

BCSSE 2016 Frequency Distributions Kenyon College

| | | | | | Percent of Incoming Fall 2016 Class Respondents |
|------|---|-----------------------|----------|---|---|
| | | Variable | Scale | Response Options | % |
| | When are you completing this | complete | | Prior to the start of fall term | 99 |
| | survey? (Select only one.) | | | classes During the first week of fall term | |
| | | | | classes | 1 |
| | | | | After the first week of fall term | 0 |
| | | | | classes | 0 |
| | | | | | 1 100 |
| 1. | Please write in the year you | hgradyr | | 2013 or earlier | 0 |
| | graduated from high school (for example, 2014): | | | 2014 | 0 |
| | chample, 201 (). | | | 2015 | 2 |
| | | | | 2016 | 98 |
| | | | | Tota | 1 100 |
| 2. | From which type of high school did | htype13 | | Public | 53 |
| | you graduate? (Select only one.) | | | Private, religiously-affiliated | 16 |
| | | | | Private, not religiously affiliated | 29 |
| | | | | Home school | 1 |
| | | | | Other (e.g., G.E.D.) | 0 |
| | | | | Tota | 1 100 |
| 3. | What were most of your high school | hgrades | | C- or lower | 0 |
| | grades? (Select only one.) | | | С | 0 |
| | | | | C+ | 0 |
| | | | | B- | 0 |
| | | | | В | 5 |
| | | | | B+ | 17 |
| | | | | A- | 31 |
| | | | | А | 46 |
| | | | | Grades not used | 1 |
| | | | | Tota | 1 100 |
| 4. ' | To date, in which of the following math c | lasses have you earne | ed a gra | de of "C" or better? (Select all that apply | .) |
| 2 | Algebra II | halg13 | | Selected | 95 |
| ł | o. Pre-calculus/Trigonometry | hprecalc13 | | Selected | 94 |
| c | c. Calculus | hcalc13 | | Selected | 70 |
| Ċ | I. Probability or Statistics | hstats13 | | Selected | 35 |
| 5. | Did you take the SAT or ACT? | hsatact | | No | 0 |
| | | | | Yes | 100 |
| | | | | Tota | 1 100 |
| | Recode of SAT Composite Score | sat_actr | | 900 or lower | 0 |
| | variable sat_act into categories | | | 901-1000 | 0 |
| | | | | 1001-1100 | 1 |
| | | | | 1101-1200 | 8 |
| | | | | 1201-1300 | 20 |
| | | | | 1301-1400 | 28 |
| | | | | 1401-1600 | 43 |
| | | | | | 1 100 |
| | | | | | |

| 6. During high school, how many of the following types of classes did you c | complete? |
|---|-----------|

| During high school, how many of the fol a. Advanced Placement (AP) classes | hapel13 | 0 | 9 |
|--|------------------------|-----------------------------|-----------|
| | | 1-2 | 15 |
| | | 3-4 | 27 |
| | | | |
| | | 5-6 | 22 |
| | | 7-8 | 16 |
| | | 9-10 | 5 |
| | | 11 or more | 6 |
| | | | Total 100 |
| b. College or university courses for | hhonor13 | 0 | 67 |
| credit | | 1-2 | 20 |
| | | 3-4 | 4 |
| | | 5-6 | 4 |
| | | 7-8 | 0 |
| | | 9-10 | 1 |
| | | 11 or more | 3 |
| | | | Total 100 |
| During your last year of high school, abo | out how many papers re | | |
| a. Up to 5 pages | hWRshrt | None | 0 |
| | | 1-2 | 9 |
| | | 3-5 | 17 |
| | | 6-10 | |
| | | | 26 |
| | | 11-15 | 16 |
| | | 16-20 | 10 |
| | | More than 20 papers, etc. | 22 |
| | | | Total 100 |
| b. Between 6 and 10 pages | hWRmd | None | 12 |
| | | 1-2 | 44 |
| | | 3-5 | 28 |
| | | 6-10 | 10 |
| | | 11-15 | 6 |
| | | 16-20 | 1 |
| | | More than 20 papers, etc. | 0 |
| | | | Total 100 |
| c. 11 pages or more | hWRlng | None | 43 |
| | | 1-2 | 43 |
| | | 3-5 | 10 |
| | | 6-10 | 3 |
| | | 11-15 | 1 |
| | | 16-20 | 0 |
| | | | 0 |
| | | More than 20 papers, etc. | |
| | | | |
| During your last year of high school, abo a. Preparing for class (studying, | hacadpr13 | | 0 |
| reading, doing homework, etc.) | nacacipi 15 | 0 hours per week | |
| | | 1-5 hours per week | 11 |
| | | 6-10 hours per week | 24 |
| | | 11-15 hours per week | 27 |
| | | 16-20 hours per week | 20 |
| | | 21-25 hours per week | 12 |
| | | 26-30 hours per week | 3 |
| | | M | 2 |
| | | More than 30 hours per week | 2 |

| b. Working for pay | hwork | | 0 hours per week | | 62 |
|--|-------------------|----------------|-----------------------------|-------|-----|
| | | | 1-5 hours per week | | 17 |
| | | | 6-10 hours per week | | 13 |
| | | | 11-15 hours per week | | 4 |
| | | | 16-20 hours per week | | 2 |
| | | | 21-25 hours per week | | 1 |
| | | | 26-30 hours per week | | 0 |
| | | | More than 30 hours per week | | 0 |
| | | |] | Total | 100 |
| c. Participating in co-curricular | hcocurr | | 0 hours per week | | 0 |
| activities (organizations, school | | | 1-5 hours per week | | 11 |
| publications, student government, sports, etc.) | | | 6-10 hours per week | | 19 |
| sports, etc.) | | | 11-15 hours per week | | 30 |
| | | | 16-20 hours per week | | 21 |
| | | | 21-25 hours per week | | 8 |
| | | | 26-30 hours per week | | 5 |
| | | | More than 30 hours per week | | 6 |
| | | | - | Total | 100 |
| d. Relaxing and socializing (time with | hsocial13 | | 0 hours per week | | 0 |
| friends, video games, TV or videos, | | | 1-5 hours per week | | 23 |
| keeping up with friends online, etc.) | | | 6-10 hours per week | | 32 |
| | | | 11-15 hours per week | | 22 |
| | | | 16-20 hours per week | | 11 |
| | | | 21-25 hours per week | | 4 |
| | | | 26-30 hours per week | | 4 |
| | | | More than 30 hours per week | | 3 |
| | | | · · | Total | |
| 9. During your last year of high school, | hTMread14 | | Very little | 10141 | 9 |
| of the time you spent preparing for | | | Some | | 40 |
| class in a typical 7-day week, about | | | About half | | 32 |
| how much was on assigned reading? | | | Most | | 15 |
| | | | Almost all | | 3 |
| | | | | Total | |
| 10 During your last year of high school ab | out how often did | l vou do tha f | | Totai | 100 |
| During your last year of high school, ab Came to class without completing | hunprepard | i you do the i | Never | | 42 |
| readings or assignments | nunpreparu | | Sometimes | | 43 |
| | | | | | 50 |
| | | | Often Vermenfern | | 6 |
| | | | Very often | T 1 | 1 |
| b. Prepared two or more drafts of a | hdrafting | | | Total | |
| paper or assignment before turning it | noratting | | Never | | 14 |
| in | | | Sometimes | | 39 |
| | | | Often | | 33 |
| | | | Very often | | 14 |
| | 100 11 | HG OD | | Total | |
| c. Reached conclusions based on your own analysis of numerical | hQRconclud | HS_QR | Never | | 8 |
| information (numbers, graphs, | | | Sometimes | | 27 |
| statistics, etc.) | | | Often | | 42 |
| | | | Very often | | 23 |
| | | | | Total | |
| d. Used numerical information to | hQRproblm | HS_QR | Never | | 15 |
| examine a real-world problem or issue (unemployment, climate | | | Sometimes | | 39 |
| change, public health, etc.) | | | Often | | 33 |
| | | | Very often | | 13 |
| | | |] | Total | 100 |
| | | - | | | |

| ρ | | | | | | |
|-------|--|-------------------|--------------|---|-------------------|--|
| | Evaluated what others have | hQRevaluat | HS_QR | Never | | 9 |
| | concluded from numerical | | | Sometimes | | 42 |
| | information | | | Often | | 40 |
| | | | | Very often | | 10 |
| | | | | | Total | |
| f | Identified key information from | hLSreading | HS_LS | Never | Total | 0 |
| | reading assignments | inforenting | 115_255 | Sometimes | | 6 |
| | 0 | | | Often | | |
| | | | | | | 33 |
| | | | | Very often | T. (1 | 61 |
| | | 110 | 110 1 0 | | Total | |
| g. | Reviewed your notes after class | hLSnotes | HS_LS | Never | | 7 |
| | | | | Sometimes | | 37 |
| | | | | Often | | 30 |
| | | | | Very often | | 26 |
| | | | | | Total | 100 |
| | Summarized what you learned in | hLSsummry | HS_LS | Never | | 5 |
| | class or from course materials | | | Sometimes | | 31 |
| | | | | Often | | 41 |
| | | | | Very often | | 22 |
| | | | | | Total | 100 |
| i. | Included diverse perspectives | hRIdivers | | Never | | 4 |
| | (political, religious, racial/ethnic, | | | Sometimes | | 24 |
| | gender, etc.) in course discussions or | | | Often | | 31 |
| | assignments | | | Very often | | 41 |
| | | | | | Total | |
| i. | Examined the strengths and | hRIownview | | Never | 1000 | 3 |
| | weaknesses of your own views on a | Inclowing | | Sometimes | | 23 |
| | topic or issue | | | | | |
| | | | | Often | | 44 |
| | | | | Very often | | 30 |
| | m 1 1 1 1 1 1 1 1 | | | | Total | |
| | Tried to better understand someone else's views by imagining how an | hRIperspct | | Never | | 1 |
| | issue looks from his or her | | | Sometimes | | 16 |
| | perspective | | | Often | | 42 |
| | | | | Very often | | 41 |
| | | | | | Total | 100 |
| 11. I | During your high school years, how inv | olved were you in | the followin | g activities at your sch | ool or elsewhere? | |
| | Performing or visual arts programs | hinvarts | | Not at all | | 17 |
| | (band, chorus, theater, art, etc.) | | | Very little | | 16 |
| | | | | Some | | 15 |
| | | | | Quite a bit | | 16 |
| | | | | | | |
| | | | | Very much | | 36 |
| | | | | Very much | Total | |
| b. | Athletic teams (varsity, JV, club | hinvathl | | Very much Not at all | Total | 100 |
| | Athletic teams (varsity, JV, club sport, etc.) | hinvathl | | Not at all | Total | 100 18 |
| | | hinvathl | | Not at all Very little | Total | 100 18 11 |
| | | hinvathl | | Not at all Very little Some | Total | 100 18 11 10 |
| | | hinvathl | | Not at all Very little Some Quite a bit | Total | 100 18 11 10 13 |
| | | hinvathl | | Not at all Very little Some | | 100 18 11 10 13 48 |
| | sport, etc.) | | | Not at all Very little Some Quite a bit Very much | Total | 100 18 11 10 13 48 100 |
| | | hinvathl | | Not at all Very little Some Quite a bit Very much Not at all | | 100 18 11 10 13 48 100 60 |
| | sport, etc.) | | | Not at all Very little Some Quite a bit Very much Not at all Very little | | 100 18 11 10 13 48 100 60 20 |
| | sport, etc.) | | | Not at all Very little Some Quite a bit Very much Not at all Very little Some | | 100 18 11 10 13 48 100 60 20 8 |
| | sport, etc.) | | | Not at all Very little Some Quite a bit Very much Not at all Very little Some Quite a bit | | 100 18 11 10 13 48 100 60 20 8 6 |
| | sport, etc.) | | | Not at all Very little Some Quite a bit Very much Not at all Very little Some | | 100 18 11 10 13 48 100 60 20 8 6 7 |

| d. Publications (student newspaper, | hinvpubs | Not at all | | 50 |
|--|------------|--|-------|------------------------|
| yearbook, etc.) | | Very little | | 17 |
| | | Some | | 15 |
| | | Quite a bit | | 8 |
| | | Very much | | 10 |
| | | Т | 「otal | 100 |
| e. Academic clubs or honor societies | hinvhon13 | Not at all | | 23 |
| | | Very little | | 11 |
| | | Some | | 23 |
| | | Quite a bit | | 27 |
| | | Very much | | 16 |
| | | • | Fotal | |
| f. Vocational clubs (business, health, | hinvvccl | Not at all | oun | 67 |
| technology, etc.) | | Very little | | 13 |
| | | Some | | 10 |
| | | Quite a bit | | 7 |
| | | Very much | | 2 |
| | | | Fotal | |
| g. Religious youth groups | hrelgrp | Not at all | otai | |
| g. Kengious youn groups | meigip | | | 71 |
| | | Very little | | 11 |
| | | Some | | 9 |
| | | Quite a bit | | 5 |
| | | Very much | | 4 |
| | 1 1. | | 「otal | |
| h. Community service or volunteer work | hvolntr | Not at all | | 4 |
| work | | Very little | | 11 |
| | | Some | | 30 |
| | | Quite a bit | | 31 |
| | | Very much | | 25 |
| | | | 「otal | |
| 12. During your last year of high school, to what extent did your courses | hchallenge | 1 Not at all | | 1 |
| challenge you to do your best work? | | 2 | | 2 |
| | | 3 | | 6 |
| | | 4 | | 12 |
| | | 5 | | 38 |
| | | 6 | | 31 |
| | | 7 Very much | | 9 |
| | | Т | 「otal | 100 |
| 13. During the coming school year, about h | | pect to spend in a typical 7-day week do | oing | each of the following? |
| a. Preparing for class (studying, | fyacadpr13 | 0 hours per week | | 0 |
| reading, writing, doing homework or lab work, analyzing data, rehearsing, | | 1-5 hours per week | | 0 |
| and other academic activities) | | 6-10 hours per week | | 4 |
| | | 11-15 hours per week | | 20 |
| | | 16-20 hours per week | | 32 |
| | | 21-25 hours per week | | 26 |
| | | 26-30 hours per week | | 11 |
| | | More than 30 hours per week | | 5 |
| | | Т | 「otal | 100 |
| b. Working for pay on- or off-campus | fywork | 0 hours per week | | 33 |
| | | 1-5 hours per week | | 20 |
| | | 6-10 hours per week | | 31 |
| | | 11-15 hours per week | | 10 |
| | | 16-20 hours per week | | 4 |
| | | 21-25 hours per week | | 2 |
| | | 26-30 hours per week | | 0 |
| | | More than 30 hours per week | | 0 |
| | | | 「otal | |
| | | | | |

| Destination in the | <u> </u> | | | | |
|--|---|----------------------------|---|----------------------------------|--|
| c. Participating in co-curricular activities (organizations, campus | fycocurr | | 0 hours per week | | 0 |
| publications, student government, | | | 1-5 hours per week | | 13 |
| fraternity or sorority, intercollegiate | | | 6-10 hours per week | | 28 |
| or intramural sports, etc.) | | | 11-15 hours per week | | 22 |
| | | | 16-20 hours per week | | 21 |
| | | | 21-25 hours per week | | 7 |
| | | | 26-30 hours per week | | 4 |
| | | | More than 30 hours per week | | 5 |
| | | | | Total | 100 |
| d. Relaxing and socializing (time with | fysocial13 | | 0 hours per week | | 0 |
| friends, video games, TV or videos, keeping up with friends online, etc.) | | | 1-5 hours per week | | 10 |
| | | | 6-10 hours per week | | 35 |
| | | | 11-15 hours per week | | 29 |
| | | | 16-20 hours per week | | 16 |
| | | | 21-25 hours per week | | 8 |
| | | | 26-30 hours per week | | 2 |
| | | | More than 30 hours per week | | 1 |
| | | | * | Total | 100 |
| . During the coming school year, of the t | ime vou expect to | o spend prepa | ring for class in a typical 7-day we | eek. ab | out how many hours will be on assigned reading |
| | fyTMread | | 0 hours per week | | 0 |
| | | | 1-5 hours per week | | 12 |
| | | | 6-10 hours per week | | 40 |
| | | | 11-15 hours per week | | 29 |
| | | | 16-20 hours per week | | 13 |
| | | | - | | |
| | | | 21-25 hours per week | | |
| | | | 21-25 hours per week | | 3 |
| | | | 26-30 hours per week | | 3 |
| | | | - - | | 3 0 |
| | | | 26-30 hours per week More than 30 hours per week | | 3 0 |
| . During the coming school year, about h | - | - | 26-30 hours per week More than 30 hours per week each of the following? | Total | 3 0 100 |
| a. Ask another student to help you | now often do you fyCLaskhlp | expect to do e | 26-30 hours per week More than 30 hours per week each of the following? Never | Total | 3 0 100 0 |
| | - | - | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes | Total | 3 0 100 0 39 |
| a. Ask another student to help you | - | - | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often | Total | 3 0 100 0 39 42 |
| a. Ask another student to help you | - | - | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes | Total | 3 0 100 0 39 |
| a. Ask another student to help you understand course material | - | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often | Total | 3 0 100 0 39 42 19 |
| a. Ask another student to help you understand course material b. Explain course material to one or | - | - | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often | Total | 3 0 100 0 39 42 19 |
| a. Ask another student to help you understand course material | fyCLaskhlp | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often | Total | 3 0 100 0 39 42 19 100 |
| a. Ask another student to help you understand course material b. Explain course material to one or | fyCLaskhlp | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never | Total | 3 0 100 0 39 42 19 100 1 |
| a. Ask another student to help you understand course material b. Explain course material to one or | fyCLaskhlp | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes | Total | 3 0 100 0 39 42 19 100 1 42 |
| a. Ask another student to help you understand course material b. Explain course material to one or | fyCLaskhlp | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often | Total | 3 0 100 0 39 42 19 100 1 42 46 11 |
| a. Ask another student to help you understand course material b. Explain course material to one or | fyCLaskhlp | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often | Total | 3 0 100 0 39 42 19 100 1 42 46 11 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material | fyCLaskhlp fyCLxplain | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often | Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or | fyCLaskhlp fyCLxplain | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes | Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material | fyCLaskhlp fyCLxplain | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Often | Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material | fyCLaskhlp fyCLxplain | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes | Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material with other students | fyCLaskhlp fyCLxplain fyCLstudy | EXP_CL EXP_CL EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often | Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 100 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material with other students d. Work with other students on course | fyCLaskhlp fyCLxplain | EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often | Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 100 1 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material with other students | fyCLaskhlp fyCLxplain fyCLstudy | EXP_CL EXP_CL EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often | Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 100 1 29 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material with other students d. Work with other students on course | fyCLaskhlp fyCLxplain fyCLstudy | EXP_CL EXP_CL EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often | Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 100 1 29 54 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material with other students d. Work with other students on course | fyCLaskhlp fyCLxplain fyCLstudy | EXP_CL EXP_CL EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often | Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 100 1 29 54 16 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material with other students d. Work with other students on course projects or assignments | fyCLaskhlp fyCLxplain fyCLstudy fyCLprojct | EXP_CL EXP_CL EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often | Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 100 1 29 54 16 100 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material with other students d. Work with other students on course projects or assignments e. Talk about career plans with a | fyCLaskhlp fyCLxplain fyCLstudy | EXP_CL EXP_CL EXP_CL | 26-30 hours per week More than 30 hours per week Each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Never Never Never Sometimes Often Very often Never Never Never Never Never Sometimes Often Very often Never Never Never Never Never Sometimes Often Very often Never Never Never Never Never Never Sometimes Often Very often Never | Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 100 1 29 54 16 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material with other students d. Work with other students on course projects or assignments | fyCLaskhlp fyCLxplain fyCLstudy fyCLprojct | EXP_CL EXP_CL EXP_CL | 26-30 hours per week More than 30 hours per week each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often | Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 100 1 29 54 16 100 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material with other students d. Work with other students on course projects or assignments e. Talk about career plans with a | fyCLaskhlp fyCLxplain fyCLstudy fyCLprojct | EXP_CL EXP_CL EXP_CL | 26-30 hours per week More than 30 hours per week Each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Never Never Never Sometimes Often Very often Never Never Never Never Never Sometimes Often Very often Never Never Never Never Never Sometimes Often Very often Never Never Never Never Never Never Sometimes Often Very often Never | Total Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 100 1 29 54 16 100 1 |
| a. Ask another student to help you understand course material b. Explain course material to one or more students c. Prepare for exams by discussing or working through course material with other students d. Work with other students on course projects or assignments e. Talk about career plans with a | fyCLaskhlp fyCLxplain fyCLstudy fyCLprojct | EXP_CL EXP_CL EXP_CL | 26-30 hours per week More than 30 hours per week Each of the following? Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often Never Sometimes Often Very often | Total Total Total Total | 3 0 100 0 39 42 19 100 1 42 46 11 100 0 21 51 27 100 1 29 54 16 100 1 48 |

| f. Work with a faculty member on | fySFothrwrk | EXP_SFI | Never | 5 |
|---|---------------|---------|----------------------|--------------------|
| activities other than coursework | J | | Sometimes | 52 |
| (committees, student groups, etc.) | | | Often | 35 |
| | | | | 8 |
| | | | Very often | |
| | | | | al 100 |
| g. Discuss your academic performance | fySFprform | EXP_SFI | Never | 1 |
| with a faculty member | | | Sometimes | 40 |
| | | | Often | 43 |
| | | | Very often | 16 |
| | | | Tota | al 100 |
| h. Discuss course topics, ideas, or | fySFdiscuss | EXP_SFI | Never | 1 |
| concepts with a faculty member | | | Sometimes | 33 |
| outside of class | | | Often | 46 |
| | | | Very often | 20 |
| | | | Tota | al 100 |
| i. Prepare two or more drafts of a | fydrafting | | Never | 1 |
| paper or assignment before turning it | | | Sometimes | 26 |
| in | | | Often | 44 |
| | | | Very often | 28 |
| | | | | 1 <i>100</i> |
| j. Come to class without completing | fyunprepard | | Never | 71 |
| readings or assignments | Tyunpreparu | | Sometimes | 27 |
| | | | Often | |
| | | | | 1 |
| | | | Very often | 1 |
| | | | | 11 100 |
| 16. During the coming school year, about h | | | | |
| People of a race or ethnicity other than your own | fyDVrace | EXP_DD | Never | 0 |
| than your own | | | Sometimes | 5 |
| | | | Often | 42 |
| | | | Very often | 53 |
| | | | Tota | al 100 |
| b. People from an economic | fyDVeconomc | EXP_DD | Never | 0 |
| background other than your own | | | Sometimes | 9 |
| | | | Often | 39 |
| | | | Very often | 52 |
| | | | Tota | al 100 |
| c. People with religious beliefs other | fyDVreligion | EXP_DD | Never | 0 |
| than your own | | | Sometimes | 10 |
| | | | Often | 32 |
| | | | Very often | 58 |
| | | | • | al 100 |
| d. People with political views other | fyDVpolitical | EXP_DD | Never | 1 |
| than your own | · · · | - | Sometimes | 27 |
| | | | Often | 36 |
| | | | Very often | 37 |
| | | | • | 37 d <i>100</i> |
| 17 During the consists and the l | ntoin and a d | | | u 100 |
| 17. During the coming school year, how cea. Study when there are other | cotherint | | 1 Not at all certain | 0 |
| interesting things to do | conternit | LAT_TEK | | 0 |
| | | | 2 | 3 |
| | | | 3 | 8 |
| | | | 4 | 36 |
| | | | 5 | 34 |
| | | | 6 Very certain | 19 |
| | | | Tota | al 100 |
| | | | | |

| b. Find additional information for | cfindinfo | EXP_PER | 1 Not at all certain | | 0 |
|---|------------------|-----------------|---------------------------------------|------------|---|
| course assignments when you don't | | | 2 | | 1 |
| understand the material | | | 3 | | 5 |
| | | | 4 | | 22 |
| | | | 5 | | 42 |
| | | | 6 Very certain | | 29 |
| | | | 0 very certain | T 1 | |
| | | | | Total | |
| c. Participate regularly in course | ccourdis | EXP_PER | 1 Not at all certain | | 0 |
| discussions, even when you don't feel like it | | | 2 | | 3 |
| like it | | | 3 | | 16 |
| | | | 4 | | 24 |
| | | | 5 | | 32 |
| | | | 6 Very certain | | 24 |
| | | | , , , , , , , , , , , , , , , , , , , | Total | |
| d. Ask instructors for help when you | caskinst | EVD DED | 1 Not at all certain | 10141 | |
| struggle with course assignments | Caskinst | LAF_FER | | | 1 |
| struggie with course assignments | | | 2 | | 3 |
| | | | 3 | | 9 |
| | | | 4 | | 22 |
| | | | 5 | | 32 |
| | | | 6 Very certain | | 33 |
| | | | | Total | 100 |
| e. Finish something you have started | cfinish | EXP_PER | 1 Not at all certain | | 0 |
| when you encounter challenges | | | 2 | | 0 |
| , | | | | | |
| | | | 3 | | 4 |
| | | | 4 | | 20 |
| | | | 5 | | 39 |
| | | | 6 Very certain | | 37 |
| | | | | Total | 100 |
| f. Stay positive, even when you do | cstaypos | EXP_PER | 1 Not at all certain | | 2 |
| poorly on a test or assignment | | | 2 | | 6 |
| | | | 3 | | 14 |
| | | | | | |
| | | | 4 | | 24 |
| | | | 5 | | 32 |
| | | | 6 Very certain | | 23 |
| | | | | Total | 100 |
| 8. During the coming school year, how diff | icult do you exp | pect the follow | ing to be? | | |
| a. Learning course material | clearnma | EXP_DIF | 1 Not at all difficult | | 1 |
| | | | 2 | | 8 |
| | | | 3 | | 21 |
| | | | 4 | | 40 |
| | | | 5 | | |
| | | | | | 24 |
| | | | 6 Very difficult | _ | 6 |
| | | | | Total | |
| b. Managing your time | cmantime | EXP_DIF | 1 Not at all difficult | | 2 |
| | | | 2 | | 9 |
| | | | 3 | | 22 |
| | | | 4 | | 24 |
| | | | 5 | | 29 |
| | | | 6 Very difficult | | 15 |
| | | | o very announ | T - 1 | |
| a Daving college | | | 1 87.4.4 11 1200 10 | Total | |
| c. Paying college expenses | cpaycoll | | 1 Not at all difficult | | 24 |
| | | | 2 | | 24 |
| | | | 3 | | 15 |
| | | | 4 | | 19 |
| | | | 5 | | 13 |
| | | | 6 Very difficult | | 5 |
| | | | | | The second se |
| | | | | Total | 100 |

| d. Getting help with school work | cgethelp | EXP_DIF | 1 Not at all difficult | 15 |
|---|--------------------|------------------|---------------------------|-----|
| | | | 2 | 34 |
| | | | 3 | 25 |
| | | | 4 | 20 |
| | | | 5 | 5 |
| | | | 6 Very difficult | 0 |
| | | | Total | |
| e. Making new friends | cmakefr | | | |
| e. Making new menus | cillakeli | | 1 Not at all difficult | 15 |
| | | | 2 | 23 |
| | | | 3 | 29 |
| | | | 4 | 21 |
| | | | 5 | 8 |
| | | | 6 Very difficult | 3 |
| | | | Total | 100 |
| f. Interacting with faculty | cintfac | EXP_DIF | 1 Not at all difficult | 18 |
| | | | 2 | 26 |
| | | | 3 | 28 |
| | | | 4 | 20 |
| | | | 5 | 8 |
| | | | | 0 |
| | | | 6 Very difficult | |
| | | | Tota | |
| 19. During the coming school year, abou | | , reports, or ot | | |
| a. Up to 5 pages | fyWRshrt | | None | 0 |
| | | | 1-2 | 1 |
| | | | 3-5 | 10 |
| | | | 6-10 | 27 |
| | | | 11-15 | 19 |
| | | | 16-20 | 20 |
| | | | More than 20 papers, etc. | 24 |
| | | | Total | 100 |
| b. Between 6 and 10 pages | fyWRmd | | None | 0 |
| | | | 1-2 | 5 |
| | | | 3-5 | 24 |
| | | | 6-10 | 35 |
| | | | 11-15 | |
| | | | | 23 |
| | | | 16-20 | 8 |
| | | | More than 20 papers, etc. | 5 |
| | | | Tota | |
| c. 11 pages or more | fyWRlng | | None | 3 |
| | | | 1-2 | 27 |
| | | | 3-5 | 41 |
| | | | 6-10 | 15 |
| | | | 11-15 | 11 |
| | | | 16-20 | 2 |
| | | | More than 20 papers, etc. | 1 |
| | | | Total | |
| 20 How propagad are you to do the fall- | wing in your cost- | mia work at th | | |
| 20. How prepared are you to do the follo a. Write clearly and effectively | fySGwrite | | 1 Not at all prepared | 0 |
| a. White clearly and effectively | 1,50 with | I DIV_I INDI | | 0 |
| | | | 2 | 1 |
| | | | 3 | 7 |
| | | | 4 | 25 |
| | | | 5 | 39 |
| | | | 6 Very prepared | 28 |
| | | | Total | 100 |
| | | | | |

| | | | _ | | |
|--|--------------|--------------|-----------------------|-----------|--|
| b. Speak clearly and effectively | fySGspeak | PER_PREP | 1 Not at all prepared | 0 | |
| | | | 2 | 3 | |
| | | | 3 | 12 | |
| | | | 4 | 26 | |
| | | | 5 | 35 | |
| | | | 6 Very prepared | 24 | |
| | | | o very prepared | | |
| | 6 6 6 4 1 1 | | | Total 100 | |
| c. Think critically and analytically | fySGthink | PER_PREP | 1 Not at all prepared | 0 | |
| | | | 2 | 1 | |
| | | | 3 | 6 | |
| | | | 4 | 20 | |
| | | | 5 | 38 | |
| | | | 6 Very prepared | 35 | |
| | | | | Total 100 | |
| d. Analyze numerical and statistical | fySGanalyze | PER PREP | 1 Not at all prepared | 0 | |
| information | 190 Sunai926 | 1 214_1 1421 | | | |
| | | | 2 | 6 | |
| | | | 3 | 18 | |
| | | | 4 | 32 | |
| | | | 5 | 32 | |
| | | | 6 Very prepared | 11 | |
| | | | | Total 100 | |
| e. Work effectively with others | fySGothers | PER_PREP | 1 Not at all prepared | 0 | |
| | | | 2 | 1 | |
| | | | 3 | 8 | |
| | | | 4 | | |
| | | | | 20 | |
| | | | 5 | 36 | |
| | | | 6 Very prepared | 34 | |
| | | | | Total 100 | |
| f. Use computing and information | cgncompt13 | PER_PREP | 1 Not at all prepared | 2 | |
| technology | | | 2 | 11 | |
| | | | 3 | 12 | |
| | | | 4 | 30 | |
| | | | 5 | 32 | |
| | | | 6 Very prepared | 13 | |
| | | | o very prepared | | |
| | • • • • | | 4 5 4 5 4 1 1 | Total 100 | |
| g. Learn effectively on your own | cgninq | PER_PREP | 1 Not at all prepared | 0 | |
| | | | 2 | 1 | |
| | | | 3 | 6 | |
| | | | 4 | 22 | |
| | | | 5 | 42 | |
| | | | 6 Very prepared | 29 | |
| | | | | Total 100 | |
| a. How many courses are you taking for | fycourse | | 0 | 0 | |
| credit this fall term? | 1,000150 | | | | |
| - | | | 1 | 0 | |
| | | | 2 | 0 | |
| | | | 3 | 1 | |
| | | | 4 | 20 | |
| | | | 5 | 5 | |
| | | | 6 | 1 | |
| | | | 7 or more | 0 | |
| | | | Uncertain | 73 | |
| | | | | Total 100 | |
| | | | | | |

| b. Of these courses, how many are fyonline 0 44 entirely online? 1 0 2 0 3 0 4 0 5 0 6 0 | |
|--|--|
| 2 0 3 0 4 0 5 0 | |
| 3 0 4 0 5 0 | |
| 4 0 5 0 | |
| 5 0 | |
| | |
| | |
| | |
| | |
| 7 or more 0 | |
| Uncertain 56 | |
| Total 100 | |
| 2. How important is it to you that your institution provide each of the following? | |
| a. A challenging academic experience fyacadexp IMP_CAMP 1 Not important 0 | |
| 2 0 | |
| 3 3 | |
| 4 14 | |
| 5 32 | |
| | |
| | |
| Total 100 | |
| b. Support to help students succeed fySEacad IMP_CAMP 1 Not important 0 | |
| academically 2 0 | |
| 3 1 | |
| 4 6 | |
| 5 22 | |
| 6 Very important 71 | |
| Total 100 | |
| | |
| | |
| (social, racial/ethnic, religious, etc.) | |
| 3 8 | |
| 4 17 | |
| 5 27 | |
| 6 Very important 46 | |
| Total 100 | |
| d. Help managing your non-academic fySEnacad IMP_CAMP 1 Not important 4 | |
| responsibilities (work, family, etc.) 2 | |
| | |
| 3 15 | |
| 4 31 | |
| 5 22 | |
| 6 Very important 21 | |
| Total 100 | |
| e. Opportunities to be involved socially fySEsoc IMP_CAMP 1 Not important 0 | |
| 2 2 | |
| 3 7 | |
| | |
| | |
| 5 34 | |
| 6 Very important 35 | |
| Total 100 | |
| | |
| f. Opportunities to attend campus fySEact IMP_CAMP 1 Not important 0 | |
| | |
| activities and events 2 1 | |
| activities and events 2 1 3 5 | |
| activities and events2135425 | |
| activities and events 2 1 3 5 4 25 5 34 | |
| activities and events 2 1 3 5 4 25 | |

| T | C CE | | | | | | | |
|---|----------------|----------|------------------|---------------|----|--|--|--|
| g. Learning support services (tutoris services, writing center, etc.) | ng fySEserv | IMP_CAMP | 1 Not important | 0 | | | | |
| services, writing center, etc.) | | | 2 | 3 | | | | |
| | | | 3 | 9 | | | | |
| | | | 4 | 19 | | | | |
| | | | 5 | 31 | | | | |
| | | | 6 Very important | 38 | | | | |
| | | | | tal 10 | | | | |
| 23. Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)? | | | | | | | | |
| a. Support from parents or relatives | s fyparents | | Using | 96 | | | | |
| | | | Not using | 3 | | | | |
| | | | Not sure | 1 | | | | |
| | | | | tal 10 | | | | |
| b. Loans | fyloans | | Using | 37 | | | | |
| | | | Not using | 54 | | | | |
| | | | Not sure | 9 | | | | |
| | | | | tal 10 | 00 | | | |
| c. Grants or scholarships | fygrants | | Using | 64 | 4 | | | |
| | | | Not using | 33 | 3 | | | |
| | | | Not sure | 3 | | | | |
| | | | То | tal 10 | 00 | | | |
| d. Job or personal savings | fyjob | | Using | 59 | 9 | | | |
| | | | Not using | 28 | 8 | | | |
| | | | Not sure | 13 | 3 | | | |
| | | | То | tal 10 | 00 | | | |
| e. Other | fyother | | Using | 11 | 1 | | | |
| | | | Not using | 57 | 7 | | | |
| | | | Not sure | 33 | 3 | | | |
| | | | То | tal 10 | 00 | | | |
| 24. What do you expect most of your | | | C- or lower | 0 | | | | |
| grades will be during the coming | 5 | | С | 0 | | | | |
| year? (Select only one.) | | | C+ | 0 | | | | |
| | | | B- | 2 | | | | |
| | | | В | 12 | 2 | | | |
| | | | B+ | 28 | 8 | | | |
| | | | A- | 39 | 9 | | | |
| | | | А | 19 | 9 | | | |
| | | | Grades not used | 0 | | | | |
| | | | То | tal <u>1(</u> | 00 | | | |
| 25. Do you expect to graduate from t | this fyintgrad | | No | 0 | | | | |
| institution? | | | Yes | 98 | 8 | | | |
| | | | Uncertain | 2 | | | | |
| | | | То | tal 10 | | | | |
| 26. Do you know what your major w | vill fymajor | | No | 63 | | | | |
| be? | | | Yes, specify: | 37 | | | | |
| | | | | tal 10 | | | | |
| | | | - | 20 | | | | |

| Recoded variable fymajcode into one of 12 major categories listed at right fymajcode Arts & Humanities 43 Biological Sciences, Agriculture, 8 Physical Sciences, Matural Resources Biological Sciences, Agriculture, 8 Physical Sciences, Mathematics, 4 Biological Sciences, Agriculture, 8 Physical Sciences, Mathematics, 4 Computer Science 20 Social Sciences 20 Business 3 Communications, Media & Public Relations 2 Education 2 Heath Professions 0 Occial Screice Professions 0 All Other 1 Undecidedundeclared 2 Proviourcitis fail term? Ffulltime Full Non 0 Term of any of your close friends will attend this college during the coming None 3 Atten of any of your close friends will attend the scollege during the coming Spreide 1 | |
|--|--|
| Natural Resources Natural Resources Physical Sciences, Mathematics, & Computer Science Social Sciences 22 Business Communications, Media & Public Relations Education | |
| Natural Resources Physical Sciences, Mathematics, & Computer Science Social Sciences Business Communications, Media & Public Relations Education E | |
| Computer Science 22 Social Sciences 22 Business 3 Communications, Media & Public Relations 4 Education 2 Education 2 Education 0 Engineering 0 Health Professions 0 Health Professions 0 Social Service Professions 0 All Other 1 Undecide/undeclared 2 Undecide/undeclared 2 Engineering 100 Social Service Professions 0 All Other 1 Undecide/undeclared 2 Engineering 100 Social Service Professions 0 All Other 1 Undecide/undeclared 2 Engineering 100 Social Service Professions 0 All Other 1 Undecide/undeclared 2 Engineering 100 Social Service Professions 0 Engineering 100 Social Service Professions 0 Engineering 100 Social Service Professions 0 Engineering 100 Social Service Professions 0 Engineering 100 Social Service Professions 100 Social Ser | |
| Social Sciences 22 Business 3 Communications, Media & Public Relations 2 Education 2 Education 2 Education 2 Engineering 0 Health Professions 0 Health Professions 0 Health Professions 0 Education 2 Engineering 0 Health Professions 0 Health | |
| Business 3 Communications, Media & Public 0 Relations 2 Education 2 Education 0 Health Professions 0 Social Service Professions 0 All Other 10 The you (or will you be) a full-time student this fall term? Fyfulltime fyfulltime torm Professions 0 Ves 100 28. How many of your close friends will fyfrends None 3 11 10 | |
| Communications, Media & Public Relations Education Education Engineering Health Professions Ocial Service Professions All Other Undecide/undeclared Undecide/undeclared Engineering Social Service Professions (100 Communications, Media & Public Engineering (100 Communications, Media & Public Professions Communications, Media & Public Communications, Media & Public Professions Communications, Media & Public Communications, Media & Publ | |
| Relations 6 Education 2 Engineering 0 Health Professions 0 Social Service Professions 0 All Other 1 Undecided/undeclared 2 Undecided/undeclared 2 Total 100 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. | |
| Engineering 0 Health Professions 0 Social Service Professions 0 All Other 1 Undecided/undeclared 2 Undecided/undeclared 2 Total 100 27. Are you (or will you be) a full-time fyfulltime fyf | |
| Health Professions 0 Social Service Professions 0 All Other 1 Undecided/undeclared 2 Total 100 27. Are you (or will you be) a full-time fyfulltime fyfulltime fyfulltime fyfulltime fyfulltime fyfulltime fyfulltime fyfulltime fyfulltime function fu | |
| Social Service Professions 0 All Other 1 Undecided/undeclared 2 Total 100 27. Are you (or will you be) a full-time fyfulltime function for the student this fall term? I function functi | |
| All Other 1 Undecided/undeclared 2 Total 100 100 100 100 100 100 100 100 | |
| Undecided/undeclared 2 Total 100 27. Are you (or will you be) a full-time student this fall term? fyfulltime fyfulltime 0 Yes 100 Total 100 28. How many of your close friends will scollege during the coming fyfriends None 73 1 10 10 | |
| Total 100 27. Are you (or will you be) a full-time student this fall term? fyfulltime No 0 Yes 100 Total 100 Total 100 Z8. How many of your close friends will attend this college during the coming fyfriends None 73 1 21 | |
| 27. Are you (or will you be) a full-time student this fall term? fyfulltime No 0 Yes 100 Total 100 28. How many of your close friends will attend this college during the coming fyfriends None 73 1 21 | |
| student this fall term? fyfulltime Yes 100 Total 100 28. How many of your close friends will fyfriends attend this college during the coming fyfriends None 73 1 21 | |
| Yes 100 Total 100 28. How many of your close friends will fyfriends None 73 attend this college during the coming 1 21 | |
| 28. How many of your close friends will fyfriends None 73 attend this college during the coming 1 21 | |
| 28. How many of your close friends will fyfriends None 73 attend this college during the coming 1 21 | |
| attend this college during the coming 1 21 | |
| | |
| year? 2 3 | |
| 3 2 | |
| 4 or more 1 | |
| Total 100 | |
| 29. This institution was your: fychoice First choice 71 | |
| Second choice 17 | |
| Third choice 7 | |
| Fourth choice 3 | |
| Fifth choice or lower 2 | |
| | |
| Total 100 30. What is your gender identity? fygender Man 42 | |
| | |
| Women 56 | |
| Another gender identity 1 | |
| Prefer not to respond 1 | |
| Total 100 | |
| 31. Are you an international student or fyinternat No 99 | |
| foreign national? Yes 1 | |
| Total 100 | |
| 32. What is your racial or ethnic identification? | |
| (recoded as mutually exclusive with FYrace American Indian or Alaska Native 0 | |
| adduition of multiracial variable) Asian 3 | |
| Black or African American 2 | |
| Hispanic or Latino 2 | |
| Native Hawaiian or Other Pacific | |
| Islander | |
| White 82 | |
| Multiracial 7 | |
| | |
| Other 0 I prefer not to respond 3 | |

| 33. | What is the highest level of | fypardegr | Did not finish high school | 0 |
|-----|---|-----------|---|-------|
| | education completed by either of | | High school diploma or G.E.D. | 7 |
| | your parents (or those who raised you)? | | Attended college but did not complete degree | 3 |
| | | | Associate's degree (A.A., A.S., etc.) | 2 |
| | | | Bachelor's degree (B.A., B.S., etc.) | 18 |
| | | | Master's degree (M.A., M.S., etc.) | 37 |
| | | | Doctoral or professional degree (Ph.D., J.D., M.D., etc.) | 33 |
| | | | Tota | 1 100 |
| 34. | In driving time, about how far is this | fydistanc | Less than 1 hour | 3 |
| | institution from the home where you | | At least 1, less than 2 hours | 6 |
| | lived during your last year of high school? | | At least 2, less than 4 hours | 10 |
| | | | At least 4, less than 6 hours | 6 |
| | | | At least 6, less than 8 hours | 21 |
| | | | 8 hours or more | 54 |
| | | | Tota | 1 100 |
| 35 | describes where you will be (or are) | fyliving | Dormitory or other campus housing | 100 |
| | living during the coming school | | Residence (house, apartment, etc.) | |
| | year? | | within walking distance to campus | 0 |
| | | | Residence (house, apartment, etc.) | |
| | | | farther than walking distance to | 0 |
| | | | campus | |
| | | | None of the above | 0 |
| | | | Tota | 1 100 |

a First generation is defined as no parent or guardian having graduated with a 4-year college degree.