



Wendy Singer

Roy T. Wortman Distinguished Professor of History

Professor Singer's article "A Seat at the Table: Reservations and Representation in India's Electoral System" has been published in *Election Law Journal: Rules, Politics, and Policy*, June 2012, Vol. 11, No. 2: 202-215.

"This article argues that "reservations" in Indian legislatures—i.e., the policy that sets aside seats for the lowest castes and indigenous people in Parliament and state legislative assemblies—provide historically discriminated groups with a "seat at the table" of policy-making. This is a unique approach to achieving social justice in that it guarantees citizens who in India are considered politically, economically, and socially backward the right to air their interests in the legislatures and influence laws and policies. The article then demonstrates how this came to be, the implications it has on some relevant legislation and the desire of new claimants for these rights."



Bob Milnikel

Associate Professor of Mathematics

Professor Milnikel's article, "Conservativity for logics of justified belief: Two approaches" was published in *Annals of Pure and Applied Logic*, 163(7), July 2012, pp. 809-819.

Abstract: "...Fitting showed that the standard hierarchy of logics of justified knowledge is conservative (e.g. a logic with positive introspection operator ! is conservative over the logic without !). We do the same with most logics of justified belief, showing both conservation of sequent proofs and extensibility of models. A brief example shows that conservativity does not hold for logics of justified consistent belief."

July

Sergei Lobanov-Rostovsky

Professor of English

Professor Lobanov-Rostovsky's op-ed piece, "London Struts on the World Stage" appeared in *The New York Times*, June 26, 2012. The piece was solicited by Kenyon alumna, Natalie Shutler ('10), who is a News Assistant at the Op-Ed page, a position which Professor Lobanov-Rostovsky notes offers "yet another answer to the question, 'What can you do with a Kenyon Classics Major?'"

Will Scott

Professor of History

Peter Rutkoff

Professor of American Studies

The Pittsburgh Black Media Federation (PBMF) announced Professors Scott and Rutkoff's article "The Black Diamond: The Pittsburgh Crawfords, the Homestead Grays and tricky baseball" published in the Summer 2011 edition of the *Pittsburgh Quarterly*, won 1st Place in the Magazine Features category, in the 29th Annual Robert L. Vann awards.

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August

Julie Brodie

Associate Professor of Dance

Professor Brodie has completed a two-year training program at the Laban Institute of Movement Studies and was awarded certification as a Movement Analyst.

September

William J. Suarez-Potts

Associate Professor of History

The Stanford University Press has published Professor Suarez-Potts' *The Making of Law: The Supreme Court and Labor Legislation in Mexico, 1875-1931*.

Publisher: Despite Porfirio Díaz's authoritarian rule (1877-1911) and the fifteen years of violent conflict typifying much of Mexican politics after 1917, law and judicial decision-making were important for the country's political

and economic organization. Influenced by French theories of jurisprudence in addition to domestic events, progressive Mexican legal thinkers concluded that the liberal view of law—as existing primarily to guarantee the rights of individuals and of private property—was inadequate for solving the "social question"; the aim of the legal regime should instead be one of harmoniously regulating relations between interdependent groups of social actors. This book argues that the federal judiciary's adjudication of labor disputes and its elaboration of new legal principles played a significant part in the evolution of Mexican labor law and the nation's political and social compact. Indeed, this conclusion might seem paradoxical in a country with a civil law tradition, weak judiciary, authoritarian government, and endemic corruption. Suarez-Potts shows how and why judge-made law mattered, and why contemporaries paid close attention to the rulings of Supreme Court justices in labor cases as the nation's system of industrial relations was established.

Katherine Mason

Visiting Assistant Professor of Sociology

Professor Mason's article "The Unequal Weight of Discrimination" has been published in *Social Problems* Vol. 59, No. 3, August 2012.

Abstract: "At present, most work examining the well-documented relationship between social inequality and body size treats fatness as an effect, caused either by some factor that determines weight and social class simultaneously, or by social class itself. However, the relationship between weight and social inequality is more complex than these explanations suggest. Recent studies by John Cawley (2004) and Charles Baum and William Ford (2004) suggest that fatness is often a contributor to inequality, not merely an effect.

This article examines the causes of income inequalities between obese and nonobese workers, focusing on how gender interacts with body size to determine the size and duration of those inequalities. Drawing on data from the 1997-2008 National Longitudinal Survey of Youth (NLSY97), I introduce a positive test for discrimination, which provides a methodological advantage over previous research in this area. I then pose two questions: first, is anti-obesity discrimination to blame for income inequalities between obese and nonobese workers? Second, do women and men's experiences of those inequalities differ? The results indicate that very obese men do face one form of discrimination—statistical discrimination—but that they can overcome initial disadvantages with time. In contrast, obese women's income disadvantages persist over time, suggesting the presence of prejudicial discrimination. In combination with previous studies illustrating how fat

women are disadvantaged in educational attainment and marriage outcomes—two important means of accessing economic resources—this research shows one mechanism by which weight, particularly in combination with gender, is a major vector of U.S. inequality.

Marie Snipes

Assistant Professor of Mathematics

Professor Snipes is one of the authors of the article “Reports to the Navy’s Family Advocacy Program: impact of removal of mandatory reporting for domestic violence” published in *Military Medicine*, 2012 Jun;177(6):702-8. <http://www.ncbi.nlm.nih.gov/pubmed/22730847>

Abstract: “The impact of mandatory reporting laws on domestic violence reports is unclear. In 2006, the Department of Defense removed its requirement for mandatory reporting of domestic violence against adults. Our objective was to determine if there was a change in the incidence of domestic violence reports to the Navy’s Family Advocacy Program after the shift from mandatory reporting to a policy allowing restricted reporting. Reports of domestic violence to the Navy Central Registry between fiscal year (FY) 2000 and 2010 were studied. Frequencies and rates of domestic violence reports, type of abuse, and victim and offender gender were studied. Over the past 11 years, the total number of unrestricted domestic violence reports to the Navy Central Registry has decreased by just over a third. In addition, the number of substantiated reports has decreased by approximately 50%. Since the collection of data on restricted reports in 2008, the aggregated reporting rate of substantiated reports is significantly smaller, 0.87% for FYs 2008 to 2010 compared to 1.34% for FYs 2000 to 2005, $p < 0.01$. Domestic violence reports to the Navy Central Registry have declined over the past 11 years, even with the removal of the requirement for mandatory reporting of domestic violence.”



Featured Profile

Jan Thomas

Associate Provost



On July 1, 2012, **Professor of Sociology Jan Thomas** took up a new challenge and became the newest Associate Provost at Kenyon College.

Jan E. Thomas has been at Kenyon since 2000. Prior to coming to Kenyon she worked for women’s health centers in Chicago and Denver and as a public health educator in Colorado. Her research and teaching has focused on gender, health care and social movements. Her recent research has been on maternity care in Sweden.

Jan is an associate editor of *Sexual & Reproductive Healthcare*, and recently spent a semester teaching in Sweden with The Swedish Program at Stockholm University. She has published in a variety of journals including *Gender & Society*, *Teaching Sociology*, *Journal of Family Studies*, and the *Scandinavian Journal of Caring Sciences*.

At Kenyon Jan has chaired both the Sociology and Women & Gender Studies departments and served on many campus committees. She holds a Masters degree in Social Services from the University of Chicago and a Ph.D. in Sociology from the University of Colorado - Boulder.

Most Recent Publications

Hildingsson, I and Thomas, J. 2012. “Perinatal Outcomes and Satisfaction with Care in Women with High Body Mass Index.” *Journal of Midwifery & Women’s Health*.

Thomas, J., Bonér, A.-K., and Hildingsson, I. 2011. “Fathering in the First Few Months.” *Scandinavian Journal of Caring Sciences* 25(3):499-509.

Featured Program: Center for Global Engagement

Off-campus study can be a deeply rewarding part of a student's academic career and a life-changing experience. At Kenyon, our approach to off-campus study is based on intensive advising and a careful application process. The Center for Global Engagement works closely with students, to help each one choose a program that meshes with his or her on-campus coursework and major. We also connect students to professors who know the culture they'll be encountering, fellow students who have just returned from the same program—and, often, other Kenyon students who happen to be natives of the country where they are headed.

About half of every junior class studies off campus, spending either a semester or a full year away. Students can choose from more than 150 programs in more than 50 countries. Kenyon sponsors its own programs in England, Italy, and Belize. There are also a number of programs that offer special opportunities elsewhere in the United States.

Marne T. Ausec
Director, Center for Global Engagement



Marne Ausec
Director
Center for Global Engagement

Ms. Ausec works with incoming international students, students who study abroad, and larger global projects for the college. She is particularly interested in helping students

through the cultural adjustment cycle and integrating global experiences into the curriculum.



Lisa Swaim
Assistant Director
Center for Global Engagement

Ms. Swaim works primarily with Kenyon's international student cohort, helping them with immigration paperwork, pre-orientation and host family arrangements, and provides

continuing support throughout their Kenyon career.



Kim Smith
Program Coordinator
Center for Global Engagement

Ms. Smith is primarily responsible for assisting students who plan to attend one of the three Kenyon Programs: Exeter, Rome, and Belize. She also collaborates on activities and meetings for

program visitors, and informational and cultural fairs.



Patti Maiorino
Operations Manager
Center for Global Engagement

Ms. Maiorino is the first point of contact for many students and families, providing administrative support and guidance. She also manages the technological side of study abroad, managing the StudioAbroad online program for Kenyon.