

2016–2017 HEDS Alumni Survey

	Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	%	n	%	n	%	n	%
Gender								
Man	58	37%	2310	37%	56	37%	1605	38%
Woman	101	64%	3970	63%	95	63%	2576	61%
Other: (fill in)	0	0%	17	0%	0	0%	14	0%
Total	159	100%	6297	100%	151	100%	4195	100%
Race/ethnicity²								
American Indian or Alaska Native	2	1%	25	0%	0	0%	13	0%
Asian	9	6%	253	4%	5	3%	149	3%
Black or African American	2	1%	215	3%	2	1%	59	1%
Native Hawaiian or other Pacific Islander	0	0%	7	0%	0	0%	5	0%
White	124	78%	4634	68%	136	90%	3269	74%
Hispanic or Latino/a	10	6%	342	5%	3	2%	206	5%
Not a U.S. citizen or permanent resident	0	0%	150	2%	0	0%	97	2%
Two or more races	0	0%	152	2%	1	1%	60	1%
Unknown	12	8%	1010	15%	4	3%	591	13%
Total	159	100%	6788	100%	151	100%	4449	100%
Age calculated by HEDS based on response to Q29, "What year were you born?"²								
25 or younger	2	2%	61	1%	0	0%	1	0%
26 to 29	104	98%	4595	91%	0	0%	7	0%
30 to 34	0	0%	139	3%	105	100%	3193	94%
35 to 39	0	0%	54	1%	0	0%	83	2%
40 to 44	0	0%	43	1%	0	0%	32	1%
45 to 49	0	0%	48	1%	0	0%	22	1%
50 to 54	0	0%	40	1%	0	0%	22	1%
55 to 59	0	0%	37	1%	0	0%	21	1%
60 or older	0	0%	18	0%	0	0%	21	1%
Total	106	100%	5035	100%	105	100%	3402	100%
What is your current personal status? (Choose one) (Q4)								
Living with partner	51	35%	1488	23%	29	20%	542	13%
Married	19	13%	1808	28%	79	55%	2610	61%
Separated or divorced	1	1%	66	1%	3	2%	87	2%
Single	74	51%	2871	44%	32	22%	956	22%
Widowed	0	0%	5	0%	0	0%	5	0%
Other: (fill in)	1	1%	226	4%	1	1%	84	2%
Total	146	100%	6464	100%	144	100%	4284	100%
How many dependent children do you have? (Q5)								
None	144	99%	5887	91%	107	74%	2721	64%
1 or 2	2	1%	509	8%	35	24%	1414	33%
More than 2	0	0%	80	1%	2	1%	152	4%
Total	146	100%	6476	100%	144	100%	4287	100%
Field of Study								
Biological Sciences (e.g., Biology, Biochemistry, Environmental	17	11%	778	12%	17	11%	483	11%
Business and Management (e.g., Accounting, Business	0	0%	869	13%	2	1%	531	12%
Communications (e.g., Journalism, Mass Communication, Speech,	1	1%	334	5%	0	0%	192	4%
Education (e.g., Elementary Education, Secondary Education,	0	0%	337	5%	0	0%	274	6%
Engineering (e.g., Chemical Engineering, Civil Engineering,	0	0%	123	2%	0	0%	107	2%
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music,	9	6%	559	9%	15	10%	420	10%
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public	0	0%	216	3%	0	0%	113	3%
Humanities (e.g., Classics, English, Modern Languages &	59	37%	1439	22%	64	42%	984	23%
Physical Sciences, Mathematics, and Computer Science (e.g.,	12	8%	565	9%	12	8%	438	10%
Social Sciences (e.g., Anthropology, Economics, Political Science,	83	52%	2110	33%	55	36%	1444	33%
Other: (fill in)	7	4%	518	8%	13	9%	335	8%
Total	159		6453		151		4371	

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	n	%	n	%	n	%	n	%	
Please indicate which of the following describes your current PRIMARY activity: (Q1)									
Employed, full-time	108	68%	4877	72%	123	82%	3563	80%	
Employed, part-time	8	5%	204	3%	5	3%	218	5%	
Employed, multiple jobs	7	4%	356	5%	3	2%	192	4%	
Graduate or professional school, full-time	28	18%	974	14%	11	7%	192	4%	
Graduate or professional school, part-time	2	1%	47	1%	0	0%	21	1%	
Military service	1	1%	43	1%	0	0%	23	1%	
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	0	0%	22	0%	0	0%	10	0%	
Not employed, but seeking employment, admission to graduate	4	3%	185	3%	2	1%	74	2%	
Not employed and not seeking employment or admission to	1	1%	71	1%	7	5%	154	4%	
Total	159	100%	6779	100%	151	100%	4447	100%	
Please indicate your plans for each of the following degrees or certificates: (Q2)									
Second Bachelor's Degree	Do not plan to pursue	107	94%	4948	92%	96	91%	3255	92%
	Degree received	0	0%	252	5%	7	7%	207	6%
	Currently enrolled or working toward	2	2%	52	1%	1	1%	20	1%
	Degree you hope to attain in the future	5	4%	123	2%	2	2%	55	2%
	Total	114	100%	5375	100%	106	100%	3537	100%
Master's Degree in Arts and Sciences (e.g., MA, MS, MFA)	Do not plan to pursue	53	41%	2982	52%	59	50%	1979	52%
	Degree received	35	27%	1300	23%	49	41%	1396	37%
	Currently enrolled or working toward	15	12%	476	8%	2	2%	117	3%
	Degree you hope to attain in the future	26	20%	1026	18%	9	8%	324	9%
	Total	129	100%	5784	100%	119	100%	3816	100%
Master of Business Administration (MBA)	Do not plan to pursue	95	83%	3981	75%	78	79%	2782	80%
	Degree received	1	1%	208	4%	6	6%	269	8%
	Currently enrolled or working toward	3	3%	172	3%	2	2%	51	2%
	Degree you hope to attain in the future	15	13%	957	18%	13	13%	385	11%
	Total	114	100%	5318	100%	99	100%	3487	100%
Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue	91	77%	4165	78%	72	68%	2752	78%
	Degree received	14	12%	444	8%	21	20%	533	15%
	Currently enrolled or working toward	3	3%	243	5%	2	2%	63	2%
	Degree you hope to attain in the future	10	9%	463	9%	11	10%	192	5%
	Total	118	100%	5315	100%	106	100%	3540	100%
Law Degree (JD or LLB)	Do not plan to pursue	106	92%	4682	90%	87	85%	3118	91%
	Degree received	4	4%	223	4%	13	13%	258	8%
	Currently enrolled or working toward	1	1%	79	2%	0	0%	8	0%
	Degree you hope to attain in the future	4	4%	195	4%	2	2%	62	2%
	Total	115	100%	5179	100%	102	100%	3446	100%
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue	102	92%	4809	93%	88	87%	3200	93%
	Degree received	5	5%	145	3%	10	10%	182	5%
	Currently enrolled or working toward	4	4%	140	3%	2	2%	27	1%
	Degree you hope to attain in the future	0	0%	82	2%	1	1%	16	1%
	Total	111	100%	5176	100%	101	100%	3425	100%
PhD	Do not plan to pursue	88	75%	4033	76%	72	69%	2712	77%
	Degree received	0	0%	56	1%	12	11%	315	9%
	Currently enrolled or working toward	13	11%	427	8%	8	8%	139	4%
	Degree you hope to attain in the future	16	14%	783	15%	13	12%	380	11%
	Total	117	100%	5299	100%	105	100%	3546	100%

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		n	%	n	%	n	%	n	%
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue	104	95%	4676	92%	87	90%	3090	92%
	Degree received	0	0%	28	1%	1	1%	51	2%
	Currently enrolled or working toward	4	4%	51	1%	1	1%	22	1%
	Degree you hope to attain in the future	1	1%	336	7%	8	8%	204	6%
	Total	109	100%	5091	100%	97	100%	3367	100%
Other Certificate: (fill in)	Do not plan to pursue	56	82%	2648	79%	43	75%	1635	76%
	Degree received	9	13%	310	9%	12	21%	314	15%
	Currently enrolled or working toward	2	3%	180	5%	1	2%	78	4%
	Degree you hope to attain in the future	1	2%	198	6%	1	2%	119	6%
	Total	68	100%	3336	100%	57	100%	2146	100%
Other Degree: (fill in)	Do not plan to pursue	56	97%	2780	95%	46	96%	1743	94%
	Degree received	1	2%	73	3%	1	2%	60	3%
	Currently enrolled or working toward	1	2%	39	1%	0	0%	26	1%
	Degree you hope to attain in the future	0	0%	49	2%	1	2%	30	2%
	Total	58	100%	2941	100%	48	100%	1859	100%
About how often do you engage in community service or volunteer work for organizations? (Q3)									
Less than once a year		21	14%	1188	18%	19	13%	777	18%
Once or twice a year		43	29%	1717	27%	47	33%	1186	28%
Several times a year		30	20%	1663	26%	35	25%	1055	25%
Monthly		33	22%	1073	17%	26	18%	674	16%
Weekly		20	14%	833	13%	16	11%	601	14%
Total		147	100%	6474	100%	143	100%	4293	100%
How many paying jobs have you had since you graduated from this institution? (Q21)									
0		0	0%	6	0%	0	0%	1	0%
1		8	7%	885	18%	8	7%	319	9%
2		32	29%	1450	29%	17	14%	592	17%
3		31	28%	1244	25%	22	19%	775	22%
4		20	18%	688	14%	23	20%	651	18%
5 or more		19	17%	755	15%	48	41%	1226	34%
Total		110	100%	5028	100%	118	100%	3564	100%
What is your CURRENT primary job? (Q24)									
Art, Design, and Entertainment	Architect	0	0%	9	14%	0	0%	22	25%
	Artist	0	0%	26	40%	0	0%	13	15%
	Entertainer	0	0%	8	12%	1	17%	5	6%
	Gallery worker	0	0%	6	9%	0	0%	3	3%
	Graphic designer	0	0%	20	31%	0	0%	9	10%
	Interior designer	0	0%	0	0%	0	0%	0	0%
	Museum curator	0	0%	9	14%	1	17%	12	14%
	Music/film industry	0	0%	33	51%	0	0%	27	31%
	Photographer	0	0%	4	6%	1	17%	4	5%
	Other Art, Design, and Entertainment	2	67%	56	86%	1	17%	34	39%
	Total	2	67%	171	263%	4	67%	129	147%
Communications and Media	Broadcasting	0	0%	5	8%	1	17%	3	3%
	Editor	3	100%	26	40%	2	33%	18	20%
	Journalist	0	0%	23	35%	1	17%	9	10%
	Media production	1	33%	19	29%	1	17%	6	7%
	Public relations	1	33%	42	65%	2	33%	16	18%
	Publisher	1	33%	12	18%	1	17%	11	13%
	Writer	2	67%	24	37%	0	0%	24	27%
	Other Communications and Media	0	0%	81	125%	1	17%	41	47%
Total	8	267%	232	357%	9	150%	128	145%	

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		n	%	n	%	n	%	n	%
Community and Social Service	Clergy	0	0%	29	45%	0	0%	27	31%
	Community organizer	0	0%	10	15%	0	0%	2	2%
	Philanthropy or nonprofit worker	1	33%	178	274%	4	67%	97	110%
	Social activist	0	0%	6	9%	0	0%	3	3%
	Social work	4	133%	104	160%	1	17%	57	65%
	Other Community and Social Service	1	33%	64	98%	1	17%	25	28%
	Total	6	200%	391	602%	6	100%	211	240%
Education and Library	Librarian or archivist	2	67%	37	57%	0	0%	37	42%
	Preschool/elementary/middle school/high school/secondary administration	0	0%	39	60%	1	17%	49	56%
	Preschool/elementary/middle school/high school/secondary teacher	12	400%	398	612%	13	217%	265	301%
	Postsecondary administration/staff	2	67%	127	195%	5	83%	114	130%
	Postsecondary teacher or researcher	3	100%	77	118%	4	67%	158	180%
	School counselor	1	33%	11	17%	0	0%	15	17%
	Other Education and Library	7	233%	122	188%	3	50%	83	94%
Total	27	900%	811	1248%	26	433%	721	819%	
Health Care	Clinical psychology/psychiatry	1	33%	27	42%	1	17%	56	64%
	Dentist	0	0%	11	17%	2	33%	6	7%
	Dietician	0	0%	2	3%	0	0%	3	3%
	Nurse	0	0%	90	138%	2	33%	59	67%
	Optometrist	0	0%	3	5%	0	0%	9	10%
	Pharmacist	0	0%	6	9%	0	0%	6	7%
	Physical/occupational/speech therapy	0	0%	52	80%	1	17%	46	52%
	Physician	3	100%	65	100%	6	100%	88	100%
	Veterinarian	1	33%	11	17%	1	17%	11	13%
	Other Health Care	2	67%	124	191%	2	33%	87	99%
Total	7	233%	391	602%	15	250%	371	422%	
Law and Government	Diplomat	0	0%	2	3%	0	0%	3	3%
	Foreign service	0	0%	0	0%	0	0%	7	8%
	Government worker	0	0%	69	106%	1	17%	66	75%
	International relations	1	33%	19	29%	1	17%	14	16%
	Judge	0	0%	0	0%	0	0%	1	1%
	Lawyer	2	67%	154	237%	9	150%	172	195%
	Other legal services	0	0%	35	54%	0	0%	18	20%
	Politics	1	33%	27	42%	0	0%	7	8%
	Public policy	2	67%	23	35%	1	17%	33	38%
	Other Law and Government	0	0%	26	40%	1	17%	20	23%
	Total	6	200%	355	546%	13	217%	341	388%

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		n	%	n	%	n	%	n	%
Management, Business, and Financial	Accounting	0	0%	95	146%	0	0%	55	63%
	Actuary	0	0%	8	12%	0	0%	7	8%
	Advertising	2	67%	45	69%	2	33%	17	19%
	Executive	0	0%	18	28%	2	33%	34	39%
	Finance	7	233%	154	237%	3	50%	85	97%
	Human resources	2	67%	55	85%	1	17%	51	58%
	Insurance	1	33%	36	55%	0	0%	35	40%
	Management	3	100%	110	169%	3	50%	92	105%
	Real estate	0	0%	36	55%	1	17%	33	38%
	Recruiting	1	33%	24	37%	0	0%	7	8%
	Retail services	1	33%	37	57%	0	0%	19	22%
	Sales	1	33%	101	155%	3	50%	57	65%
Other Management, Business, and Financial	4	133%	196	302%	4	67%	134	152%	
	Total	22	733%	915	1408%	19	317%	626	711%
Natural Resources	Agricultural worker	0	0%	12	18%	0	0%	4	5%
	Conservationist	0	0%	8	12%	0	0%	6	7%
	Environmental scientist	1	33%	19	29%	0	0%	11	13%
	Other Natural Resources	0	0%	18	28%	0	0%	14	16%
	Total	1	33%	57	88%	0	0%	35	40%
Protection Services	Law enforcement officer	0	0%	16	25%	0	0%	10	11%
	Military occupations	0	0%	27	42%	0	0%	12	14%
	Other Protection Services	0	0%	6	9%	0	0%	1	1%
	Total	0	0%	49	75%	0	0%	23	26%
Science, Technology, and Engineering	Computer programmer/analyst	4	133%	148	228%	0	0%	74	84%
	Engineer	0	0%	75	115%	0	0%	48	55%
	Information systems	0	0%	46	71%	1	17%	29	33%
	Lab technician	0	0%	19	29%	0	0%	15	17%
	Scientific researcher	1	33%	126	194%	4	67%	116	132%
	Other Science, Technology, and Engineering	1	33%	79	122%	3	50%	63	72%
		Total	6	200%	493	758%	8	133%	345
Service and Recreational	Chef	0	0%	8	12%	0	0%	5	6%
	Food service industry	2	67%	38	58%	1	17%	17	19%
	Hospitality	0	0%	13	20%	0	0%	12	14%
	Sports and recreation	1	33%	30	46%	1	17%	12	14%
	Travel/tourism	0	0%	10	15%	0	0%	8	9%
	Other Service and Recreational	0	0%	19	29%	0	0%	6	7%
		Total	3	100%	118	182%	2	33%	60
Other: (fill in)	14	467%	691	1063%	8	133%	369	419%	
	Total	102	3400%	4674	7191%	110	1833%	3359	3817%
Please indicate whether each of the following applies to your CURRENT job.									
(Check all that apply) (Q25)									
Relates to my undergraduate major	55	56%	2769	61%	60	55%	2027	61%	
Requires me to use skills I gained as an undergraduate	74	75%	3509	77%	94	86%	2635	80%	
Is related to my desired career path	77	78%	3542	78%	93	85%	2749	83%	
Is work I find meaningful	75	76%	3612	79%	92	84%	2804	85%	
Allows me to continue to grow and learn	84	85%	3975	87%	95	87%	2939	89%	
Pays enough to support my desired lifestyle	77	78%	3255	72%	77	71%	2551	77%	
Pays health insurance benefits	85	86%	3697	81%	95	87%	2778	84%	
Has opportunity for upward mobility	69	70%	3181	70%	79	72%	2386	72%	
Is likely to continue until I wish to leave	79	80%	3990	88%	100	92%	2948	89%	
Is in a desirable location	82	83%	3643	80%	93	85%	2680	81%	
Overall, is a satisfying job	80	81%	3771	83%	97	89%	2881	87%	
Number of Alumni Who Responded to This Question	99		4552		109		3300		

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	n	%	n	%	n	%	n	%
At what point did you secure your first paying job after graduating from this institution? (Q20)								
While enrolled as an undergraduate.	45	38%	1700	32%	41	34%	1220	34%
During the first six months after graduation.	48	41%	2146	40%	54	45%	1693	47%
During the second six months after graduation.	7	6%	420	8%	9	8%	198	6%
More than a year after graduation.	10	9%	792	15%	14	12%	473	13%
I have not yet sought a paying job; I am a full-time student or	8	7%	229	4%	2	2%	23	1%
I have sought a paying job, but I have not yet found one.	0	0%	40	1%	0	0%	10	0%
Total	118	100%	5327	100%	120	100%	3617	100%
Please indicate whether each of the following descriptions applied to your first paying job after you graduated from this institution. (Check all that apply) (Q23)								
Was related to my undergraduate major	43	44%	1968	49%	41	37%	1604	51%
Required me to use skills I gained as an undergraduate	61	62%	2448	60%	63	57%	1972	63%
Was related to my desired career path	59	60%	2308	57%	53	48%	1835	58%
Was work I found meaningful	65	66%	2254	56%	69	63%	1899	60%
Allowed me to continue to grow and learn	68	69%	2762	68%	82	75%	2135	68%
Paid enough to support my desired lifestyle	44	45%	1889	47%	44	40%	1653	53%
Paid health insurance benefits	47	48%	2064	51%	61	55%	1993	63%
Had opportunity for upward mobility	33	34%	1533	38%	36	33%	1283	41%
Continued until I wished to leave	68	69%	2794	69%	79	72%	2257	72%
Was in a desirable location	62	63%	2619	65%	72	65%	2087	66%
Overall, was a satisfying job	52	53%	2272	56%	65	59%	1867	59%
Number of Alumni Who Responded to This Question	98		4051		110		3148	
Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income. (Q28)								
No earned income	4	4%	267	5%	7	6%	112	3%
Less than \$20,000	12	10%	493	9%	4	3%	208	6%
\$20,000-\$39,999	29	25%	1239	24%	13	11%	384	11%
\$40,000-\$59,999	36	31%	1467	28%	30	25%	877	25%
\$60,000-\$79,999	19	17%	855	16%	28	23%	695	19%
\$80,000-\$99,999	6	5%	354	7%	15	13%	448	13%
\$100,000-\$119,999	4	4%	184	4%	7	6%	258	7%
\$120,000-\$139,999	2	2%	79	2%	2	2%	134	4%
\$140,000-\$159,999	1	1%	43	1%	2	2%	85	2%
\$160,000-\$179,999	0	0%	25	1%	1	1%	52	2%
\$180,000-\$199,999	0	0%	21	0%	0	0%	41	1%
\$200,000-\$219,999	0	0%	14	0%	0	0%	28	1%
\$220,000-\$240,000	0	0%	6	0%	1	1%	22	1%
More than \$240,000	0	0%	21	0%	3	3%	105	3%
I prefer not to respond	2	2%	200	4%	7	6%	132	4%
Total	115	100%	5268	100%	120	100%	3581	100%
At the time you graduated, what was the total amount that you and/or your family borrowed to finance your undergraduate education at this institution? (Q26)								
No loans	67	58%	1840	35%	49	41%	1168	33%
Less than \$5,000	4	3%	114	2%	4	3%	82	2%
\$5,000-\$9,999	3	3%	173	3%	4	3%	108	3%
\$10,000-\$14,999	2	2%	198	4%	3	3%	194	5%
\$15,000-\$19,999	3	3%	266	5%	6	5%	264	7%
\$20,000-\$29,999	8	7%	555	11%	14	12%	376	11%
\$30,000-\$39,999	5	4%	420	8%	4	3%	286	8%
\$40,000-\$49,999	2	2%	313	6%	5	4%	206	6%
\$50,000-\$59,999	4	3%	264	5%	2	2%	173	5%
\$60,000-\$69,999	2	2%	189	4%	2	2%	101	3%
\$70,000-\$79,999	1	1%	123	2%	0	0%	78	2%
\$80,000-\$89,999	0	0%	140	3%	2	2%	72	2%
\$90,000-\$99,999	0	0%	71	1%	1	1%	29	1%
\$100,000 or more	2	2%	198	4%	7	6%	99	3%
Borrowed money, but don't know the amount	13	11%	415	8%	17	14%	345	10%
Total	116	100%	5279	100%	120	100%	3581	100%

2016–2017 HEDS Alumni Survey

	Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	%	n	%	n	%	n	%
Approximately what proportion of your total loan amount are/were you personally responsible for paying? (Q27)								
Unsure	4	4%	117	2%	3	3%	51	2%
None	60	59%	1736	35%	46	43%	1068	32%
Some, but less than half	2	2%	347	7%	11	10%	239	7%
About half	6	6%	319	6%	5	5%	234	7%
Most	7	7%	526	11%	13	12%	346	10%
All	22	22%	1948	39%	30	28%	1387	42%
Total	101	100%	4993	100%	108	100%	3325	100%

College Experiences: Good Teaching and High-Quality Interactions with Faculty

In the first table below, we show results for the Good Teaching and High-Quality Interactions with Faculty scale. The symbols that appear in row

	Kenyon	All Other Alumni in 5-	Kenyon	All Other Alumni in
Good Teaching and High-Quality Interactions with Faculty: Overall Score				
Mean	4.41 (↑)	4.27	4.35 (↑)	4.27
Standard Deviation	0.55	0.66	0.58	0.66
75th Percentile	4.89	4.89	4.89	4.78
Median	4.56	4.33	4.44	4.33
25th Percentile	4.00	3.89	4.00	3.89
Total Responses	134	6081	135	4056

↑↑↑ Large positive difference ↑↑ Moderate positive difference ↑ Small positive difference n.d. No difference

↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

	Kenyon		All Other Alumni in 5-		Kenyon		All Other Alumni in	
	n	%	n	%	n	%	n	%

Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each. Most faculty with whom I had contact at this institution were . . . (Q6)

Genuinely interested in students.	Strongly disagree	0	0%	29	1%	0	0%	9	0%
	Disagree	0	0%	46	1%	1	1%	31	1%
	Neither agree nor disagree	3	2%	145	2%	3	2%	97	2%
	Agree	34	25%	1912	31%	29	21%	1159	28%
	Strongly agree	100	73%	4028	65%	108	77%	2813	69%
	Total	137	100%	6160	100%	141	100%	4109	100%
Interested in helping students grow in more than just academic areas.	Strongly disagree	0	0%	47	1%	1	1%	26	1%
	Disagree	3	2%	194	3%	6	4%	114	3%
	Neither agree nor disagree	13	10%	655	11%	14	10%	498	12%
	Agree	50	37%	2360	38%	51	37%	1521	37%
	Strongly agree	69	51%	2896	47%	67	48%	1941	47%
	Total	135	100%	6152	100%	139	100%	4100	100%
Good at providing prompt and useful feedback.	Strongly disagree	0	0%	34	1%	1	1%	16	0%
	Disagree	3	2%	108	2%	2	1%	51	1%
	Neither agree nor disagree	7	5%	396	6%	6	4%	288	7%
	Agree	54	39%	2832	46%	64	45%	1816	44%
	Strongly agree	73	53%	2782	45%	68	48%	1931	47%
	Total	137	100%	6152	100%	141	100%	4102	100%
Willing to spend time outside of class to discuss issues of interest and importance to students.	Strongly disagree	0	0%	35	1%	0	0%	16	0%
	Disagree	1	1%	90	2%	2	1%	57	1%
	Neither agree nor disagree	8	6%	465	8%	3	2%	317	8%
	Agree	33	24%	2123	35%	44	31%	1344	33%
	Strongly agree	94	69%	3439	56%	92	65%	2364	58%
	Total	136	100%	6152	100%	141	100%	4098	100%

Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each. (Q7)

My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	0	0%	45	1%	0	0%	31	1%
	Disagree	1	1%	141	2%	2	1%	85	2%
	Neither agree nor disagree	9	7%	811	13%	11	8%	575	14%
	Agree	48	35%	2146	35%	53	38%	1447	35%
	Strongly agree	79	58%	3001	49%	74	53%	1965	48%
	Total	137	100%	6144	100%	140	100%	4103	100%

2016–2017 HEDS Alumni Survey

		Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	0	0%	47	1%	0	0%	29	1%
	Disagree	1	1%	126	2%	2	1%	77	2%
	Neither agree nor disagree	8	6%	798	13%	9	6%	566	14%
	Agree	42	31%	2186	36%	48	34%	1419	35%
	Strongly agree	86	63%	2984	49%	81	58%	2004	49%
	Total	137	100%	6141	100%	140	100%	4095	100%
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	4	3%	96	2%	1	1%	54	1%
	Disagree	6	4%	322	5%	12	9%	218	5%
	Neither agree nor disagree	28	20%	1325	22%	29	21%	1010	25%
	Agree	44	32%	1944	32%	45	32%	1285	31%
	Strongly agree	55	40%	2453	40%	53	38%	1528	37%
	Total	137	100%	6140	100%	140	100%	4095	100%
I developed a close, personal relationship with at least one faculty member.	Strongly disagree	1	1%	169	3%	1	1%	106	3%
	Disagree	7	5%	620	10%	12	9%	483	12%
	Neither agree nor disagree	16	12%	823	13%	13	9%	633	15%
	Agree	46	34%	1669	27%	48	35%	1100	27%
	Strongly agree	67	49%	2858	47%	65	47%	1777	43%
	Total	137	100%	6139	100%	139	100%	4099	100%
I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree	1	1%	78	1%	0	0%	41	1%
	Disagree	4	3%	333	5%	8	6%	213	5%
	Neither agree nor disagree	14	10%	805	13%	16	11%	564	14%
	Agree	55	40%	2274	37%	56	40%	1528	37%
	Strongly agree	63	46%	2651	43%	61	43%	1751	43%
	Total	137	100%	6141	100%	141	100%	4097	100%

College Experiences: Challenging Assignments and High-Faculty Expectations

In the first table below, we show results for the Challenging Assignments and High-Faculty Expectations scale. The symbols that appear in row 7

	Kenyon	All Other Alumni in 5-	Kenyon	All Other Alumni in
Challenging Assignments and High-Faculty Expectations: Overall Score				
Mean	4.11 (↑)	3.98	4.09 (↑)	3.96
Standard Deviation	0.51	0.57	0.49	0.59
75th Percentile	4.50	4.43	4.50	4.36
Median	4.14	4.00	4.14	4.00
25th Percentile	3.79	3.57	3.71	3.57
Total Responses	127	5712	131	3814

↑↑↑ Large positive difference ↑↑ Moderate positive difference ↑ Small positive difference n.d. No difference

↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

	Kenyon		All Other Alumni in 5-		Kenyon		All Other Alumni in	
	n	%	n	%	n	%	n	%

Below are statements about experiences you may have had in your classes as an undergraduate at this institution.☐

About how often did you experience each? (Q8)

Faculty posed challenging ideas in class.	Never	0	0%	8	0%	0	0%	2	0%
	Rarely	1	1%	43	1%	0	0%	28	1%
	Sometimes	6	5%	533	9%	7	5%	355	9%
	Often	41	32%	2489	42%	44	32%	1527	39%
	Very often	79	62%	2798	48%	86	63%	2032	52%
	Total	127	100%	5871	100%	137	100%	3944	100%
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never	0	0%	34	1%	2	2%	20	1%
	Rarely	5	4%	296	5%	8	6%	245	6%
	Sometimes	41	32%	1474	25%	40	29%	1012	26%
	Often	43	33%	2252	38%	50	37%	1537	39%
	Very often	40	31%	1802	31%	37	27%	1119	29%
	Total	129	100%	5858	100%	137	100%	3933	100%
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never	1	1%	55	1%	1	1%	50	1%
	Rarely	5	4%	449	8%	6	4%	331	8%
	Sometimes	27	21%	1581	27%	24	18%	990	25%
	Often	50	39%	2022	35%	51	38%	1355	35%
	Very often	46	36%	1744	30%	54	40%	1202	31%
	Total	129	100%	5851	100%	136	100%	3928	100%

2016–2017 HEDS Alumni Survey

		Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Faculty asked me to argue for or against a particular point of view.	Never	0	0%	65	1%	0	0%	43	1%
	Rarely	4	3%	308	5%	5	4%	272	7%
	Sometimes	28	22%	1374	24%	25	18%	859	22%
	Often	40	31%	2117	36%	43	31%	1428	36%
	Very often	57	44%	1989	34%	64	47%	1329	34%
	Total	129	100%	5853	100%	137	100%	3931	100%
Faculty challenged my ideas in class.	Never	0	0%	33	1%	0	0%	18	1%
	Rarely	3	2%	250	4%	6	4%	194	5%
	Sometimes	23	18%	1367	23%	17	13%	907	23%
	Often	43	33%	2240	38%	48	35%	1470	37%
	Very often	60	47%	1964	34%	65	48%	1343	34%
	Total	129	100%	5854	100%	136	100%	3932	100%
Students challenged each other's ideas in class.	Never	1	1%	41	1%	0	0%	20	1%
	Rarely	3	2%	276	5%	1	1%	174	4%
	Sometimes	15	12%	1251	21%	22	16%	835	21%
	Often	49	38%	2245	38%	43	31%	1475	38%
	Very often	61	47%	2038	35%	71	52%	1432	36%
	Total	129	100%	5851	100%	137	100%	3936	100%
Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each? (Q9)									
Wrote essays.	Never	0	0%	4	0%	0	0%	0	0%
	Rarely	2	2%	133	2%	1	1%	89	2%
	Sometimes	4	3%	666	11%	9	7%	420	11%
	Often	21	16%	1586	27%	16	12%	1061	27%
	Very often	102	79%	3479	59%	110	81%	2352	60%
	Total	129	100%	5868	100%	136	100%	3922	100%
Completed assignments or projects in which I solved problems.	Never	0	0%	27	1%	2	1%	23	1%
	Rarely	14	11%	371	6%	15	11%	214	5%
	Sometimes	33	26%	1354	23%	49	36%	937	24%
	Often	35	27%	1991	34%	34	25%	1306	33%
	Very often	47	36%	2126	36%	38	28%	1458	37%
	Total	129	100%	5869	100%	138	100%	3938	100%
Made oral presentations.	Never	0	0%	25	0%	0	0%	19	1%
	Rarely	9	7%	424	7%	14	10%	384	10%
	Sometimes	56	43%	1973	34%	75	54%	1491	38%
	Often	50	39%	2190	37%	36	26%	1313	33%
	Very often	14	11%	1265	22%	13	9%	733	19%
	Total	129	100%	5877	100%	138	100%	3940	100%
Used course content to address a problem not presented in the course.	Never	1	1%	88	2%	0	0%	85	2%
	Rarely	28	22%	883	15%	21	15%	611	16%
	Sometimes	45	35%	2295	39%	72	52%	1603	41%
	Often	36	28%	1676	29%	32	23%	1116	29%
	Very often	19	15%	903	15%	13	9%	502	13%
	Total	129	100%	5845	100%	138	100%	3917	100%
Compared or contrasted topics or ideas from a course.	Never	0	0%	22	0%	0	0%	17	0%
	Rarely	4	3%	230	4%	5	4%	188	5%
	Sometimes	18	14%	1348	23%	16	12%	904	23%
	Often	54	42%	2435	42%	57	42%	1638	42%
	Very often	53	41%	1818	31%	58	43%	1179	30%
	Total	129	100%	5853	100%	136	100%	3926	100%
Pointed out the strengths and weaknesses of a particular argument or point of view.	Never	0	0%	28	1%	0	0%	16	0%
	Rarely	5	4%	311	5%	2	1%	214	5%
	Sometimes	11	9%	1335	23%	25	18%	887	23%
	Often	54	42%	2258	39%	46	33%	1500	38%
	Very often	59	46%	1920	33%	65	47%	1311	33%
	Total	129	100%	5852	100%	138	100%	3928	100%

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		Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Argued for or against a particular point of view and defended my argument.	Never	0	0%	37	1%	0	0%	30	1%
	Rarely	4	3%	393	7%	5	4%	277	7%
	Sometimes	21	16%	1448	25%	24	17%	965	25%
	Often	42	33%	2019	34%	46	33%	1402	36%
	Very often	62	48%	1964	34%	63	46%	1247	32%
Total		129	100%	5861	100%	138	100%	3921	100%
Connected what I learned in multiple courses.	Never	1	1%	47	1%	0	0%	30	1%
	Rarely	3	2%	262	5%	10	7%	230	6%
	Sometimes	26	20%	1070	18%	24	17%	863	22%
	Often	41	32%	2091	36%	46	33%	1390	35%
	Very often	58	45%	2396	41%	58	42%	1418	36%
Total		129	100%	5866	100%	138	100%	3931	100%

College Experiences: Interactions with Diversity

In the first table below, we show results for the Interactions with Diversity scale. The symbols that appear in row 7 represent effect sizes for the

	Kenyon	All Other Alumni in 5-	Kenyon	All Other Alumni in
Interactions with Diversity: Overall Score				
Mean	3.22 (↑)	3.12	3.15 (n.d.)	3.14
Standard Deviation	0.76	0.87	0.71	0.87
75th Percentile	3.67	3.67	3.50	3.83
Median	3.17	3.17	3.17	3.17
25th Percentile	2.67	2.50	2.67	2.50
Total Responses	123	5696	132	3837

↑↑↑ Large positive difference ↑↑ Moderate positive difference ↑ Small positive difference n.d. No difference

↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

		Kenyon		All Other Alumni in 5-		Kenyon		All Other Alumni in	
		n	%	n	%	n	%	n	%
How often did you have the following experiences as an undergraduate at this institution? (Q10)									
Attended a debate or lecture on a current political/social issue.	Never	3	2%	546	10%	3	2%	311	8%
	Rarely	18	15%	1274	22%	19	14%	787	20%
	Sometimes	49	40%	2053	36%	57	43%	1350	35%
	Often	33	27%	1249	22%	30	23%	882	23%
	Very often	21	17%	621	11%	24	18%	535	14%
Total		124	100%	5743	100%	133	100%	3865	100%
Participated in a diversity or cultural awareness workshop.	Never	9	7%	856	15%	24	18%	612	16%
	Rarely	50	41%	1669	29%	47	35%	1113	29%
	Sometimes	35	29%	1799	31%	47	35%	1160	30%
	Often	20	16%	892	16%	11	8%	620	16%
	Very often	9	7%	516	9%	5	4%	353	9%
Total		123	100%	5732	100%	134	100%	3858	100%
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	Never	4	3%	413	7%	7	5%	290	8%
	Rarely	25	20%	1161	20%	38	29%	768	20%
	Sometimes	42	34%	1769	31%	43	32%	1208	31%
	Often	37	30%	1357	24%	34	26%	920	24%
	Very often	16	13%	1031	18%	11	8%	671	17%
Total		124	100%	5731	100%	133	100%	3857	100%
Had serious discussions with other students about different lifestyles and customs.	Never	4	3%	235	4%	0	0%	162	4%
	Rarely	12	10%	811	14%	20	15%	520	14%
	Sometimes	40	32%	1739	30%	40	30%	1182	31%
	Often	47	38%	1691	30%	43	32%	1162	30%
	Very often	21	17%	1249	22%	31	23%	832	22%
Total		124	100%	5725	100%	134	100%	3858	100%
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Never	9	7%	607	11%	5	4%	395	10%
	Rarely	34	27%	1694	30%	41	31%	1123	29%
	Sometimes	40	32%	1813	32%	53	40%	1248	32%
	Often	30	24%	1000	17%	24	18%	687	18%
	Very often	11	9%	617	11%	11	8%	401	10%
Total		124	100%	5731	100%	134	100%	3854	100%

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		Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never	4	3%	278	5%	0	0%	170	4%
	Rarely	25	20%	1118	20%	26	19%	695	18%
	Sometimes	44	36%	1837	32%	41	31%	1265	33%
	Often	33	27%	1488	26%	39	29%	1036	27%
	Very often	18	15%	1014	18%	28	21%	690	18%
Total		124	100%	5735	100%	134	100%	3856	100%

College Experiences: Development of Social and Civic Engagement

In the first table below, we show results for the Development of Social and Civic Engagement scale. The symbols that appear in row 7 represent

	Kenyon		All Other Alumni in 5-		Kenyon		All Other Alumni in	
Development of Social and Civic Engagement: Overall Score								
Mean	2.82 (n.d.)		2.86		2.81 (n.d.)		2.83	
Standard Deviation	0.72		0.76		0.71		0.77	
75th Percentile	3.50		3.50		3.25		3.50	
Median	2.75		3.00		2.75		2.75	
25th Percentile	2.25		2.25		2.25		2.25	
Total Responses	120		5426		124		3677	

↑↑↑ Large positive difference ↑↑ Moderate positive difference ↑ Small positive difference n.d. No difference
 ↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

	Kenyon		All Other Alumni in 5-		Kenyon		All Other Alumni in	
	n	%	n	%	n	%	n	%

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q11)

Civic engagement: Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little	12	10%	703	13%	18	14%	506	14%
	Some	41	34%	1668	30%	43	34%	1220	33%
	Quite a bit	46	38%	1675	30%	40	32%	1068	29%
	Very much	22	18%	1482	27%	25	20%	948	25%
	Total	121	100%	5528	100%	126	100%	3742	100%
Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of	Very little	10	8%	412	8%	7	6%	307	8%
	Some	36	30%	1480	27%	44	35%	1100	29%
	Quite a bit	43	36%	1838	33%	48	38%	1206	32%
	Very much	32	26%	1795	33%	27	21%	1129	30%
	Total	121	100%	5525	100%	126	100%	3742	100%
Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little	2	2%	204	4%	3	2%	155	4%
	Some	29	24%	1163	21%	24	19%	814	22%
	Quite a bit	47	39%	2037	37%	54	43%	1352	36%
	Very much	42	35%	2133	39%	46	36%	1427	38%
	Total	120	100%	5537	100%	127	100%	3748	100%

Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q12)

Social and civic involvement	Very little	11	9%	572	10%	13	10%	392	11%
	Some	38	31%	1744	32%	36	29%	1197	32%
	Quite a bit	42	35%	1817	33%	45	36%	1198	32%
	Very much	30	25%	1362	25%	31	25%	936	25%
	Total	121	100%	5495	100%	125	100%	3723	100%

College Experiences: Activities

		Kenyon		All Other Alumni in 5-		Kenyon		All Other Alumni in	
		n	%	n	%	n	%	n	%
How frequently did you participate in the following activities as an undergraduate at this institution? (Q14)									
Student or campus government	Never	76	65%	3403	63%	83	68%	2192	60%
	Rarely	12	10%	813	15%	22	18%	592	16%
	Sometimes	12	10%	526	10%	10	8%	409	11%
	Often	10	9%	311	6%	5	4%	246	7%
	Very often	7	6%	352	7%	3	2%	238	7%
	Total	117	100%	5405	100%	123	100%	3677	100%
Intercollegiate athletics	Never	68	58%	3284	61%	64	52%	2197	60%
	Rarely	8	7%	433	8%	9	7%	302	8%
	Sometimes	7	6%	402	7%	12	10%	291	8%
	Often	4	3%	270	5%	4	3%	223	6%
	Very often	31	26%	1009	19%	34	28%	663	18%
	Total	118	100%	5398	100%	123	100%	3676	100%

2016–2017 HEDS Alumni Survey

		Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Intramural or club sports	Never	47	40%	2446	45%	54	44%	1577	43%
	Rarely	17	14%	681	13%	15	12%	511	14%
	Sometimes	24	20%	900	17%	21	17%	631	17%
	Often	14	12%	615	11%	14	12%	459	13%
	Very often	17	14%	767	14%	18	15%	495	14%
	Total	119	100%	5409	100%	122	100%	3673	100%
Student publications	Never	68	58%	3101	57%	57	46%	2028	55%
	Rarely	23	20%	964	18%	29	24%	705	19%
	Sometimes	18	15%	759	14%	17	14%	534	15%
	Often	4	3%	299	6%	10	8%	218	6%
	Very often	5	4%	276	5%	10	8%	185	5%
	Total	118	100%	5399	100%	123	100%	3670	100%
Performing arts/music	Never	46	39%	2131	39%	39	32%	1351	37%
	Rarely	16	14%	814	15%	15	12%	583	16%
	Sometimes	21	18%	907	17%	30	24%	660	18%
	Often	14	12%	532	10%	13	11%	439	12%
	Very often	20	17%	1019	19%	26	21%	639	17%
	Total	117	100%	5403	100%	123	100%	3672	100%
Political organizations or clubs	Never	57	48%	2921	54%	64	52%	1844	50%
	Rarely	24	20%	945	18%	29	24%	674	18%
	Sometimes	20	17%	814	15%	16	13%	583	16%
	Often	11	9%	400	7%	8	7%	289	8%
	Very often	6	5%	332	6%	6	5%	281	8%
	Total	118	100%	5412	100%	123	100%	3671	100%
Community service	Never	14	12%	784	15%	18	15%	529	14%
	Rarely	22	19%	1087	20%	21	17%	775	21%
	Sometimes	46	39%	1839	34%	42	34%	1293	35%
	Often	26	22%	1006	19%	24	20%	663	18%
	Very often	11	9%	691	13%	18	15%	412	11%
	Total	119	100%	5407	100%	123	100%	3672	100%
Sorority/fraternity	Never	73	61%	3980	74%	82	67%	2833	77%
	Rarely	7	6%	179	3%	9	7%	145	4%
	Sometimes	7	6%	181	3%	9	7%	114	3%
	Often	15	13%	206	4%	6	5%	137	4%
	Very often	17	14%	858	16%	16	13%	443	12%
	Total	119	100%	5404	100%	122	100%	3672	100%
Religious groups	Never	82	70%	3142	58%	74	60%	2074	57%
	Rarely	14	12%	808	15%	18	15%	574	16%
	Sometimes	18	15%	640	12%	18	15%	506	14%
	Often	2	2%	382	7%	7	6%	232	6%
	Very often	2	2%	431	8%	6	5%	283	8%
	Total	118	100%	5403	100%	123	100%	3669	100%
Internships (paid or unpaid)	Never	57	48%	2074	38%	58	47%	1499	41%
	Rarely	8	7%	478	9%	21	17%	317	9%
	Sometimes	25	21%	1180	22%	29	24%	849	23%
	Often	17	14%	985	18%	12	10%	618	17%
	Very often	11	9%	695	13%	3	2%	387	11%
	Total	118	100%	5412	100%	123	100%	3670	100%
Service organizations (on or off campus)	Never	28	24%	1432	27%	24	20%	962	26%
	Rarely	21	18%	994	18%	25	20%	734	20%
	Sometimes	33	28%	1424	26%	37	30%	951	26%
	Often	20	17%	866	16%	20	16%	579	16%
	Very often	17	14%	688	13%	17	14%	447	12%
	Total	119	100%	5404	100%	123	100%	3673	100%
Multicultural student groups	Never	55	47%	2277	42%	53	43%	1491	41%
	Rarely	28	24%	1098	20%	42	34%	803	22%
	Sometimes	20	17%	1093	20%	21	17%	762	21%
	Often	9	8%	512	10%	2	2%	348	10%
	Very often	6	5%	422	8%	4	3%	268	7%
	Total	118	100%	5402	100%	122	100%	3672	100%

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		Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Working with faculty on research	Never	56	48%	2467	46%	58	47%	1623	44%
	Rarely	20	17%	798	15%	18	15%	572	16%
	Sometimes	23	20%	1009	19%	16	13%	692	19%
	Often	11	9%	576	11%	18	15%	410	11%
	Very often	8	7%	562	10%	13	11%	372	10%
	Total	118	100%	5412	100%	123	100%	3669	100%
Study abroad	Never	44	37%	2829	52%	59	48%	1994	54%
	Rarely	0	0%	191	4%	1	1%	137	4%
	Sometimes	15	13%	755	14%	21	17%	525	14%
	Often	29	24%	780	14%	17	14%	495	14%
	Very often	31	26%	855	16%	25	20%	522	14%
	Total	119	100%	5410	100%	123	100%	3673	100%
On-campus employment	Never	38	32%	1482	27%	37	30%	924	25%
	Rarely	6	5%	241	5%	5	4%	172	5%
	Sometimes	14	12%	712	13%	20	16%	529	14%
	Often	26	22%	880	16%	29	24%	711	19%
	Very often	35	29%	2096	39%	32	26%	1342	37%
	Total	119	100%	5411	100%	123	100%	3678	100%
Off-campus employment	Never	96	81%	2956	55%	84	68%	1795	49%
	Rarely	6	5%	455	8%	21	17%	336	9%
	Sometimes	7	6%	756	14%	9	7%	581	16%
	Often	4	3%	539	10%	6	5%	452	12%
	Very often	5	4%	697	13%	3	2%	508	14%
	Total	118	100%	5403	100%	123	100%	3672	100%
Independent study	Never	47	40%	2147	40%	32	26%	1224	33%
	Rarely	17	14%	663	12%	22	18%	510	14%
	Sometimes	25	21%	1162	22%	32	26%	935	26%
	Often	16	14%	787	15%	26	21%	556	15%
	Very often	13	11%	646	12%	11	9%	439	12%
	Total	118	100%	5405	100%	123	100%	3664	100%
Other: (fill in)	Never	14	88%	1003	77%	12	63%	554	74%
	Rarely	0	0%	17	1%	0	0%	7	1%
	Sometimes	0	0%	49	4%	1	5%	32	4%
	Often	1	6%	50	4%	1	5%	41	6%
	Very often	1	6%	189	14%	5	26%	114	15%
	Total	16	100%	1308	100%	19	100%	748	100%
To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development? (Q15)									
<i>In this question, alumni only saw activities in which they reported participating. (Q14)</i>									
Student or campus government	Very little	19	49%	660	34%	19	50%	471	33%
	Some	6	15%	613	32%	12	32%	486	34%
	Quite a bit	8	21%	338	18%	4	11%	242	17%
	Very much	6	15%	319	17%	3	8%	243	17%
		Total	39	100%	1930	100%	38	100%	1442
Intercollegiate athletics	Very little	10	20%	509	25%	13	23%	333	23%
	Some	5	10%	373	18%	6	11%	282	20%
	Quite a bit	7	14%	327	16%	13	23%	285	20%
	Very much	27	55%	840	41%	24	43%	543	38%
	Total	49	100%	2049	100%	56	100%	1443	100%
Intramural or club sports	Very little	26	37%	980	34%	26	40%	705	34%
	Some	25	36%	903	32%	18	28%	701	34%
	Quite a bit	11	16%	518	18%	9	14%	365	18%
	Very much	8	11%	470	16%	12	19%	277	14%
	Total	70	100%	2871	100%	65	100%	2048	100%
Student publications	Very little	22	46%	728	33%	23	35%	542	34%
	Some	18	38%	833	38%	21	32%	625	39%
	Quite a bit	4	8%	386	17%	8	12%	245	15%
	Very much	4	8%	269	12%	13	20%	185	12%
	Total	48	100%	2216	100%	65	100%	1597	100%

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		Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Performing arts/music	Very little	18	27%	663	21%	19	24%	498	22%
	Some	20	29%	981	31%	21	26%	692	31%
	Quite a bit	15	22%	669	21%	19	24%	498	22%
	Very much	15	22%	861	27%	22	27%	573	25%
	Total	68	100%	3174	100%	81	100%	2261	100%
Political organizations or clubs	Very little	28	48%	791	33%	21	38%	566	32%
	Some	15	26%	885	37%	23	42%	636	36%
	Quite a bit	12	21%	445	19%	4	7%	317	18%
	Very much	3	5%	267	11%	7	13%	261	15%
	Total	58	100%	2388	100%	55	100%	1780	100%
Community service	Very little	11	11%	693	15%	18	18%	493	16%
	Some	45	44%	1691	38%	38	38%	1234	40%
	Quite a bit	31	30%	1205	27%	27	27%	790	26%
	Very much	15	15%	901	20%	17	17%	551	18%
	Total	102	100%	4490	100%	100	100%	3068	100%
Sorority/fraternity	Very little	9	20%	211	15%	12	33%	162	20%
	Some	15	33%	228	17%	8	22%	155	19%
	Quite a bit	10	22%	340	25%	6	17%	188	23%
	Very much	11	24%	593	43%	10	28%	314	38%
	Total	45	100%	1372	100%	36	100%	819	100%
Religious groups	Very little	12	34%	598	27%	17	35%	465	30%
	Some	14	40%	778	36%	15	31%	549	35%
	Quite a bit	4	11%	400	18%	10	21%	287	18%
	Very much	5	14%	409	19%	6	13%	263	17%
	Total	35	100%	2185	100%	48	100%	1564	100%
Internships (paid or unpaid)	Very little	7	12%	281	9%	20	32%	241	11%
	Some	14	24%	697	22%	17	27%	494	23%
	Quite a bit	22	38%	989	31%	18	29%	646	31%
	Very much	15	26%	1277	39%	8	13%	739	35%
	Total	58	100%	3244	100%	63	100%	2120	100%
Service organizations (on or off campus)	Very little	13	15%	746	19%	22	23%	543	21%
	Some	39	45%	1410	37%	35	37%	1013	38%
	Quite a bit	24	28%	951	25%	18	19%	634	24%
	Very much	10	12%	737	19%	20	21%	450	17%
	Total	86	100%	3844	100%	95	100%	2640	100%
Multicultural student groups	Very little	17	28%	657	22%	22	33%	491	23%
	Some	19	32%	1108	37%	27	40%	807	38%
	Quite a bit	15	25%	715	24%	10	15%	484	23%
	Very much	9	15%	540	18%	8	12%	340	16%
	Total	60	100%	3020	100%	67	100%	2122	100%
Working with faculty on research	Very little	9	15%	415	15%	10	16%	321	16%
	Some	16	27%	742	26%	11	18%	523	26%
	Quite a bit	15	25%	737	26%	13	21%	527	26%
	Very much	19	32%	960	34%	28	45%	629	32%
	Total	59	100%	2854	100%	62	100%	2000	100%
Study abroad	Very little	1	1%	63	3%	2	3%	57	4%
	Some	2	3%	229	9%	5	8%	122	8%
	Quite a bit	13	18%	506	20%	14	23%	379	23%
	Very much	56	78%	1725	68%	41	66%	1076	66%
	Total	72	100%	2523	100%	62	100%	1634	100%
On-campus employment	Very little	15	19%	509	13%	16	20%	385	14%
	Some	20	26%	1001	26%	24	29%	778	29%
	Quite a bit	18	23%	1028	27%	27	33%	738	28%
	Very much	25	32%	1287	34%	15	18%	786	29%
	Total	78	100%	3825	100%	82	100%	2687	100%
Off-campus employment	Very little	4	19%	493	21%	15	42%	402	22%
	Some	5	24%	649	27%	13	36%	508	28%
	Quite a bit	7	33%	573	24%	4	11%	489	27%
	Very much	5	24%	653	28%	4	11%	426	23%
	Total	21	100%	2368	100%	36	100%	1825	100%

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		Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Independent study	Very little	15	22%	488	16%	17	20%	376	16%
	Some	13	19%	841	27%	19	22%	704	30%
	Quite a bit	19	28%	907	29%	24	28%	641	27%
	Very much	20	30%	919	29%	26	30%	648	27%
	Total	67	100%	3155	100%	86	100%	2369	100%
Other: (fill in)	Very little	0	0%	22	8%	0	0%	9	5%
	Some	0	0%	29	10%	0	0%	23	13%
	Quite a bit	1	50%	61	22%	1	17%	33	19%
	Very much	1	50%	169	60%	5	83%	112	63%
	Total	2	100%	281	100%	6	100%	177	100%

College Experiences: Satisfaction

In the first table below, we show alumni's mean scores for connection to and satisfaction with their institution. The symbols that appear in rows

	Kenyon	All Other Alumni in 5-	Kenyon	All Other Alumni in
Connection to Institution: Overall Score				
Mean	3.49 (↑)	3.33	3.53 (↑)	3.31
Standard Deviation	0.65	0.72	0.63	0.71
75th Percentile	4.00	4.00	4.00	4.00
Median	4.00	3.00	4.00	3.00
25th Percentile	3.00	3.00	3.00	3.00
Total Responses	117	5357	120	3633

	Kenyon	All Other Alumni in 5-	Kenyon	All Other Alumni in
Satisfaction with Institution: Overall Score				
Mean	4.47 (n.d.)	4.42	4.52 (n.d.)	4.47
Standard Deviation	0.74	0.78	0.75	0.75
75th Percentile	5.00	5.00	5.00	5.00
Median	5.00	5.00	5.00	5.00
25th Percentile	4.00	4.00	4.00	4.00
Total Responses	118	5358	119	3631

↑↑↑ Large positive difference ↑↑ Moderate positive difference ↑ Small positive difference n.d. No difference

↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

	Kenyon		All Other Alumni in 5-		Kenyon		All Other Alumni in	
	n	%	n	%	n	%	n	%

How connected do you feel to this institution? (Q16)

No connection	2	2%	92	2%	0	0%	50	1%
Very little connection	4	3%	524	10%	9	8%	386	11%
Some connection	46	39%	2254	42%	38	32%	1596	44%
Very strong connection	65	56%	2487	46%	73	61%	1601	44%
Total	117	100%	5357	100%	120	100%	3633	100%

Overall, how satisfied have you been with your undergraduate education at this institution? (Q17)

Very dissatisfied	1	1%	45	1%	0	0%	18	1%
Dissatisfied	2	2%	124	2%	5	4%	83	2%
Neither satisfied nor dissatisfied	5	4%	321	6%	3	3%	214	6%
Satisfied	42	36%	1916	36%	36	30%	1169	32%
Very satisfied	68	58%	2952	55%	75	63%	2147	59%
Total	118	100%	5358	100%	119	100%	3631	100%

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q11)

Careful reading: Comprehension and analysis of written texts within and across genres.	Very little	0	0%	102	2%	2	2%	84	2%
	Some	9	7%	765	14%	2	2%	542	14%
	Quite a bit	29	24%	1881	34%	31	24%	1207	32%
	Very much	83	69%	2802	51%	92	72%	1923	51%
	Total	121	100%	5550	100%	127	100%	3756	100%
Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	2	2%	52	1%	1	1%	43	1%
	Some	4	3%	405	7%	3	2%	304	8%
	Quite a bit	25	21%	1485	27%	26	21%	1047	28%
	Very much	90	74%	3603	65%	96	76%	2362	63%
	Total	121	100%	5545	100%	126	100%	3756	100%

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		Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Creative thinking: Developing or combining ideas, images, or expertise in innovative ways.	Very little	1	1%	128	2%	2	2%	81	2%
	Some	17	14%	847	15%	15	12%	614	16%
	Quite a bit	41	34%	2022	37%	38	30%	1407	38%
	Very much	62	51%	2544	46%	72	57%	1646	44%
	Total	121	100%	5541	100%	127	100%	3748	100%
Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose.	Very little	1	1%	68	1%	1	1%	66	2%
	Some	12	10%	631	11%	9	7%	461	12%
	Quite a bit	34	28%	1999	36%	41	32%	1308	35%
	Very much	73	61%	2834	51%	76	60%	1911	51%
	Total	120	100%	5532	100%	127	100%	3746	100%
Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	10	8%	238	4%	8	6%	173	5%
	Some	33	27%	1118	20%	32	25%	800	21%
	Quite a bit	28	23%	1912	35%	43	34%	1256	34%
	Very much	50	41%	2261	41%	44	35%	1512	40%
	Total	121	100%	5529	100%	127	100%	3741	100%
Effective writing: Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	0	0%	97	2%	1	1%	59	2%
	Some	10	8%	602	11%	6	5%	439	12%
	Quite a bit	20	17%	1657	30%	22	17%	1129	30%
	Very much	91	75%	3188	58%	98	77%	2126	57%
	Total	121	100%	5544	100%	127	100%	3753	100%
Effective speaking: Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	4	3%	210	4%	4	3%	208	6%
	Some	37	31%	1273	23%	34	27%	964	26%
	Quite a bit	37	31%	1983	36%	48	38%	1354	36%
	Very much	43	36%	2076	38%	40	32%	1225	33%
	Total	121	100%	5542	100%	126	100%	3751	100%
Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	9	7%	215	4%	6	5%	187	5%
	Some	37	31%	1319	24%	41	32%	952	25%
	Quite a bit	45	37%	2035	37%	50	39%	1368	37%
	Very much	30	25%	1968	36%	30	24%	1245	33%
	Total	121	100%	5537	100%	127	100%	3752	100%
Problem solving: Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	4	3%	117	2%	4	3%	96	3%
	Some	28	23%	893	16%	30	24%	700	19%
	Quite a bit	33	27%	2080	38%	47	37%	1395	37%
	Very much	56	46%	2439	44%	46	36%	1555	42%
	Total	121	100%	5529	100%	127	100%	3746	100%
Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	0	0%	105	2%	3	2%	94	3%
	Some	13	11%	804	15%	8	6%	634	17%
	Quite a bit	38	31%	2071	37%	47	37%	1390	37%
	Very much	70	58%	2557	46%	68	54%	1624	43%
	Total	121	100%	5537	100%	126	100%	3742	100%
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q12)									
Graduate or professional school	Very little	3	3%	292	5%	5	4%	171	5%
	Some	14	12%	918	17%	10	9%	545	15%
	Quite a bit	36	31%	1723	32%	29	25%	1012	28%
	Very much	65	55%	2433	45%	74	63%	1900	52%
	Total	118	100%	5366	100%	118	100%	3628	100%
Current career	Very little	13	11%	547	10%	11	9%	368	10%
	Some	28	23%	1410	26%	36	29%	916	25%
	Quite a bit	44	37%	1804	33%	43	35%	1201	32%
	Very much	35	29%	1739	32%	34	27%	1254	34%
	Total	120	100%	5500	100%	124	100%	3739	100%
Interpersonal relationships and family living	Very little	16	13%	739	13%	11	9%	467	13%
	Some	35	29%	1527	28%	30	24%	1113	30%
	Quite a bit	37	31%	1795	33%	44	35%	1194	32%
	Very much	32	27%	1449	26%	40	32%	958	26%
	Total	120	100%	5510	100%	125	100%	3732	100%
Responsibilities of post-undergraduate life (e.g., managing finances, maintaining health, creating a home)	Very little	52	43%	1775	32%	49	39%	1160	31%
	Some	38	32%	1908	35%	44	35%	1348	36%
	Quite a bit	17	14%	1129	20%	23	18%	778	21%
	Very much	13	11%	718	13%	9	7%	451	12%
	Total	120	100%	5530	100%	125	100%	3737	100%

2016–2017 HEDS Alumni Survey

		Kenyon 5-Year Cohort		All Other Alumni in 5- Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little	6	5%	506	9%	8	6%	282	8%
	Some	19	16%	1302	24%	16	13%	798	21%
	Quite a bit	45	37%	1781	32%	42	34%	1175	32%
	Very much	51	42%	1936	35%	59	47%	1475	40%
	Total	121	100%	5525	100%	125	100%	3730	100%

		Kenyon		All Other Alumni in 5-		Kenyon		All Other Alumni in	
		n	Mean	n	Mean	n	Mean	n	Mean

Mean score for "How connected do you feel to this institution?" (Q16) by Field of Study of Undergraduate Major

Means range from 1 (No connection) to 4 (Very strong connection)

Biological Sciences (e.g., Biology, Biochemistry, Environmental	13	3.38	647	3.39	16	3.44	411	3.40
Business and Management (e.g., Accounting, Business	0		675	3.27	2	4.00	423	3.14
Communications (e.g., Journalism, Mass Communication, Speech,	1	3.00	271	3.40	0		163	3.20
Education (e.g., Elementary Education, Secondary Education,	0		283	3.27	0		242	3.26
Engineering (e.g., Chemical Engineering, Civil Engineering,	0		88	3.32	0		78	3.33
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music,	4	3.25	459	3.39	10	3.60	345	3.34
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public	0		183	3.15	0		105	3.17
Humanities (e.g., Classics, English, Modern Languages &	42	3.50	1206	3.39	54	3.52	845	3.32
Physical Sciences, Mathematics, and Computer Science (e.g.,	12	3.42	486	3.42	12	3.58	368	3.40
Social Sciences (e.g., Anthropology, Economics, Political Science,	62	3.47	1742	3.35	42	3.55	1240	3.35
Other: (fill in)	5	3.60	390	3.33	9	3.67	266	3.38

Mean score for "How connected do you feel to this institution?" (Q16) by Primary Activity (Q1)

Means range from 1 (No connection) to 4 (Very strong connection)

Employed, full-time	77	3.48	3796	3.34	98	3.59	2904	3.32
Employed, part-time	8	3.12	167	3.19	4	3.50	177	3.28
Employed, multiple jobs	3	3.33	277	3.26	2	3.00	152	3.24
Graduate or professional school, full-time	23	3.65	817	3.42	8	3.50	158	3.33
Graduate or professional school, part-time	1	4.00	39	3.36	0		17	3.35
Military service	0		37	3.24	0		19	3.32
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	0		19	3.21	0		9	2.89
Not employed, but seeking employment, admission to graduate	4	3.25	145	3.13	2	3.00	62	3.13
Not employed and not seeking employment or admission to	1	4.00	57	3.04	6	3.00	133	3.24

Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q17) by Field of Study of Undergraduate Major

Means range from 1 (Very dissatisfied) to 5 (Very satisfied)

Biological Sciences (e.g., Biology, Biochemistry, Environmental	13	4.62	646	4.45	16	4.62	410	4.57
Business and Management (e.g., Accounting, Business	0		674	4.35	2	5.00	424	4.37
Communications (e.g., Journalism, Mass Communication, Speech,	1	4.00	271	4.39	0		163	4.38
Education (e.g., Elementary Education, Secondary Education,	0		285	4.46	0		242	4.47
Engineering (e.g., Chemical Engineering, Civil Engineering,	0		88	4.41	0		78	4.54
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music,	4	4.50	460	4.34	10	4.60	344	4.44
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public	0		183	4.42	0		105	4.45
Humanities (e.g., Classics, English, Modern Languages &	43	4.42	1204	4.47	53	4.51	844	4.45
Physical Sciences, Mathematics, and Computer Science (e.g.,	12	4.42	488	4.47	12	4.58	367	4.54
Social Sciences (e.g., Anthropology, Economics, Political Science,	63	4.51	1745	4.44	42	4.43	1240	4.50
Other: (fill in)	5	3.40	390	4.41	9	4.56	267	4.54

Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q17) by Primary Activity (Q1)

Means range from 1 (Very dissatisfied) to 5 (Very satisfied)

Employed, full-time	78	4.46	3799	4.43	97	4.58	2900	4.49
Employed, part-time	8	4.25	166	4.16	4	4.75	177	4.37
Employed, multiple jobs	3	4.33	277	4.23	2	3.50	153	4.39
Graduate or professional school, full-time	23	4.61	816	4.54	8	4.63	158	4.52
Graduate or professional school, part-time	1	5.00	39	4.36	0		17	4.12
Military service	0		37	4.51	0		19	4.53
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	0		19	4.47	0		9	4.11
Not employed, but seeking employment, admission to graduate	4	4.25	145	4.14	2	4.00	63	4.03
Not employed and not seeking employment or admission to	1	5.00	57	4.04	6	3.83	133	4.46