2015–2016 HEDS Alumni Survey – Frequency Report

Kenyon College

Kenyon College		Ken	von	All Other A	Mumni in	Keny	/on	All Other A	Alumni in
		5-Year	•	5-Year (10-Year		10-Year	
Q2. Please indicate which of the fol	lowing describes your current PRIMARY activity:								
Employed, full-time	, ,	65	64.4%	1919	71.7%	76	77.6%	1403	79.4%
Employed, part-time		2	2.0%	92	3.4%	4	4.1%	91	5.1%
Employed, multiple jobs		5	5.0%	133	5.0%	4	4.1%	68	3.8%
Graduate or professional school, ful	l-time	23	22.8%	377	14.1%	4	4.1%	75	4.2%
Graduate or professional school, pa	rt-time	1	1.0%	25	0.9%	0	0.0%	11	0.6%
Military service		0	0.0%	16	0.6%	1	1.0%	11	0.6%
Volunteer or national service (Peace	Corps, AmeriCorps, etc.)	1	1.0%	11	0.4%	1	1.0%	3	0.2%
Not employed, but seeking employn	nent, admission to graduate school, or other	3	3.0%	76	2.8%	3	3.1%	34	1.9%
opportunity									
	loyment or admission to graduate school	1	1.0%	28	1.0%	5	5.1%	71	4.0%
(homemaker, traveling, volunteer, r	etired, etc.)								
Total		101	100.0%	2677	100.0%	98	100.0%	1767	100.0%
	ach of the following degrees or certificates:		25.521		24.224	=-	00.00/		
Second Bachelor's Degree	Do not plan to pursue	85	96.6%		91.8%	76	93.8%	1384	91.9%
	Degree received	1	1.1%	116	5.0%	5	6.2%	86	5.7%
	Currently enrolled or working toward	1	1.1%		1.0%	0	0.0%	12	0.8%
	Degree you hope to attain in the future	1	1.1%	52	2.3%	0	0.0%	24	1.6%
Manataria Dannas in Antarand	Total	88	100.0%	2310	100.0%	81	100.0%	1506	100.0%
Master's Degree in Arts and	Do not plan to pursue	54 19	56.8% 20.0%	1239 586	50.3%	36 47	40.9% 53.4%	778 646	48.8% 40.5%
Sciences (e.g., MA, MS, MFA)	Degree received Currently enrolled or working toward	9	9.5%	207	23.8%	0	0.0%	646 48	40.5%
	Degree you hope to attain in the future	13	13.7%	429	17.4%	5	5.7%	123	7.7%
	Total	95	100.0%	2461	100.0%	88	100.0%	1595	100.0%
Master of Business Administration	Do not plan to pursue	70	80.5%	1732	76.2%	67	84.8%	1187	80.9%
(MBA)	Degree received	1	1.1%	103	4.5%	4	5.1%	119	8.1%
(WDA)	Currently enrolled or working toward	2	2.3%	74	3.3%	2	2.5%	15	1.0%
	Degree you hope to attain in the future	14	16.1%	365	16.1%	6	7.6%	147	10.0%
	Total	87	100.0%	2274	100.0%	79	100.0%	1468	100.0%
Other Master's Degree (e.g., MSW,	Do not plan to pursue	68	78.2%	1764	77.4%	62	77.5%	1146	76.6%
MSE, MSN, MAT, MPA)	Degree received	11	12.6%	209	9.2%	10	12.5%	226	15.1%
	Currently enrolled or working toward	3	3.4%	110	4.8%	3	3.8%	34	2.3%
	Degree you hope to attain in the future	5	5.7%	195	8.6%	5	6.3%	90	6.0%
	Total	87	100.0%	2278	100.0%	80	100.0%	1496	100.0%
Law Degree (JD or LLB)	Do not plan to pursue	78	89.7%	1997	90.1%	71	89.9%	1315	90.3%
	Degree received	4	4.6%	100	4.5%	6	7.6%	109	7.5%
	Currently enrolled or working toward	1	1.1%	33	1.5%	1	1.3%	4	0.3%
	Degree you hope to attain in the future	4	4.6%	87	3.9%	1	1.3%	29	2.0%
	Total	87	100.0%	2217	100.0%	79	100.0%	1457	100.0%
Medical Degree (e.g., MD, DO, DDS,	Do not plan to pursue	83	93.3%	2061	93.3%	74	92.5%	1361	93.5%
DVM, PharmD)	Degree received	3	3.4%	53	2.4%	4	5.0%	77	5.3%
	Currently enrolled or working toward	3	3.4%	60	2.7%	0	0.0%	11	0.8%
	Degree you hope to attain in the future	0	0.0%	34	1.5%	2	2.5%	6	0.4%
	Total	89	100.0%	2208	100.0%	80	100.0%	1455	100.0%
PhD	Do not plan to pursue	63	70.0%	1707	75.1%	62	72.9%	1125	75.0%
	Degree received	1	1.1%	20	0.9%	12	14.1%	145	9.7%
	Currently enrolled or working toward	10	11.1%		7.0%	3	3.5%	65	4.3%
	Degree you hope to attain in the future	16	17.8%	385	16.9%	8	9.4%	165	11.0%
01 0 1 10 / 510	Total	90	100.0%	2272	100.0%	85	100.0%	1500	100.0%
Other Doctoral Degree (e.g., EdD,	Do not plan to pursue	78	90.7%	1977	90.6%	73	93.6%	1301	91.3%
PsyD, DBA)	Degree received Currently enrolled or working toward	0	0.0%	10	0.5%	0	0.0%	19	1.3%
			0.0%	21	1.0%	1	1.3%	15	1.1%
	Degree you hope to attain in the future Total	8	9.3%	173 2181	7.9% 100.0%	78	5.1%	90 1425	6.3%
Other Certificate: (fill in)	Do not plan to pursue	86 45	78.9%		78.1%	43	87.8%	722	76.4%
outer Cerunicate. (IIII III)	Degree received	45	78.9%	142	9.6%	5	10.2%	136	14.4%
	Currently enrolled or working toward	5	8.8%	84	5.7%	0	0.0%	38	4.0%
	Degree you hope to attain in the future	3	5.3%	96	6.5%	1	2.0%	49	5.2%
	Total	57	100.0%	1472	100.0%	49	100.0%	945	100.0%
Other Degree: (fill in)	Do not plan to pursue	48	98.0%	1219	93.8%	43	89.6%	767	94.1%
2-B. ce. (III)	Degree received	1	2.0%	35	2.7%	4	8.3%	25	3.1%
	Currently enrolled or working toward	0	0.0%	22	1.7%	0	0.0%	12	1.5%
		0	0.0%	24	1.8%	1	2.1%	11	1.3%
	Degree you hope to arrain in the minine		0.070		1.070				100.0%
	Degree you hope to attain in the future Total		100.0%	1300	100.0%	48	100.0%	815	
Q4. About how often do you engag	Total	49	100.0%	1300	100.0%	48	100.0%	815	100.070
•		49 zations?							
Less than once a year	Total	zations?	20.8%	490	18.3%	22	22.4%	310	17.6%
•	Total	49 zations?		490 695				310 471	17.6% 26.7% 24.0%

Weekly		15	14.9%	369	13.8%	13	13.3%	265	15.0%
Total		101	100.0%	2678	100.0%	98	100.0%	1765	100.0%
Q5. What is your current personal	status? (Choose one)								
Living with partner		32	31.7%	595	22.2%	20	20.4%	198	11.2%
Married		18	17.8%	802	30.0%	49	50.0%	1090	61.9%
Separated or divorced		43	1.0% 42.6%	25 1158	0.9% 43.3%	28	1.0%	31 407	1.8% 23.1%
Single Widowed		0	0.0%	5	0.2%	0	28.6% 0.0%	3	0.2%
Other: (fill in)		7	6.9%	90	3.4%	0	0.0%	33	1.9%
Total		101	100.0%	2675	100.0%	98	100.0%	1762	100.0%
Q6. How many dependent children	do you have?				u				
None		99	98.0%	2396	89.4%	76	77.6%	1136	64.4%
1 or 2		2	2.0%	247	9.2%	22	22.4%	568	32.2%
More than 2		0	0.0%	36	1.3%	0	0.0%	60	3.4%
Total		101	100.0%	2679	100.0%	98	100.0%	1764	100.0%
	your undergraduate major(s)? (Check all that apply)	13	12.9%	318	11.00/	16	16.3%	235	12.20/
Biological Sciences (e.g., Biology, Bi Neuroscience/Biopsychology)	ochemistry, Environmental Science,	15	12.9%	318	11.9%	10	10.3%	233	13.3%
	counting, Business Administration, Finance,	0	0.0%	374	14.0%	0	0.0%	191	10.8%
Marketing)	counting, business running, actor, mance,	· ·	0.070	37.	1.1070	ŭ	0.070	101	10.070
-	Mass Communication, Speech, Speech Pathology)	0	0.0%	150	5.6%	0	0.0%	75	4.3%
Education (e.g., Elementary Educati	on, Secondary Education, Special Education)	0	0.0%	173	6.5%	1	1.0%	147	8.3%
Engineering (e.g., Chemical Enginee	ring, Civil Engineering, Electrical Engineering,	0	0.0%	30	1.1%	0	0.0%	17	1.0%
Mechanical Engineering)									
	itecture, Art, Dance, Music, Theatre)	18	17.8%	215	8.0%	16	16.3%	164	9.3%
	ice, Nursing, Pharmacy, Public Health)	0	0.0%	110	4.1%	0	0.0%	57	3.2%
	Modern Languages & Literature, Philosophy)	44	43.6%	620	23.1%	42	42.9%	422	24.0%
	d Computer Science (e.g., Astronomy, Chemistry,	7	6.9%	216	8.1%	7	7.1%	186	10.6%
Earth Sciences, Physics)	Economics, Political Science, Psychology, Sociology)	42	41.6%	933	34.8%	41	41.8%	640	36.3%
Social Sciences (e.g., Anthropology,	Economics, Political Science, Psychology, Sociology)	42	41.0%	933	34.8%	41	41.8%	640	30.3%
Other: (fill in)		6	5.9%	205	7.7%	5	5.1%	113	6.4%
Number of Alumni Who Responde	d to This Question	101	3.370	2679	7.770	98	3.170	1762	0.470
	our views of your undergraduate faculty's interest in t		students.		cate the e		ich you ag		ree with
-	d contact at this institution were	ŭ					, ,		
Genuinely interested in students.	Strongly disagree	1	1.0%	13	0.5%	0	0.0%	6	0.3%
	Disagree	0	0.0%	18	0.7%	1	1.0%	14	0.8%
	Neither agree nor disagree	1	1.0%	46	1.7%	0	0.0%	37	2.1%
	Agree	16	15.8%	779	29.2%	15	15.3%	442	25.1%
								1202	74 70/
	Strongly agree Total	83 101	82.2% 100.0%	1816 2672	68.0% 100.0%	82	83.7%	1263 1762	71.7%
Interested in helping students grow	Total	101	100.0%	2672	100.0%	98	100.0%	1762	100.0%
Interested in helping students grow in more than just academic areas.									
Interested in helping students grow in more than just academic areas.	Total Strongly disagree	101 1	100.0% 1.0%	2672 20	100.0% 0.7%	98 0	100.0% 0.0%	1762 14	100.0% 0.8%
	Total Strongly disagree Disagree Neither agree nor disagree Agree	101 1 2 10 34	100.0% 1.0% 2.0% 9.9% 33.7%	2672 20 82 281 972	100.0% 0.7% 3.1% 10.5% 36.4%	98 0 2 2 31	100.0% 0.0% 2.0% 2.0% 31.6%	1762 14 41 207 631	100.0% 0.8% 2.3% 11.8% 35.9%
	Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree	101 1 2 10 34 54	100.0% 1.0% 2.0% 9.9% 33.7% 53.5%	2672 20 82 281 972 1315	100.0% 0.7% 3.1% 10.5% 36.4% 49.3%	98 0 2 2 2 31 63	100.0% 0.0% 2.0% 2.0% 31.6% 64.3%	1762 14 41 207 631 867	100.0% 0.8% 2.3% 11.8% 35.9% 49.3%
in more than just academic areas.	Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total	101 1 2 10 34 54 101	100.0% 1.0% 2.0% 9.9% 33.7% 53.5% 100.0%	2672 20 82 281 972 1315 2670	100.0% 0.7% 3.1% 10.5% 36.4% 49.3% 100.0%	98 0 2 2 31 63 98	100.0% 0.0% 2.0% 2.0% 31.6% 64.3% 100.0%	1762 14 41 207 631 867 1760	100.0% 0.8% 2.3% 11.8% 35.9% 49.3% 100.0%
in more than just academic areas. Good at providing prompt and	Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total Strongly disagree	101 1 2 10 34 54 101	100.0% 1.0% 2.0% 9.9% 33.7% 53.5% 100.0%	2672 20 82 281 972 1315 2670	100.0% 0.7% 3.1% 10.5% 36.4% 49.3% 100.0% 0.4%	98 0 2 2 31 63 98 0	100.0% 0.0% 2.0% 2.0% 31.6% 64.3% 100.0%	1762 14 41 207 631 867 1760	100.0% 0.8% 2.3% 11.8% 35.9% 49.3% 100.0% 0.5%
in more than just academic areas.	Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total Strongly disagree Disagree	101 2 10 34 54 101 1	100.0% 1.0% 2.0% 9.9% 33.7% 53.5% 100.0% 1.0% 0.0%	2672 20 82 281 972 1315 2670 12	100.0% 0.7% 3.1% 10.5% 36.4% 49.3% 100.0% 0.4% 1.8%	98 0 2 2 31 63 98 0	100.0% 0.0% 2.0% 2.0% 31.6% 64.3% 100.0% 0.0%	1762 14 41 207 631 867 1760 8	100.0% 0.8% 2.3% 11.8% 35.9% 49.3% 100.0% 0.5% 1.4%
in more than just academic areas. Good at providing prompt and	Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total Strongly disagree	101 1 2 10 34 54 101	100.0% 1.0% 2.0% 9.9% 33.7% 53.5% 100.0%	2672 20 82 281 972 1315 2670	100.0% 0.7% 3.1% 10.5% 36.4% 49.3% 100.0% 0.4%	98 0 2 2 31 63 98 0	100.0% 0.0% 2.0% 2.0% 31.6% 64.3% 100.0%	1762 14 41 207 631 867 1760	100.0% 0.8% 2.3% 11.8% 35.9% 49.3% 100.0% 0.5%
in more than just academic areas. Good at providing prompt and	Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total Strongly disagree Disagree Neither agree nor disagree	101 1 2 10 34 54 101 1 0 4 36 60	100.0% 1.0% 2.0% 9.9% 33.7% 53.5% 100.0% 1.0% 0.0% 4.0% 35.6% 59.4%	2672 20 82 281 972 1315 2670 12 49	100.0% 0.7% 3.1% 10.5% 36.4% 49.3% 100.0% 0.4% 1.8% 6.4% 44.6% 46.7%	98 0 2 2 31 63 98 0 0 2 2 35	100.0% 0.0% 2.0% 31.6% 64.3% 100.0% 0.0% 0.0% 2.0% 35.7% 62.2%	1762 14 41 207 631 867 1760 8 25	100.0% 0.8% 2.3% 11.8% 35.9% 49.3% 100.0% 0.5% 1.4% 6.9% 42.3% 48.9%
in more than just academic areas. Good at providing prompt and useful feedback.	Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total Strongly disagree Disagree Neither agree nor disagree Agree Etrongly disagree Disagree Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total	101 1 2 10 34 54 101 1 0 4 36 60 101	100.0% 1.0% 2.0% 9.9% 33.7% 53.5% 100.0% 4.0% 4.0% 35.6% 59.4% 100.0%	2672 20 82 281 972 1315 2670 12 49 172 1190 1248 2671	100.0% 0.7% 3.1% 10.5% 36.4% 49.3% 100.0% 0.4% 6.4% 44.6% 46.7% 100.0%	98 0 2 2 31 63 98 0 0 2 35 61	100.0% 0.0% 2.0% 31.6% 64.3% 100.0% 0.0% 2.0% 35.7% 62.2% 100.0%	1762 14 41 207 631 867 1760 8 25 121 744 860 1758	100.0% 0.8% 2.3% 11.8% 35.9% 49.3% 100.0% 0.5% 6.9% 42.3% 48.9% 100.0%
in more than just academic areas. Good at providing prompt and useful feedback. Willing to spend time outside of	Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly disagree Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total Strongly disagree	101 1 2 10 34 54 101 1 0 4 36 60 101 1	100.0% 1.0% 2.0% 9.9% 33.7% 53.5% 100.0% 4.0% 35.6% 59.4% 100.0% 1.0%	2672 20 82 281 972 1315 2670 12 49 172 1190 1248 2671	100.0% 0.7% 3.1% 10.5% 36.4% 49.3% 100.0% 0.4% 1.8% 44.6% 44.6% 46.7% 100.0% 0.6%	98 0 2 2 31 63 98 0 0 2 35 61 98	100.0% 0.0% 2.0% 31.6% 64.3% 100.0% 0.0% 2.0% 35.7% 62.2% 100.0% 0.0%	1762 14 41 207 631 867 1760 8 25 121 744 860 1758	100.0% 0.8% 2.3% 11.8% 35.9% 49.3% 100.0% 0.5% 42.3% 48.9% 100.0% 0.5%
in more than just academic areas. Good at providing prompt and useful feedback. Willing to spend time outside of class to discuss issues of interest	Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly disagree Total Strongly disagree Disagree Strongly agree Total Strongly disagree Disagree	101 1 2 10 34 54 101 1 0 4 36 60 101 1	100.0% 1.0% 2.0% 9.9% 33.7% 53.5% 100.0% 4.0% 35.6% 59.4% 100.0% 1.0%	2672 20 82 281 972 1315 2670 12 49 172 1190 1248 2671 16	100.0% 0.7% 3.1% 10.5% 36.4% 49.3% 100.0% 0.4% 6.4% 44.6% 44.6% 46.7% 100.0% 0.6% 1.7%	98 0 2 2 31 63 98 0 0 2 35 61 98	100.0% 0.0% 2.0% 31.6% 64.3% 100.0% 0.0% 2.0% 35.7% 62.2% 100.0% 0.0%	1762 14 41 207 631 867 1760 8 25 121 744 860 1758 9 26	100.0% 0.8% 2.3% 11.8% 35.9% 49.3% 100.0% 0.5% 1.4% 6.9% 42.3% 48.9% 100.0% 0.5% 1.5%
in more than just academic areas. Good at providing prompt and useful feedback. Willing to spend time outside of	Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total Strongly disagree Disagree Neither agree nor disagree Agree Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Total Strongly disagree Disagree Neither agree nor disagree	101 1 2 10 34 54 101 1 0 4 36 60 101 1 0	100.0% 1.0% 2.0% 9.9% 33.7% 53.5% 100.0% 4.0% 35.6% 59.4% 100.0% 1.0% 0.0% 2.0%	2672 20 82 281 972 1315 2670 12 49 172 1190 1248 2671 45 201	100.0% 0.7% 3.1% 10.5% 36.4% 49.3% 100.0% 0.4% 44.6% 44.6% 40.7% 100.0% 1.7% 7.5%	98 0 2 2 31 63 98 0 0 2 35 61 98 0	100.0% 0.0% 2.0% 31.6% 64.3% 100.0% 0.0% 2.0% 35.7% 62.2% 100.0% 0.0% 0.0% 2.0%	1762 14 41 207 631 867 1760 8 25 121 744 860 1758 9 26 133	100.0% 0.8% 2.3% 11.8% 35.9% 49.3% 100.0% 0.5% 4.4% 4.9% 42.3% 48.9% 100.0% 7.6%
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my career goals and aspirations.	Neither agree nor disagree	21	20.8%	590	22.1%	27	27.6%	457	26.0%
	Agree	28	27.7%	837	31.4%	25	25.5%	519	29.5%
	Strongly agree	39	38.6%	1058	39.6%	43	43.9%	668	38.0%
	Total	101	100.0%	2669	100.0%	98	100.0%	1759	100.0%
I developed a close, personal	Strongly disagree	2	2.0%	73	2.7%	0	0.0%	51	2.9%
relationship with at least one	Disagree Neither agree nor disagree	5 7	5.0% 6.9%	278 349	10.4%	11 7	11.2% 7.1%	210 261	11.9%
faculty member.	Agree	21	20.8%	709	13.1% 26.6%	26	26.5%	461	26.2%
	Strongly agree	66	65.3%	1257	47.1%	54	55.1%	777	44.1%
	Total	101	100.0%	2666	100.0%	98	100.0%	1760	100.0%
I was satisfied with the	Strongly disagree	1	1.0%	40	1.5%	0	0.0%	21	1.2%
opportunities to meet and interact	Disagree	6	5.9%	148	5.5%	2	2.1%	88	5.0%
informally with faculty members.	Neither agree nor disagree	12	11.9%	331	12.4%	4	4.1%	234	13.3%
	Agree	32	31.7%	991	37.1%	38	39.2%	645	36.7%
	Strongly agree	50	49.5%	1158	43.4%	53	54.6%	771	43.8%
O10 Polous are statements about a	Total experiences you may have had in your classes as an ur	101	100.0%	2668	100.0%	97	100.0%	1759	100.0%
Q10. Below are statements about e	experiences you may have had in your classes as an ur	nuergrauua	te at this ii	istitution. A	tbout now	orten ala y	ou experie	ence each?	
Faculty posed challenging ideas in	Never	0	0.0%	4	0.2%	0	0.0%	0	0.0%
class.	Rarely	0	0.0%	21	0.8%	0	0.0%	13	0.7%
	Sometimes	3	3.0%	253	9.5%	3	3.1%	149	8.5%
	Often	32	32.0%	1114	41.8%	27	27.6%	683	38.9%
	Very often	65	65.0%	1271	47.7%	68	69.4%	912	51.9%
Enculty acked me to at t	Total	100	100.0%	2663	100.0%	98	100.0%	1757	100.0%
Faculty asked me to show how a particular course concept could be	Never Rarely	10	0.0% 10.0%	16 137	0.6% 5.2%	3	2.0% 3.1%	11 97	0.6% 5.5%
applied to an actual problem or	Sometimes	29	29.0%	681	25.6%	22	22.4%	446	25.4%
situation.	Often	29	29.0%	962	36.2%	46	46.9%	681	38.8%
	Very often	32	32.0%	861	32.4%	25	25.5%	518	29.5%
	Total	100	100.0%	2657	100.0%	98	100.0%	1753	100.0%
Faculty asked me to point out any	Never	1	1.0%	27	1.0%	0	0.0%	28	1.6%
fallacies in ideas, principles, or	Rarely	2	2.0%	201	7.6%	6	6.1%	131	7.5%
points of view presented in the	Sometimes	32	32.0%	714	26.9%	14	14.3%	443	25.3%
course.	Often	26	26.0%	904	34.0%	36	36.7%	621	35.4%
	Very often Total	39 100	39.0% 100.0%	812 2658	30.5% 100.0%	42 98	42.9% 100.0%	530 1753	30.2%
Faculty asked me to argue for or	Never	0	0.0%	39	1.5%	0	0.0%	24	1.4%
against a particular point of view.	Rarely	4	4.0%	145	5.5%	3	3.1%	105	6.0%
-Service Partition Partition	Sometimes	20	20.0%	619	23.3%	18	18.6%	409	23.3%
	Often	30	30.0%	927	34.9%	30	30.9%	626	35.7%
	Very often	46	46.0%	927	34.9%	46	47.4%	590	33.6%
	Total	100	100.0%	2657	100.0%	97	100.0%	1754	100.0%
Faculty challenged my ideas in class		0	0.0%	22	0.8%	0	0.0%	12	0.7%
	Rarely	1	1.0%	117	4.4%	1	1.0%	99	5.6%
	Sometimes Often	18 36	18.0%	628	23.6% 38.1%	17 37	17.3%	422	24.0% 37.0%
	Very often	45	36.0% 45.0%	1012 878	33.0%	43	37.8% 43.9%	649 573	37.0%
	Total	100	100.0%	2657	100.0%	98	100.0%	1755	100.0%
Students challenged each other's	Never	0	0.0%	23	0.9%	0	0.0%		0.5%
ideas in class.	Rarely	1	1.0%	132	5.0%	3	3.1%	74	4.2%
	Sometimes	11	11.0%	578	21.8%	11	11.2%	395	22.5%
	Often	43	43.0%	1002	37.7%	42	42.9%	645	36.8%
	Very often	45	45.0%	921	34.7%	42	42.9%	633	36.1%
011 B-1	Total	100	100.0%	2656	100.0%	98	100.0%		100.0%
Q11. Below are descriptions of the each?	types of exams or assignments you may have had in y	our underg	graduate cl	asses at this	s institutio	n. About h	ow often d	lid you unde	ertake
Wrote essays.	Never	0	0.0%	2	0.1%	0	0.0%	0	0.0%
	Rarely	1	1.0%	52	2.0%	1	1.0%	32	1.8%
	Sometimes	5	5.0%	298	11.2%	4	4.1%	191	10.9%
	Often	16	15.8%	688	25.9%	7	7.1%	449	25.7%
	Very often	79	78.2%	1621	60.9%	86	87.8%	1077	61.6%
	Total	101	100.0%	2661	100.0%	98	100.0%	1749	100.0%
Completed assignments or projects	Never	0	0.0%	17	0.6%	0	0.0%	13	0.7%
in which I solved problems.	Rarely	7	6.9%	205	7.7%	6	6.1%	104	5.9%
	Sometimes Often	31 32	30.7% 31.7%	638 860	24.0% 32.3%	38	38.8% 22.4%	425 590	24.2% 33.6%
	Very often	31	30.7%	943	35.4%	32	32.7%	626	35.6%
	Total	101	100.0%	2663	100.0%	98	100.0%	1758	100.0%
	Never	0	0.0%	18	0.7%	0	0.0%	7	0.4%
Made oral presentations.			2.0,0		2.,,0			·	
Made oral presentations.	Rarely	18	17.8%	200	7.5%	5	5.1%	172	9.8%
Made oral presentations.		18 34	17.8% 33.7%	200 882	7.5% 33.1%	5 47	5.1% 48.0%	172 661	9.8% 37.6%
Made oral presentations.	Rarely								
Made oral presentations.	Rarely Sometimes	34	33.7%	882	33.1%	47	48.0%	661	37.6%

Used course content to address a						_			
	Never	4	4.0%	48	1.8%	2	2.1%	39	2.2%
problem not presented in the	Rarely	14	14.0%	404	15.2%	17	17.7%	269	15.4%
course.	Sometimes Often	38 27	38.0% 27.0%	1033 772	39.0% 29.1%	35 25	36.5% 26.0%	721 499	41.4%
	Very often	17	17.0%	395	14.9%	17	17.7%	215	12.3%
	Total	100	100.0%	2652	100.0%	96	100.0%	1743	100.0%
Compared or contrasted topics or	Never	2	2.0%	14	0.5%	0	0.0%	9	0.5%
ideas from a course.	Rarely	0	0.0%	92	3.5%	1	1.0%	74	4.2%
iacas irom a coarse.	Sometimes	14	13.9%	647	24.4%	14	14.3%	399	22.8%
	Often	37	36.6%	1079	40.7%	38	38.8%	732	41.8%
	Very often	48	47.5%	821	30.9%	45	45.9%	538	30.7%
	Total	101	100.0%	2653	100.0%	98	100.0%	1752	100.0%
Pointed out the strengths and	Never	0	0.0%	19	0.7%	0	0.0%	6	0.3%
weaknesses of a particular	Rarely	6	5.9%	140	5.3%	0	0.0%	88	5.0%
argument or point of view.	Sometimes	17	16.8%	597	22.5%	14	14.3%	430	24.5%
digament of point of view.	Often	26	25.7%	1045	39.3%	37	37.8%	644	36.7%
	Very often	52	51.5%	857	32.2%	47	48.0%	585	33.4%
	Total	101	100.0%	2658	100.0%	98	100.0%	1753	100.0%
Argued for or against a particular	Never	1	1.0%	20	0.8%	0	0.0%	14	0.8%
point of view and defended my	Rarely	3	3.0%	192	7.2%	2	2.0%	121	6.9%
argument.	Sometimes	18	17.8%	662	24.9%	15	15.3%	460	26.3%
a. Bae.i.	Often	31	30.7%	924	34.7%	34	34.7%	624	35.6%
	Very often	48	47.5%	863	32.4%	47	48.0%	533	30.4%
	Total	101	100.0%	2661	100.0%	98	100.0%	1752	100.0%
Connected what I learned in	Never	0	0.0%	24	0.9%	0	0.0%	15	0.9%
multiple courses.	Rarely	3	3.0%	127	4.8%	3	3.1%	108	6.2%
maniple coarses.	Sometimes	14	13.9%	483	18.1%	16	16.3%	397	22.7%
	Often	33	32.7%	960	36.1%	44	44.9%	611	34.9%
	Very often	51	50.5%	1068	40.1%	35	35.7%	620	35.4%
	Total	101	100.0%	2662	100.0%	98	100.0%	1751	100.0%
O12. How often did you have the fo	llowing experiences as an undergraduate at this insti		100.070	2002	100.070		100.070		1001070
Attended a debate or lecture on a	Never	2	2.0%	286	10.7%	3	3.1%	166	9.5%
current political/social issue.	Rarely	20	19.8%	579	21.8%	15	15.3%	348	19.8%
carrent pontical, social issue:	Sometimes	41	40.6%	962	36.2%	34	34.7%	581	33.1%
	Often	26	25.7%	555	20.9%	23	23.5%	404	23.0%
	Very often	12	11.9%	279	10.5%	23	23.5%	256	14.6%
	Total	101	100.0%	2661	100.0%	98	100.0%	1755	100.0%
Participated in a diversity or cultural		11	10.9%	414	15.6%	16	16.3%	284	16.2%
awareness workshop.	Rarely	30	29.7%	741	27.9%	35	35.7%	482	27.4%
	Sometimes	40	39.6%	829	31.2%	35	35.7%	550	31.3%
	Often	12	11.9%	426	16.1%	8	8.2%	272	15.5%
	Very often	8	7.9%	244	9.2%	4	4.1%	168	9.6%
	Total	101	100.0%	2654	100.0%	98	100.0%	1756	100.0%
Had discussions about intergroup	Never	2	2.0%	208	7.8%	5	5.1%	126	7.2%
relations with students differing	Rarely	17	17.0%	517	19.5%	21	21.4%	225	19.1%
from you in gender, national origin,	Sometimes							335	
10.1		41	41.0%	776	29.2%	37	37.8%	532	30.3%
political views, race, religion,	Often	41 18	41.0% 18.0%			37 21	37.8% 21.4%		30.3% 24.1%
political views, race, religion, sexuality, or values.	Often Very often			776	29.2%			532	
		18	18.0%	776 646	29.2% 24.3%	21	21.4%	532 423 337	24.1%
	Very often	18 22	18.0% 22.0%	776 646 510	29.2% 24.3% 19.2%	21 14	21.4% 14.3%	532 423 337	24.1% 19.2%
sexuality, or values.	Very often Total	18 22 100	18.0% 22.0% 100.0%	776 646 510 2657	29.2% 24.3% 19.2% 100.0%	21 14 98	21.4% 14.3% 100.0%	532 423 337 1753	24.1% 19.2% 100.0%
sexuality, or values. Had serious discussions with other	Very often Total Never	18 22 100 2	18.0% 22.0% 100.0% 2.0%	776 646 510 2657 118	29.2% 24.3% 19.2% 100.0% 4.4%	21 14 98 2	21.4% 14.3% 100.0% 2.0%	532 423 337 1753 83	24.1% 19.2% 100.0% 4.7%
sexuality, or values. Had serious discussions with other students about different lifestyles	Very often Total Never Rarely Sometimes Often	18 22 100 2 7 25 34	18.0% 22.0% 100.0% 2.0% 7.0% 25.0% 34.0%	776 646 510 2657 118 380 792 749	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 28.2%	21 14 98 2 14 29	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 29.6%	532 423 337 1753 83 222 507 532	24.1% 19.2% 100.0% 4.7% 12.6%
sexuality, or values. Had serious discussions with other students about different lifestyles	Very often Total Never Rarely Sometimes	18 22 100 2 7 25	18.0% 22.0% 100.0% 2.0% 7.0% 25.0%	776 646 510 2657 118 380 792	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8%	21 14 98 2 14 29	21.4% 14.3% 100.0% 2.0% 14.3% 29.6%	532 423 337 1753 83 222 507	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3%
sexuality, or values. Had serious discussions with other students about different lifestyles	Very often Total Never Rarely Sometimes Often	18 22 100 2 7 25 34 32	18.0% 22.0% 100.0% 2.0% 7.0% 25.0% 34.0%	776 646 510 2657 118 380 792 749	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 28.2%	21 14 98 2 14 29 29 24	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 29.6%	532 423 337 1753 83 222 507 532	24.1% 19.2% 100.0% 4.7% 12.6% 28.9%
sexuality, or values. Had serious discussions with other students about different lifestyles	Very often Total Never Rarely Sometimes Often Very often	18 22 100 2 7 25 34 32	18.0% 22.0% 100.0% 2.0% 7.0% 25.0% 34.0% 32.0%	776 646 510 2657 118 380 792 749 616	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 28.2% 23.2%	21 14 98 2 14 29 29	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 29.6% 24.5%	532 423 337 1753 83 222 507 532 411	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs.	Very often Total Never Rarely Sometimes Often Very often Total	18 22 100 2 7 25 34 32 100 6	18.0% 22.0% 100.0% 2.0% 7.0% 25.0% 34.0% 32.0% 100.0%	776 646 510 2657 118 380 792 749 616 2655	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 28.2% 23.2% 100.0%	21 14 98 2 14 29 29 24	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 29.6% 24.5% 100.0%	532 423 337 1753 83 222 507 532 411	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty	Very often Total Never Rarely Sometimes Often Very often Total Never	18 22 100 2 7 25 34 32 100 6 20 38	18.0% 22.0% 100.0% 7.0% 25.0% 34.0% 32.0% 100.0% 6.0% 20.0%	776 646 510 2657 118 380 792 749 616 2655 303	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 28.2% 100.0% 11.4% 27.4% 32.0%	21 14 98 2 14 29 29 24 98 5 33	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6%	532 423 337 1753 83 222 507 532 411 1755	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 10.8%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Often	18 22 100 2 7 25 34 32 100 6 20 38 21	18.0% 22.0% 100.0% 7.0% 25.0% 34.0% 32.0% 100.0% 6.0% 20.0% 38.0% 21.0%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 28.2% 100.0% 11.4% 27.4% 32.0% 17.7%	21 14 98 2 14 29 29 24 98 5 33 30 15	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3%	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 10.8% 28.4% 32.7% 18.0%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Very often Very often Very often	18 22 100 2 7 25 34 32 100 6 20 38 21	18.0% 22.0% 100.0% 2.0% 7.0% 25.0% 34.0% 32.0% 6.0% 20.0% 38.0% 21.0%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 28.2% 100.0% 11.4% 27.4% 32.0% 17.7% 11.4%	21 14 98 2 14 29 29 24 98 5 33 30 15	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3%	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 10.8% 28.4% 32.7% 18.0%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Very often Total Very often	18 22 100 2 7 25 34 32 100 6 20 38 21 15	18.0% 22.0% 100.0% 2.0% 7.0% 25.0% 34.0% 32.0% 100.0% 6.0% 20.0% 38.0% 21.0% 15.0%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 23.2% 100.0% 11.4% 27.4% 32.0% 17.7% 11.4% 100.0%	21 14 98 2 14 29 29 24 98 5 33 30 15 15 98	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3% 15.3% 100.0%	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315 178	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 11.8% 32.7% 18.0% 10.2% 10.2%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Total Never	18 22 100 2 7 25 34 32 100 6 20 38 21 15 100 2	18.0% 22.0% 100.0% 7.0% 25.0% 34.0% 32.0% 100.0% 6.0% 20.0% 38.0% 21.0% 15.0% 100.0%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 23.2% 100.0% 11.4% 32.0% 17.7% 11.4% 100.0% 5.5%	21 14 98 2 14 29 29 24 98 5 33 30 15 15 98	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3% 100.0% 0.0%	532 423 337 1753 83 222 507 532 411 1755 498 573 315 178 1753 83	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 11.8% 32.7% 18.0% 10.2% 10.2% 10.0%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with students whose political, social, or	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely	18 22 100 2 7 25 34 32 100 6 20 38 21 15 100 2	18.0% 22.0% 100.0% 7.0% 25.0% 34.0% 32.0% 100.0% 6.0% 20.0% 21.0% 15.0% 100.0% 2.0% 13.9%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657 146	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 28.2% 100.0% 11.4% 32.0% 17.7% 11.4% 100.0% 5.5% 17.6%	21 14 98 2 14 29 29 24 98 5 33 30 15 15 98 0	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3% 100.0% 0.0% 17.3%	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315 178 1753 83	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 10.8% 28.4% 32.7% 18.0% 10.2% 100.0% 4.7% 17.5%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with students whose political, social, or religious opinions were different	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes	18 22 100 2 7 25 34 32 100 6 20 38 21 15 100 2 14 34	18.0% 22.0% 100.0% 2.0% 7.0% 25.0% 34.0% 100.0% 6.0% 20.0% 15.0% 15.0% 100.0% 2.0% 33.7%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657 146 468 852	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 28.2% 23.2% 100.0% 11.4% 27.4% 32.0% 17.7% 11.4% 100.0% 5.5% 17.6%	21 14 98 2 14 29 29 24 98 5 33 30 15 15 98 0	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3% 100.0% 0.0% 17.3% 34.7%	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315 178 1753 83 307 553	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 100.0% 10.8% 28.4% 32.7% 10.2% 10.2% 10.2% 17.5% 31.5%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with students whose political, social, or	Very often Total Never Rarely Sometimes Often Often Very often Total Never Rarely Sometimes Often	18 22 100 2 7 7 25 34 32 100 6 20 38 21 15 100 2 14 34 31	18.0% 22.0% 100.0% 2.0% 7.0% 34.0% 32.0% 100.0% 20.0% 10.0% 10.0% 10.0% 10.0% 10.0% 33.0% 10.0%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657 146 468 852 696	29.2% 24.3% 19.2% 100.0% 4.4% 29.8% 28.2% 100.0% 11.4% 27.4% 32.0% 17.7% 11.4% 100.0% 5.5% 17.6% 32.1%	21 14 98 2 14 29 29 24 98 5 33 30 15 15 15 17 34 26	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3% 100.0% 0.0% 0.0% 34.7% 26.5%	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315 178 1753 83 307 553	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 100.0% 10.8% 28.4% 32.7% 10.2% 100.0% 4.7% 17.5% 31.5% 27.3%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with students whose political, social, or religious opinions were different	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often	18 22 100 2 7 25 34 32 100 6 20 38 21 15 100 2 14 34 31	18.0% 22.0% 100.0% 2.0% 7.0% 34.0% 32.0% 100.0% 20.0% 15.0% 100.0% 21.0% 13.9% 33.7% 30.7% 19.8%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657 146 468 852 696	29.2% 24.3% 19.2% 100.0% 4.4% 29.8% 23.2% 100.0% 11.4% 32.0% 17.7% 100.0% 5.5% 32.1% 26.2% 18.7%	21 14 98 2 14 29 29 24 98 5 33 30 15 15 98 0 17 34 26 21	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3% 100.0% 0.0% 0.0% 34.7% 26.5% 21.4%	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315 178 1753 83 307 553 478	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 10.8% 28.4% 32.7% 10.0% 4.7% 17.5% 31.5% 27.3% 19.0%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with students whose political, social, or religious opinions were different from your own.	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Total Never Sometimes Often Very often Total Never Very often Total Never Rarely Sometimes Often Very often Total Never Total Never Total Never Total Never Total Total Never	18 22 100 2 7 25 34 32 100 6 20 38 21 15 100 2 14 34 31 20 101	18.0% 22.0% 100.0% 2.0% 7.0% 34.0% 34.0% 6.0% 20.0% 38.0% 21.0% 15.0% 100.0% 2.0% 33.7% 30.7% 19.8%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657 146 468 852 696 496 2658	29.2% 24.3% 19.2% 100.0% 4.4% 29.8% 23.2% 100.0% 11.4% 27.4% 32.0% 17.7% 11.4% 100.0% 5.5% 32.1% 26.2% 18.7%	21 14 98 2 14 29 29 24 98 5 33 30 15 15 98 0 17 34 26 21 98	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3% 100.0% 0.0% 17.3% 34.7% 26.5% 21.4%	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315 178 1753 83 307 553 478	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 10.8% 28.4% 10.2% 10.0% 4.7% 17.5% 27.3% 19.0%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with students whose political, social, or religious opinions were different from your own.	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often	18 22 100 2 7 25 34 32 100 6 20 38 21 15 100 2 14 34 31 20 101	18.0% 22.0% 100.0% 2.0% 7.0% 34.0% 34.0% 6.0% 20.0% 38.0% 21.0% 15.0% 100.0% 2.0% 33.7% 30.7% 19.8%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657 146 468 852 696 496 2658	29.2% 24.3% 19.2% 100.0% 4.4% 29.8% 23.2% 100.0% 11.4% 27.4% 32.0% 17.7% 11.4% 100.0% 5.5% 32.1% 26.2% 18.7%	21 14 98 2 14 29 29 24 98 5 33 30 15 15 98 0 17 34 26 21 98	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3% 100.0% 0.0% 17.3% 34.7% 26.5% 21.4%	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315 178 1753 83 307 553 478	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 10.8% 28.4% 32.7% 10.2% 10.0% 4.7% 17.5% 27.3% 19.0%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with students whose political, social, or religious opinions were different from your own.	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Total Never Sometimes Often Very often Total Never Very often Total Never Rarely Sometimes Often Very often Total Never Total Never Total Never Total Never Total Total Never	18 22 100 2 7 25 34 32 100 6 20 38 21 15 100 2 14 34 31 20 101 tet to your l	18.0% 22.0% 100.0% 7.0% 25.0% 34.0% 34.0% 6.0% 20.0% 15.0% 15.0% 100.0% 21.0% 15.0% 19.8% 100.0%	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657 146 468 852 696 496 2658	29.2% 24.3% 19.2% 100.0% 4.4% 29.8% 23.2% 100.0% 11.4% 27.4% 32.0% 17.7% 11.4% 100.0% 5.5% 32.1% 26.2% 18.7%	21 14 98 2 14 29 29 24 98 5 33 30 15 15 98 0 17 34 26 21 98 development	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3% 100.0% 0.0% 17.3% 34.7% 26.5% 21.4%	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315 178 1753 83 307 553 478	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 10.8% 28.4% 10.2% 100.0% 4.7% 17.5% 27.3% 19.0% 100.0%
sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with students whose political, social, or religious opinions were different from your own.	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Total Never Rarely Sometimes Often Very often Total Very often Very often Total Very often	18 22 100 2 7 25 34 32 100 6 20 38 21 15 100 2 14 34 31 20 101 ute to your I	18.0% 22.0% 100.0% 7.0% 25.0% 34.0% 34.0% 100.0% 6.0% 20.0% 15.0% 15.0% 100.0% 2.0% 13.9% 33.7% 30.7% 19.8% 100.0% cnowledge	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657 146 468 852 696 496 2658 2, skills, and	29.2% 24.3% 19.2% 100.0% 4.4% 29.8% 23.2% 100.0% 27.4% 32.0% 11.4% 5.5% 17.6% 32.1% 26.2% 18.7% 100.0%	21 14 98 2 14 29 29 24 98 5 33 30 15 15 98 0 17 34 26 21 98 development	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 29.6% 24.5% 100.0% 5.1% 33.7% 30.6% 15.3% 100.0% 0.0% 17.3% 34.7% 26.5% 21.4% 100.0% at in the fo	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315 178 1753 83 307 553 478 333 1754	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 10.8% 28.4% 32.7% 18.0% 10.2% 10.5% 10.0% 4.79 17.5% 31.5% 27.3% 19.0% 100.0% (ass?
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sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your exper Careful reading: Comprehension and analysis of written texts within	Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Very often Very often Very often Very often Very often Total ience as an undergraduate at this institution contribution	18 22 100 2 7 25 34 32 100 6 20 38 21 15 100 2 14 34 31 20 101 te to your I	18.0% 22.0% 100.0% 7.0% 34.0% 34.0% 100.0% 20.0% 38.0% 21.0% 15.0% 13.7% 30.7% 30.7% 100.0% 19.8% 100.0% cnowledge	776 646 510 2657 118 380 792 749 616 2655 303 729 850 471 304 2657 146 468 852 696 496 2658 2, skills, and	29.2% 24.3% 19.2% 100.0% 4.4% 14.3% 29.8% 28.2% 23.2% 100.0% 11.4% 27.4% 32.0% 17.7% 100.0% 5.5% 17.6% 32.1% 26.2% 18.7% 100.0% personal	21 14 98 2 14 29 29 29 4 98 5 33 30 15 15 15 98 0 17 34 26 21 98 development	21.4% 14.3% 100.0% 2.0% 14.3% 29.6% 24.5% 100.0% 33.7% 30.6% 15.3% 100.0% 17.3% 34.7% 26.5% 21.4% 100.0% at in the for	532 423 337 1753 83 222 507 532 411 1755 189 498 573 315 178 1753 83 307 478 333 1754 50llowing are	24.1% 19.2% 100.0% 4.7% 12.6% 28.9% 30.3% 23.4% 100.0% 10.8% 28.4% 32.7% 10.2% 10.0% 4.7% 17.5% 27.3% 19.0%

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Critical thinking: Examination of	Very little	1 2	1.0%	29 197	1.1%	2	1.0%	23	1.3%
ideas, evidence, and assumptions	Some Ouite a bit	19	2.0% 19.0%	728	7.4% 27.4%	11	2.0%	145 487	8.3% 27.7%
before accepting or formulating a conclusion.	Quite a bit Very much	78	78.0%	1702	64.1%	84	85.7%	1100	62.7%
Conclusion.	Total	100	100.0%	2656	100.0%	98	100.0%	1755	100.0%
Creative thinking: Developing or	Very little	100	1.0%	62	2.3%	0	0.0%	38	2.2%
combining ideas, images, or	Some	7	7.1%	428	16.1%	10	10.2%	300	17.1%
expertise in innovative ways.	Quite a bit	37	37.4%	948	35.7%	29	29.6%	651	37.2%
expenses in innovative mayor	Very much	54	54.5%	1216	45.8%	59	60.2%	761	43.5%
	Total	99	100.0%	2654	100.0%	98	100.0%	1750	100.0%
Information literacy: Locating,	Very little	1	1.0%	36	1.4%	1	1.0%	30	1.7%
evaluating, and using information	Some	7	7.1%	302	11.4%	9	9.2%	219	12.5%
effectively and responsibly for a	Quite a bit	35	35.4%	982	37.1%	28	28.6%	612	35.0%
particular purpose.	Very much	56	56.6%	1330	50.2%	60	61.2%	890	50.8%
parasas par pasas	Total	99	100.0%	2650	100.0%	98	100.0%	1751	100.0%
Quantitative literacy: Seeking,	Very little	1	1.0%	117	4.4%	11	11.2%	89	5.1%
understanding, and using	Some	21	21.2%	561	21.2%	20	20.4%	370	21.2%
quantitative information	Quite a bit	42	42.4%	899	34.0%	25	25.5%	602	34.5%
appropriately to solve problems or	Very much	35	35.4%	1071	40.4%	42	42.9%	683	39.2%
make arguments.	Total	99	100.0%	2648	100.0%	98	100.0%	1744	100.0%
Effective writing: Conveying	Very little	1	1.0%	47	1.8%	0	0.0%	26	1.5%
accurate and compelling content in		2	2.0%	286	10.8%	8	8.2%	212	12.1%
clear, expressive, and audience-	Quite a bit	22	22.2%	800	30.1%	13	13.4%	538	30.7%
appropriate prose.	Very much	74	74.7%	1523	57.3%	76	78.4%	979	55.8%
	Total	99	100.0%	2656	100.0%	97	100.0%	1755	100.0%
Effective speaking: Conveying	Very little	4	4.0%	111	4.2%	5	5.1%	99	5.7%
accurate and compelling content in	Some	28	28.3%	595	22.4%	23	23.5%	441	25.2%
clear, expressive, and audience-	Quite a bit	29	29.3%	968	36.5%	35	35.7%	651	37.2%
appropriate oral presentations.	Very much	38	38.4%	980	36.9%	35	35.7%	561	32.0%
	Total	99	100.0%	2654	100.0%	98	100.0%	1752	100.0%
Teamwork: Contributing to a team,	Very little	3	3.0%	108	4.1%	4	4.1%	79	4.5%
facilitating the work of team	Some	27	27.0%	637	24.0%	34	34.7%	439	25.0%
members, and fostering a	Quite a bit	37	37.0%	926	34.9%	35	35.7%	617	35.2%
constructive team climate.	Very much	33	33.0%	982	37.0%	25	25.5%	619	35.3%
	Total	100	100.0%	2653	100.0%	98	100.0%	1754	100.0%
Problem solving: Designing,	Very little	2	2.0%	67	2.5%	3	3.1%	51	2.9%
evaluating, and implementing a	Some	20	20.0%	450	17.0%	23	23.5%	338	19.3%
strategy to answer questions or	Quite a bit	28	28.0%	994	37.6%	37	37.8%	653	37.3%
achieve a goal.	Very much	50	50.0%	1135	42.9%	35	35.7%	707	40.4%
	Total	100	100.0%	2646	100.0%	98	100.0%	1749	100.0%
Civic engagement: Promoting the	Very little	10	10.0%	328	12.4%	18	18.6%	217	12.4%
quality of life in a community,	Some	27	27.0%	745	28.1%	31	32.0%	549	31.5%
through both political and	Quite a bit	29	29.0%	824	31.1%	27	27.8%	499	28.6%
nonpolitical processes.	Very much	34	34.0%	751	28.4%	21	21.6%	480	27.5%
	Total	100	100.0%	2648	100.0%	97	100.0%	1745	100.0%
Intercultural knowledge and	Very little	7	7.0%	181	6.8%	6	6.1%	118	6.8%
competence: Information, skills,	Some	21	21.0%	669	25.2%	32	32.7%	485	27.8%
and commitments that support	Quite a bit	36	36.0%	882	33.3%	41	41.8%	560	32.1%
effective and appropriate	Very much	36	36.0%	918	34.6%	19	19.4%	581	33.3%
interactions in a variety of	Total	100	100.0%	2650	100.0%	98	100.0%	1744	100.0%
cultural contexts.									
Ethical reasoning: Recognizing	Very little	3	3.0%	92	3.5%	2	2.0%	71	4.1%
ethical issues, examining different	Some	19	19.0%	548	20.7%	19	19.4%	356	20.4%
ethical perspectives, and	Quite a bit	35	35.0%	954	36.0%	38	38.8%	636	36.4%
considering the ramifications of	Very much	43	43.0%	1056	39.8%	39	39.8%	686	39.2%
alternative actions.	Total	100	100.0%	2650	100.0%	98	100.0%	1749	100.0%
			2.2.0				2.270		
			1.0%	67	2.5%	1	1.0%	49	2.8%
Integrative thinking: The habit of	Very little	1	1.070	0,	,			43	
Integrative thinking: The habit of connecting ideas and experiences,	Very little Some	6	6.0%	377	14.2%	11	11.2%	295	16.9%
•						11 36	11.2% 36.7%		16.9% 36.3%
connecting ideas and experiences,	Some	6	6.0%	377	14.2%			295	
connecting ideas and experiences, and the ability to transfer learning	Some Quite a bit	6 28	6.0% 28.0%	377 972	14.2% 36.7%	36	36.7%	295 634	36.3%
connecting ideas and experiences, and the ability to transfer learning to novel situations.	Some Quite a bit Very much	6 28 65 100	6.0% 28.0% 65.0% 100.0%	377 972 1236 2652	14.2% 36.7% 46.6% 100.0%	36 50	36.7% 51.0%	295 634 767	36.3% 44.0%
connecting ideas and experiences, and the ability to transfer learning to novel situations.	Some Quite a bit Very much Total	6 28 65 100	6.0% 28.0% 65.0% 100.0%	377 972 1236 2652	14.2% 36.7% 46.6% 100.0%	36 50	36.7% 51.0%	295 634 767	36.3% 44.0%
connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did yo	Some Quite a bit Very much Total ur undergraduate experience at this institution prepa	6 28 65 100 are you for t	6.0% 28.0% 65.0% 100.0% he followi	377 972 1236 2652 ng activities	14.2% 36.7% 46.6% 100.0%	36 50 98	36.7% 51.0% 100.0%	295 634 767 1745	36.3% 44.0% 100.0%
connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did yo	Some Quite a bit Very much Total our undergraduate experience at this institution prepared.	6 28 65 100 are you for t	6.0% 28.0% 65.0% 100.0% he followi 2.1%	377 972 1236 2652 ng activities 139	14.2% 36.7% 46.6% 100.0% ? 5.4%	36 50 98	36.7% 51.0% 100.0%	295 634 767 1745	36.3% 44.0% 100.0% 5.4%
connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did yo	Some Quite a bit Very much Total our undergraduate experience at this institution preparation. Very little Some	6 28 65 100 are you for t 2 9	6.0% 28.0% 65.0% 100.0% he followi 2.1% 9.3%	377 972 1236 2652 ng activities 139 457	14.2% 36.7% 46.6% 100.0% ? 5.4% 17.6%	36 50 98 1 14	36.7% 51.0% 100.0% 1.1% 14.7%	295 634 767 1745 93 244	36.3% 44.0% 100.0% 5.4% 14.2%
connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did yo	Some Quite a bit Very much Total our undergraduate experience at this institution preparation Very little Some Quite a bit	6 28 65 100 are you for t 2 9	6.0% 28.0% 65.0% 100.0% he followi 2.1% 9.3% 35.1%	377 972 1236 2652 ng activities 139 457 809	14.2% 36.7% 46.6% 100.0% ? 5.4% 17.6% 31.2%	36 50 98 1 14 26	36.7% 51.0% 100.0% 1.1% 14.7% 27.4%	295 634 767 1745 93 244 476	36.3% 44.0% 100.0% 5.4% 14.2% 27.8% 52.6%
connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did yo	Some Quite a bit Very much Total our undergraduate experience at this institution preparation Very little Some Quite a bit Very much	6 28 65 100 are you for t 2 9 34 52	6.0% 28.0% 65.0% 100.0% he followi 2.1% 9.3% 35.1% 53.6%	377 972 1236 2652 ng activities 139 457 809 1192	14.2% 36.7% 46.6% 100.0% ? 5.4% 17.6% 31.2% 45.9%	36 50 98 1 14 26 54	36.7% 51.0% 100.0% 1.1% 14.7% 27.4% 56.8%	295 634 767 1745 93 244 476 901	36.3% 44.0% 100.0% 5.4% 14.2% 27.8% 52.6% 100.0%
connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did your Graduate or professional school	Some Quite a bit Very much Total rur undergraduate experience at this institution preparation of the property	6 28 65 100 are you for t 2 9 34 52	6.0% 28.0% 65.0% 100.0% he followi 2.1% 9.3% 35.1% 53.6% 100.0%	377 972 1236 2652 ng activities 139 457 809 1192 2597	14.2% 36.7% 46.6% 100.0% ? 5.4% 17.6% 31.2% 45.9% 100.0%	36 50 98 1 14 26 54 95	36.7% 51.0% 100.0% 1.1% 14.7% 27.4% 56.8% 100.0%	295 634 767 1745 93 244 476 901 1714	36.3% 44.0% 100.0% 5.4% 14.2% 27.8% 52.6% 100.0% 9.9%
connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did your Graduate or professional school	Some Quite a bit Very much Total ur undergraduate experience at this institution prepa Very little Some Quite a bit Very much Total Very little	6 28 65 100 are you for t 2 9 34 52 97	6.0% 28.0% 65.0% 100.0% he followi 2.1% 9.3% 35.1% 53.6% 100.0%	377 972 1236 2652 ng activities 139 457 809 1192 2597 284	14.2% 36.7% 46.6% 100.0% ? 5.4% 17.6% 31.2% 45.9% 100.0% 10.7%	36 50 98 1 14 26 54 95	36.7% 51.0% 100.0% 1.1% 14.7% 27.4% 56.8% 100.0% 7.1%	295 634 767 1745 93 244 476 901 1714	36.3% 44.0% 100.0% 5.4% 14.2% 27.8% 52.6% 100.0% 9.9% 24.8%
connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did your Graduate or professional school	Some Quite a bit Very much Total ur undergraduate experience at this institution prepa Very little Some Quite a bit Very much Total Very little Some	6 28 65 100 are you for t 2 9 34 52 97 8	6.0% 28.0% 65.0% 100.0% he followi 2.1% 9.3% 35.1% 53.6% 100.0% 8.1% 28.3%	377 972 1236 2652 ng activities 139 457 809 1192 2597 284 655	14.2% 36.7% 46.6% 100.0% ? 5.4% 17.6% 31.2% 45.9% 100.0% 10.7% 24.7%	36 50 98 1 14 26 54 95 7	36.7% 51.0% 100.0% 1.1% 14.7% 27.4% 56.8% 100.0% 7.1% 27.6%	295 634 767 1745 93 244 476 901 1714 175 437	36.3% 44.0% 100.0% 5.4% 14.2% 27.8% 52.6% 100.0% 9.9% 24.8% 31.0%
connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did your Graduate or professional school	Some Quite a bit Very much Total ur undergraduate experience at this institution prepa Very little Some Quite a bit Very much Total Very little Some Quite a bit Very little	6 28 65 100 are you for t 2 9 34 52 97 8 28	6.0% 28.0% 65.0% 100.0% he followi 2.1% 9.3% 35.1% 53.6% 100.0% 8.1% 28.3% 29.3%	377 972 1236 2652 ng activities 139 457 809 1192 2597 284 655 880	14.2% 36.7% 46.6% 100.0% ? 5.4% 17.6% 31.2% 45.9% 100.0% 10.7% 24.7% 33.2%	36 50 98 1 14 26 54 95 7	36.7% 51.0% 100.0% 1.1% 14.7% 27.4% 56.8% 100.0% 7.1% 27.6% 32.7%	295 634 767 1745 93 244 476 901 1714 175 437 547	36.3% 44.0% 100.0% 5.4% 14.2% 27.8%

	Some	29	29.0%	818	30.9%	32	32.7%	533	30.4%
	Quite a bit	35	35.0%	871	32.9%	33	33.7%	571	32.5%
	Very much	28	28.0%	687	25.9%	22	22.4%	483	27.59
	Total	100	100.0%	2648	100.0%	98	100.0%	1755	100.09
Interpersonal relationships and	Very little	8	7.9%	342	12.9%	5	5.2%	216	12.39
family living	Some	20	19.8%	722	27.2%	35	36.1%	498	28.39
	Quite a bit	40	39.6%	872	32.9%	32	33.0%	582	33.19
	Very much	33	32.7%	716	27.0%	25	25.8%	464	26.49
	Total	101	100.0%	2652	100.0%	97	100.0%	1760	100.09
Responsibilities of post-	Very little	50	49.5%	814	30.6%	43	43.9%	516	29.39
undergraduate life (e.g., managing	Some	27	26.7%	905	34.0%	37	37.8%	611	34.79
finances, maintaining health,	Quite a bit	16	15.8%	570	21.4%	10	10.2%	394	22.49
creating a home)	Very much	8	7.9%	373	14.0%	8	8.2%	239	13.69
	Total	101	100.0%	2662	100.0%	98	100.0%	1760	100.09
Continued learning on my own or	Very little	6	6.0%	256	9.6%	6	6.1%	145	8.39
outside of a degree program (e.g.,	Some Quite a bit	17 41	17.0% 41.0%	633 850	23.8% 31.9%	15 35	15.3% 35.7%	354 563	20.29 32.19
learning a new language, professional certification, learning a		36	36.0%	923	34.7%	42	42.9%	694	39.59
craft)	Total	100	100.0%	2662	100.0%	98	100.0%	1756	100.09
	cipate in the following activities as an undergraduate			2002	100.070	50	100.070	1730	100.07
	randomized in the electronic survey.]								
Student or campus government	Never	71	74.0%	1683	64.6%	71	74.0%	1092	63.09
,	Rarely	8	8.3%	370	14.2%	9	9.4%	250	14.49
	Sometimes	3	3.1%	222	8.5%	10	10.4%	167	9.69
	Often	5	5.2%	143	5.5%	4	4.2%	113	6.59
	Very often	9	9.4%	188	7.2%	2	2.1%	112	6.59
	Total	96	100.0%	2606	100.0%	96	100.0%	1734	100.09
Intercollegiate athletics	Never	59	61.5%	1585	61.0%	61	62.9%	1036	59.79
	Rarely	7	7.3%	212	8.2%	6	6.2%	148	8.59
	Sometimes	3	3.1%	191	7.4%	4	4.1%	141	8.19
	Often	5	5.2%	127	4.9%	1	1.0%	105	6.19
	Very often	22	22.9%	483	18.6%	25	25.8%	304	17.59
	Total	96	100.0%	2598	100.0%	97	100.0%	1734	100.09
Intramural or club sports	Never	50	52.1%	1169	44.8%	43	44.8%	739	42.79
	Rarely	14	4.2% 14.6%	342 424	13.1% 16.3%	13 14	13.5% 14.6%	244 301	14.19
	Sometimes Often	13	13.5%	299	11.5%	12	12.5%	219	17.49 12.79
	Very often	15	15.6%	373	14.3%	14	14.6%	219	13.1%
	Total	96	100.0%	2607	100.0%	96	100.0%	1729	100.09
Student publications	Never	53	55.2%	1508	57.9%	55	57.3%	978	56.59
Stadent publications	Rarely	14	14.6%	478	18.4%	17	17.7%	329	19.09
	Sometimes	9	9.4%	355	13.6%	14	14.6%	225	13.09
	Often	12	12.5%	136	5.2%	7	7.3%	102	5.99
	Very often	8	8.3%	127	4.9%	3	3.1%	97	5.69
	Total	96	100.0%	2604	100.0%	96	100.0%	1731	100.09
Performing arts/music	Never		22 20/		20.40/			1,01	
		31	32.3%	1020	39.1%	24	24.7%	631	36.49
	Rarely	31 14	32.3% 14.6%	1020 383	39.1% 14.7%	24 15	24.7% 15.5%		36.4% 15.4%
	Rarely Sometimes							631	
	,	14	14.6%	383	14.7% 17.0% 9.4%	15	15.5%	631 267 298	15.49
	Sometimes Often Very often	14 14 13 24	14.6% 14.6% 13.5% 25.0%	383 443 245 518	14.7% 17.0% 9.4% 19.9%	15 13 17 28	15.5% 13.4% 17.5% 28.9%	631 267 298 225 311	15.49 17.29 13.09 18.09
	Sometimes Often Very often Total	14 14 13 24 96	14.6% 14.6% 13.5% 25.0% 100.0%	383 443 245 518 2609	14.7% 17.0% 9.4% 19.9% 100.0%	15 13 17 28 97	15.5% 13.4% 17.5% 28.9% 100.0%	631 267 298 225 311 1732	15.49 17.29 13.09 18.09 100.09
Political organizations or clubs	Sometimes Often Very often Total Never	14 14 13 24 96 56	14.6% 14.6% 13.5% 25.0% 100.0% 58.3%	383 443 245 518 2609 1392	14.7% 17.0% 9.4% 19.9% 100.0% 53.4%	15 13 17 28 97 55	15.5% 13.4% 17.5% 28.9% 100.0% 56.7%	631 267 298 225 311 1732 890	15.49 17.29 13.09 18.09 100.09 51.49
Political organizations or clubs	Sometimes Often Very often Total Never Rarely	14 14 13 24 96 56	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5%	383 443 245 518 2609 1392 440	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.9%	15 13 17 28 97 55 20	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6%	631 267 298 225 311 1732 890 297	15.49 17.29 13.09 18.09 100.09 51.49 17.29
Political organizations or clubs	Sometimes Often Very often Total Never Rarely Sometimes	14 14 13 24 96 56 13	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 16.7%	383 443 245 518 2609 1392 440 420	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.9%	15 13 17 28 97 55 20	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4%	631 267 298 225 311 1732 890 297 267	15.49 17.29 13.09 18.09 100.09 51.49 17.29
Political organizations or clubs	Sometimes Often Very often Total Never Rarely Sometimes Often	14 14 13 24 96 56 13 16 6	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 16.7% 6.3%	383 443 245 518 2609 1392 440 420	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.9% 16.1% 7.5%	15 13 17 28 97 55 20 13	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2%	631 267 298 225 311 1732 890 297 267 145	15.49 17.29 13.09 18.09 100.09 51.49 17.29 15.49 8.49
Political organizations or clubs	Sometimes Often Very often Total Never Rarely Sometimes Often Very often	14 14 13 24 96 56 13 16 6	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 16.7% 6.3% 5.2%	383 443 245 518 2609 1392 440 420 195	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.9% 16.1% 7.5% 6.2%	15 13 17 28 97 55 20 13 5	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1%	631 267 298 225 311 1732 890 297 267 145	15.49 17.29 13.09 18.09 100.09 51.49 17.29 15.49 8.49 7.69
	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total	14 14 13 24 96 56 13 16 6	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 16.7% 6.3% 5.2% 100.0%	383 443 245 518 2609 1392 440 420 195 161 2608	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.9% 16.1% 7.5% 6.2% 100.0%	15 13 17 28 97 55 20 13 5 4	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0%	631 267 298 225 311 1732 890 297 267 145 132	15.49 17.29 13.09 18.09 100.09 51.49 17.29 15.49 8.49 7.69
Political organizations or clubs Community service	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never	14 14 13 24 96 56 13 16 6 5 96	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 6.3% 5.2% 100.0% 7.3%	383 443 245 518 2609 1392 440 420 195 161 2608 384	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0%	15 13 17 28 97 55 20 13 5 4	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1%	631 267 298 225 311 1732 890 297 267 145 132 1731 260	15.49 17.29 13.09 18.09 100.09 51.49 17.29 15.49 8.49 7.69 100.09
	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely	14 14 13 24 96 56 13 16 6 5 96 7	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 6.3% 5.2% 100.0% 7.3% 18.8%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.9% 16.1% 7.5% 6.2% 100.0% 14.7%	15 13 17 28 97 55 20 13 5 4 97 26	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358	15.49 17.29 13.09 18.09 100.09 51.49 17.29 15.49 8.49 7.69 100.09 15.09
	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never	14 14 13 24 96 56 13 16 6 5 96 7	14.6% 14.6% 25.0% 100.0% 58.3% 16.7% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7%	15 13 17 28 97 55 20 13 5 4 97 26 16 28	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1% 16.7% 29.2%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358 603	15.49 17.29 18.09 100.09 51.49 17.29 15.49 8.49 7.69 100.09 15.09 20.79 34.99
	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often	14 14 13 24 96 56 13 16 6 5 96 7	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 6.3% 5.2% 100.0% 7.3% 18.8%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.9% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7% 33.5%	15 13 17 28 97 55 20 13 5 4 97 26	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358	15.49 17.29 18.09 100.09 51.49 17.29 15.49 7.69 100.09 15.09 20.79 34.99
	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Osmetimes Osmetimes Osmetimes	14 14 13 24 96 56 13 16 6 5 96 7 18 35	14.6% 14.6% 25.0% 100.0% 58.3% 13.5% 16.7% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7%	15 13 17 28 97 55 20 13 5 4 97 26 16 28	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1% 16.7% 29.2% 14.6%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358 603 308	15.49 17.29 18.09 100.09 51.49 17.29 15.49 8.49 7.69 100.09 20.79 34.99 17.89
	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often	14 14 13 24 96 56 13 16 6 5 96 7 18 35 21	14.6% 14.6% 25.0% 100.0% 58.3% 13.5% 16.7% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874 490	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7% 33.5% 18.8%	15 13 17 28 97 55 20 13 5 4 97 26 16 28 14	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1% 16.7% 29.2% 14.6% 12.5%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358 603 308 201	15.49 17.29 18.09 100.09 51.49 17.29 15.49 8.49 7.69 100.09 20.79 34.99 11.69
Community service	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total	14 14 13 24 96 56 13 16 6 5 96 7 18 35 21 15	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9% 15.6%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874 490 347 2608	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7% 33.5% 18.8% 13.3%	15 13 17 28 97 55 20 13 5 4 97 26 16 28 14	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1% 16.7% 29.2% 14.6% 12.5% 100.0%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358 603 308 201 1730	15.49 17.29 18.09 100.09 51.49 17.29 15.49 8.49 7.69 100.09 15.09 20.79 34.99 17.89 11.69
Community service	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never	14 14 13 24 96 56 13 16 6 5 96 7 18 35 21 15 96	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 16.7% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9% 15.6% 100.0% 79.2%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874 490 347 2608 1968	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7% 33.5% 18.8% 13.3% 100.0% 75.6%	15 13 17 28 97 55 20 13 5 4 97 26 16 28 14 12	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1% 29.2% 14.6% 12.5% 100.0% 81.3%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358 603 308 201 1730 1381	15.49 17.29 18.09 100.09 51.49 17.29 15.49 8.49 7.69 100.09 20.79 34.99 17.89 100.09 79.69
Community service	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total	14 14 13 24 96 56 13 16 6 5 96 7 18 35 21 15 96 76	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9% 100.0% 79.2% 3.1%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874 490 347 2608 1968 74	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7% 33.5% 18.8% 100.0% 75.6% 2.8%	15 13 17 28 97 55 20 13 5 4 97 26 16 28 14 12 96 78	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 4.1% 100.0% 27.1% 16.7% 29.2% 14.6% 10.0% 81.3% 3.1%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358 603 308 201 1730 1381 60	15.49 17.29 18.00 18.00 51.49 17.29 15.49 15.49 100.09 15.09 20.79 34.99 11.69 11.69 100.09 79.69
Community service	Sometimes Often Very often Total Never Rarely Sometimes Often	14 14 13 24 96 56 13 16 6 5 96 7 18 35 21 15 96 76	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9% 15.6% 100.0% 79.2% 3.1% 5.2%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874 490 347 2608 1968 74	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7% 33.5% 18.8% 13.3% 100.0% 75.6% 2.8% 3.1%	15 13 17 28 97 55 20 13 5 4 97 26 16 28 14 12 96 78	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 4.1% 100.0% 27.1% 16.7% 29.2% 14.6% 12.5% 100.0% 81.3% 3.1%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358 603 308 201 1730 1381 60 42	15.49 17.29 13.09 18.00 51.49 17.29 15.49 100.09 15.09 20.79 34.99 11.69 100.09 79.66 3.59 2.49
Community service	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rometimes Often Overy often Total Never Rometimes Often Often	14 14 13 24 96 56 13 16 6 5 96 7 18 35 21 15 96 76 3	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9% 15.6% 100.0% 79.2% 3.1%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874 490 347 2608 1968 74	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7% 33.5% 100.0% 75.6% 2.8% 3.1%	15 13 17 28 97 55 20 13 5 4 97 26 16 28 14 12 96 78 3	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 4.1% 100.0% 27.1% 16.7% 29.2% 14.6% 100.0% 81.3% 3.1% 4.2%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358 603 308 201 1730 1381 60 42 61	15.49 17.29 13.09 18.09 100.09 51.49 17.29 15.49 7.66 100.09 15.09 20.79 34.99 17.89 11.69 100.09 20.49 3.59 11.09
Community service	Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Very often Total Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Very often Very often	14 14 13 24 96 56 13 16 6 5 96 7 18 35 21 15 96 76 3 5 96 7 18 35 21 15 96 6 6 6 6 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 16.7% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9% 10.0% 79.2% 3.1% 9.4% 100.0% 66.7%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874 490 347 2608 1968 1	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0% 14.7% 13.35% 100.0% 75.6% 33.5% 13.3% 100.0% 75.6%	15 13 17 28 97 55 20 13 5 4 97 26 16 28 14 12 96 78 3 4	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1% 16.7% 29.2% 14.6% 12.5% 100.0% 81.3% 3.1% 4.2% 3.1% 4.2% 3.1% 4.2% 3.1% 4.2% 3.1% 4.3%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358 603 308 201 1730 1381 60 42 61 190 1734 975	15.49 17.29 18.09 18.09 18.09 100.00 51.49 17.29 15.49 100.09 15.09 20.79 34.99 17.89 11.69 100.09 3.59 2.449 3.55 11.09
Community service Sorority/fraternity	Sometimes Often Very often Total Never Rarely Sometimes Often Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Very often Total Never Rarely	14 14 13 24 96 56 13 16 6 5 96 7 18 35 21 15 96 76 3 5 96 76 6 7 18 96 7 19 96 96 96 96 96 96 96 96 96 9	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9% 100.0% 79.2% 3.1% 5.2% 100.0%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874 490 347 2608 1968 74 81 87 394 2604 1500 402	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.9% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7% 33.5% 13.3% 100.0% 75.6% 2.8% 3.1% 3.3% 15.1% 100.0%	15 13 17 28 97 55 20 13 5 4 97 26 16 28 14 12 96 78 3 4 3 8 96 61	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1% 16.7% 29.2% 14.6% 12.5% 100.0% 81.3% 4.2% 3.1%	631 267 298 225 311 1732 267 145 132 1731 260 358 603 308 201 1730 1381 60 42 61 190 1734 975 291	15.49 17.29 18.09 100.09 51.49 17.29 15.49 7.69 100.09 20.79 34.99 11.69 100.09 79.69 3.59 2.49 3.59 11.09
Community service Sorority/fraternity	Sometimes Often Very often Total Never Rarely Sometimes Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Total Never Rarely Sometimes	14 14 13 24 96 56 13 16 6 5 96 7 18 35 21 15 96 76 3 5 9 96 64 19	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9% 15.6% 100.0% 79.2% 3.1% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874 490 347 2608 1968 74 81 87 490 400 400 400 400 400 400 400	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7% 33.5% 18.8% 10.0% 75.6% 2.8% 3.1% 3.3% 15.1% 100.0% 57.6% 15.4% 12.0%	15 13 17 28 97 55 20 13 5 4 97 26 16 28 14 12 96 78 3 4 3 8 96 61 13	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1% 16.7% 29.2% 14.6% 12.5% 100.0% 81.3% 4.2% 3.1% 4.2% 3.1% 4.2% 3.15% 7.3%	631 267 298 225 311 1732 890 297 267 145 132 1731 260 358 201 1730 1381 60 42 61 190 1734 975 291 235	15.49 17.29 18.09 18.09 100.09 17.29 18.49 17.29 15.49 15.09 15.09 17.89 11.69 100.09 3.59 2.49 3.59 11.09 100.09 56.49 16.89
Community service Sorority/fraternity	Sometimes Often Very often Total Never Rarely Sometimes Often Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often Very often Very often Total Never Rarely	14 14 13 24 96 56 13 16 6 5 96 7 18 35 21 15 96 76 3 5 96 76 6 7 18 96 7 19 96 96 96 96 96 96 96 96 96 9	14.6% 14.6% 13.5% 25.0% 100.0% 58.3% 13.5% 6.3% 5.2% 100.0% 7.3% 18.8% 36.5% 21.9% 100.0% 79.2% 3.1% 5.2% 100.0%	383 443 245 518 2609 1392 440 420 195 161 2608 384 513 874 490 347 2608 1968 74 81 87 394 2604 1500 402	14.7% 17.0% 9.4% 19.9% 100.0% 53.4% 16.9% 16.1% 7.5% 6.2% 100.0% 14.7% 19.7% 33.5% 13.3% 100.0% 75.6% 2.8% 3.1% 3.3% 15.1% 100.0%	15 13 17 28 97 55 20 13 5 4 97 26 16 28 14 12 96 78 3 4 3 8 96 61	15.5% 13.4% 17.5% 28.9% 100.0% 56.7% 20.6% 13.4% 5.2% 4.1% 100.0% 27.1% 16.7% 29.2% 14.6% 12.5% 100.0% 81.3% 4.2% 3.1%	631 267 298 225 311 1732 267 145 132 1731 260 358 603 308 201 1730 1381 60 42 61 190 1734 975 291	15.49 17.29 13.09 18.09 100.09 51.49 17.29 15.49 8.49 7.69

	Total	96	100.0%	2606	100.0%	96	100.0%	1729	100.0%
Internships (paid or unpaid)	Never	38	39.6%	1021	39.2%	54	56.3%	743	43.0%
	Rarely	15	15.6%	222	8.5%	9	9.4%	149	8.6%
	Sometimes	18	18.8%	553	21.2%	13	13.5%	393	22.7%
	Often	18	18.8%	485	18.6%	12	12.5%	287	16.6%
	Very often	7	7.3%	326	12.5%	8	8.3%	157	9.1%
	Total	96	100.0%	2607	100.0%	96	100.0%	1729	100.0%
Service organizations (on or off	Never	20	20.8%	678	26.0%	39	40.6%	463	26.8%
campus)	Rarely	21	21.9%	483	18.5%	13	13.5%	347	20.1%
	Sometimes	19	19.8%	688	26.4%	17	17.7%	427	24.7%
	Often	17	17.7%	425	16.3%	16	16.7%	273	15.8%
	Very often	19	19.8%	333	12.8%	11	11.5%	219	12.7%
	Total	96	100.0%	2607	100.0%	96	100.0%	1729	100.0%
Multicultural student groups	Never	39	41.1%	1104	42.4%	50	52.1%	711	41.1%
	Rarely	21	22.1%	521	20.0%	18	18.8%	374	21.6%
	Sometimes	14	14.7%	510	19.6%	22	22.9%	340	19.7%
	Often	12	12.6%	252	9.7%	3	3.1%	177	10.2%
	Very often	9	9.5%	219	8.4%	3	3.1%	127	7.3%
	Total	95	100.0%	2606	100.0%	96	100.0%	1729	100.0%
Working with faculty on research	Never	45	46.9%	1219	46.8%	49	51.0%	789	45.7%
,	Rarely	8	8.3%	401	15.4%	10	10.4%	276	16.0%
	Sometimes	16	16.7%	454	17.4%	17	17.7%	302	17.5%
	Often	10	10.4%	281	10.8%	7	7.3%	186	10.8%
	Very often	17	17.7%	251	9.6%	13	13.5%	172	10.0%
	Total	96	100.0%	2606	100.0%	96	100.0%	1725	100.0%
Study abroad	Never	35	36.5%	1355	52.0%	47	48.5%	899	51.8%
,	Rarely	0	0.0%	85	3.3%	0	0.0%	67	3.9%
	Sometimes	9	9.4%	389	14.9%	14	14.4%	268	15.4%
	Often	22	22.9%	387	14.8%	14	14.4%	252	14.5%
	Very often	30	31.3%	392	15.0%	22	22.7%	249	14.4%
	Total	96	100.0%	2608	100.0%	97	100.0%	1735	100.0%
On-campus employment	Never	22	22.9%	790	30.3%	33	34.7%	441	25.4%
, , , , , ,	Rarely	3	3.1%	109	4.2%	6	6.3%	80	4.6%
	Sometimes	13	13.5%	315	12.1%	18	18.9%	249	14.4%
	Often	18	18.8%	408	15.7%	16	16.8%	329	19.0%
	Very often	40	41.7%	985	37.8%	22	23.2%	635	36.6%
	Total	96	100.0%	2607	100.0%	95	100.0%	1734	100.0%
Off-campus employment	Never	76	79.2%	1436	55.2%	72	74.2%	883	51.1%
, p ,	Rarely	7	7.3%	218	8.4%	8	8.2%	156	9.0%
	Sometimes	4	4.2%	330	12.7%	10	10.3%	257	14.9%
	Often	6	6.3%	257	9.9%	7	7.2%	195	11.3%
	Very often	3	3.1%	362	13.9%	0	0.0%	238	13.8%
	Total	96	100.0%	2603	100.0%	97	100.0%	1729	100.0%
Independent study	Never	42	43.8%	1044	40.0%	32	33.3%	606	35.0%
,	Rarely	11	11.5%	332	12.7%	10	10.4%	245	14.2%
	Sometimes	15	15.6%	574	22.0%	25	26.0%	441	25.5%
	Often	16	16.7%	364	14.0%	19	19.8%	250	14.5%
	Very often	12	12.5%	293	11.2%	10	10.4%	187	10.8%
	Total	96	100.0%	2607	100.0%	96	100.0%	1729	100.0%
Other: (fill in)	Never	14	73.7%	508	77.6%	8	61.5%	263	74.3%
	Rarely	0	0.0%	6	0.9%	0	0.0%	1	0.3%
	Sometimes	2	10.5%	18	2.7%	0	0.0%	12	3.4%
	Often	0	0.0%	29	4.4%	0	0.0%	21	5.9%
	Very often	3	15.8%	94	14.4%	5	38.5%	57	16.1%
	Total	19	100.0%	655	100.0%	13	100.0%	354	100.0%
O17 To what extent did your expe	rience with each of the following as an undergraduat								100.070

Q17. To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development? [In the electronic survey, only those activities that the respondent reported participating in "Very often," "Often," "Sometimes," or "Rarely" in Q16 are shown in Q17. Activities that the respondent skipped or reported participating in "Never" in Q16 are not shown in Q17. The order of the list of activities in Q17 is randomized.]

Very little	7	28.0%	283	31.6%	11	44.0%	195	31.5%
Some	5	20.0%	284	31.7%	8	32.0%	201	32.5%
Quite a bit	5	20.0%	149	16.6%	4	16.0%	109	17.6%
Very much	8	32.0%	179	20.0%	2	8.0%	114	18.4%
Total	25	100.0%	895	100.0%	25	100.0%	619	100.0%
Very little	4	11.1%	247	25.1%	4	11.4%	160	23.6%
Some	6	16.7%	175	17.8%	4	11.4%	142	20.9%
Quite a bit	6	16.7%	154	15.6%	7	20.0%	133	19.6%
Very much	20	55.6%	409	41.5%	20	57.1%	243	35.8%
Total	36	100.0%	985	100.0%	35	100.0%	678	100.0%
Very little	8	17.8%	464	33.0%	18	34.6%	329	34.2%
Some	14	31.1%	441	31.4%	24	46.2%	325	33.7%
Quite a bit	12	26.7%	263	18.7%	4	7.7%	179	18.6%
Very much	11	24.4%	236	16.8%	6	11.5%	130	13.5%
	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit	Some 5 Quite a bit 5 Very much 8 Total 25 Very little 4 Some 6 Quite a bit 6 Very much 20 Total 36 Very little 8 Some 14 Quite a bit 12	Some 5 20.0% Quite a bit 5 20.0% Very much 8 32.0% Total 25 100.0% Very little 4 11.1% Some 6 16.7% Quite a bit 6 16.7% Very much 20 55.6% Total 36 100.0% Very little 8 17.8% Some 14 31.1% Quite a bit 12 26.7%	Some 5 20.0% 284 Quite a bit 5 20.0% 149 Very much 8 32.0% 179 Total 25 100.0% 895 Very little 4 11.1% 247 Some 6 16.7% 175 Quite a bit 6 16.7% 154 Very much 20 55.6% 409 Total 36 100.0% 985 Very little 8 17.8% 464 Some 14 31.1% 441 Quite a bit 12 26.7% 263	Some 5 20.0% 284 31.7% Quite a bit 5 20.0% 149 16.6% Very much 8 32.0% 179 20.0% Total 25 100.0% 895 100.0% Very little 4 11.1% 247 25.1% Some 6 16.7% 175 17.8% Quite a bit 6 16.7% 154 15.6% Very much 20 55.6% 409 41.5% Total 36 100.0% 985 100.0% Very little 8 17.8% 464 33.0% Some 14 31.1% 441 31.4% Quite a bit 12 26.7% 263 18.7%	Some 5 20.0% 284 31.7% 8 Quite a bit 5 20.0% 149 16.6% 4 Very much 8 32.0% 179 20.0% 2 Total 25 100.0% 895 100.0% 25 Very little 4 11.1% 247 25.1% 4 Some 6 16.7% 175 17.8% 4 Quite a bit 6 16.7% 154 15.6% 7 Very much 20 55.6% 409 41.5% 20 Total 36 100.0% 985 100.0% 35 Very little 8 17.8% 464 33.0% 18 Some 14 31.1% 441 31.4% 24 Quite a bit 12 26.7% 263 18.7% 4	Some 5 20.0% 284 31.7% 8 32.0% Quite a bit 5 20.0% 149 16.6% 4 16.0% Very much 8 32.0% 179 20.0% 2 8.0% Total 25 100.0% 895 100.0% 25 100.0% Very little 4 11.1% 247 25.1% 4 11.4% Some 6 16.7% 175 17.8% 4 11.4% Quite a bit 6 16.7% 154 15.6% 7 20.0% Very much 20 55.6% 409 41.5% 20 57.1% Total 36 100.0% 985 100.0% 35 100.0% Very little 8 17.8% 464 33.0% 18 34.6% Some 14 31.1% 441 31.4% 24 46.2% Quite a bit 12 26.7% 263 18.7%	Some 5 20.0% 284 31.7% 8 32.0% 201 Quite a bit 5 20.0% 149 16.6% 4 16.0% 109 Very much 8 32.0% 179 20.0% 2 8.0% 114 Total 25 100.0% 895 100.0% 25 100.0% 619 Very little 4 11.1% 247 25.1% 4 11.4% 160 Some 6 16.7% 175 17.8% 4 11.4% 142 Quite a bit 6 16.7% 154 15.6% 7 20.0% 133 Very much 20 55.6% 409 41.5% 20 57.1% 243 Total 36 100.0% 985 100.0% 35 100.0% 678 Very little 8 17.8% 464 33.0% 18 34.6% 329 Some 14 31.1% 441

Some	3 100.0	963	100.0%	52	100.0%	1404	100.0%	45	Total	
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Total		375								
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Quite a bit 16 30.2% 447 29.3% 19 30.6% 3									,	acpendent study
		288	24.2%	15	28.3%	432	37.7%	20	Very much	
Other: (fill in)										Other: (fill in)
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2014 Now connected of your feel to this institution?		Very much	2	40.0%	81	60.9%	3	75.0%	55	64.0%
No connection			5	100.0%	133	100.0%	4	100.0%	86	100.0%
Very Intitle Connection		to this institution?	0	0.00/	44	1 70/	0	0.00/	20	1 70/
25 28 28 28 28 28 28 28										
Very storing connection	'									
1975 10,000 1976 10,000 10,000 1976 10,000 10,000 1976 10,000 10,000 1976 10,000 10,000 1976 10,000										44.5%
Very disastified 1 13 13 2 11 16 0 00 12 2 70	Total		95	100.0%	2595	100.0%	97	100.0%	1719	100.0%
Disastrated 0	Q19. Overall, how satisfied have y	ou been with your undergraduate education at this in	titution?							
Newther satisfied nor dissatisfied six fish sold. 2 2 42 56 5912 572 572 581 510 6.49 535 535 537 69 19 19 572 573 581 510 59 37 672 19 19 572 572 581 510 59 37 672 19 19 572 572 581 510 59 37 672 19 19 572 572 581 510 59 37 672 19 19 572 572 581 510 59 37 672 19 19 572 572 581 510 59 37 672 19 19 19 19 19 19 19 19 19 19 19 19 19	Very dissatisfied									0.7%
23										
Very statisfied										
Treat 2.2. At what point did you secure your first paying job after graduating from this institution? 2.3. The provision of respondents select. If have not yet sought a paying job, I am a full-time student or engaged in other activities? or "I have sought a paying job, but there not yet found one," they will skip to 2023. 2.3. The provision of the provision										
Communications and Media	·									
Figor this question, if respondents select ** have not yet sought a paying job; tam a full-time student or engaged in other activities* or ** have sought a paying job, but I have not yet found one; the year of this work single graduation. 25 26.66 126 21.15 35 36.35 570 33.46 46.56 32.00 39.15 48.48 49.56 79.0 33.46 46.56 39.15 48.48 49.56 79.0 34.46 59.00 39.15 48.48 49.56 79.48 46.57 39.00 39.15 48.48 49.56 79.48 46.57 39.00 39.15 48.48 49.56 79.48 46.57 39.15 49.15 79.15		your first paying job after graduating from this institu		100.070	2552	100.070	3,	100.070	1,11	100.070
While annufelad an an undergraduate. 25 2668 262 3214 35 3615 570 3346 48.00 pointing the first 5 amonths after graduation. 29 30.95 100 39.15 103 39.15 148 35 36.15 570 33.46 48.50 buring the second six months after graduation. 15 16.00 11.00 11.00 15 25 5.25 5.25 5.25 5.25 5.25 5.25 5.2				or engage	d in other a	ctivities" o	or "I have so	ought a pay	ying job, bu	t I have
During the first six months after graduation. 29 30.9% 1008 30.1% 48 49.9% 794 45.5% More than a year after graduation. 20 1.3% 1919 7.5% 5.5% 94 5.5% More than a year after graduation. 15 16.0% 414 16.1% 9 9.3% 238 13.9% there not yet found one. 20 0.0% 22 0.9% 00 0.0% 2 0.1% 10.0%	not yet found one," they will skip	to Q29.]								
During the second six months after graduation. 20 21378 133 7.75 5 5.28 94 5.57	While enrolled as an undergraduat	re.								33.4%
More than a year after graduation. In hive not yet sought a paying job; I am a full-time student or engaged in other activities. \$ 5.30* \$ 100										46.5%
have sought a paying job; I am a full-time student or engaged in other activities. 0										
Total 1997 1998 1999										
Total 223. How many paying jobs have you had since you graduated from this institution? (Respondents who select "7" skylp to question 23). 1	n nave not yet sought a paying Job;	rain a run-time student or engaged in other activities.	5	5.5%	110	4.5%	U	0.0%	10	0.6%
Total 223. How many paying jobs have you had since you graduated from this institution? (Respondents who select "7" skylp to question 23). 1	I have sought a paving job, but I ha	ive not vet found one.	0	0.0%	24	0.9%	0	0.0%	2	0.1%
According to the property of	Total	ne not fee tound one.								
1	Q23. How many paying jobs have	you had since you graduated from this institution? [Re	spondents	who select		question 2	29.]			
2	0		0	0.0%	3	0.1%	0	0.0%	1	0.1%
3	1				445				158	9.4%
12 13 38 346 14.48 18 18.88 320 19.11	2									15.8%
Sor more	3									
Total 90 100.0% 2410 100.0% 96 100.0% 1673 100.0% 224. Are you currently employed? In the electronic survey, this question appears for those who selected 1 in Q23 and who did not indicate that they were currently employed in Q2. Yes	•									
Description										
In the electronic survey, this question appears for those who selected 1 in Q23 and who elfort indicate that they were currently employed in Q2.7		?	30	100.070	2410	100.070	30	100.070	1073	100.070
No			did not ind	icate that	they were c	urrently e	mployed in	Q2.]		
Total	Yes								7	70.0%
Q25. Please indicate whether each of the following descriptions applied to your first paying job after you graduated from this institution. (Check all that apply)	No		0	0.0%	39	56.5%	0	0.0%	3	30.0%
In the electronic survey, this question appears for those who selected 2, 3, 4, or 5 or more in Q23, or for those who selected 1 in Q23 and who indicated that they were not currently employed in Q2 or in Q24. The order of the list of descriptions in Q25 is randomized.] Was related to my undergraduate major Required me to use skills I gained as an undergraduate 44 55.7% 1185 61.1% 54 58.7% 930 62.8%	*									
Was related to my undergraduate major Was use skills I gained as an undergraduate 44 55.7% 1185 61.1% 54 58.7% 930 62.8% Was related to my desired career path 35 44.3% 1124 68.0% 53 57.6% 876 59.1% Was work I found meaningful 42 53.2% 1098 56.6% 52 56.5% 928 62.6% Was was verificated to my desired desired frestyle Was work I found meaningful 42 53.2% 1098 56.6% 52 56.5% 928 62.6% Was was verificated by the company of the com	Total			100.0%	69					100.0%
Was related to my undergraduate major Required me to use skills I gained as an undergraduate Mas related to my undergraduate major Required me to use skills I gained as an undergraduate 44 55.7% 1185 61.1% 54 58.7% 930 62.8% Was related to my desired career path Mas work I found meaningful 42 53.2% 1098 56.6% 52 56.5% 928 62.6% Rallowed me to continue to grow and learn 51 64.6% 1326 68.4% 58 63.0% 1002 67.6% Pald lenough to support my desired lifestyle 33 43.9% 901 46.5% 49 53.3% 776 52.4% Rald enough to support my desired lifestyle 34 43.0% 1029 53.1% 58 63.0% 976 65.9% Pald lenough to support my desired lifestyle 35 43.9% 901 46.5% 49 53.3% 776 52.4% Rald papertunity for upward mobility 23 29.1% 729 37.6% 36 39.1% 58 439.4% Continued until I wished to leave 49 62.0% 130.4 67.3% 69 75.0% 906 64.8% Was in a desirable location 53 67.1% 1243 64.1% 69 75.0% 906 64.8% Number of Alumni Who Responded to This Question 79 1939 92 1462 Q26. What is your CURRENT primary job? (Choose one) In the electronic survey, this question does not show for those who indicated that they are not currently employed in Q2, Q23, or Q24. If the respondent selects "I am not currently employed," he or she will skip to Q29.] Art, Design, and Entertainment Architect 0 0.0% 2 0.1% 0 0.0% 7 0.4% Artist 1 1.2% 10 0.4% 0 0.0% 7 0.4% Artist 1 1.2% 10 0.0% 0 0.0% 1 0.1% Graphic designer 0 0.0% 0 0.0% 0 0.0% 1 0.0% 0 0.0% Interior designer 1 1.2% 10 0.0% 1 0.0% 1 1.1% 9 0.6% Music/film industry 4 4 7.7% 16 0.7% 1 1.1% 9 0.6% Music/film industry Photographer 0 0.0% 1 0.0% 1 0.0% 1 1.1% 9 0.6% Music/film industry 4 4 7.7% 16 0.7% 1 1.1% 9 0.6% Music/film industry 1 1.2% 2 0.1% 0 0.0% 1 1.0.1% Photographer 1 1.2% 1 0.0% 1 1.0% 1 1.1% 9 0.6% Music/film industry 1 1.1% 1 0.0% 1 1.1% 9 0.6% Music/film industry 1 1.1% 1 0.0% 1 0.0% 1 1.0.1% Photographer 1 1.2% 1 0.0% 1 0.0% 1 0.0% 1 1.0.1% Photographer 2 0.0% 1 0.0%	Total Q25. Please indicate whether each		ing job afte	100.0% r you grad	69 uated from	this institu	ition. (Chec	k all that a	pply)	
Required me to use skills I gained as an undergraduate 44 55.7% 1185 61.1% 54 58.7% 930 62.8% Was related to my desired career path 35 44.3% 1124 58.0% 53 57.6% 876 59.1% Was work I found meaningful 42 53.2% 1098 56.6% 52 56.5% 928 62.6% Allowed me to continue to grow and learn 51 64.6% 1326 68.4% 58 63.0% 1002 67.6% Paid enough to support my desired lifestyle 35 44.3% 901 46.5% 49 53.3% 776 52.4% Paid enough to support my desired lifestyle 36 43.0% 1029 53.1% 58 63.0% 976 65.9% Paid enough to support my desired lifestyle 37 43.0% 1029 53.1% 58 63.0% 976 65.9% Paid enough to support my desired lifestyle 38 43.0% 1029 53.1% 58 63.0% 976 65.9% Paid enough to support my desired lifestyle 39 49 62.0% 1304 67.3% 69 75.0% 1038 70.0% Was in a desirable location 53 67.1% 1243 64.1% 69 75.0% 960 64.8% Overall, was a satisfying job Was in a desirable location 53 67.1% 1243 64.1% 69 75.0% 960 64.8% Overall, was a satisfying job Was long to fail with the paid of Alumni Who Responded to This Question Q26. What is your CURRENT primary job? (Choose one) [In the electronic survey, this question does not show for those who indicated that they are not currently employed in Q2, Q23, or Q24. If the respondent selects "1 am not currently employed," he or she will skip to Q29.] Art, Design, and Entertainment Artist 1 1.2% 10 0.4% 0 0.0% 7 0.4% 6.3% 0 0.0% 7 0.4% 6.3% 0 0.0% 7 0.4% 6.3% 0 0.0% 1 0.1%	Total Q25. Please indicate whether each [In the electronic survey, this quest	stion appears for those who selected 2, 3, 4, or 5 or mo	ing job afte re in Q23, o	100.0% r you grad	69 uated from	this institu	ition. (Chec	k all that a	pply)	
Was related to my desired career path 35	Total Q25. Please indicate whether each [In the electronic survey, this que- currently employed in Q2 or in Q2	stion appears for those who selected 2, 3, 4, or 5 or mo 44. The order of the list of descriptions in Q25 is randon	ing job afte re in Q23, o nized.]	100.0% r you grad r for those	69 uated from who select	this institu ed 1 in Q2	ition. (Chec 3 and who	k all that a indicated t	pply) hat they we	ere not
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Media production 0 0.0% 7 0.3% 0 0.0% 1 0.1% Public relations 1 1.2% 18 0.8% 0 0.0% 6 0.4% Publisher 1 1.2% 6 0.3% 0 0.0% 5 0.3%	Total Q25. Please indicate whether each [In the electronic survey, this questurrently employed in Q2 or in Q2 Was related to my undergraduate Required me to use skills I gained a Was related to my desired career I Was work I found meaningful Allowed me to continue to grow an Paid enough to support my desired Paid health insurance benefits Had opportunity for upward mobil Continued until I wished to leave Was in a desirable location Overall, was a satisfying job Number of Alumni Who Responde Q26. What is your CURRENT prim [In the electronic survey, this questurrently employed," he or she with the Q25 in Q25 who was in the wellowed, the or she will be careed the continued until I wished to leave Was in a desirable location Overall, was a satisfying job Number of Alumni Who Responde Q26. What is your CURRENT prim [In the electronic survey, this questurently employed," he or she will was a satisfying the content of the conten	stion appears for those who selected 2, 3, 4, or 5 or mo 14. The order of the list of descriptions in Q25 is randon major as an undergraduate path and learn d lifestyle ity and to This Question tarry job? (Choose one) stion does not show for those who indicated that they ill skip to Q29.] Architect Artist Entertainer Gallery worker Graphic designer Interior designer Museum curator Music/film industry Photographer Other Art, Design, and Entertainment Broadcasting	ing job after in Q23, onized.] 33 44 35 42 51 35 34 49 53 40 79 are not curr 0 0 1 0 0 4 1 0	100.0% r you gradur for those 41.8% 55.7% 44.3% 53.2% 64.6% 44.3% 50.6% 67.1% 50.6% 60.0% 0.0% 0.0% 1.2% 0.0% 0.0% 1.2% 0.0% 1.2% 0.0% 1.2% 0.0% 0.0% 1.2% 0.0% 0.0% 1.2% 0.0% 0.0% 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	69 uated from who select 962 1185 1124 1098 1326 901 1029 729 1304 1243 1074 1939 loyed in Q2 10 5 4 6 0 4 16 2 19	49.6% 61.1% 58.0% 68.4% 67.3% 67.3% 64.1% 55.4% 0.1% 0.2% 0.2% 0.3% 0.0% 0.2% 0.1% 0.1% 0.1%	38 54 53 52 58 49 58 36 69 69 51 92 24. If the re	41.3% 41.3% 58.7% 57.6% 63.0% 63.0% 75.0% 63.0% 75.0% 63.0% 11.1% 0.0% 1.1% 0.0% 0.0% 0.0% 0.0%	776 930 876 928 1002 776 976 584 1038 960 883 1482 selects "I all 7 7 7 2 2 3 0 9 7 1 14	52.4% 62.8% 59.1% 62.6% 67.6% 67.6% 70.0% 64.8% 59.6% m not 0.4% 0.1% 0.2% 0.0% 0.6% 0.4% 0.1.1%
Public relations 1 1.2% 18 0.8% 0 0.0% 6 0.4% Publisher 1 1.2% 6 0.3% 0 0.0% 5 0.3%	Total Q25. Please indicate whether each [In the electronic survey, this que- currently employed in Q2 or in Q2 Was related to my undergraduate Required me to use skills I gained a Was related to my desired career I Was work I found meaningful Allowed me to continue to grow at Paid enough to support my desired Paid health insurance benefits Had opportunity for upward mobil Continued until I wished to leave Was in a desirable location Overall, was a satisfying job Number of Alumni Who Responde Q26. What is your CURRENT prim [In the electronic survey, this que- currently employed," he or she wi Art, Design, and Entertainment	stion appears for those who selected 2, 3, 4, or 5 or mo 14. The order of the list of descriptions in Q25 is random major as an undergraduate path and learn d lifestyle ity and to This Question arry job? (Choose one) stion does not show for those who indicated that they ill skip to Q29.] Architect Artist Entertainer Gallery worker Graphic designer Interior designer Museum curator Music/film industry Photographer Other Art, Design, and Entertainment Broadcasting Editor	ing job after in Q23, onized.] 33 44 35 42 51 35 34 49 53 40 79 are not curr 0 0 1 0 0 4 1 0 0 1	100.0% r you grad r for those 41.8% 55.7% 44.3% 53.2% 64.6% 44.3% 50.6% 67.1% 50.6% 0.0% 1.2% 0.0% 1.2% 0.0% 1.2% 0.0% 1.2% 0.0% 1.2% 1.2% 0.0% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2	69 uated from who select 962 1185 1124 1098 1326 901 1029 729 1304 1243 1074 1939 loyed in Q2 10 5 4 6 0 4 16 2 19 2 15	49.6% 61.1% 58.0% 68.4% 46.5% 67.3% 67.3% 64.1% 55.4% , Q23, or C 0.1% 0.2% 0.2% 0.3% 0.0% 0.2% 0.1% 0.1% 0.1% 0.8% 0.1% 0.6%	38 54 53 52 58 49 58 36 69 69 51 92 244. If the re	41.3% 41.3% 58.7% 57.6% 63.0% 63.0% 63.0% 75.0% 75.0% 65.4% 2espondent 0.0% 0.0% 0.0% 1.1% 0.0% 1.1% 0.0% 0.0%	776 930 876 928 1002 776 976 976 584 1038 960 883 1482 selects "I all 7 7 2 2 3 0 9 7 1 14	52.4% 62.8% 59.1% 62.6% 67.6% 52.4% 65.9% 39.4% 70.0% 64.8% 59.6% m not 0.4% 0.1% 0.2% 0.0% 0.6% 0.4% 0.1% 0.9% 0.1%
Publisher 1 1.2% 6 0.3% 0 0.0% 5 0.3%	Total Q25. Please indicate whether each [In the electronic survey, this que- currently employed in Q2 or in Q2 Was related to my undergraduate Required me to use skills I gained a Was related to my desired career I Was work I found meaningful Allowed me to continue to grow at Paid enough to support my desired Paid health insurance benefits Had opportunity for upward mobil Continued until I wished to leave Was in a desirable location Overall, was a satisfying job Number of Alumni Who Responde Q26. What is your CURRENT prim [In the electronic survey, this que- currently employed," he or she wi Art, Design, and Entertainment	stion appears for those who selected 2, 3, 4, or 5 or mo 14. The order of the list of descriptions in Q25 is random major as an undergraduate path and learn ad lifestyle ity and to This Question fary job? (Choose one) stion does not show for those who indicated that they ill skip to Q29.] Architect Artist Entertainer Gallery worker Graphic designer Interior designer Museum curator Music/film industry Photographer Other Art, Design, and Entertainment Broadcasting Editor Journalist	ing job after in Q23, on ized.] 33 44 35 42 51 35 34 49 53 40 79 are not curr 0 1 0 0 4 1 1 0 0 1	100.0% r you grad r for those f you grad r for those f you grad grad f f f f f f f f f f f f f f f f f f f	69 uated from who select 962 1185 1124 1098 1326 901 1029 729 1304 1243 1074 1939 loyed in Q2 10 5 4 6 0 4 16 2 19 2 15 10	49.6% 49.6% 61.1% 58.0% 58.0% 68.4% 46.5% 67.3% 64.1% 55.4% 7.023, or C 0.1% 0.2% 0.3% 0.0% 0.2% 0.3% 0.0% 0.2% 0.1% 0.1% 0.8% 0.1% 0.8% 0.1% 0.8% 0.1%	38 54 53 52 58 49 58 36 69 69 51 92 24. If the re	41.3% 41.3% 58.7% 57.6% 56.5% 63.0% 63.0% 75.0% 75.0% 75.0% 75.0% 63.0% 11.1% 0.0% 1.1% 0.0% 0.0% 1.1% 1.1%	776 930 876 928 1002 776 976 976 976 584 1038 960 883 1482 selects "I all 7 7 2 2 3 0 9 7 1 14 1 9 6	52.4% 62.8% 59.1% 62.6% 67.6% 52.4% 70.0% 64.8% 59.6% m not 0.4% 0.1% 0.2% 0.0% 0.6% 0.4% 0.1% 0.1% 0.99 0.1% 0.4%
	Total Q25. Please indicate whether each [In the electronic survey, this que- currently employed in Q2 or in Q2 Was related to my undergraduate Required me to use skills I gained a Was related to my desired career I Was work I found meaningful Allowed me to continue to grow at Paid enough to support my desired Paid health insurance benefits Had opportunity for upward mobil Continued until I wished to leave Was in a desirable location Overall, was a satisfying job Number of Alumni Who Responde Q26. What is your CURRENT prim [In the electronic survey, this que- currently employed," he or she wi Art, Design, and Entertainment	stion appears for those who selected 2, 3, 4, or 5 or mo 14. The order of the list of descriptions in Q25 is randor major as an undergraduate path and learn ad lifestyle ity and to This Question flary job? (Choose one) stion does not show for those who indicated that they stion does not show for those who indicated that they stion does not show for those who indicated that they architect Artist Entertainer Gallery worker Graphic designer Interior designer Museum curator Music/film industry Photographer Other Art, Design, and Entertainment Broadcasting Editor Journalist Media production	ing job after in Q23, onized.] 33 44 35 42 51 35 34 23 49 53 40 79 are not curr 0 1 0 0 4 1 1 0 0 0 0 1	100.0% r you grad r for those f you grad	69 uated from who select 962 1185 1124 1098 1326 901 1029 729 1304 1243 1074 1939 loyed in Q2 10 5 4 6 0 4 16 2 19 2 15 10 7	## def 1 in Q2 ## def 1 in Q2	38 54 53 52 58 49 58 36 69 69 51 92 24. If the re	41.3% 41.3% 58.7% 57.6% 56.5% 63.0% 63.0% 75.0% 75.0% 75.0% 63.0% 1.1% 0.0% 1.1% 0.0% 1.1% 0.0% 1.1% 0.0% 1.1% 0.0% 1.1% 0.0% 1.1% 0.0% 1.1% 0.0%	776 930 876 928 1002 776 976 976 978 1003 883 1482 selects "I all 7 7 7 2 2 3 0 9 7 1 14 1 9 6 1	52.4% 62.8% 59.1% 62.6% 67.6% 52.4% 65.9% 39.4% 70.0% 64.8% 59.6% m not 0.4% 0.1% 0.2% 0.0% 0.6% 0.4% 0.1% 0.1% 0.9% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%
	Total Q25. Please indicate whether each [In the electronic survey, this que- currently employed in Q2 or in Q2 Was related to my undergraduate Required me to use skills I gained a Was related to my desired career I Was work I found meaningful Allowed me to continue to grow at Paid enough to support my desired Paid health insurance benefits Had opportunity for upward mobil Continued until I wished to leave Was in a desirable location Overall, was a satisfying job Number of Alumni Who Responde Q26. What is your CURRENT prim [In the electronic survey, this que- currently employed," he or she wi Art, Design, and Entertainment	stion appears for those who selected 2, 3, 4, or 5 or mo 14. The order of the list of descriptions in Q25 is randon major as an undergraduate boath and learn ad lifestyle ity and to This Question lary job? (Choose one) stion does not show for those who indicated that they lill skip to Q29.] Architect Artist Entertainer Gallery worker Graphic designer Interior designer Interior designer Museum curator Music/film industry Photographer Other Art, Design, and Entertainment Broadcasting Editor Journalist Media production Public relations	ing job after in Q23, onized.] 33 44 35 42 51 35 34 23 49 53 40 79 are not curr 0 1 0 0 4 1 1 0 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1	100.0% r you grad r for those f you grad	69 uated from who select 962 1185 1124 1098 1326 901 1029 729 1304 1243 1074 1939 loyed in Q2 10 5 4 6 0 4 16 2 19 2 15 10 7 18	49.6% 49.6% 61.1% 58.0% 56.6% 68.4% 46.5% 67.3% 64.1% 55.4% 7.023, or C 0.1% 0.2% 0.2% 0.3% 0.0% 0.2% 0.1% 0.1% 0.1% 0.2% 0.1% 0.6% 0.2% 0.1% 0.8% 0.1%	38 54 53 52 58 49 58 36 69 69 51 92 244. If the re	41.3% 41.3% 58.7% 57.6% 57.6% 63.0% 63.0% 75.0% 75.0% 75.0% 75.0% 63.0% 1.1% 0.0% 1.1% 0.0% 1.1% 0.0% 1.1% 0.0% 0.0	776 930 876 928 1002 776 584 1038 960 883 1482 selects "I all 7 7 7 2 2 3 0 9 7 1 14 1 9 6 1 6	52.4% 62.8% 59.1% 62.6% 67.6% 52.4% 65.9% 70.0% 64.8% 59.6% m not 0.4% 0.1% 0.1% 0.2% 0.0%

	Other Communications and Media	4	4.7%	29	1.3%	1	1.1%	23	1.4%
Community and Social Service	Clergy	0	0.0%	15	0.6%	1	1.1%	13	0.8%
	Community organizer	0	0.0%	7	0.3%	0	0.0%	1	0.1%
	Philanthropy or nonprofit worker	0	0.0%	89	3.8%	2	2.2%	50	3.1%
	Social activist	0	0.0%	3	0.1%	0	0.0%	1	0.1%
	Social work	3	3.5%	59	2.5%	0	0.0%	24	1.5%
Education and library	Other Community and Social Service	0	0.0%	32	1.4%	7	0.0%	13	0.8%
Education and Library	Librarian or archivist	1	2.3%	21 23	0.9% 1.0%	5	7.9% 5.6%	20 26	1.39
	Preschool/elementary/middle school/high school/secondary administration	1	1.2%	23	1.0%	5	5.6%	26	1.6%
	Preschool/elementary/middle school/high	5	5.8%	211	9.1%	3	3.4%	135	8.5%
	school/secondary teacher	5	3.6%	211	9.170	3	3.4%	133	0.37
	Postsecondary administration/staff	2	2.3%	74	3.2%	4	4.5%	54	3.4%
	Postsecondary teacher or researcher	3	3.5%	37	1.6%	4	4.5%	81	5.1%
	School counselor	0	0.0%	6	0.3%	0	0.0%	7	0.4%
	Other Education and Library	2	2.3%	60	2.6%	4	4.5%	43	2.7%
Health Care	Clinical psychology/psychiatry	1	1.2%	11	0.5%	0	0.0%	24	1.5%
	Dentist	0	0.0%	6	0.3%	1	1.1%	2	0.1%
	Dietician	0	0.0%	0	0.0%	0	0.0%	3	0.2%
	Nurse	2	2.3%	50	2.2%	2	2.2%	31	2.0%
	Optometrist	0	0.0%	0	0.0%	0	0.0%	7	0.4%
	Pharmacist	0	0.0%	1	0.0%	0	0.0%	3	0.2%
	Physical/occupational/speech therapy	0	0.0%	20	0.9%	2	2.2%	23	1.4%
	Physician	3	3.5%	28	1.2%	3	3.4%	41	2.6%
	Veterinarian	0	0.0%	6	0.3%	0	0.0%	8	0.5%
	Other Health Care	1	1.2%	64	2.8%	4	4.5%	49	3.1%
Law and Government	Diplomat	0	0.0%	1	0.0%	1	1.1%	1	0.1%
	Foreign service	0	0.0%	0	0.0%	0	0.0%	4	0.3%
	Government worker	1	1.2%	45	1.9%	1	1.1%	35	2.2%
	International relations	1	1.2%	7	0.3%	3	3.4%	7	0.4%
	Judge	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Lawyer	3	3.5%	82	3.5%	4	4.5%	81	5.1%
	Other legal services	1	1.2%	18	0.8%	1	1.1%	11	0.7%
	Politics	0	0.0%	18	0.8%	0	0.0%	3	0.2%
	Public policy	0	0.0%	11	0.5%	0	0.0%	19	1.2%
	Other Law and Government	1	1.2%	18	0.8%	0	0.0%	9	0.6%
Management, Business, and	Accounting	0	0.0%	53	2.3%	0	0.0%	25	1.6%
Financial	Actuary	1	1.2%	4	0.2%	0	0.0%	4	0.3%
	Advertising	1	1.2%	20	0.9%	1	1.1%	7	0.4%
	Executive	0	0.0%	8	0.3%	0	0.0%	18	1.1%
	Finance	1	1.2%	67	2.9%	1	1.1%	30	1.9%
	Human resources	1	1.2%	28 13	1.2%	2	2.2%	17	1.1%
	Insurance Management	2	2.3%	61	0.6% 2.6%	0 1	0.0% 1.1%	10 38	0.6% 2.4%
	Management Real estate	0	0.0%	17	0.7%	1	1.1%	9	0.6%
	Recruiting	0	0.0%	14	0.6%	0	0.0%	5	0.3%
	Retail services	0	0.0%	18	0.8%	0	0.0%	11	0.376
	Sales	1	1.2%	40	1.7%	2	2.2%	29	1.8%
	Other Management, Business, and Financial	3	3.5%	96	4.1%	2	2.2%	63	4.0%
Natural Resources	Agricultural worker	1	1.2%	8	0.3%	0	0.0%	1	0.1%
	Conservationist	0	0.0%	4	0.2%	0	0.0%	4	0.3%
	Environmental scientist	0	0.0%	8	0.3%	0	0.0%	4	0.3%
	Other Natural Resources	0	0.0%	14	0.6%	1	1.1%	7	0.4%
Protection Services	Law enforcement officer	0	0.0%	11	0.5%	0	0.0%	6	0.4%
	Military occupations	0	0.0%	13	0.6%	1	1.1%	7	0.4%
	Other Protection Services	0	0.0%	1	0.0%	1	1.1%	1	0.1%
Science, Technology, and	Computer programmer/analyst	2	2.3%	58	2.5%	3	3.4%	23	1.4%
Engineering	Engineer	0	0.0%	26	1.1%	1	1.1%	17	1.1%
	Information systems	1	1.2%	19	0.8%	0	0.0%	8	0.5%
	Lab technician	0	0.0%	7	0.3%	0	0.0%	7	0.4%
	Scientific researcher	1	1.2%	45	1.9%	5	5.6%	47	3.0%
	Other Science, Technology, and Engineering	1	1.2%	34	1.5%	0	0.0%	31	2.0%
		0	0.0%	4	0.2%	0	0.0%	1	0.1%
Service and Recreational	Chef						1.1%	5	0.3%
Service and Recreational	Chef Food service industry	0	0.0%	20	0.9%	1			
Service and Recreational	Food service industry Hospitality	0	0.0%	4	0.2%	0	0.0%	5	
Service and Recreational	Food service industry Hospitality Sports and recreation	0	0.0%	4 18	0.2% 0.8%	0	0.0%	5 4	0.39
Service and Recreational	Food service industry Hospitality Sports and recreation Travel/tourism	0 0 0	0.0% 0.0% 0.0%	4 18 5	0.2% 0.8% 0.2%	0 0 0	0.0% 0.0% 0.0%	5 4 5	0.39 0.39
	Food service industry Hospitality Sports and recreation	0 0 0	0.0% 0.0% 0.0% 0.0%	4 18 5 11	0.2% 0.8% 0.2% 0.5%	0 0 0 0	0.0% 0.0% 0.0% 0.0%	5 4 5 1	0.3% 0.3% 0.1%
Other: (fill in)	Food service industry Hospitality Sports and recreation Travel/tourism	0 0 0 0	0.0% 0.0% 0.0% 0.0% 17.4%	4 18 5 11 327	0.2% 0.8% 0.2% 0.5% 14.1%	0 0 0 0 0	0.0% 0.0% 0.0% 0.0% 6.7%	5 4 5 1 180	0.3% 0.3% 0.1% 11.3%
	Food service industry Hospitality Sports and recreation Travel/tourism	0 0 0	0.0% 0.0% 0.0% 0.0%	4 18 5 11	0.2% 0.8% 0.2% 0.5%	0 0 0 0	0.0% 0.0% 0.0% 0.0%	5 4 5 1	0.3% 0.3% 0.3% 0.1% 11.3% 0.9% 100.0%

Q27. Please indicate whether each of the following descriptions applies to your current job. (Check all that apply)

[In the electronic survey, this question shows only for those who selected "1" in Q23 and who did not previously indicate that they are not currently employed in Q2, Q24, or Q26. The order of the list of descriptions in Q27 is randomized.]

Requires me to see skills ignied as an undergreduate 7 100.008 234 76.89 3 100.008 100 75.70 10									
Six estanted to my desired carree path	Relates to my undergraduate major	4	57.1%	273	70.9%	2	66.7%	104	74.3%
is wort if for meaningful all colors are to grow and furm () 7 1000 N 282 7.2% 3 1000 N 124 212 200 N 27 1000 N 27									75.7%
Allows not construct to grow and learn Pages resulph to support undersired fishage A	, ,								76.4%
Page among the Support my desired effertive property and my support property and my support property p	·								81.4%
Page health insurance benefits 7 10,000 248 64.64 2 66.79 121 66.06									80.0%
Respect portionary for upward mobility 7 100,00 248 64.04 2 66.78 59 59 50 50 50 50 50 50									77.1%
Steely to continue until 1 with to leave 6 8.5 / 78 311 36.0 k 3 10.0 k 119 8.5 k 3 10.0 k 129 50.0 k 7.5 k 3 10.0 k 50 57.5 k 3 10.0 k 50 57.5 k 3 10.0 k 50 57.5 k 50 57									86.4%
s in a desirable location 7 1000% 8 7 43 7 1000% 8 7 40 7 1000% 8 7 40 7 1000% 8 7 40 7 1000% 8 7 5 1000% 8 7 5 1000% 9 10 0.00%	- ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	1							68.6%
Coveral is, satisfying plot 17 100,000 20 27.50 3 100,000 12 5 8 1 100,000 10 100,000 10 100,000 10 1	,								85.0%
Jam not correctly employed 0									75.7%
Number of Alumin Who Responded to This Question 7 385 3 10 10 10 10 10 10 10	, , , , ,								89.3%
Color The clase indicate whether each of the following descriptions applies to your current, bit, Check all that apply:	, , ,		0.0%		0.0%		0.0%		0.0%
The the electronic survey, this question shows only for those who selected 2, 3, 4, or 5 or more in Q23 and who electronic itse that they were not currently employed in Q2 or Q26. The carder of the list of descriptions in Q28 is randomised.]						3		140	
The content of the list of descriptions in Q28 is randomized.] Relatises from yundergraduate major in the content of the list of descriptions in Q28 is randomized. 1									
Relates for my undergraduate major feequies not not use shills gained as an undergraduate		more in Q2	3 and who	did not ind	icate that	they were n	ot current	tly employe	d in Q2
Regular no tou schills gained as an undergraduate 6.1 8.13% 1380 7.5% 66 78.6% 1122 80.8									
Selbert on my desired carrier parh									61.6%
Soort Informamingful									80.8%
Millow met to continue to grown and learn 56 86.7% 1593 37.5% 74 88.1% 1234 88.29 89.29 excough to support my desired lifestyle 57 70.0% 126.75 70.1% 126.3 75.0% 104.7 75	, , , , , , , , , , , , , , , , , , ,	1							83.2%
Pays neath insurance henefits 60 80.0% 1275 70.1% 53 75.0% 1076 75.0% 1275 70.1% 108 75.0% 1076 75.0% 108 108 10									85.1%
Pays health insurance henefits	·								88.9%
Miss opportunity for unward mobility is likely to combine until with to leave 6,8	Pays enough to support my desired lifestyle	57	76.0%	1275	70.1%	63	75.0%	1047	75.4%
Siley for continue until livish to leave 65, 86, 7% 1603 88.1% 69 82.3% 1222 88.8 1604 80.0% 1005	,								84.7%
Sin a desirable location G.2 82,7% 1467 80,6% 71 84,5% 1175 80,000 80,000 81 80 80 80 80 80 80									73.1%
Overall, is a satisfying job 65 86.7% 1509 82.9% 67 99.8% 1205 86.1	Is likely to continue until I wish to leave	1		1603	88.1%			1232	88.8%
am not currently employed 1 1.38							84.5%		80.5%
Number of Alumni Who Responded to This Question 75 1820	Overall, is a satisfying job	65	86.7%	1509	82.9%	67	79.8%	1205	86.8%
No loans	I am not currently employed	1	1.3%	14	0.8%	0	0.0%	3	0.2%
No loans	Number of Alumni Who Responded to This Question	75		1820		84		1388	
Less than \$5,000	Q29. At the time you graduated, what was the total amount that you and/or your family	y borrowed	to finance	your under	graduate e	education a	t this insti	tution?	
	No loans	51	53.7%	823	32.2%	47	49.0%	520	30.8%
	Less than \$5,000	2	2.1%	39	1.5%	4	4.2%	37	2.2%
		0	0.0%	85		3	3.1%	60	3.5%
SES 200,000 519,999 1,365 289 1,365 39 3,315 330 8,320,000 529,999 1,365 289 1,365 38 3,315 330 8,320,000 529,999 2 2,175 163 6,485 2 2,175 38 3,315 38 5,300,000 539,999 4 4,225 135 5,335 3,315 80 5,500,000 539,999 4 4,225 135 5,335 3,315 10 40 2,250,000 569,999 4 4,225 135 5,335 3,315 10 40 2,250,000 569,999 2 2,175 88 3,455 1 1,075 40 2,250,000 589,999 0 0 0,075 71 2,875 0 0,075 30 0 0,075 3,315 1 1,075 40 0 2,250,000 599,999 0 0 0,075 71 2,875 0 0,075 30 0 0,075 3,315 1 1,075 40 0 2,250,000 599,999 0 0 0,075 43 1,75 1 1,075 40 0 2,250,000 599,999 0 0 0,075 43 1,75 1 1,075 40 0 2,250,000 599,999 0 0 0,075 43 1,75 1 1,075 40 0 2,250,000 599,999 0 0 0,075 43 1,75 1 1,075 40 0 2,250,000 599,999 0 0 0,075 43 1,75 1 1,075 40 0 2,250,000 599,999 0 0 0,075 43 1,75 1 1,075 40 0 2,250,000 599,999 0 0 0,075 43 1,75 4 1,075		2	2.1%					88	5.2%
S20,000-S29,999					4.7%				8.2%
S30,000-539,999		10	10.5%						11.8%
S40,000-549,999									8.4%
SSD,000-599.999									5.8%
Se0,000-569,999									4.7%
									2.9%
S80,000-S89,999									2.2%
S90,000		1							2.4%
Stond Ston									0.8%
Borrowed money, but don't know the amount 12 12.6% 213 8.3% 9 9.4% 147 8.1									2.3%
Total 95 100.0% 255 100.0% 96 100.0% 1691 10	· · ·								8.7%
Unsure									100.0%
Unsure 1 1.2% 52 2.1% 3 3.7% 21 1.1 None 45 52.3% 799 32.7% 45 55.6% 470 30.5 Some, but less than half 5 5.8% 161 6.6% 3 3.7% 87 53.5 About half 2 2.3% 160 6.6% 1 1.2% 115 7.4 Most 7 8.1% 270 11.1% 4 4.9% 169 103.4 MI 26 30.2% 1000 41.0% 25 30.9% 699 44.5 Total 86 100.0% 242 100.0% 81 100.0% 654 100.0 Q32. What is your gender?					100.070	30	100.070	1031	100.070
None		· ·		_	2 1%	3	3 7%	21	1.3%
Some, but less than half 5 5.8% 161 6.6% 3 3.7% 5.5 About half 2 2.3% 160 6.6% 1 1.2% 115 7. Most 7 8.1% 270 11.1% 4 4.9% 169 10.0 All 26 30.2% 1000 41.0% 25 30.9% 699 44.4 Total 86 100.0% 244 100.0% 81 100.0% 1561 100.0 Q32. What is your gender? 86 100.0% 242 100.0% 81 100.0% 1561 100.0 Woman 25 26.3% 871 33.9% 24 24.7% 578 34. Woman 25 26.3% 871 33.9% 24 24.7% 510 65. Fill in: 9 95 100.0% 97 100.0% 169 100.0 Q33. What was your citizenship status during the time you were enrolled as an under yer									30.1%
About half									5.6%
Most									7.4%
All Cotal 26 30.2% 1000 41.0% 25 30.9% 699 44.1 Total 86 100.0% 2442 100.0% 81 100.0% 1561 100.0 Q32. What is your gender? Man 25 26.3% 871 33.9% 24 24.7% 578 34.1 Woman 67 70.5% 1679 65.4% 72 74.2% 1105 65.4 Fill in: 3 3.2% 17 0.7% 1 1.0% 13 0.3 Total 95 100.0% 2567 100.0% 97 100.0% 1696 100.0 Q33. What was your citizenship status during the time you were enrolled as an undergratuate? U.S. citizen 95 100.0% 2567 100.0% 97 100.0% 1696 100.0 Q33. What was your citizenship status during the time you were enrolled as an undergratuate? U.S. citizen 95 100.0% 2567 100.0% 97 100.0% 1696 100.0 Q34. What was your citizenship status during the time you were enrolled as an undergratuate? U.S. citizen 100.0% 100									10.8%
Total 86 100.0% 2442 100.0% 81 100.0% 1561 100.0 Q32. What is your gender? What is your gender? Man 25 26.3% 871 33.9% 24 24.7% 578 34.1 Woman 67 70.5% 1679 65.4% 72 74.2% 1105 65.2 Fill in: 3 3.2% 17 0.7% 1 1.0% 13 0.0 Total 95 100.0% 2567 100.0% 97 100.0% 1696 100.0 Q33. What was your citizenship status during the time you were enrolled as an undergradere 100.0% 2567 100.0% 97 100.0% 1696 100.0 Q33. What was your citizenship status during the time you were enrolled as an undergradere 30 95.7% 2462 95.8% 95 97.9% 1697 97.0 U.S. permanent resident but not a U.S. citizen 90 95.7% 2462 95.8% 95 97.9% 169 97.9% 10									44.8%
Man 25 26.3% 871 33.9% 24 24.7% 578 34.5%									100.0%
Man 25 26.3% 871 33.9% 24 24.7% 578 34. Woman 67 70.5% 1679 65.4% 72 74.2% 1105 65. Fill in: 3 3.2% 17 0.7% 1 1.0% 13 0.3 Total 95 100.0% 2567 100.0% 97 100.0% 1696 100.0 Q33 What was your citizenship status during the time you were enrolled as an undergradute? VIII. 250 100.0% 95 97.9% 1696 100.0 Q33 What was your citizenship status during the time you were enrolled as an undergradute? VIII. 2462 95.8% 95 97.9% 1697 97. U.S. permanent resident but not a U.S. citizen 2 2.1% 30 1.2% 95 97.9% 1647 97. U.S. permanent resident but not a U.S. citizen or permanent resident 2 2.1% 30 1.2% 0 0.0% 14 0.0 Not a U.S. citizen or permanent resident <td></td> <td>00</td> <td>100.070</td> <td>4444</td> <td>100.070</td> <td>01</td> <td>100.070</td> <td>1301</td> <td>100.070</td>		00	100.070	4444	100.070	01	100.070	1301	100.070
Woman 67 70.5% 1679 65.4% 72 74.2% 1105 65.5 Fill in: 3 3.2% 17 0.7% 1 1.0% 13 0.8 Total 95 100.0% 2567 100.0% 97 100.0% 1696 100.0 Q33. What was your citizenship status during the time you were enrolled as an undergradust? U.S. citizen 90 95.7% 2462 95.8% 95 97.9% 1647 97.3 U.S. permanent resident but not a U.S. citizen 90 95.7% 2462 95.8% 95 97.9% 1647 97.3 U.S. permanent resident or permanent resident 2 2.1% 30 1.2% 0 0.0% 14 0.8 Not a U.S. citizen or permanent resident 2 2.1% 30 1.2% 0 0.0% 10.0 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0%	· · ·	25	26.29/	971	33 00/	24	2/1 70/	570	34.1%
Fill in: 3 3.2% 17 0.7% 1 1.0% 13 0.3 Total 95 100.0% 2567 100.0% 97 100.0% 1696 100.0 Q33. What was your citizenship status during the time you were enrolled as an undergraduate? 90 95.7% 2462 95.8% 95 97.9% 1647 97.3 U.S. permanent resident but not a U.S. citizen 2 2.1% 30 1.2% 0 0.0% 14 0.3 Not a U.S. citizen or permanent resident 2 2.1% 77 3.0% 2 2.1% 35 2.3 Total 94 100.0% 2569 100.0% 97 100.0% 1696 100.0 Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 25 100.0% 97 100.0% 1696 100.0 Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 1 1.0% 5 0.2% 0 0.0% 1 0.0 Asian American/Asian 6 5.9% 80 3.0% 2 2.0% 4 2.2 2.0%									65.2%
Total 95 100.0% 2567 100.0% 97 100.0% 1696 100.0 Q33. What was your citizenship status during the time you were enrolled as an undergraduate? 90 95.7% 2462 95.8% 95 97.9% 1647 97.3 U.S. citizen 90 95.7% 2462 95.8% 95 97.9% 1647 97.3 U.S. permanent resident but not a U.S. citizen or permanent resident 2 2.1% 30 1.2% 0 0.0% 14 0.3 Not a U.S. citizen or permanent resident 2 2.1% 77 3.0% 2 2.1% 35 2.3 Total 94 100.0% 2569 100.0% 97 100.0% 1696 100.0 Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 3 3.0% 2 2.0% 3 0.0 Asian American/Asian 6 5.9% 80 3.0% 2 2.0% 47 2.1 Asian American/Black 1 1.0% 93									0.8%
Q33. What was your citizenship status during the time you were enrolled as an undergraduate? U.S. citizen 90 95.7% 2462 95.8% 95 97.9% 1647 97.3 U.S. permanent resident but not a U.S. citizen 2 2.1% 30 1.2% 0 0.0% 14 0.3 Not a U.S. citizen or permanent resident 2 2.1% 77 3.0% 2 2.1% 35 2.3 Total 94 100.0% 2569 100.0% 97 100.0% 1696 100.0 Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 80 3.0% 2 0 0.0% 3 0.2 American Indian or Alaska Native 1 1.0% 5 0.2% 0 0.0% 3 0.2 Asian American/Asian 6 5.9% 80 3.0% 2 2.0% 47 2.3 Arizon American/Black 1 1.0% 93 3.5% 0 0.0% 1 1.0% 0 0.0% 0 1 1.0% 0 0.0% 0 1 0.0%									100.0%
U.S. citizen 90 95.7% 2462 95.8% 95 97.9% 1647 97. U.S. permanent resident but not a U.S. citizen 2 2.1% 30 1.2% 0 0.0% 14 0.8 Not a U.S. citizen or permanent resident 2 2.1% 77 3.0% 2 2.1% 35 2.7 Total 94 100.0% 2569 100.0% 97 100.0% 1696 100.0% Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native 1 1.0% 5 0.2% 0 0.0% 3 0.3 Asian American/Asian 6 5.9% 80 3.0% 2 2.0% 47 2.3 African American/Black 1 1.0% 93 3.5% 0 0.0% 20 1.3 Mative Hawaiian/Pacific Islander 0 0.0% 1 0.0% 0 0.0% 3 0.3 White 76 75.2% 2081 77.6% 88 89.8% 1425 80.9 Hispanic/Latino/a 4 4.0% 121 4.5% 2 2.0% 77 4.3 Not a U.S. citizen or permanent resident 2 2.0% 77 2.9% 2 2.0% 35 2.0 Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.5			100.070	2307	100.070	31	100.070	1030	100.070
U.S. permanent resident but not a U.S. citizen 2 2.1% 30 1.2% 0 0.0% 14 0.3 Not a U.S. citizen or permanent resident 2 2.1% 77 3.0% 2 2.1% 35 2.3 Total 94 100.0% 2569 100.0% 97 100.0% 1696 100.0 Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native 1 1.0% 5 0.2% 0 0.0% 3 0.3 Asian American/Asian 6 5.9% 80 3.0% 2 2.0% 47 2.3 African American/Black 1 1.0% 93 3.5% 0 0.0% 3 0.3 African American/Black 1 1.0% 93 3.5% 0 0.0% 3 0.3 White Hawaiian/Pacific Islander 0 0.0% 1 0.0% 0 0.0% 3 0.3 White 7 5.2% 2081 77.6% 88 89.8% 1425 80.9 Hispanic/Latino/a 4 4.0% 121 4.5% 2 2.0% 77 4.3 Not a U.S. citizen or permanent resident 2 2.0% 77 2.9% 2 2.0% 35 2.0 Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.3			95.7%	2/62	Q5 Q0/	05	97.0%	1647	97.1%
Not a U.S. citizen or permanent resident 2 2.1% 77 3.0% 2 2.1% 35 2.1 Total 94 100.0% 2569 100.0% 97 100.0% 1696 100.0 Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 3 0.2% 0 0.0% 3 0.2 Asian American Indian or Alaska Native 1 1.0% 5 0.2% 0 0.0% 3 0.2 Asian American/Asian 6 5.9% 80 3.0% 2 2.0% 47 2.3 African American/Black 1 1.0% 93 3.5% 0 0.0% 10 0.0 10 0.0 10 0.0 10 0.0 10 0.0 10 0.0 10 0.0 10 0.0 10 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>0.8%</td></th<>									0.8%
Total 94 100.0% 2569 100.0% 97 100.0% 1696 100.0 Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 30.0	polo, permanent resident pat not a U.S. URIZEN								2.1%
Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native 1 1.0% 5 0.2% 0 0.0% 3 0.2 Asian American/Asian 6 5.9% 80 3.0% 2 2.0% 47 2.3 African American/Black 1 1.0% 93 3.5% 0 0.0% 20 1. Native Hawaiian/Pacific Islander 0 0.0% 1 0.0% 0 0.0% 3 0. White 76 75.2% 2081 77.6% 88 89.8% 1425 80. Hispanic/Latino/a 4 4.0% 121 4.5% 2 2.0% 77 4.3 Not a U.S. citizen or permanent resident 2 2.0% 77 2.9% 2 2.0% 35 2.0 Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.3	,	2	7 1 1 1 1 1	//					100.0%
American Indian or Alaska Native 1 1.0% 5 0.2% 0 0.0% 3 0.2 Asian American/Asian 6 5.9% 80 3.0% 2 2.0% 47 2.3 African American/Black 1 1.0% 93 3.5% 0 0.0% 20 1. Native Hawaiian/Pacific Islander 0 0.0% 1 0.0% 0 0.0% 3 0. White 76 75.2% 2081 77.6% 88 89.8% 1425 80.9 Hispanic/Latino/a 4 4.0% 121 4.5% 2 2.0% 77 4.3 Not a U.S. citizen or permanent resident 2 2.0% 77 2.9% 2 2.0% 35 2.0 Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.3	Not a U.S. citizen or permanent resident			2560	100 0%			1030	100.070
Asian American/Asian 6 5.9% 80 3.0% 2 2.0% 47 2.1 African American/Black 1 1.0% 93 3.5% 0 0.0% 20 1.1 Native Hawaiian/Pacific Islander 0 0.0% 1 0.0% 0 0.0% 3 0.0 White 76 75.2% 2081 77.6% 88 89.8% 1425 80.9 Hispanic/Latino/a 4 4.0% 121 4.5% 2 2.0% 77 4.3 Not a U.S. citizen or permanent resident 2 2.0% 77 2.9% 2 2.0% 35 2.0 Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.3	Not a U.S. citizen or permanent resident Total			2569	100.0%	97	100.076		
African American/Black 1 1.0% 93 3.5% 0 0.0% 20 1.3 Native Hawaiian/Pacific Islander 0 0.0% 1 0.0% 0 0.0% 3 0.0 White 76 75.2% 2081 77.6% 88 89.8% 1425 80.9 Hispanic/Latino/a 4 4.0% 121 4.5% 2 2.0% 77 4.3 Not a U.S. citizen or permanent resident 2 2.0% 77 2.9% 2 2.0% 35 2.0 Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.3	Not a U.S. citizen or permanent resident Total Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35	94	100.0%					2	0.29/
Native Hawaiian/Pacific Islander 0 0.0% 1 0.0% 0 0.0% 3 0.0 White 76 75.2% 2081 77.6% 88 89.8% 1425 80.9 Hispanic/Latino/a 4 4.0% 121 4.5% 2 2.0% 77 4.3 Not a U.S. citizen or permanent resident 2 2.0% 77 2.9% 2 2.0% 35 2.0 Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.3	Not a U.S. citizen or permanent resident Total Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native	94	100.0%	5	0.2%	0	0.0%		
White 76 75.2% 2081 77.6% 88 89.8% 1425 80.9 Hispanic/Latino/a 4 4.0% 121 4.5% 2 2.0% 77 4.3 Not a U.S. citizen or permanent resident 2 2.0% 77 2.9% 2 2.0% 35 2.0 Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.3	Not a U.S. citizen or permanent resident Total Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native Asian American/Asian	94 1 6	100.0% 1.0% 5.9%	5 80	0.2% 3.0%	0 2	0.0%	47	2.7%
Hispanic/Latino/a 4 4.0% 121 4.5% 2 2.0% 77 4.3 Not a U.S. citizen or permanent resident 2 2.0% 77 2.9% 2 2.0% 35 2.0 Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.3	Not a U.S. citizen or permanent resident Total Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native Asian American/Asian African American/Black	94 1 6 1	1.0% 5.9% 1.0%	5 80 93	0.2% 3.0% 3.5%	0 2 0	0.0% 2.0% 0.0%	47 20	2.7% 1.1%
Not a U.S. citizen or permanent resident 2 2.0% 77 2.9% 2 2.0% 35 2.0 Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.3	Not a U.S. citizen or permanent resident Total Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native Asian American/Asian African American/Black Native Hawaiian/Pacific Islander	94 1 6 1	1.0% 5.9% 1.0% 0.0%	5 80 93 1	0.2% 3.0% 3.5% 0.0%	0 2 0 0	0.0% 2.0% 0.0% 0.0%	47 20 3	2.7% 1.1% 0.2%
Two or more races 3 3.0% 74 2.8% 1 1.0% 48 2.3	Not a U.S. citizen or permanent resident Total Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native Asian American/Asian African American/Black Native Hawaiian/Pacific Islander White	94 1 6 1 0 76	1.0% 5.9% 1.0% 0.0% 75.2%	5 80 93 1 2081	0.2% 3.0% 3.5% 0.0% 77.6%	0 2 0 0	0.0% 2.0% 0.0% 0.0% 89.8%	47 20 3 1425	2.7% 1.1% 0.2% 80.5%
	Not a U.S. citizen or permanent resident Total Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native Asian American/Asian African American/Black Native Hawaiian/Pacific Islander White Hispanic/Latino/a	94 1 6 1 0 76	1.0% 5.9% 1.0% 0.0% 75.2% 4.0%	5 80 93 1 2081 121	0.2% 3.0% 3.5% 0.0% 77.6% 4.5%	0 2 0 0 88 2	0.0% 2.0% 0.0% 0.0% 89.8% 2.0%	47 20 3 1425 77	2.7% 1.1% 0.2% 80.5% 4.3%
UNKNOWN 8 7.9% 150 5.6% 3 3.1% 113 6.4	Not a U.S. citizen or permanent resident Total Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native Asian American/Asian African American/Black Native Hawaiian/Pacific Islander White Hispanic/Latino/a Not a U.S. citizen or permanent resident	94 1 6 1 0 76 4 2	1.0% 5.9% 1.0% 0.0% 75.2% 4.0% 2.0%	5 80 93 1 2081 121	0.2% 3.0% 3.5% 0.0% 77.6% 4.5% 2.9%	0 2 0 0 88 2	0.0% 2.0% 0.0% 0.0% 89.8% 2.0%	47 20 3 1425 77 35	2.7% 1.1% 0.2% 80.5% 4.3% 2.0%
	Not a U.S. citizen or permanent resident Total Race/ethnicity calculated by HEDS based on responses to Q33, Q34, and Q35 American Indian or Alaska Native Asian American/Asian African American/Black Native Hawaiian/Pacific Islander White Hispanic/Latino/a Not a U.S. citizen or permanent resident Two or more races	94 1 6 1 0 76 4 2 3	1.0% 5.9% 1.0% 0.0% 75.2% 4.0% 2.0% 3.0%	5 80 93 1 2081 121 77	0.2% 3.0% 3.5% 0.0% 77.6% 4.5% 2.9% 2.8%	0 2 0 0 88 2 2	0.0% 2.0% 0.0% 0.0% 89.8% 2.0% 1.0%	47 20 3 1425 77 35 48	0.2% 2.7% 1.1% 0.2% 80.5% 4.3% 2.0%

Total	101	100.0%	2682	100.0%	98	100.0%	1771	100.0%
Age calculated by HEDS based on response to Q36, "What year were you born?"								
25 or younger	0	0.0%	39	1.5%	0	0.0%	1	0.1%
26 to 29	92	98.9%	2241	88.9%	0	0.0%	5	0.3%
30 to 34	1	1.1%	80	3.2%	92	100.0%	1536	92.5%
35 to 39	0	0.0%	31	1.2%	0	0.0%	40	2.4%
40 to 44	0	0.0%	27	1.1%	0	0.0%	16	1.0%
45 to 49	0	0.0%	34	1.3%	0	0.0%	13	0.8%
50 to 54	0	0.0%	26	1.0%	0	0.0%	19	1.1%
55 to 59	0	0.0%	27	1.1%	0	0.0%	15	0.9%
60 or older	0	0.0%	16	0.6%	0	0.0%	16	1.0%
Total	93	100.0%	2521	100.0%	92	100.0%	1661	100.0%
	33	200.070	2322	100.070	32	200.070	1001	100.070