

Kenyon Faculty

Over the course of a semester, on average, how often do you use the following services?					
	Never	Once or twice a semester	One to three times a month	One to three times a week	More than three times a week
Segue Course Management system	74%	4%	3%	8%	11%
	87	5	4	9	13
Helpline	9%	69%	19%	3%	%
	10	79	22	3	0
Web Personal Access Pages (Courses, Grade Entry, etc)	4%	14%	37%	33%	12%
	5	16	44	39	14
Technology in meeting spaces/classrooms	4%	18%	14%	27%	36%
	5	21	17	32	43
Support for technology in meeting spaces/classrooms	20%	59%	16%	3%	2%
	23	68	18	4	2
Instructional technology support	39%	49%	9%	3%	%
	46	58	11	3	0
Video conferencing	98%	2%	%	%	%
	114	2	0	0	0
Computing information on the LBIS Web site	28%	44%	16%	9%	3%
	33	52	19	11	3
Interlibrary Loan	7%	43%	45%	5%	1%
	8	51	53	6	1
Library Circulation services	3%	19%	46%	24%	9%
	3	22	53	28	10
Library Reference services	21%	44%	26%	8%	3%
	24	51	30	9	3

Library information on the LBIS Web site	6%	21%	29%	25%	18%
	7	25	35	30	22
Online Library catalog (Consort)	1%	2%	17%	36%	45%
	1	2	20	43	53
Library databases (e.g. LexisNexis, JSTOR)	7%	13%	21%	31%	29%
	8	15	25	37	34
Borrowing laptops	81%	18%	%	%	1%
	96	22	0	0	1
Borrowing technology equipment (Digital video cameras, projectors, tape recorders, etc)	72%	26%	1%	%	1%
	86	31	1	0	1
LBIS Liaison/Contact	4%	34%	50%	10%	2%
	5	40	60	12	2
Access to online resources from off-campus	16%	9%	20%	25%	30%
	18	11	23	29	35
Wireless access to the Internet on campus	52%	19%	12%	6%	11%
	59	21	14	7	12
LBIS Web site	2%	13%	19%	35%	32%
	2	15	22	41	38
Online course reserves (ERes)	47%	18%	13%	13%	8%
	56	22	15	16	10

How important are these services to you?

	Not important	Somewhat important	Important	Very important	Not applicable
Segue Course Management system	50%	12%	9%	16%	12%
	59	14	11	19	14
Helpline	8%	17%	31%	45%	%

	9	19	35	51	0
Web Personal Access Pages (Courses, Grade Entry, etc)	3%	3%	15%	80%	%
	3	3	17	94	0
Technology in meeting spaces/classrooms	3%	6%	14%	77%	%
	4	7	16	90	0
Support for technology in meeting spaces/classrooms	3%	13%	22%	62%	%
	4	15	26	73	0
Instructional technology support	9%	21%	32%	36%	2%
	10	25	38	42	2
Video conferencing	70%	18%	3%	1%	8%
	83	21	4	1	9
Technology instruction for academic courses	19%	32%	32%	15%	3%
	22	38	37	17	3
Computing information on the LBIS Web site	6%	31%	42%	17%	3%
	7	36	48	20	4
Interlibrary Loan	1%	6%	15%	79%	%
	1	7	17	92	0
Library Circulation services	%	4%	14%	81%	1%
	0	5	17	95	1
Library Reference services	5%	15%	28%	51%	1%
	6	17	33	60	1
Library information on the LBIS Web site	1%	11%	31%	54%	3%
	1	13	36	63	3
Online Library catalog (Consort)	%	%	3%	97%	1%
	0	0	3	114	1
Library databases (e.g. LexisNexis, JSTOR)	1%	6%	8%	80%	5%
	1	7	10	94	6
Borrowing laptops	47%	20%	17%	8%	8%
	55	23	20	9	9

Borrowing technology equipment (Digital video cameras, projectors, tape recorders, etc.)	33%	26%	25%	13%	3%
	38	30	29	15	4
LBIS Liaison/Contact	1%	7%	25%	68%	%
	1	8	29	79	0
Library research instruction for academic courses	10%	28%	35%	24%	2%
	12	33	41	28	2
Access to online resources from off-campus	3%	7%	19%	68%	3%
	4	8	22	79	4
Online course reserves (eRes)	18%	22%	21%	38%	2%
	21	26	24	44	2
Wireless access to the Internet on campus	22%	14%	25%	33%	6%
	26	16	30	39	7
LBIS Web site	1%	11%	27%	59%	3%
	1	13	31	69	3

How strongly do you disagree or agree with the following statements?

	Disagree	Somewhat disagree	Somewhat agree	Agree	Not Applicable
I am willing to have LBIS employed student workers answer some of my technical/computer questions.	5%	8%	25%	61%	1%
	6	10	30	72	1
Computing tools and resources are appropriate for my academic needs.	6%	8%	26%	60%	%
	7	10	31	71	0
Library collections are appropriate for my academic needs.	7%	9%	44%	40%	%
	8	11	52	48	0
The current library schedule meets my needs.	3%	3%	17%	76%	1%
	4	4	20	90	1
The current Helpline schedule meets my needs.	4%	7%	29%	55%	6%

	5	8	34	65	7
My desktop computing problems are solved in a timely fashion.	7%	10%	27%	53%	3%
	8	12	32	63	4
My classroom computing problems are solved in a timely fashion.	5%	11%	24%	44%	16%
	6	13	28	52	19
I want to learn how to avoid computing problems.	3%	6%	35%	51%	4%
	4	7	42	61	5
I want to learn how to solve computing problems.	5%	9%	36%	44%	6%
	6	11	42	52	7
I know how to obtain guidance on copyright and "fair use" issues.	6%	12%	42%	40%	%
	7	14	50	48	0
Students are competent in finding and assessing information.	13%	39%	36%	9%	3%
	15	46	43	11	3
Students are competent in critically evaluating information.	15%	44%	31%	6%	4%
	18	52	37	7	5
Students understand the ethical use of information.	13%	39%	37%	6%	5%
	15	46	43	7	6

How informed do you feel you are about the following?

	Not informed at all	Somewhat informed	Informed	Very informed
Available technology services	2%	52%	40%	6%
	2	61	47	7
Available library services	1%	31%	59%	8%
	1	37	70	10
Privacy issues related to technology	13%	55%	29%	3%
	15	65	34	4

Current issues regarding computer viruses and spyware	9%	49%	37%	6%
	10	57	43	7
Current issues regarding information security	11%	54%	31%	4%
	13	64	36	5
Scheduled system downtime	3%	14%	51%	32%
	4	16	60	38

How strongly do you disagree or agree with the following statements with regards to the Helpline staff?

	Disagree	Somewhat disagree	Somewhat agree	Agree	Not Applicable
Friendly	1%	5%	18%	70%	7%
	1	6	21	83	8
Knowledgeable	6%	10%	39%	39%	7%
	7	12	46	46	8
Reliable	5%	8%	36%	45%	7%
	6	9	43	53	8
Responsive	4%	9%	27%	53%	7%
	5	11	32	62	8

How strongly do you disagree or agree with the following statements with regards to the LBIS Liaison support staff?

	Disagree	Somewhat disagree	Somewhat agree	Agree	Not Applicable
Friendly	1%	3%	8%	88%	%
	1	3	10	104	0
Knowledgeable	7%	11%	17%	65%	%
	8	13	20	77	0

Reliable	6%	7%	14%	74%	%
	7	8	16	87	0
Responsive	7%	6%	18%	69%	%
	8	7	21	82	0

How strongly do you disagree or agree with the following statements with regards to the library circulation staff?

	Disagree	Somewhat disagree	Somewhat agree	Agree	Not Applicable
Friendly	%	%	16%	83%	1%
	0	0	18	96	1
Knowledgeable	%	3%	23%	70%	4%
	0	3	26	81	5
Reliable	%	2%	13%	83%	3%
	0	2	15	96	3
Responsive	%	2%	16%	79%	3%
	0	2	19	92	3

How strongly do you disagree or agree with the following statements with regards to the library reference staff?

	Disagree	Somewhat disagree	Somewhat agree	Agree	Not Applicable
Friendly	1%	%	7%	65%	27%
	1	0	8	75	31
Knowledgeable	1%	1%	16%	56%	27%
	1	1	18	65	31
Reliable	1%	1%	9%	62%	27%
	1	1	11	72	31

Responsive	1%	1%	9%	63%	27%
	1	1	10	73	31

How strongly do you disagree or agree with the following statements with regards to the telephone support staff?

	Disagree	Somewhat disagree	Somewhat agree	Agree	Not Applicable
Friendly	%	1%	12%	44%	43%
	0	1	14	51	50
Knowledgeable	2%	5%	18%	32%	43%
	2	6	21	38	50
Reliable	1%	5%	16%	36%	42%
	1	6	19	42	49
Responsive	1%	5%	13%	39%	42%
	1	6	15	45	49

How strongly do you disagree or agree with the following statements with regards to the archives/special collections staff?

	Disagree	Somewhat disagree	Somewhat agree	Agree	Not Applicable
Friendly	%	%	6%	32%	62%
	0	0	7	37	72
Knowledgeable	1%	%	5%	30%	64%
	1	0	6	35	74
Reliable	1%	1%	6%	28%	64%
	1	1	7	32	74
Responsive	%	1%	6%	29%	64%
	0	1	7	33	74

How strongly do you disagree or agree with the following statements with regards to the Multimedia services staff?

	Disagree	Somewhat disagree	Somewhat agree	Agree	Not Applicable
Friendly	2%	2%	3%	67%	27%
	2	2	4	78	31
Knowledgeable	%	3%	10%	59%	28%
	0	3	12	70	33
Reliable	2%	3%	11%	57%	27%
	2	4	13	67	32
Responsive	2%	2%	12%	58%	27%
	2	2	14	68	32

How dissatisfied or satisfied are you with the following resources and services?

	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Not applicable
Segue Course Management system	5%	5%	11%	11%	67%
	6	6	13	13	77
Helpline	6%	10%	35%	42%	8%
	7	11	40	48	9
Web Personal Access Pages	1%	6%	23%	67%	4%
	1	7	26	76	4
Technology in meeting spaces/classrooms	3%	7%	34%	48%	9%
	3	8	39	56	10
Support for technology in meeting spaces/classrooms	4%	9%	32%	41%	14%
	5	11	37	47	16

Instructional technology support	4%	10%	30%	35%	21%
	5	12	34	40	24
Video conferencing	2%	1%	1%	3%	94%
	2	1	1	3	108
Technology instruction for academic courses	3%	7%	32%	29%	29%
	3	8	36	33	33
Availability of wireless access on campus	2%	8%	14%	35%	42%
	2	9	16	40	48
Performance of wireless access on campus	1%	6%	18%	25%	49%
	1	7	21	29	56
Computing information on the LBIS Web site	1%	6%	29%	50%	13%
	1	7	33	57	15
Interlibrary Loan	3%	3%	15%	75%	5%
	3	3	17	85	6
Library Circulation services	1%	%	8%	90%	1%
	1	0	9	103	1
Library Reference services	1%	1%	11%	66%	21%
	1	1	13	75	24
Special Collections Services	1%	%	7%	32%	60%
	1	0	8	36	68
Multimedia services	3%	3%	13%	55%	27%
	3	3	15	62	30
Library information on the LBIS Web site	1%	5%	24%	67%	3%
	1	6	27	76	3
Online Library catalog (Consort)	%	1%	13%	85%	1%
	0	1	15	97	1
LBIS Liaison/Contact	8%	4%	16%	72%	%
	9	5	18	83	0

Library research instruction for academic courses	3%	6%	21%	41%	29%
	3	7	24	46	33
Access to online resources from off-campus	4%	12%	26%	43%	15%
	4	14	30	49	17
Online course reserves (ERes)	4%	3%	19%	30%	44%
	5	3	22	34	50
LBIS Web site	3%	4%	32%	56%	4%
	4	5	37	64	5
Campus telephone services	1%	2%	23%	68%	6%
	1	2	26	78	7
Campus telephone support	1%	2%	23%	54%	21%
	1	2	26	61	24
Network stability	2%	7%	28%	61%	3%
	2	8	32	69	3
Network speed	1%	7%	29%	61%	2%
	1	8	33	69	2
Desktop computer replacement	3%	13%	25%	47%	11%
	3	15	29	54	13
E-mail services	3%	4%	20%	73%	%
	3	5	23	82	0
E-mail SPAM filtering	11%	18%	38%	32%	2%
	12	20	43	37	2
Virus protection	1%	5%	22%	68%	4%
	1	6	25	77	5
Borrowing laptops	1%	3%	11%	16%	70%
	1	3	12	18	79
Borrowing technology equipment (Digital video cameras, projectors, tape recorders, etc.)	1%	4%	14%	18%	64%
	1	4	16	20	73

Borrowing materials from the library	1%	1%	13%	81%	4%
	1	1	14	91	5
Status information on computing problems	4%	10%	24%	50%	13%
	4	11	27	56	15
Knowing whom to contact for your desktop computing needs	5%	6%	11%	77%	%
	6	7	13	88	0
Knowing whom to contact for your personal web page use needs	11%	10%	18%	35%	25%
	13	11	21	40	29
Knowing whom to contact for your instructional technology needs	7%	9%	18%	58%	9%
	8	10	20	66	10
Knowing whom to contact for your library needs	4%	%	20%	74%	2%
	5	0	23	84	2
Support when you have a desktop computing problem	8%	11%	22%	57%	3%
	9	12	25	65	3
Support when you have a personal web access problem	4%	7%	24%	42%	23%
	5	8	27	48	26
Support for your innovative ideas	6%	7%	22%	20%	44%
	7	8	25	23	50
Support for your specialized computing needs	11%	15%	19%	27%	27%
	12	17	22	31	31
Your input into computing decisions that affect you	12%	13%	25%	31%	18%
	14	15	29	35	21
Your input into library decisions that affect you	12%	14%	22%	31%	21%
	13	16	25	35	24
Overall computing service	5%	9%	37%	48%	1%
	6	10	42	55	1
Overall library service	2%	2%	26%	70%	%
	2	2	30	80	0

How would you describe your skill level with the following?

	Have not used	Novice	Basic	Advanced	Expert
Email	%	%	34%	52%	15%
	0	0	39	60	17
Instant Messaging	69%	11%	11%	6%	3%
	79	12	13	7	3
Voicemail	3%	5%	66%	22%	4%
	3	6	76	25	5
Web Personal Access Pages (Courses, Grade Entry, etc)	3%	3%	52%	35%	8%
	3	3	60	41	9
Segue Course Management system	61%	9%	17%	9%	3%
	71	11	20	10	4
Technology in meeting spaces/classrooms	7%	9%	47%	28%	8%
	8	11	55	33	9
Search engines (e.g. Google, Yahoo)	%	3%	34%	51%	13%
	0	3	39	59	15
Online library catalog (Consort)	%	1%	34%	51%	14%
	0	1	39	58	16
Library databases (e.g. LexisNexis, JSTOR)	3%	6%	42%	35%	13%
	4	7	49	41	15
Word processing software (e.g. Microsoft Word)	1%	3%	28%	53%	16%
	1	3	32	61	19
Spreadsheet software (e.g. Excel)	17%	16%	31%	24%	11%
	20	19	36	28	13
Database software (e.g. Access, Filemaker)	57%	18%	17%	6%	3%
	65	21	19	7	3

Presentation software (e.g. PowerPoint)	15%	22%	30%	25%	9%
	17	25	35	29	10
Web authoring software (e.g. DreamWeaver, Front Page)	47%	16%	28%	7%	2%
	55	19	32	8	2
Graphics software (e.g. Photoshop, CorelDraw)	38%	28%	21%	11%	2%
	44	33	24	13	2
Audio/video editing software (e.g. iMovie, Premiere)	70%	16%	11%	1%	3%
	81	18	13	1	3
Math or statistics software (e.g. Mathematica, SPSS)	57%	9%	12%	17%	5%
	65	10	14	19	6
Spatial analysis/GIS software (e.g. ArcView, Remote Sensing)	84%	5%	5%	3%	2%
	98	6	6	4	2
Your primary Operating System (e.g. Mac OS, Windows)	2%	10%	45%	31%	12%
	2	12	52	36	14
Steps to improve desktop/laptop computer performance	15%	26%	39%	17%	3%
	17	30	45	20	3
Backing up data	1%	14%	50%	27%	9%
	1	16	58	31	10

How interested are you in learning more about the following?

	Not interested	Somewhat interested	Interested	Very interested
Email	48%	26%	17%	10%
	54	29	19	11
Instant Messaging	69%	22%	7%	2%
	77	25	8	2
Voicemail	67%	25%	5%	3%

	75	28	6	3
Web Personal Access Pages (Courses, Grade Entry, etc)	42%	33%	19%	6%
	47	37	22	7
Segue Course Management system	32%	38%	18%	12%
	36	43	20	13
Technology in meeting spaces/classrooms	23%	38%	25%	13%
	26	43	28	15
Search engines (e.g. Google, Yahoo)	38%	34%	20%	8%
	42	38	22	9
Online library catalog (Consort)	37%	32%	21%	11%
	41	35	23	12
Library databases (e.g. LexisNexis, JSTOR)	26%	35%	24%	16%
	28	38	26	17
Word processing software (e.g. Microsoft Word)	45%	29%	18%	8%
	50	32	20	9
Spreadsheet software (e.g. Excel)	39%	35%	21%	4%
	44	39	24	5
Database software (e.g. Access, Filemaker)	45%	30%	21%	4%
	50	34	23	5
Presentation software (e.g. PowerPoint)	31%	32%	26%	12%
	34	35	29	13
Web authoring software (e.g. DreamWeaver, Front Page)	23%	31%	31%	15%
	25	34	34	17
Graphics software (e.g. Photoshop, CorelDraw)	30%	37%	21%	12%
	34	41	24	13
Audio/video editing software (e.g. iMovie, Premiere)	46%	23%	16%	14%
	52	26	18	16
Math or statistics software (e.g. Mathematica, SPSS)	62%	10%	16%	13%
	69	11	18	14

Spatial analysis/GIS software (e.g. ArcView, Remote Sensing)	77%	5%	11%	7%
	86	6	12	8
Your primary Operating System (e.g. Mac OS, Windows)	32%	34%	20%	14%
	36	38	22	16
Steps to improve desktop/laptop computer performance	13%	36%	32%	19%
	15	41	36	21
Backing up data	18%	40%	31%	12%
	20	44	34	13

How interested are you in learning new technical or research skills by the following methods?

	Not interested	Somewhat interested	Interested	Very interested
One-on-one instruction	9%	29%	31%	31%
	10	33	35	35
Workshop/Training Session	10%	35%	41%	15%
	11	39	46	17
Self-directed with online tutorial	21%	36%	31%	12%
	24	40	35	13
Self-directed with documentation	22%	41%	30%	7%
	24	46	33	8
Trial and error	39%	45%	12%	5%
	43	50	13	5

Which of the following do you use for academic purposes? (Please check all that apply.)

	Count	Percent
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Animations	29	25%
Blogs	7	6%
Burn CDs	61	54%
Burn DVDs	28	25%
Classroom electronic polling	5	4%
Segue Course Management system	29	25%
Course reserves - Online	54	47%
Course reserves - Physical (e.g. books videos)	67	59%
Digital audio	37	32%
Digital images	55	48%
Digital video	43	38%
Discipline-specific software	37	32%
Discussion Boards	17	15%
Email	113	99%
In-class student computer use	44	39%
Instant messaging/Chat	2	2%
Library research instruction	49	43%
Online quizzes	12	11%
Paper Course packs	27	24%
Podcasting	5	4%
Portable drives (e.g. USB drives Jump drive)	40	35%
Portable media devices (e.g. iPods)	8	7%
RSS feeds	1	1%
Simulations	21	18%
Slides	40	35%
Student electronic portfolios	5	4%
Student library research	68	60%
Student Web page development	12	11%
Survey tools	12	11%
Technology-enhanced lectures	65	57%
Technology-enhanced student presentations	49	43%
Technology instruction	17	15%
Video conferencing	2	2%
Videotapes	50	44%
Wikis	3	3%
Other (please specify)	3	3%
Total Responses:	114	100%

Other

public data storage drives

on line tutorials

overhead projector, wall maps, chalkboard

Which of the following devices do you personally own? (Please check all that apply.)

	Count	Percent
Desktop computer	84	74%
Laptop/Notebook computer	87	76%
Mobile phone	87	76%
PDA (e.g. PalmPilot ,Blackberry)	22	19%
MP3 Player (e.g. iPod, Rio)	36	32%
Scanner	50	44%
Printer	97	85%
Digital still camera	88	77%
Video camera	38	33%
Video game player (e.g.Xbox, Playstation 2)	15	13%
Radio	110	96%
Television	111	97%
Audio system	85	75%
VCR	103	90%
DVD player	106	93%
DVR (e.g. Tivo)	13	11%
Fax Machine	19	17%
Total Responses:	114	100%

What year did you begin at Kenyon College?

	Count	Percent
1986	1	1%
1987	3	3%
1993	1	1%
2006	1	1%
1967	2	2%
1971	2	2%
1989	1	1%
1999	3	3%
1998	3	3%
1968	1	1%
1980	3	3%
1992	3	3%
1991	3	3%
1990	2	2%
1997	5	4%
1985	3	3%
1988	2	2%
1994	2	2%
1979	3	3%
2000	5	4%
2001	9	8%

2002	8	7%
2003	6	5%
2004	10	9%
2005	19	17%
1984	7	6%
1974	1	1%
1995	3	3%
1973	1	1%
1981	1	1%
Total Responses:	114	100%

What is your rank?

	Count	Percent
Instructor/Lecturer	4	3%
Assistant Professor	54	47%
Associate Professor	27	23%
Professor	26	23%
Other (please specify)	4	3%
Total Responses:	115	100%

Other

- Visiting Professor
- visiting assistant professor
- visiting assistant professor
- visiting associate professor

Are you considered a full-time employee of Kenyon College for at least nine months of the current academic year?

	Count	Percent
Yes	103	90%
No	12	10%
Total Responses:	115	100%

What is your tenure status?

	Count	Percent
Not on tenure track	30	26%
Tenure track, but not tenured	35	30%
Tenured	52	44%
Total Responses:	117	100%

What is your primary academic division?

	Count	Percent
Fine Arts	13	11%
Humanities	38	33%
Natural Sciences	32	28%
Social Sciences	30	26%
Interdisciplinary Programs	2	2%
Total Responses:	115	100%

What is your gender?

	Count	Percent
Female	49	43%
Male	65	57%
Total Responses:	114	100%

What is your age?

	Count	Percent
24 or younger	0	%
25-29	6	5%
30-34	19	17%
35-39	21	19%
40-44	19	17%
45-49	14	12%
50-54	16	14%
55-59	9	8%
60-64	5	4%
65 or older	4	4%
Total Responses:	113	100%

What is your race? (Please check all that apply)

	Count	Percent
White	91	83%
Black	8	7%
Latino/a	4	4%
Asian	2	2%
Native American	2	2%
Other	6	5%
Total Responses:	110	100%

