2013–2014 HEDS Alumni Survey – Second Reporting Period Frequency Report

Kenyon College

Kenyon College		Kenyon	Collogo	All other al	umni in E	Kenyon	Collogo	All other a	dumni in
O2 Please indicate which of the f	ollowing describes your current primary activity:	Kenyon	College	All other al	umni in 5-	Kenyon	College	All other a	ilumni in
Employment, full-time	onowing describes your current primary activity.	51	65.4%	1982	69.7%	70	75.3%	1458	77.6%
Employment, part-time		0	0.0%	101	3.6%	2	2.2%		4.4%
Employment, multiple jobs		0	0.0%	138	4.9%	5	5.4%	96	5.1%
Graduate or professional school, f	ull-time	26	33.3%	446	15.7%	11	11.8%	86	4.6%
Graduate or professional school, p	part-time	0	0.0%	23	0.8%	0	0.0%		0.4%
Military service		0	0.0%	15	0.5%	1	1.1%		0.3%
Volunteer or national service (Pea		0	0.0%	14	0.5%	0	0.0%		0.0%
	yment, admission to graduate school, or other	1	1.3%	73	2.6%	0	0.0%		2.0%
Total	ker, traveling, volunteer, retired, etc.)	78	0.0%	51 2843	1.8%	93	4.3%		5.6%
Q3. Please indicate your plans for	each of the following degrees:	/6	100.0%	2043	100.0%	93	100.0%	1878	100.0%
Second Bachelor's Degree	Do not plan to pursue	57	91.9%	2171	93.2%	68	95.8%	1388	93.8%
become business a begine	Degree received	1	1.6%	70	3.0%	2	2.8%		4.0%
	Currently enrolled or working toward	2	3.2%	22	0.9%	0	0.0%		0.6%
	Degree you hope to attain in the future	2	3.2%	67	2.9%	1	1.4%	23	1.6%
	Total	62	100.0%	2330	100.0%	71	100.0%	1479	100.0%
Master's Degree in Arts &	Do not plan to pursue	34	50.0%	1259	49.6%	34	39.5%		48.9%
Sciences (e.g., MA, MS, MFA)	Degree received	16	23.5%	644	25.4%	42	48.8%		37.5%
	Currently enrolled or working toward	8	11.8%	202	8.0%	5	5.8%		3.0%
	Degree you hope to attain in the future	10	14.7%	434	17.1%	5	5.8%		10.5%
Master of Business	Total Do not plan to pursue	68 49	100.0% 76.6%	2539 1774	100.0% 76.4%	86 61	100.0% 85.9%		100.0% 76.8%
Administration (MBA)	Degree received	0	0.0%	82	3.5%	3	4.2%		8.6%
	Currently enrolled or working toward	3	4.7%	69	3.0%	2	2.8%		2.0%
	Degree you hope to attain in the future	12	18.8%	396	17.1%	5	7.0%		12.5%
	Total	64	100.0%	2321	100.0%	71	100.0%		100.0%
Q3 (cont'd). Please indicate your	plans for each of the following degrees:								
Other Master's Degree (e.g.,	Do not plan to pursue	45	71.4%	1768	75.5%	57	80.3%	1147	76.2%
MSW, MSE, MSN, MAT, MPA)	Degree received	8	12.7%	254	10.8%	12	16.9%		16.9%
	Currently enrolled or working toward	4	6.3%	105	4.5%	0	0.0%		1.7%
	Degree you hope to attain in the future	6	9.5%	215	9.2%	2	2.8%		5.2%
Law Dograp (ID or LLD)	Total	63	100.0% 88.1%	2342	100.0%	71 62	100.0% 89.9%		100.0%
Law Degree (JD or LLB)	Do not plan to pursue Degree received	52 3	5.1%	162	87.5% 7.1%	7	10.1%		88.5% 9.4%
	Currently enrolled or working toward	4	6.8%	41	1.8%	0	0.0%		0.5%
	Degree you hope to attain in the future	0	0.0%	82	3.6%	0	0.0%		1.7%
	Total	59	100.0%	2286	100.0%	69	100.0%		100.0%
Medical Degree (e.g., MD, DO,	Do not plan to pursue	55	94.8%	2097	92.6%	62	89.9%	1340	93.7%
DDS, DVM, PharmD)	Degree received	1	1.7%	65	2.9%	6	8.7%	69	4.8%
	Currently enrolled or working toward	2	3.4%	73	3.2%	1	1.4%		0.6%
	Degree you hope to attain in the future	0	0.0%	29	1.3%	0	0.0%		0.9%
	Total	58	100.0%	2264	100.0%	69	100.0%		100.0%
PhD	Do not plan to pursue	41	68.3%	1702	72.7%	53	69.7%		76.2%
	Degree received Currently enrolled or working toward	0 10	0.0% 16.7%	205	1.6% 8.8%	7	7.9% 9.2%		8.4% 4.8%
	Degree you hope to attain in the future	9	15.0%	396	16.9%	10	13.2%		10.6%
	Total	60	100.0%	2340	100.0%	76	100.0%		100.0%
Other Doctoral Degree (e.g., EdD,	Do not plan to pursue	54	94.7%	2067	91.8%	63	90.0%		91.5%
PsyD, DBA)	Degree received	0	0.0%	10	0.4%	1	1.4%	16	1.1%
	Currently enrolled or working toward	0	0.0%	19	0.8%	1	1.4%	12	0.8%
	Degree you hope to attain in the future	3	5.3%	156	6.9%	5	7.1%		6.5%
	Total	57	100.0%	2252	100.0%	70	100.0%		100.0%
Other Degree or Certificate:	Do not plan to pursue	46	93.9%	1554	83.5%	45	86.5%		82.8%
	Degree received	1	2.0%	123	6.6%	5	9.6%		10.2%
	Currently enrolled or working toward Degree you hope to attain in the future	1	2.0%	90	4.8% 5.0%	0	3.8%		2.7% 4.4%
	Total	49	100.0%	1860	100.0%	52	100.0%		100.0%
Q4. About how often do you enga	age in community service or volunteer work for orga		100.070	1000	100.070	32	100.076	1201	100.070
Less than once a year	, , , , , , , , , , , , , , , , , , , ,	15	19.5%	440	15.6%	20	21.5%	312	16.7%
Once or twice a year		18	23.4%	750	26.5%	27	29.0%		25.3%
Several times a year		19	24.7%	749	26.5%	22	23.7%		24.8%
Monthly		17	22.1%	491	17.4%	15	16.1%	326	17.5%
Weekly		8	10.4%	395	14.0%	9	9.7%		15.8%
Total		77	100.0%	2825	100.0%	93	100.0%	1865	100.0%
Q5. What is your current persona	I status? (Choose one)								
Married		13	16.7%	901	32.0%	55	59.1%		62.7%
Living with partner		16	20.5%	513	18.2%	11	11.8%		9.5%
Widowed		0	0.0%	0	0.0%	0	0.0%		0.1%
Separated or divorced		0	0.0%	30	1.1%	2	2.2%	43	2.3%

Single		43	55.1%	1273	45.2%	21	22.6%	442	23.7%
Other		6	7.7%	101	3.6%	4	4.3%	31	1.7%
Total		78	100.0%	2818	100.0%	93	100.0%	1867	100.0%
Q6. How many dependent childre	n do you have?					•			
None		78	100.0%	2623	92.9%	67	72.0%	1142	61.3%
1 or 2		0	0.0%	179	6.3%	26	28.0%	655	35.2%
More than 2		0	0.0%	20	0.7%	0	0.0%	65	3.5%
Total	f	78	100.0%	2822	100.0%	93	100.0%	1862	100.0%
	f your undergraduate major(s)? (Check all that apply Biochemistry, Environmental Science,	8	10.3%	386	13.7%	14	15.1%	212	11.4%
	accounting, Business Administration, Finance,	0	0.0%	299	10.6%	0	0.0%	207	11.1%
	Mass Communication, Speech, Speech Pathology)	0	0.0%	180	6.4%	1	1.1%	116	6.2%
	tion, Secondary Education, Special Education)	0	0.0%	159	5.6%	0	0.0%	127	6.8%
Engineering (e.g., Chemical Engine	ering, Civil Engineering, Electrical Engineering,	0	0.0%	54	1.9%	0	0.0%	39	2.1%
	chitecture, Art, Dance, Music, Theatre)	4	5.1%	322	11.4%	6	6.5%	218	11.7%
	f study of your undergraduate major(s)? (Check all th			1					
	ence, Nursing, Pharmacy, Public Health)	32	1.3% 41.0%	88 731	3.1% 25.9%	34	1.1% 36.6%	41 464	2.2%
	Modern Languages & Literature, Philosophy) and Computer Science (e.g., Astronomy, Chemistry,	6	7.7%	230	8.2%	7	7.5%	162	24.9% 8.7%
	, Economics, Political Science, Psychology,	37	47.4%	1091	38.7%	44	47.3%	682	36.6%
Other:	, 2001.011.00, 1 01.00.00 00.01.00, 1 0 june 10 g j	5	6.4%	162	5.7%	1	1.1%	138	7.4%
	your views of your undergraduate faculty's interest i								
with each. Most faculty with who									
Genuinely interested in students.		0	0.0%	7	0.2%	0	0.0%	3	0.2%
	Disagree	0	0.0%	21	0.7%	1	1.1%	9	0.5%
	Neither agree nor disagree	0	0.0%	52	1.8%	3	3.2%	54	2.9%
	Agree Strongly agree	17 61	21.8% 78.2%	800 1940	28.4% 68.8%	14 75	15.1% 80.6%	509 1291	27.3% 69.2%
	Total	78	100.0%	2820	100.0%	93	100.0%	1866	100.0%
Interested in helping students	Strongly disagree	0	0.0%	18	0.6%	1	1.1%	6	0.3%
grow in more than just academic	Disagree	1	1.3%	66	2.3%	1	1.1%	49	2.6%
areas.	Neither agree nor disagree	9	11.5%	283	10.0%	7	7.5%	201	10.8%
	Agree	25	32.1%	1092	38.8%	32	34.4%	686	36.9%
	Strongly agree	43	55.1%	1359	48.2%	52	55.9%	918	49.4%
	Total	78	100.0%	2818	100.0%	93	100.0%	1860	100.0%
Good at providing prompt and useful feedback.	Strongly disagree	0	0.0%	13 39	0.5% 1.4%	0	0.0%	25	0.2%
userur reeuback.	Disagree Neither agree nor disagree	3	3.8%	186	6.6%	8	8.6%	147	1.3% 7.9%
	Agree	33	42.3%	1339	47.5%	32	34.4%	798	42.9%
	Strongly agree	42	53.8%	1243	44.1%	53	57.0%	887	47.7%
	Total	78	100.0%	2820	100.0%	93	100.0%	1861	100.0%
Willing to spend time outside of	Strongly disagree	0	0.0%	16	0.6%	0	0.0%	9	0.5%
class to discuss issues of interest	Disagree	0	0.0%	30	1.1%	1	1.1%	18	1.0%
and importance to students.	Neither agree nor disagree	5	6.4%	188	6.7%	5	5.4%	135	7.2%
	Agree Strongly agree	17 56	21.8% 71.8%	919 1663	32.6% 59.1%	17 70	18.3% 75.3%	609 1092	32.7% 58.6%
	Total	78	100.0%	2816	100.0%	93	100.0%	1863	100.0%
Q9. Below are statements about	your contact and interactions with faculty during you								
disagree with each.	,							,	
My nonclassroom interactions	Strongly disagree	0	0.0%	22	0.8%	2	2.2%	13	0.7%
with faculty had a positive	Disagree	1	1.3%	58	2.1%	1	1.1%	36	1.9%
influence on my personal growth,		5	6.4%	335	11.9%	6	6.5%	259	13.9%
values, and attitudes.	Agree	25	32.1%	974	34.6%	27	29.0%	613	32.9%
	Strongly agree Total	47 78	60.3% 100.0%	1429 2818	50.7% 100.0%	57 93	61.3% 100.0%	944 1865	50.6% 100.0%
My nonclassroom interactions	Strongly disagree	0	0.0%	2018	0.7%	2	2.2%	11	0.6%
with faculty had a positive	Disagree	0	0.0%	43	1.5%	0	0.0%	41	2.2%
influence on my intellectual	Neither agree nor disagree	6	7.7%	342	12.1%	9	9.7%	230	12.3%
growth and interest in ideas.	Agree	20	25.6%	966	34.3%	25	26.9%	622	33.4%
	Strongly agree	52	66.7%	1448	51.4%	57	61.3%	960	51.5%
	Total	78	100.0%	2819	100.0%	93	100.0%	1864	100.0%
My nonclassroom interactions	Strongly disagree	0	0.0%	41	1.5%	2	2.2%	32	1.7%
with faculty had a positive influence on my career goals and	Disagree Neither agree nor disagree	5 18	6.4%	119 588	4.2% 20.9%	15	4.3% 16.3%	91 425	4.9% 22.8%
aspirations.	Agree	21	26.9%	903	32.1%	32	34.8%	568	30.5%
	Strongly agree	34	43.6%	1165	41.4%	39	42.4%	749	40.2%
	Total	78	100.0%	2816	100.0%	92	100.0%	1865	100.0%
I developed a close, personal	Strongly disagree	0	0.0%	59	2.1%	2	2.2%	44	2.4%
relationship with at least one	Disagree	8	10.3%	241	8.5%	8	8.6%	197	10.6%
faculty member.	Neither agree nor disagree	4	5.1%	347	12.3%	11	11.8%	250	13.4%
	Agree	21	26.9%	783	27.8%	23	24.7%	495	26.5%
	Strongly agree	45	57.7%	1389	49.3%	49	52.7%	879	47.1%
	Total	78	100.0%	2819	100.0%	93	100.0%	1865	100.0%

Description of the company of the				0.00/		1.00/		4 40/		0.00/
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Orange Security Orange Security Orange Security Secu	a particular course concept could	Rarely	6	7.7%	161	5.7%	4	4.3%	112	6.0%
Very Orden	be applied to an actual problem	Sometimes	21	26.9%	726	25.8%	23	24.7%	492	26.5%
Total Tota	or situation.	Often	30	38.5%	1082	38.5%	35	37.6%	703	37.8%
Searchy select me to point out any Newer 1 1.35% 31 1.11% 0 0.00% 520 1.11%		Very often	21	26.9%	831	29.6%	29	31.2%	539	29.0%
Standard (loans, principles, on bountless Standard (loans) Stand		Total	78	100.0%	2810	100.0%	93	100.0%	1858	100.0%
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Other	fallacies in ideas, principles, or	Rarely								8.9%
Very often 29 37.2% 821 29.2% 42 45.2% 572 30.8% 20.0% Total 78 100.0% 20.0% 100.0% 138 30.00 100.0% 138 30.00 100.0% 138 30.00 100.0% 138 30.00 100.0% 138 30.00 100.0% 138 30.00 100.0% 138 30.00 100.0% 138 30.00 100.0% 138 30.00 100.0% 130.00 130.0	points of view presented in the									26.4%
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Rarely	Students challenged each other's	ts about experiences you may have had in your class Never Rarely Sometimes Often Very often	ses as an un 0 1 13 29 35	0.0% 1.3% 16.7% 37.2% 44.9%	12 139 659 1072 928	0.4% 4.9% 23.5% 38.1% 33.0%	0 3 13 26 51	0.0% 3.2% 14.0% 28.0% 54.8%	12 100 433 680 636	0.6% 5.4% 23.3% 36.5%
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Course Course Content to address a very some second of the types of exams or assignments you may have had as an undergraduate. About how often did you undertake each? Course Cours	Students challenged each other's ideas in class. Q11. Below are descriptions of th Wrote essays. Completed assignments or projects in which I solved problems.	Its about experiences you may have had in your class Never Rarely Sometimes Often Very often Total e types of exams or assignments you may have had Never Rarely Sometimes Often Very often Total Never Rarely Sometimes Often	ses as an un 1 13 29 35 78 as an under 0 6 18 54 78 0 10 19 23 78 11 35 22	dergradua 0.0% 1.3% 16.7% 37.2% 44.9% 100.0% graduate. 0.0% 7.7% 23.1% 69.2% 100.0% 12.8% 24.4% 29.5% 33.3% 100.0% 1.3% 44.9% 44.9%	12 139 659 1072 928 2810 0 73 291 692 1757 2813 12 226 755 876 941 2810 5 212	now often 0.4% 4.9% 23.5% 38.1% 33.0% 100.0% often did 0.0% 2.6% 10.3% 24.6% 62.5% 100.0% 0.4% 8.0% 26.9% 31.2% 33.5% 100.0% 0.2% 7.5% 36.0%	did you exp 0 3 13 26 51 93 you undert 5 11 76 93 0 17 27 23 26 93 3 17 40 24	erience e 0.0% 3.2% 14.0% 28.0% 54.8% 100.0% ake each? 0.0% 5.4% 11.8% 81.7% 100.0% 24.7% 28.0% 100.0% 3.2% 43.0% 25.8%	12 100 433 680 636 1861 2 40 194 465 1162 1863 15 152 478 571 645 1861 8 194 706	0.6% 5.4% 23.3% 36.5% 34.2% 100.0% 0.1% 2.11, 10.4% 25.0% 62.4% 100.0% 8.25.7% 30.7% 34.7% 100.0% 0.4% 10.4% 37.9% 34.0%
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I	00	40	E4 20/	4422	40.40/	20	42.40/		40.00/
	Often Very often	40 27	51.3% 34.6%	1132 875	40.4% 31.2%	39 32	42.4% 34.8%	757 559	40.9% 30.2%
	Total	78	100.0%	2805	100.0%	92	100.0%	1853	100.0%
Pointed out the strengths and	Never	0	0.0%	9	0.3%	1	1.1%	5	0.39
weaknesses of a particular	Rarely	1	1.3%	160	5.7%	5	5.4%	123	6.69
argument or point of view.	Sometimes	15	19.2%	677	24.1%	17	18.3%	450	24.2%
	Often	32	41.0%	986	35.2%	37	39.8%	697	37.5%
	Very often	30	38.5%	972	34.7%	33	35.5%	584	31.4%
	Total	78	100.0%	2804	100.0%	93	100.0%	1859	100.0%
Argued for or against a particular	Never	0	0.0%	13	0.5%	1	1.1%	15	0.8%
point of view and defended my	Rarely	3	3.8%	214	7.6%	4	4.3%	151	8.1%
argument.	Sometimes	16	20.5%	714	25.5%	18	19.4%	481	25.9%
	Often	23	29.5%	925	33.0%	31	33.3%	659	35.5%
	Very often	36	46.2%	938	33.5%	39	41.9%	551	29.7%
	Total	78	100.0%	2804	100.0%	93	100.0%	1857	100.0%
Connected what I learned in	Never	0	0.0%	20	0.7%	1	1.1%	17	0.9%
multiple courses.	Rarely Sometimes	2 18	2.6%	145 567	5.2%	7 19	7.5% 20.4%	149 415	8.0% 22.3%
	Often	27	34.6%	940	33.5%	37	39.8%	658	35.4%
	Very often	31	39.7%	1132	40.4%	29	31.2%	619	33.3%
	Total	78	100.0%	2804	100.0%	93	100.0%	1858	100.0%
O12. How often did you have the	following experiences as an undergraduate?	70	100.070	2007	100.070	33	100.070	1030	100.070
Attended a debate or lecture on a	• • •	1	1.3%	137	4.9%	3	3.2%	129	6.9%
current political/social issue.	Rarely	11	14.1%	561	20.0%	6	6.5%	407	21.8%
,,	Sometimes	34	43.6%	1022	36.4%	28	30.1%	661	35.5%
	Often	19	24.4%	705	25.1%	37	39.8%	420	22.5%
	Very often	13	16.7%	384	13.7%	19	20.4%	246	13.2%
	Total	78	100.0%	2809	100.0%	93	100.0%	1863	100.0%
Participated in a diversity or	Never	9	11.5%	359	12.8%	13	14.0%	279	15.0%
cultural awareness workshop.	Rarely	33	42.3%	823	29.4%	30	32.3%	551	29.6%
	Sometimes	22	28.2%	946	33.7%	36	38.7%	569	30.6%
	Often	8	10.3%	422	15.0%	9	9.7%	299	16.1%
	Very often	6	7.7%	254	9.1%	5	5.4%	162	8.7%
	Total	78	100.0%	2804	100.0%	93	100.0%	1860	100.0%
Had discussions about intergroup	Never	4	5.1%	166	5.9%	3	3.2%	160	8.6%
relations with students differing	Rarely	22	28.2%	579	20.7%	20	21.5%	420	22.6%
from you in race, national origin,	Sometimes	16	20.5%	868	31.0%	32	34.4%	596	32.0%
values, religion, or political views.		23	29.5%	736	26.3%	22	23.7%	390	21.0%
	Very often Total	13 78	16.7% 100.0%	454 2803	16.2%	16 93	17.2% 100.0%	294	15.8% 100.0%
Had serious discussions with	Never	2	2.6%	75	100.0% 2.7%	1	1.1%	1860 78	4.2%
other students about different	Rarely	14	17.9%	364	13.0%	5	5.4%	267	14.3%
lifestyles and customs.	Sometimes	21	26.9%	829	29.6%	27	29.0%	588	31.6%
mestyles and castoms:	Often	21	26.9%	871	31.1%	32	34.4%	543	29.2%
	Very often	20	25.6%	665	23.7%	28	30.1%	385	20.7%
	Total	78	100.0%	2804	100.0%	93	100.0%	1861	100.0%
Had serious discussions with	Never	9	11.5%	253	9.0%	8	8.6%	202	10.9%
faculty or staff whose political,	Rarely	22	28.2%	799	28.5%	21	22.6%	547	29.4%
social, or religious opinions were	Sometimes	21	26.9%	930	33.2%	31	33.3%	607	32.7%
different from your own.	Often	15	19.2%	527	18.8%	24	25.8%	307	16.5%
	Very often	11	14.1%	293	10.5%	9	9.7%	195	10.5%
	Total	78	100.0%	2802	100.0%	93	100.0%	1858	100.0%
	nave the following experiences as an undergraduate	78 ?	100.0%	2802				1858	100.0%
Had serious discussions with	nave the following experiences as an undergraduate Never	78 ? 1	100.0%	2802 82	2.9%	0	0.0%	1858 70	3.8%
Had serious discussions with students whose political, social,	nave the following experiences as an undergraduate Never Rarely	78 ?? 1 12	100.0% 1.3% 15.4%	2802 82 417	2.9% 14.9%	0	0.0% 6.5%	70 310	3.8% 16.7%
Had serious discussions with students whose political, social, or religious opinions were	nave the following experiences as an undergraduate Never Rarely Sometimes	78 2? 1 12 26	1.3% 15.4% 33.3%	82 417 886	2.9% 14.9% 31.6%	0 6 34	0.0% 6.5% 36.6%	70 310 603	3.8% 16.7% 32.5%
Had serious discussions with students whose political, social,	Never Rarely Sometimes Often	78 ? 1 12 26 22	1.3% 15.4% 33.3% 28.2%	82 417 886 831	2.9% 14.9% 31.6% 29.6%	0 6 34 28	0.0% 6.5% 36.6% 30.1%	70 310 603 530	3.8% 16.7% 32.5% 28.5%
Had serious discussions with students whose political, social, or religious opinions were	Never Rarely Sometimes Often Very often	78 ? 1 12 26 22 17	1.3% 15.4% 33.3% 28.2% 21.8%	82 417 886 831 589	2.9% 14.9% 31.6% 29.6% 21.0%	0 6 34 28 25	0.0% 6.5% 36.6% 30.1% 26.9%	70 310 603 530 345	3.8% 16.7% 32.5% 28.5% 18.6%
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never Rarely Sometimes Often Very often Total	78 ? 1 12 26 22 17	100.0% 1.3% 15.4% 33.3% 28.2% 21.8% 100.0%	82 417 886 831 589 2805	2.9% 14.9% 31.6% 29.6% 21.0% 100.0%	0 6 34 28 25 93	0.0% 6.5% 36.6% 30.1% 26.9% 100.0%	70 310 603 530 345 1858	3.8% 16.7% 32.5% 28.5%
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your exp	Never Never Rarely Sometimes Often Very often Total erience as an undergraduate contribute to your known as a contribute to your known as an undergraduate contribute to your known as a contribute to your known as an undergraduate contribute to your known as a c	78 2 1 12 26 22 17 78 wwledge, skil	1.3% 15.4% 33.3% 28.2% 21.8% 100.0%	82 417 886 831 589 2805 rsonal deve	2.9% 14.9% 31.6% 29.6% 21.0% 100.0%	0 6 34 28 25 93	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas	70 310 603 530 345 1858	3.8% 16.7% 32.5% 28.5% 18.6% 100.0%
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your extered reading: Comprehension	Never Never Rarely Sometimes Often Very often Total errience as an undergraduate contribute to your known to the following experience as an undergraduate contribute to your known to the following experience as an undergraduate contribute to your known to the following experience as an undergraduate contribute to your known to the following experience as an undergraduate contribute to your known to the following experience as an undergraduate contribute to your known to the following experience as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences as an undergraduate contribute to your known to the following experiences are the following experiences as an undergraduate contribute to the	78 1 12 26 22 17 78 owledge, skil	1.3% 15.4% 33.3% 28.2% 21.8% 100.0% Ils, and per	82 417 886 831 589 2805 rsonal devel	2.9% 14.9% 31.6% 29.6% 21.0% 100.0% lopment in 2.0%	0 6 34 28 25 93 n the follow	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas	70 310 603 530 345 1858	3.8% 16.7% 32.5% 28.5% 18.6% 100.0%
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your exp Careful reading: Comprehension and analysis of written texts	Never Rarely Sometimes Often Very often Total very intelled to your known of the contribute to	78 2 1 12 26 22 17 78 wwledge, skil	1.3% 15.4% 33.3% 28.2% 21.8% 100.0%	82 417 886 831 589 2805 rsonal deve	2.9% 14.9% 31.6% 29.6% 21.0% 100.0%	0 6 34 28 25 93	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas 2.2% 6.5%	70 310 603 530 345 1858	3.8% 16.7% 32.5% 28.5% 18.6% 100.0%
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your extered reading: Comprehension	Never Rarely Sometimes Often Very often Total verience as an undergraduate contribute to your known of the contribute to your	78 1 12 26 22 17 78 owledge, skil	1.3% 15.4% 33.3% 28.2% 21.8% 100.0% Ils, and per 0.0% 7.7%	82 417 886 831 589 2805 sonal devel	2.9% 14.9% 31.6% 29.6% 21.0% 100.0% lopment i 2.0% 12.2%	0 6 34 28 25 93 n the follow 2	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas	70 310 603 530 345 1858 2	3.8% 16.7% 32.5% 28.5% 18.6% 100.0% 2.2% 13.7%
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your exp Careful reading: Comprehension and analysis of written texts	Never Rarely Sometimes Often Very often Total very intelled to your known of the contribute to	78 ? 1 12 26 22 17 78 weledge, skil 0 6 18	1.3% 15.4% 33.3% 28.2% 21.8% 100.0% Is, and per 0.0% 7.7% 23.1%	82 417 886 831 589 2805 sonal devel 56 341 981	2.9% 14.9% 31.6% 29.6% 21.0% 100.0% lopment i 2.0% 12.2% 35.1%	0 6 34 28 25 93 1 the follow 2 6	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ting areas 2.2% 6.5% 23.7%	70 310 603 530 345 1858 255 593	3.8% 16.7% 32.5% 28.5% 18.6% 100.0% 2.2% 31.7% 31.9%
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your exp Careful reading: Comprehension and analysis of written texts	Never Rarely Sometimes Often Very often Total verience as an undergraduate contribute to your known of the some Quite a bit Very much	78 ? 1 12 26 22 17 78 swledge, skil 0 6 18	1.3% 15.4% 33.3% 28.2% 21.8% 100.0% lls, and per 0.0% 7.7% 23.1% 69.2%	82 417 886 831 589 2805 sonal devel 56 341 981 1416	2.9% 14.9% 31.6% 29.6% 21.0% 100.0% lopment ir 2.0% 12.2% 35.1% 50.7%	0 6 34 28 25 93 1 the follow 2 6 22	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas 2.2% 6.5% 23.7% 67.7%	70 310 603 530 345 1858 41 255 593 968	3.89 16.79 32.59 28.59 18.69 100.09 2.29 13.79 31.99 52.19 100.09
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your ext Careful reading: Comprehension and analysis of written texts within and across genres.	Never Rarely Sometimes Often Very often Total verience as an undergraduate contribute to your known of the some Quite a bit Very much Total	78 2 1 12 26 22 17 78 owledge, skil 6 18 54	1.3% 15.4% 33.3% 28.2% 21.8% 100.0% 1s, and per 0.0% 7.7% 23.1% 69.2% 100.0%	82 417 886 831 589 2805 sonal devel 56 341 981 1416 2794	2.9% 14.9% 31.6% 29.6% 21.0% 100.0% lopment ir 2.0% 12.2% 35.1% 50.7%	0 6 34 28 25 93 1 the follow 2 6 22 63	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas 2.2% 6.5% 23.7% 67.7%	1858 70 310 603 530 345 1858 41 255 593 968 1857	3.89 16.79 32.59 28.59 18.69 100.09 2.29 13.79 31.99 52.19 100.09
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your exp Careful reading: Comprehension and analysis of written texts within and across genres. Critical thinking: Examination	Never Rarely Sometimes Often Very often Total serience as an undergraduate contribute to your known of the some Quite a bit Very much Total Very little Very much Total Very little	78 ? 1 12 26 22 17 78 owledge, skil 6 18 54 78	1.3% 15.4% 33.3% 28.2% 21.8% 100.0% 10,0% 23.1% 69.2% 100.0%	2802 82 417 886 831 589 2805 56 341 981 1416 2794 26	2.9% 14.9% 31.6% 29.6% 21.0% 100.0% lopment ir 2.0% 35.1% 50.7% 100.0%	0 6 34 28 25 93 1 the follow 2 6 22 63 93	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas 2.2% 6.5% 23.7% 67.7% 100.0%	1858 70 310 603 530 345 1858 2 41 255 593 968 1857 26	3.89 16.79 32.59 28.59 18.69 100.09 2.29 13.79 31.99 52.19 100.09 1.49 8.49
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your exp Careful reading: Comprehension and analysis of written texts within and across genres. Critical thinking: Examination of ideas, evidence, and	Never Rarely Sometimes Often Very often Total errience as an undergraduate contribute to your known of the some Quite a bit Very much Total Very much Total Very little Some	78 ? 1 12 26 22 17 78 ewledge, skil 0 6 18 54 78 0 4	1.3% 15.4% 33.3% 28.2% 21.8% 100.0% 10,0% 23.1% 69.2% 100.0% 5.1%	2802 417 886 831 589 2805 56 341 981 1416 2794 26 195	2.9% 14.9% 31.6% 29.6% 21.0% 100.0% lopment in 2.0% 35.1% 50.7% 100.0% 0.9% 7.0%	0 6 34 28 25 93 1 the follow 2 6 22 63 93 1	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas 2.2% 6.55% 23.7% 67.7% 100.0% 1.1%	1858 70 310 603 530 345 1858 2 41 255 593 968 1857 26 156	3.89 16.79 32.59 28.59 100.09 2.29 13.79 31.99 52.19 100.09 1.49 8.49 27.99
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your exp Careful reading: Comprehension and analysis of written texts within and across genres. Critical thinking: Examination of ideas, evidence, and assumptions before accepting or	Never Rarely Sometimes Often Very often Total verience as an undergraduate contribute to your known of the properties of	78 2 1 12 26 22 17 78 2 wledge, skil 0 6 18 54 78 0 4	1.3% 15.4% 33.3% 28.2% 21.8% 100.0% Is, and per 0.0% 23.1% 69.2% 100.0% 5.1% 20.5%	2802 417 886 831 589 2805 sonal devel 56 341 981 1416 2794 26 195 796	2.9% 14.9% 31.6% 29.6% 21.0% 100.0% lopment in 2.0% 12.2% 50.7% 100.0% 0.9% 7.0% 28.5%	0 6 34 28 25 93 n the follow 2 6 22 63 93 1 3	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas: 2.2% 6.5% 67.7% 100.0% 1.1% 3.2% 21.5%	1858 70 310 603 530 345 1858 41 255 593 968 1857 26 156 518	3.89 16.79 32.59 28.59 100.09 2.29 13.79 31.99 52.19 100.09 1.49 8.49 27.99 62.39
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your exp Careful reading: Comprehension and analysis of written texts within and across genres. Critical thinking: Examination of ideas, evidence, and assumptions before accepting or	Never Rarely Sometimes Often Very often Total Perience as an undergraduate contribute to your known of the some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very much	78 ? 1 12 26 22 17 78 ewledge, skil 0 6 18 54 78 0 4 16 58	1.3% 15.4% 33.3% 28.2% 21.8% 100.0% Is, and per 0.0% 23.1% 69.2% 100.0% 5.1% 20.5% 74.4%	2802 417 886 831 589 2805 Sonal devel 56 341 981 1416 2794 26 195 796 1777	2.9% 14.9% 31.6% 29.6% 21.0% 100.0% lopment ir 2.0% 12.2% 35.1% 50.7% 100.0% 7.0% 28.5% 63.6%	0 6 34 28 25 93 n the follow 2 6 22 63 93 1 3 20	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas: 2.2% 6.5% 23.7% 67.7% 100.0% 1.1% 3.2% 21.5% 74.2%	1858 70 310 603 530 345 1858 41 255 593 968 1857 26 156 518 1157	3.89 16.79 32.59 28.59 100.09 2.29 13.79 31.99 100.09 1.49 27.99 62.39 100.09
Had serious discussions with students whose political, social, or religious opinions were different from your own. Q13. To what extent did your exp Careful reading: Comprehension and analysis of written texts within and across genres. Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Never Rarely Sometimes Often Very often Total Perience as an undergraduate contribute to your known with the properties of the properties	78 2 1 12 26 22 17 78 cwledge, skil 0 6 18 54 78 0 4 16 58	1.3% 15.4% 33.3% 28.2% 100.0% 1s, and per 0.0% 7.7% 23.1% 69.2% 100.0% 0.0% 5.1% 20.5% 74.4%	2802 82 417 886 831 589 2805 sonal devel 56 341 981 1416 2794 26 195 796 1777 2794	2.9% 14.9% 31.6% 29.6% 21.0% 100.0% lopment ir 2.0% 35.1% 50.7% 100.0% 7.0% 28.5% 63.6% 100.0%	0 6 34 28 25 93 n the follow 2 6 22 63 93 1 3 20 69	0.0% 6.5% 36.6% 30.1% 26.9% 100.0% ing areas: 2.2% 6.5% 23.7% 67.7% 100.0% 1.1% 3.2% 21.5% 74.2% 100.0%	1858 70 310 603 530 345 1858 41 255 593 968 1857 26 156 518 1157 1857	3.8% 16.7% 32.5% 28.5% 18.6% 100.0% 2.2% 31.7% 31.9% 52.1%

			E0.00/				= 1 50/	242	
	Very much	46	59.0%	1234	44.3%	48 93	51.6%	819	44.2% 100.0%
Information literacy: Locating,	Total Very little	78 0	100.0%	2788 43	100.0%	2	100.0%	1855 39	2.1%
evaluating, and using information	Some	9	11.5%	319	11.5%	10	10.8%	254	13.79
effectively and responsibly for a	Quite a bit	23	29.5%	1012	36.4%	36	38.7%	651	35.19
particular purpose.	Very much	46	59.0%	1410	50.6%	45	48.4%	909	49.19
particular purpose.	Total	78	100.0%	2784	100.0%	93	100.0%	1853	100.09
Quantitative literacy: Seeking,	Very little	4	5.1%	150	5.4%	11	11.8%	109	5.9%
understanding, and using	Some	21	26.9%	561	20.1%	22	23.7%	406	21.9%
quantitative information	Quite a bit	23	29.5%	964	34.6%	24	25.8%	605	32.6%
appropriately to solve problems	Very much	30	38.5%	1111	39.9%	36	38.7%	735	39.6%
or make arguments.	Total	78	100.0%	2786	100.0%	93	100.0%	1855	100.0%
	your experience as an undergraduate contribute to								
				•		•		•	
Effective writing: Conveying	Very little	0	0.0%	54	1.9%	1	1.1%	24	1.3%
accurate and compelling content	Some	5	6.4%	273	9.8%	6	6.5%	205	11.1%
in clear, expressive, and audience	Quite a bit	14	17.9%	851	30.5%	21	22.6%	511	27.6%
appropriate prose.	Very much	59	75.6%	1608	57.7%	65	69.9%	1113	60.1%
	Total	78	100.0%	2786	100.0%	93	100.0%	1853	100.0%
Effective speaking: Conveying	Very little	3	3.9%	98	3.5%	9	9.8%	124	6.7%
accurate and compelling content	Some	26	33.8%	685	24.6%	35	38.0%	494	26.6%
in clear, expressive,	Quite a bit	24	31.2%	1004	36.0%	19	20.7%	654	35.3%
and audience-appropriate oral	Very much	24	31.2%	1002	35.9%	29	31.5%	583	31.4%
presentations.	Total	77	100.0%	2789	100.0%	92	100.0%	1855	100.0%
Teamwork: Contributing to a	Very little	5	6.4%	128	4.6%	4	4.3%	114	6.2%
team, facilitating the work of	Some	27	34.6%	695	24.9%	32	34.4%	491	26.6%
team members, and fostering a	Quite a bit	31	39.7%	1020	36.6%	33	35.5%	633	34.2%
constructive team climate.	Very much	15	19.2%	945	33.9%	24	25.8%	611	33.0%
	Total	78	100.0%	2788	100.0%	93	100.0%	1849	100.0%
Problem solving: Designing,	Very little	3	3.8%	84	3.0%	5	5.4%	84	4.5%
evaluating, and implementing a	Some	21	26.9%	537	19.3%	19	20.4%	376	20.3%
strategy to answer questions or	Quite a bit	28	35.9%	1042	37.4%	32	34.4%	677	36.6%
achieve a goal.	Very much	26	33.3%	1121	40.3%	37	39.8%	711	38.5%
Civile and a second and the second a	Total	78	100.0%	2784	100.0%	93	100.0%	1848	100.0%
Civic engagement: Promoting the	Very little	16	20.8%	368	13.2%	16	17.2%	293	15.8%
quality of life in a community,	Some Ouite a bit	26 20	33.8% 26.0%	883 802	31.7% 28.8%	25 28	26.9% 30.1%	579 513	31.2% 27.7%
through both political and nonpolitical processes.	Quite a bit Very much	15	19.5%	729	26.2%	24	25.8%	468	25.3%
nonpontical processes.	Total	77	100.0%	2782	100.0%	93	100.0%	1853	100.0%
O13 (cont'd). To what extent did	your experience as an undergraduate contribute to								100.070
Q10 (come a). To inner extent and	your experience as an anaer graduate to make to	,	- Be, o	, pc		p			
								•	
Intercultural knowledge and	Very little	6	7 7%	149	5.3%	8	8.6%		9 1%
Intercultural knowledge and	Very little	6	7.7%	149 735	5.3%	8	8.6%	168	
competence: Information,	Some	25	32.1%	735	26.4%	24	25.8%	168 527	28.5%
competence: Information, skills, and commitments that	Some Quite a bit	25 16	32.1% 20.5%	735 927	26.4% 33.3%	24 30	25.8% 32.3%	168 527 589	28.5% 31.8%
competence: Information, skills, and commitments that support effective and appropriate	Some Quite a bit Very much	25 16 31	32.1% 20.5% 39.7%	735 927 975	26.4% 33.3% 35.0%	24 30 31	25.8% 32.3% 33.3%	168 527 589 567	9.1% 28.5% 31.8% 30.6%
competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of	Some Quite a bit Very much Total	25 16 31 78	32.1% 20.5% 39.7% 100.0%	735 927 975 2786	26.4% 33.3% 35.0% 100.0%	24 30 31 93	25.8% 32.3% 33.3% 100.0%	168 527 589 567 1851	28.5% 31.8% 30.6% 100.0%
competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of Ethical reasoning: Recognizing	Some Quite a bit Very much Total Very little	25 16 31 78 2	32.1% 20.5% 39.7% 100.0% 2.6%	735 927 975 2786 123	26.4% 33.3% 35.0% 100.0% 4.4%	24 30 31 93 4	25.8% 32.3% 33.3% 100.0% 4.3%	168 527 589 567 1851	28.5% 31.8% 30.6% 100.0% 6.4%
competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of Ethical reasoning: Recognizing ethical issues, examining	Some Quite a bit Very much Total Very little Some	25 16 31 78 2 26	32.1% 20.5% 39.7% 100.0% 2.6% 33.3%	735 927 975 2786 123 589	26.4% 33.3% 35.0% 100.0% 4.4% 21.1%	24 30 31 93 4 17	25.8% 32.3% 33.3% 100.0% 4.3% 18.3%	168 527 589 567 1851 119 429	28.5% 31.8% 30.6% 100.0% 6.4% 23.2%
competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of Ethical reasoning: Recognizing	Some Quite a bit Very much Total Very little Some Quite a bit	25 16 31 78 2	32.1% 20.5% 39.7% 100.0% 2.6%	735 927 975 2786 123	26.4% 33.3% 35.0% 100.0% 4.4%	24 30 31 93 4	25.8% 32.3% 33.3% 100.0% 4.3%	168 527 589 567 1851	28.5% 31.8% 30.6% 100.0% 6.4% 23.2% 33.5%
competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives,	Some Quite a bit Very much Total Very little Some Quite a bit	25 16 31 78 2 26 18	32.1% 20.5% 39.7% 100.0% 2.6% 33.3% 23.1%	735 927 975 2786 123 589 993	26.4% 33.3% 35.0% 100.0% 4.4% 21.1% 35.6%	24 30 31 93 4 17	25.8% 32.3% 33.3% 100.0% 4.3% 18.3% 41.9%	168 527 589 567 1851 119 429 620	28.5% 31.8% 30.6% 100.0% 6.4%
competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications	Some Quite a bit Very much Total Very little Some Quite a bit Very much	25 16 31 78 2 2 26 18	32.1% 20.5% 39.7% 100.0% 2.6% 33.3% 23.1% 41.0%	735 927 975 2786 123 589 993	26.4% 33.3% 35.0% 100.0% 4.4% 21.1% 35.6% 38.8%	24 30 31 93 4 17 39 33	25.8% 32.3% 33.3% 100.0% 4.3% 18.3% 41.9% 35.5%	168 527 589 567 1851 119 429 620 684	28.5% 31.8% 30.6% 100.0% 6.4% 23.2% 33.5% 36.9%
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competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions. Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did of Graduate or professional school	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Vour undergraduate experience prepare you for the Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total	25 16 31 78 2 26 18 32 78 2 9 24 43 78 following ac 2 14 23 38 77 10 30 15 23 78	32.1% 20.5% 39.7% 100.0% 2.6% 33.3% 41.0% 100.0% 55.1% 100.0% 2.6% 11.5% 30.8% 55.1% 100.0% 2.69 18.2% 29.9% 49.4% 100.0% 12.8% 38.5% 19.2% 29.5%	735 927 975 2786 123 589 993 1082 2787 53 424 1056 1254 2787 133 437 833 1323 2726 750 888 867 2801	26.4% 33.3% 35.0% 4.4% 21.1% 35.6% 38.8% 100.0% 1.9% 45.0% 100.0% 4.9% 40.0% 10.0% 26.8% 31.7%	24 30 31 93 4 17 39 33 33 93 3 8 31 51 93 5 11 27 46 89 9 9 24 33	25.8% 32.3% 33.3% 100.0% 4.3% 41.9% 35.5% 100.0% 8.66% 33.3% 54.8% 100.0% 5.66% 12.4% 30.3% 51.7% 100.0% 9.7% 25.8%	168 527 589 567 1851 119 429 620 684 1852 64 338 632 814 1848 96 279 553 878 1806 187	28.59 31.89 30.69 100.09 6.49 23.29 33.59 100.09 100.09 15.49 30.69 44.09 100.09 15.49 30.69 48.69 100.09 24.09 32.49 33.59
competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions. Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did of Graduate or professional school Current career	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Vour undergraduate experience prepare you for the Very little Some Quite a bit Very much Total Vour undergraduate experience prepare you for the Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some	25 16 31 78 2 26 18 32 78 2 9 24 43 78 following ac 2 14 23 38 77 10 30 15 23 78 for the foll	32.1% 20.5% 39.7% 100.0% 2.6% 33.3% 41.0% 100.0% 11.5% 30.8% 55.1% 100.0% 2.6% 18.2% 29.9% 49.4% 100.0% 12.8% 38.5% 19.2% 29.5% 100.0% owing activities	735 927 975 2786 123 589 993 1082 2787 53 424 1056 1254 2787 133 437 833 1323 2726 750 888 867 2801 vities?	26.4% 33.3% 35.0% 4.4% 21.1% 35.6% 38.8% 100.0% 4.5.2% 37.9% 45.0% 100.0% 4.9% 16.0% 30.6% 48.5% 100.0% 26.8% 31.7% 31.0%	24 30 31 93 4 17 39 33 8 31 51 93 5 11 27 46 89 9 24 33 27 93	25.8% 32.3% 33.3% 100.0% 4.3% 18.3% 41.9% 35.5% 100.0% 3.2% 8.6% 33.3% 54.8% 100.0% 5.6% 12.4% 30.3% 51.7% 100.0% 9.7% 25.8% 35.5% 29.0%	168 527 589 567 1851 119 429 620 684 1852 64 338 632 814 1848 96 279 553 878 1806 187 445 602 622 1856	28.59 31.89 30.69 100.09 6.49 23.29 33.59 36.99 100.09 18.39 34.29 44.09 100.09 5.39 15.49 48.69 100.09 24.09 32.49 33.59
competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions. Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did of Graduate or professional school	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Vour undergraduate experience prepare you for the Very little Some Quite a bit Very much Total Vour undergraduate experience prepare you for the Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little	25 16 31 78 2 26 18 32 78 2 9 24 43 78 following ac 2 14 23 38 77 10 30 15 23 78 for the foll	32.1% 20.5% 39.7% 100.0% 2.6% 33.3% 41.0% 100.0% 2.6% 30.8% 55.1% 100.0% 2.6% 18.2% 29.9% 49.4% 100.0% 12.8% 38.5% 19.2% 29.5% 100.0% owing activ	735 927 975 2786 123 589 993 1082 2787 53 424 1056 1254 2787 133 437 833 1323 2726 296 750 888 867 2801 vities?	26.4% 33.3% 35.0% 4.4% 21.1% 35.6% 38.8% 100.0% 1.9% 45.0% 10.0% 4.9% 10.0% 26.8% 100.6% 26.8% 31.7% 31.0% 10.0%	24 30 31 93 4 17 39 33 8 31 51 93 5 11 27 46 89 9 24 33 27 93	25.8% 32.3% 33.3% 100.0% 4.3% 18.3% 41.9% 35.5% 100.0% 3.2% 8.6% 33.3% 54.8% 100.0% 5.6% 12.4% 30.3% 51.7% 100.0% 25.8% 35.5% 29.0% 100.0%	168 527 589 567 1851 119 620 684 1852 64 338 632 814 1848 96 279 553 878 1806 187 445 602 622 1856	28.59 31.89 30.69 100.09 6.49 23.29 33.59 36.99 100.09 3.59 18.39 34.29 44.09 100.09 5.39 15.49 30.69 48.69 100.09 10.19 24.09 32.49 33.59
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competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions. Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did of Graduate or professional school Current career	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very much Total Very much Total Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Oute a bit Very little Some Quite a bit	25 16 31 78 2 26 18 32 78 2 9 24 43 78 6ollowing ac 14 23 38 77 10 30 15 23 78 for the foll 7 34 20	32.1% 20.5% 39.7% 100.0% 2.6% 33.3% 23.1% 100.0% 2.6% 30.8% 55.1% 100.0% 2:tivities? 2.6% 49.4% 100.0% 12.8% 49.2% 29.9% 49.4% 100.0% 000 owing active owing active owing active 44.2% 26.0%	735 927 975 2786 123 589 993 1082 2787 53 424 1056 1254 2787 133 437 833 1323 2726 296 750 888 867 2801 vities? 265 873 947	26.4% 33.3% 35.0% 4.4% 21.1% 35.6% 100.0% 1.9% 15.2% 37.9% 45.0% 100.0% 4.9% 16.0% 30.6% 48.5% 100.0% 26.8% 31.7% 31.0% 100.0%	24 30 31 93 4 17 39 33 93 3 8 31 51 93 5 11 27 46 89 9 24 33 27 93	25.8% 32.3% 33.3% 100.0% 4.3% 41.9% 35.5% 100.0% 3.2% 8.6% 33.3% 54.8% 100.0% 5.66% 12.4% 30.3% 51.7% 100.0% 25.8% 29.0% 100.0% 8.8% 37.4% 36.3%	168 527 589 567 1851 119 429 620 684 1852 64 338 632 814 1848 96 279 553 878 1806 187 445 602 622 1856	28.59 31.89 30.69 100.09 6.49 23.29 33.59 100.09 3.59 18.39 34.29 44.09 100.09 15.49 30.69 48.69 100.09 24.09 32.49 33.59 100.09
competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions. Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations. Q14. Overall, to what extent did of Graduate or professional school Current career	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some	25 16 31 78 2 26 18 32 78 2 9 24 43 78 6ollowing ac 14 23 38 77 10 30 15 23 78 for the foll 7	32.1% 20.5% 39.7% 100.0% 2.6% 33.3% 23.1% 41.0% 100.0% 2.6% 30.8% 55.1% 100.0% 2.tivities? 2.6% 49.4% 100.0% 12.8% 38.5% 19.2% 29.9% 49.4% 100.0% 00wing activ	735 927 975 2786 123 589 993 1082 2787 53 424 1056 1254 2787 133 437 833 1323 2726 296 750 888 867 2801 vities? 265 873	26.4% 33.3% 35.0% 4.4% 21.1% 35.6% 100.0% 1.9% 15.2% 37.9% 45.0% 100.0% 4.9% 16.0% 30.6% 48.5% 100.0% 26.8% 31.7% 31.0% 31.3%	24 30 31 93 4 17 39 33 93 3 8 31 51 93 5 11 27 46 89 9 24 33 27 93	25.8% 32.3% 33.3% 100.0% 4.3% 41.9% 35.5% 100.0% 3.2% 8.6% 33.3% 54.8% 100.0% 5.6% 12.4% 30.3% 51.7% 100.0% 9.7% 25.8% 29.0% 100.0% 8.8% 37.4%	168 527 589 567 1851 119 429 620 684 1852 64 338 632 814 1848 96 279 553 878 1806 187 445 602 622 1856	28.59 31.89 30.69 100.09 6.49 23.29 33.59 36.99 100.09 3.59 18.39 34.29 44.09 100.09 5.39 15.49 30.69 100.09

		_							
Interpersonal relationships and family living	Very little Some	6 21	7.7% 26.9%	343 800	12.3% 28.6%	24	4.4% 26.4%	239 579	12.89 31.19
railiny nving	Quite a bit	27	34.6%	954	34.1%	32	35.2%	589	31.79
	Very much	24	30.8%	702	25.1%	31	34.1%	453	24.49
	Total	78	100.0%	2799	100.0%	91	100.0%	1860	100.09
Responsibilities of post-	Very little	40	51.3%	839	29.8%	34	36.6%	549	29.5%
undergraduate life (e.g.,	Some	24	30.8%	1019	36.3%	32	34.4%	654	35.29
managing finances, maintaining	Quite a bit	12	15.4%	622	22.1%	22	23.7%	433	23.39
health, creating a home, etc.)	Very much	2	2.6%	331	11.8%	5	5.4%	224	12.09
Continued learning on any own	Total	78 7	100.0%	2811	100.0%	93	100.0%	1860	100.09
Continued learning on my own or outside of a degree program (e.g.	· ·	23	9.0% 29.5%	241 723	8.6% 25.8%	6 20	6.6%	158 433	8.59 23.39
learning a new language,	Quite a bit	16	20.5%	907	32.4%	25	27.5%	629	33.89
professional certification,	Very much	32	41.0%	932	33.3%	40	44.0%	640	34.49
learning a craft)	Total	78	100.0%	2803	100.0%		100.0%	1860	100.09
Q16. To what extent did your exp	perience with each of the following as an undergradu	ate contrib	ute to you	r learning a	nd person	al developr	nent? [The	order of th	ne items
listed is randomized in the electr	onic survey.]								
Student or campus government	Did not participate as an undergraduate	55	73.3%	1939	71.3%	65	72.2%	1269	69.89
	Very little	3	4.0%	226	8.3%		7.8%	140	7.79
	Some	8	10.7%	251	9.2%	11	12.2%	197	10.89
	Quite a bit	5	6.7%	147	5.4%	3	3.3%	121	6.79
	Very much Total	4 75	5.3% 100.0%	157 2720	5.8% 100.0%	90	4.4%	90 1817	5.09
Q16 (cont'd). To what extent did	your experience with each of the following as an uno								
Intercollegiate athletics	Did not participate as an undergraduate	45	61.6%	1767	65.0%	60	66.7%	1217	66.79
C	Very little	3	4.1%	153	5.6%	3	3.3%	77	4.29
	Some	2	2.7%	190	7.0%	6	6.7%	140	7.79
	Quite a bit	2	2.7%	174	6.4%	5	5.6%	107	5.99
	Very much	21	28.8%	436	16.0%	16	17.8%	283	15.59
Introduction dub sports	Total Did not portisinate as an undergraduate	73	100.0%	2720	100.0%	90	100.0%	1824	100.09
Intramural or club sports	Did not participate as an undergraduate Very little	41 7	54.7% 9.3%	1337 272	49.2% 10.0%	50	55.6% 10.0%	932 193	51.39 10.69
	Some	14	18.7%	501	18.4%	14	15.6%	334	18.49
	Quite a bit	8	10.7%	306	11.3%	12	13.3%	209	11.59
	Very much	5	6.7%	301	11.1%	5	5.6%	147	8.19
	Total	75	100.0%	2717	100.0%	90	100.0%	1815	100.09
Student publications	Did not participate as an undergraduate	47	62.7%	1658	61.0%	56	62.2%	1139	62.59
	Very little	5	6.7%	293	10.8%	5	5.6%	204	11.29
	Some	8	10.7%	415	15.3%	17	18.9%	273	15.09
	Quite a bit Very much	10 5	13.3% 6.7%	200 153	7.4% 5.6%	9	10.0%	105 101	5.89 5.59
	Total	75	100.0%	2719	100.0%	90	100.0%	1822	100.09
Performing arts/music	Did not participate as an undergraduate	35	46.7%	1328	48.8%	37	41.1%	889	48.89
.	Very little	2	2.7%	237	8.7%	11	12.2%	159	8.79
	Some	14	18.7%	410	15.1%	21	23.3%	290	15.9%
	Quite a bit	11	14.7%	304	11.2%	8	8.9%	194	10.79
	Very much	13	17.3%	440	16.2%	13	14.4%	289	15.99
O16 (contid). To what automa did	Total		100.0%		100.0%		100.0%		
Political organizations or clubs	your experience with each of the following as an une Did not participate as an undergraduate	dergraduate 45	60.0%	1539	56.6%		65.6%	1042	57.29
Tollical organizations of class	Very little	7	9.3%	259	9.5%	4	4.4%	183	10.09
	Some	13	17.3%	434	16.0%	13	14.4%	265	14.59
	Quite a bit	6	8.0%	251	9.2%	10	11.1%	177	9.79
	Very much	4	5.3%	235	8.6%	4	4.4%	156	8.69
	Total	75	100.0%	2718	100.0%	90	100.0%	1823	100.09
Community service	Did not participate as an undergraduate	16	21.6%	459	16.9%	25	27.8%	338	18.69
	Very little Some	8 29	10.8% 39.2%	349 886	12.8% 32.5%	11 31	12.2% 34.4%	238 606	13.19 33.39
	Quite a bit	15	20.3%	591	21.7%	18	20.0%	374	20.59
	Very much	6	8.1%	439	16.1%	5	5.6%	266	14.69
	Total	74	100.0%	2724	100.0%	90	100.0%	1822	100.09
Sorority/fraternity	Did not participate as an undergraduate	53	70.7%	1801	66.2%	63	70.0%	1195	65.69
	Very little	4	5.3%	112	4.1%	3	3.3%	74	4.19
	Some	3	4.0%	153	5.6%	3	3.3%	140	7.79
	Quite a bit	3	4.0%	225	8.3%	8	8.9%	158	8.79
	Very much	12	16.0%	428	15.7%	13	14.4%	256	14.09
Religious groups	Total Did not participate as an undergraduate	75 52	100.0% 69.3%	2719 1626	100.0% 59.7%	90	100.0% 67.4%	1823 1071	100.09 58.79
wengious groups	Very little	9	12.0%	298	10.9%	10	11.2%	184	10.19
	Some	8	10.7%	353	13.0%	9	10.1%	257	14.19
	Quite a bit	0	0.0%	215	7.9%	6	6.7%	169	9.39
	Very much	6	8.0%	232	8.5%	4	4.5%	142	7.89

Q16 (cont'd). To what extent did	your experience with each of the following as an uno	dergraduate	contribut	e to vour le	arning an	d personal	develonma	ent? (The or	der of
Internships (paid or unpaid)	Did not participate as an undergraduate	33	44.0%	1030	37.8%	53	58.2%	786	43.2%
	Very little	5	6.7%	95	3.5%	7	7.7%	67	3.7%
	Some	12	16.0%	322	11.8%	13	14.3%	233	12.8%
	Quite a bit	9	12.0%	542	19.9%	12	13.2%	323	17.89
	Very much	16	21.3%	733	26.9%	6	6.6%	410	22.5%
	Total	75	100.0%	2722	100.0%	91	100.0%	1819	100.09
Service organizations (on or	Did not participate as an undergraduate	26	34.7%	845	31.1%	34	37.8%	598	32.89
off campus)	Very little	7	9.3%	247	9.1%	9	10.0%	166	9.19
	Some	19	25.3%	667	24.5%	28	31.1%	499	27.4%
	Quite a bit	17	22.7%	514	18.9%	11	12.2%	314	17.2%
	Very much	6	8.0%	447	16.4%	8	8.9%	247	13.5%
	Total	75	100.0%	2720	100.0%	90	100.0%	1824	100.0%
Multicultural student groups	Did not participate as an undergraduate	43	58.1%	1428	52.6%	58	64.4%	984	54.0%
	Very little	10	13.5%	260	9.6%	8	8.9%	165	9.1%
	Some	7	9.5%	491	18.1%	11	12.2%	299	16.4%
	Quite a bit	7	9.5%	291	10.7%	10	11.1%	222	12.2%
	Very much	7	9.5%	245	9.0%	3	3.3%	151	8.3%
	Total	74	100.0%	2715	100.0%	90	100.0%	1821	100.0%
Working with faculty on research	Did not participate as an undergraduate	36	48.0%	1314	48.3%	36	39.6%	938	51.5%
	Very little	6	8.0%	156	5.7%	7	7.7%	114	6.3%
	Some	9	12.0%	395	14.5%	15	16.5%	264	14.5%
	Quite a bit	13	17.3%	396	14.5%	12	13.2%	220	12.1%
	Very much	11	14.7%	461	16.9%	21	23.1%	285	15.7%
045 (Total	75	100.0%	2722	100.0%	91	100.0%	1821	100.0%
	your experience with each of the following as an unc								
Study abroad	Did not participate as an undergraduate	32	42.7%	1246	45.8%	41	45.6%	990	54.2%
	Very little	1	1.3%	34	1.2%	1	1.1%	19	1.0%
	Some Ouite a bit	8	5.3% 10.7%	120 290	4.4% 10.7%	3 10	3.3% 11.1%	64 169	3.5% 9.3%
	Quite a bit Very much	30	40.0%	1030	37.9%	35	38.9%	584	32.0%
	Total	75	100.0%	2720	100.0%	90	100.0%	1826	100.0%
On-campus employment	Did not participate as an undergraduate	19	25.7%	909	33.3%	34	37.8%	553	30.4%
On-campus employment	Very little	13	17.6%	228	8.4%	12	13.3%	137	7.5%
	Some	14	18.9%	519	19.0%	17	18.9%	375	20.6%
	Quite a bit	20	27.0%	502	18.4%	19	21.1%	385	21.1%
	Very much	8	10.8%	568	20.8%	8	8.9%	371	20.4%
	Total	74	100.0%	2726	100.0%	90	100.0%	1821	100.0%
Off-campus employment	Did not participate as an undergraduate	57	76.0%	1490	54.8%	71	78.9%	935	51.3%
on campas employment	Very little	3	4.0%	204	7.5%	3	3.3%	144	7.9%
	Some	5	6.7%	383	14.1%	11	12.2%	301	16.5%
	Quite a bit	5	6.7%	325	11.9%	5	5.6%	228	12.5%
	Very much	5	6.7%	318	11.7%	0	0.0%	215	11.8%
	Total	75	100.0%	2720	100.0%	90	100.0%	1823	100.0%
Independent study	Did not participate as an undergraduate	35	46.7%	1275	46.9%	33	36.7%	782	42.9%
,	Very little	4	5.3%	118	4.3%	4	4.4%	92	5.0%
	Some	7	9.3%	416	15.3%	17	18.9%	281	15.4%
	Quite a bit	16	21.3%	449	16.5%	19	21.1%	371	20.4%
	Very much	13	17.3%	463	17.0%	17	18.9%	296	16.2%
	Total	75	100.0%	2721	100.0%	90	100.0%	1822	100.0%
Q16 (cont'd). To what extent did	your experience with each of the following as an unc	dergraduate	contribut	e to your le	arning an	d personal o	developme	ent? [The or	der of
Other:	Did not participate as an undergraduate	22	84.6%	897	88.4%	23	85.2%	553	84.8%
	Very little	1	3.8%	6	0.6%	0	0.0%	6	0.9%
	Some	0	0.0%	13	1.3%	0	0.0%	12	1.8%
	Quite a bit	0	0.0%	14	1.4%	0	0.0%	18	2.8%
	Very much	3	11.5%	85	8.4%	4	14.8%	63	9.7%
	Total	26	100.0%	1015	100.0%	27	100.0%	652	100.0%
Q17. How connected do you feel	to your undergraduate institution?								
No connection		0	0.0%	60	2.2%		0.0%	41	2.3%
Very little connection		4	5.4%	310	11.3%	3	3.3%	243	13.3%
Some connection		32	43.2%	1197	43.8%	34	37.0%	847	46.5%
Very strong connection		38	51.4%	1167	42.7%	55	59.8%	691	37.9%
Total		74	100.0%	2734	100.0%	92	100.0%	1822	100.0%
•	you been with your undergraduate education?								
Very dissatisfied		2	2.7%	50	1.8%	1	1.1%	45	2.5%
Dissatisfied		1	1.4%	67	2.4%	3	3.3%	42	2.3%
Neither satisfied nor dissatisfied		3	4.1%	164	6.0%	1	1.1%	100	5.5%
Satisfied		26	35.1%	958	35.0%	25	27.2%	577	31.7%
Very satisfied		42	56.8%	1496	54.7%	62	67.4%	1059	58.1%
Total		74	100.0%	2735	100.0%		100.0%	1823	100.0%
	e your first paying job after graduating from your un	dergraduate	e institutio	n? [Respon	dents wh	o selected "	I have not	yet sought	a paying
job" or "I have sought a paying jo	bb, but I have not yet found," skip to question 25.]								
While enrolled as an undergradua	te.	28	37.8%	796	29.1%	25	27.5%	615	33.7%
	-								

During the first six months after graduation.	29	39.2%	1149	42.0%	47	51.6%	833	45.6%
During the second six months after graduation.	5	6.8%	224	8.2%	6	6.6%	102	5.6%
More than a year after graduation.	5	6.8%	425	15.5%	10	11.0%	255	14.0%
I have not yet sought a paying job; I am a full-time student or engaged in other	6	8.1%	129	4.7%	3	3.3%	18	1.0%
I have sought a paying job, but I have not yet found one.	1	1.4%	14	0.5%	0	0.0%	2	0.1%
Total	74	100.0%	2737	100.0%	91	100.0%	1825	100.0%
Q22. How many paying jobs have you had since you graduated? [Respondents who se			-	0.40/	0	0.00/		0.00/
	0	0.0%	2	0.1%	0	0.0%	0	0.0%
1	12	17.9%	472	18.2%	8	9.1%	157	8.7%
2	14	20.9%	730	28.1%	15	17.0%	332	18.4%
3	22	32.8%	653	25.1%	18	20.5%	397	22.0%
4	7	10.4%	339	13.0%	14	15.9%	334	18.5%
5 or more	12	17.9%	404	15.5%	33	37.5%	587	32.5%
Total	67	100.0%	2600	100.0%	88	100.0%	1807	100.0%
Q23. Please indicate whether each of the following descriptions applied (applies) to y					•	-		-
all that apply) [Question 23 shows only for those who selected one or more jobs in qu	lestion 22. I	ne oraer o	or the list of	aescriptio	ons in numb	er 23 is ra	ınaomızea ır	n tne
electronic survey.]	24	24 20/	4240	47.70/	4.4	F0.00/	004	40.20/
Was related to my undergraduate major.	21	31.3%	1240	47.7%	44	50.0%	891	49.3%
Used skills I gained as an undergraduate.	39	58.2%	1642	63.2%	54	61.4%	1139	63.0%
Was related to my desired career path.	39	58.2%	1452	55.9%	49	55.7%	1018	56.3%
Was work I found meaningful.	40	59.7%	1473	56.7%	43	48.9%	1019	56.4%
Allowed me to continue to grow and learn.	51	76.1%	1760	67.7%	55	62.5%	1193	66.0%
Paid enough to support my desired lifestyle.	38	56.7%	1307	50.3%	45	51.1%	886	49.0%
Paid health insurance benefits.	39	58.2%	1437	55.3%	53	60.2%	1088	60.2%
Continued until I wished to leave.	43	64.2%	1700	65.4%	59	67.0%	1237	68.5%
Overall, was a satisfying job.	42	62.7%	1468	56.5%	49	55.7%	1012	56.0%
Q24. Please indicate whether each of the following descriptions applies to your current				stion 24 is	only show	n for thos	e who select	ted more
than one job in question 22. The order of the list of descriptions in number 24 is rando								
Relates to my undergraduate major.	25	45.5%	1104	51.9%	51	63.8%	897	54.4%
Uses skills I gained as an undergraduate.	33	60.0%	1491	70.1%	62	77.5%	1195	72.4%
Is related to my desired career path.	33	60.0%	1539	72.4%	65	81.3%	1253	75.9%
Is work I find meaningful.	31	56.4%	1527	71.8%	65	81.3%	1268	76.8%
Allows me to continue to grow and learn.	44	80.0%	1675	78.8%	70	87.5%	1322	80.1%
Pays enough to support my desired lifestyle.	35	63.6%	1367	64.3%	49	61.3%	1121	67.9%
Pays health insurance benefits.	44	80.0%	1518	71.4%	64	80.0%	1244	75.4%
Is likely to continue until I wish to leave.	45	81.8%	1689	79.4%	63	78.8%	1356	82.2%
Overall, is a satisfying job.	36	65.5%	1600	75.3%	66	82.5%	1298	78.7%
I am not currently employed.	2	3.6%	108	5.1%	3	3.8%	31	1.9%
Q25. At the time you graduated, what was the total amount that you borrowed to fin	ance your u	ndergradu	iate educati	on for wh	ich you wer	e (are) pe	rsonally res	ponsible
for paying?	1			1			1	
No loans	35	47.3%	1103	40.4%	45	50.0%	709	39.0%
Less than \$5,000	1	1.4%	89	3.3%	7	7.8%	53	2.9%
\$5,000-\$9,999	3	4.1%	112	4.1%	3	3.3%	78	4.3%
\$10,000-\$14,999	7	9.5%	149	5.5%	5	5.6%	132	7.3%
\$15,000-\$19,999	6					6.7%		
\$20,000-\$29,999		8.1%	219	8.0%	6		161	8.9%
[\$20,000_\$30,000	6	8.1%	353	12.9%	4	4.4%	230	12.7%
\$30,000-\$39,999								
\$40,000-\$49,999	6 8 2	8.1% 10.8% 2.7%	353 155 119	12.9% 5.7% 4.4%	4 4 2	4.4% 4.4% 2.2%	230 130 76	12.7% 7.2% 4.2%
\$40,000-\$49,999 \$50,000-\$59,999	6 8 2 1	8.1% 10.8% 2.7% 1.4%	353 155 119 84	12.9% 5.7% 4.4% 3.1%	4 4 2 4	4.4% 4.4% 2.2% 4.4%	230 130 76 48	12.7% 7.2% 4.2% 2.6%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999	6 8 2 1 1	8.1% 10.8% 2.7% 1.4%	353 155 119 84 69	12.9% 5.7% 4.4% 3.1% 2.5%	4 4 2 4 1	4.4% 4.4% 2.2% 4.4% 1.1%	230 130 76 48 38	12.7% 7.2% 4.2% 2.6% 2.1%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999	6 8 2 1 1	8.1% 10.8% 2.7% 1.4% 1.4%	353 155 119 84 69 47	12.9% 5.7% 4.4% 3.1% 2.5% 1.7%	4 4 2 4 1 0	4.4% 4.4% 2.2% 4.4% 1.1% 0.0%	230 130 76 48 38 20	12.7% 7.2% 4.2% 2.6% 2.1% 1.1%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999	6 8 2 1 1 1 0	8.1% 10.8% 2.7% 1.4% 1.4% 0.0%	353 155 119 84 69 47 39	12.9% 5.7% 4.4% 3.1% 2.5% 1.7%	4 4 2 4 1 0	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1%	230 130 76 48 38 20	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$90,000-\$99,999	6 8 2 1 1 1 0	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0%	353 155 119 84 69 47 39	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 1.4% 0.8%	4 4 2 4 1 0 1	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1%	230 130 76 48 38 20 15	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 0.3%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$90,000-\$99,999 \$100,000 or more	6 8 2 1 1 1 0 0	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0%	353 155 119 84 69 47 39 21	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 0.8% 1.7%	4 4 2 4 1 0 1 0	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 0.0%	230 130 76 48 38 20 15 5	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 0.3% 1.0%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$90,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how	6 8 2 1 1 1 0 0	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 0.0% 4.1%	353 155 119 84 69 47 39 21 47	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 0.8% 1.7% 4.5%	4 4 2 4 1 0 1 0 0 8	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 0.0% 8.9%	230 130 76 48 38 20 15 5	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 0.3% 1.0% 5.6%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$90,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total	6 8 2 1 1 1 0 0	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0%	353 155 119 84 69 47 39 21	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 0.8% 1.7%	4 4 2 4 1 0 1 0	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 0.0%	230 130 76 48 38 20 15 5	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 0.3% 1.0% 5.6%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$90,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender?	6 8 2 1 1 0 0 0 0 3 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 0.0% 4.1%	353 155 119 84 69 47 39 21 47 122 2728	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 0.8% 1.7% 4.5% 100.0%	4 4 2 4 1 0 1 0 0 8 90	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 1.0% 0.0%	230 130 76 48 38 20 15 5 19	12.7% 7.2% 4.2% 2.6% 2.1% 0.8% 0.3% 1.0% 5.6% 100.0%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male	6 8 2 1 1 1 0 0 0 3 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 0.0% 4.1% 100.0%	353 155 119 84 69 47 39 21 47 122 2728	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 1.4% 0.8% 4.5% 100.0%	4 4 2 4 1 0 1 0 0 8 90	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 1.00% 1.00% 36.3%	230 130 76 48 38 20 15 5 19 102 1816	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 0.3% 1.0% 5.6% 100.0%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$90,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female	6 8 2 1 1 1 0 0 0 3 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0%	353 155 119 84 69 47 39 21 47 122 2728	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 1.4% 0.8% 1.7% 4.5% 100.0%	4 4 2 4 1 0 1 0 0 8 90	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 1.00% 36.3% 63.7%	230 130 76 48 38 20 15 5 19 102 1816	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 0.3% 1.0% 5.6% 100.0%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in:	6 8 2 1 1 1 0 0 0 3 74 27 47	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0% 36.5% 63.5% 0.0%	353 155 119 84 69 47 39 21 47 122 2728 891 1829	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 0.8% 1.7% 4.5% 100.0% 32.6% 67.0% 0.4%	4 4 2 4 1 0 1 0 0 8 90	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 100.0% 36.3% 63.7% 0.0%	230 130 76 48 38 20 15 5 19 102 1816	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 0.3% 1.0% 5.6% 100.0% 33.1% 66.7% 0.2%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in: Total	6 8 2 1 1 1 0 0 0 3 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0%	353 155 119 84 69 47 39 21 47 122 2728	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 1.4% 0.8% 1.7% 4.5% 100.0%	4 4 2 4 1 0 1 0 0 8 90	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 1.00% 36.3% 63.7%	230 130 76 48 38 20 15 5 19 102 1816	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 0.3% 1.0% 5.6% 100.0% 33.1% 66.7% 0.2%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$90,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in: Total Race/ethnicity calculated by HEDS based on responses to Q28, Q29, and Q30	6 8 2 1 1 1 0 0 0 3 74 27 47 0 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0% 36.5% 63.5% 0.0%	353 155 119 84 69 47 39 21 47 122 2728 891 1829 10 2730	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 0.8% 1.7% 4.5% 100.0% 32.6% 67.0% 0.4% 100.0%	4 4 2 4 1 0 1 0 0 8 90	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.11% 0.0% 1.00% 36.3% 63.7% 0.0% 100.0%	230 130 76 48 38 20 15 5 19 102 1816 603 1217 4 1824	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 0.3% 1.0% 5.6% 100.0%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$90,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in: Total Race/ethnicity calculated by HEDS based on responses to Q28, Q29, and Q30 American Indian or Alaska Native	6 8 2 1 1 1 0 0 0 3 74 27 47 0 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0% 36.5% 63.5% 0.0%	353 155 119 84 69 47 39 21 47 122 2728 891 1829 10 2730	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 0.8% 1.7% 4.5% 100.0% 32.6% 67.0% 0.4% 100.0%	4 4 2 4 1 0 1 0 0 8 90 33 58 0 91	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.19 0.0% 3.0% 4.00% 4.00% 4.00% 4.00% 4.00% 4.00%	230 130 76 48 38 20 15 5 19 102 1816 603 1217 4 1824	12.7% 7.2% 4.2% 4.2% 2.6% 2.1% 1.1% 0.8% 1.0% 5.6% 100.0% 33.1% 66.7% 0.2% 100.0%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$99,999 \$90,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in: Total Race/ethnicity calculated by HEDS based on responses to Q28, Q29, and Q30 American Indian or Alaska Native Asian American/Asian	6 8 2 1 1 1 0 0 0 0 3 74 27 47 47 0 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0% 36.5% 63.5% 0.0% 0.0%	353 155 119 84 69 47 39 21 47 122 2728 891 1829 10 2730	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 1.4% 4.5% 100.0% 32.6% 67.0% 0.4% 100.0% 0.0% 2.8%	4 4 2 4 1 0 1 0 0 8 90 33 58 0 91	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.19 0.0% 8.9% 100.0% 36.3% 63.7% 0.0% 100.0%	230 130 76 48 38 20 15 5 19 102 1816 603 1217 4 1824	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 1.0% 5.6% 100.0% 33.1% 66.7% 0.2% 100.0%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$99,999 \$90,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in: Total Race/ethnicity calculated by HEDS based on responses to Q28, Q29, and Q30 American Indian or Alaska Native Asian American/Asian African American/Black	6 8 2 1 1 1 0 0 0 0 3 74 27 47 0 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0% 63.5% 0.0% 100.0% 0.0% 1.3%	353 155 119 84 69 47 39 21 47 122 2728 891 1829 10 2730	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 1.4% 0.8% 1.79 4.5% 100.0% 32.6% 67.0% 0.4% 100.0% 0.0% 2.8% 2.0%	4 4 4 2 4 1 0 0 0 8 90 33 58 0 91	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 8.9% 100.0% 36.3% 63.7% 0.0% 100.0% 0.0% 1.1%	230 130 76 48 38 20 15 5 19 102 1816 603 1217 4 1824	12.7% 7.2% 4.2% 2.6% 2.1% 1.1% 0.8% 0.3% 1.0% 5.6% 100.0% 33.1% 66.7% 0.2% 100.0%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in: Total Race/ethnicity calculated by HEDS based on responses to Q28, Q29, and Q30 American Indian or Alaska Native Asian American/Asian African American/Black Native Hawaiian/Pacific Islander	6 8 2 1 1 1 0 0 0 0 3 74 27 47 0 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0% 36.5% 0.0% 100.0% 0.0% 100.0%	353 155 119 84 69 47 39 21 47 122 2728 891 1829 10 2730	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 1.4% 0.8% 1.79% 4.5% 100.0% 32.6% 67.0% 0.4% 100.0% 0.0% 2.8% 2.0% 0.1%	4 4 4 1 0 0 1 1 0 0 8 90 33 58 0 91	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 3.0% 0.0% 100.0% 36.3% 63.7% 0.0% 100.0% 11.1% 0.0%	230 130 76 48 38 20 15 5 19 102 1816 603 1217 4 1824 3 52 43	12.7% 7.2% 4.2% 2.6% 2.1% 1.18 0.8% 1.0% 5.6% 100.0% 33.1% 66.7% 0.2% 100.0% 0.2% 2.8% 2.3% 0.2%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$99,999 \$90,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in: Total Race/ethnicity calculated by HEDS based on responses to Q28, Q29, and Q30 American Indian or Alaska Native Asian American/Asian African American/Black Native Hawaiian/Pacific Islander White	6 8 2 1 1 1 0 0 0 3 74 27 47 0 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0% 36.5% 63.5% 0.0% 100.0% 0.0% 0.0% 13% 0.0%	353 155 119 84 69 47 39 21 47 122 2728 891 1829 10 2730 1 81 57 4	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 4.48 0.8% 1.79 4.59 100.0% 32.6% 67.0% 0.4% 100.0% 2.8% 2.0% 0.1% 79.0%	4 4 4 1 0 0 1 1 0 0 8 90 33 58 0 91	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 8.9% 100.0% 36.3% 63.7% 0.0% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	230 130 76 48 38 20 15 5 19 102 1816 603 1217 4 1824 3 52 43 4	12.7% 7.2% 4.2% 2.6% 2.1% 1.11% 0.88% 0.3% 100.0% 5.6% 100.0% 33.1% 66.7% 0.2% 100.0% 2.8% 2.3% 0.2% 79.3%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in: Total Race/ethnicity calculated by HEDS based on responses to Q28, Q29, and Q30 American Indian or Alaska Native Asian American/Black Native Hawaiian/Pacific Islander White Hispanic/Latino/a	6 8 2 1 1 1 0 0 0 3 74 27 47 0 74 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0% 36.5% 63.5% 0.0% 100.0% 0.0% 0.0% 13% 0.0%	353 155 119 84 69 47 39 21 47 122 2728 891 1829 10 2730 1 81 57 4 2247	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 1.4% 0.8% 4.5% 100.0% 32.6% 67.0% 0.4% 100.0% 2.8% 2.0% 0.1% 79.0% 4.4%	4 4 4 2 4 1 0 0 0 8 90 33 58 0 91	4.4% 4.4% 2.2% 4.4% 1.1% 0.0% 1.1% 0.0% 8.9% 100.0% 36.3% 63.7% 0.0% 100.0% 0.0% 0.0% 0.0% 2.2%	230 130 76 48 38 20 15 5 19 102 1816 603 1217 4 1824 3 52 43 4 1489 92	12.7% 7.2% 4.2% 2.6% 2.11% 0.8% 0.3% 1.00% 5.6% 100.0% 33.1% 66.7% 0.2% 2.3% 0.2% 79.3% 4.9%
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\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$89,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in: Total Race/ethnicity calculated by HEDS based on responses to Q28, Q29, and Q30 American Indian or Alaska Native Asian American/Asian African American/Black Native Hawaiian/Pacific Islander White Hispanic/Latino/a Not a US citizen or permanent resident Two or more races Unknown	6 8 2 1 1 1 0 0 0 3 74 27 47 0 74 0 0 0 1 0 0 0 74	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 0.0% 4.1% 100.0% 36.5% 0.0% 100.0% 0.0% 0.0% 1.3% 0.0% 1.3% 0.0%	353 155 119 84 69 47 39 21 47 122 2728 891 1829 10 2730 1 81 57 4 2247 126 54 95	12.9% 5.7% 4.4% 3.1% 2.5% 1.79 1.4% 0.8% 1.70 4.5% 100.0% 32.6% 67.0% 0.4% 100.0% 2.8% 2.0% 0.1% 79.0% 4.4% 1.9% 3.3% 6.3%	4 4 4 2 4 1 0 1 1 0 8 90 1 0 0 8 90 1 0 0 8 91 0 0 0 3 3 3 5 8 0 91 1 0 0 84 2 3 0 3	4.4% 4.4% 2.2% 4.44% 1.1% 0.0% 1.11% 0.0% 8.9% 100.0% 36.3% 63.7% 0.0% 100.0% 2.2% 3.2% 0.0% 3.2%	230 130 76 48 38 20 15 5 19 102 1816 603 1217 4 1824 3 52 43 44 1489 92 34 62 99	12.7% 7.2% 4.2% 2.6% 2.1% 0.8% 0.3% 1.0% 5.6% 100.0% 33.1% 66.7% 0.2% 100.0% 2.8% 2.3% 0.2% 79.3% 4.9% 1.8% 3.3% 5.3%
\$40,000-\$49,999 \$50,000-\$59,999 \$60,000-\$69,999 \$70,000-\$79,999 \$80,000-\$99,999 \$100,000 or more I borrowed money to finance my undergraduate education, but I don't know how Total Q27. What is your gender? Male Female Fill in: Total Race/ethnicity calculated by HEDS based on responses to Q28, Q29, and Q30 American Indian or Alaska Native Asian American/Asian African American/Black Native Hawaiian/Pacific Islander White Hispanic/Latino/a Not a US citizen or permanent resident Two or more races	6 8 2 1 1 1 0 0 0 3 74 27 47 0 74 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8.1% 10.8% 2.7% 1.4% 1.4% 0.0% 0.0% 4.1% 100.0% 36.5% 63.5% 0.0% 100.0% 0.0% 0.0% 1.3% 0.0% 1.3% 1.3% 1.4%	353 155 119 84 69 47 39 21 47 122 2728 891 1829 10 2730 1 81 57 4 2247 126 54 95	12.9% 5.7% 4.4% 3.1% 2.5% 1.7% 1.4% 0.8% 1.7% 4.5% 100.0% 32.6% 67.0% 0.4% 100.0% 2.0% 0.1% 79.0% 4.4% 1.9% 3.3%	4 4 4 2 4 1 0 0 1 0 0 8 90 33 58 0 91	4.4% 4.4% 2.2% 4.44% 1.1% 0.0% 1.11% 0.0% 1.00% 1.00% 1.00% 36.3% 63.7% 0.0% 100.0% 1.11% 0.0% 90.3% 2.2% 3.2% 0.0%	230 130 76 48 38 20 15 5 19 102 1816 603 1217 4 1824 3 52 43 4 1489 92 34 62	12.7% 7.2% 4.2% 2.6% 2.1% 0.8% 0.3% 1.0% 5.6% 100.0% 33.1% 66.7% 0.2% 100.0% 2.8% 2.3% 0.2% 79.3% 4.9% 1.8% 3.3%

25 or younger	0	0.0%	77	2.9%	0	0.0%	0	0.0%
26 to 29	73	100.0%	2510	93.4%	0	0.0%	17	0.9%
30 to 34	0	0.0%	30	1.1%	89	100.0%	1695	94.6%
35 to 39	0	0.0%	14	0.5%	0	0.0%	31	1.7%
40 to 44	0	0.0%	17	0.6%	0	0.0%	11	0.6%
45 to 49	0	0.0%	11	0.4%	0	0.0%	11	0.6%
50 to 54	0	0.0%	10	0.4%	0	0.0%	9	0.5%
55 to 59	0	0.0%	10	0.4%	0	0.0%	11	0.6%
60 or older	0	0.0%	9	0.3%	0	0.0%	7	0.4%
Total	73	100.0%	2688	100.0%	89	100.0%	1792	100.0%