2014-2015 HEDS Alumni Survey - Second Reporting Period Frequency Report
Kenyon College

|  |  | Kenyon College <br> 5-Year Cohort | All Other Alumni in 5Year Cohort | Kenyon College 10-Year Cohort | $\begin{gathered} \text { Allother } \\ \text { Alumni in 10- } \\ \text { Year Cohort } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q2. Please indicate which of the following describes your current primary activity: |  |  |  |  |  |
| Employment, full-time |  | 66 63.5\% | 1223 70.3\% | 82 82.0\% | $673 \quad 79.7 \%$ |
| Employment, part-time |  | 2 1.9\% | 44 2.5\% | 3 3.0\% | 38 4.5\% |
| Employment, multiple jobs |  | 5 4.8\% | 83 4.8\% | 6 6.0\% | 26 3.1\% |
| Graduate or professional school, full-time |  | 27 26.0\% | 293 16.8\% | 4 4.0\% | 29 3.4\% |
| Graduate or professional school, part-time |  | 1 1.0\% | 13 0.7\% | 1 1.0\% | 1 0.1\% |
| Military service |  | 1 1.0\% | 13 0.7\% | 0 0.0\% | 10 1.2\% |
| Volunteer or national service (Peace Corps, Americorps, etc.) |  | 0 0.0\% | $7 \quad 0.4 \%$ | 0 0.0\% | $10.1 \%$ |
| Not employed, but seeking employment, admission to graduate school, or other opportunity |  | 1 1.0\% | 40 2.3\% | 1 1.0\% | 21 2.5\% |
| Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.) |  | 1 1.0\% | $24 \quad 1.4 \%$ | 3 3.0\% | 45 5.3\% |
| Total |  | 104 100.0\% | 1740 100.0\% | 100 100.0\% | 844 100.0\% |
| Q3. Please indicate your plans for each of the following degrees: |  |  |  |  |  |
| Second Bachelor's Degree | Do not plan to pursue | 81 96.4\% | 1333 90.9\% | 77 97.5\% | 603 89.6\% |
|  | Degree received | 0 0.0\% | 81 5.5\% | 1 1.3\% | $52 \quad 7.7 \%$ |
|  | Currently enrolled or working toward | $2.2 .4 \%$ | 12 0.8\% | 0 0.0\% | 5 0.7\% |
|  | Degree you hope to attain in the future | 1 1.2\% | 41 2.8\% | 1 1.3\% | 13 1.9\% |
|  | Total | 84 100.0\% | 1467 100.0\% | 79 100.0\% | 673 100.0\% |
| Master's Degree in Arts \& Sciences (e.g., MA, MS, MFA) | Do not plan to pursue | 43 46.7\% | $820 \quad 52.7 \%$ | 44 50.0\% | 389 51.7\% |
|  | Degree received | $27 \quad 29.3 \%$ | 336 21.6\% | 34 38.6\% | 246 32.7\% |
|  | Currently enrolled or working toward | 6 6.5\% | 131 8.4\% | 2 2.3\% | 30 4.0\% |
|  | Degree you hope to attain in the future | $16 \quad 17.4 \%$ | 270 17.3\% | 8 9.1\% | 88 11.7\% |
|  | Total | 92 100.0\% | 1557 100.0\% | 88 100.0\% | 753 100.0\% |
| Master of Business Administration (MBA) | Do not plan to pursue | $70 \quad 80.5 \%$ | 1125 76.6\% | $66 \quad 83.5 \%$ | $509 \quad 75.2 \%$ |
|  | Degree received | 2 2.3\% | 52 3.5\% | 3 3.8\% | 67 9.9\% |
|  | Currently enrolled or working toward | 5 5.7\% | 35 2.4\% | 2 2.5\% | 8 1.2\% |
|  | Degree you hope to attain in the future | $10 \quad 11.5 \%$ | 256 17.4\% | 8 10.1\% | 93 13.7\% |
|  | Total | 87 100.0\% | 1468 100.0\% | 79 100.0\% | 677 100.0\% |
| Q3 (cont'd). Please indicate your plans for each of the following degrees: |  |  |  |  |  |
| Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA) | Do not plan to pursue | $63 \quad 74.1 \%$ | 1145 78.1\% | $64 \quad 79.0 \%$ | $539 \quad 80.7 \%$ |
|  | Degree received | 7 8.2\% | 133 9.1\% | 12 14.8\% | 80 12.0\% |
|  | Currently enrolled or working toward | 8 9.4\% | 67 4.6\% | $1.1 .2 \%$ | 11 1.6\% |
|  | Degree you hope to attain in the future | $7 \quad 8.2 \%$ | 121 8.3\% | 4 4.9\% | 38 5.7\% |
|  | Total | 85 100.0\% | 1466 100.0\% | 81 100.0\% | 668 100.0\% |
| Law Degree (JD or LLB) | Do not plan to pursue | $74 \quad 87.1 \%$ | 1312 92.0\% | 69 87.3\% | 592 90.7\% |
|  | Degree received | 4 4.7\% | 50 3.5\% | 7 8.9\% | 40 6.1\% |
|  | Currently enrolled or working toward | 3 3.5\% | 19 1.3\% | 0 0.0\% | 4 0.6\% |
|  | Degree you hope to attain in the future | 4 4.7\% | 45 3.2\% | 3 3.8\% | 17 2.6\% |
|  | Total | 85 100.0\% | 1426 100.0\% | 79 100.0\% | $653100.0 \%$ |
| Medical Degree (e.g., MD, DO, DDS, DVM, PharmD) | Do not plan to pursue | 79 97.5\% | 1316 90.9\% | 74 91.4\% | 611 93.6\% |
|  | Degree received | 1 1.2\% | 63 4.4\% | $6 \quad 7.4 \%$ | 37 5.7\% |
|  | Currently enrolled or working toward | 1 1.2\% | 48 3.3\% | 1 1.2\% | $20.3 \%$ |
|  | Degree you hope to attain in the future | 0 0.0\% | 20 1.4\% | 0 0.0\% | 3 0.5\% |
|  | Total | 81 100.0\% | 1447 100.0\% | 81 100.0\% | $653100.0 \%$ |
| PhD | Do not plan to pursue | $59 \quad 69.4 \%$ | 1094 74.8\% | $65 \quad 79.3 \%$ | 513 76.9\% |
|  | Degree received | 0 0.0\% | 18 1.2\% | $10 \quad 12.2 \%$ | 66 9.9\% |
|  | Currently enrolled or working toward | 11 12.9\% | 134 9.2\% | $2.2 .4 \%$ | 17 2.5\% |
|  | Degree you hope to attain in the future | 15 17.6\% | 216 14.8\% | 5 6.1\% | 71 10.6\% |
|  | Total | 85 100.0\% | 1462 100.0\% | $82 \quad 100.0 \%$ | 667 100.0\% |
| Other Doctoral Degree (e.g., EdD, PsyD, DBA) | Do not plan to pursue | 75 92.6\% | 1310 92.2\% | 73 92.4\% | 591 90.2\% |
|  | Degree received | 1 1.2\% | $20.1 \%$ | 0 0.0\% | $7 \quad 1.1 \%$ |
|  | Currently enrolled or working toward | $1.1 .2 \%$ | $120.8 \%$ | 0 0.0\% | 10 1.5\% |
|  | Degree you hope to attain in the future | 4 4.9\% | 97 6.8\% | $6 \quad 7.6 \%$ | 47 7.2\% |
|  | Total | 81 100.0\% | 1421 100.0\% | $79 \quad 100.0 \%$ | $655 \quad 100.0 \%$ |
| Other Degree or Certificate: (fil in) | Do not plan to pursue | 59 89.4\% | 1004 86.5\% | 52 81.3\% | 454 83.3\% |
|  | Degree received | 2 3.0\% | 59 5.1\% | 4 6.3\% | 47 8.6\% |


|  |  | Kenyon College <br> 5-Year Cohort | All Other Alumni in 5Year Cohort | Kenyon College 10-Year Cohort | Allother Alumni in 10- Year Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Currently enrolled or working toward | 2 3.0\% | 42 3.6\% | 3 4.7\% | 19 3.5\% |
|  | Degree you hope to attain in the future | 3 4.5\% | 56 4.8\% | $5 \quad 7.8 \%$ | 25 4.6\% |
|  | Total | 66 100.0\% | 1161 100.0\% | 64 100.0\% | $545 \quad 100.0 \%$ |
| Q4. About how often do you engage in community service or volunteer work for organizations? |  |  |  |  |  |
| Less than once a year |  | 21 20.0\% | 272 15.8\% | 14 14.3\% | $132 \quad 15.8 \%$ |
| Once or twice a year |  | $18 \quad 17.1 \%$ | 420 24.4\% | $35 \quad 35.7 \%$ | 235 28.1\% |
| Several times a year |  | $25 \quad 23.8 \%$ | 446 25.9\% | 24 24.5\% | 195 23.4\% |
| Monthly |  | $23 \quad 21.9 \%$ | 307 17.8\% | 14 14.3\% | 147 17.6\% |
| Weekly |  | 18 17.1\% | 278 16.1\% | 11 11.2\% | 126 15.1\% |
| Total |  | 105 100.0\% | 1723 100.0\% | 98 100.0\% | 835 100.0\% |
| Q5. What is your current personal status? (Choose one) |  |  |  |  |  |
| Living with partner |  | $34 \quad 32.7 \%$ | 312 18.2\% | 17 17.5\% | 99 11.9\% |
| Married |  | $21 \quad 20.2 \%$ | 596 34.8\% | 50 51.5\% | 521 62.5\% |
| Separated or divorced |  | 0 0.0\% | 34 2.0\% | 3 3.1\% | 20 2.4\% |
| Single |  | 45 43.3\% | 718 41.9\% | $25 \quad 25.8 \%$ | 159 19.1\% |
| Widowed |  | 0 0.0\% | 2 0.1\% | 0 0.0\% | 24 2.9\% |
| Other |  | 4 3.8\% | 51 3.0\% | 2 2.1\% | 11 1.3\% |
| Total |  | 104 100.0\% | 1713 100.0\% | 97 100.0\% | 834 100.0\% |
| Q6. How many dependent children do you have? |  |  |  |  |  |
| None |  | 103 98.1\% | 1507 87.7\% | 69 70.4\% | $472 \quad 56.7 \%$ |
| 1 or 2 |  | $2 \quad 1.9 \%$ | $177 \quad 10.3 \%$ | 28 28.6\% | 306 36.8\% |
| More than 2 |  | 0 0.0\% | 34 2.0\% | 1 1.0\% | 54 6.5\% |
| Total |  | 105 100.0\% | 1718 100.0\% | 98 100.0\% | 832 100.0\% |
| Q7. What was the field of study of your undergraduate major(s)? (Check all that apply) |  |  |  |  |  |
| Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology) |  | 5 4.8\% | 237 13.8\% | 11 11.2\% | $95 \quad 11.4 \%$ |
| Business and Management (e.g., Accounting, Business Administration, Finance, Marketing) |  | $0 \quad 0.0 \%$ | 271 15.8\% | 0 0.0\% | 169 20.3\% |
| Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology) |  | 0 0.0\% | 93 5.4\% | 0 0.0\% | 71 8.5\% |
| Education (e.g., Elementary Education, Secondary Education, Special |  | $0 \quad 0.0 \%$ | 105 6.1\% | $0 \quad 0.0 \%$ | 65 7.8\% |
| Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering) |  | 0 0.0\% | 25 1.5\% | 0 0.0\% | 24 2.9\% |
| Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre) |  | $98.6 \%$ | 163 9.5\% | $10 \quad 10.2 \%$ | $65 \quad 7.8 \%$ |
| Q7 (cont'd). What was the field of study of your undergraduate major(s)? (Check all that apply) |  |  |  |  |  |
| Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health) |  | 0 0.0\% | 57 3.3\% | $0 \quad 0.0 \%$ | 28 3.4\% |
| Humanities (e.g., Classics, English, Modern Languages \& Literature, |  | $27 \quad 25.7 \%$ | 390 22.7\% | 37 37.8\% | 161 19.4\% |
| Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics) |  | 16 15.2\% | 204 11.9\% | 7 7.1\% | 93 11.2\% |
| Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology) |  | 61 58.1\% | 537 31.3\% | 46 46.9\% | 216 26.0\% |
| Other: (fill in) |  | 5 4.8\% | 138 8.0\% | 3 3.1\% | $52 \quad 6.3 \%$ |
| Q8. Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each. Most faculty with whom I had contact were . . . |  |  |  |  |  |
| Genuinely interested in students. | Strongly disagree | 0 0.0\% | $3 \quad 0.2 \%$ | 2 2.2\% | $20.2 \%$ |
|  | Disagree | 0 0.0\% | 14 0.8\% | $1 \quad 1.1 \%$ | $5 \quad 0.6 \%$ |
|  | Neither agree nor disagree | 1 1.0\% | 39 2.3\% | 0 0.0\% | $22 \quad 2.7 \%$ |
|  | Agree | $11 \quad 11.2 \%$ | 464 27.6\% | $16 \quad 17.2 \%$ | 247 30.0\% |
|  | Strongly agree | 86 87.8\% | 1164 69.1\% | 74 79.6\% | 548 66.5\% |
|  | Total | 98 100.0\% | 1684 100.0\% | $93 \quad 100.0 \%$ | $824 \quad 100.0 \%$ |
| Interested in helping students grow in more than just academic areas. | Strongly disagree | 0 0.0\% | 11 0.7\% | 2 2.2\% | $3 \quad 0.4 \%$ |
|  | Disagree | 2 2.0\% | 32 1.9\% | 1 1.1\% | 21 2.6\% |
|  | Neither agree nor disagree | $5 \quad 5.1 \%$ | 138 8.2\% | 4 4.3\% | 102 12.4\% |
|  | Agree | 29 29.6\% | 626 37.2\% | $30 \quad 32.3 \%$ | 318 38.6\% |
|  | Strongly agree | 62 63.3\% | 875 52.0\% | $56 \quad 60.2 \%$ | 379 46.1\% |
|  | Total | $98 \quad 100.0 \%$ | 1682 100.0\% | $93 \quad 100.0 \%$ | 823 100.0\% |
| Good at providing prompt and useful feedback. | Strongly disagree | 0 0.0\% | 8 0.5\% | 2 2.2\% | 5 0.6\% |
|  | Disagree | $2.2 .0 \%$ | $36 \quad 2.1 \%$ | 0 0.0\% | $14 \quad 1.7 \%$ |
|  | Neither agree nor disagree | 0 0.0\% | 101 6.0\% | $3 \quad 3.2 \%$ | 62 7.5\% |
|  | Agree | 37 37.8\% | 779 46.3\% | 32 34.4\% | 364 44.3\% |
|  | Strongly agree | $59 \quad 60.2 \%$ | 760 45.1\% | 56 60.2\% | 377 45.9\% |
|  | Total | $98 \quad 100.0 \%$ | 1684 100.0\% | $93 \quad 100.0 \%$ | $822 \quad 100.0 \%$ |
| Willing to spend time outside of class to discuss issues of interest and importance to students. | Strongly disagree | 0 0.0\% | 6 0.4\% | $2.2 .2 \%$ | 2 0.2\% |
|  | Disagree | 0 0.0\% | 31 1.8\% | $2.2 .2 \%$ | 16 1.9\% |
|  | Neither agree nor disagree | 1 1.0\% | 108 6.4\% | 2 2.2\% | $76 \quad 9.2 \%$ |
|  | Agree | $10 \quad 10.2 \%$ | 538 32.0\% | $14 \quad 15.2 \%$ | 287 34.9\% |
|  | Strongly agree | 87 88.8\% | 1000 59.4\% | 72 78.3\% | 441 53.6\% |


|  |  | Kenyon College 5-Year Cohort | All Other Alumni in 5Year Cohort | Kenyon College 10-Year Cohort | All Other <br> Alumni in 10Year Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 98 100.0\% | 1683 100.0\% | $92 \quad 100.0 \%$ | 822 100.0\% |
| Q9. Below are statements about your contact and interactions with faculty during your undergraduate experience. Please indicate the extent to which you agree or disagree with each. |  |  |  |  |  |
| My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes. | Strongly disagree | 0 0.0\% | 9 0.5\% | 1 1.1\% | 4 0.5\% |
|  | Disagree | $2.2 .0 \%$ | 36 2.1\% | 1 1.1\% | 19 2.3\% |
|  | Neither agree nor disagree | 6 6.1\% | 190 11.3\% | 6 6.5\% | 139 16.9\% |
|  | Agree | 25 25.5\% | 558 33.2\% | $28 \quad 30.4 \%$ | 302 36.7\% |
|  | Strongly agree | 65 66.3\% | 889 52.9\% | $56 \quad 60.9 \%$ | 359 43.6\% |
|  | Total | 98 100.0\% | 1682 100.0\% | 92 100.0\% | 823 100.0\% |
| My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas. | Strongly disagree | 0 0.0\% | $11 \quad 0.7 \%$ | 1 1.1\% | 7 0.9\% |
|  | Disagree | 2 2.0\% | $36 \quad 2.1 \%$ | 0 0.0\% | 16 1.9\% |
|  | Neither agree nor disagree | 6 6.1\% | 188 11.2\% | 8 8.7\% | 121 14.7\% |
|  | Agree | 23 23.5\% | 571 33.9\% | 27 29.3\% | 316 38.4\% |
|  | Strongly agree | 67 68.4\% | $877 \quad 52.1 \%$ | $56 \quad 60.9 \%$ | 362 44.0\% |
|  | Total | 98 100.0\% | 1683 100.0\% | $92 \quad 100.0 \%$ | 822 100.0\% |
| My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations. | Strongly disagree | 1 1.0\% | 19 1.1\% | 1 1.1\% | 15 1.8\% |
|  | Disagree | $5 \quad 5.1 \%$ | 91 5.4\% | 2 2.2\% | 43 5.2\% |
|  | Neither agree nor disagree | $20 \quad 20.4 \%$ | 294 17.5\% | $23 \quad 25.0 \%$ | 186 22.6\% |
|  | Agree | 25 25.5\% | 513 30.5\% | $26 \quad 28.3 \%$ | 277 33.7\% |
|  | Strongly agree | 47 48.0\% | 766 45.5\% | 40 43.5\% | 301 36.6\% |
|  | Total | 98 100.0\% | 1683 100.0\% | $92 \quad 100.0 \%$ | $822 \quad 100.0 \%$ |
| I developed a close, personal relationship with at least one faculty member. | Strongly disagree | 3 3.1\% | 38 2.3\% | 1 1.1\% | 25 3.0\% |
|  | Disagree | 5 5.1\% | 142 8.4\% | 6 6.5\% | 116 14.1\% |
|  | Neither agree nor disagree | 7 7.1\% | 205 12.2\% | $13 \quad 14.1 \%$ | 121 14.7\% |
|  | Agree | $25 \quad 25.5 \%$ | 435 25.8\% | 27 29.3\% | 237 28.8\% |
|  | Strongly agree | 58 59.2\% | 863 51.3\% | $45 \quad 48.9 \%$ | 324 39.4\% |
|  | Total | 98 100.0\% | 1683 100.0\% | $92 \quad 100.0 \%$ | 823 100.0\% |
| I was satisfied with the opportunities to meet and interact informally with faculty members. | Strongly disagree | 0 0.0\% | 15 0.9\% | 1 1.1\% | 11 1.3\% |
|  | Disagree | 3 3.1\% | 86 5.1\% | 2 2.2\% | 47 5.7\% |
|  | Neither agree nor disagree | $5 \quad 5.1 \%$ | 209 12.4\% | 7 7.6\% | 111 13.5\% |
|  | Agree | 26 26.5\% | 569 33.8\% | $32 \quad 34.8 \%$ | 317 38.7\% |
|  | Strongly agree | 64 65.3\% | 804 47.8\% | $50 \quad 54.3 \%$ | $334 \quad 40.7 \%$ |
|  | Total | 98 100.0\% | 1683 100.0\% | $92 \quad 100.0 \%$ | 820 100.0\% |
| Q10. Below are statements about experiences you may have had in your classes as andergraduate. About how often did you experience each? |  |  |  |  |  |
| Faculty posed challenging ideas in class. | Never | 0 0.0\% | 3 0.2\% | 0 0.0\% | 0 0.0\% |
|  | Rarely | 0 0.0\% | 13 0.8\% | 0 0.0\% | 6 0.7\% |
|  | Sometimes | 4 4.3\% | 156 9.5\% | 1 1.1\% | 87 10.8\% |
|  | Often | $30 \quad 32.3 \%$ | 699 42.6\% | $30 \quad 34.5 \%$ | 339 42.2\% |
|  | Very often | 59 63.4\% | 770 46.9\% | $56 \quad 64.4 \%$ | 372 46.3\% |
|  | Total | 93 100.0\% | 1641 100.0\% | 87 100.0\% | 804 100.0\% |
| Faculty asked me to show how a particular course concept could be applied to an actual problem or situation. | Never | 0 0.0\% | 10 0.6\% | 1 1.1\% | 4 0.5\% |
|  | Rarely | $5 \quad 5.4 \%$ | 76 4.6\% | 6 6.9\% | 32 4.0\% |
|  | Sometimes | $26 \quad 28.0 \%$ | 361 22.1\% | $17 \quad 19.5 \%$ | 208 25.9\% |
|  | Often | $30 \quad 32.3 \%$ | 644 39.4\% | $38 \quad 43.7 \%$ | $328 \quad 40.8 \%$ |
|  | Very often | 32 34.4\% | 545 33.3\% | $25 \quad 28.7 \%$ | 231 28.8\% |
|  | Total | 93 100.0\% | 1636 100.0\% | 87 100.0\% | 803 100.0\% |
| Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course. | Never | 1 1.1\% | 16 1.0\% | 0 0.0\% | 6 0.7\% |
|  | Rarely | 4 4.3\% | 137 8.4\% | 2 2.3\% | $65 \quad 8.1 \%$ |
|  | Sometimes | $20 \quad 21.7 \%$ | 406 24.8\% | $20 \quad 23.0 \%$ | 247 30.8\% |
|  | Often | 27 29.3\% | 596 36.4\% | 29 33.3\% | 282 35.2\% |
|  | Very often | 40 43.5\% | 483 29.5\% | 36 41.4\% | 202 25.2\% |
|  | Total | 92 100.0\% | 1638 100.0\% | 87 100.0\% | 802 100.0\% |
| Faculty asked me to argue for or against a particular point of view. | Never | 0 0.0\% | 10 0.6\% | 0 0.0\% | 5 0.6\% |
|  | Rarely | 4 4.3\% | 86 5.3\% | 4 4.6\% | $40 \quad 5.0 \%$ |
|  | Sometimes | 11 11.8\% | 379 23.1\% | $16 \quad 18.4 \%$ | 225 28.0\% |
|  | Often | $28 \quad 30.1 \%$ | 571 34.9\% | $32 \quad 36.8 \%$ | $296 \quad 36.9 \%$ |
|  | Very often | 50 53.8\% | 592 36.1\% | $35 \quad 40.2 \%$ | 237 29.5\% |
|  | Total | 93 100.0\% | 1638 100.0\% | 87 100.0\% | 803 100.0\% |
| Faculty challenged my ideas in class. | Never | 0 0.0\% | 10 0.6\% | 0 0.0\% | $20.2 \%$ |
|  | Rarely | 2 2.2\% | 79 4.8\% | 0 0.0\% | 40 5.0\% |
|  | Sometimes | $10 \quad 10.8 \%$ | 377 23.0\% | $13 \quad 15.1 \%$ | 209 26.0\% |
|  | Often | $32 \quad 34.4 \%$ | 628 38.4\% | $38 \quad 44.2 \%$ | 306 38.1\% |
|  | Very often | 49 52.7\% | 542 33.1\% | $35 \quad 40.7 \%$ | 246 30.6\% |
|  | Total | $93 \quad 100.0 \%$ | 1636 100.0\% | 86 100.0\% | $803 \quad 100.0 \%$ |
| Q10 (cont'd). Below are statements about experiences you may have had in your classes as an undergraduate. About how often did you experience each? |  |  |  |  |  |
| Students challenged each other's ideas in class. | Never | 0 0.0\% | $7 \quad 0.4 \%$ | $1.1 .1 \%$ | 3 0.4\% |
|  | Rarely | 1 1.1\% | 91 5.6\% | 2 2.3\% | 41 5.1\% |


|  | Kenyon College 5-Year Cohort | All Other Alumni in 5Year Cohort | Kenyon College 10-Year Cohort | All Other <br> Alumni in 10- <br> Year Cohort |
| :---: | :---: | :---: | :---: | :---: |
| Sometimes | $13 \quad 14.0 \%$ | 363 22.1\% | $9 \quad 10.3 \%$ | 229 28.5\% |
| Often | $35 \quad 37.6 \%$ | 621 37.9\% | 35 40.2\% | 318 39.6\% |
| Very often | 44 47.3\% | 557 34.0\% | 40 46.0\% | 212 26.4\% |
| Total | 93 100.0\% | 1639 100.0\% | 87 100.0\% | 803 100.0\% |

Q11. Below are descriptions of the types of exams or assignments you may have had in your classes as an undergraduate. About how often did you undertake each?

| Wrote essays. | Never |  | 1.1\% | 3 | 0.2\% | 0 | 0.0\% | 1 | 0.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rarely |  | 3.2\% | 48 | 2.9\% | 1 | 1.1\% | 14 | 1.7\% |
|  | Sometimes |  | 8.6\% | 195 | 11.9\% | 4 | 4.6\% | 140 | 17.5\% |
|  | Often |  | 12.9\% | 487 | 29.7\% | 17 | 19.5\% | 253 | 31.6\% |
|  | Very often | 6 | 74.2\% | 904 | 55.2\% | 65 | 74.7\% | 393 | 49.1\% |
|  | Total | 93 | 100.0\% | 1637 | 100.0\% | 87 | 100.0\% | 801 | 100.0\% |
| Completed assignments or projects in which I solved problems. | Never |  | 0.0\% | 6 | 0.4\% | 2 | 2.3\% | 2 | 0.2\% |
|  | Rarely |  | 7.5\% | 106 | 6.5\% | 5 | 5.7\% | 42 | 5.2\% |
|  | Sometimes | 2 | 23.7\% | 372 | 22.7\% | 27 | 31.0\% | 197 | 24.6\% |
|  | Often | 3 | 33.3\% | 541 | 33.0\% | 24 | 27.6\% | 264 | 33.0\% |
|  | Very often | 3 | 35.5\% | 612 | 37.4\% | 29 | 33.3\% | 296 | 37.0\% |
|  | Total | 93 | 100.0\% | 1637 | 100.0\% | 87 | 100.0\% | 801 | 100.0\% |
| Made oral presentations. | Never |  | 0.0\% | 16 | 1.0\% | 0 | 0.0\% | 5 | 0.6\% |
|  | Rarely |  | 4.3\% | 85 | 5.2\% | 14 | 16.1\% | 52 | 6.5\% |
|  | Sometimes |  | 45.2\% | 563 | 34.4\% | 36 | 41.4\% | 281 | 35.0\% |
|  | Often | 2 | 26.9\% | 627 | 38.3\% | 27 | 31.0\% | 283 | 35.3\% |
|  | Very often | 2 | 23.7\% | 348 | 21.2\% | 10 | 11.5\% | 181 | 22.6\% |
|  | Total | 9 | 100.0\% | 1639 | 100.0\% | 87 | 100.0\% | 802 | 100.0\% |

Q11 (cont'd). Below are descriptions of the types of exams or assignments you may have had in your classes as an undergraduate. About how often did you undertake each?

| Used course content to address a problem not presented in the course. | Never | 1 1.1\% | 18 1.1\% | 2 2.3\% | 7 | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rarely | 8 8.6\% | 213 13.1\% | $12 \quad 13.8 \%$ | 146 | 18.2\% |
|  | Sometimes | $34 \quad 36.6 \%$ | 659 40.4\% | $33 \quad 37.9 \%$ | 319 | 39.8\% |
|  | Often | 33 35.5\% | 487 29.8\% | 27 31.0\% | 230 | 28.7\% |
|  | Very often | 17 18.3\% | 255 15.6\% | 13 14.9\% | 100 | 12.5\% |
|  | Total | 93 100.0\% | 1632 100.0\% | 87 100.0\% | 802 | 100.0\% |
| Compared or contrasted topics or ideas from a course. | Never | 0 0.0\% | 5 0.3\% | 0 0.0\% | 4 | 0.5\% |
|  | Rarely | 4 4.3\% | 64 3.9\% | 4 4.6\% | 26 | 3.2\% |
|  | Sometimes | 19 20.4\% | $367 \quad 22.4 \%$ | $12 \quad 13.8 \%$ | 214 | 26.7\% |
|  | Often | 28 30.1\% | 703 43.0\% | 31 35.6\% | 373 | 46.6\% |
|  | Very often | 42 45.2\% | 496 30.3\% | $40 \quad 46.0 \%$ | 184 | 23.0\% |
|  | Total | 93 100.0\% | 1635 100.0\% | 87 100.0\% | 801 | 100.0\% |
| Pointed out the strengths and weaknesses of a particular argument or point of view. | Never | 0 0.0\% | $7 \quad 0.4 \%$ | 0 0.0\% | 2 | 0.2\% |
|  | Rarely | 6 6.5\% | 88 5.4\% | $3 \quad 3.4 \%$ | 39 | 4.9\% |
|  | Sometimes | $12 \quad 13.0 \%$ | 385 23.5\% | $9 \quad 10.3 \%$ | 220 | 27.5\% |
|  | Often | $31 \quad 33.7 \%$ | 636 38.9\% | 32 36.8\% | 319 | 39.8\% |
|  | Very often | 43 46.7\% | 520 31.8\% | $43 \quad 49.4 \%$ | 221 | 27.6\% |
|  | Total | 92 100.0\% | 1636 100.0\% | 87 100.0\% | 801 | 100.0\% |
| Argued for or against a particular point of view and defended my argument. | Never | 0.0\% | 13 0.8\% | 0 0.0\% | 3 | 0.4\% |
|  | Rarely | $5 \quad 5.4 \%$ | 105 6.4\% | 5 5.7\% | 68 | 8.5\% |
|  | Sometimes | $17 \quad 18.3 \%$ | 406 24.8\% | $16 \quad 18.4 \%$ | 235 | 29.3\% |
|  | Often | $26 \quad 28.0 \%$ | 588 36.0\% | 27 31.0\% | 301 | 37.5\% |
|  | Very often | 45 48.4\% | 523 32.0\% | 39 44.8\% | 195 | 24.3\% |
|  | Total | 93 100.0\% | 1635 100.0\% | 87 100.0\% | 802 | 100.0\% |
| Connected what I learned in multiple courses. | Never | 0 0.0\% | $11 \quad 0.7 \%$ | 0 0.0\% | 2 | 0.2\% |
|  | Rarely | 4 4.3\% | 59 3.6\% | 4 4.6\% | 44 | 5.5\% |
|  | Sometimes | $15 \quad 16.1 \%$ | 319 19.5\% | $17 \quad 19.5 \%$ | 203 | 25.3\% |
|  | Often | $26 \quad 28.0 \%$ | 577 35.3\% | $28 \quad 32.2 \%$ | 297 | 37.0\% |
|  | Very often | 48 51.6\% | 669 40.9\% | $38 \quad 43.7 \%$ | 257 | 32.0\% |
|  | Total | 93 100.0\% | 1635 100.0\% | 87 100.0\% | 803 | 100.0\% |

## Q12. How often did you have the following experiences as an undergraduate?

| Attended a debate or lecture on a current political/social issue. | Never | 2 | 2.2\% | 134 | 8.3\% | 1 | 1.1\% | 87 | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rarely | 17 | 18.9\% | 379 | 23.5\% | 11 | 12.6\% | 187 | 23.6\% |
|  | Sometimes | 35 | 38.9\% | 581 | 36.0\% | 30 | 34.5\% | 288 | 36.3\% |
|  | Often | 24 | 26.7\% | 367 | 22.7\% | 27 | 31.0\% | 150 | 18.9\% |
|  | Very often | 12 | 13.3\% | 154 | 9.5\% | 18 | 20.7\% | 82 | 10.3\% |
|  | Total | 90 | 100.0\% | 1615 | 100.0\% | 87 | 100.0\% | 794 | 100.0\% |
| Participated in a diversity or cultural awareness workshop. | Never | 12 | 13.3\% | 253 | 15.7\% | 7 | 8.0\% | 112 | 14.1\% |
|  | Rarely | 36 | 40.0\% | 465 | 28.8\% | 34 | 39.1\% | 275 | 34.7\% |
|  | Sometimes | 30 | 33.3\% | 537 | 33.3\% | 25 | 28.7\% | 233 | 29.4\% |
|  | Often | 8 | 8.9\% | 229 | 14.2\% | 17 | 19.5\% | 124 | 15.6\% |
|  | Very often | 4 | 4.4\% | 130 | 8.1\% | 4 | 4.6\% | 49 | 6.2\% |
|  | Total | 90 | 100.0\% | 1614 | 100.0\% | 87 | 100.0\% | 793 | 100.0\% |


|  |  | Kenyon College <br> 5-Year Cohort | All Other <br> Alumni in 5- <br> Year Cohort | Kenyon College 10-Year Cohort | All Other <br> Alumni in 10- <br> Year Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values. | Never | 6 6.7\% | 116 7.2\% | 6 6.9\% | 71 9.0\% |
|  | Rarely | 16 17.8\% | 342 21.2\% | $16 \quad 18.4 \%$ | 184 23.2\% |
|  | Sometimes | 34 37.8\% | 490 30.4\% | $23 \quad 26.4 \%$ | 265 33.5\% |
|  | Often | $24 \quad 26.7 \%$ | 390 24.2\% | 26 29.9\% | 173 21.8\% |
|  | Very often | 10 11.1\% | 275 17.0\% | 16 18.4\% | 99 12.5\% |
|  | Total | 90 100.0\% | 1613 100.0\% | 87 100.0\% | 792 100.0\% |
| Had serious discussions with other students about different lifestyles and customs. | Never | $1.1 .1 \%$ | 64 4.0\% | 4 4.6\% | 42 5.3\% |
|  | Rarely | 11 12.2\% | 225 13.9\% | 11 12.6\% | 146 18.4\% |
|  | Sometimes | 33 36.7\% | 471 29.2\% | 22 25.3\% | 229 28.9\% |
|  | Often | 24 26.7\% | 508 31.5\% | 29 33.3\% | 253 31.9\% |
|  | Very often | 21 23.3\% | 347 21.5\% | 21 24.1\% | 123 15.5\% |
|  | Total | $90 \quad 100.0 \%$ | 1615 100.0\% | 87 100.0\% | 793 100.0\% |
| Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. | Never | 8 8.9\% | 171 10.6\% | $5 \quad 5.7 \%$ | 84 10.6\% |
|  | Rarely | 19 21.1\% | 470 29.1\% | $23 \quad 26.4 \%$ | 249 31.4\% |
|  | Sometimes | 35 38.9\% | 528 32.7\% | 24 27.6\% | 262 33.1\% |
|  | Often | 14 15.6\% | 274 17.0\% | 20 23.0\% | 135 17.0\% |
|  | Very often | 14 15.6\% | 170 10.5\% | $15 \quad 17.2 \%$ | 62 7.8\% |
|  | Total | 90 100.0\% | 1613 100.0\% | 87 100.0\% | 792 100.0\% |
| Q12 (cont'd). How often did you have the following experiences as an undergraduate? |  |  |  |  |  |
| Had serious discussions with students whose political, social, or religious opinions were different from your own. | Never | 2 2.2\% | 72 4.5\% | 1 1.1\% | 32 4.0\% |
|  | Rarely | 17 18.9\% | 279 17.3\% | $13 \quad 14.9 \%$ | 139 17.5\% |
|  | Sometimes | $26 \quad 28.9 \%$ | 539 33.4\% | 28 32.2\% | 276 34.8\% |
|  | Often | 29 32.2\% | 446 27.6\% | 24 27.6\% | 214 27.0\% |
|  | Very often | 16 17.8\% | 278 17.2\% | $21 \quad 24.1 \%$ | 132 16.6\% |
|  | Total | 90 100.0\% | 1614 100.0\% | 87 100.0\% | 793 100.0\% |

Q13. To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the
following areas?

| Careful reading: | Very little | 2.4\% | 33 2.1\% | 1.2\% | 15 | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Comprehension and analysis of written texts within and across genres. | Some | 11 12.9\% | 222 14.1\% | $7 \quad 8.1 \%$ | 147 | 19.1\% |
|  | Quite a bit | 17 20.0\% | 532 33.9\% | $21 \quad 24.4 \%$ | 280 | 36.3\% |
|  | Very much | $55 \quad 64.7 \%$ | 784 49.9\% | 57 66.3\% | 329 | 42.7\% |
|  | Total | 85 100.0\% | 1571 100.0\% | 86 100.0\% | 771 | 100.0\% |
| Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion. | Very little | 0 0.0\% | 13 0.8\% | 0 0.0\% | 8 | 1.0\% |
|  | Some | $5 \quad 5.9 \%$ | 124 7.9\% | 4.7\% | 59 | 7.7\% |
|  | Quite a bit | $10 \quad 11.8 \%$ | 436 27.8\% | $15 \quad 17.6 \%$ | 265 | 34.6\% |
|  | Very much | $70 \quad 82.4 \%$ | 997 63.5\% | 66 77.6\% | 435 | 56.7\% |
|  | Total | 85 100.0\% | 1570 100.0\% | 85 100.0\% | 767 | 100.0\% |
| Creative thinking: Developing or combining ideas, images, or expertise in innovative ways. | Very little | 2.4\% | 32 2.0\% | 1 1.2\% | 25 | 3.2\% |
|  | Some | $12 \quad 14.1 \%$ | 291 18.5\% | $9 \quad 10.5 \%$ | 145 | 18.8\% |
|  | Quite a bit | 26 30.6\% | 553 35.2\% | 30 34.9\% | 281 | 36.5\% |
|  | Very much | 45 52.9\% | 693 44.2\% | 46 53.5\% | 319 | 41.4\% |
|  | Total | 85 100.0\% | 1569 100.0\% | 86 100.0\% | 770 | 100.0\% |
| Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose. | Very little | 0 0.0\% | 17 1.1\% | 1.2\% | 13 | 1.7\% |
|  | Some | 8 9.4\% | 174 11.1\% | $6 \quad 7.0 \%$ | 95 | 12.4\% |
|  | Quite a bit | $23 \quad 27.1 \%$ | 563 35.9\% | 26 30.2\% | 300 | 39.1\% |
|  | Very much | 54 63.5\% | 815 51.9\% | 53 61.6\% | 360 | 46.9\% |
|  | Total | 85 100.0\% | 1569 100.0\% | 86 100.0\% | 768 | 100.0\% |
| Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments. | Very little | 3 3.5\% | 63 4.0\% | 5 5.9\% | 19 | 2.5\% |
|  | Some | $23 \quad 27.1 \%$ | $323 \quad 20.7 \%$ | $16 \quad 18.8 \%$ | 147 | 19.1\% |
|  | Quite a bit | 23 27.1\% | 523 33.5\% | 29 34.1\% | 286 | 37.2\% |
|  | Very much | $36 \quad 42.4 \%$ | 654 41.8\% | 35 41.2\% | 317 | 41.2\% |
|  | Total | 85 100.0\% | 1563 100.0\% | 85 100.0\% | 769 | 100.0\% |


| Q13 (cont'd). To what extent did following areas? | your exper | ute to you | owledge, skills, | ersonal de |  | t in the |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Effective writing: Conveying | Very little | 2 2.4\% | 26 1.7\% | 0 0.0\% | 13 | 1.7\% |
| accurate and compelling | Some | 8 9.4\% | 189 12.1\% | $7 \quad 8.1 \%$ | 107 | 13.9\% |
| content in clear, expressive, and | Quite a bit | 18 21.2\% | 459 29.3\% | $20 \quad 23.3 \%$ | 248 | 32.3\% |
| audience-appropriate prose. | Very much | 57 67.1\% | 894 57.0\% | 59 68.6\% | 400 | 52.1\% |
|  | Total | 85 100.0\% | 1568 100.0\% | 86 100.0\% | 768 | 100.0\% |
| Effective speaking: Conveying | Very little | 4.7\% | 67 4.3\% | 3 3.5\% | 23 | 3.0\% |
| accurate and compelling | Some | 19 22.4\% | 368 23.5\% | $25 \quad 29.1 \%$ | 197 | 25.7\% |
| content in clear, expressive, | Quite a bit | 32 37.6\% | 560 35.7\% | 29 33.7\% | 288 | 37.5\% |
| and audience-appropriate oral | Very much | $30 \quad 35.3 \%$ | 572 36.5\% | 29 33.7\% | 260 | 33.9\% |
| presentations. | Total | $85 \quad 100.0 \%$ | 1567 100.0\% | 86 100.0\% | 768 | 100.0\% |
| Teamwork: Contributing to a | Very little | 7 8.5\% | 68 4.3\% | 8 9.3\% | 26 | 3.4\% |
| team, facilitating the work of | Some | $21 \quad 25.6 \%$ | 367 23.4\% | $20 \quad 23.3 \%$ | 180 | 23.5\% |
| team members, and fostering a | Quite a bit | 28 34.1\% | 535 34.1\% | $36 \quad 41.9 \%$ | 287 | 37.5\% |
| constructive team climate. | Very much | 26 31.7\% | 597 38.1\% | $22 \quad 25.6 \%$ | 273 | 35.6\% |
|  | Total | $82 \quad 100.0 \%$ | 1567 100.0\% | 86 100.0\% | 766 | 100.0\% |
| Problem solving: Designing, | Very little | 3 3.6\% | 33 2.1\% | 5 5.8\% | 18 | 2.4\% |


|  |  | Kenyon College <br> 5-Year Cohort | All Other Alumni in 5Year Cohort | Kenyon College 10-Year Cohort | All Other Alumni in 10- Year Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: |
| evaluating, and implementing a strategy to answer questions or achieve a goal. | Some | $14 \quad 16.7 \%$ | 279 17.8\% | 18 20.9\% | 138 18.0\% |
|  | Quite a bit | 29 34.5\% | 559 35.7\% | 27 31.4\% | 301 39.3\% |
|  | Very much | 38 45.2\% | 694 44.3\% | $36 \quad 41.9 \%$ | 308 40.3\% |
|  | Total | 84 100.0\% | 1565 100.0\% | 86 100.0\% | 765 100.0\% |
| Civic engagement: Promoting the quality of life in a community, through both political and nonpolitical processes. | Very little | $10 \quad 11.9 \%$ | 189 12.1\% | $10 \quad 11.6 \%$ | $120 \quad 15.7 \%$ |
|  | Some | $22 \quad 26.2 \%$ | 492 31.5\% | $32 \quad 37.2 \%$ | 265 34.6\% |
|  | Quite a bit | 27 32.1\% | 437 28.0\% | $25 \quad 29.1 \%$ | 215 28.1\% |
|  | Very much | $25 \quad 29.8 \%$ | 444 28.4\% | 19 22.1\% | 165 21.6\% |
|  | Total | 84 100.0\% | 1562 100.0\% | 86 100.0\% | 765 100.0\% |

Q13 (cont'd). To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?

| Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts. | Very little | 4 4.8\% | 113 7.2\% | 6 7.0\% | 69 | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Some | $20 \quad 23.8 \%$ | 377 24.1\% | $25 \quad 29.1 \%$ | 234 | 30.5\% |
|  | Quite a bit | $23 \quad 27.4 \%$ | $554 \quad 35.4 \%$ | $24 \quad 27.9 \%$ | 255 | 33.2\% |
|  | Very much | 37 44.0\% | 523 33.4\% | 31 36.0\% | 210 | 27.3\% |
|  | Total | 84 100.0\% | 1567 100.0\% | 86 100.0\% | 768 | 100.0\% |
| Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions. | Very little | 3 3.6\% | 51 3.2\% | 3 3.5\% | 44 | 5.7\% |
|  | Some | 18 21.4\% | 319 20.3\% | $13 \quad 15.1 \%$ | 174 | 22.7\% |
|  | Quite a bit | $23 \quad 27.4 \%$ | 559 35.6\% | $33 \quad 38.4 \%$ | 292 | 38.0\% |
|  | Very much | $40 \quad 47.6 \%$ | 641 40.8\% | $37 \quad 43.0 \%$ | 258 | 33.6\% |
|  | Total | 84 100.0\% | 1570 100.0\% | 86 100.0\% | 768 | 100.0\% |
| Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations. | Very little | 1 1.2\% | $35 \quad 2.2 \%$ | 0 0.0\% | 16 | 2.1\% |
|  | Some | 13 15.5\% | 234 14.9\% | $9 \quad 10.5 \%$ | 150 | 19.5\% |
|  | Quite a bit | 14 16.7\% | 555 35.4\% | 38 44.2\% | 282 | 36.7\% |
|  | Very much | 56 66.7\% | 742 47.4\% | 39 45.3\% | 321 | 41.7\% |
|  | Total | 84 100.0\% | 1566 100.0\% | 86 100.0\% | 769 | 100.0\% |

## Q14. Overall, to what extent did your undergraduate experience prepare you for the following activities?

| Graduate or professional school | Very little |  | 1.2\% | 84 | 5.5\% | 5 | 6.3\% | 42 | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Some |  | 16.5\% | 216 | 14.1\% | 11 | 13.8\% | 118 | 15.8\% |
|  | Quite a bit | 1 | 14.1\% | 481 | 31.5\% | 15 | 18.8\% | 249 | 33.4\% |
|  | Very much | 5 | 68.2\% | 748 | 48.9\% | 49 | 61.3\% | 337 | 45.2\% |
|  | Total | 8 | 100.0\% | 1529 | 100.0\% | 80 | 100.0\% | 746 | 100.0\% |
| Current career | Very little |  | 8.1\% | 134 | 8.6\% | 4 | 4.8\% | 70 | 9.1\% |
|  | Some | 2 | 29.1\% | 375 | 24.1\% | 17 | 20.5\% | 160 | 20.8\% |
|  | Quite a bit | 2 | 26.7\% | 540 | 34.6\% | 36 | 43.4\% | 278 | 36.2\% |
|  | Very much | 3 | 36.0\% | 510 | 32.7\% | 26 | 31.3\% | 260 | 33.9\% |
|  | Total | 8 | 100.0\% | 1559 | 100.0\% | 83 | 100.0\% | 768 | 100.0\% |

Q14 (cont'd). Overall, to what extent did your undergraduate experience prepare you for the following activities?

| Social and civic involvement | Very little |  | 5.8\% | 141 | 9.1\% | 8 | 9.5\% | 92 | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Some |  | 34.9\% | 498 | 32.0\% | 20 | 23.8\% | 288 | 37.7\% |
|  | Quite a bit |  | 32.6\% | 513 | 32.9\% | 35 | 41.7\% | 234 | 30.7\% |
|  | Very much | 23 | 26.7\% | 406 | 26.1\% | 21 | 25.0\% | 149 | 19.5\% |
|  | Total | 86 | 100.0\% | 1558 | 100.0\% | 84 | 100.0\% | 763 | 100.0\% |
| Interpersonal relationships and family living | Very little |  | 7.0\% | 206 | 13.2\% | 8 | 9.5\% | 103 | 13.4\% |
|  | Some | 2 | 30.2\% | 475 | 30.3\% | 25 | 29.8\% | 277 | 36.0\% |
|  | Quite a bit | 29 | 33.7\% | 511 | 32.6\% | 32 | 38.1\% | 239 | 31.0\% |
|  | Very much | 2 | 29.1\% | 374 | 23.9\% | 19 | 22.6\% | 151 | 19.6\% |
|  | Total | 8 | 100.0\% | 1566 | 100.0\% | 84 | 100.0\% | 770 | 100.0\% |
| Responsibilities of postundergraduate life (e.g., managing finances, maintaining health, creating a home) | Very little | 3 | 39.5\% | 487 | 31.1\% | 35 | 41.7\% | 225 | 29.2\% |
|  | Some | 2 | 32.6\% | 533 | 34.0\% | 28 | 33.3\% | 254 | 33.0\% |
|  | Quite a bit | 1 | 17.4\% | 340 | 21.7\% | 14 | 16.7\% | 197 | 25.6\% |
|  | Very much |  | 10.5\% | 207 | 13.2\% | 7 | 8.3\% | 94 | 12.2\% |
|  | Total | 8 | 100.0\% | 1567 | 100.0\% | 84 | 100.0\% | 770 | 100.0\% |
| Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft) | Very little |  | 7.0\% | 117 | 7.5\% | 6 | 7.1\% | 63 | 8.2\% |
|  | Some |  | 17.4\% | 399 | 25.5\% | 14 | 16.7\% | 189 | 24.6\% |
|  | Quite a bit |  | 32.6\% | 514 | 32.9\% | 26 | 31.0\% | 282 | 36.7\% |
|  | Very much |  | 43.0\% | 533 | 34.1\% | 38 | 45.2\% | 234 | 30.5\% |
|  | Total | 8 | 100.0\% | 1563 | 100.0\% | 84 | 100.0\% | 768 | 100.0\% |

## Q16. How frequently did you participate in the following activities as an undergraduate?

[The items listed in number 16 are randomized in the electronic survey.]
Student or campus government Never

| Never | 58 | $70.7 \%$ | 999 | $64.8 \%$ | 51 | $63.7 \%$ | 462 | $66.2 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Rarely | 4 | $4.9 \%$ | 220 | $14.3 \%$ | 13 | $16.3 \%$ | 87 | $12.5 \%$ |
| Sometimes | 11 | $13.4 \%$ | 135 | $8.8 \%$ | 8 | $10.0 \%$ | 68 | $9.7 \%$ |
| Often | 3 | $3.7 \%$ | 90 | $5.8 \%$ | 4 | $5.0 \%$ | 38 | $5.4 \%$ |
| Very often | 6 | $7.3 \%$ | 98 | $6.4 \%$ | 4 | $5.0 \%$ | 43 | $6.2 \%$ |


|  |  | Kenyon College <br> 5-Year Cohort | All Other Alumni in 5Year Cohort | Kenyon College 10-Year Cohort | All Other <br> Alumni in 10Year Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | $82 \quad 100.0 \%$ | $1542 \quad 100.0 \%$ | 80 100.0\% | 698 100.0\% |
| Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate? [The items listed in number 16 are randomized in the electronic survey.] |  |  |  |  |  |
| Intercollegiate athletics | Never | $45 \quad 55.6 \%$ | 982 63.6\% | 49 61.3\% | 431 61.8\% |
|  | Rarely | $3 \quad 3.7 \%$ | 130 8.4\% | $10 \quad 12.5 \%$ | $64 \quad 9.2 \%$ |
|  | Sometimes | $9 \quad 11.1 \%$ | 93 6.0\% | 3 3.8\% | $50 \quad 7.2 \%$ |
|  | Often | $3 \quad 3.7 \%$ | 79 5.1\% | $3 \quad 3.8 \%$ | 26 3.7\% |
|  | Very often | $21 \quad 25.9 \%$ | 261 16.9\% | $15 \quad 18.8 \%$ | 126 18.1\% |
|  | Total | 81 100.0\% | 1545 100.0\% | 80 100.0\% | 697 100.0\% |
| Intramural or club sports | Never | $30 \quad 37.0 \%$ | 697 45.1\% | 39 48.8\% | 310 44.6\% |
|  | Rarely | $9 \quad 11.1 \%$ | 184 11.9\% | $9 \quad 11.3 \%$ | 104 15.0\% |
|  | Sometimes | $20 \quad 24.7 \%$ | 246 15.9\% | $12 \quad 15.0 \%$ | 112 16.1\% |
|  | Often | $11 \quad 13.6 \%$ | 193 12.5\% | $10 \quad 12.5 \%$ | 83 11.9\% |
|  | Very often | 11 13.6\% | 226 14.6\% | $10 \quad 12.5 \%$ | 86 12.4\% |
|  | Total | 81 100.0\% | 1546 100.0\% | 80 100.0\% | 695 100.0\% |
| Student publications | Never | $54 \quad 65.9 \%$ | 909 58.9\% | 49 61.3\% | 428 61.7\% |
|  | Rarely | $13 \quad 15.9 \%$ | 290 18.8\% | 14 17.5\% | 115 16.6\% |
|  | Sometimes | 8 9.8\% | 190 12.3\% | 11 13.8\% | 94 13.5\% |
|  | Often | 4 4.9\% | 64 4.1\% | 3 3.8\% | 32 4.6\% |
|  | Very often | 3 3.7\% | 90 5.8\% | 3 3.8\% | 25 3.6\% |
|  | Total | $82 \quad 100.0 \%$ | 1543 100.0\% | 80 100.0\% | 694 100.0\% |
| Performing arts/music | Never | $20 \quad 24.4 \%$ | 608 39.4\% | $25 \quad 31.3 \%$ | 292 42.0\% |
|  | Rarely | $15 \quad 18.3 \%$ | 237 15.3\% | $9 \quad 11.3 \%$ | 101 14.5\% |
|  | Sometimes | $12 \quad 14.6 \%$ | 242 15.7\% | $13 \quad 16.3 \%$ | 124 17.8\% |
|  | Often | $10 \quad 12.2 \%$ | 158 10.2\% | 15 18.8\% | 61 8.8\% |
|  | Very often | $25 \quad 30.5 \%$ | $300 \quad 19.4 \%$ | 18 22.5\% | 118 17.0\% |
|  | Total | 82 100.0\% | 1545 100.0\% | 80 100.0\% | 696 100.0\% |
| Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate? [The items listed in number 16 are randomized in the electronic survey.] |  |  |  |  |  |
| Political organizations or clubs | Never | 40 48.8\% | 820 53.1\% | 46 59.0\% | 393 56.4\% |
|  | Rarely | $14 \quad 17.1 \%$ | 254 16.4\% | $9 \quad 11.5 \%$ | 101 14.5\% |
|  | Sometimes | $17 \quad 20.7 \%$ | 260 16.8\% | $12 \quad 15.4 \%$ | 102 14.6\% |
|  | Often | $5 \quad 6.1 \%$ | 111 7.2\% | $6 \quad 7.7 \%$ | 59 8.5\% |
|  | Very often | $6 \quad 7.3 \%$ | 100 6.5\% | $5 \quad 6.4 \%$ | 42 6.0\% |
|  | Total | $82 \quad 100.0 \%$ | 1545 100.0\% | $78 \quad 100.0 \%$ | 697 100.0\% |
| Community service | Never | $6 \quad 7.4 \%$ | 203 13.1\% | 14 17.5\% | 103 14.8\% |
|  | Rarely | $22 \quad 27.2 \%$ | 267 17.3\% | $13 \quad 16.3 \%$ | $137 \quad 19.7 \%$ |
|  | Sometimes | 26 32.1\% | 510 33.0\% | 29 36.3\% | 231 33.1\% |
|  | Often | $16 \quad 19.8 \%$ | 326 21.1\% | 13 16.3\% | 136 19.5\% |
|  | Very often | 11 13.6\% | 239 15.5\% | 11 13.8\% | $90 \quad 12.9 \%$ |
|  | Total | 81 100.0\% | 1545 100.0\% | 80 100.0\% | 697 100.0\% |
| Sorority/fraternity | Never | $59 \quad 72.0 \%$ | 1248 80.8\% | $53 \quad 66.3 \%$ | $49671.3 \%$ |
|  | Rarely | 5 6.1\% | 51 3.3\% | $9 \quad 11.3 \%$ | 18 2.6\% |
|  | Sometimes | $2 \quad 2.4 \%$ | 24 1.6\% | $7 \quad 8.8 \%$ | 28 4.0\% |
|  | Often | 4 4.9\% | 49 3.2\% | $4 \quad 5.0 \%$ | 25 3.6\% |
|  | Very often | $12 \quad 14.6 \%$ | 173 11.2\% | 7 8.8\% | 129 18.5\% |
|  | Total | 82 100.0\% | 1545 100.0\% | 80 100.0\% | 696 100.0\% |
| Religious groups | Never | 51 63.0\% | 780 50.4\% | $50 \quad 64.1 \%$ | 365 52.5\% |
|  | Rarely | 14 17.3\% | 248 16.0\% | $12 \quad 15.4 \%$ | 106 15.3\% |
|  | Sometimes | $11 \quad 13.6 \%$ | 225 14.5\% | $5 \quad 6.4 \%$ | 102 14.7\% |
|  | Often | 3 3.7\% | 141 9.1\% | $4 \quad 5.1 \%$ | $50 \quad 7.2 \%$ |
|  | Very often | $2 \quad 2.5 \%$ | 153 9.9\% | 7 9.0\% | $72 \quad 10.4 \%$ |
|  | Total | 81 100.0\% | 1547 100.0\% | 78 100.0\% | 695 100.0\% |
| Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate? [The items listed in number 16 are randomized in the electronic survey.] |  |  |  |  |  |
| Internships (paid or unpaid) | Never | $43 \quad 52.4 \%$ | 572 37.1\% | 43 53.8\% | 279 40.1\% |
|  | Rarely | $10 \quad 12.2 \%$ | 122 7.9\% | $7 \quad 8.8 \%$ | 54 7.8\% |
|  | Sometimes | $12 \quad 14.6 \%$ | 352 22.8\% | 18 22.5\% | $152 \quad 21.8 \%$ |
|  | Often | $9 \quad 11.0 \%$ | 277 18.0\% | $8 \quad 10.0 \%$ | 125 18.0\% |
|  | Very often | 8 9.8\% | 220 14.3\% | 4 5.0\% | $86 \quad 12.4 \%$ |
|  | Total | $82 \quad 100.0 \%$ | 1543 100.0\% | $80 \quad 100.0 \%$ | 696 100.0\% |
| Service organizations (on or off campus) | Never | $12 \quad 14.8 \%$ | 358 23.2\% | 19 23.8\% | 181 26.0\% |
|  | Rarely | $21 \quad 25.9 \%$ | 248 16.1\% | $12 \quad 15.0 \%$ | 131 18.8\% |
|  | Sometimes | 19 23.5\% | 424 27.5\% | 27 33.8\% | 178 25.6\% |
|  | Often | $20 \quad 24.7 \%$ | 274 17.7\% | $13 \quad 16.3 \%$ | 114 16.4\% |
|  | Very often | $9 \quad 11.1 \%$ | 240 15.5\% | $9 \quad 11.3 \%$ | 91 13.1\% |
|  | Total | 81 100.0\% | 1544 100.0\% | 80 100.0\% | 695 100.0\% |
| Multicultural student groups | Never | $38 \quad 46.9 \%$ | 664 43.0\% | $35 \quad 43.8 \%$ | $328 \quad 47.1 \%$ |
|  | Rarely | 22 27.2\% | 325 21.0\% | 14 17.5\% | $134 \quad 19.2 \%$ |
|  | Sometimes | 13 16.0\% | 287 18.6\% | 16 20.0\% | 125 17.9\% |


|  |  | Kenyon College <br> $\mathbf{5 - Y e a r ~ C o h o r t ~}$ | Allother <br> Alumni in 5- <br> Year Cohort | Kenyon College <br> 10-Year Cohort | All Other <br> Alumni in 10- <br> Year Cohort |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Often | 7 | $8.6 \%$ | 127 | $8.2 \%$ | 6 | $7.5 \%$ |

## Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?

| Study abroad | Never | 38 46.3\% | 669 43.3\% | $42 \quad 52.5 \%$ | 414 | 59.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rarely | 1 1.2\% | 82 5.3\% | 2 2.5\% | 31 | 4.5\% |
|  | Sometimes | $7 \quad 8.5 \%$ | 286 18.5\% | 6 7.5\% | 103 | 14.8\% |
|  | Often | 18 22.0\% | 288 18.7\% | 14 17.5\% | 92 | 13.2\% |
|  | Very often | 18 22.0\% | 219 14.2\% | 16 20.0\% | 56 | 8.0\% |
|  | Total | $82 \quad 100.0 \%$ | 1544 100.0\% | $80 \quad 100.0 \%$ | 696 | 100.0\% |
| On-campus employment | Never | 19 23.5\% | 451 29.2\% | $30 \quad 37.5 \%$ | 255 | 36.6\% |
|  | Rarely | $7 \quad 8.6 \%$ | 58 3.7\% | 7 8.8\% | 32 | 4.6\% |
|  | Sometimes | $12 \quad 14.8 \%$ | 199 12.9\% | $9 \quad 11.3 \%$ | 93 | 13.3\% |
|  | Often | 13 16.0\% | 244 15.8\% | $12 \quad 15.0 \%$ | 98 | 14.1\% |
|  | Very often | $30 \quad 37.0 \%$ | 595 38.5\% | 22 27.5\% | 219 | 31.4\% |
|  | Total | 81 100.0\% | 1547 100.0\% | $80 \quad 100.0 \%$ | 697 | 100.0\% |
| Off-campus employment | Never | $60 \quad 73.2 \%$ | $742 \quad 48.1 \%$ | $53 \quad 66.3 \%$ | 265 | 38.0\% |
|  | Rarely | 5 6.1\% | 117 7.6\% | $9 \quad 11.3 \%$ | 51 | 7.3\% |
|  | Sometimes | $11 \quad 13.4 \%$ | 225 14.6\% | 8 10.0\% | 147 | 21.1\% |
|  | Often | 2 2.4\% | 163 10.6\% | $7 \quad 8.8 \%$ | 82 | 11.8\% |
|  | Very often | 4 4.9\% | 297 19.2\% | 3 3.8\% | 152 | 21.8\% |
|  | Total | $82 \quad 100.0 \%$ | 1544 100.0\% | $80 \quad 100.0 \%$ | 697 | 100.0\% |
| Independent study | Never | 29 35.8\% | 562 36.4\% | 27 33.8\% | 273 | 39.3\% |
|  | Rarely | $10 \quad 12.3 \%$ | 204 13.2\% | $6 \quad 7.5 \%$ | 100 | 14.4\% |
|  | Sometimes | $21 \quad 25.9 \%$ | 386 25.0\% | $21 \quad 26.3 \%$ | 165 | 23.8\% |
|  | Often | 16 19.8\% | 218 14.1\% | 17 21.3\% | 93 | 13.4\% |
|  | Very often | 5 6.2\% | 172 11.2\% | $9 \quad 11.3 \%$ | 63 | 9.1\% |
|  | Total | 81 100.0\% | 1542 100.0\% | 80 100.0\% | 694 | 100.0\% |

## Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?

| Other: (fill in) | Never | 20 | 87.0\% | 386 | 84.3\% | 18 | 90.0\% | 164 | 84.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rarely | 0 | 0.0\% | 3 | 0.7\% | 1 | 5.0\% | 2 | 1.0\% |
|  | Sometimes | 1 | 4.3\% | 16 | 3.5\% | 0 | 0.0\% | 7 | 3.6\% |
|  | Often | 0 | 0.0\% | 13 | 2.8\% | 0 | 0.0\% | 5 | 2.6\% |
|  | Very often | 2 | 8.7\% | 40 | 8.7\% | 1 | 5.0\% | 17 | 8.7\% |
|  | Total | 23 | 100.0\% | 458 | 100.0\% | 20 | 100.0\% | 195 | 100.0\% |

Q17. To what extent did your experience with each of the following as andergraduate contribute to your learning and personal
development?
[Respondents are only shown those activities that they reported participating in "Very often," "Often," "Sometimes," or "Rarely" in question 16. Activities that they skipped or reported participating in "Never" in question 16 are not shown. The order of activities in question 17 is
randomized in the electronic survev.

| Student or campus | Very little | $8 \quad 34.8 \%$ | 166 | 31.4\% |  | 37.9\% | 88 | 35.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| government | Some | 8 34.8\% | 18 | 34.6\% |  | 31.0\% | 79 | 32.2\% |
|  | Quite a bit | $5 \quad 21.7 \%$ | 97 | 18.3\% |  | 24.1\% | 40 | 16.3\% |
|  | Very much | 2 8.7\% | 83 | 15.7\% |  | 6.9\% | 38 | 15.5\% |
|  | Total | $23 \quad 100.0 \%$ | 529 | 100.0\% | 29 | 100.0\% | 245 | 100.0\% |
| Intercollegiate athletics | Very little | $5 \quad 13.9 \%$ | 13 | 25.0\% |  | 29.0\% | 80 | 29.0\% |
|  | Some | $4 \quad 11.1 \%$ | 103 | 18.8\% |  | 22.6\% | 55 | 19.9\% |
|  | Quite a bit | $8 \quad 22.2 \%$ | 108 | 19.7\% |  | 12.9\% | 28 | 10.1\% |
|  | Very much | 19 52.8\% | 20 | 36.6\% | 11 | 35.5\% | 113 | 40.9\% |
|  | Total | $36 \quad 100.0 \%$ | 54 | 100.0\% | 31 | 100.0\% | 276 | 100.0\% |
| Intramural or club sports | Very little | $18 \quad 35.3 \%$ | 268 | 32.3\% |  | 17.1\% | 147 | 36.8\% |
|  | Some | 17 33.3\% | 28 | 33.8\% |  | 51.2\% | 141 | 35.3\% |
|  | Quite a bit | $10 \quad 19.6 \%$ | 170 | 20.5\% |  | 19.5\% | 65 | 16.3\% |
|  | Very much | 6 11.8\% | 112 | 13.5\% |  | 12.2\% | 46 | 11.5\% |
|  | Total | 51 100.0\% | 83 | 100.0\% |  | 100.0\% | 399 | 100.0\% |
| Student publications | Very little | 14 51.9\% | 19 | 32.1\% |  | 25.8\% | 102 | 36.7\% |
|  | Some | $6 \quad 22.2 \%$ | 22 | 36.5\% |  | 45.2\% | 114 | 41.0\% |
|  | Quite a bit | $6 \quad 22.2 \%$ |  | 15.3\% |  | 19.4\% | 37 | 13.3\% |
|  | Very much | 1 3.7\% |  | 16.0\% |  | 9.7\% | 25 | 9.0\% |
|  | Total | 27 100.0\% | 61 | 100.0\% |  | 100.0\% | 278 | 100.0\% |


|  |  | Kenyon College <br> 5-Year Cohort | All Other Alumni in 5Year Cohort | Kenyon College 10-Year Cohort | $\begin{gathered} \text { Allother } \\ \text { Alumni in 10- } \\ \text { Year Cohort } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q17. (cont'd) To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development? [Respondents are only shown those activities that they reported participating in "Very often," "Often," "Sometimes," or "Rarely" in question 16. Activities that they skipped or reported participating in "Never" in question 16 are not shown. The order of activities in question 17 is randomized in the electronic survey. $]$ |  |  |  |  |  |
| Performing arts/music | Very little | 6 9.8\% | 187 20.3\% | $6 \quad 10.9 \%$ | $110 \quad 26.5 \%$ |
|  | Some | 21 34.4\% | 287 31.2\% | 17 30.9\% | 134 32.3\% |
|  | Quite a bit | $11 \quad 18.0 \%$ | 180 19.6\% | $16 \quad 29.1 \%$ | $75 \quad 18.1 \%$ |
|  | Very much | $23 \quad 37.7 \%$ | 266 28.9\% | $16 \quad 29.1 \%$ | $96 \quad 23.1 \%$ |
|  | Total | 61 100.0\% | 920 100.0\% | $55 \quad 100.0 \%$ | 415 100.0\% |
| Political organizations or clubs | Very little | 8 19.5\% | 218 31.0\% | 10 31.3\% | 104 32.9\% |
|  | Some | 21 51.2\% | 260 37.0\% | $8 \quad 25.0 \%$ | 114 36.1\% |
|  | Quite a bit | $10 \quad 24.4 \%$ | 138 19.6\% | 11 34.4\% | 57 18.0\% |
|  | Very much | 2 4.9\% | 87 12.4\% | $3 \quad 9.4 \%$ | 41 13.0\% |
|  | Total | 41 100.0\% | 703 100.0\% | $32 \quad 100.0 \%$ | 316 100.0\% |
| Community service | Very little | $10 \quad 13.3 \%$ | $180 \quad 13.7 \%$ | $9 \quad 13.8 \%$ | 103 16.5\% |
|  | Some | $38 \quad 50.7 \%$ | 463 35.2\% | 28 43.1\% | 238 38.1\% |
|  | Quite a bit | $17 \quad 22.7 \%$ | 372 28.3\% | 17 26.2\% | 175 28.0\% |
|  | Very much | $10 \quad 13.3 \%$ | 299 22.8\% | $11 \quad 16.9 \%$ | 108 17.3\% |
|  | Total | $75 \quad 100.0 \%$ | 1314 100.0\% | $65 \quad 100.0 \%$ | 624 100.0\% |
| Sorority/fraternity | Very little | 20 54.1\% | 228 48.7\% | 15 53.6\% | 116 39.2\% |
|  | Some | 1 2.7\% | 44 9.4\% | $6 \quad 21.4 \%$ | $35 \quad 11.8 \%$ |
|  | Quite a bit | $7 \quad 18.9 \%$ | $58 \quad 12.4 \%$ | $2 \quad 7.1 \%$ | $49 \quad 16.6 \%$ |
|  | Very much | $9 \quad 24.3 \%$ | 138 29.5\% | $5 \quad 17.9 \%$ | $96 \quad 32.4 \%$ |
|  | Total | 37 100.0\% | 468 100.0\% | $28 \quad 100.0 \%$ | 296 100.0\% |
| Religious groups | Very little | $17 \quad 56.7 \%$ | 187 24.9\% | 14 50.0\% | $97 \quad 28.7 \%$ |
|  | Some | $8 \quad 26.7 \%$ | 255 34.0\% | $4 \quad 14.3 \%$ | 119 35.2\% |
|  | Quite a bit | $4 \quad 13.3 \%$ | 163 21.7\% | $5 \quad 17.9 \%$ | $64 \quad 18.9 \%$ |
|  | Very much | 1 3.3\% | 145 19.3\% | $5 \quad 17.9 \%$ | $58 \quad 17.2 \%$ |
|  | Total | $30 \quad 100.0 \%$ | 750 100.0\% | $28 \quad 100.0 \%$ | 338 100.0\% |
| Internships (paid or unpaid) | Very little | $5 \quad 13.2 \%$ | 72 7.6\% | $6 \quad 16.2 \%$ | $42 \quad 9.4 \%$ |
|  | Some | $13 \quad 34.2 \%$ | 172 18.1\% | $9 \quad 24.3 \%$ | $100 \quad 22.3 \%$ |
|  | Quite a bit | 12 31.6\% | 286 30.0\% | 11 29.7\% | 136 30.3\% |
|  | Very much | $8 \quad 21.1 \%$ | 422 44.3\% | $11 \quad 29.7 \%$ | 171 38.1\% |
|  | Total | 38 100.0\% | 952 100.0\% | 37 100.0\% | 449 100.0\% |
| Q17. (cont'd) To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development? [Respondents are only shown those activities that they reported participating in "Very often," "Often," "Sometimes," or "Rarely" in question 16. Activities that they skipped or reported participating in "Never" in question 16 are not shown. The order of activities in question 17 is randomized in the electronic survey.] |  |  |  |  |  |
| Service organizations (on or off campus) | Very little | $16 \quad 23.2 \%$ | 179 15.4\% | 15 24.6\% | 95 17.8\% |
|  | Some | 27 39.1\% | 443 38.1\% | 22 36.1\% | 221 41.5\% |
|  | Quite a bit | 17 24.6\% | 272 23.4\% | 16 26.2\% | 127 23.8\% |
|  | Very much | $9 \quad 13.0 \%$ | 268 23.1\% | $8 \quad 13.1 \%$ | $90 \quad 16.9 \%$ |
|  | Total | 69 100.0\% | 1162 100.0\% | 61 100.0\% | 533 100.0\% |
| Multicultural student groups | Very little | 10 23.3\% | 175 20.4\% | 8 17.8\% | $100 \quad 26.1 \%$ |
|  | Some | $22 \quad 51.2 \%$ | 306 35.7\% | 19 42.2\% | $150 \quad 39.2 \%$ |
|  | Quite a bit | $7 \quad 16.3 \%$ | 218 25.4\% | 11 24.4\% | 75 19.6\% |
|  | Very much | 4 9.3\% | 159 18.5\% | $7 \quad 15.6 \%$ | $58 \quad 15.1 \%$ |
|  | Total | 43 100.0\% | 858 100.0\% | $45 \quad 100.0 \%$ | $383 \quad 100.0 \%$ |
| Working with faculty on research | Very little | 3 6.4\% | 109 14.0\% | 2 4.7\% | $65 \quad 17.4 \%$ |
|  | Some | 14 29.8\% | 219 28.1\% | 11 25.6\% | 116 31.0\% |
|  | Quite a bit | 12 25.5\% | 199 25.5\% | 16 37.2\% | 93 24.9\% |
|  | Very much | 18 38.3\% | 253 32.4\% | 14 32.6\% | $100 \quad 26.7 \%$ |
|  | Total | 47 100.0\% | 780 100.0\% | 43 100.0\% | 374 100.0\% |
| Study abroad | Very little | 0 0.0\% | 13 1.5\% | $1.2 .6 \%$ | 10 3.3\% |
|  | Some | $3 \quad 7.0 \%$ | 68 7.9\% | 3 7.9\% | $29 \quad 9.6 \%$ |
|  | Quite a bit | $6 \quad 14.0 \%$ | 207 24.1\% | 11 28.9\% | 72 23.8\% |
|  | Very much | $34 \quad 79.1 \%$ | 570 66.4\% | 23 60.5\% | 191 63.2\% |
|  | Total | 43 100.0\% | 858 100.0\% | $38 \quad 100.0 \%$ | 302 100.0\% |
| On-campus employment | Very little | $12 \quad 19.4 \%$ | 130 12.1\% | $12 \quad 24.0 \%$ | 67 14.7\% |
|  | Some | $11 \quad 17.7 \%$ | 291 27.0\% | 15 30.0\% | 135 29.6\% |
|  | Quite a bit | 24 38.7\% | 302 28.1\% | 12 24.0\% | 123 27.0\% |
|  | Very much | 15 24.2\% | 353 32.8\% | $11 \quad 22.0 \%$ | $131 \quad 28.7 \%$ |
|  | Total | 62 100.0\% | 1076 100.0\% | $50 \quad 100.0 \%$ | $456 \quad 100.0 \%$ |
| Off-campus employment | Very little | $6 \quad 28.6 \%$ | 158 20.3\% | 10 38.5\% | 98 21.0\% |
|  | Some | $4 \quad 19.0 \%$ | 203 26.1\% | $9 \quad 34.6 \%$ | 128 27.4\% |
|  | Quite a bit | $4 \quad 19.0 \%$ | 187 24.1\% | $13.8 \%$ | 133 28.5\% |
|  | Very much | $7 \quad 33.3 \%$ | 229 29.5\% | $6 \quad 23.1 \%$ | 108 23.1\% |
|  | Total | 21 100.0\% | 777 100.0\% | 26 100.0\% | 467 100.0\% |



Q22. At what point did you secure your first paying job after graduating from your undergraduate institution?
[Respondents who selected "I have not yet sought a paying job" or "I have sought a paying job, but I have not yet found one," skip to question 26.1

| While enrolled as an undergraduate. | 21 | $25.6 \%$ | 531 | $35.0 \%$ | 27 | $33.8 \%$ | 281 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| During the first six months after graduation. | 39 | $47.6 \%$ | 554 | $36.6 \%$ | 39 | $48.8 \%$ | 299 |
| $40.5 \%$ |  |  |  |  |  |  |  |
| During the second six months after graduation. | 8 | $9.8 \%$ | 101 | $6.7 \%$ | 7 | $8.8 \%$ | 31 |
| More than a year after graduation. | 10 | $12.2 \%$ | 234 | $15.4 \%$ | 7 | $8.8 \%$ | 119 |
| $16.1 \%$ |  |  |  |  |  |  |  |
| I have not yet sought a paying job; I am a full-time student or engaged in <br> other activities. | 4 | $4.9 \%$ | 77 | $5.1 \%$ | 0 | $0.0 \%$ | 7 |
| I |  |  |  |  |  |  |  |
| Tove sought a paying job, but I have not yet found one. | 0 | $0.0 \%$ | 18 | $1.2 \%$ | 0 | $0.0 \%$ | 1 |

Q23. How many paying jobs have you had since you graduated?
[Respondents who select "0" skip to question 26.]

| 0 | 1 | $1.3 \%$ | 1 | $0.1 \%$ | 0 | $0.0 \%$ | 1 | $0.1 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 11 | $14.1 \%$ | 303 | $21.3 \%$ | 3 | $3.8 \%$ | 94 | $12.9 \%$ |
| 2 | 26 | $33.3 \%$ | 429 | $30.1 \%$ | 9 | $11.3 \%$ | 168 | $23.1 \%$ |
| 3 | 23 | $29.5 \%$ | 314 | $22.1 \%$ | 17 | $21.3 \%$ | 183 | $25.2 \%$ |
| 4 | 8 | $10.3 \%$ | 166 | $11.7 \%$ | 18 | $22.5 \%$ | 117 | $16.1 \%$ |
| 5 or more | 9 | $11.5 \%$ | 210 | $14.8 \%$ | 33 | $41.3 \%$ | 164 | $22.6 \%$ |
| Total | 78 | $100.0 \%$ | 1423 | $100.0 \%$ | 80 | $100.0 \%$ | 727 | $100.0 \%$ |

Q24. Please indicate whether each of the following descriptions applied (applies) to your first paying job after you graduated from your undergraduate institution. (Check all that apply)
[Question 24 shows only for those who selected one or more jobs in question 23. The order of the list of descriptions in number 24 is randomized in the electronic survey.]

| Was related to my undergraduate major | 33 | $42.9 \%$ | 758 | $53.3 \%$ | 33 | $41.3 \%$ | 440 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $60.6 \%$ |  |  |  |  |  |  |  |
| Used skills I gained as an undergraduate | 52 | $67.5 \%$ | 937 | $65.9 \%$ | 51 | $63.8 \%$ | 523 |
| Was related to my desired career path | 46 | $59.7 \%$ | 838 | $58.9 \%$ | 44 | $55.0 \%$ | 482 |
| Was work I found meaningful | 51 | $66.2 \%$ | 853 | $60.0 \%$ | 46 | $57.5 \%$ | 454 |
| Allowed me to continue to grow and learn | 63 | $81.8 \%$ | 1003 | $70.5 \%$ | 62 | $77.5 \%$ | 525 |
| Paid enough to support my desired lifestyle | 45 | $58.4 \%$ | 735 | $51.7 \%$ | 39 | $48.8 \%$ | 417 |
| Paid health insurance benefits | 44 | $57.1 \%$ | 773 | $54.4 \%$ | 49 | $61.3 \%$ | 515 |
| Continued until I wished to leave | 59 | $76.6 \%$ | 945 | $66.5 \%$ | 55 | $68.8 \%$ | 495 |
| Overall, was a satisfying job | 50 | $64.9 \%$ | 854 | $60.1 \%$ | 39 | $48.8 \%$ | 461 |

Q25. Please indicate whether each of the following descriptions applies to your current job. (Check all that apply)
[Question 25 only shows for those who selected more than one job in question 23. The order of the list of descriptions in number 25 is randomized in the electronic survey.]

| Relates to my undergraduate major | 28 | $42.4 \%$ | 626 | $55.9 \%$ | 39 | $50.6 \%$ | 381 | $60.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | Kenyon College 5-Year Cohort | All Other Alumni in 5Year Cohort | Kenyon College 10-Year Cohort | All Other Alumni in 10Year Cohort |
| :---: | :---: | :---: | :---: | :---: |
| Uses skills I gained as an undergraduate | 49 74.2\% | 829 74.1\% | 63 81.8\% | 470 74.4\% |
| Is related to my desired career path | 49 74.2\% | 813 72.7\% | 62 80.5\% | 467 73.9\% |
| Is work I find meaningful | $48 \quad 72.7 \%$ | 828 74.0\% | $60 \quad 77.9 \%$ | 484 76.6\% |
| Allows me to continue to grow and learn | $51 \quad 77.3 \%$ | 907 81.1\% | 66 85.7\% | 506 80.1\% |
| Pays enough to support my desired lifestyle | $44 \quad 66.7 \%$ | 761 68.0\% | $56 \quad 72.7 \%$ | 457 72.3\% |
| Pays health insurance benefits | $46 \quad 69.7 \%$ | 824 73.6\% | 61 79.2\% | 483 76.4\% |
| Is likely to continue until I wish to leave | $53 \quad 80.3 \%$ | 899 80.3\% | 59 76.6\% | 520 82.3\% |
| Overall, is a satisfying job | $50 \quad 75.8 \%$ | 865 77.3\% | $65 \quad 84.4 \%$ | 497 78.6\% |
| I am not currently employed | $6 \quad 9.1 \%$ | 66 5.9\% | 3 3.9\% | 12 1.9\% |


| Q26. At the time you graduated, what was the total amount that you and/or your family borrowed to finance your undergraduate education? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No loans | 43 52.4\% | 488 32.2\% | 36 45.0\% | 270 | 36.3\% |
| Less than \$5,000 | 3 3.7\% | 38 2.5\% | 2 2.5\% | 20 | 2.7\% |
| \$5,000-\$9,999 | 2 2.4\% | 53 3.5\% | 6 7.5\% | 26 | 3.5\% |
| \$10,000-\$14,999 | 3 3.7\% | 67 4.4\% | 3 3.8\% | 37 | 5.0\% |
| \$15,000-\$19,999 | 8 9.8\% | 73 4.8\% | 2 2.5\% | 50 | 6.7\% |
| \$20,000-\$29,999 | 2 2.4\% | 176 11.6\% | 7 8.8\% | 93 | 12.5\% |
| \$30,000-\$39,999 | 1 1.2\% | 119 7.8\% | 6 7.5\% | 66 | 8.9\% |
| \$40,000-\$49,999 | 1 1.2\% | 85 5.6\% | 2 2.5\% | 33 | 4.4\% |
| \$50,000-\$59,999 | 2 2.4\% | 81 5.3\% | 3 3.8\% | 22 | 3.0\% |
| \$60,000-\$69,999 | 1 1.2\% | 55 3.6\% | 0 0.0\% | 23 | 3.1\% |
| \$70,000-\$79,999 | 0 0.0\% | 30 2.0\% | 1 1.3\% | 11 | 1.5\% |
| \$80,000-\$89,999 | 0 0.0\% | 48 3.2\% | 4 5.0\% | 7 | 0.9\% |
| \$90,000-\$99,999 | 1 1.2\% | 17 1.1\% | 0 0.0\% | 7 | 0.9\% |
| \$100,000 or more | 2 2.4\% | 50 3.3\% | 3 3.8\% | 16 | 2.2\% |
| Borrowed money, but don't know the amount | 13 15.9\% | 137 9.0\% | 5 6.3\% | 63 | 8.5\% |
| Total | 82 100.0\% | 1517 100.0\% | 80 100.0\% | 744 | 100.0\% |

Q27. Approximately what proportion of your total loan amount are/were you personally responsible for paying?

| Unsure | 1 | $1.3 \%$ | 34 | $2.3 \%$ | 2 | $2.8 \%$ | 14 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| None | 46 | $60.5 \%$ | 482 | $33.0 \%$ | 31 | $43.7 \%$ | 229 |
| Some, but less than half | 6 | $7.9 \%$ | 127 | $8.7 \%$ | 4 | $5.6 \%$ | 48 |
| About half | $7.4 \%$ |  |  |  |  |  |  |
| Most | 1 | $1.3 \%$ | 122 | $8.4 \%$ | 2 | $2.8 \%$ | 49 |
| All | 3 | $3.9 \%$ | 137 | $9.4 \%$ | 4 | $5.6 \%$ | 42 |
| Total | 19 | $25.0 \%$ | 559 | $38.3 \%$ | 28 | $39.4 \%$ | 265 |
| Q29. What is your gender? | 76 | $100.0 \%$ | 1461 | $100.0 \%$ | 71 | $100.0 \%$ | 647 |
| Female |  |  |  |  |  |  |  |
| Male | 49 | $59.8 \%$ | 983 | $65.0 \%$ | 49 | $62.0 \%$ | 478 |
| Fill in: | 33 | $40.2 \%$ | 519 | $34.3 \%$ | 30 | $38.0 \%$ | 263 |
| Total | 0 | $0.0 \%$ | 11 | $0.7 \%$ | 0 | $0.0 \%$ | 3 |
| Ras.3\% | $0.4 \%$ |  |  |  |  |  |  |

Race/ethnicity calculated by HEDS based on responses to Q30, Q31, and Q32

| American Indian or Alaska Native | 0 | $0.0 \%$ | 5 | $0.3 \%$ | 1 | $1.0 \%$ | 1 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Asian American/Asian | 1 | $1.0 \%$ | 34 | $2.0 \%$ | 1 | $1.0 \%$ | 21 |
| African American/Black | 1 | $1.0 \%$ | 57 | $3.3 \%$ | 2 | $2.0 \%$ | 18 |
| Native Hawaiian/Pacific Islander | 0 | $0.0 \%$ | 3 | $0.2 \%$ | 0 | $0.0 \%$ | 1 |
| White | 72 | $68.6 \%$ | 1253 | $72.0 \%$ | 66 | $66.0 \%$ | 647 |
| Hispanic/Latino/a | 1 | $1.0 \%$ | 64 | $3.7 \%$ | 3 | $3.0 \%$ | 20 |
| Not a US citizen or permanent resident | 3 | $2.9 \%$ | 36 | $2.1 \%$ | 4 | $4.0 \%$ | 12 |
| Two or more races | 1 | $1.0 \%$ | 36 | $2.1 \%$ | 0 | $0.0 \%$ | $1.4 \%$ |
| Unknown | 26 | $24.8 \%$ | 253 | $14.5 \%$ | 23 | $23.0 \%$ | 107 |
| Total | 105 | $100.0 \%$ | 1741 | $100.0 \%$ | 100 | $100.0 \%$ | 845 |

Age calculated by HEDS based on response to Q33, "What year were you born?"

| 25 or younger | 4 | $4.9 \%$ | 43 | $2.9 \%$ | 0 | $0.0 \%$ | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 26 to 29 | 78 | $95.1 \%$ | 1284 | $87.5 \%$ | 0 | $0.0 \%$ | 7 |
| 30 to 34 | 0 | $0.0 \%$ | 38 | $2.6 \%$ | 79 | $100.0 \%$ | 659 |
| 35 to 39 | 0 | $0.0 \%$ | 24 | $1.6 \%$ | 0 | $0.0 \%$ | 21 |
| 40 to 44 | 0 | $0.0 \%$ | 18 | $1.2 \%$ | 0 | $0.0 \%$ | 11 |
| 45 to 49 | 0 | $0.0 \%$ | 20 | $1.4 \%$ | 0 | $0.0 \%$ | 9 |
| 50 to 54 | 0 | $0.0 \%$ | 20 | $1.4 \%$ | 0 | $0.0 \%$ | $1.2 \%$ |
| 55 to 59 | 0 | $0.0 \%$ | 11 | $0.7 \%$ | 0 | $0.0 \%$ | 11 |


|  | Kenyon College <br> 5-Year Cohort | Allother <br> Alumni in 5- <br> Year Cohort | AllOther <br> Kenyon College <br> 10-Year Cohort | Alumni in 10- <br> Year Cohort |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 60 or older | 0 | $0.0 \%$ | 10 | $0.7 \%$ | 0 |
| Total | 82 | $100.0 \%$ | 1468 | $100.0 \%$ | 79 |

