

	Variable	Scale	Response Op	tions	Percent of Incoming Fall 2015 Class Respondents
When are you completing this survey?	complete		Prior to the start of fall t	erm	80
(Select only one.)			classes	6-11 4	
			During the first week of classes	rall term	17
			After the first week of fa	all term	3
			classes		
1. Please write in the year you graduated from	hgradyr		2012 or earlier	Total	<u> </u>
high school (for example, 2014):	ngradyr		2012 of earlier 2013		0
			2013		3
			2015		97
				Total	100
 From which type of high school did you graduate? (Select only one.) 	htype13		Public Private religiously offili	inted	54
graduate: (Select only one.)			Private, religiously-affili Private, not religiously a		16 29
			Home school	innated	0
			Other (e.g., G.E.D.)		1
				Total	100
3. What were most of your high school grades?	hgrades		C- or lower C		0
(Select only one.)			C C+		0 0
			B-		0
			В		2
			B+		18
			A-		37
			A Grades not used		42 0
			Grades not used	Total	100
4. To date, in which of the following math classes h	ave you earned a	grade of "C	" or better? (Select all that		
a. Algebra II	halg13		Selected		93
b. Pre-calculus/Trigonometry	hprecalc13		Selected		91
c. Calculus	hcalc13		Selected		63
d. Probability or Statistics	hstats13		Selected		41
5. Did you take the SAT or ACT?	hsatact		No		0
			Yes	Total	100 100
Recode of SAT Composite Score variable	sat_actr		900 or lower		0
sat_act into categories			901-1000		0
			1001-1100		1
			1101-1200 1201-1300		8 22
			1301-1400		32
			1401-1600		37
				Total	100
6. During high school, how many of the following t		d you comp	lete?		
a. Advanced Placement (AP) classes	hapel13		0		7
			1-2 3-4		15 27
			5-6		27
			7-8		16
			9-10		8
			11 or more		3
b. College or university courses for credit	hhonor13		0	Total	<u> </u>
5. Conege of university courses for credit	monor 13		1-2		26
			3-4		3
			5-6		2
			7-8		3
			9-10		3
			11 or more	Total	1 100
				Total	100



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During your last year of high school, about how		ports, or other writing tasks of the following leng	gth did you o	complete?
a. Up to 5 pages	hWRshrt	None		2
		1-2		8
		3-5		24
		6-10		27
		11-15 16-20		18
				10 12
		More than 20 papers, etc.	Total	12 100
b. Between 6 and 10 pages	hWRmd	None	Total	12
b. Between 0 and 10 pages	ii w Kind	1-2		42
		3-5		28
		6-10		15
		11-15		2
		16-20		
		More than 20 papers, etc.		
			Total	100
c. 11 pages or more	hWRlng	None		43
I G	0	1-2		46
		3-5		ç
		6-10		<u> </u>
		11-15		(
		16-20		6
		More than 20 papers, etc.		6
			Total	100
During your last year of high school, about how	many hours did	you spend in a typical 7-day week doing each of	the following	ng?
a. Preparing for class (studying, reading, doing	hacadpr13	0 hours per week		<u> </u>
homework, etc.)	naeaapriis	1-5 hours per week		22
		6-10 hours per week		23
		11-15 hours per week		22
		16-20 hours per week		
		21-25 hours per week		10
		26-30 hours per week		2
		More than 30 hours per week		
			Total	100
b. Working for pay	hwork	0 hours per week		62
		1-5 hours per week		10
		6-10 hours per week		10
		11-15 hours per week		
		16-20 hours per week		
		21-25 hours per week		
		26-30 hours per week		
		More than 30 hours per week		
			Total	100
c. Participating in co-curricular activities	hcocurr	0 hours per week		
(organizations, school publications, student		1-5 hours per week		14
government, sports, etc.)		6-10 hours per week		23
		11-15 hours per week		24
		16-20 hours per week		2
		21-25 hours per week		
		26-30 hours per week		
		More than 30 hours per week		
			Total	100
d. Relaxing and socializing (time with friends,	hsocial13	0 hours per week		(
video games, TV or videos, keeping up with		1-5 hours per week		2
friends online, etc.)		6-10 hours per week		3.
		11-15 hours per week		24
		16-20 hours per week		-
		21-25 hours per week		
		26-30 hours per week		
		More than 30 hours per week		1



	Variable	Scale	Response Options		Percent of Incoming Fall 2015 Class Respondents
During your last year of high school, of the	hTMread		Very little		6
time you spent preparing for class in a typical 7-day week, about how much was on			Some About half		38 35
assigned reading?			Most		18
			Almost all		2
			0	Total	100
 During your <i>last year</i> of high school, about hor Came to class without completing readings 	hunprepard	o the follown	ng? Never		37
or assignments			Sometimes		53
			Often		7
			Very often	Total	3 100
b. Prepared two or more drafts of a paper or	hdrafting		Never	Total	16
assignment before turning it in			Sometimes		42
			Often		29
			Very often	Total	14 100
c. Reached conclusions based on your own	hQRconclud	HS_QR	Never	Total	7
analysis of numerical information (numbers,			Sometimes		33
graphs, statistics, etc.)			Often		42
			Very often		19
d. Used numerical information to examine a	hQRproblm	HS_QR	Never	Total	<u> </u>
real-world problem or issue (unemployment,	nQreprobilit	no_qu	Sometimes		36
climate change, public health, etc.)			Often		32
			Very often		16
e. Evaluated what others have concluded from	hQRevaluat	HS_QR	Never	Total	<u> </u>
numerical information	ngicevaluat	no_QR	Sometimes		43
			Often		28
			Very often		15
f. Identified key information from reading	hLSreading	HS_LS	Never	Total	<u> </u>
assignments	incoreauting	115_1.5	Sometimes		7
-			Often		44
			Very often		49
g. Reviewed your notes after class	hLSnotes	HS_LS	Never	Total	<u> </u>
g. Reviewed your notes after class	ILLIIOtes	115_1.5	Sometimes		31
			Often		29
			Very often		34
h. Summarized what you learned in class or	hLSsummry	HS_LS	Never	Total	<u> </u>
from course materials	nLSsunniny	по_со	Sometimes		28
			Often		34
			Very often		33
i. Included diverse perspectives (political,	hRIdivers		N	Total	100
religious, racial/ethnic, gender, etc.) in	likidiveis		Never Sometimes		2 30
course discussions or assignments			Often		34
			Very often		34
	1.51		NT.	Total	100
j. Examined the strengths and weaknesses of your own views on a topic or issue	hRIownview		Never Sometimes		3 27
,			Often		37
			Very often		34
1 70 1. 1	IDI			Total	100
 Tried to better understand someone else's views by imagining how an issue looks from 	hRIperspct		Never Sometimes		2
his or her perspective			Often		18 40
			Very often		39
				Total	100



	Variable	Scale Response Op		Percent of Incoming Fall 2015 Class Respondents
11. During your high school years, how involved v	-		where?	
 Performing or visual arts programs (band, chorus, theater, art, etc.) 	hinvarts	Not at all		22
chorus, meater, art, etc.)		Very little Some		9 13
		Quite a bit		13
		Very much		43
		very much	Total	100
b. Athletic teams (varsity, JV, club sport, etc.)	hinvathl	Not at all		23
, , , , , , , , , , , , , , , , , , ,		Very little		11
		Some		16
		Quite a bit		13
		Very much		36
			Total	100
c. Student government	hstugov	Not at all		67
		Very little		11
		Some		7
		Quite a bit		7
		Very much	T . 1	8
d Dublications (student neuronenen voerbook	hinneyha	Not at all	Total	<u> </u>
 Publications (student newspaper, yearbook, etc.) 	hinvpubs	Not at all Very little		51 13
cic.)		Some		13
		Quite a bit		9
		Very much		16
		very much	Total	100
e. Academic clubs or honor societies	hinvhon13	Not at all		21
		Very little		10
		Some		26
		Quite a bit		26
		Very much		17
			Total	100
f. Vocational clubs (business, health,	hinvvccl	Not at all		73
technology, etc.)		Very little		9
		Some		9
		Quite a bit		6
		Very much		3
Delisione entre a	1	NT + - + 11	Total	100
g. Religious youth groups	hrelgrp	Not at all		68
		Very little Some		14 9
		Quite a bit		5
		Very much		4
		very much	Total	100
h. Community service or volunteer work	hvolntr	Not at all	10111	5
		Very little		14
		Some		30
		Quite a bit		28
		Very much		23
			Total	100
12. During your last year of high school, to	hchallenge	1 Not at all		0
what extent did your courses challenge you		2		3
to do your best work?		3		6
		4		15
		5		35
		6		30
		7 Very much		12
			Total	100



		expect to spen	d in a typical 7-day week doing		ne following?
Preparing for class (studying, reading,	fyacadpr13		0 hours per week		
writing, doing homework or lab work,			1-5 hours per week		
analyzing data, rehearsing, and other academic activities)			6-10 hours per week		
academic activities)			11-15 hours per week		
			16-20 hours per week		
			21-25 hours per week		
			26-30 hours per week		
			More than 30 hours per week	Total	
Working for pay on- or off-campus	fywork		0 hours per week	Total	
working for pay on or on eampus	lywork		1-5 hours per week		
			6-10 hours per week		
			11-15 hours per week		
			16-20 hours per week		
			21-25 hours per week		
			26-30 hours per week		
			More than 30 hours per week		
			More unun 50 nours per week	Total	
Participating in co-curricular activities	fycocurr		0 hours per week		
(organizations, campus publications, student	, .		1-5 hours per week		
government, fraternity or sorority,			6-10 hours per week		
intercollegiate or intramural sports, etc.)			11-15 hours per week		
-			16-20 hours per week		
			21-25 hours per week		
			26-30 hours per week		
			More than 30 hours per week		
			I	Total	
Relaxing and socializing (time with friends,	fysocial13		0 hours per week		
video games, TV or videos, keeping up with			1-5 hours per week		
friends online, etc.)			6-10 hours per week		
			11-15 hours per week		
			16-20 hours per week		
			21-25 hours per week		
			26-30 hours per week		
			More than 30 hours per week		
			*	Total	
During the coming school was of the time	expect to spend	preparing for	class in a typical 7-day week, ab	out how	many hours will be on assigned reading?
During the coming school year, of the time you					, , , , , , , , , , , , , , , , , , , ,
During the coming school year, of the time you	fyTMread				
During the conting school year, of the time you		1 2	0 hours per week		
paring the coming school year, of the time you			0 hours per week 1-5 hours per week		
puring the conting school year, of the time you			0 hours per week 1-5 hours per week 6-10 hours per week		
paring the conting school year, of the time you			0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week		
paring the conting school year, of the time you			0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 16-20 hours per week		
Paring the conting school year, of the time you			0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 16-20 hours per week 21-25 hours per week		
ouring me coming school year, of the time you			0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 16-20 hours per week 21-25 hours per week 26-30 hours per week		
Saring the coming school year, of the time you t			0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 16-20 hours per week 21-25 hours per week		
	fyTMread		0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 16-20 hours per week 21-25 hours per week 26-30 hours per week More than 30 hours per week	Total	
During the coming school year, about how often	fyTMread	o do each of t	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 16-20 hours per week 21-25 hours per week 26-30 hours per week More than 30 hours per week he following?		
During the coming school year, about how often	fyTMread		0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 16-20 hours per week 21-25 hours per week 26-30 hours per week More than 30 hours per week he following? Never		
During the coming school year, about how often Ask another student to help you understand	fyTMread	o do each of t	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 11-20 hours per week 21-25 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes		
During the coming school year, about how often Ask another student to help you understand	fyTMread	o do each of t	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often		
During the coming school year, about how often Ask another student to help you understand	fyTMread	o do each of t	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 11-20 hours per week 21-25 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes	Total	
During the coming school year, about how often Ask another student to help you understand course material	fyTMread n do you expect f fyCLaskhlp	o do each of t EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 16-20 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often		
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more	fyTMread	o do each of t	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 16-20 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never	Total	
During the coming school year, about how often Ask another student to help you understand course material	fyTMread n do you expect f fyCLaskhlp	o do each of t EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes	Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more	fyTMread n do you expect f fyCLaskhlp	o do each of t EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes Often	Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more	fyTMread n do you expect f fyCLaskhlp	o do each of t EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes	Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students	fyTMread n do you expect t fyCLaskhlp fyCLxplain	o do each of t EXP_CL EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 16-20 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Very often	Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working	fyTMread n do you expect f fyCLaskhlp	o do each of t EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Very often Never Never	Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students	fyTMread n do you expect t fyCLaskhlp fyCLxplain	o do each of t EXP_CL EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes	Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working	fyTMread n do you expect t fyCLaskhlp fyCLxplain	o do each of t EXP_CL EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often	Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working	fyTMread n do you expect t fyCLaskhlp fyCLxplain	o do each of t EXP_CL EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week More than 30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often	Total Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working through course material with other students	fyTMread n do you expect t fyCLaskhlp fyCLxplain fyCLstudy	o do each of t EXP_CL EXP_CL EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often	Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working through course material with other students Work with other students on course projects	fyTMread n do you expect t fyCLaskhlp fyCLxplain	o do each of t EXP_CL EXP_CL	0 hours per week 1-5 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes Often Very often Never	Total Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working through course material with other students	fyTMread n do you expect t fyCLaskhlp fyCLxplain fyCLstudy	o do each of t EXP_CL EXP_CL EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often	Total Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working through course material with other students Work with other students on course projects	fyTMread n do you expect t fyCLaskhlp fyCLxplain fyCLstudy	o do each of t EXP_CL EXP_CL EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often	Total Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working through course material with other students Work with other students on course projects	fyTMread n do you expect t fyCLaskhlp fyCLxplain fyCLstudy	o do each of t EXP_CL EXP_CL EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often	Total Total Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working through course material with other students Work with other students on course projects or assignments	fyTMread n do you expect t fyCLaskhlp fyCLxplain fyCLstudy fyCLprojet	o do each of t EXP_CL EXP_CL EXP_CL EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week 26-30 hours per week More than 30 h	Total Total	
During the coming school year, about how often Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working through course material with other students Work with other students on course projects	fyTMread n do you expect t fyCLaskhlp fyCLxplain fyCLstudy	o do each of t EXP_CL EXP_CL EXP_CL	0 hours per week 1-5 hours per week 6-10 hours per week 11-15 hours per week 21-25 hours per week 26-30 hours per week 26-30 hours per week More than 30 hours per week he following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often	Total Total Total	



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			Very often		18	
Westerside - franktersensken en estisider	f.CE- di mult	EVD CEL	News	Total		
f. Work with a faculty member on activities other than coursework (committees, student	fySFothrwrk	EXP_SFI	Never Sometimes		47 47	
groups, etc.)			Often		47 38	
8			Very often		11	
			veryonen	Total	100	
g. Discuss your academic performance with a	fySFprform	EXP_SFI	Never	1011	100	
faculty member	5 1		Sometimes		32	
			Often		44	
			Very often		22	
				Total	100	
n. Discuss course topics, ideas, or concepts	fySFdiscuss	EXP_SFI	Never		i	
with a faculty member outside of class			Sometimes		33	
			Often		42	
			Very often		24	
				Total	100	
i. Prepare two or more drafts of a paper or	fydrafting		Never			
assignment before turning it in			Sometimes Often		2.	
			Very often		4. 3.	
			very often	Total	رد 10(
j. Come to class without completing readings	fyunprepard		Never	Total	62	
or assignments	ijunpiopulu		Sometimes		3.	
0			Often		4	
			Very often			
			2	Total	100	
. During the coming school year, about how often	n do you expect to	have discus	sions with people from	the following group	08?	
a. People of a race or ethnicity other than your	fyDVrace	EXP DD	Never	the following group		
own	5		Sometimes		;	
			Often		40	
			Very often		52	
				Total	100	
	fyDVeconomc	EXP_DD	Never			
than your own			Sometimes		10	
			Often		40	
			Very often		49	
				Total	100	
c. People with religious beliefs other than your	fyDVreligion	EXP_DD	Never			
own			Sometimes		5	
			Often		38	
			Very often	T-+-1	54	
Paopla with political views other then your	fvDVpolitical		Never	Total		
	fyDVpolitical	EXP_DD	Never	Total		
d. People with political views other than your own	fyDVpolitical	EXP_DD	Sometimes	Total	23	
	fyDVpolitical	EXP_DD		Totai	100 1 25 35 35	



	Variable	Scale	Response Opti	ons	Percent of Incoming Fall 2015 Class Respondents
7. During the coming school year, how certain are	you that you w	ill do the follow	· · ·		v V 4
a. Study when there are other interesting things	cotherint	EXP_PER	1 Not at all certain		3
to do			2		6
			3		16
			4		31
			5		23
			6 Very certain		22
				Total	100
b. Find additional information for course	cfindinfo	EXP_PER	1 Not at all certain		1
assignments when you don't understand the			2		2
material			3		13
			4		30
			5		30
			6 Very certain		24
				Total	100
c. Participate regularly in course discussions,	ccourdis	EXP_PER	1 Not at all certain		1
even when you don't feel like it			2		6
			3		15
			4		30
			5		31
			6 Very certain		18
				Total	100
d. Ask instructors for help when you struggle	caskinst	EXP_PER	1 Not at all certain		1
with course assignments			2		2
			3		10
			4		21
			5		31
			6 Very certain		36
				Total	100
e. Finish something you have started when you	cfinish	EXP_PER	1 Not at all certain		1
encounter challenges			2		1
			3		9
			4		23
			5		32
			6 Very certain		34
				Total	100
f. Stay positive, even when you do poorly on a	cstaypos	EXP_PER	1 Not at all certain		3
test or assignment			2		9
			3		21
			4		31
			5		19
			6 Very certain		16
				Total	100
3. During the coming school year, how difficult do	you expect the	following to b	e?		
a. Learning course material	clearnma	EXP_DIF	1 Not at all difficult		2
			2		6
			3		19
			4		43
			5		24
			6 Very difficult		7
				Total	100
b. Managing your time	cmantime	EXP_DIF	1 Not at all difficult		2
			2		5
			3		23
			4		24
			5		29
			6 Very difficult		16



	Variable	Scale	Response Options		Percent of Incoming Fall 2015 Class Respondents
c. Paying college expenses	cpaycoll		1 Not at all difficult		24
			2		20
			3		16
			4		13
			5		13
			6 Very difficult	Total	8 100
d. Getting help with school work	cgethelp	EXP_DIF	1 Not at all difficult	TOTAL	14
	-8F		2		32
			3		31
			4		18
			5		5
			6 Very difficult	m , 1	1
e. Making new friends	cmakefr		1 Not at all difficult	Total	
e. Making new mends	cinaken		2		28
			3		21
			4		22
			5		8
			6 Very difficult		(
				Total	100
f. Interacting with faculty	cintfac	EXP_DIF	1 Not at all difficult		14
			2 3		3- 20
			4		20
			5		
			6 Very difficult		
			·	Total	100
a. Up to 5 pages	fyWRshrt		None 1-2 3-5		1 2 15
			6-10		28
			11-15		30
			16-20		14
			More than 20 papers, etc.	Total	10
. Between 6 and 10 pages	fyWRmd		None	Total	10
	- ,		1-2		
			3-5		3.
			6-10		4
			11-15		1
			16-20		
11 pages or more			More than 20 papers, etc.	T . 1	
c. 11 pages or more	foW/Dir ~			Total	10
	fyWRIng		None	Total	10
	fyWRlng		None 1-2	Total	
	fyWRlng		None 1-2 3-5	Total	10 4 3
	fyWRIng		None 1-2	Total	100 44 3. 1.
	fyWRlng		None 1-2 3-5 6-10 11-15 16-20	Total	10 4
	fyWRlng		None 1-2 3-5 6-10 11-15 16-20	Total	10 4 3 1.
	fyWRlng		None 1-2 3-5 6-10 11-15	Total	10 4 3 1.
	ig in your academic wor		None 1-2 3-5 6-10 11-15 16-20 More than 20 papers, etc. ttion?		10 4 3 1.
			None 1-2 3-5 6-10 11-15 16-20 More than 20 papers, etc. ttion? 1 Not at all prepared		10 4 3 1 10
	ig in your academic wor		None 1-2 3-5 6-10 11-15 16-20 More than 20 papers, etc. ttion? 1 Not at all prepared 2		10 4 3 1 10
	ig in your academic wor		None 1-2 3-5 6-10 11-15 16-20 More than 20 papers, etc. ttion? 1 Not at all prepared 2 3		10 4 3 1. 10 10 10
	ig in your academic wor		None 1-2 3-5 6-10 11-15 16-20 More than 20 papers, etc. ttion? 1 Not at all prepared 2 3 4		10 4 3 1. 10 10 10 10 10 10 10 10 10 10 10 10 10
 How prepared are you to do the followin a. Write clearly and effectively 	ig in your academic wor		None 1-2 3-5 6-10 11-15 16-20 More than 20 papers, etc. tion? 1 Not at all prepared 2 3 4 5		100 4 4 3, 11 2 10 10 10 10 10 10 10 10 10 10
	ig in your academic wor		None 1-2 3-5 6-10 11-15 16-20 More than 20 papers, etc. ttion? 1 Not at all prepared 2 3 4		2 100 44 34 12 2 100 100 100 100 100 100 1



	Variable	Scale	Response Option	5	Percent of Incoming Fall 2015 Class Responden
b. Speak clearly and effectively	fySGspeak	PER_PREP	1 Not at all prepared		
			2 3		
			4		
			5		
			6 Very prepared		
c. Think critically and analytically	6.0Cdi inte	DED DDED	1 37 4 31 1	Total	i
c. Think entically and analytically	fySGthink	PER_PREP	1 Not at all prepared 2		
			3		
			4		
			5		
			6 Very prepared	Total	
Analyze numerical and statistical	fySGanalyze	PER_PREP	1 Not at all prepared	Total	
information			2		
			3		
			4 5		
			6 Very prepared		
				Total	
e. Work effectively with others	fySGothers	PER_PREP	1 Not at all prepared		
			2 3		
			4		
			5		
			6 Very prepared		
				Total	
f. Use computing and information technology	cgncompt13	PER_PREP	1 Not at all prepared 2		
			3		
			4		
			5		
			6 Very prepared	m . 1	
g. Learn effectively on your own	cgninq	PER PREP	1 Not at all prepared	Total	
. Lean encentery on your own	ogiiniq	1 211_1 1121	2		
			3		
			4		
			5 6 Varu propagad		
			6 Very prepared	Total	
a. How many courses are you taking for credit	fycourse		0		
this fall term?			1		
			2		
			3 4		
			5		
			6		
			7 or more		
			Uncertain	Total	
Of these courses, how many are entirely	fyonline		0	1001	
online?	J		1		
			2		
			3		
			4 5		
			6		
			7 or more		
			Uncertain		
				Total	



	_	Variable	Scale	Response Options	-	Percent of Incoming Fall 2015 Class Respondents
22.	How important is it to you that your institution		the following?			
a.	A challenging academic experience	fyacadexp	IMP_CAMP	1 Not important		0
				2		0
				3		1
				4 5		16
				6 Very important		34 48
				o very important	Total	40 100
b.	Support to help students succeed	fySEacad	IMP CAMP	1 Not important	rotui	0
	academically			2		0
				3		1
				4		8
				5		29
				6 Very important		62
		6 GE 1		4 M	Total	100
c.	Opportunities to interact with students from	fySEdiv	IMP_CAMP	1 Not important		0
	different backgrounds (social, racial/ethnic, religious, etc.)			2 3		4 8
	Tengrous, etc.)			4		o 15
				5		32
				6 Very important		41
				• • •• ; ••• F •• ••• ••	Total	100
d.	Help managing your non-academic	fySEnacad	IMP_CAMP	1 Not important		0
	responsibilities (work, family, etc.)			2		9
				3		16
				4		21
				5		30
				6 Very important		23
	Opportunities to be involved socially	fySEsoc	IMP CAMP	1 Not important	Total	<u> </u>
с.	Opportunities to be involved sociarly	TysEsoc	INF_CANF	2		2
				3		7
				4		23
				5		32
				6 Very important		34
					Total	100
f.	Opportunities to attend campus activities	fySEact	IMP_CAMP	1 Not important		0
	and events			2		2
				3		9
				4 5		20
				6 Very important		30 40
				o very important	Total	40 100
g.	Learning support services (tutoring services,	fySEserv	IMP CAMP	1 Not important	Total	0
0	writing center, etc.)	<u>j</u>		2		2
				3		9
				4		26
				5		26
				6 Very important		38
22	X71 · 1 · C · 1 · · · · · ·				Total	100
	Which of the following sources are you using to Support from parents or relatives	fyparents	auon expenses (Using	aru, etc.))? 95
а.	Support nom parents of relatives	ryparents		Not using		93 3
				Not sure		2
					Total	100
b.	Loans	fyloans		Using		36
				Not using		52
				Not sure		12
					Total	100
c.	Grants or scholarships	fygrants		Using		62
				Not using Not sure		35 4
				NOT SUIC	Total	4 100
					iotai	100



Job or personal savings	<i>Variable</i> _{fyjob}	Scale	Response Options		Percent of Incoming Fall 2015 Class Responden
soo or personal savings	19300		Not using		
			Not sure		
				Fotal	1
Other	fyother		Using Not using		
			Not sure		
				Fotal	1
What do you expect most of your grades will	fygrades		C- or lower		
be during the coming year? (Select only			С		
one.)			C+		
			B- B		
			B+		
			A-		
			А		
			Grades not used		
				Fotal	1
Do you expect to graduate from this	fyintgrad		No		
institution?			Yes Uncertain		
				Fotal	
Do you know what your major will be?	fymajor		No	- Otal	· · · · · · · · · · · · · · · · · · ·
	5 5		Yes, specify:		
				Fotal	i
Recoded variable <i>fymajcode</i> into one of 12	fymajrcol		Arts & Humanities		
major categories listed at right			Biological Sciences, Agriculture,	&	
			Natural Resources Physical Sciences, Mathematics,	8-	
			Computer Science	a	
			Social Sciences		
			Business		
			Communications, Media & Publi	с	
			Relations		
			Education Engineering		
			Engineering Health Professions		
			Social Service Professions		
			All Other		
			Undecided/undeclared		
				Fotal	
Are you (or will you be) a full-time student	fyfulltime		No		
this fall term?			Yes	P1	
How many of your close friends will attend	fyfriends		None	Fotal	<u></u>
this college during the coming year?	1,111011005		1		
			2		
			3		
			4 or more		
	6h :			Fotal	
This institution was your:	fychoice		First choice		
			Second choice Third choice		
			Fourth choice		
			Fifth choice or lower		
				Fotal	
What is your gender identity?	fygender		Man		
			Women		
			Another gender identity		
			Prefer not to respond		



	Variable	Scale	Response Options	Percent of Incoming Fall 2015 Class Respondents
31. Are you an international student or foreign	fyinternat		No	97
national?			Yes	3
			Total	100
32. What is your racial or ethnic identification?				
(recoded as mutually exclusive with	FYrace		American Indian or Alaska Native	0
adduition of multiracial variable)			Asian	3
			Black or African American	4
			Hispanic or Latino	2
			Native Hawaiian or Other Pacific	
			Islander	0
			White	79
			Multiracial	9
			Other	1
			I prefer not to respond	3
33. What is the highest level of education	fypardegr		Did not finish high school	1
completed by either of your parents (or those			High school diploma or G.E.D.	6
who raised you)?			Attended college but did not	
			complete degree	1
			Associate's degree	
			(A.A., A.S., etc.)	1
			Bachelor's degree	21
			(B.A., B.S., etc.)	21
			Master's degree	31
			(M.A., M.S., etc.)	51
			Doctoral or professional degree	39
			(Ph.D., J.D., M.D., etc.)	
24 In defining time, should have find in this	f. J. t		Total Less than 1 hour	
34. In driving time, about how far is this institution from the home where you lived	fydistanc		At least 1, less than 2 hours	25
during your last year of high school?			At least 2, less than 4	5
during your last year of high school?			At least 2, less than 4 hours	15
			At least 4, less than 6 hours	7
			At least 6, less than 8 hours	19
			8 hours or more	52
			Total	
35 Which of the following best describes where	fyliving		Dormitory or other campus	
you will be (or are) living during the coming	iyiiviiig		housing	99
school year?			Residence (house, apartment, etc.)	
			within walking distance	1
			to campus	
			Residence (house, apartment, etc.)	
			farther than walking distance to	0
			campus	
			None of the above	0
			Total	100

a. First generation is defined as no parent or guardian having graduated with a 4-year college degree.