

MWF 9:10 - 10:00 p.m. (period 2) in Ascension 225

Instructor: Michael Barich (Username: BARICH)

Office: Ascension 323 (PBX 5802)

Fall Office Hours: MWF 10:10 - 11:30, Tu 11:10 - 12:00 and by appointment

Required Texts:

F. M. Wheelock. *Wheelock's Latin*, sixth edition revised by R. LaFleur (New York, 2005)

D. A. Grote. *A Comprehensive Guide to Wheelock's Latin* (Wauconda IL, 2002)

A. H. Groton & J. M. May. *Thirty-Eight Latin Stories* (Wauconda IL, 1995)

Vocabulary cards for Wheelock

This course has a home page at <http://classics.kenyon.edu/Latin101-Barich/Latin101-102-Barich.html>. There you will find the syllabus, class sheets, and links to useful resources on the Internet.

Your **grade** for this course will be determined on the following basis:

Classroom Work (attendance, preparation, participation)	15%
Written Homework	15%
Quizzes	10%
Tests (about every three weeks)	50%
Final Examination — Thursday, May 10 at 8:30 a.m. (3 hours)	10%

Final Grades will be assigned on the following scale:

97 and above	A+	77-79	C+
93-96	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
below 60	F		

Note: Since this is a full-year course, you will receive a provisional grade at the end of the first semester. This will be replaced at the end of the year with a single final grade for the entire year. There is no final exam at the end of the first semester.

Notice on Disabilities

If you have a hidden or visible disability that may require classroom or test accommodations please see the instructor as soon as possible. If you have not already done so, you must register with the Coordinator of Disability Services (Erin Salva, salvae@kenyon.edu, PBX 5145), who is

the individual responsible for coordinating accommodations and services for students with disabilities. All information and documentation of disability is strictly confidential. No accommodations will be granted in this course without notification from the Office of Disability Services.

Attendance and Timely Completion of Work

Your regular attendance and active participation in class are vital to your success in this course; they also enrich the learning experience of your classmates. Prepare thoroughly for each class session and arrive ready with the necessary textbooks. Each week you will receive an assignment sheet with detailed directions for how to prepare each class.

Two unexcused absences from class are allowed per semester without a penalty (excluding test and quiz days); each additional unexcused absence will result in the reduction of your course average by one point on a scale of one hundred. Absences are excused by inclusion on the dean's official list of absences or by a written note from the health service stating that you are unable to attend class. Makeup tests will be given only for officially excused absences. There will be no makeups for missed quizzes. Quizzes missed during excused absences will not be counted in your average; an unexcused absence results in a grade of zero for the quiz.

Written homework is due at the beginning of the class for which it is assigned. Late homework submitted by the beginning of the class following the class it was due will receive half credit. Beyond that point late homework will receive no credit.

College rules require all coursework to be submitted by 4:30 p.m. on Friday, May 11. If you get an incomplete for the course, the late penalty will be assessed up to the date the incomplete was granted.

How to Learn Latin Effectively and Efficiently

- Faithful class attendance and active participation are essential. Prepare for each class session thoroughly and bring your textbooks to class everyday.
- Practice your readings and other assignments aloud whenever possible. Hearing the Latin spoken aloud will reinforce your learning. Pronounce Latin without being self-conscious about making mistakes. The more you speak Latin aloud, the better your pronunciation will become over time. When reading aloud, pay particular attention to correct and expressive phrasing; this will reinforce your understanding of the meaning and help you to develop a feel for the characteristic sentence patterns of the language.
- Review continuously and systematically the paradigms for verb, noun, and adjective forms that you have learned so far. When you finish, start reviewing again at the beginning. Add new forms to your review cycle as you learn them. Syntax and vocabulary should also be reviewed systematically.
- Keep up with every class assignment. It is hard to catch up if you fall behind in a beginning language course.
- Most people find that they can learn the material more effectively and in less time if they do the day's assignment in two or three shorter sessions instead of one long one.