3.19	3.36	
	people of other racial and ethnic	GNDIVERS	FY	2.56	2.68	2.87	
backgrounds			SR	2.68	2.57	2.81	
Solving comple	ex real-world problems	GNPROBSV	FY	2.55	2.66	2.80	2.55
	•		SR	2.79	2.63	2.86	2.73
ethics/ Develop	ersonal code of values and oing or clarifying a personal code	GNETHICS	FY	2.86	2.79	2.95	2.74
of values and e	thics		SR	2.93	2.84	2.95	2.91
Contributing to	the welfare of your community	GNCOMMUN	FY	2.58	2.75	2.82	
			SR	2.84	2.67	2.85	
Developing a c	leepened sense of spirituality	GNSPIRIT	FY	1.76	1.78	1.84	
1 5	. r		SR	2.04	1.73	1.65	
ademic Advisi	0		-	1=Poor, 2=Fair, 3=Goo	od, 4=Excellent		
	yould you evaluate the quality of sing you have received at your	ADVISE	FY	3.07	3.32	3.35	
institution?			SR	3.26	3.24	3.44	
tisfaction			•	1=Poor, 2=Fair, 3=Goo	od, 4=Excellent		
	u evaluate your entire educational	ENTIREXP	FY	3.50	3.66	3.67	3.70
experience at t	his institution?	2311 IKLZII	SR	3.72	3.59	3.67	3.68
-				1=Definitely no, 2=Prob	pably no, 3=Probably yes, 4=	Definitely yes	
the same instit	art over again, would you go to ution you are now attending?/ If over again, would you enroll at	SAMECOLL	FY	3.38	3.42	3.51	3.62
this institution			SR	3.44	3.41	3.46	3.44