Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked to previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed A Pocket Guide to Choosing a College to give students and their families key questions to ask during campus visits.

The following responses were provided by 340 Kenyon students on the 2017 survey.

### Academics

#### How much time do students spend studying each week?
First-year (FY) students spent an average of 18 hours per week preparing for class while seniors spent an average of 21 hours per week.

### Experiences with Faculty

#### How do students rate their interactions with faculty?
66% of FY students rated the quality of their interactions with faculty as "high."

#### How often do students talk with faculty members or advisors about their career plans?
20% of FY and 53% of seniors “frequently” discussed career plans with faculty.

#### Do faculty members clearly explain course goals and requirements?
84% of FY students said instructors clearly explained course goals and requirements "quite a bit" or "very much."

#### Do students receive prompt and detailed feedback?
71% of FY students and 78% of seniors said instructors "substantially" gave prompt and detailed feedback on tests or completed assignments.

#### How often do students talk with faculty members outside class about what they are learning?
36% of FY students “frequently” discussed course topics, ideas, or concepts with a faculty member outside of class.

#### How many students work on research projects with faculty?
8% of FY students and 54% of seniors worked on a research project with a faculty member.

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A Pocket Guide to Choosing a College: NSSE 2017 Answers from Students

Kenyon College

A Pocket Guide to Choosing a College is available at nsse.indiana.edu/html/pocket_guide.cfm

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24% of FY students and 64% of seniors “frequently” gave course presentations.

63% of FY students “frequently” included diverse perspectives in course discussions or assignments.

38% of FY students “frequently” used numerical information to examine a real-world problem or issue; 51% of seniors “frequently” reached conclusions based on their own analysis of numerical information.
How many students study in other countries?
By their senior year, 38% of students had studied abroad.

How many students get practical, real-world experience through internships or field experiences?
By spring of their senior year, 68% of students had participated in some form of internship, co-op, field experience, student teaching, or clinical placement.

How many courses include community-based service-learning projects?
27% of FY students and 38% of seniors said "at least some" of their courses included a community-based service-learning project.

Notes
a. "Highly" is a 6 or 7 on a seven-point scale where 1 is "Not at all" and 7 is "Very much."
b. "Frequently" is "Often" or "Very often."
c. A "High" rating is a 6 or 7 on a seven-point scale where 1 is "Poor" and 7 is "Excellent."
d. "Substantially" is "Quite a bit" or "Very much."
e. "At least some" is defined by combining responses of "Some," "Most," and "All."

Center for Postsecondary Research
Indiana University School of Education
1900 East Tenth Street, Suite 419
Bloomington, IN 47406-7512
Phone: 812-856-5824
Email: nsse@indiana.edu
Web: nsse.indiana.edu
Twitter: @NSSEsurvey, @NSSEinstitute
Facebook: @NSSEsurvey
Blog: NSSESightings.indiana.edu

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