Dear Faculty,

Many of you graciously participated in the Faculty Survey of Student Engagement (FSSE) last spring just as our first-years and seniors were participating in the National Survey of Student Engagement (NSSE). We've recently received both sets of results and have posted NSSE results here: <http://bit.ly/1mh7oDJ> FSSE results did not come back in quite the same digestible format as the NSSE results, so we are still working on creating some data files that are publicly shareable. We will post these results as soon as we are able.

Since few of you are likely to have the time to look through all the data, staff from the Office of Institutional Research will send out emails throughout the semester to highlight some of the more interesting results. As you're settling into the rhythm of the semester, I thought you may be interested in getting a peek at**how students say they spend their time** as compared to **how faculty think students spend their time**:

​Generally, faculty are fairly accurate at estimating how students are spending their time, but there are some areas where faculty perception and student accounts diverge. Most notably, only 11% of faculty believed students to spend at least 16 hours a week on co-curricular activities; however, more than one-fifth (21%) and one-quarter (27%) of first years and seniors, respectively, indicated that they spent at least 16 hours per week on these activities.  Faculty estimates of students spending at least 16 hours preparing for class (59%) were quite close to what first-years reported (64%), yet significantly more seniors reported spending 16 or more hours a week preparing for class (76%) than faculty estimated. The low percentages in the remaining categories probably aren't surprising to many of you given the traditional nature of our student body and our residential campus but they do serve to put some numbers behind your experiences with students.

Please let me know if you have any questions about this or any NSSE data.

Best,

Erika

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